



TOPLINE AND METHODOLOGY

NPR/Ipsos Poll: Parents' Views on Return to Classroom

Conducted by Ipsos Public Affairs' KnowledgePanel®
A survey of American parents with at least one child ages 5-18
Interview dates: February 3-10, 2021
Number of total interviews: N=1,002

Margin of error among total: +/- 3.4 percentage points at the 95% confidence level

NOTE: All results show percentages among all respondents, unless otherwise labeled.
NOTE: * = less than 0.5%, - = no respondents

Annotated Questionnaire:

1. What grade of school is your child currently in?

	Total (N=1,002)
Kindergarten	13%
First grade	8%
Second grade	7%
Third grade	7%
Fourth grade	7%
Fifth grade	6%
Sixth grade	6%
Seventh grade	7%
Eighth grade	8%
Ninth grade/freshman year	6%
Tenth grade/sophomore year	9%
Eleventh grade/junior year	8%
Twelfth grade/senior year	8%
Skipped	*

2. Since Fall 2020, which of the following best describes your child's learning environment? If it has changed, select the one that has been most common

	Total
Remote, full-time	50%
In-person, full-time	29%
In-person, part-time (hybrid)	20%
Skipped	*

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3. Which of the following best describes your child's learning environment right now?

	Total
Remote, full-time	49%
In-person, full-time	33%
In-person, part-time (hybrid)	17%
Skipped	1%

4. Compared to this time last year, how has your child progressed in the following areas?

Summary	Total	Total	Total
	My child is ahead of where they should be	My child is more or less on track	My child is behind where they should be
Reading and writing skills	29%	54%	17%
Math and science skills	26%	54%	19%
Mental health and emotional well-being	21%	61%	17%
Socialization and Communication	20%	58%	22%
Time management skills	16%	59%	24%

a. Socialization and Communication

	Total
My child is ahead of where they should be	20%
My child is more or less on track	58%
My child is behind where they should be	22%
Skipped	*

b. Math and science skills

	Total
My child is ahead of where they should be	26%
My child is more or less on track	54%
My child is behind where they should be	19%
Skipped	*

c. Reading and writing skills

	Total
My child is ahead of where they should be	29%
My child is more or less on track	54%
My child is behind where they should be	17%
Skipped	*

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d. Time management skills

	Total
My child is ahead of where they should be	16%
My child is more or less on track	59%
My child is behind where they should be	24%
Skipped	1%

e. Mental health and emotional well-being

	Total
My child is ahead of where they should be	21%
My child is more or less on track	61%
My child is behind where they should be	17%
Skipped	*

5. Do you agree or disagree with the following statements?

Summary	Total
	Total Agree
My child's school has clearly communicated plans with parents	82%
My child's school has handled the pandemic well	79%
I am worried that my child will be behind when the pandemic is over	48%
My child dislikes school more now than before the COVID-19 pandemic	39%
The pandemic has not disrupted my child's education	38%

a. The pandemic has not disrupted my child's education

	Total
Strongly agree	15%
Somewhat agree	23%
Somewhat disagree	33%
Strongly disagree	28%
Skipped	*
Total Agree	38%
Total Disagree	62%

b. I am worried that my child will be behind when the pandemic is over

	Total
Strongly agree	16%
Somewhat agree	32%
Somewhat disagree	26%
Strongly disagree	26%
Skipped	*
Total Agree	48%
Total Disagree	52%



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- c. My child dislikes school now more than before the COVID-19 pandemic

	Total
Strongly agree	14%
Somewhat agree	25%
Somewhat disagree	33%
Strongly disagree	27%
Skipped	*
Total Agree	39%
Total Disagree	61%

- d. My child's school has handled the pandemic well

	Total
Strongly agree	35%
Somewhat agree	44%
Somewhat disagree	13%
Strongly disagree	7%
Skipped	1%
Total Agree	79%
Total Disagree	21%

- e. My child's school has clearly communicated plans with parents

	Total
Strongly agree	40%
Somewhat agree	42%
Somewhat disagree	12%
Strongly disagree	6%
Skipped	*
Total Agree	82%
Total Disagree	18%



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6. How likely is it for your school to?

