

Switching topics to the National Day for Truth and Reconciliation, how important do you think it is to have a National Day for Truth and Reconciliation?

[illegible]

Which of the following, if any, do you plan to do to on National Day for Truth and Reconciliation?

|                                                       | Total | Gender |        |                                   | AGE   |       |      | EDUCATION |      |          |           | Generation |            |       |        |
|-------------------------------------------------------|-------|--------|--------|-----------------------------------|-------|-------|------|-----------|------|----------|-----------|------------|------------|-------|--------|
|                                                       |       | Male   | Female | Other/Pref<br>er not to<br>answer | 18-34 | 35-54 | 55+  | <HS       | HS   | Post Sec | Univ Grad | Gen Z      | Millennial | Gen X | Boomer |
|                                                       |       | A      | B      | C                                 | D     | E     | F    | G         | H    | I        | J         | K          | L          | M     | N      |
| Base: All Respondents (unwtd)                         | 1500  | 684    | 800    | 16                                | 359   | 598   | 543  | 54        | 250  | 611      | 585       | 115        | 460        | 467   | 458    |
| Base: All Respondents (wtd)                           | 1500  | 726    | 758    | 16                                | 422   | 519   | 560  | 219       | 414  | 502      | 364       | 163        | 441        | 416   | 480    |
| Wear an orange shirt                                  | 294   | 108    | 180    | 6                                 | 117   | 109   | 67   | 32        | 74   | 100      | 88        | 56         | 107        | 83    | 47     |
|                                                       | 20%   | 15%    | 24%    | 40%                               | 28%   | 21%   | 12%  | 15%       | 18%  | 20%      | 24%       | 35%        | 24%        | 20%   | 10%    |
|                                                       |       |        | A      | **                                | F     | F     |      | *         |      |          | H         | MN*        | N          | N     |        |
| Read an educational resource                          | 225   | 102    | 120    | 3                                 | 113   | 76    | 37   | 29        | 54   | 67       | 76        | 48         | 97         | 49    | 32     |
|                                                       | 15%   | 14%    | 16%    | 20%                               | 27%   | 15%   | 7%   | 13%       | 13%  | 13%      | 21%       | 29%        | 22%        | 12%   | 7%     |
|                                                       |       |        |        | **                                | EF    | F     |      | *         |      |          | HI        | MN*        | MN         | N     |        |
| Watch relevant documentaries/movies                   | 254   | 124    | 124    | 6                                 | 82    | 82    | 90   | 33        | 80   | 70       | 71        | 28         | 89         | 59    | 78     |
|                                                       | 17%   | 17%    | 16%    | 35%                               | 19%   | 16%   | 16%  | 15%       | 19%  | 14%      | 20%       | 17%        | 20%        | 14%   | 16%    |
|                                                       |       |        |        | **                                |       |       |      | *         |      |          | I         | *          |            |       |        |
| Listen to relevant podcasts                           | 147   | 60     | 84     | 4                                 | 68    | 43    | 37   | 16        | 50   | 41       | 40        | 28         | 59         | 25    | 35     |
|                                                       | 10%   | 8%     | 11%    | 25%                               | 16%   | 8%    | 7%   | 7%        | 12%  | 8%       | 11%       | 17%        | 13%        | 6%    | 7%     |
|                                                       |       |        |        | **                                | EF    |       |      | *         |      |          |           | MN*        | MN         |       |        |
| Attend a webinar/take part in an online event         | 92    | 35     | 52     | 5                                 | 51    | 33    | 8    | 10        | 22   | 23       | 38        | 17         | 53         | 17    | 5      |
|                                                       | 6%    | 5%     | 7%     | 32%                               | 12%   | 6%    | 1%   | 5%        | 5%   | 5%       | 10%       | 10%        | 12%        | 4%    | 1%     |
