

Please now think about how the COVID-19 pandemic has affected the life of your child/children at school.Which of the following aspects of school life, if any, did your child/children miss most, if they were not available during the COVID-19 pandemic? Please select up to three.


9-11 August 2022  
All adults aged 18-75 in Great Britain who have a child/children aged 4 to 16

Ipsos																									
		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
	Total	Male	Female	18-34	35-44	45-54	55-75	North	Midlands	South	Greater London	Wales	Scotland	Working	Not working	ABC1	C2DE	Graduates	Non-Graduates	Cons	Lab	Lib Dems	Other party (NET)	Remain	Leave
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
Unweighted Base	735	382	353	226	304	150	55	173	186	134	169	34	39	656	79	522	213	485	250	204	187	110	114	349	243
Weighted Base	725	412	314	266	258	151	51	169	191	131	160	30	44	623	102	428	297	564	162	194	195	114	120	357	252
Extracurricular curricular clubs at school (e.g., sport clubs, music clubs, art clubs e	244 34%	148 36%	96 31%	80 30%	111 43% CEF	45 30%	9 17%	59 35% K	45 24%	48 37% HK	69 43% HK	3 11%	20 47% HK	227 36% N	18 18%	178 42% P	66 22%	209 37% R	36 22%	55 29%	63 32%	62 54% STV	38 31%	142 40% X	70 28%
Learning in the class room	330 45%	186 45%	144 46%	110 41%	124 48%	73 48%	23 45%	70 42%	99 52%	57 43%	69 43%	17 55%	18 41%	278 45%	52 51%	194 45%	136 46%	260 46%	70 43%	83 43%	89 45%	57 50%	48 41%	167 47%	109 43%
Subjects that couldn't easily be done from home (e.g., PE, Food Technology, Desig	261 36%	166 40% B	94 30%	109 41% F	91 35%	49 33%	11 22%	55 33%	59 31%	55 42%	65 40%	9 31%	18 40%	228 37%	33 32%	167 39%	93 31%	204 36%	57 35%	67 35%	67 34%	46 40%	45 38%	141 39% X	75 30%
Seeing their friends at school	457 63%	231 56%	226 72% A	153 58%	151 59%	119 79% CD	34 66%	110 65%	119 62%	94 72% J	86 54%	24 78% J	23 53%	380 61%	77 75% M	263 61%	194 65%	345 61%	112 69%	126 65%	130 67%	65 57%	66 55%	218 61%	164 65%
Seeing their teachers at school	230 32%	129 31%	102 32%	70 26%	98 38% C	43 29%	19 38%	46 27%	69 36%	39 29%	52 32%	14 47%	11 25%	202 32%	29 28%	125 29%	105 35%	186 33%	44 27%	70 36% U	63 32%	22 20%	45 38% U	111 31%	92 36%
Getting outside at break and lunchtimes	167 23%	110 27% B	58 18%	69 26%	60 23%	29 19%	9 17%	38 22%	50 26%	23 17%	42 26%	6 20%	9 20%	150 24%	17 17%	97 23%	71 24%	130 23%	38 23%	47 24%	42 22%	30 26%	29 24%	85 24%	60 24%
School lunches / meals at school	123 17%	81 20%	42 13%	60 23% E	41 16%	12 8%	9 18%	27 16%	36 19% K	17 13%	35 22% K	1 2%	7 16%	114 18%	9 9%	76 18%	47 16%	111 20% R	12 7%	24 12%	36 19%	35 30% SV	18 15%	65 18%	48 19%
Other	24 3%	11 3%	13 4%	10 4%	4 2%	8 5%	2 4%	6 4% J	5 3%	11 8% J		2 6% J	1 1%	18 3%	6 6%	11 3%	13 4%	22 4%	2 1%	10 5%	4 2%	1 1%	4 3%	9 2%	13 5%
Don't know	15 2%	8 2%	8 2%	3 1%	4 1%	6 4%	2 5%	5 3%	7 3%	1 1%	1 -		2 5%	12 2%	3 3%	8 2%	7 2%	5 1%	10 6% Q	7 4%	1 -		1 1%	5 1%	6 2%
Prefer not to say	9 1%	6 1%	4 1%	9 3% D				3 2%	2 1%	1 1%	2 2%			8 1%	1 1%	3 1%	6 2%	8 1%	2 1%		8 4% S	1 1%		6 2%	2 1%

Overlap formulae used  
ColumnProportions (5%): A/B,C/D/E/F,G/H/I/J/K/L,M/N,O/P,Q/R,S/T/U/V,W/X Minimum Base: 0(\*\*) Small Base: 30(\*)

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9-11 August 2022  
All adults aged 18-75 in Great Britain who have a child/children aged 4 to 16

		Presence of children		
		No children aged 17 or under	Child aged 11-16	Child aged 0-17
	Total	A	B	C
Unweighted Base	735		423	735
Weighted Base	725		389	725
Extracurricular curricular clubs at school (e.g., sport clubs, music clubs, art clubs etc)	244 34%		139 36%	244 34%
Learning in the class room	330 45%		169 43%	330 45%
Subjects that couldn't easily be done from home (e.g., PE, Food Technology, Design etc)	261 36%		154 40%	261 36%
Seeing their friends at school	457 63%		241 62%	457 63%
Seeing their teachers at school	230 32%		127 33%	230 32%
Getting outside at break and lunchtimes	167 23%		83 21%	167 23%
School lunches / meals at school	123 17%		74 19%	123 17%
Other	24 3%		9 2%	24 3%
Don't know	15 2%		9 2%	15 2%
Prefer not to say	9 1%		8 2%	9 1%

Overlap formulae used  
ColumnProportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*\*)

Please rate, how much you are worried, or not, about...?