Summary	Total
	Total Likely
Offer full-time, in-person learning this coming fall	75%
Offer full-time or hybrid in-person learning sometime this spring	73%
[IF HYBRID OR REMOTE IN Q3] Reopen in-person full-time immediately after teachers receive COVID-19 vaccinations	(N=661) 50%

a. **[IF HYBRID OR REMOTE IN Q3]** Reopen in-person full-time immediately after teachers receive COVID-19 vaccinations

	Total (N=661)
Very likely	19%
Somewhat likely	30%
Not very likely	22%
Not at all likely	9%
Don't know	19%
Skipped	*
Total Likely	50%
Total Not Likely	32%

b. Offer full-time or hybrid in-person learning sometime this spring

	Total
Very likely	44%
Somewhat likely	28%
Not very likely	10%
Not at all likely	6%
Don't know	11%
Skipped	1%
Total Likely	73%
Total Not Likely	15%



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c. Offer full-time, in-person learning this coming fall

	Total
Very likely	48%
Somewhat likely	27%
Not very likely	7%
Not at all likely	4%
Don't know	14%
Skipped	1%
Total Likely	75%
Total Not Likely	11%

7. If the following programs were made available, how much, if at all, would your child benefit from them?

Summary	Total
	Total Large/Moderate/Small Benefit
Individual, detailed assessment of your child's progress	82%
One-on-one tutoring	80%
Social and emotional wellness programs	79%
Better digital or software-based practice programs	77%
Mental health counseling	68%
Extra in-person learning time, like additional school days or extended-day programs	65%

a. Extra in-person learning time, like additional school days or extended-day programs

	Total
Large benefit	20%
Moderate benefit	23%
Small benefit	22%
No benefit	22%
Don't know	12%
Skipped	1%
Total Large/Moderate/Small Benefit	65%



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b. One-on-one tutoring

	Total
Large benefit	36%
Moderate benefit	25%
Small benefit	18%
No benefit	11%
Don't know	9%
Skipped	1%
Total Large/Moderate/Small Benefit	80%

c. Mental health counseling

	Total
Large benefit	21%
Moderate benefit	26%
Small benefit	21%
No benefit	20%
Don't know	11%
Skipped	1%
Total Large/Moderate/Small Benefit	68%

d. Individual, detailed assessment of your child's progress

	Total
Large benefit	32%
Moderate benefit	34%
Small benefit	17%
No benefit	10%
Don't know	7%
Skipped	1%
Total Large/Moderate/Small Benefit	82%

e. Social and emotional wellness programs

	Total
Large benefit	27%
Moderate benefit	33%
Small benefit	19%
No benefit	13%
Don't know	8%
Skipped	1%
Total Large/Moderate/Small Benefit	79%



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f. Better digital or software-based practice programs

	Total
Large benefit	27%
Moderate benefit	30%
Small benefit	20%
No benefit	13%
Don't know	9%
Skipped	1%
Total Large/Moderate/Small Benefit	77%

8. Do you support or oppose each of the following proposals for helping students recover from the impact of COVID-19? Note that each of these would be provided by the school district or federal government.

Summary	Total
	Total Support
In-person tutoring in targeted problem areas	86%
In-person catch-up courses offered to all students	84%
Additional services for students who receive special education or are in IEPs	84%
Structured social, emotional and mental health support.	81%
Additional research on the impact of the pandemic on educational progress	77%
In-person, full-time classes as soon as teachers are vaccinated	68%
Intensive academic assessments for each student before returning to the classroom	64%
In-person, full-time summer school	52%

a. In-person, full-time classes as soon as teachers are vaccinated

	Total
Strongly support	43%
Somewhat support	25%
Somewhat oppose	14%
Strongly oppose	9%
Don't know	9%
Skipped	1%
Total Support	68%
Total Oppose	23%



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b. In-person, full-time summer school

	Total
Strongly support	21%
Somewhat support	31%
Somewhat oppose	20%
Strongly oppose	19%
Don't know	8%
Skipped	1%
Total Support	52%
Total Oppose	39%

c. In-person tutoring in targeted problem areas

	Total
Strongly support	49%
Somewhat support	37%
Somewhat oppose	5%
Strongly oppose	3%
Don't know	6%
Skipped	1%
Total Support	86%
Total Oppose	7%

d. In-person catch-up courses offered to all students

	Total
Strongly support	44%
Somewhat support	39%
Somewhat oppose	6%
Strongly oppose	5%
Don't know	6%
Skipped	1%
Total Support	84%
Total Oppose	10%

e. Additional services for students who receive special education or are in IEPs

	Total
Strongly support	53%
Somewhat support	31%
Somewhat oppose	3%
Strongly oppose	2%
Don't know	10%
Skipped	1%
Total Support	84%
Total Oppose	5%

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- f. Intensive academic assessments for each student before returning to the classroom

	Total
Strongly support	25%
Somewhat support	39%
Somewhat oppose	17%
Strongly oppose	10%
Don't know	8%
Skipped	1%
Total Support	64%
Total Oppose	27%

- g. Structured social, emotional and mental health support.