|                                                       |       |        |        | **                                | EF    | F     |      | *         |      |          | HI        | MN*        | MN         | N     |        |
| Attend an event in person                             | 140   | 58     | 77     | 5                                 | 63    | 51    | 26   | 4         | 54   | 36       | 45        | 25         | 64         | 31    | 20     |
|                                                       | 9%    | 8%     | 10%    | 29%                               | 15%   | 10%   | 5%   | 2%        | 13%  | 7%       | 12%       | 16%        | 14%        | 7%    | 4%     |
|                                                       |       |        |        | **                                | F     | F     |      | *         | GI   |          | GI        | MN*        | MN         |       |        |
| Learn more about Indigenous history in Canada         | 341   | 152    | 181    | 7                                 | 138   | 112   | 91   | 33        | 99   | 106      | 103       | 53         | 129        | 87    | 72     |
|                                                       | 23%   | 21%    | 24%    | 46%                               | 33%   | 22%   | 16%  | 15%       | 24%  | 21%      | 28%       | 33%        | 29%        | 21%   | 15%    |
|                                                       |       |        |        | **                                | EF    |       |      | *         |      |          | GI        | MN*        | MN         |       |        |
| Speak about Indigenous history with friends or family | 197   | 87     | 104    | 6                                 | 94    | 65    | 38   | 20        | 54   | 66       | 58        | 41         | 87         | 42    | 27     |
|                                                       | 13%   | 12%    | 14%    | 39%                               | 22%   | 13%   | 7%   | 9%        | 13%  | 13%      | 16%       | 25%        | 20%        | 10%   | 6%     |
|                                                       |       |        |        | **                                | EF    | F     |      | *         |      |          |           | MN*        | MN         | N     |        |
| Other                                                 | 38    | 18     | 19     | 2                                 | 11    | 15    | 12   | 4         | 12   | 13       | 9         | 6          | 14         | 10    | 8      |
|                                                       | 3%    | 2%     | 2%     | 13%                               | 3%    | 3%    | 2%   | 2%        | 3%   | 3%       | 3%        | 4%         | 3%         | 2%    | 2%     |
|                                                       |       |        |        | **                                |       |       |      | *         |      |          |           | *          |            |       |        |
| None of these                                         | 570   | 304    | 264    | 2                                 | 97    | 210   | 264  | 56        | 178  | 214      | 122       | 26         | 126        | 189   | 230    |
|                                                       | 38%   | 42%    | 35%    | 15%                               | 23%   | 40%   | 47%  | 26%       | 43%  | 43%      | 34%       | 16%        | 29%        | 45%   | 48%    |
|                                                       |       | B      |        | **                                |       | D     | D    | *         | GJ   | GJ       |           | *          | K          | KL    | KL     |
| Don't know                                            | 240   | 96     | 141    | 3                                 | 53    | 82    | 105  | 67        | 52   | 82       | 40        | 22         | 60         | 66    | 92     |
|                                                       | 16%   | 13%    | 19%    | 19%                               | 13%   | 16%   | 19%  | 31%       | 12%  | 16%      | 11%       | 14%        | 13%        | 16%   | 19%    |
|                                                       |       |        | A      | **                                |       |       | D    | HIJ*      |      | J        |           | *          |            |       |        |
| Sigma                                                 | 2539  | 1144   | 1346   | 50                                | 887   | 878   | 775  | 303       | 727  | 818      | 691       | 351        | 885        | 658   | 646    |
|                                                       | 169%  | 158%   | 177%   | 313%                              | 210%  | 169%  | 138% | 138%      | 176% | 163%     | 190%      | 215%       | 201%       | 158%  | 135%   |