9-11 August 2022  
All adults aged 18-75 in Great Britain who have a child/children aged 4 to 16

		
	<b>Your child(ren) catching up on schoolwork they missed because of the COVID-19 pandemic</b>	<b>Exams or assessments not reflecting what your child(ren) are / is capable of because of the COVID-19 pandemic</b>
	A	B
Unweighted Base	735	735
Weighted Base	725	725
Very worried	248 34%	276 38%
Fairly worried	228 31%	205 28%
Not very worried	127 17%	113 16%
Not at all worried	74 10%	67 9%
Not applicable	28 4%	46 6%
Very/fairly worried	475 65%	480 66%
Not very/at all worried	201 28%	179 25%
Don't know	16 2%	13 2%
Prefer not to say	6 1%	6 1%

Overlap formulae used  
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Please rate, how much you are worried, or not, about...?  
Your child(ren) catching up on schoolwork they missed because of the COVID-19 pandemic


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Ipsos		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
	Total	Male	Female	18-34	35-44	45-54	55-75	North	Midlands	South	Greater London	Wales	Scotland	Working	Not working	ABC1	C2DE	Graduates	Non-Graduates	Cons	Lab	Lib Dems	Other party (NET)	Remain	Leave
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
Unweighted Base	735	382	353	226	304	150	55	173	186	134	169	34	39	656	79	522	213	485	250	204	187	110	114	349	243
Weighted Base	725	412	314	266	258	151	51	169	191	131	160	30	44	623	102	428	297	564	162	194	195	114	120	357	252
Very worried	248	167	81	99	90	47	12	47	60	35	82	8	15	225	23	150	98	202	45	67	64	35	49	135	75
	34%	40%	26%	37%	35%	31%	23%	28%	32%	27%	52% GHIK	27%	34%	36%	22%	35%	33%	36%	28%	35%	33%	31%	41%	38%	30%
Fairly worried	228	108	119	79	86	50	13	60	53	48	38	11	18	194	34	140	88	178	50	55	56	44	38	107	86
	31%	26%	38%	30%	33%	33%	25%	36%	28%	36%	24%	37%	40%	31%	33%	33%	30%	32%	31%	29%	29%	39%	31%	30%	34%
Not very worried	127	74	53	42	43	30	11	35	37	17	25	7	6	117	10	63	64	97	30	34	40	15	19	65	41
	17%	18%	17%	16%	17%	20%	21%	20%	19%	13%	16%	22%	15%	19%	10%	15%	21%	17%	18%	18%	21%	13%	16%	18%	16%
Not at all worried	74	37	37	22	26	17	9	14	22	19	10	4	5	56	18	42	32	54	20	21	19	14	8	34	29
	10%	9%	12%	8%	10%	11%	17%	9%	11%	14%	7%	12%	11%	9%	18%	10%	11%	10%	12%	11%	10%	12%	6%	9%	12%
Not applicable	28	11	17	11	7	5	5	6	13	7	1	-		15	13	16	12	18	10	14	6	4		6	14
	4%	3%	5%	4%	3%	3%	10% D	4%	7% J	5% J	1%	1%		2%	13% M	4%	4%	3%	6%	7% V	3%	3%		2%	6% W
Very/fairly worried	475	275	200	177	176	97	25	107	114	83	120	19	32	419	57	289	186	380	95	123	121	79	86	242	161
	65%	67%	64%	67% F	68% F	64%	48%	63%	60%	63%	75% H	63%	74%	67%	55%	68%	62%	67% R	59%	63%	62%	69%	72%	68%	64%
Not very/at all worried	201	111	90	64	70	47	19	49	59	36	35	10	11	173	28	105	95	151	50	55	59	29	27	98	70
	28%	27%	29%	24%	27%	31%	38%	29%	31%	28%	22%	34%	26%	28%	28%	25%	32%	27%	31%	28%	30%	25%	23%	28%	28%
Don't know	16	12	4	9	4	1	2	3	4	5	3	1	-	12	4	15	1	11	5	2	6	3	5	6	6
	2%	3%	1%	4%	2%	1%	3%	2%	2%	4%	2%	2%	-	2%	4%	3% P	-	2%	3%	1%	3%	2%	4%	2%	3%
Prefer not to say	6	3	2	4		1		4	1	-				5	1	3	2	3	2		4		1	4	
	1%	1%	1%	2%		1%		2%	1%	-				1%	1%	1%	1%	1%	1%		2%		1%	1%	

Overlap formulae used  
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Fairly worried	228 31%		143 37%	228 31%
Not very worried	127 17%		60 15%	127 17%
Not at all worried	74 10%		35 9%	74 10%
Not applicable	28 4%		4 1%	28 4% B
Very/fairly worried	475 65%		278 71%	475 65%
Not very/at all worried	201 28%		96 25%	201 28%
Don't know	16 2%		7 2%	16 2%
Prefer not to say	6 1%		5 1%	6 1%

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Unweighted Base	735	382	353	226	304	150	55	173	186	134	169	34	39	656	79	522	213	485	250	204	187	110	114	349	243
Weighted Base	725	412	314	266	258	151	51	169	191	131	160	30	44	623	102	428	297	564	162	194	195	114	120	357	252
Very worried	276	187	88	109	109	45	13	58	59	35	91	13	20	248	28	171	105	233	43	61	66	54	62	153	90
	38%	45%	28%	41%	42%	30%	25%	34%	31%	27%	57%	42%	45%	40%	28%	40%	35%	41%	26%	31%	34%	47%	52%	43%	36%
Fairly worried	205	105	100	73	65	55	11	52	51	46	38	7	11	180	25	118	87	149	56	55	66	23	28	98	64
	28%	25%	32%	27%	25%	37%	21%	31%	27%	35%	24%	23%	24%	29%	24%	27%	29%	26%	34%	28%	34%	20%	23%	27%	25%
Not very worried	113	51	62	33	42	30	9	28	37	21	17	3	8	97	16	59	54	86	27	36	25	15	18	44	54
	16%	12%	20%	12%	16%	20%	18%	16%	19%	16%	11%	8%	18%	16%	16%	14%	18%	15%	17%	18%	13%	13%	15%	12%	21%
Not at all worried	67	36	30	21	22	13	9	14	18	21	6	3	5	51	16	41	25	48	18	18	22	15	4	35	23
	9%	9%	10%	8%	9%	9%	18%	8%	9%	16%	4%	10%	12%	8%	16%	10%	9%	9%	11%	9%	11%	13%	4%	10%	9%
Not applicable	46	21	25	18	14	6	8	9	23	7	3	4	-	30	17	28	18	35	11	20	8	5	6	18	19
	6%	5%	8%	7%	5%	4%	15%	5%	12%	5%	2%	13%	1%	5%	16%	7%	6%	6%	7%	11%	4%	5%	5%	5%	7%
Very/fairly worried	480	292	188	182	175	100	23	110	110	81	129	20	31	428	53	288	192	382	98	115	132	77	89	251	154
	66%	71%	60%	68%	68%	66%	46%	65%	58%	62%	81%	66%	69%	69%	52%	67%	65%	68%	61%	59%	68%	67%	75%	70%	61%
Not very/at all worried	179	87	93	54	64	43	18	41	55	42	23	5	13	147	32	100	80	134	45	54	46	30	22	79	77
	25%	21%	30%	20%	25%	29%	36%	24%	29%	32%	15%	18%	29%	24%	31%	23%	27%	24%	28%	28%	24%	26%	18%	22%	31%
Don't know	13	8	5	7	4		2	5	2	1	5	1		13		8	5	9	4	3	5	1	2	6	1
	2%	2%	2%	3%	2%		3%	3%	1%	-	3%	4%		2%		2%	2%	2%	2%	2%	2%	1%	2%	2%	1%
Prefer not to say	6	4	3	5	1	1		4	1	1	1			6	1	4	3	4	3	1	4	1		3	1
	1%	1%	1%	2%	-	1%		2%	1%	-	-			1%	1%	1%	1%	1%	2%	-	2%	-		1%	-

