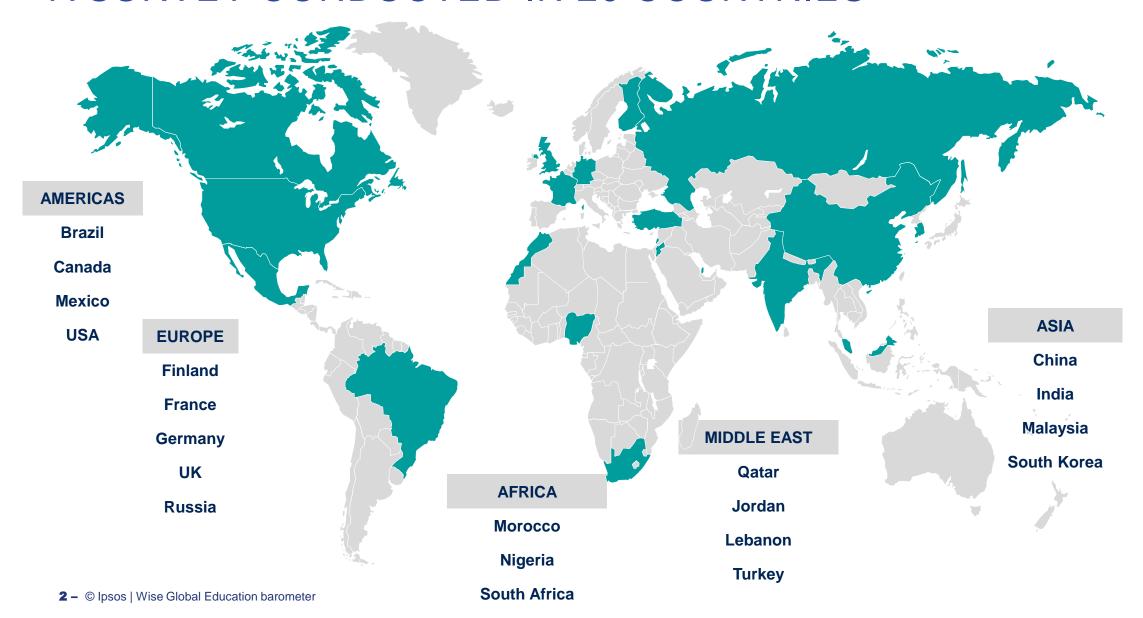


A SURVEY CONDUCTED IN 20 COUNTRIES





METHODOLOGY



TARGET

Survey conducted in 20 countries among representative samples of the population aged 16 to 25 y.o. in each country.

A total **9,509** individuals were interviewed.



COLLECTION DATES

September 10th to October 14th 2019.



METHOD

Online interviews.

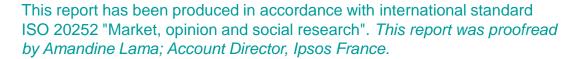
Representative samples of the population aged 16-25 in each of the surveyed countries.

Quota method

READING NOTE

• For Global results and sub-totals by continent, each country weighs the same.







SUMMARY

- 1. SATISFACTION IN THE EDUCATION
 RECEIVED/BEING RECEIVED AND PERCEPTION OF
 THE EDUCATION SYSTEM (P. 5)
- 2. Reasons for attending school and readiness for the future (p. 26)
- 3. Overall opinion on the world challenges and social engagement (p. 44)
- 4. GOOD LEARNING EXPERIENCES (P. 61)





SATISFACTION IN THE EDUCATION RECEIVED

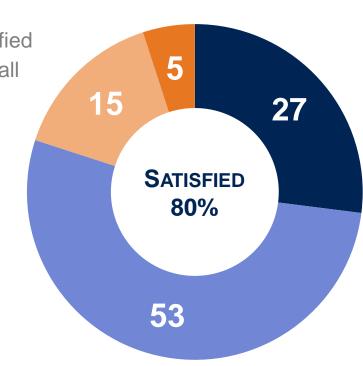
To all



Mostly satisfied

Mostly not satisfied

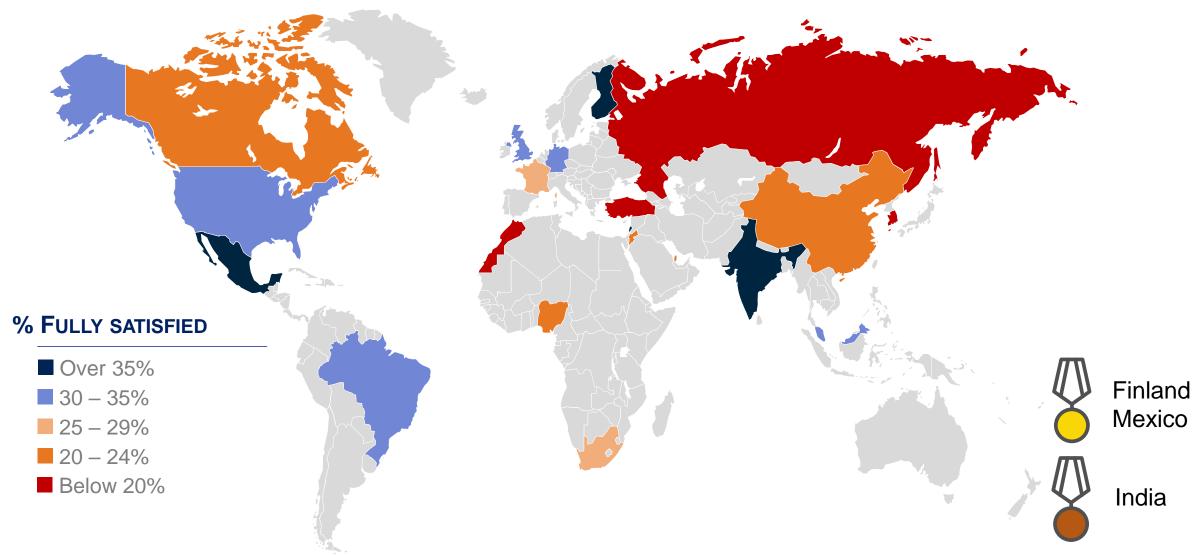
Not satisfied at all



| | | % SATISFIED | % INCLUDING FULLY SATISFIED |
|-------------------|----------------|-------------|-----------------------------|
| | GENDER | | |
| Ω Ω | GIRLS | 80 | 27 |
| | Boys | 80 | 28 |
| | SCHOOL | | |
| ABA | PUBLIC | 78 | 23 |
| ₩₫Ų | PRIVATE | 85 | 30 |
| SOCIAL BA | ACKGROUND | | |
| 0.0 | High | 89 | 49 |
| | MIDDLE | <i>8</i> 2 | 26 |
| | Low | 68 | 20 |
| Cı | JRRENTLY | | |
| | Working | 83 | 32 |
| | STUDYING | 81 | 26 |
| Incl. Study | ring full time | 8 | 3 26 |
| Incl studyii | ng part time | 7. | 23 |
| HIGHER | EDUCATION | | |
| | YES | 81 | 27 |
| | No | 80 | 28 |

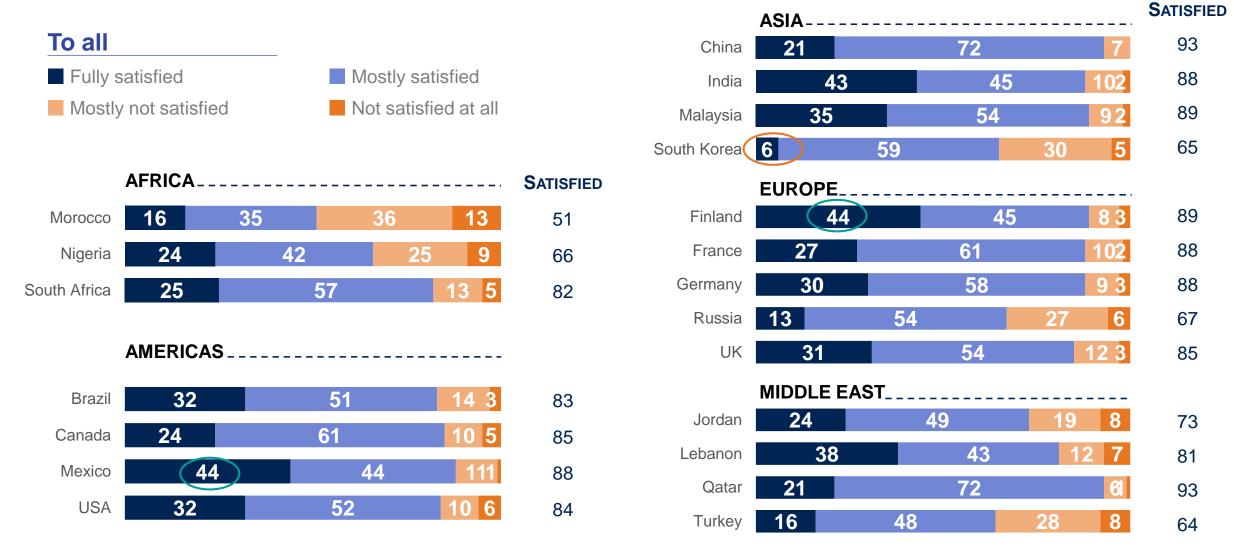


SATISFACTION IN THE EDUCATION RECEIVED





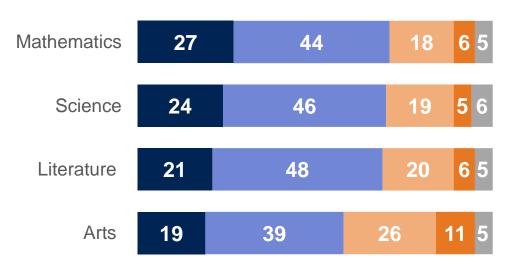
SATISFACTION IN THE EDUCATION RECEIVED





SATISFACTION IN DIFFERENT SCHOOL SUBJECTS







And more specifically, are you satisfied with what you are learning [to students] / what you learned in school regarding [to former students]...



SATISFACTION IN DIFFERENT SCHOOL SUBJECTS

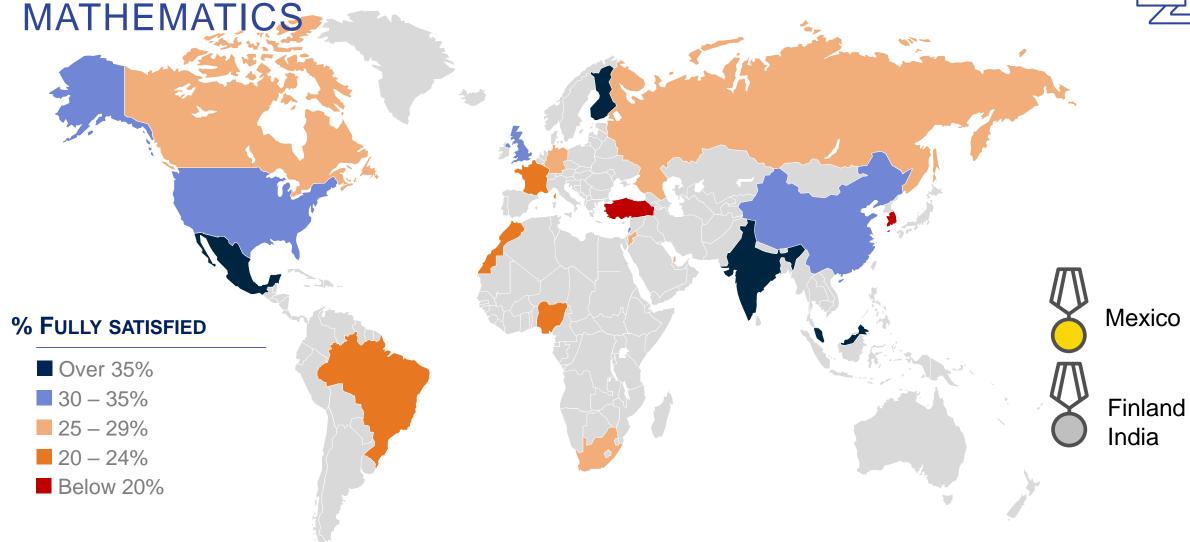
| a. = | | A | FRIC | A | | AMEF | RICAS | 3 | | AS | IA | | | El | JROF | PΕ | | MI | DDLI | E EAS | ST |
|-------------------|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| % FULLY SATISFIED | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | UK | Jordan | Lebanon | Qatar | Turkey |
| MATHEMATICS | 27 | 21 | 21 | 26 | 24 | 26 | 39 | 30 | 31 | 37 | 36 | 4 | 37 | 20 | 26 | 27 | 32 | 25 | 31 | 27 | 16 |
| SCIENCE | 24 | 23 | 24 | 22 | 26 | 25 | 31 | 29 | 21 | 36 | 34 | 7 | 31 | 22 | 17 | 10 | 28 | 23 | 32 | 24 | 15 |
| LITERATURE | 21 | 18 | 18 | 31 | 22 | 19 | 25 | 28 | 25 | 27 | 19 | 4 | 29 | 14 | 17 | 26 | 23 | 21 | 23 | 21 | 13 |
| ARTS | 19 | 12 | 22 | 22 | 20 | 17 | 24 | 28 | 24 | 24 | 20 | 6 | 32 | 13 | 16 | 13 | 21 | 17 | 15 | 22 | 13 |

And more specifically, are you satisfied with what you are learning [to students] / what you learned in school regarding [to former students]...



