



TOPLINE AND METHODOLOGY

NPR/Ipsos Poll: Parents' Views on Return to Classroom

Conducted by Ipsos' KnowledgePanel®
A survey of American parents with at least one child ages 5-18
Interview dates: April 7-13, 2022
Number of total interviews: N=1,007

Margin of error among total: +/- 3.5 percentage points at the 95% confidence level

NOTE: All results show percentages among all respondents, unless otherwise labeled.
NOTE: * = less than 0.5%, - = no respondents

Annotated Questionnaire:

1. Which three of the following topics do you find the most worrying?

	Total (N=1,007)
Inflation or increasing costs	47%
Crime or gun violence	31%
Education	23%
Political extremism or polarization	22%
Healthcare	19%
Climate change	17%
COVID-19/coronavirus	14%
Racial injustice	14%
Government budget and debt	13%
Taxes	13%
Opioid or drug addiction	12%
Immigration	11%
Nuclear conflict	9%
Social inequality	8%
Terrorism	7%
Foreign conflicts	7%
Natural disasters	6%
Unemployment	4%
Other	4%
Skipped	*



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2. What grade of school is your child currently in?

	Total 2022 (N=1,007)	Total 2021 (N=1,002)
Kindergarten	12%	13%
First grade	8%	8%
Second grade	7%	7%
Third grade	5%	7%
Fourth grade	4%	7%
Fifth grade	8%	6%
Sixth grade	6%	6%
Seventh grade	6%	7%
Eighth grade	10%	8%
Ninth grade/freshman year	9%	6%
Tenth grade/sophomore year	9%	9%
Eleventh grade/junior year	9%	8%
Twelfth grade/senior year	7%	8%
Skipped	*	*

3. Compared to this time last year, how has your child progressed in the following areas?

Summary	Total 2022		
	My child is ahead of where they should be	My child is more or less on track	My child is behind where they should be
Reading and writing skills	40%	48%	11%
Math and science skills	38%	51%	10%
Socialization and Communication	32%	57%	11%
Mental health and emotional well-being	29%	58%	12%
Time management skills	22%	62%	15%

a. Socialization and Communication

	Total 2022	Total 2021
My child is ahead of where they should be	32%	20%
My child is more or less on track	57%	58%
My child is behind where they should be	11%	22%
Skipped	*	*

b. Math and science skills

	Total 2022	Total 2021
My child is ahead of where they should be	38%	26%
My child is more or less on track	51%	54%
My child is behind where they should be	10%	19%
Skipped	*	*



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3. Compared to this time last year, how has your child progressed in the following areas?

c. Reading and writing skills

	Total 2022	Total 2021
My child is ahead of where they should be	40%	29%
My child is more or less on track	48%	54%
My child is behind where they should be	11%	17%
Skipped	*	*

d. Time management skills

	Total 2022	Total 2021
My child is ahead of where they should be	22%	16%
My child is more or less on track	62%	59%
My child is behind where they should be	15%	24%
Skipped	*	1%

e. Mental health and emotional well-being

	Total 2022	Total 2021
My child is ahead of where they should be	29%	21%
My child is more or less on track	58%	61%
My child is behind where they should be	12%	17%
Skipped	*	*

4. Do you agree or disagree with the following statements?

Summary	Total 2022
	Total Agree
My child's teacher(s) have done the best they could, given the circumstances around the pandemic	88%
My child's school has handled the pandemic well	82%
My child's school has clearly communicated plans with parents	82%
My child's school does a good job keeping me informed about the curriculum, including potentially controversial topics	76%
The pandemic has not disrupted my child's education	47%
My child has fallen behind in school due to the pandemic	32%
My child dislikes school more now than before the COVID-19 pandemic	29%



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4. Do you agree or disagree with the following statements?

a. The pandemic has not disrupted my child's education

	Total 2022	Total 2021
Strongly agree	19%	15%
Somewhat agree	28%	23%
Somewhat disagree	33%	33%
Strongly disagree	20%	28%
Skipped	*	*
Total Agree	47%	38%
Total Disagree	53%	62%

b. My child has fallen behind in school due to the pandemic

	Total 2022
Strongly agree	8%
Somewhat agree	24%
Somewhat disagree	31%
Strongly disagree	37%
Skipped	*
Total Agree	32%
Total Disagree	68%

c. My child dislikes school more now than before the COVID-19 pandemic

	Total 2022	Total 2021
Strongly agree	8%	14%
Somewhat agree	21%	25%
Somewhat disagree	32%	33%
Strongly disagree	38%	27%
Skipped	*	*
Total Agree	29%	39%
Total Disagree	71%	61%

d. My child's school has handled the pandemic well

	Total 2022	Total 2021
Strongly agree	37%	35%
Somewhat agree	44%	44%
Somewhat disagree	13%	13%
Strongly disagree	5%	7%
Skipped	*	1%
Total Agree	82%	79%
Total Disagree	18%	21%