Overlap formulae used  
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Unweighted Base	735		423	735
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Very worried	276 38%		160 41%	276 38%
Fairly worried	205 28%		119 31%	205 28%
Not very worried	113 16%		61 16%	113 16%
Not at all worried	67 9%		35 9%	67 9%
Not applicable	46 6%		7 2%	46 6% B
Very/fairly worried	480 66%		279 72%	480 66%
Not very/at all worried	179 25%		96 25%	179 25%
Don't know	13 2%		4 1%	13 2%
Prefer not to say	6 1%		4 1%	6 1%

Overlap formulae used  
ColumnProportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?

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	... intelligenc e?	... ability to perform in any future career?	... ability to work hard?	... ability to perform at university?	... ability to ask the right questions of informatio n they are given?	... ability to remember informatio n?
	A	B	C	D	E	F
Unweighted Base	2001	2001	2001	2001	2001	2001
Weighted Base	2001	2001	2001	2001	2001	2001
A very good indicator	428 21% B	355 18% B	473 24% BE	416 21% B	373 19% B	612 31% ABCDE
A fairly good indicator	749 37% B	621 31% B	705 35% B	822 41% BC	768 38% B	813 41% BC
Neither good nor bad	455 23% F	602 30% ACDEF	441 22% F	464 23% F	490 24% F	364 18% F
A fairly bad indicator	215 11% F	244 12% DF	229 11% F	184 9% F	227 11% F	119 6% F
A very bad indicator	103 5% DF	129 6% DEF	108 5% DF	61 3% F	83 4% F	54 3% F
Very/fairly good indicator	1178 59% B	976 49% B	1179 59% B	1238 62% BE	1141 57% B	1424 71% ABCDE
Fairly/very bad indicator	319 16% DF	373 19% DEF	337 17% DF	246 12% F	310 15% DF	173 9% F
Don't know	50 2%	49 2%	44 2%	54 3%	60 3%	40 2%

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Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... intelligence?


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Ipsos		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
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		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
Unweighted Base	2001	923	1078	567	408	366	660	477	529	446	283	102	164	1418	583	1310	691	1078	923	602	486	215	284	921	685
Weighted Base	2001	1000	1001	620	360	360	661	460	520	460	280	100	180	1302	699	1121	880	1339	662	585	507	222	301	952	699
A very good indicator	428 21%	265 27% B	163 16%	155 25% EF	105 29% EF	58 16%	110 17%	93 20%	97 19%	85 18%	92 33% GHIL	24 24%	38 21%	308 24% N	121 17%	231 21%	198 22%	313 23% R	116 17%	127 22%	113 22%	60 27%	81 27%	221 23%	163 23%
A fairly good indicator	749 37%	354 35%	395 40%	191 31%	111 31%	161 45% CD	287 43% CD	174 38%	211 40% J	186 40% J	83 29%	36 36%	61 34%	477 37%	272 39%	428 38%	322 37%	477 36% Q	272 41%	267 46% TV	168 33%	90 41%	93 31%	353 37%	268 38%
Neither good nor bad	455 23%	211 21%	244 24%	123 20%	83 23%	90 25%	158 24%	127 28% IJ	117 23%	96 21%	46 16%	23 23%	46 25%	281 22%	173 25%	255 23%	199 23%	282 21%	173 26% Q	116 20%	111 22%	40 18%	69 23%	194 20%	166 24%
A fairly bad indicator	215 11%	95 10%	120 12%	77 12%	36 10%	32 9%	69 10%	40 9%	64 12%	41 9%	34 12%	12 12%	24 13%	137 11%	78 11%	131 12%	85 10%	155 12%	61 9%	46 8%	71 14% SU	17 8%	37 12%	119 13% X	60 9%
A very bad indicator	103 5%	54 5%	49 5%	58 9% DEF	12 3%	9 3%	24 4%	20 4%	24 5%	32 7% K	18 6% K	- -	9 5%	62 5%	41 6%	56 5%	47 5%	85 6% R	18 3%	13 2%	35 7% S	12 5%	13 4%	52 5% X	18 3%
Very/fairly good indicator	1178 59%	619 62% B	559 56%	347 56%	215 60%	219 61%	397 60%	267 58%	307 59%	271 59%	174 62%	60 60%	98 55%	785 60%	393 56%	658 59%	519 59%	790 59%	388 59%	394 67% TV	281 55%	151 68% T	174 58%	574 60%	431 62%
Fairly/very bad indicator	319 16%	149 15%	170 17%	135 22% DEF	48 13%	42 12%	93 14%	60 13%	88 17%	73 16%	52 18%	13 13%	33 18%	199 15%	120 17%	187 17%	132 15%	240 18% R	79 12%	60 10%	106 21% SU	29 13%	51 17% S	171 18% X	78 11%
Don't know	50 2%	21 2%	28 3%	14 2%	13 4%	9 3%	13 2%	5 1%	7 1%	20 4% GH	8 3%	5 5%	4 2%	36 3%	13 2%	20 2%	29 3%	28 2%	21 3%	15 3%	9 2%	3 1%	8 3%	13 1%	23 3% W