SATISFACTION IN THE EDUCATION RECEIVED IN

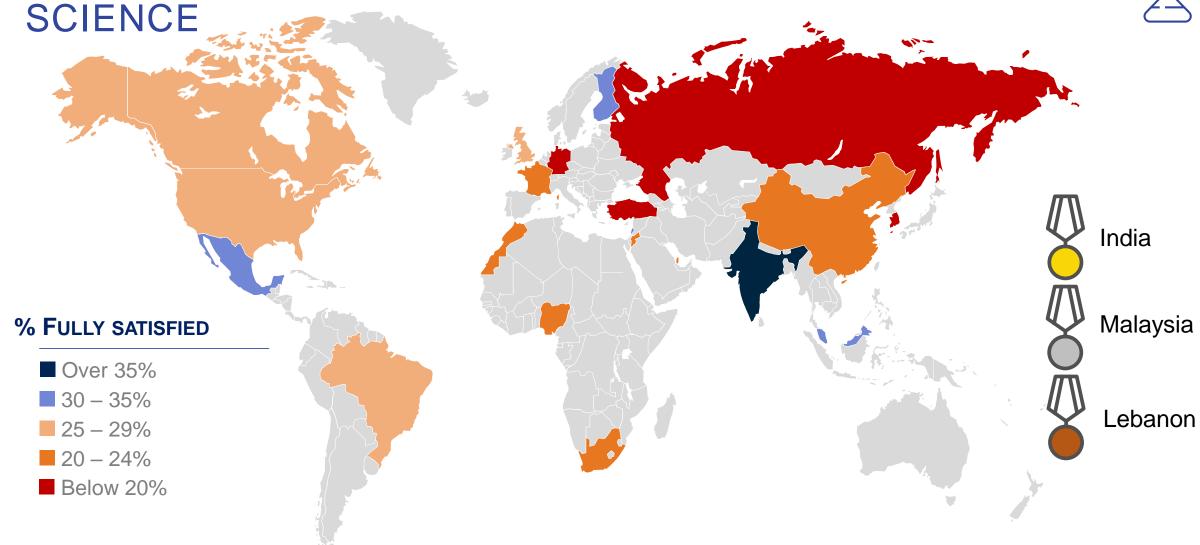






SATISFACTION IN THE EDUCATION RECEIVED IN

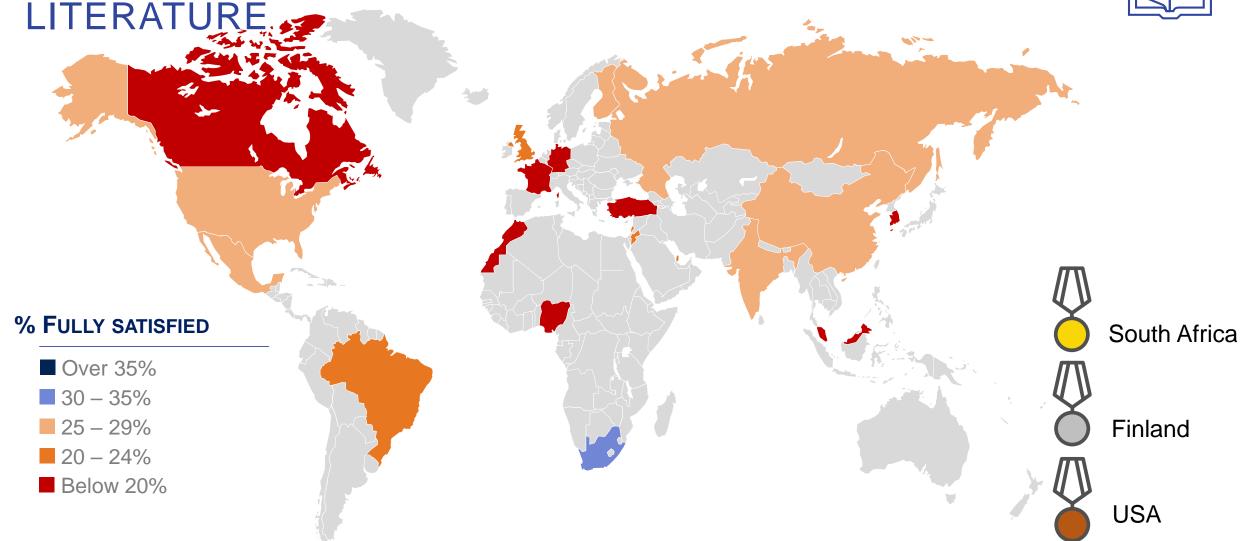






SATISFACTION IN THE EDUCATION RECEIVED IN

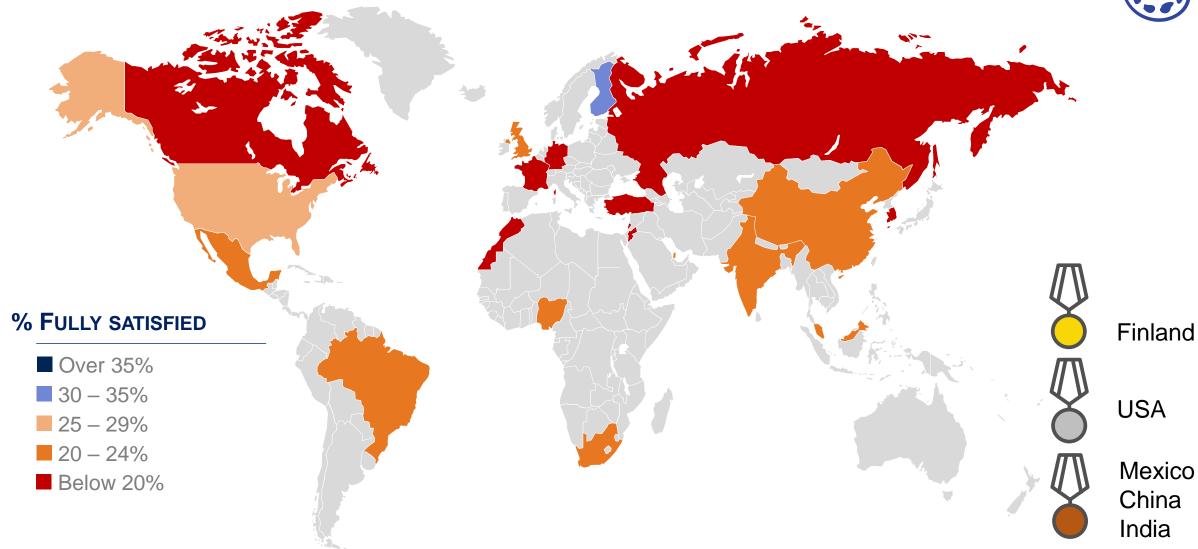






SATISFACTION IN THE EDUCATION RECEIVED IN ARTS







OPINION ON SEVERAL ELEMENTS REGARDING EDUCATION

To all ■ Excellent ■ Poor ■ Very good ■ Very poor ■ Good ■ No answer

| The quality of relationship between students | 16 | 31 | 39 | 113 |
|--|----|----|----|------|
| The quality of teaching | 16 | 29 | 41 | 113 |
| The diversity of subjects taught in your school | 16 | 29 | 39 | 123 |
| The school's spirit and pride | 16 | 28 | 37 | 14 4 |
| The quality of the school facilities such (e.g. classrooms) | 14 | 26 | 39 | 17 4 |
| The technology you have [to students] / had [to former students] access to | 14 | 26 | 35 | 19 5 |
| The diversity of ways to learn and to engage with learning | 13 | 27 | 38 | 18 4 |
| The choice of extracurricular provided by your school | 13 | 25 | 34 | 21 7 |
| | | | | |

| % Very Good to excell | ENT |
|-----------------------|-----|
|-----------------------|-----|

| SCHOOL | CURRENTLY |
|--------|-----------|
|--------|-----------|

| ALL | PUBLIC | PRIVATE | STUDYING | Working |
|-----|--------|---------|----------|---------|
| 47 | 45 | 52 | 47 | 49 |
| 45 | 42 | 55 | 46 | 47 |
| 45 | 43 | 49 | 45 | 47 |
| 44 | 41 | 50 | 44 | 46 |
| 40 | 37 | 47 | 40 | 43 |
| 40 | 38 | 48 | 41 | 41 |
| 40 | 36 | 48 | 40 | 42 |
| 38 | 34 | 42 | 37 | 41 |

How would you rate each of the following elements of your education?



OPINION ON SEVERAL ELEMENTS REGARDING EDUCATION

| % VERY GOOD TO EXCELLENT | | Α | FRIC | Α | , | AMEF | RICAS | 8 | | AS | SIA | | | El | JROF | PΕ | | MI | DDLI | E EAS | ST |
|---|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | UK | Jordan | Lebanon | Qatar | Turkey |
| The quality of relationship between students | 47 | 34 | 62 | 46 | 39 | 47 | 52 | 48 | 51 | 69 | 55 | 30 | 52 | 43 | 41 | 34 | 42 | 43 | 47 | 59 | 36 |
| The quality of teaching | 45 | 21 | 51 | 45 | 41 | 47 | 48 | 54 | 54 | 64 | 56 | 22 | 55 | 44 | 34 | 34 | 50 | 41 | 54 | 59 | 28 |
| The diversity of subjects taught in your school | 45 | 26 | 57 | 46 | 41 | 48 | 52 | 52 | 53 | 60 | 54 | 23 | 54 | 43 | 37 | 36 | 51 | 36 | 47 | 50 | 30 |
| The school's spirit and pride | 44 | 28 | 55 | 50 | 40 | 50 | 55 | 56 | 49 | 63 | 56 | 20 | 48 | 37 | 30 | 28 | 42 | 36 | 48 | 58 | 29 |

How would you rate each of the following elements of your education?



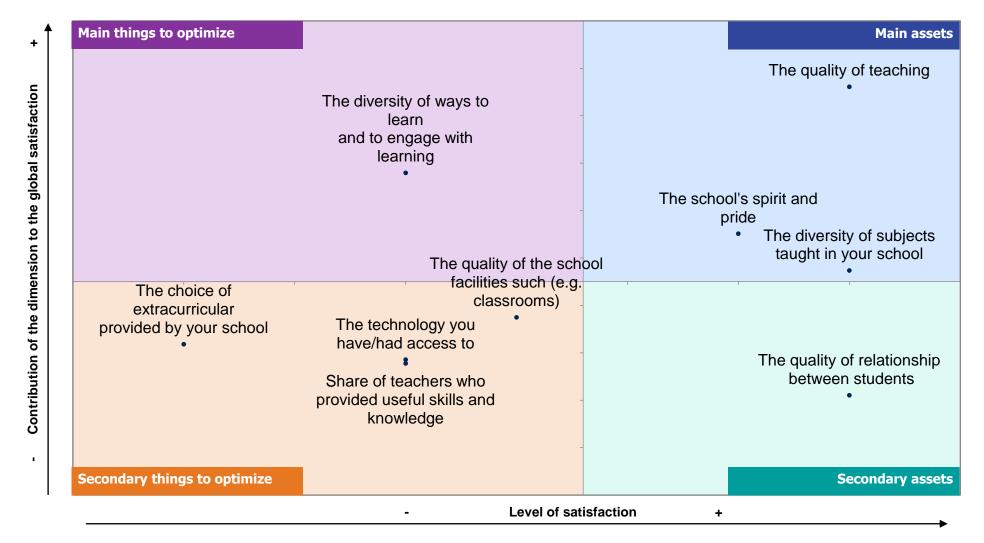
OPINION ON SEVERAL ELEMENTS REGARDING EDUCATION

| % GOOD TO EXCELLENT | | Α | FRIC | A | , | AMEF | RICAS | 8 | | AS | SIA | | | El | JROF | PE | | MI | DDL | E EAS | ST |
|--|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ϋ́ | Jordan | Lebanon | Qatar | Turkey |
| The quality of the school facilities (e.g. classrooms) | 40 | 14 | 37 | 44 | 36 | 45 | 39 | 55 | 52 | 60 | 46 | 24 | 48 | 35 | 34 | 35 | 49 | 26 | 34 | 60 | 27 |
| The technology you have access to | 40 | 20 | 34 | 43 | 35 | 47 | 39 (| 65 | 45 | 53 | 45 | 17 | 54 | 38 | 31 | 26 | 52 | 29 | 32 | 56 | 33 |
| The diversity of ways to learn and to engage with learning | 40 | 16 | 46 | 46 | 37 | 39 | 48 | 51 | 51 | 57 | 50 | 20 | 50 | 32 | 32 | 24 | 42 | 35 | 39 | 52 | 25 |
| The choice of extracurricular provided by your school | 38 | 15 | 37 | 40 | 35 | 44 | 44 | 54 | 52 | 57 | 45 | 19 | 46 | 32 | 28 | 23 | 43 | 27 | 30 | 59 | 22 |

How would you rate each of the following elements of your education?