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4. Do you agree or disagree with the following statements?

e. My child's school has clearly communicated plans with parents

	Total 2022	Total 2021
Strongly agree	38%	40%
Somewhat agree	43%	42%
Somewhat disagree	13%	12%
Strongly disagree	5%	6%
Skipped	1%	*
Total Agree	82%	82%
Total Disagree	18%	18%

f. My child's teacher(s) have done the best they could, given the circumstances around the pandemic

	Total 2022
Strongly agree	49%
Somewhat agree	38%
Somewhat disagree	8%
Strongly disagree	3%
Skipped	1%
Total Agree	88%
Total Disagree	12%

g. My child's school does a good job keeping me informed about the curriculum, including potentially controversial topics

	Total 2022
Strongly agree	31%
Somewhat agree	44%
Somewhat disagree	17%
Strongly disagree	7%
Skipped	1%
Total Agree	76%
Total Disagree	24%



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5. [IF “My child has fallen behind in school due to the pandemic” = Strongly/Somewhat Agree in Q4] Which of the following people or groups, if any, do you blame for your child falling behind in school during the pandemic?

	Total 2022 (N=316)
State education officials	25%
The local school board	22%
The school’s administrators	20%
Their teacher(s)	17%
President Biden	16%
Someone/something else	16%
Former President Trump	13%
The school’s special education staff	6%
None of the above	38%
Skipped	*

6. If the following programs were made available, how much, if at all, would your child benefit from them?

Summary	Total 2022
	Total Large/Moderate/Small Benefit
Individual, detailed assessment of your child's progress	85%
One-on-one tutoring	83%
Social and emotional wellness programs	78%
Better digital or software-based practice programs	75%
Mental health counseling	73%
Extra in-person learning time, like additional school days or extended-day programs	64%

- a. Extra in-person learning time, like additional school days or extended-day programs

	Total 2022	Total 2021
Large benefit	20%	20%
Moderate benefit	23%	23%
Small benefit	21%	22%
No benefit	27%	22%
Don't know	8%	12%
Skipped	*	1%
Total Large/Moderate/Small Benefit	64%	65%



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6. If the following programs were made available, how much, if at all, would your child benefit from them?

b. One-on-one tutoring

	Total 2022	Total 2021
Large benefit	36%	36%
Moderate benefit	27%	25%
Small benefit	20%	18%
No benefit	11%	11%
Don't know	6%	9%
Skipped	1%	1%
Total Large/Moderate/Small Benefit	83%	80%

c. Mental health counseling

	Total 2022	Total 2021
Large benefit	24%	21%
Moderate benefit	25%	26%
Small benefit	24%	21%
No benefit	16%	20%
Don't know	11%	11%
Skipped	*	1%
Total Large/Moderate/Small Benefit	73%	68%

d. Individual, detailed assessment of your child's progress

	Total 2022	Total 2021
Large benefit	33%	32%
Moderate benefit	31%	34%
Small benefit	21%	17%
No benefit	8%	10%
Don't know	7%	7%
Skipped	*	1%
Total Large/Moderate/Small Benefit	85%	82%

e. Social and emotional wellness programs

	Total 2022	Total 2021
Large benefit	26%	27%
Moderate benefit	31%	33%
Small benefit	21%	19%
No benefit	13%	13%
Don't know	9%	8%
Skipped	*	1%
Total Large/Moderate/Small Benefit	78%	79%



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6. If the following programs were made available, how much, if at all, would your child benefit from them?

f. Better digital or software-based practice programs

	Total 2022	Total 2021
Large benefit	23%	27%
Moderate benefit	30%	30%
Small benefit	22%	20%
No benefit	14%	13%
Don't know	10%	9%
Skipped	*	1%
Total Large/Moderate/Small Benefit	75%	77%

7. Please tell us whether or not each of the following is available to your child and whether or not they have taken advantage of it.