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		No children aged 17 or under	Child aged 11-16	Child aged 0-17
	Total	A	B	C
Unweighted Base	2001	1091	423	878
Weighted Base	2001	1098	389	878
A very good indicator	428 21%	165 15%	120 31% A	260 30% A
A fairly good indicator	749 37%	438 40% BC	123 32%	295 34%
Neither good nor bad	455 23%	285 26% BC	77 20%	166 19%
A fairly bad indicator	215 11%	129 12%	33 8%	84 10%
A very bad indicator	103 5%	59 5%	21 5%	45 5%
Very/fairly good indicator	1178 59%	603 55%	243 62% A	555 63% A
Fairly/very bad indicator	319 16%	188 17%	54 14%	129 15%
Don't know	50 2%	22 2%	16 4%	27 3%

Overlap formulae used  
ColumnProportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to perform in any future career?


9-11 August 2022  
All adults aged 18-75 in Great Britain

																									
		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
	Total	Male	Female	18-34	35-44	45-54	55-75	North	Midlands	South	Greater London	Wales	Scotland	Working	Not working	ABC1	C2DE	Graduates	Non-Graduates	Cons	Lab	Lib Dems	Other party (NET)	Remain	Leave
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
Unweighted Base	2001	923	1078	567	408	366	660	477	529	446	283	102	164	1418	583	1310	691	1078	923	602	486	215	284	921	685
Weighted Base	2001	1000	1001	620	360	360	661	460	520	460	280	100	180	1302	699	1121	880	1339	662	585	507	222	301	952	699
A very good indicator	355	221	134	137	101	47	71	76	79	60	95	15	30	279	76	211	144	257	98	100	93	63	60	203	113
	18%	22%	13%	22%	28%	13%	11%	17%	15%	13%	34%	15%	17%	21%	11%	19%	16%	19%	15%	17%	18%	28%	20%	21%	16%
A fairly good indicator	621	329	292	163	97	128	232	138	161	159	76	35	51	387	234	334	286	421	199	216	147	59	95	256	262
	31%	33%	29%	26%	27%	35%	35%	30%	31%	35%	27%	35%	28%	30%	33%	30%	33%	31%	30%	37%	29%	26%	32%	27%	37%
Neither good nor bad	602	262	340	155	89	114	245	161	160	132	59	27	63	350	252	320	282	374	228	181	148	53	92	280	201
	30%	26%	34%	25%	25%	32%	37%	35%	31%	29%	21%	27%	35%	27%	36%	29%	32%	28%	34%	31%	29%	24%	31%	29%	29%
A fairly bad indicator	244	106	139	85	43	46	71	53	70	53	31	18	20	179	65	158	86	171	73	58	77	25	35	138	69
	12%	11%	14%	14%	12%	13%	11%	11%	13%	11%	11%	18%	11%	14%	9%	14%	10%	13%	11%	10%	15%	11%	12%	14%	10%
A very bad indicator	129	63	66	67	21	17	24	26	38	36	11	4	13	77	52	77	52	94	35	18	33	22	15	61	37
	6%	6%	7%	11%	6%	5%	4%	6%	7%	8%	4%	4%	7%	6%	7%	7%	6%	7%	5%	3%	7%	10%	5%	6%	5%
Very/fairly good indicator	976	550	426	300	198	175	303	215	240	219	171	50	81	665	310	546	430	678	298	316	240	121	155	459	375
	49%	55%	43%	48%	55%	48%	46%	47%	46%	48%	61%	50%	45%	51%	44%	49%	49%	51%	45%	54%	47%	55%	51%	48%	54%
Fairly/very bad indicator	373	168	205	151	64	63	95	79	108	89	42	22	34	256	118	235	138	266	108	76	110	47	49	199	106
	19%	17%	20%	24%	18%	18%	14%	17%	21%	19%	15%	22%	19%	20%	17%	21%	16%	20%	16%	13%	22%	21%	16%	21%	15%
Don't know	49	19	30	13	10	8	19	5	12	21	8	1	2	31	19	21	29	21	28	11	9	2	5	14	17
	2%	2%	3%	2%	3%	2%	3%	1%	2%	4%	3%	1%	1%	2%	3%	2%	3%	2%	4%	2%	2%	1%	2%	1%	2%

Overlap formulae used  
ColumnProportions (5%): A/B,C/D/E/F,G/H/I/J/K/L,M/N,O/P,Q/R,S/T/U/V,W/X Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to perform in any future career?

9-11 August 2022  
All adults aged 18-75 in Great Britain

	Presence of children			
		No children aged 17 or under	Child aged 11-16	Child aged 0-17
	Total	A	B	C
Unweighted Base	2001	1091	423	878
Weighted Base	2001	1098	389	878
A very good indicator	355 18%	107 10%	120 31% A	246 28% A
A fairly good indicator	621 31%	362 33%	113 29%	248 28%
Neither good nor bad	602 30%	387 35% BC	78 20%	205 23%
A fairly bad indicator	244 12%	150 14%	44 11%	93 11%
A very bad indicator	129 6%	64 6%	26 7%	65 7%
Very/fairly good indicator	976 49%	469 43%	233 60% A	494 56% A
Fairly/very bad indicator	373 19%	214 19%	70 18%	158 18%
Don't know	49 2%	29 3%	9 2%	21 2%

Overlap formulae used  
Column Proportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to work hard?