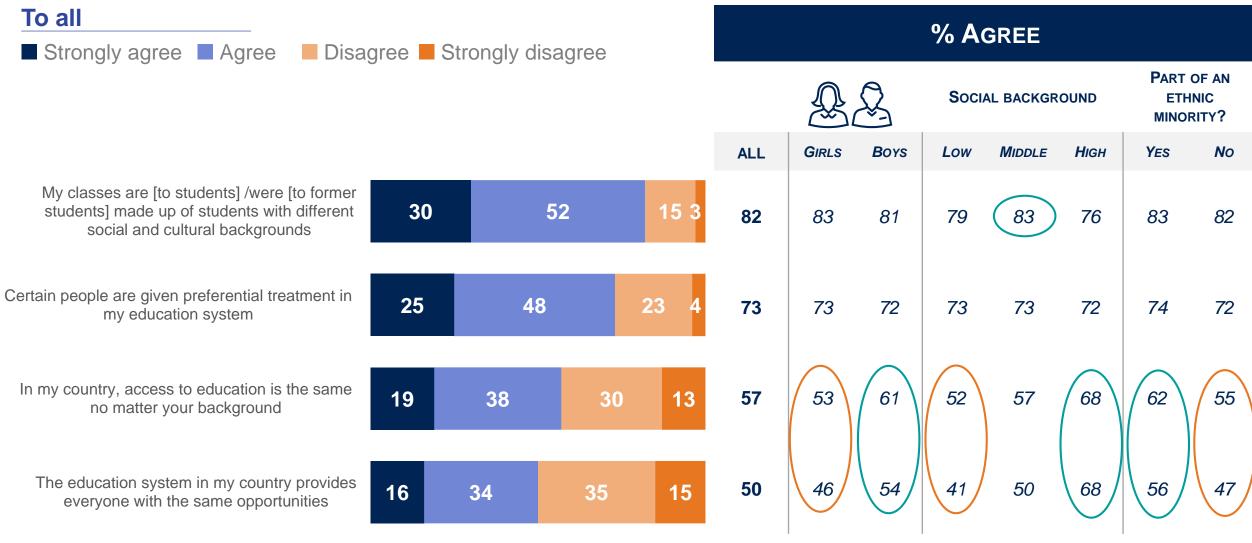


CONTRIBUTIONS TO SATISFACTION IN THE EDUCATION RECEIVED





LEVEL OF INCLUSIVENESS OF THE SCHOOL SYSTEM



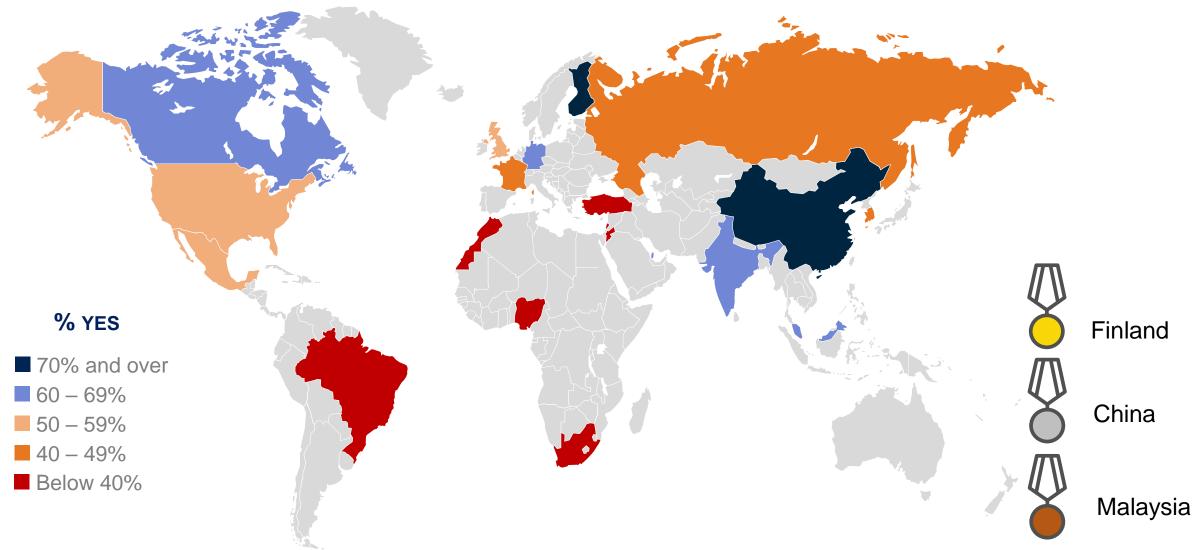


LEVEL OF INCLUSIVENESS OF THE SCHOOL SYSTEM

| % AGREE | | Α | FRIC | A | <i>A</i> | AMEF | RICAS | 3 | | AS | SIA | | | El | JROF | PE | | M | IDDLE | EAS | ST |
|---|-----|---------|---------|--------------|----------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | NSA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | ¥ | Jordan | Lebanon | Qatar | Turkey |
| My classes are [to students] /were [to former students] made up of students with different social and cultural backgrounds | 82 | 83 | 97 | 91 | 81 | 84 | 81 | 80 | 89 | 91 | 91 | 59 | 72 | 81 | 85 | 82 | 76 | 76 | 78 | 77 | 84 |
| Certain people are given preferential treatment in my education system | 73 | 81 | 72 | 69 | 63 | 66 | 67 | 74 | 83 | 84 | 78 | 75 | 58 | 62 | 66 | 79 | 75 | 81 | 64 | 76 | 77 |
| In my country, access to education is the same no matter your background | 57 | 57 | 42 | 44 | 35 | 73 | 63 | 59 | 65 | 67 | 73 | 49 | 79 | 57 | 70 | 60 | 68 | 45 | 35 | 71 | 35 |
| The education system in my country provides everyone with the same opportunities | 50 | 29 | 39 | 38 | 30 | 60 | 51 | 55 | 75 | 63 | 68 | 43 | 78 | 49 | 60 | 43 | 57 | 36 | 33 | 69 | 27 |



FOCUS ON "THE EDUCATION SYSTEM IN MY COUNTRY PROVIDES EVERYONE WITH THE SAME OPPORTUNITIES"





OPINION ON THE EDUCATION SYSTEM

To all

■ Strongly agree ■ Agree ■ Disagree ■ Strongly disagree

Learning outside of school is as important as learning in 39 45 school I trust that schools can teach students something that 25 53 18 matters to them School has taught me [to former students] / teaches me 22 52 [to students] to behave ethically 31 40 23 You can't make it in life without a good education 6 The education system rewards hard work 20 47 26 In school, you are given opportunities to develop your full 19 44 30 potential

% AGREE



SOCIAL BACKGROUND

| ALL | Low | MIDDLE | High |
|-----|-----|--------|------|
| 84 | 83 | 85 | 77 |
| 78 | 75 | 79 | 75 |
| 74 | 69 | 75 | 75 |
| 71 | 68 | 71 | 74 |
| 67 | 60 | 69 | 69 |
| 63 | 54 | 64 | 71 |



OPINION ON THE EDUCATION SYSTEM

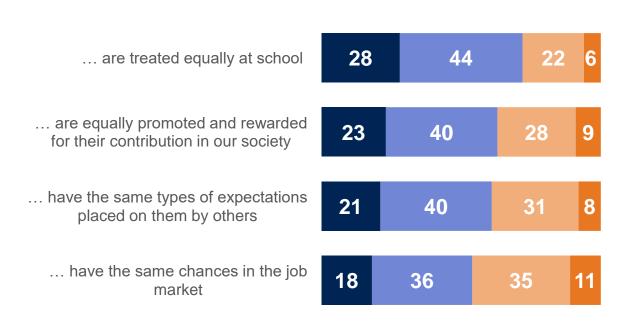
| % AGREE | | Α | FRIC | Α | P | AMER | RICAS | 3 | | AS | SIA | | | El | JROF | PΕ | | MI | DDLE | EAS | ST |
|--|-----------|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|--------|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | N Y | Jordan | Lebanon | Qatar | Turkey |
| Learning outside of school is as important as learning in school | 84 | 85 | 82 | 86 | 85 | 92 | 93 | 89 | 91 | 91 | 90 | 83 | 82 | 88 | 79 | 87 | 89 | 64 | 68 | 74 | 87 |
| I trust that schools can teach students something that matters to them | 78 | 77 | 87 | 81 | 91 | 77 | 88 | 78 | 92 | 86 | 91 | 71 | 80 | 58 | 58 | 63 | 73 | 77 | 81 | 75 | 78 |
| School has taught me [to former students] / teaches me [to students] to behave ethically | 74 | 72 | 71 | 79 | 71 | 74 | 82 | 73 | 93 | 88 | 91 | 70 | 75 | 66 | 62 | 56 | 73 | 67 | 79 | 76 | 57 |
| You can't make it in life without a good education | 71 | 53 | 45 | 67 | 85 | 70 | 75 | 71 | 68 | 84 | 76 | 59 | 71 | 76 | 81 | 66 | 64 | 73 | 76 | 78 | 71 |
| The education system rewards hard work | 67 | 69 | 75 | 76 | 52 | 69 | 64 | 68 | 87 | 84 | 83 | 63 | 71 | 58 | 59 | 51 | 68 | 59 | 64 | 71 | 56 |
| In school, you are given opportunities to develop your full potential | 63 | 51 | 70 | 65 | 59 | 70 | 74 | 75 | 71 | 80 | 78 | 47 | 73 | 57 | 49 | 40 | 67 | 47 | 57 | 70 | 48 |

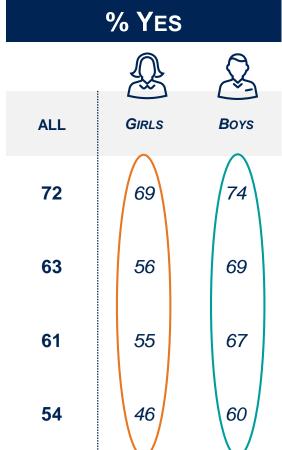


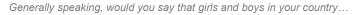
GENDER EQUALITY

To all

- Yes definitely
- Yes somewhat
- No, not really
- No, not at all









GENDER EQUALITY

| % YES | | Α | FRIC | A | A | MER | RICAS | 3 | | AS | SIA | | | El | JROF | PΕ | | MI | DDL | EEAS | ST |
|---|-----|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey |
| are treated equally at school | 72 | 65 | 70 | 66 | 55 | 80 | 73 | 70 | 89 | 84 | 86 | 57 | 79 | 70 | 74 | 60 | 78 | 61 | 72 | 77 | 64 |
| are equally promoted and rewarded for their contribution in our society | 63 | 50 | 68 | 54 | 45 | 69 | 67 | 62 | 83 | 81 | 85 | 39 | 74 | 50 | 70 | 64 | 67 | 50 | 55 | 75 | 49 |
| have the same types of expectations placed on them by others | 61 | 55 | 54 | 49 | 54 | 60 | 73 | 63 | 84 | 81 | 80 | 60 | 66 | 53 | 68 | 53 | 61 | 50 | 43 | 77 | 44 |
| have the same chances in the job market | 54 | 47 | 53 | 41 | 39 | 67 | 58 | 61 | 67 | 75 | 70 | 38 | 77 | 41 | 54 | 49 | 63 | 39 | 34 | 65 | 34 |

Generally speaking, would you say that girls and boys in your country...





REASONS FOR ATTENDING SCHOOL

To all

- Very important Not really important
- Somewhat important Not important at all
- No answer

| swer | To be ready for the future | 57 | 32 | 62 | 3 |
|-------------------|---------------------------------------|----|----|------|----|
| | To expand my knowledge | 56 | 33 | 62 | 3 |
| To be ab | ole to find a job and make money | 53 | 34 | 8 2 | 3 |
| To learn how to | be responsible for my work and myself | 50 | 37 | 8 2 | 3 |
| Т | o help me define my career path | 49 | 37 | 9 2 | 3 |
| | To reach a specific career goal | 48 | 37 | 102 | 3 |
| То | learn about the world around me | 47 | 38 | 102 | 3 |
| To lear | n how to learn throughout my life | 45 | 38 | 11 3 | 33 |
| To take care of n | ny mental and physical wellbeing | 43 | 37 | 13 4 | 3 |
| To be able to | positively impact my community | 40 | 40 | 14 3 | 33 |

% VERY IMPORTANT





| GIRLS | Boys |
|-------|------|
| 60 | 54 |
| 60 | 53 |
| 57 | 49 |
| 52 | 48 |
| 52 | 46 |
| 50 | 46 |
| 48 | 45 |
| 47 | 43 |
| 43 | 42 |
| 41 | 39 |





REASONS FOR ATTENDING SCHOOL

| % VERY IMPORTANT | | A | FRIC | Α | AMERICAS | | | | | AS | SIA | | EUROPE | | | | | MIDDLE EAST | | | |
|---|-----|---------|---------|--------------|----------|--------|--------|-----|-------|-------|----------|-------|---------|--------|---------|--------|----|-------------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey |
| To be ready for the future | 57 | 64 | 76 | 72 | 73 | 54 | 78 | 59 | 51 | 63 | 61 | 31 | 53 | 49 | 45 | 38 | 47 | 63 | 59 | 42 | 59 |
| To expand my knowledge | 56 | 62 | 86 | 75 | 75 | 54 | 80 | 58 | 48 | 70 | 63 | 30 | 48 | 49 | 42 | 39 | 52 | 46 | 53 | 31 | 66 |
| To be able to find a job and make money | 53 | 59 | 61 | 63 | 67 | 55 | 74 | 57 | 34 | 56 | 52 | 24 | 56 | 51 | 47 | 35 | 49 | 61 | 57 | 38 | 63 |
| To learn how to be responsible for my work and myself | 50 | 60 | 76 | 70 | 71 | 44 | 72 | 52 | 40 | 63 | 56 | 20 | 40 | 42 | 31 | 36 | 41 | 52 | 53 | 38 | 48 |
| To help me define my career path | 49 | 57 | 76 | 67 | 71 | 47 | 69 | 48 | 33 | 63 | 52 | 24 | 43 | 41 | 23 | 26 | 38 | 53 | 47 | 35 | 57 |





REASONS FOR ATTENDING SCHOOL

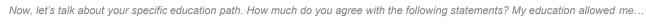
| % VERY IMPORTANT | | A | FRIC | SA. | AMERICAS | | | | | ASIA | | | | EUROPE | | | | | | MIDDLE EAST | | | |
|--|-----|---------|---------|-----------------|----------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|----|--------|---------|-------------|--------|--|--|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | NSA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey | | |
| To reach a specific career goal | 48 | 58 | 69 | 65 | 71 | 43 | 74 | 45 | 30 | 58 | 48 | 17 | 46 | 32 | 35 | 27 | 36 | 53 | 51 | 41 | 57 | | |
| To learn about the world around me | 47 | 51 | 70 | 63 | 72 | 38 | 63 | 41 | 42 | 63 | 53 | 16 | 42 | 38 | 33 | 31 | 40 | 46 | 37 | 35 | 54 | | |
| To learn how to learn throughout my life | 45 | 48 | 64 | 63 | 72 | 37 | 66 | 44 | 49 | 64 | 48 | 11 | 36 | 37 | 22 | 32 | 35 | 50 | 38 | 36 | 49 | | |
| To take care of my mental and physical wellbeing | 43 | 45 | 66 | 59 | 63 | 29 | 62 | 45 | 43 | 58 | 44 | 11 | 39 | 34 | 25 | 30 | 34 | 48 | 37 | 36 | 48 | | |
| To be able to positively impact my community | 40 | 48 | 74 | 61 | 61 | 30 | 56 | 40 | 24 | 52 | 46 | 11 | 28 | 31 | 20 | 25 | 25 | 47 | 43 | 35 | 49 | | |

To you, how important are [to students] / were [to former students] each of the following reasons for attending school?



MY EDUCATION ALLOWED ME TO...

| To all | | | | A | GREE % | REASON FOR ATTENDING SCHOOL BY % |
|---|---|----|----|---------------------|-----------|----------------------------------|
| Strongly agreeAgree | To expand my knowledge | 39 | 49 | 8 2 | 88 | 89 |
| Disagree | To learn how to be responsible for my work and myself | 35 | 49 | 11 3 | 84 | 87 |
| Strongly disagreeNo answer | To learn about the world around me | 32 | 50 | 13 32 | 82 | 85 |
| | To be ready for the future | 35 | 45 | 15 32 | 80 | 89 |
| | To reach the next milestone towards my career goals | 31 | 48 | 16 32 | 79 | 85 |
| | To be able to find a job and make money (to people who are working) | 34 | 45 | 16 3 | 79 | 87 |
| | To learn how to learn throughout my life | 31 | 48 | 16 3 2 | 79 | 83 |
| | To help me define my career path | 32 | 46 | 16 <mark>4</mark> 2 | 78 | 86 |
| | To be able to positively impact my community | 28 | 47 | 19 <mark>4</mark> 2 | 75 | 80 |
| | To take care of my mental and physical wellbeing | 29 | 43 | 21 52 | 72 | 80 |





REMINDER

CONSIDERED AN IMPORTANT

MY EDUCATION ALLOWED ME TO...

| % AGREE | | Д | FRIC | Α | | AME | RICAS | 3 | | AS | SIA | | EUROPE | | | | | MI | DDL | E EAS | ST |
|---|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ä | Jordan | Lebanon | Qatar | Turkey |
| To expand my knowledge | 88 | 81 | 96 | 94 | 90 | 90 | 94 | 89 | 91 | 93 | 95 | 85 | 86 | 90 | 84 | 86 | 90 | 80 | 88 | 73 | 85 |
| To learn how to be responsible for my work and myself | 84 | 76 | 90 | 88 | 91 | 84 | 94 | 83 | 92 | 91 | 93 | 78 | 84 | 84 | 74 | 80 | 82 | 80 | 81 | 74 | 81 |
| To learn about the world around me | 82 | 77 | 92 | 83 | 88 | 78 | 91 | 83 | 87 | 86 | 91 | 76 | 84 | 82 | 75 | 80 | 77 | 76 | 78 | 76 | 84 |
| To be ready for the future | 80 | 75 | 87 | 78 | 81 | 75 | 94 | 81 | 88 | 90 | 93 | 84 | 79 | 76 | 70 | 66 | 74 | 79 | 83 | 77 | 78 |
| To reach the next milestone towards my career goals | 79 | 70 | 90 | 85 | 86 | 74 | 91 | 78 | 79 | 91 | 92 | 78 | 75 | 78 | 75 | 66 | 77 | 73 | 78 | 72 | 77 |

Now, let's talk about your specific education path. How much do you agree with the following statements? My education allowed me...