Summary	Total 2022		
	Currently available and we have taken advantage of	Currently available but we have not taken advantage of	Not currently available to us
Individual, detailed assessment of your child's progress	39%	17%	43%
Better digital or software-based practice programs	24%	19%	56%
One-on-one tutoring	15%	32%	52%
Mental health counseling	15%	41%	44%
Extra in-person learning time, like additional school days or extended-day programs	14%	24%	61%
Social and emotional wellness programs	12%	31%	56%

a. Extra in-person learning time, like additional school days or extended-day programs

	Total 2022
Currently available and we have taken advantage of	14%
Currently available but we have not taken advantage of	24%
Not currently available to us	61%
Skipped	1%

b. One-on-one tutoring

	Total 2022
Currently available and we have taken advantage of	15%
Currently available but we have not taken advantage of	32%
Not currently available to us	52%
Skipped	1%



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7. Please tell us whether or not each of the following is available to your child and whether or not they have taken advantage of it.

c. Mental health counseling

	Total 2022
Currently available and we have taken advantage of	15%
Currently available but we have not taken advantage of	41%
Not currently available to us	44%
Skipped	1%

d. Individual, detailed assessment of your child's progress

	Total 2022
Currently available and we have taken advantage of	39%
Currently available but we have not taken advantage of	17%
Not currently available to us	43%
Skipped	1%

e. Social and emotional wellness programs

	Total 2022
Currently available and we have taken advantage of	12%
Currently available but we have not taken advantage of	31%
Not currently available to us	56%
Skipped	1%

f. Digital or software-based practice programs

	Total 2022
Currently available and we have taken advantage of	24%
Currently available but we have not taken advantage of	19%
Not currently available to us	56%
Skipped	1%



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8. To your knowledge, has your school enacted any of the following to help students recover from the impact of COVID-19? Note that each of these would be provided by the school district or federal government.

	Total 2022
In-person tutoring in targeted problem areas	14%
Additional services for students who receive special education or are in IEPs	14%
Structured social, emotional and mental health support.	14%
In-person, full-time summer school	12%
In-person catch-up courses offered to all students	10%
Intensive academic assessments for each student before returning to the classroom	4%
Additional research on the impact of the pandemic on educational progress	4%
None of the above	23%
Don't know	43%
Skipped	1%

9. Are teachers and students at your child's school generally wearing masks...?*

	Total 2022	Total 2021
All the time	11%	50%
Most of the time	17%	17%
Sometimes	25%	4%
Almost never	30%	2%
Not applicable	8%	16%
Don't know	8%	11%
Skipped	1%	*
All/Most of the Time	28%	67%
Sometimes/Almost Never	55%	5%

*Note: In 2021 the question text was: Are teachers and students at your child's school generally wearing masks and practicing social distancing...?

10. How much say do parents at your child's school have over what is taught and what books are in the library?

	Total 2022
Too much	4%
Too little	24%
About the right amount	34%
Don't know	37%
Skipped	*

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11. When given the choice, which of the following would you rather your child learn in school?
Please select the one that comes closest to your view, even if neither is exactly right.

	Total 2022
History that focuses on what unites us all as Americans	18%
History that focuses on the struggle for equality by different groups of Americans	8%
They are both equally important	66%
Don't know	7%
Skipped	1%

12. Do you believe your child's school teaches each of the following topics in a way that is consistent with your values?

Summary	Total 2022
	Total Yes
U.S. history	64%
World history	59%
[SPLIT SAMPLE] The impact of slavery and racism	(N=505) 44%
Patriotism	42%
[SPLIT SAMPLE] Race and racism	(N=502) 38%
Sexuality and gender identity	27%

- a. **[SPLIT SAMPLE]** Race and racism

	Total 2022 (N=502)
Yes	38%
No	19%
Their school does not teach about this	10%
Don't know	32%
Skipped	1%

- b. **[SPLIT SAMPLE]** The impact of slavery and racism

	Total 2022 (N=505)
Yes	44%
No	16%
Their school does not teach about this	6%
Don't know	34%
Skipped	*



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12. Do you believe your child's school teaches each of the following topics in a way that is consistent with your values?

c. Sexuality and gender identity

	Total 2022
Yes	27%
No	18%
Their school does not teach about this	19%
Don't know	35%
Skipped	1%

d. Patriotism

	Total 2022
Yes	42%
No	15%
Their school does not teach about this	8%
Don't know	34%
Skipped	1%

e. U.S. history

	Total 2022
Yes	64%
No	14%
Their school does not teach about this	2%
Don't know	19%
Skipped	1%

f. World history

	Total 2022
Yes	59%
No	13%
Their school does not teach about this	3%
Don't know	23%
Skipped	1%



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13. Which type of school does your child attend?