9-11 August 2022  
All adults aged 18-75 in Great Britain

Ipsos		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
	Total	Male	Female	18-34	35-44	45-54	55-75	North	Midlands	South	Greater London	Wales	Scotland	Working	Not working	ABC1	C2DE	Graduates	Non-Graduates	Cons	Lab	Lib Dems	Other party (NET)	Remain	Leave
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
Unweighted Base	2001	923	1078	567	408	366	660	477	529	446	283	102	164	1418	583	1310	691	1078	923	602	486	215	284	921	685
Weighted Base	2001	1000	1001	620	360	360	661	460	520	460	280	100	180	1302	699	1121	880	1339	662	585	507	222	301	952	699
A very good indicator	473	268	205	179	120	59	115	98	105	101	113	20	36	348	126	291	182	349	124	145	128	56	85	250	154
	24%	27%	21%	29%	33%	16%	17%	21%	20%	22%	40%	20%	20%	27%	18%	26%	21%	26%	19%	25%	25%	25%	28%	26%	22%
A fairly good indicator	705	334	372	192	114	146	253	160	184	173	83	39	65	442	264	392	314	473	232	219	185	78	105	332	260
	35%	33%	37%	31%	32%	41%	38%	35%	35%	38%	30%	39%	36%	34%	38%	35%	36%	35%	35%	37%	36%	35%	35%	35%	37%
Neither good nor bad	441	229	213	104	69	91	177	109	131	88	42	28	44	262	179	228	213	271	170	134	96	36	65	191	171
	22%	23%	21%	17%	19%	25%	27%	24%	25%	19%	15%	28%	24%	20%	26%	20%	24%	20%	26%	23%	19%	16%	22%	20%	24%
A fairly bad indicator	229	105	124	81	36	42	70	63	59	51	26	9	20	162	67	137	92	153	75	57	59	30	31	118	64
	11%	10%	12%	13%	10%	12%	11%	14%	11%	11%	9%	9%	11%	12%	10%	12%	10%	11%	11%	10%	12%	13%	10%	12%	9%
A very bad indicator	108	49	59	41	15	17	35	25	29	30	8	4	13	56	52	54	55	70	38	20	35	15	11	50	31
	5%	5%	6%	7%	4%	5%	5%	5%	6%	6%	3%	4%	7%	4%	7%	5%	6%	5%	6%	3%	7%	7%	4%	5%	4%
Very/fairly good indicator	1179	601	577	371	234	205	368	258	289	274	197	59	102	789	389	683	496	823	356	365	313	134	190	582	413
	59%	60%	58%	60%	65%	57%	56%	56%	55%	60%	70%	59%	56%	61%	56%	61%	56%	61%	54%	62%	62%	60%	63%	61%	59%
Fairly/very bad indicator	337	154	183	122	51	59	105	87	88	81	34	13	34	218	119	191	146	223	114	77	94	45	42	168	95
	17%	15%	18%	20%	14%	16%	16%	19%	17%	18%	12%	12%	19%	17%	17%	17%	17%	17%	17%	13%	19%	20%	14%	18%	14%
Don't know	44	16	28	22	5	6	11	5	12	17	8	-	1	32	12	20	24	22	22	9	5	7	4	11	20
	2%	2%	3%	4%	1%	2%	2%	1%	2%	4%	3%	-	-	2%	2%	2%	3%	2%	3%	2%	1%	3%	1%	1%	3%

Overlap formulae used  
ColumnProportions (5%): A/B,C/D/E/F,G/H/I/J/K/L,M/N,O/P,Q/R,S/T/U/V,W/X Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to work hard?

9-11 August 2022  
All adults aged 18-75 in Great Britain

	Presence of children			
		No children aged 17 or under	Child aged 11-16	Child aged 0-17
	Total	A	B	C
Unweighted Base	2001	1091	423	878
Weighted Base	2001	1098	389	878
A very good indicator	473 24%	198 18%	120 31% A	271 31% A
A fairly good indicator	705 35%	405 37%	132 34%	289 33%
Neither good nor bad	441 22%	274 25% BC	56 14%	162 18%
A fairly bad indicator	229 11%	135 12%	46 12%	90 10%
A very bad indicator	108 5%	67 6%	22 6%	41 5%
Very/fairly good indicator	1179 59%	603 55%	253 65% A	560 64% A
Fairly/very bad indicator	337 17%	202 18%	67 17%	131 15%
Don't know	44 2%	19 2%	13 3%	24 3%

Overlap formulae used  
ColumnProportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to perform at university?


9-11 August 2022  
All adults aged 18-75 in Great Britain

Ipsos		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
	Total	Male	Female	18-34	35-44	45-54	55-75	North	Midlands	South	Greater London	Wales	Scotland	Working	Not working	ABC1	C2DE	Graduates	Non-Graduates	Cons	Lab	Lib Dems	Other party (NET)	Remain	Leave
Unweighted Base	2001	923	1078	567	408	366	660	477	529	446	283	102	164	1418	583	1310	691	1078	923	602	486	215	284	921	685
Weighted Base	2001	1000	1001	620	360	360	661	460	520	460	280	100	180	1302	699	1121	880	1339	662	585	507	222	301	952	699
A very good indicator	416 21%	239 24%	177 18%	143 23%	105 29%	55 15%	113 17%	83 18%	104 20%	87 19%	94 33%	23 23%	25 14%	299 23%	117 17%	240 21%	176 20%	315 24%	101 15%	144 25%	98 19%	67 30%	56 18%	205 22%	153 22%
A fairly good indicator	822 41%	405 41%	417 42%	231 37%	143 40%	165 46%	282 43%	190 41%	214 41%	185 40%	104 37%	45 45%	84 46%	523 40%	299 43%	470 42%	352 40%	545 41%	277 42%	249 43%	214 42%	90 41%	112 37%	410 43%	282 40%
Neither good nor bad	464 23%	204 20%	260 26%	118 19%	64 18%	94 26%	188 28%	120 26%	122 23%	105 23%	46 16%	22 22%	48 27%	284 22%	179 26%	244 22%	219 25%	283 21%	181 27%	123 21%	106 21%	41 19%	93 31%	210 22%	165 24%
A fairly bad indicator	184 9%	95 9%	89 9%	81 13%	32 9%	30 8%	41 6%	46 10%	50 10%	48 10%	20 7%	5 5%	15 8%	128 10%	57 8%	106 9%	78 9%	124 9%	60 9%	44 8%	54 11%	18 8%	26 9%	70 7%	69 10%
A very bad indicator	61 3%	36 4%	26 3%	33 5%	8 2%	10 3%	11 2%	11 2%	18 4%	12 3%	12 4%	2 2%	5 3%	39 3%	23 3%	33 3%	28 3%	49 4%	13 2%	11 2%	23 5%	5 2%	9 3%	36 4%	14 2%
Very/fairly good indicator	1238 62%	645 64%	593 59%	374 60%	248 69%	220 61%	395 60%	274 59%	318 61%	272 59%	198 71%	68 67%	109 60%	822 63%	416 59%	710 63%	527 60%	860 64%	378 57%	393 67%	312 61%	157 71%	168 56%	615 65%	436 62%
Fairly/very bad indicator	246 12%	131 13%	115 11%	113 18%	40 11%	40 11%	52 8%	58 13%	69 13%	60 13%	33 12%	7 7%	20 11%	166 13%	79 11%	140 12%	106 12%	173 13%	73 11%	55 9%	77 15%	23 10%	36 12%	106 11%	83 12%
Don't know	54 3%	21 2%	33 3%	14 2%	8 2%	6 2%	26 4%	9 2%	11 2%	23 5%	4 1%	3 3%	3 2%	30 2%	24 3%	27 2%	27 3%	24 2%	30 5%	14 2%	12 2%	1 1%	5 2%	21 2%	16 2%