MY EDUCATION ALLOWED ME TO...

| % AGREE | AFRICA | | | | / | AMER | RICAS | 8 | ASIA | | | | EUROPE | | | | | | MIDDLE EAST | | | |
|--|-----------|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|-------------|-------|--------|--|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | NSA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey | |
| To be able to find a job and make money (To people who are working) | 79 | 58 | 82 | 75 | 82 | 70 | 86 | 81 | 84 | 90 | 92 | 72 | 79 | 75 | 76 | 68 | 74 | 71 | 72 | 86 | 82 | |
| To learn how to learn throughout my life | 79 | 71 | 84 | 86 | 89 | 78 | 89 | 84 | 88 | 89 | 90 | 61 | 77 | 76 | 67 | 74 | 75 | 74 | 73 | 73 | 71 | |
| To help me define my career path | 78 | 69 | 89 | 79 | 85 | 73 | 87 | 78 | 82 | 90 | 92 | 81 | 79 | 71 | 67 | 57 | 74 | 78 | 76 | 73 | 79 | |
| To be able to positively impact my community | 75 | 69 | 88 | 78 | 81 | 68 | 83 | 77 | 76 (| 90 | 90 | 58 | 72 | 70 | 69 | 61 | 66 | 73 | 75 | 75 | 80 | |
| To take care of my mental and physical wellbeing | 72 | 65 | 83 | 72 | 75 | 59 | 84 | 73 | 88 | 87 | 86 | 56 | 74 | 63 | 61 | 73 | 60 | 69 | 68 | 72 | 73 | |

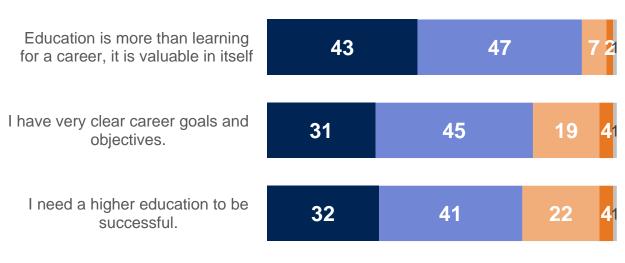
Now, let's talk about your specific education path. How much do you agree with the following statements? My education allowed me...



EDUCATION AND CAREER

To all

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No answer



| | | | 0 | % A GREI | E | | | |
|-----|-------|------|--------|-----------------|--------------------------------|--------------------------|---------------|--------------|
| | GEN | DER | Sch | IOOL | | HER ATION | CURR | ENTLY |
| ALL | GIRLS | Boys | PUBLIC | PRIVATE | NO HIGHER EDU- CATION | HIGHER EDU- CATION | STUDY- ING | Wor- KING |
| 90 | 91 | 88 | 90 | 89 | 89 | 90 | 90 | 90 |
| 76 | 74 | 78 | 75 | 76 | 74 | 78 | 75 | 80 |
| 73 | 74 | 72 | 76 | 76 | 72 | 73 | 76 | 71 |

To what extent do you agree or disagree with the following statements:



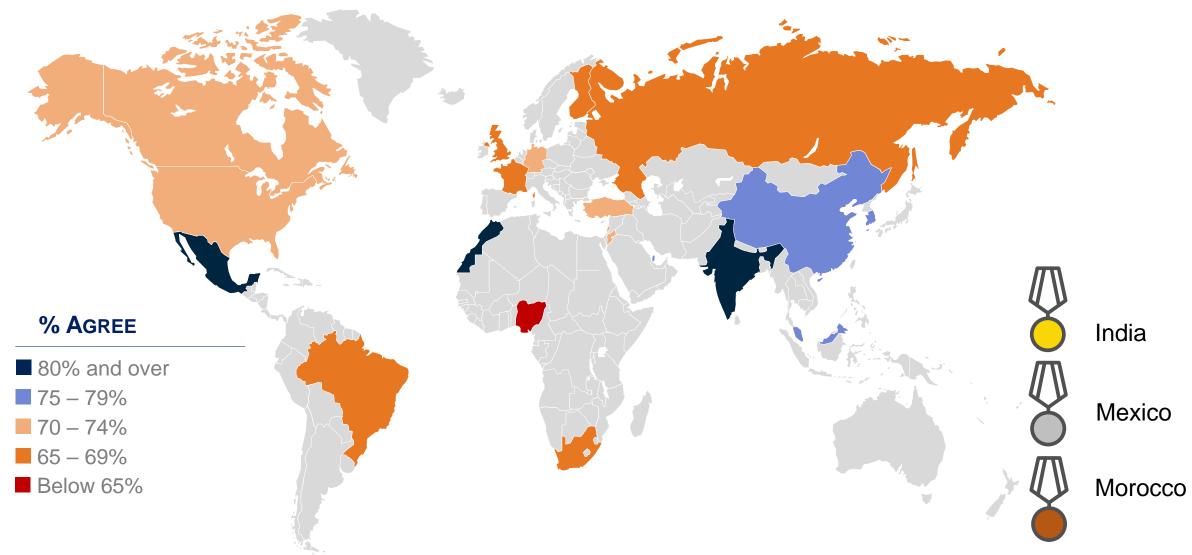
EDUCATION AND CAREER – RECAP

| % AGREE | | A | FRIC | A | AMERICAS | | | | | AS | IA | | EUROPE | | | | | | MIDDLE EAST | | | |
|---|-----|---------|---------|--------------|----------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|-------------|-------|--------|--|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | NSA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Š | Jordan | Lebanon | Qatar | Turkey | |
| Education is more than learning for a career, it is valuable in itself | 90 | 93 | 94 | 95 | 96 | 88 | 96 | 88 | 93 | 93 | 93 | 80 | 84 | 90 | 87 | 85 | 90 | 87 | 88 | 81 | 94 | |
| I have very clear career goals and objectives. | 76 | 81 | 92 | 79 | 80 | 68 | 91 | 77 | 77 | 89 | 79 | 64 | 64 | 64 | 71 (| 62 | 68 | 79 | 73 | 78 | 87 | |
| I need a higher education to be successful. | 73 | 80 | 62 | 66 | 67 | 74 | 82 | 74 | 75 | 87 | 76 | 79 | 66 | 65 | 73 | 69 | 69 | 70 | 71 | 76 | 74 | |

To what extent do you agree or disagree with the following statements:

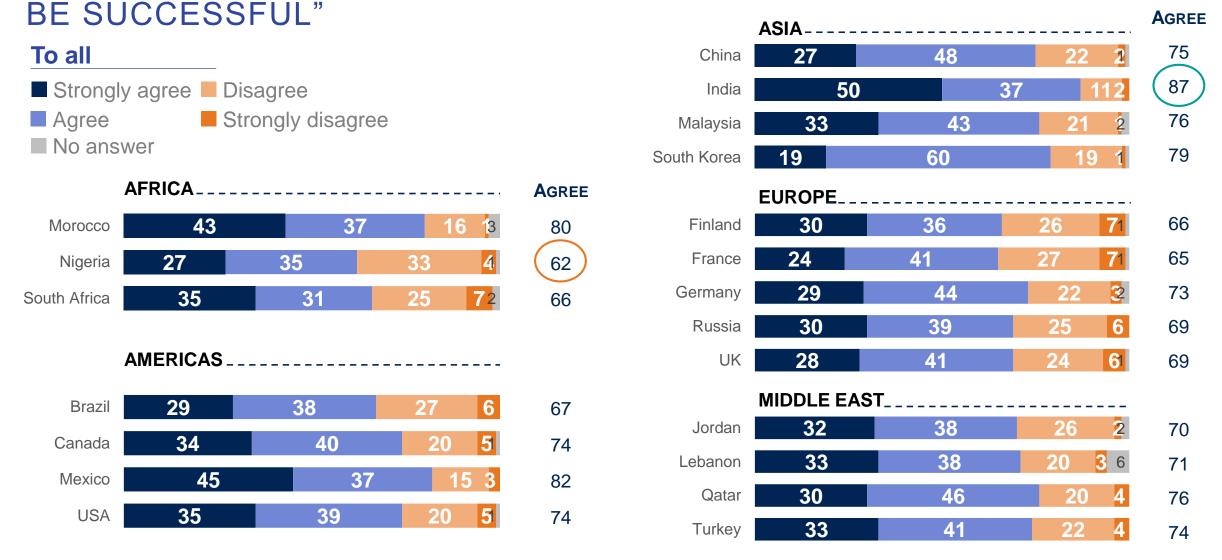


FOCUS ON HIGHER EDUCATION: "I NEED A HIGHER EDUCATION TO BE SUCCESSFUL"





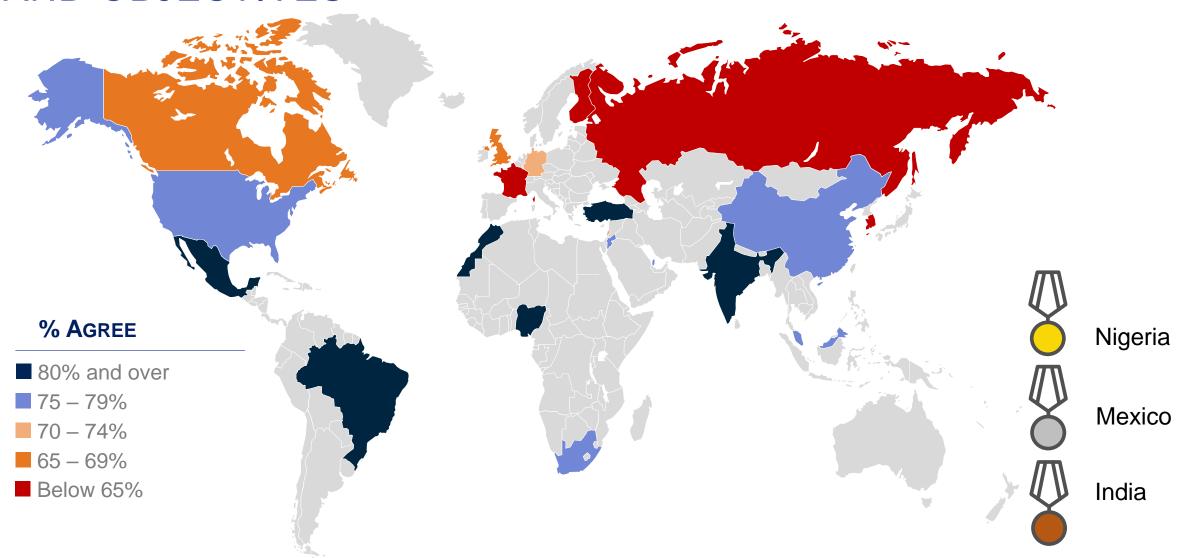
FOCUS ON HIGHER EDUCATION: "I NEED A HIGHER EDUCATION TO



To what extent do you agree or disagree with the following statements:



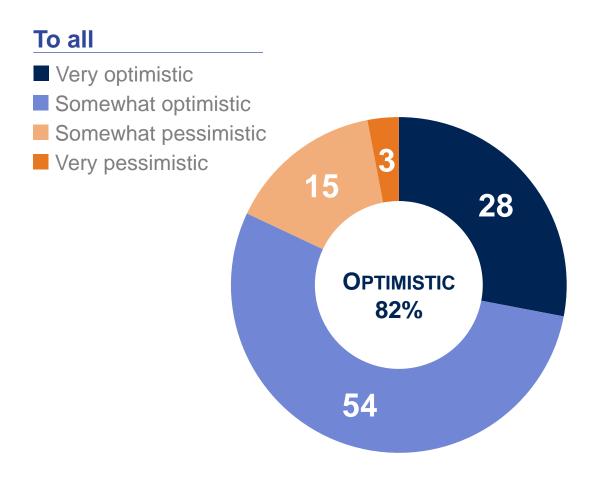
FOCUS ON: "I HAVE VERY CLEAR CAREER GOALS AND OBJECTIVES"



To what extent do you agree or disagree with each of the following:

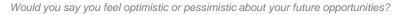


OPTIMISM ABOUT FUTURE OPPORTUNITIES



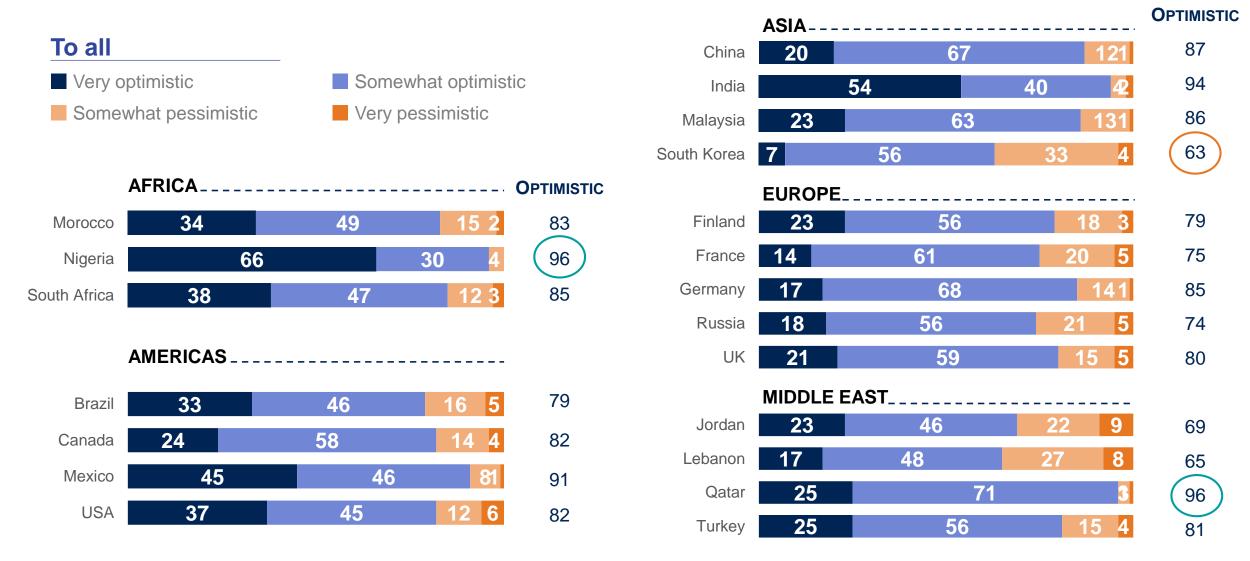
| | | % OPTIMISTIC |
|-----------|----------------|--------------|
| | GENDER | |
| 00 | GIRLS | 79 |
| 6 | Boys | (84) |
| | SCHOOL | |
| | PUBLIC | 81 |
| ₩₫Ų | PRIVATE | 83 |
| SOCIA | L BACKGROUND | |
| 0 0 | Low | 68 |
| | MIDDLE | 84 |
| === | H IGH | (91) |
| | CURRENTLY | |
| <u>8=</u> | STUDYING | 81 |
| | Working | (86) |
| Hig | HER EDUCATION | |
| No Hid | GHER EDUCATION | 80 |
| Hid | GHER EDUCATION | 83 |