	Total 2022	Total 2021
Public school	81%	78%
Private school – religious or parochial	7%	7%
Charter school	6%	8%
Private school – non-religious	1%	3%
Other	5%	5%
Skipped	*	1%

14. Which of the following, if any, has your child shown any symptoms of or been evaluated for since the pandemic?

	Total 2022
Anxiety	19%
Depression	12%
ADHD	9%
Another mental or emotional health issue	6%
A learning disability	5%
None of the above	69%
Skipped	*

15. Which of the following, if any, have you shown any symptoms of or been evaluated for since the pandemic?

	Total 2022
Anxiety	23%
Depression	16%
Another mental or emotional health issue	5%
Substance abuse	1%
None of the above	71%
Skipped	1%

16. Does your child receive special education services or has an Individualized Education Plan (IEP)?

	Total 2022	Total 2021
Yes	16%	15%
No	83%	85%
Skipped	1%	1%



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17. **[IF “Yes” in Q16]** Has your child received compensatory services this school year? By compensatory services we mean additional services or therapies to make up for those missed or not provided during the pandemic?

	Total 2022 (N=162)
Yes	20%
No	67%
Don't know	13%
Skipped	-

18. **[IF “Yes” in Q16]** To your knowledge does your child have a trained special education teacher in the classroom?

	Total 2022 (N=162)
Yes	47%
No	33%
Don't know	19%
Skipped	-



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Methodology

This NPR/Ipsos Poll was conducted April 7-13, 2022, using the probability-based KnowledgePanel®. This poll was based on a nationally-representative probability sample of U.S. parents with at least one child ages 5-18 (n=1,007).

The survey was conducted using KnowledgePanel, the largest and most well-established online probability-based panel that is representative of the adult US population. Our recruitment process employs a scientifically developed addressed-based sampling methodology using the latest Delivery Sequence File of the USPS – a database with full coverage of all delivery points in the US. Households invited to join the panel are randomly selected from all available households in the U.S. Persons in the sampled households are invited to join and participate in the panel. Those selected who do not already have internet access are provided a tablet and internet connection at no cost to the panel member. Those who join the panel and who are selected to participate in a survey are sent a unique password-protected log-in used to complete surveys online. As a result of our recruitment and sampling methodologies, samples from KnowledgePanel cover all households regardless of their phone or internet status and findings can be reported with a margin of sampling error and projected to the general population.

The survey was conducted in English and Spanish. The data were weighted to adjust for gender by age, race/ethnicity, education, Census region by metropolitan status, household income, and language proficiency. The above design weights for KP respondents were then raked to the following geodemographic distributions of the parent population with at least one child 5 to 18 years old. The needed benchmarks were obtained from the 2021 March Supplement of the Current Population Survey (CPS), except language proficiency, which is not available from the CPS data, were obtained from the 2019 American Community Survey (ACS).

The weighting categories were as follows:

- Gender (Male, Female) by Age (18-34, 35-39, 40-44, 45-49, 50+)
- Race-Ethnicity (White/Non-Hispanic, Black/Non-Hispanic, Other/Non-Hispanic, Hispanic, 2+ Races/Non-Hispanic)
- Census Region (Northeast, Midwest, South, West)
- Metropolitan Status (Metro, Non-Metro)
- Education (Less than High School, High School, Some College, Bachelor or higher)
- Household Income (under \$25K, \$25K-\$49,999, \$50K-\$74,999, \$75K-\$99,999, \$100K-\$149,999, \$150K and over)
- Language Proficiency (English Proficient Hispanic, Bilingual Hispanic, Spanish Proficient Hispanic, Non-Hispanic)

The margin of sampling error among the total sample is plus or minus 3.5 percentage points at the 95% confidence level. The margin of sampling error takes into account the design effect, which was 1.3 percentage points for all respondents. The margin of sampling error is higher and varies for results based on sub-samples. In our reporting of the findings, percentage points are rounded off to the nearest whole number. As a result, percentages in a given table column may total slightly higher or lower than 100%. In questions that permit multiple responses, columns may total substantially more than 100%, depending on the number of different responses offered by each respondent.





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