To what extent do you agree or disagree with the following statements? - National Day for Truth and Reconciliation should be marked by all employers

[illegible]

To what extent do you agree or disagree with the following statements? - National Day for Truth and Reconciliation should be marked via a statutory holiday by all provinces

[illegible]

To what extent do you agree or disagree with the following statements? - Governments should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions.

[illegible]

To what extent do you agree or disagree with the following statements? - Employers should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions

[illegible]

To what extent do you agree or disagree with the following statements? - Individuals should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions

[illegible]

To what extent do you agree or disagree with the following statements? - More can be done to teach students about residential schools in my province

[illegible]

To what extent do you agree or disagree with the following statements? - There will be meaningful reconciliation between Indigenous and non-Indigenous people in my lifetime

[illegible]

[illegible]

To what extent do you agree or disagree with the following statements? - Top 2 Box Summary

|                                                                                                                                                                    |             | Gender     |            |                                   | AGE        |            |            | EDUCATION  |            |            |            | Generation |            |            |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------|------------|-----------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                                                                                                                                                                    | Total       | Male       | Female     | Other/Pref<br>er not to<br>answer | 18-34      | 35-54      | 55+        | <HS        | HS         | Post Sec   | Univ Grad  | Gen Z      | Millennial | Gen X      | Boomer     |
|                                                                                                                                                                    |             | A          | B          | C                                 | D          | E          | F          | G          | H          | I          | J          | K          | L          | M          | N          |
| <b>Base: All Respondents (unwtd)</b>                                                                                                                               | <b>1500</b> | <b>684</b> | <b>800</b> | <b>16</b>                         | <b>359</b> | <b>598</b> | <b>543</b> | <b>54</b>  | <b>250</b> | <b>611</b> | <b>585</b> | <b>115</b> | <b>460</b> | <b>467</b> | <b>458</b> |
| <b>Base: All Respondents (wtd)</b>                                                                                                                                 | <b>1500</b> | <b>726</b> | <b>758</b> | <b>16</b>                         | <b>422</b> | <b>519</b> | <b>560</b> | <b>219</b> | <b>414</b> | <b>502</b> | <b>364</b> | <b>163</b> | <b>441</b> | <b>416</b> | <b>480</b> |
| National Day for Truth and Reconciliation should be marked by all employers                                                                                        | 965         | 430        | 522        | 13                                | 324        | 332        | 309        | 150        | 268        | 300        | 247        | 135        | 311        | 257        | 263        |
|                                                                                                                                                                    | 64%         | 59%        | 69%        | 83%                               | 77%        | 64%        | 55%        | 68%        | 65%        | 60%        | 68%        | 83%        | 70%        | 62%        | 55%        |
|                                                                                                                                                                    |             | A          | **         | EF                                | F          |            |            | *          |            |            | I          | LMN*       | MN         |            |            |
| National Day for Truth and Reconciliation should be marked via a statutory holiday by all provinces                                                                | 964         | 443        | 509        | 12                                | 329        | 336        | 299        | 144        | 279        | 295        | 246        | 130        | 317        | 265        | 251        |
|                                                                                                                                                                    | 64%         | 61%        | 67%        | 75%                               | 78%        | 65%        | 54%        | 66%        | 67%        | 59%        | 67%        | 80%        | 72%        | 64%        | 52%        |
|                                                                                                                                                                    |             |            | **         | EF                                | F          |            |            | *          | I          |            | I          | MN*        | MN         | N          |            |
| Governments should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions. | 1072        | 493        | 566        | 13                                | 334        | 361        | 377        | 159        | 300        | 340        | 273        | 135        | 338        | 273        | 326        |
|                                                                                                                                                                    | 71%         | 68%        | 75%        | 80%                               | 79%        | 70%        | 67%        | 73%        | 72%        | 68%        | 75%        | 83%        | 77%        | 66%        | 68%        |