0/ OPTIMISTIC





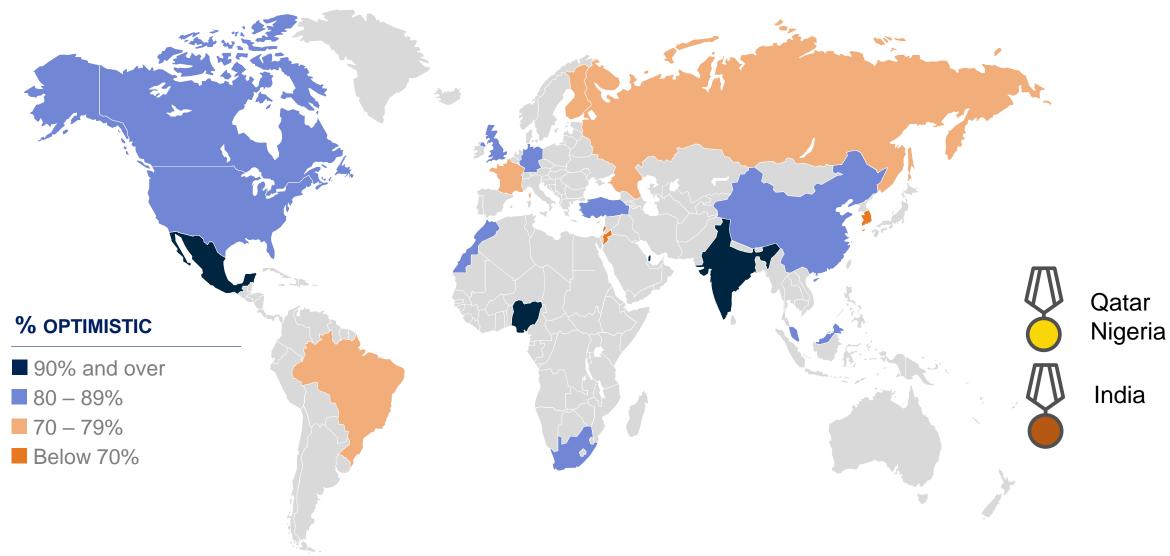
OPTIMISM ABOUT FUTURE OPPORTUNITIES



Would you say you feel optimistic or pessimistic about your future opportunities?



OPTIMISM ABOUT FUTURE OPPORTUNITIES



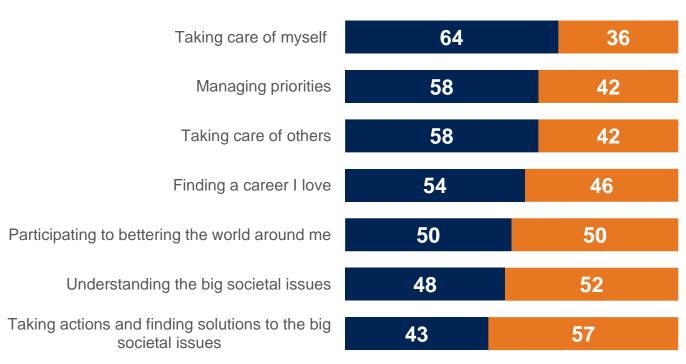
Would you say you feel optimistic or pessimistic about your future opportunities?



PREPAREDNESS TO FACE THE FUTURE

To all

- I feel sufficiently prepared
- I still have some work and learning to do



% I FEEL SUFFICIENTLY PREPARED

| GE | NDER | CURRI | ENTLY | HIGHER E | DUCATION |
|-------|------|----------|---------|------------------------|---------------------|
| GIRLS | Boys | STUDYING | Working | NO HIGHER EDUCATION | HIGHER EDUCATION |
| 62 | 65 | 60 | 68 | 62 | 66 |
| 57 | 60 | 53 | 64 | 56 | 60 |
| 57 | 58 | 54 | 61 | 56 | 60 |
| 51 | 57 | 50 | 60 | 52 | 56 |
| 47 | 53 | 46 | 55 | 49 | 52 |
| 43 | 54 | 43 | 55 | 47 | 50 |
| 37 | 48 | 38 | 48 | 43 | 42 |

Would you say you feel prepared to face the following in your future or that you still have some work and learning to do?



PREPAREDNESS TO FACE THE FUTURE

| % AGREE | | A | FRIC | A | , | AMEF | RICAS | 6 | | AS | SIA | | | El | JROF | PE | | M | IDDLE | E EAS | ST |
|----------------------------|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ϋ́ | Jordan | Lebanon | Qatar | Turkey |
| Taking care of myself | 64 | 74 | 57 | 58 | 62 | 54 | 68 | 63 | 76 | 70 | 69 | 35 | 70 | 64 | 67 | 65 | 60 | 71 | 64 | 62 | 67 |
| Managing priorities | 58 | 57 | 54 | 50 | 57 | 51 | 62 | 58 | 51 | 62 | 60 | 41 | 58 | 64 | 68 | 61 | 57 | 58 | 73 | 64 | 57 |
| Taking care of others | 58 | 56 | 47 | 50 | 49 | 55 | 48 | 62 | 55 | 67 | 50 | 30 | 70 | 66 | 66 | 63 | 64 | 64 | 62 | 66 | 58 |
| Finding a career I love | 54 | 53 | 60 | 50 | 58 | 43 | 66 | 51 | 49 | 61 | 52 | 37 | 56 | 55 | 58 | 44 | 51 | 56 | 67 | 61 | 56 |

Would you say you feel prepared to face the following in your future or that you still have some work and learning to do?



PREPAREDNESS TO FACE THE FUTURE

| % AGREE | | Α | FRIC | A | , | AMEF | RICAS | 3 | | AS | SIA | | | El | JROF | PE | | MI | IDDL | E EAS | ST |
|---|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | ¥ | Jordan | Lebanon | Qatar | Turkey |
| Participating to bettering the world around me | 50 | 53 | 48 | 42 | 54 | 43 | 47 | 54 | 47 | 62 | 51 | 28 | 57 | 48 | 51 | 49 | 54 | 51 | 56 | 60 | 52 |
| Understanding the big societal issues | 48 | 47 | 40 | 42 | 48 | 39 | 43 | 53 | 50 | 57 | 48 | 29 | 56 | 42 | 53 | 48 | 52 | 45 | 56 | 64 | 55 |
| Taking actions and finding solutions to the big societal issues | 43 | 46 | 36 | 38 | 44 | 32 | 44 | 46 | 37 | 55 | 46 | 23 | 48 | 39 | 42 | 43 | 46 | 39 | 44 | 58 | 43 |





CONCERN ABOUT DIFFERENT ISSUES

To all

■ Yes, very much ■ No, not really

Yes, a little No, not at all

% YES

GENDER

| Poverty and social inequality | 49 | 35 | 1: | 3 3 |
|------------------------------------|----|----|----|-----|
| Climate change and the environment | 47 | 35 | 14 | 4 |
| Access to employment | 46 | 36 | 14 | 4 |
| Personal privacy | 41 | 39 | 16 | 4 |
| Violence and war | 46 | 33 | 15 | 6 |
| Access to healthcare | 41 | 36 | 18 | 5 |
| Access to education | 38 | 37 | 20 | 5 |
| Terrorism and extremism | 43 | 32 | 18 | 7 |
| Gender inequality | 34 | 36 | 21 | 9 |
| Mass migration movements | 27 | 37 | 28 | 8 |
| Artificial intelligence | 24 | 37 | 30 | 9 |

| ALL | GIRLS | Boys |
|-----|-------|------|
| 84 | 87 | 81 |
| 82 | 85 | 79 |
| 82 | 85 | 80 |
| 80 | 81 | 79 |
| 79 | 82 | 76 |
| 77 | 80 | 75 |
| 75 | 77 | 73 |
| 75 | 79 | 72 |
| 70 | 76 | 64 |
| 64 | 64 | 65 |
| 61 | 62 | 60 |

Personally, do you feel worried about the following issues?



CONCERN ABOUT DIFFERENT ISSUES

| % YES | | A | AFRIC | A | | AME | RICAS | 3 | | AS | SIA | | | Е | UROF | PE | | MI | DDL | E EAS | ST |
|------------------------------------|-----------|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey |
| Poverty and social inequality | 84 | 86 | 94 | 94 | 93 | 80 | 92 | 78 | 74 | 89 | 85 | 74 | 78 | 86 | 78 | 87 | 78 | 84 | 90 | 74 | 89 |
| Climate change and the environment | 82 | 77 | 87 | 91 | 90 | 84 | 92 | 78 | 76 | 89 | 88 | 72 | 78 | 91 | 80 | 80 | 83 | 62 | 82 | 75 | 76 |
| Access to employment | 82 | 85 | 93 | 92 | 93 | 81 | 92 | 74 | 75 | 90 | 88 | 83 | 74 | 82 | 59 | 87 | 78 | 83 | 87 | 77 | 74 |
| Personal privacy | 80 | 80 | 87 | 90 | 87 | 76 | 85 | 81 | 74 | 86 | 88 | 77 | 72 | 80 | 67 | 88 | 76 | 70 | 75 | 74 | 79 |
| Violence and war | 79 | 79 | 92 | 86 | 91 | 78 | 89 | 77 | 50 | 83 | 82 | 61 | 74 | 81 | 73 | 84 | 77 | 72 | 89 | 68 | 85 |
| Access to healthcare | 77 | 87 | 92 | 91 | 92 | 70 | 91 | 72 | 64 | 86 | 84 | 59 | 62 | 76 | 64 | 83 | 72 | 76 | 80 | 69 | 75 |

Personally, do you feel worried about the following issues?



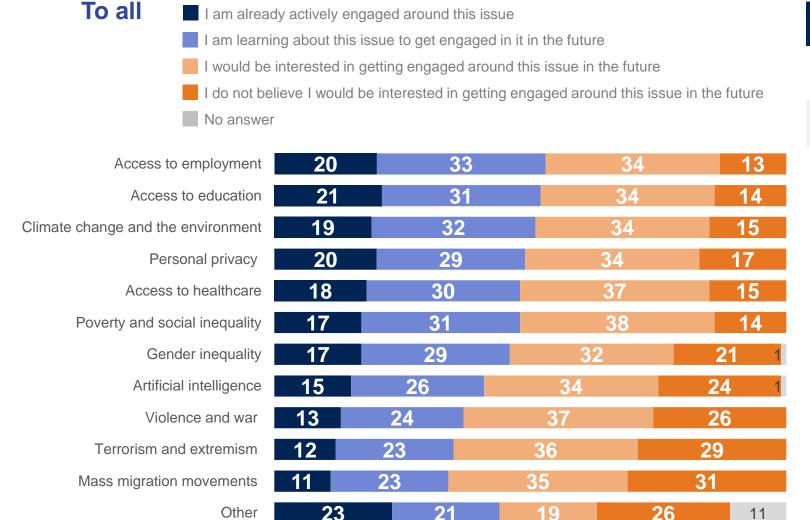
CONCERN ABOUT DIFFERENT ISSUES

| % YES | | A | AFRIC | A | ļ , | AME | RICAS | 3 | | AS | SIA | | | El | JROF | PE | | M | IDDLE | EAS | ST |
|----------------------------|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South | Finland | France | Germany | Russia | UK | Jordan | Lebanon | Qatar | Turkey |
| Terrorism and extremism | 75 | 73 | 93 | 77 | 85 | 69 | 80 | 72 | 55 | 84 | 78 | 49 | 74 | 82 | 73 | 78 | 75 | 71 | 80 | 70 | 85 |
| Access to education | 75 | 77 | 91 | 87 | 93 | 63 | 88 | 68 | 58 | 85 | 85 | 70 | 63 | 70 | 59 | 77 | 59 | 74 | 79 | 71 | 73 |
| Gender inequality | 70 | 75 | 83 | 85 | 82 | 57 | 79 | 64 | 58 | 81 | 76 | 66 | 58 | 75 | 58 | 53 | 64 | 66 | 68 | 73 | 77 |
| Mass migration movements | 64 | 66 | 78 | 75 | 72 | 52 | 78 | 55 | 39 | 72 | 77 | 38 | 62 | 67 | 59 | 60 | 51 | 60 (| 78 | 74 | 74 |
| Artificial intelligence | 61 | 59 | 77 | 70 | 68 | 51 | 61 | 54 | 46 | 76 | 81 | 62 | 51 | 57 | 50 | 56 | 46 | 58 | 65 | 63 | 60 |

Personally, do you feel worried about the following issues?