Overlap formulae used  
ColumnProportions (5%): A/B,C/D/E/F,G/H/I/J/K/L,M/N,O/P,Q/R,S/T/U/V,W/X Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to perform at university?

9-11 August 2022  
All adults aged 18-75 in Great Britain

	Presence of children			
		No children aged 17 or under	Child aged 11-16	Child aged 0-17
	Total	A	B	C
Unweighted Base	2001	1091	423	878
Weighted Base	2001	1098	389	878
A very good indicator	416 21%	154 14%	116 30% A	261 30% A
A fairly good indicator	822 41%	497 45% BC	133 34%	314 36%
Neither good nor bad	464 23%	283 26% C	82 21%	175 20%
A fairly bad indicator	184 9%	98 9%	36 9%	82 9%
A very bad indicator	61 3%	33 3%	13 3%	28 3%
Very/fairly good indicator	1238 62%	651 59%	249 64%	575 66% A
Fairly/very bad indicator	246 12%	131 12%	50 13%	110 12%
Don't know	54 3%	33 3%	9 2%	19 2%

Overlap formulae used  
Column Proportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)



Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to ask the right questions of information they are given?


9-11 August 2022  
All adults aged 18-75 in Great Britain

Ipsos		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
	Total	Male	Female	18-34	35-44	45-54	55-75	North	Midlands	South	Greater London	Wales	Scotland	Working	Not working	ABC1	C2DE	Graduates	Non-Graduates	Cons	Lab	Lib Dems	Other party (NET)	Remain	Leave
Unweighted Base	2001	923	1078	567	408	366	660	477	529	446	283	102	164	1418	583	1310	691	1078	923	602	486	215	284	921	685
Weighted Base	2001	1000	1001	620	360	360	661	460	520	460	280	100	180	1302	699	1121	880	1339	662	585	507	222	301	952	699
A very good indicator	373 19%	225 22%	148 15%	129 21%	105 29%	42 12%	97 15%	87 19%	87 17%	68 15%	86 31%	15 15%	30 17%	275 21%	99 14%	226 20%	147 17%	287 21%	86 13%	112 19%	102 20%	60 27%	61 20%	206 22%	126 18%
A fairly good indicator	768 38%	386 39%	381 38%	212 34%	116 32%	170 47%	269 41%	185 40%	205 39%	177 38%	93 33%	44 44%	64 35%	475 37%	292 42%	421 38%	347 39%	495 37%	272 41%	253 43%	191 38%	74 33%	104 34%	349 37%	287 41%
Neither good nor bad	490 24%	221 22%	269 27%	136 22%	75 21%	100 28%	178 27%	123 27%	126 24%	117 26%	43 15%	26 26%	55 31%	303 23%	187 27%	255 23%	235 27%	288 22%	202 30%	133 23%	115 23%	48 22%	76 25%	213 22%	167 24%
A fairly bad indicator	227 11%	93 9%	134 13%	83 13%	41 11%	31 9%	72 11%	47 10%	59 11%	46 10%	39 14%	15 15%	21 12%	158 12%	69 10%	136 12%	91 10%	167 12%	60 9%	62 11%	72 14%	20 9%	31 10%	132 14%	60 9%
A very bad indicator	83 4%	55 6%	27 3%	48 8%	10 3%	8 2%	17 3%	12 3%	28 5%	29 6%	11 4%		3 2%	57 4%	25 4%	50 4%	33 4%	66 5%	17 3%	10 2%	18 4%	16 7%	23 8%	32 3%	31 4%
Very/fairly good indicator	1141 57%	611 61%	529 53%	341 55%	221 61%	212 59%	366 55%	272 59%	291 56%	245 53%	179 64%	59 59%	94 52%	750 58%	391 56%	647 58%	494 56%	783 58%	358 54%	365 62%	293 58%	133 60%	165 55%	554 58%	412 59%
Fairly/very bad indicator	310 15%	149 15%	161 16%	131 21%	51 14%	39 11%	89 14%	59 13%	87 17%	75 16%	50 18%	15 15%	24 13%	215 17%	95 14%	186 17%	124 14%	233 17%	76 12%	72 12%	91 18%	36 16%	54 18%	165 17%	91 13%
Don't know	60 3%	19 2%	41 4%	12 2%	13 4%	8 2%	27 4%	6 1%	15 3%	23 5%	8 3%	- -	7 4%	35 3%	26 4%	34 3%	27 3%	35 3%	25 4%	15 3%	9 2%	5 2%	5 2%	20 2%	29 4%

Overlap formulae used  
ColumnProportions (5%): A/B,C/D/E/F,G/H/I/J/K/L,M/N,O/P,Q/R,S/T/U/V,W/X Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to ask the right questions of information they are given?