	Total
Strongly support	39%
Somewhat support	43%
Somewhat oppose	8%
Strongly oppose	3%
Don't know	7%
Skipped	1%
Total Support	81%
Total Oppose	11%

- h. Additional research on the impact of the pandemic on educational progress

	Total
Strongly support	39%
Somewhat support	37%
Somewhat oppose	8%
Strongly oppose	5%
Don't know	10%
Skipped	*
Total Support	77%
Total Oppose	13%



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9. Going forward, how likely are you to have your child in remote learning indefinitely?

	Total
Very likely	11%
Somewhat likely	18%
Not very likely	23%
Not at all likely	40%
Don't know	9%
Skipped	*
Total Likely	29%
Total Not Likely	62%

10. Which of the following are true for you? Please select all that apply.

	Total
A teacher or child in the school district has had COVID-19	49%
My child's schooling plan has changed since the school year started	43%
I have had COVID-19	12%
Someone in my family died from COVID-19	11%
My child has had COVID-19	8%
A student, teacher, or faculty member in my school district died from COVID-19	6%
None of the above	25%
Skipped	*

11. Are teachers and students at your child's school generally wearing masks and practicing social distancing...?

	Total
All the time	50%
Most of the time	17%
Sometimes	4%
Almost never	2%
Not applicable	16%
Don't know	11%
Skipped	*
All/Most of the Time	67%
Sometimes/Almost Never	5%



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12. Which type of school does your child attend?

	Total
Public school	78%
Charter school	8%
Private school – religious or parochial	7%
Private school – non-religious	3%
Other	5%
Skipped	1%

13. Does your child receive special education services or has an Individualized Education Plan (IEP)?

	Total
Yes	15%
No	85%
Skipped	1%





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For more information on this news release, please contact:

Chris Jackson
Senior Vice President, US
Public Affairs
+1 202 420-2025
chris.jackson@ipsos.com

Mallory Newall
Director, US
Public Affairs
+1 202 420-2014
mallory.newall@ipsos.com

Kate Silverstein
Media Relations Specialist, US
Public Affairs
+1 718 755-8829
kate.silverstein@ipsos.com



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Methodology

This NPR/Ipsos Poll was conducted February 3-10, 2021, using the probability-based KnowledgePanel®. This poll was based on a nationally-representative probability sample of U.S. parents with at least one child ages 5-18 (n=1,002).

The survey was conducted using KnowledgePanel, the largest and most well-established online probability-based panel that is representative of the adult US population. Our recruitment process employs a scientifically developed addressed-based sampling methodology using the latest Delivery Sequence File of the USPS – a database with full coverage of all delivery points in the US. Households invited to join the panel are randomly selected from all available households in the U.S. Persons in the sampled households are invited to join and participate in the panel. Those selected who do not already have internet access are provided a tablet and internet connection at no cost to the panel member. Those who join the panel and who are selected to participate in a survey are sent a unique password-protected log-in used to complete surveys online. As a result of our recruitment and sampling methodologies, samples from KnowledgePanel cover all households regardless of their phone or internet status and findings can be reported with a margin of sampling error and projected to the general population.

The survey was conducted in English and Spanish. The data were weighted to adjust for gender by age, race/ethnicity, education, Census region by metropolitan status, household income, and language proficiency. The design weights for KP respondents were raked to the following geodemographic distributions of the parent population with at least one child 5 to 18 years old. The needed benchmarks were obtained from the 2019 American Community Survey (ACS), with the exception of metropolitan status; we used the March Supplement of the 2020 Current Population Survey (CPS) to obtain metropolitan status within Census region benchmarks to adjust weights for Census region by metropolitan status.

The weighting categories were as follows:

- Gender (Male, Female) by Age (18-34, 35-39, 40-44, 45-49 and 50+)
- Race/Hispanic Ethnicity (White/Non-Hispanic, Black/Non-Hispanic, Other/Non-Hispanic, 2+ Races/Non-Hispanic, or Hispanic)
- Education (Less than High School, High School graduate, Some College, Bachelor's degree or higher)
- Census Region (Northeast, Midwest, South, West) by Metropolitan status (Metro, non-Metro)
- Household income (Less than \$25K, \$25K-\$49,999, \$50K-\$74,999, \$75K-\$99,999, \$100K-\$149,999, \$150K+)
- Language Proficiency (English Proficient Hispanic, Bilingual Hispanic, Spanish Proficient Hispanic, Non-Hispanic)

The margin of sampling error among the total sample is plus or minus 3.4 percentage points at the 95% confidence level. The margin of sampling error takes into account the design effect, which was 1.22 percentage points for all respondents. The margin of sampling error is higher and varies for results based on sub-samples. In our reporting of the findings, percentage points are rounded off to the nearest whole number. As a result, percentages in a given table column may total slightly higher or lower than 100%. In questions that permit multiple responses, columns may total substantially more than 100%, depending on the number of different responses offered by each respondent.





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