WILL TO TAKE AN ACTIVE PART IN SUPPORTING SOLUTIONS TO SOME CAUSES



% ALREADY ENGAGED

AGE

GENDER

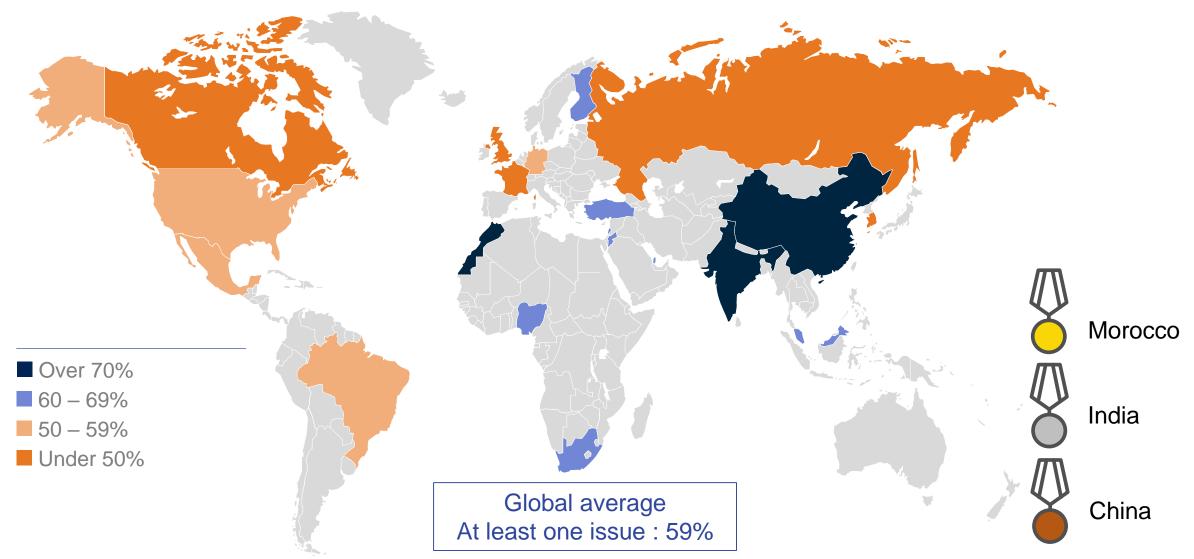
| GENI | DEK | A | 3 E | CURRI | ENILT |
|-------|------|-------|------------|---------------|--------------|
| GIRLS | Boys | 16-20 | 21-25 | STUDY- ING | WOR- KING |
| 18 | 21 | 19 | 20 | 18 | (21) |
| 20 | 22 | 21 | 21 | 21 | 22 |
| 19 | 20 | 21 | 18 | 19 | 20 |
| 18 | 22 | 22 | 19 | 20 | 21 |
| 16 | 19 | 18 | 18 | 15 | (20) |
| 15 | 19 | 17 | 17 | 17 | 18 |
| 18 | 16 | 17 | 16 | 17 | 17 |
| 11 | 18 | 15 | 14 | 15 | 15 |
| 11 | 15 | 14 | 12 | 13 | 14 |
| 10 | 14 | 13 | 11 | 11 | 13 |
| 9 | 13 | 12 | 10 | 10 | 12 |
| 22 | 25 | 25 | 22 | 23 | 24 |

And would you be willing to take an active part in supporting solutions to these causes?



CURRENTLY

ALREADY ACTIVELY ENGAGED AROUND AT LEAST ONE ISSUE



And would you be willing to take an active part in supporting solutions to these causes? - I am already actively engaged around this issue (at least one time)



WILL TO TAKE AN ACTIVE PART IN SUPPORTING SOLUTIONS TO SOME CAUSES

| | | A | FRIC | Α | , | AMER | RICAS | 8 | | AS | IA | | | El | JROF | PΕ | | M | IDDLI | E EAS | ST |
|------------------------------------|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| % ALREADY ACTIVELY ENGAGED | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | N | Jordan | Lebanon | Qatar | Turkey |
| Access to education | 21 | 47 | 32 | 27 | 24 | 10 | 18 | 18 | 35 | 33 | 27 | 8 | 21 | 8 | 9 | 11 | 9 | 23 | 16 | 23 | 17 |
| Access to employment | 20 | 45 | 26 | 16 | 22 | 10 | 19 | 18 | 25 | 28 | 21 | 10 | 20 | 7 | 10 | 14 | 13 | 23 | 22 | 25 | 20 |
| Personal privacy | 20 | 43 | 33 | 21 | 19 | 12 | 17 | 19 | 24 | 35 | 27 | 11 | 15 | 10 | 11 | 13 | 10 | 23 | 25 | 22 | 18 |
| Climate change and the environment | 19 | 31 | 20 | 20 | 21 | 16 | 24 | 17 | 23 | 31 | 19 | 8 | 23 | 19 | 21 | 9 | 18 | 16 | 22 | 13 | 17 |
| Access to healthcare | 18 | 43 | 25 | 17 | 19 | 10 | 14 | 19 | 21 | 29 | 24 | 5 | 15 | 8 | 8 | 10 | 14 | 18 | 20 | 18 | 15 |

 $\label{thm:continuous} \textit{And would you be willing to take an active part in supporting solutions to these causes?}$



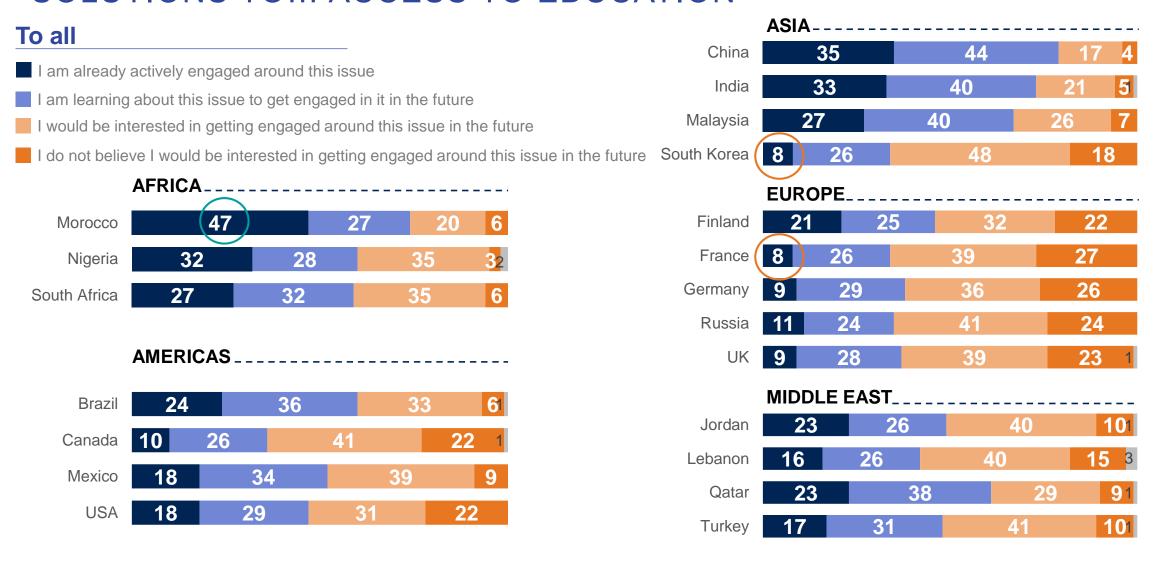
WILL TO TAKE AN ACTIVE PART IN SUPPORTING SOLUTIONS TO SOME CAUSES

| | | A | FRIC | Α | | AMEF | RICAS | 8 | | AS | IA | | | EL | JRO | PE | | M | IDDLE | EAS | ST |
|-------------------------------|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| % ALREADY ACTIVELY ENGAGED | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | NSA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ä | Jordan | Lebanon | Qatar | Turkey |
| Gender inequality | 17 | 33 | 27 | 18 | 19 | 11 | 15 | 16 | 16 | 25 | 17 | 9 | 13 | 9 | 9 | 8 | 11 | 17 | 20 | 21 | 22 |
| Poverty and social inequality | 17 | 40 | 25 | 20 | 20 | 9 | 12 | 13 | 21 | 26 | 19 | 6 | 12 | 7 | 10 | 9 | 11 | 20 | 21 | 21 | 17 |
| Artificial intelligence | 15 | 25 | 16 | 11 | 17 | 9 | 14 | 13 | 23 | 27 | 15 | 9 | 16 | 8 | 8 | 8 | 8 | 18 | 12 | 20 | 14 |
| Violence and war | 13 | 30 | 18 | 11 | 14 | 7 | 10 | 12 | 11 | 21 | 15 | 5 | 11 | 7 | 6 | 9 | 9 | 19 | 18 | 13 | 15 |
| Terrorism and extremism | 12 | 29 | 19 | 6 | 12 | 6 | 7 | 11 | 13 | 25 | 11 | 6 | 10 | 5 | 7 | 5 | 6 | 18 | 16 | 16 | 15 |
| Mass migration movements | 11 | 20 | 12 | 10 | 13 | 5 | 9 | 10 | 13 | 18 | 14 | 4 | 11 | 6 | 7 | 5 | 6 | 12 | 15 | 18 | 14 |

And would you be willing to take an active part in supporting solutions to these causes?



FOCUS ON THE WILL TO TAKE AN ACTIVE PART IN SUPPORTING SOLUTIONS TO... ACCESS TO EDUCATION



And would you be willing to take an active part in supporting solutions to these causes?

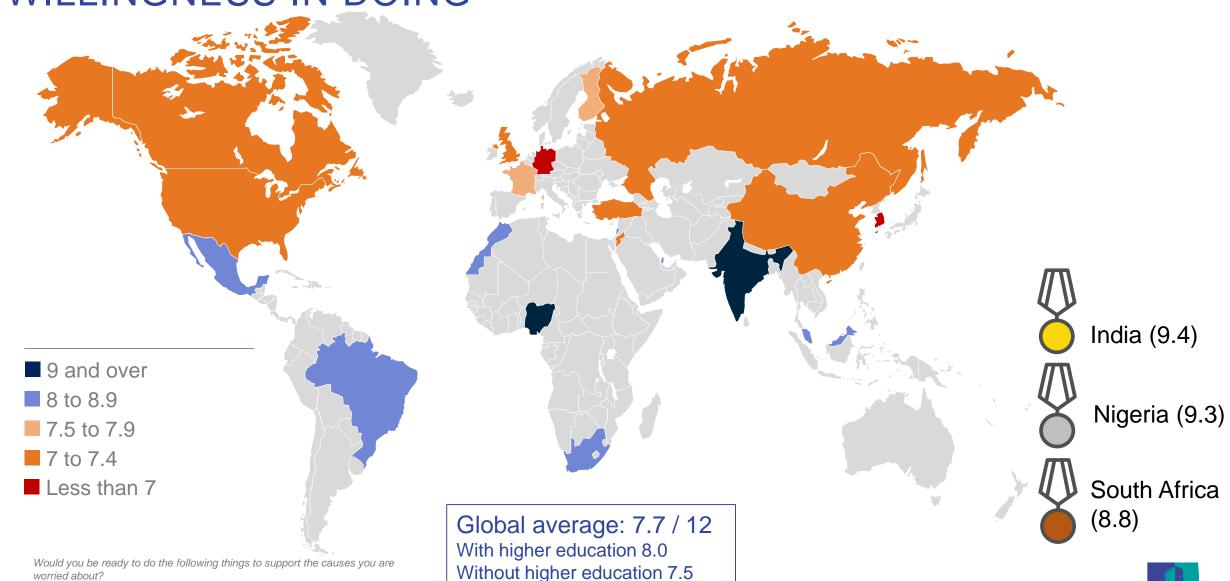


| To all | | | | YES | | | 9 | % No | | | |
|---|----|----|-------|-----------|-----|-------|------|-------|-------|--------------|--------------|
| ■ Yes, for sure ■ No, probably not | | | | | | GENI | DER | Ac | GE | CURR | ENTLY |
| Yes, why not No, certainly not | | | | ALL | ALL | GIRLS | Boys | 16-20 | 21-25 | STUD YING | Wor- KING |
| To bring these causes up in conversations with your relatives | 34 | 43 | 17 6 | 77 | 23 | 20 | 25 | 24 | 22 | 23 | 21 |
| To sign a petition | 34 | 40 | 19 7 | 74 | 26 | 24 | 28 | 27 | 25 | 27 | 24 |
| To make the support to these causes your main criteria regarding who you vote for | 32 | 42 | 20 6 | 74 | 26 | 24 | 28 | 26 | 26 | 27 | 24 |
| To boycott products from a company which has a negative impact on this cause | 31 | 39 | 22 8 | 70 | 30 | 27 | 32 | 32 | 28 | 31 | 28 |
| To join an association and contribute your spare time | 26 | 42 | 24 8 | 68 | 32 | 30 | 34 | 33 | 31 | 33/ | 30 |
| To make the support to these causes your main criteria regarding the company you choose to work for | 24 | 42 | 26 8 | 66 | 34 | 33 | 34 | 34 | 33 | 34 | 32 |
| To take part in a meeting (e.g. political meeting, local affairs, local movement, citizen movement) | 24 | 41 | 26 9 | 65 | 35 | 36 | 34 | 35 | 35 | 36 | 32 |
| To take sides on social media | 26 | 37 | 26 11 | 63 | 37 | 35 | 38 | 36 | 37 | 38 | 35 |
| To take part in a citizen movement/manifestation/event | 23 | 38 | 28 11 | 61 | 39 | 39 | 39 | 38 | 39 | 39 | 36 |
| To donate to a political/syndicalist/citizen organization | 21 | 38 | 29 12 | 59 | 41 | 41 | 41 | 41 | 41 | 42 | 38 |
| To go on strike (e.g. Friday for the Future) | 19 | 31 | 34 16 | 50 | 50 | 51 | 48 | 50 | 49 | 52 | 47 |
| To participate in political actions (e.g. protests, canvassing, occupation of premises, sit-in, etc.) | 19 | 30 | 34 17 | 49 | 51 | 53 | 48 | 51 | 51 | 54 | 46 |

Would you be ready to do the following things to support the causes you are worried about?



AVERAGE NUMBER OF ACTIONS YOUNG PEOPLE EXPRESS WILLINGNESS IN DOING



worried about?

54 - © Ipsos | Wise Global Education barometer



| % YES | | A | AFRIC | A | 4 | AMEF | RICAS | 8 | | AS | SIA | | | Е | UROF | PΕ | | M | IDDLI | E EAS | ST. |
|---|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ä | Jordan | Lebanon | Qatar | Turkey |
| To bring these causes up in conversations with your relatives | 77 | 79 | 90 | 86 | 83 | 75 | 85 | 68 | 78 | 90 | 74 | 47 | 76 | 82 | 75 | 79 | 75 | 74 | 79 | 72 | 70 |
| To sign a petition | 74 | 67 | 76 | 85 | 81 | 82 | 80 | 72 | 53 | 77 | 73 | 67 | 71 | 82 | 71 | 77 | 78 | 54 | 76 | 73 | 77 |
| To make the support to these causes your main criteria regarding who you vote for | 74 | 77 | 88 | 84 | 78 | 72 | 78 | 70 | 65 | 85 | 77 | 63 | 74 | 68 | 63 | 71 | 68 | 65 | 80 | 72 | 80 |
| To boycott products from a company which has a negative impact on this cause | 70 | 84 | 74 | 70 | 62 | 72 | 55 | 56 | 80 | 81 | 76 | 70 | 70 | 71 | 61 | 67 | 70 | 73 | 72 | 71 | 65 |

And would you be willing to take an active part in supporting solutions to these causes?