9-11 August 2022  
All adults aged 18-75 in Great Britain

	Presence of children			
		No children aged 17 or under	Child aged 11-16	Child aged 0-17
	Total	A	B	C
Unweighted Base	2001	1091	423	878
Weighted Base	2001	1098	389	878
A very good indicator	373 19%	143 13%	105 27% A	229 26% A
A fairly good indicator	768 38%	442 40%	140 36%	315 36%
Neither good nor bad	490 24%	311 28% BC	71 18%	168 19%
A fairly bad indicator	227 11%	128 12%	42 11%	99 11%
A very bad indicator	83 4%	36 3%	19 5%	46 5%
Very/fairly good indicator	1141 57%	585 53%	245 63% A	544 62% A
Fairly/very bad indicator	310 15%	164 15%	61 16%	145 16%
Don't know	60 3%	39 4%	13 3%	22 2%

Overlap formulae used  
ColumnProportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to remember information?


9-11 August 2022  
All adults aged 18-75 in Great Britain

Ipsos		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
	Total	Male	Female	18-34	35-44	45-54	55-75	North	Midlands	South	Greater London	Wales	Scotland	Working	Not working	ABC1	C2DE	Graduates	Non-Graduates	Cons	Lab	Lib Dems	Other party (NET)	Remain	Leave
Unweighted Base	2001	923	1078	567	408	366	660	477	529	446	283	102	164	1418	583	1310	691	1078	923	602	486	215	284	921	685
Weighted Base	2001	1000	1001	620	360	360	661	460	520	460	280	100	180	1302	699	1121	880	1339	662	585	507	222	301	952	699
A very good indicator	612	343	269	214	130	84	183	133	150	131	126	27	45	399	213	349	262	448	163	189	168	85	86	329	209
	31%	34%	27%	35%	36%	23%	28%	29%	29%	28%	45%	27%	25%	31%	30%	31%	30%	33%	25%	32%	33%	38%	29%	35%	30%
A fairly good indicator	813	376	437	213	134	156	310	196	233	170	91	43	79	521	292	470	343	526	287	252	198	74	123	390	281
	41%	38%	44%	34%	37%	43%	47%	43%	45%	37%	32%	43%	44%	40%	42%	42%	39%	39%	43%	43%	39%	33%	41%	41%	40%
Neither good nor bad	364	186	177	96	64	85	119	93	86	90	36	23	35	223	141	190	174	220	144	83	86	41	67	158	141
	18%	19%	18%	15%	18%	23%	18%	20%	17%	20%	13%	23%	19%	17%	20%	17%	20%	16%	22%	14%	17%	18%	22%	17%	20%
A fairly bad indicator	119	58	61	54	15	22	29	25	28	35	14	7	11	101	19	67	52	86	33	40	31	15	10	52	41
	6%	6%	6%	9%	4%	6%	4%	5%	5%	8%	5%	7%	6%	8%	3%	6%	6%	6%	5%	7%	6%	7%	3%	5%	6%
A very bad indicator	54	24	30	29	10	8	7	6	13	18	8		9	33	21	28	26	41	13	8	17	6	11	15	16
	3%	2%	3%	5%	3%	2%	1%	1%	3%	4%	3%		5%	3%	3%	2%	3%	3%	2%	1%	3%	3%	4%	2%	2%
Very/fairly good indicator	1424	719	705	427	264	240	493	329	383	302	217	70	124	920	504	820	605	974	450	442	366	158	210	718	489
	71%	72%	70%	69%	73%	67%	75%	72%	74%	66%	77%	70%	69%	71%	72%	73%	69%	73%	68%	75%	72%	71%	70%	75%	70%
Fairly/very bad indicator	173	82	91	82	25	30	36	30	41	52	22	7	20	134	39	95	78	127	46	48	48	22	21	67	57
	9%	8%	9%	13%	7%	8%	5%	7%	8%	11%	8%	7%	11%	10%	6%	8%	9%	9%	7%	8%	9%	10%	7%	7%	8%
Don't know	40	12	27	14	8	6	12	7	10	16	5	-	1	25	15	17	23	18	22	12	7	2	4	8	13
	2%	1%	3%	2%	2%	2%	2%	2%	2%	3%	2%	-	1%	2%	2%	1%	3%	1%	3%	2%	1%	1%	1%	1%	2%

Overlap formulae used  
ColumnProportions (5%): A/B,C/D/E/F,G/H/I/J/K/L,M/N,O/P,Q/R,S/T/U/V,W/X Minimum Base: 0(\*\*) Small Base: 30(\*)

Do you think secondary school exams (by which we mean GCSEs, A-Levels, International Baccalaureate, or Scottish National Certificates) are a good or bad indicator of a student’s...?  
... ability to remember information?

9-11 August 2022  
All adults aged 18-75 in Great Britain

	Presence of children			
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	Total	A	B	C
Unweighted Base	2001	1091	423	878
Weighted Base	2001	1098	389	878
A very good indicator	612 31%	296 27%	144 37% A	313 36% A
A fairly good indicator	813 41%	500 45% BC	120 31%	298 34%
Neither good nor bad	364 18%	205 19%	73 19%	154 18%
A fairly bad indicator	119 6%	57 5%	30 8%	61 7%
A very bad indicator	54 3%	21 2%	16 4%	33 4% A
Very/fairly good indicator	1424 71%	795 72%	264 68%	611 70%
Fairly/very bad indicator	173 9%	78 7%	46 12% A	93 11% A
Don't know	40 2%	20 2%	6 2%	19 2%

Overlap formulae used  
ColumnProportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)

Compared to secondary school exams that you and people your age may have taken when you were younger, do you think that nowadays similar exams have become easier, harder or are they about the same level of difficulty?