|                                                                                                                                                                    |             | A          | **         | EF                                |            |            |            | *          |            |            | I          | MN*        | MN         |            |            |
| Employers should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions    | 895         | 390        | 493        | 12                                | 303        | 303        | 289        | 146        | 242        | 278        | 229        | 122        | 303        | 224        | 246        |
|                                                                                                                                                                    | 60%         | 54%        | 65%        | 78%                               | 72%        | 58%        | 52%        | 67%        | 58%        | 55%        | 63%        | 75%        | 69%        | 54%        | 51%        |
|                                                                                                                                                                    |             | A          | **         | EF                                |            |            |            | *          |            |            | I          | MN*        | MN         |            |            |
| Individuals should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions  | 1034        | 470        | 551        | 13                                | 326        | 342        | 366        | 154        | 287        | 327        | 266        | 135        | 321        | 259        | 320        |
|                                                                                                                                                                    | 69%         | 65%        | 73%        | 83%                               | 77%        | 66%        | 65%        | 71%        | 69%        | 65%        | 73%        | 83%        | 73%        | 62%        | 67%        |
|                                                                                                                                                                    |             | A          | **         | EF                                |            |            |            | *          |            |            | I          | MN*        | M          |            |            |
| More can be done to teach students about residential schools in my province                                                                                        | 1134        | 521        | 601        | 12                                | 326        | 372        | 436        | 167        | 321        | 367        | 279        | 128        | 337        | 293        | 376        |
|                                                                                                                                                                    | 76%         | 72%        | 79%        | 78%                               | 77%        | 72%        | 78%        | 76%        | 77%        | 73%        | 77%        | 78%        | 76%        | 71%        | 78%        |
|                                                                                                                                                                    |             | A          | **         |                                   |            |            | E          | *          |            |            |            | *          |            |            | M          |
| There will be meaningful reconciliation between Indigenous and non-Indigenous people in my lifetime                                                                | 829         | 374        | 448        | 7                                 | 278        | 276        | 275        | 111        | 253        | 259        | 206        | 113        | 264        | 214        | 238        |
|                                                                                                                                                                    | 55%         | 52%        | 59%        | 45%                               | 66%        | 53%        | 49%        | 51%        | 61%        | 52%        | 56%        | 69%        | 60%        | 52%        | 50%        |
|                                                                                                                                                                    |             | A          | **         | EF                                |            |            |            | *          | I          |            |            | MN*        | MN         |            |            |
| The national anthem lyrics should change from " Our home and native land" to "Our home on native land"                                                             | 615         | 267        | 340        | 8                                 | 240        | 215        | 159        | 95         | 156        | 186        | 179        | 108        | 206        | 166        | 135        |
|                                                                                                                                                                    | 41%         | 37%        | 45%        | 49%                               | 57%        | 41%        | 29%        | 43%        | 38%        | 37%        | 49%        | 66%        | 47%        | 40%        | 28%        |
|                                                                                                                                                                    |             | A          | **         | EF                                | F          |            |            | *          |            |            | HI         | LMN*       | N          | N          |            |