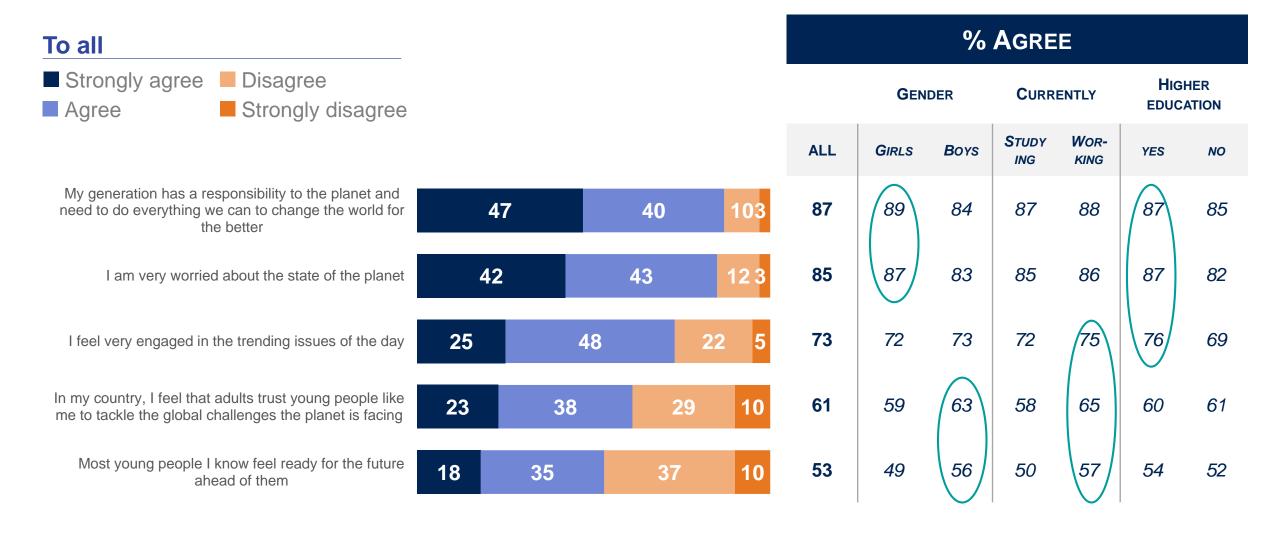
| % YES | | A | AFRIC | A | , | AMEF | RICAS | 8 | | AS | IA | | | El | JROP | E | | M | IDDLI | EAS | 3T |
|---|-----|---------|---------|-------------------|---------------------|-----------------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey |
| To join an association and contribute your spare time | 68 | 82 | 87 | 85 | 78 | 60 | 76 | 64 | 74 | 84 | 78 | 39 | 62 | 65 | 51 | 44 | 58 | 60 | 69 | 69 | 65 |
| To make the support to these causes your main criteria regarding the company you choose to work for | 66 | 67 | 85 | 81 | 73 | 56 | 78 | 59 | 62 | 83 | 76 | 55 | 63 | 61 (| 52 | 59 | 54 | 63 | 62 | 70 | 69 |
| To take part in a meeting (e.g. political meeting, local affairs, local movement, citizen movement) | 65 | 68 | 81 | 77 | 71 | 58 | 71 | 59 | 60 | 80 | 69 | 47 | 61 | 62 | 51 | 57 | 59 | 61 | 73 | 70 | 60 |
| To take sides on social media And would you be willing to to | | | | 58 solutions t | 75 these cal | 51 uses? | 69 | 55 | 49 | 78 | 67 | 51 | 66 | 58 | 51 | 66 | 60 | 67 | 70 | 76 | 54 |

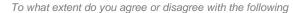
| % YES | | AFRICA | | | | AMER | RICAS | 8 | | AS | IA | | | El | JROF | Έ | | MI | IDDL | E EAS | ST. |
|---|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | NSA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | ᅔ | Jordan | Lebanon | Qatar | Turkey |
| To take part in a citizen movement/manifesta tion/event | 61 | 61 | 84 | 79 | 71 | 55 | 60 | 56 | 37 | 86 | 67 | 48 | 57 | 61 | 57 | 53 | 56 | 49 | 66 | 67 | 50 |
| To donate to a political/syndicalist/ci tizen organization | 59 | 68 | 76 | 67 | 64 | 45 | 57 | 51 | 77 | 69 | 72 | 39 | 60 | 56 | 49 | 46 | 54 | 55 | 62 | 65 | 43 |
| To go on strike (e.g. Friday for the Future) | 50 | 62 | 61 | 52 | 60 | 47 | 45 | 42 | 28 | 60 | 43 | 38 | 61 | 54 | 50 | 47 | 49 | 44 | 53 | 67 | 38 |
| To participate in political actions (e.g. protests, canvassing, occupation of premises, sit-in, etc.) | 49 | 46 | 63 | 52 | 62 | 45 | 47 | 49 | 35 (| 65 | 48 | 34 | 55 | 49 | 51 | 42 | 51 | 37 | 50 | 63 | 37 |

And would you be willing to take an active part in supporting solutions to these causes?



OPINION REGARDING THE FUTURE







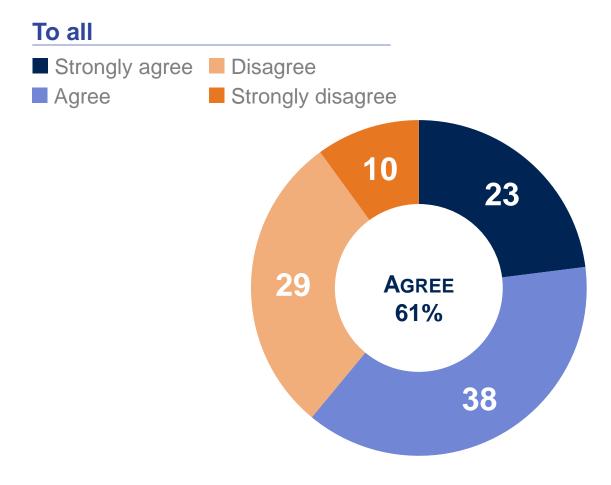
OPINION REGARDING THE FUTURE

| % AGREE | | AFRICA | | | | AMEI | RICAS | 3 | | AS | SIA | | | El | JROI | PE | | MI | DDL | E EAS | ST. |
|--|-----|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|-------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South | Finland | France | Germany | Russia | ž | Jordan | Lebanon | Qatar | Turkey |
| My generation has a responsibility to the planet and need to do everything we can to change the world for the better | 87 | 88 | 95 | 95 | 85 | 88 | 92 | 85 | 95 | 94 | 92 | 83 | 81 | 88 | 80 | 84 | 88 | 74 | 77 | 74 | 89 |
| I am very worried about the state of the planet | 85 | 82 | 89 | 94 | 90 | 83 | 94 | 74 | 93 | 92 | 94 | 84 | 73 | 88 | 79 | 77 | 82 | 79 | 89 | 75 | 82 |
| I feel very engaged in the trending issues of the day | 73 | 67 | 82 | 77 | 71 | 65 | 77 | 68 | 88 | 86 | 84 | 55 | 65 | 79 | 56 | 54 | 68 | 76 | 76 | 78 | 81 |
| In my country, I feel that adults trust young people like me to tackle the global challenges the planet is facing | 61 | 57 | 50 | 60 | 59 | 51 | 62 | 56 | 82 (| 86 | 75 | 54 | 69 | 52 | 70 | 44 | 49 | 53 | 49 | 74 | 63 |
| Most young people I know feel ready for the future ahead of them | 53 | 59 | 69 | 50 | 47 | 39 | 47 | 50 | 70 | 79 | 66 | 37 | 60 | 46 | 47 | 45 | 49 | 46 | 38 | 73 | 41 |

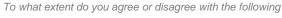
To what extent do you agree or disagree with the following



FOCUS ON "IN MY COUNTRY, I FEEL THAT ADULTS TRUST YOUNG PEOPLE LIKE ME TO TACKLE THE GLOBAL CHALLENGES THE PLANET IS FACING"



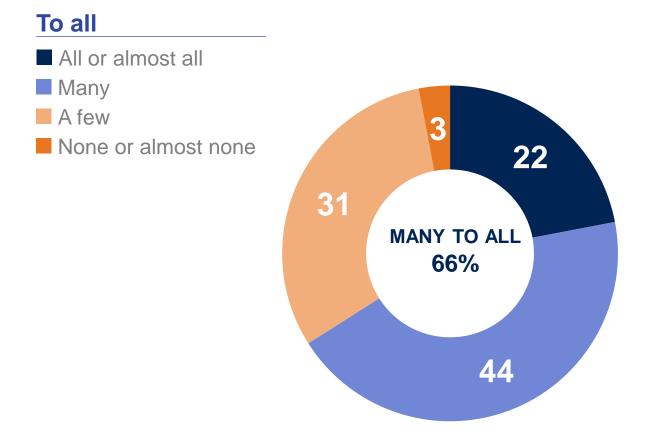
| | | % AGREE |
|-----------|---------------|-------------|
| | GENDER | |
| 8 1 | GIRLS | 59 |
| <u>A</u> | Boys | (63) |
| | SCHOOL | |
| A B D | PUBLIC | 58 |
| | PRIVATE | 61 |
| SOCIAL | BACKGROUND | |
| 0 0 | Low | 53 |
| | MIDDLE | 61 |
| | High | (73) |
| | CURRENTLY | |
| <u>8=</u> | STUDYING | 58 |
| | Working | (65) |
| Higi | HER EDUCATION | |
| No HIG | HER EDUCATION | 61 |
| HIG | HER EDUCATION | 60 |

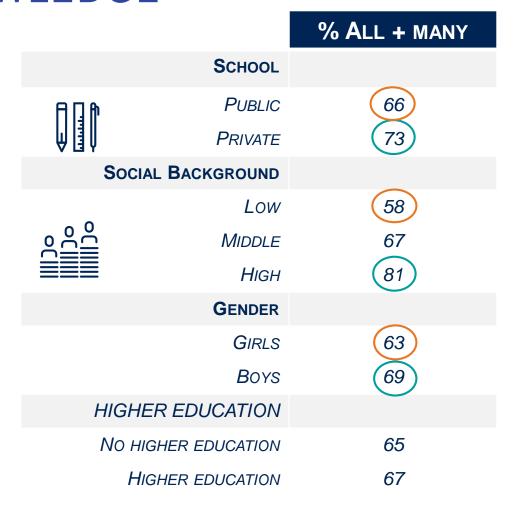






OPINION ON TEACHERS AND PROFESSORS' ABILITY TO PROVIDE USEFUL SKILLS AND KNOWLEDGE

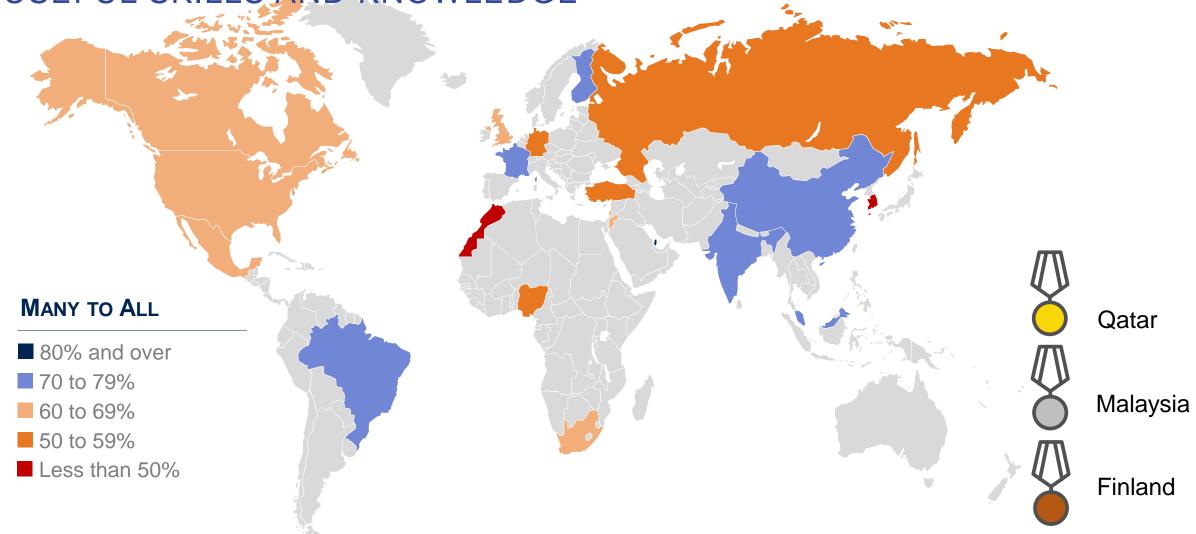








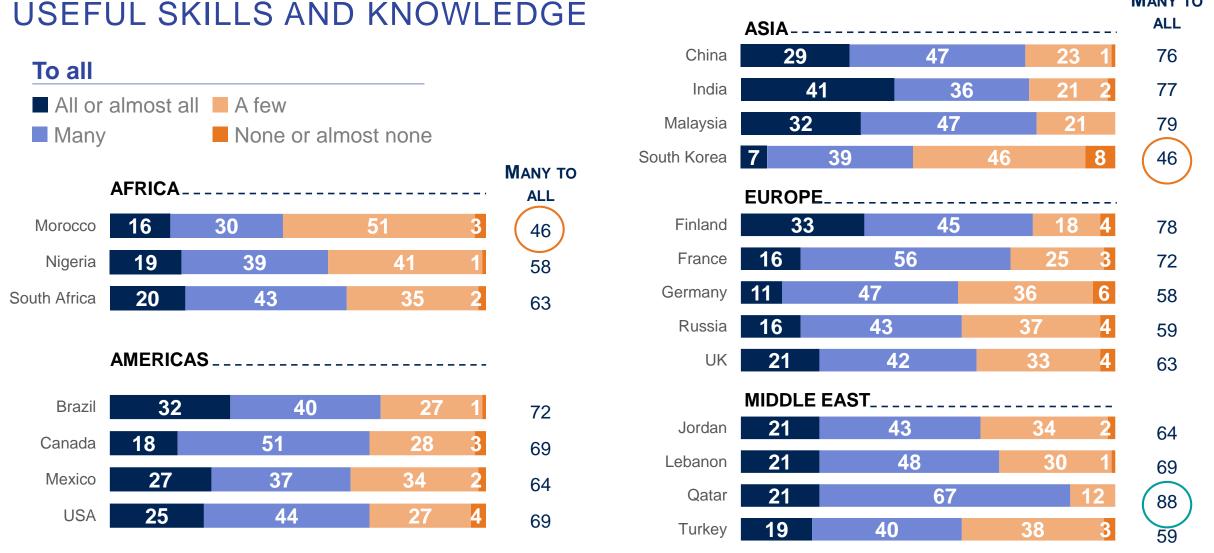
OPINION ON TEACHERS AND PROFESSORS' ABILITY TO PROVIDE USEFUL SKILLS AND KNOWLEDGE