9-11 August 2022  
All adults aged 18-75 in Great Britain

Ipsos		Gender		Age				Region						Employment Status		Social Grade		Education		GE 2019 Vote				EU Ref Vote	
	Total	Male	Female	18-34	35-44	45-54	55-75	North	Midlands	South	Greater London	Wales	Scotland	Working	Not working	ABC1	C2DE	Graduates	Non-Graduates	Cons	Lab	Lib Dems	Other party (NET)	Remain	Leave
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
Unweighted Base	2001	923	1078	567	408	366	660	477	529	446	283	102	164	1418	583	1310	691	1078	923	602	486	215	284	921	685
Weighted Base	2001	1000	1001	620	360	360	661	460	520	460	280	100	180	1302	699	1121	880	1339	662	585	507	222	301	952	699
Much easier	365	243	122	85	80	62	138	71	85	87	72	20	30	231	134	218	147	269	96	129	81	39	71	175	157
	18%	24%	12%	14%	22%	17%	21%	15%	16%	19%	26%	20%	17%	18%	19%	19%	17%	20%	15%	22%	16%	17%	23%	18%	22%
A little bit easier	520	270	250	131	73	113	203	100	155	101	79	26	59	327	193	311	209	370	150	170	124	59	78	252	189
	26%	27%	25%	21%	20%	31%	31%	22%	30%	22%	28%	26%	33%	25%	28%	28%	24%	28%	23%	29%	24%	26%	26%	26%	27%
About the same level of difficulty	470	212	257	149	101	86	133	132	109	100	47	25	57	312	157	244	225	302	168	133	119	50	69	218	159
	23%	21%	26%	24%	28%	24%	20%	29%	21%	22%	17%	25%	31%	24%	22%	22%	26%	23%	25%	23%	23%	23%	23%	23%	23%
A little bit harder	305	133	172	140	32	52	81	72	84	74	43	13	20	219	86	162	144	190	115	74	82	36	45	142	91
	15%	13%	17%	23%	9%	15%	12%	16%	16%	16%	15%	13%	11%	17%	12%	14%	16%	14%	17%	13%	16%	16%	15%	15%	13%
Much harder	173	70	103	71	36	27	38	43	44	46	27	6	7	114	59	89	84	105	68	38	55	21	21	87	52
	9%	7%	10%	11%	10%	8%	6%	9%	8%	10%	10%	6%	4%	9%	8%	8%	9%	8%	10%	7%	11%	10%	7%	9%	7%
Easier (net)	885	513	372	216	153	175	341	170	240	189	151	46	89	558	327	530	355	638	247	299	205	98	149	427	347
	44%	51%	37%	35%	42%	49%	52%	37%	46%	41%	54%	46%	49%	43%	47%	47%	40%	48%	37%	51%	40%	44%	49%	45%	50%
Harder (net)	478	203	275	211	69	80	119	115	128	120	70	19	26	333	145	251	228	295	184	113	137	57	66	229	142
	24%	20%	28%	34%	19%	22%	18%	25%	25%	26%	25%	19%	15%	26%	21%	22%	26%	22%	28%	19%	27%	26%	22%	24%	20%
Don't know	168	72	96	44	37	19	68	44	43	51	12	10	8	98	70	97	72	105	63	41	46	17	18	78	51
	8%	7%	10%	7%	10%	5%	10%	9%	8%	11%	4%	10%	4%	8%	10%	9%	8%	8%	10%	7%	9%	8%	6%	8%	7%

Overlap formulae used  
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A little bit harder	305 15%	144 13%	62 16%	154 18%
Much harder	173 9%	78 7%	45 12%	93 11%
Easier (net)	885 44%	513 47%	150 38%	366 42%
Harder (net)	478 24%	222 20%	108 28%	247 28%
Don't know	168 8%	118 11%	19 5%	48 6%

Overlap formulae used  
Column Proportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)

As you may know, any written secondary school exams taken this year by students (excluding most coursework or internal assessments) will be externally marked and graded by the exam board. Whereas in the previous two years during the pandemic, students were graded entirely by internal teacher assessments.Given this, do you think the exam results this year compared to the previous two ye


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Unweighted Base	2001	923	1078	567	408	366	660	477	529	446	283	102	164	1418	583	1310	691	1078	923	602	486	215	284	921	685
Weighted Base	2001	1000	1001	620	360	360	661	460	520	460	280	100	180	1302	699	1121	880	1339	662	585	507	222	301	952	699
A more accurate assessment	1070	549	521	329	214	159	367	239	273	263	172	45	78	720	351	632	438	751	320	352	275	133	143	519	375
	53%	55%	52%	53%	60%	44%	56%	52%	52%	57%	62%	44%	43%	55%	50%	56%	50%	56%	48%	60%	54%	60%	47%	55%	54%
				E	E		E			L	GHKL					P		R		V		V			
A less accurate assessment	551	270	281	199	85	118	149	129	153	108	79	30	52	372	179	295	256	377	175	122	141	63	99	269	191
	28%	27%	28%	32%	24%	33%	23%	28%	30%	23%	28%	30%	29%	29%	26%	26%	29%	28%	26%	21%	28%	28%	33%	28%	27%
				DF		DF														S		S			
No difference	238	117	121	57	36	53	92	61	68	44	16	18	31	137	101	129	109	132	106	80	54	13	32	97	94
	12%	12%	12%	9%	10%	15%	14%	13%	13%	9%	6%	18%	17%	11%	14%	12%	12%	10%	16%	14%	11%	6%	11%	10%	13%
						C	C	J	J			IJ	IJ		M				Q	U					
Don't know	141	64	77	35	24	29	53	30	26	46	12	7	19	73	68	65	76	80	61	31	37	14	27	66	40
	7%	6%	8%	6%	7%	8%	8%	7%	5%	10%	4%	7%	11%	6%	10%	6%	9%	6%	9%	5%	7%	6%	9%	7%	6%
										HJ		HJ			M		O		Q						

Overlap formulae used  
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	Total	A	B	C
Unweighted Base	2001	1091	423	878
Weighted Base	2001	1098	389	878
A more accurate assessment	1070 53%	566 52%	218 56%	489 56%
A less accurate assessment	551 28%	288 26%	120 31%	259 30%
No difference	238 12%	142 13%	36 9%	91 10%
Don't know	141 7%	101 9% BC	15 4%	39 4%

Overlap formulae used  
ColumnProportions (5%): A/B/C Minimum Base: 0(\*\*) Small Base: 30(\*)