To what extent do you agree or disagree with the following statements? - Bottom 2 Box Summary

|                                                                                                                                                                    |             | Gender     |            |                                   | AGE        |            |            | EDUCATION  |            |            |            | Generation |            |            |            |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------|------------|-----------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|                                                                                                                                                                    | Total       | Male       | Female     | Other/Pref<br>er not to<br>answer | 18-34      | 35-54      | 55+        | <HS        | HS         | Post Sec   | Univ Grad  | Gen Z      | Millennial | Gen X      | Boomer     |
|                                                                                                                                                                    |             | A          | B          | C                                 | D          | E          | F          | G          | H          | I          | J          | K          | L          | M          | N          |
| <b>Base: All Respondents (unwtd)</b>                                                                                                                               | <b>1500</b> | <b>684</b> | <b>800</b> | <b>16</b>                         | <b>359</b> | <b>598</b> | <b>543</b> | <b>54</b>  | <b>250</b> | <b>611</b> | <b>585</b> | <b>115</b> | <b>460</b> | <b>467</b> | <b>458</b> |
| <b>Base: All Respondents (wtd)</b>                                                                                                                                 | <b>1500</b> | <b>726</b> | <b>758</b> | <b>16</b>                         | <b>422</b> | <b>519</b> | <b>560</b> | <b>219</b> | <b>414</b> | <b>502</b> | <b>364</b> | <b>163</b> | <b>441</b> | <b>416</b> | <b>480</b> |
| National Day for Truth and Reconciliation should be marked by all employers                                                                                        | 535         | 296        | 236        | 3                                 | 97         | 187        | 250        | 69         | 146        | 202        | 118        | 28         | 131        | 159        | 217        |
|                                                                                                                                                                    | 36%         | 41%        | 31%        | 17%                               | 23%        | 36%        | 45%        | 32%        | 35%        | 40%        | 32%        | 17%        | 30%        | 38%        | 45%        |
|                                                                                                                                                                    |             | B          |            | **                                |            | D          | DE         | *          |            | J          |            | *          | K          | KL         | KL         |
| National Day for Truth and Reconciliation should be marked via a statutory holiday by all provinces                                                                | 536         | 283        | 250        | 4                                 | 93         | 183        | 260        | 75         | 135        | 208        | 119        | 33         | 124        | 151        | 229        |
|                                                                                                                                                                    | 36%         | 39%        | 33%        | 25%                               | 22%        | 35%        | 46%        | 34%        | 33%        | 41%        | 33%        | 20%        | 28%        | 36%        | 48%        |
|                                                                                                                                                                    |             |            |            | **                                |            | D          | DE         | *          |            | HJ         |            | *          |            | KL         | KLM        |
| Governments should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions. | 428         | 233        | 192        | 3                                 | 87         | 158        | 183        | 60         | 114        | 163        | 91         | 28         | 103        | 143        | 154        |
|                                                                                                                                                                    | 29%         | 32%        | 25%        | 20%                               | 21%        | 30%        | 33%        | 27%        | 28%        | 32%        | 25%        | 17%        | 23%        | 34%        | 32%        |
|                                                                                                                                                                    |             | B          |            | **                                |            | D          | D          | *          |            | J          |            | *          |            | KL         | KL         |
| Employers should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions    | 605         | 336        | 265        | 4                                 | 118        | 216        | 271        | 73         | 172        | 225        | 135        | 41         | 138        | 192        | 234        |
|                                                                                                                                                                    | 40%         | 46%        | 35%        | 22%                               | 28%        | 42%        | 48%        | 33%        | 42%        | 45%        | 37%        | 25%        | 31%        | 46%        | 49%        |
|                                                                                                                                                                    |             | B          |            | **                                |            | D          | D          | *          |            | J          |            | *          |            | KL         | KL         |
| Individuals should do more to recognize the legacy of residential schools, the missing children, the families left behind and the survivors of these institutions  | 466         | 256        | 207        | 3                                 | 95         | 177        | 193        | 65         | 127        | 176        | 99         | 28         | 120        | 157        | 160        |
|                                                                                                                                                                    | 31%         | 35%        | 27%        | 17%                               | 23%        | 34%        | 35%        | 29%        | 31%        | 35%        | 27%        | 17%        | 27%        | 38%        | 33%        |
|                                                                                                                                                                    |             | B          |            | **                                |            | D          | D          | *          |            | J          |            | *          |            | KL         | K          |
| More can be done to teach students about residential schools in my province                                                                                        | 366         | 205        | 158        | 3                                 | 95         | 147        | 123        | 52         | 93         | 135        | 86         | 35         | 104        | 123        | 104        |
|                                                                                                                                                                    | 24%         | 28%        | 21%        | 22%                               | 23%        | 28%        | 22%        | 24%        | 23%        | 27%        | 23%        | 22%        | 24%        | 29%        | 22%        |
|                                                                                                                                                                    |             | B          |            | **                                |            | F          |            | *          |            |            |            | *          |            | N          |            |
| There will be meaningful reconciliation between Indigenous and non-Indigenous people in my lifetime                                                                | 671         | 351        | 311        | 9                                 | 144        | 243        | 285        | 108        | 161        | 243        | 159        | 50         | 177        | 202        | 242        |
|                                                                                                                                                                    | 45%         | 48%        | 41%        | 55%                               | 34%        | 47%        | 51%        | 49%        | 39%        | 48%        | 44%        | 31%        | 40%        | 48%        | 50%        |
|                                                                                                                                                                    |             | B          |            | **                                |            | D          | D          | *          |            | H          |            | *          |            | KL         | KL         |
| The national anthem lyrics should change from " Our home and native land" to "Our home on native land"                                                             | 885         | 459        | 418        | 8                                 | 181        | 304        | 400        | 124        | 258        | 317        | 186        | 55         | 235        | 250        | 345        |
|                                                                                                                                                                    | 59%         | 63%        | 55%        | 51%                               | 43%        | 59%        | 71%        | 57%        | 62%        | 63%        | 51%        | 34%        | 53%        | 60%        | 72%        |
|                                                                                                                                                                    |             | B          |            | **                                |            | D          | DE         | *          | J          | J          |            | *          | K          | K          | KLM        |