 $Please\ complete\ this\ sentence:\ Generally\ speaking,\ I\ would\ say\ that\ [\ .\ .\ .\]\ of\ my\ teachers\ and\ professors\ are\ providing\ me\ [to\ students]\ /\ have\ provided\ me\ [to\ former\ students]\ useful\ skills,\ and\ knowledge?$



OPINION ON TEACHERS AND PROFESSORS' ABILITY TO PROVIDE

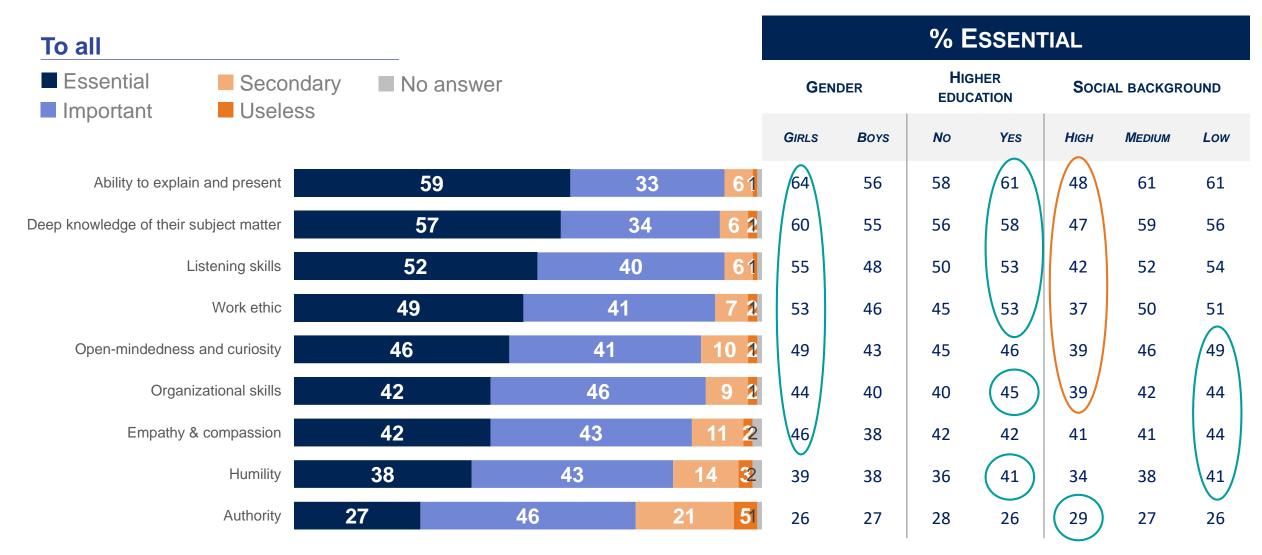






MANY TO

QUALITIES AND SKILLS A GOOD TEACHER SHOULD HAVE



According to you, are these qualities or skills essential, important, secondary or useless to be a good teacher?



QUALITIES AND SKILLS A GOOD TEACHER SHOULD HAVE

| % ESSENTIAL | | Α | FRIC | A | , | AMEF | RICAS | } | | AS | SIA | | | El | JROF | Έ | | MI | IDDLI | E EAS | ST |
|--|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ϋ́ | Jordan | Lebanon | Qatar | Turkey |
| Ability to explain and present | 59 | 65 | 73 | 69 | 67 | 63 | 75 | 56 | 49 | 65 | 62 | 41 | 44 | 60 | 49 | 65 | 58 | 68 | 71 | 39 | 51 |
| Deep knowledge of their subject matter | 57 | 62 | 72 | 67 | 65 | 55 | 75 | 54 | 45 | 62 | 58 | 46 | 41 | 54 | 51 | 60 | 50 | 64 | 64 | 36 | 59 |
| Listening skills | 52 | 54 | 69 | 67 | 56 | 54 | 67 | 50 | 41 | 59 | 54 | 37 | 33 | 51 | 37 | 49 | 47 | 58 | 64 | 38 | 46 |
| Work ethic | 49 | 64 | 57 | 61 | 66 | 46 | 67 | 49 | 58 | 42 | 58 | 37 | 32 | 38 | 18 | 33 | 38 | 65 | 61 | 37 | 57 |

According to you, are these qualities or skills essential, important, secondary or useless to be a good teacher?



QUALITIES AND SKILLS A GOOD TEACHER SHOULD HAVE

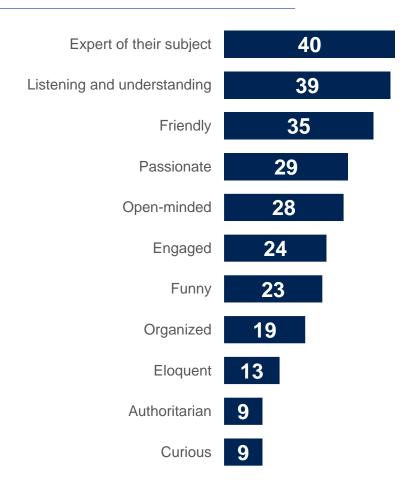
| % ESSENTIAL | | A | AFRIC | A | , | AMEI | RICAS | 6 | | AS | SIA | | | El | JROF | PΕ | | MI | DDL | E EAS | ST |
|-------------------------------|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | NSA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | ¥ | Jordan | Lebanon | Qatar | Turkey |
| Open-mindedness and curiosity | 46 | 34 | 58 | 61 | 58 | 51 | 58 | 48 | 31 | 61 | 56 | 30 | 31 | 52 | 25 | 42 | 44 | 50 | 48 | 30 | 48 |
| Organizational skills | 42 | 54 | 57 | 56 | 47 | 39 | 53 | 43 | 33 | 49 | 47 | 15 | 26 | 32 | 30 | 43 | 39 | 53 | 54 | 37 | 33 |
| Empathy & compassion | 42 | 38 | 49 | 51 | 53 | 47 | 51 | 46 | 30 | 38 | 50 | 28 | 33 | 33 | 37 | 26 | 45 | 53 | 42 | 32 | 53 |
| Humility | 38 | 51 | 52 | 51 | 60 | 28 | 65 | 35 | 35 | 40 | 46 | 27 | 22 | 32 | 8 | 24 | 24 | 59 | 44 | 32 | 33 |
| Authority | 27 | 15 | 30 | 37 | 39 | 20 | 48 | 26 | 27 | 32 | 36 | 8 | 24 | 25 | 19 | 31 | 29 | 20 | 19 | 26 | 25 |

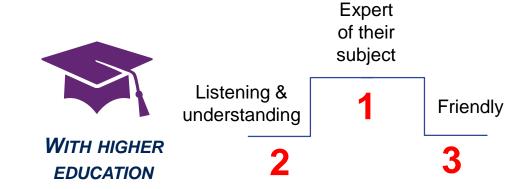
According to you, are these qualities or skills essential, important, secondary or useless to be a good teacher?

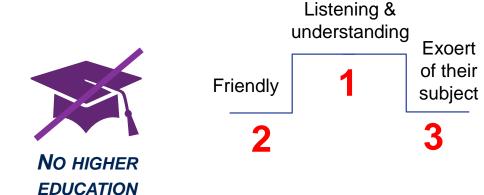


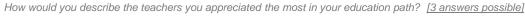
QUALITIES THE MOST APPRECIATED TEACHERS HAD

To all











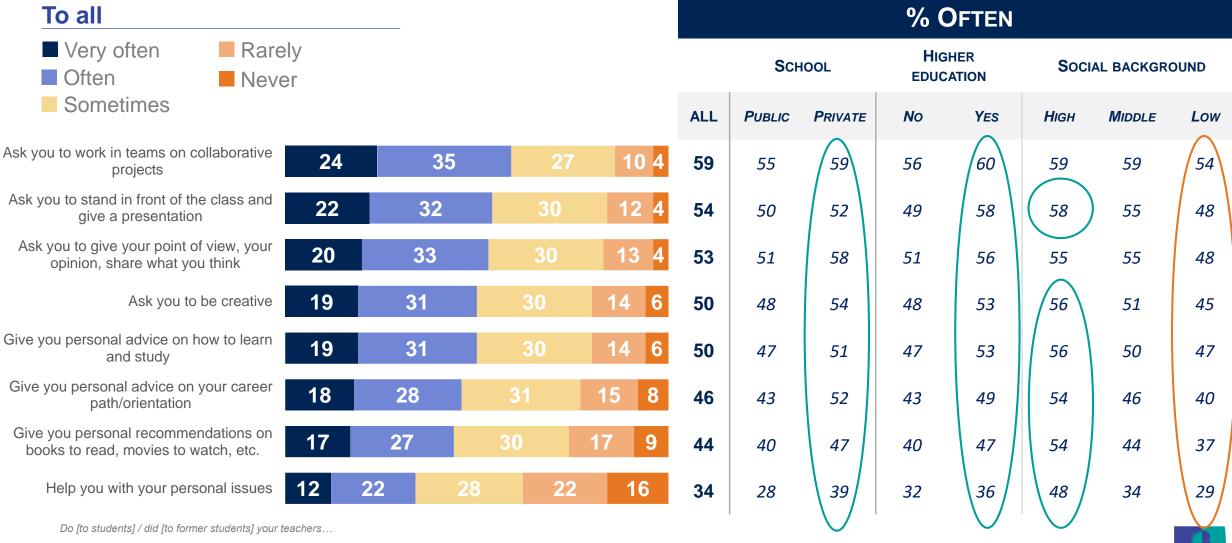
QUALITIES THE MOST APPRECIATED TEACHERS HAD (TOP 5)

| In % | | Al | FRIC | A | A | AMER | RICAS | 8 | | AS | SIA | | | E | UROF | PΕ | | MI | DDL | EAS | ST |
|-----------------------------|-----|---------|---------|-------|--------|--------|--------|-----|-------|-------|----------|-------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South | Brazil | Canada | Mexico | USA | China | India | Malaysia | South | Finland | France | Germany | Russia | ¥ | Jordan | Lebanon | Qatar | Turkey |
| Expert of their subject | 40 | 57 | 55 | 37 | 49 | 31 | 51 | 26 | 20 | 46 | 40 | 32 | 36 | 27 | 27 | 57 | 29 | 47 | 56 | 29 | 42 |
| Listening and understanding | 39 | 41 (| 51 | 47 | 29 | 35 | 38 | 43 | 50 | 43 | 43 | 39 | 38 | 35 | 22 | 38 | 35 | 35 | 44 | 27 | 43 |
| Friendly | 35 | 18 | 42 | 37 | 28 | 40 | 23 | 36 | 38 | 57 | 52 | 39 | 38 | 29 | 36 | 33 | 44 | 27 | 31 | 30 | 29 |
| Passionate | 29 | 17 | 25 | 48 | 15 | 42 | 30 | 31 | 20 | 23 | 35 | 44 | 19 | 46 | 24 | 44 | 32 | 16 | 30 | 26 | 12 |
| Open-minded | 28 | 23 | 27 | 34 | 40 | 31 | 21 | 32 | 32 | 38 | 40 | 30 | 15 | 27 | 27 | 28 | 24 | 22 | 19 | 23 | 29 |

How would you describe the teachers you appreciated the most in your education path? [3 answers possible]



LEARNING EXPERIENCES





LEARNING EXPERIENCES

| % OFTEN (VERY OFTEN+OFTEN) | | A | FRIC | A | A | AMEF | RICAS | | | AS | IA | | | EU | JROF | PE | | MI | DDLE | EEAS | ST |
|---|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ž | Jordan | Lebanon | Qatar | Turkey |
| Ask you to work in teams on collaborative projects | 59 | 46 | 70 | 70 | 63 | 59 | 76 | 63 | 60 | 72 | 72 | 36 | 60 | 58 | 53 | 42 | 52 | 50 | 54 | 59 | 53 |
| Ask you to stand in front of the class and give a presentation | 54 | 53 | 64 | 64 | 51 | 48 | 77 | 51 | 41 | 69 | 57 | 38 | 47 | 52 | 49 | 50 | 39 | 53 | 53 | 62 | 56 |
| Ask you to give your point of view, your opinion, share what you think | 53 | 47 | 58 | 63 | 53 | 47 | 67 | 55 | 59 | 70 | 64 | 34 | 51 | 37 | 45 | 49 | 50 | 55 | 55 | 59 | 55 |
| Ask you to be creative | 50 | 44 | 65 | 61 | 50 | 45 | 62 | 58 | 56 | 68 | 64 | 37 | 45 | 36 | 37 | 34 | 40 | 48 | 46 | 61 | 55 |

Do [to students] / did [to former students] your teachers...



LEARNING EXPERIENCES

| % OFTEN (VERY OFTEN+OFTEN) | | A | FRIC | Α | | AMER | RICAS | 3 | | AS | SIA | | | El | JROF | PE | | M | IDDL | E EAS | ST |
|---|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ä | Jordan | Lebanon | Qatar | Turkey |
| Give you personal advice on how to learn and study | 50 | 47 | 63 | 59 | 48 | 37 | 57 | 46 | 62 | 69 | 65 | 33 | 47 | 37 | 34 | 34 | 46 | 54 | 48 | 60 | 56 |
| Give you personal advice on your career path/orientation | 46 | 44 | 55 | 50 | 43 | 31 | 50 | 44 | 56 | 70 | 62 | 35 | 41 | 36 | 32 | 26 | 36 | 49 | 44 | 56 | 54 |
| Give you personal recommendations on books to read, movies to watch, etc. | 44 | 40 | 50 | 46 | 50 | 31 | 54 | 45 | 53 | 64 | 52 | 26 | 33 | 44 | 29 | 36 | 34 | 41 | 40 | 54 | 52 |
| Help you with your personal issues | 34 | 26 | 31 | 29 | 31 | 20 | 32 | 36 | 48 | 53 | 42 | 28 | 35 | 23 | 26 | 22 | 27 | 41 | 34 | 55 | 41 |

Do [to students] / did [to former students] your teachers...



THINGS TEACHERS SHOULD DO MORE



And would you like [to students] / would you have liked [to former students] / them to \ldots



THINGS TEACHERS SHOULD DO MORE

| % MORE | AFRICA | | | A | , | AMEF | RICAS | 8 | | AS | SIA | | | El | JROF | PΕ | | MI | DDLI | EAS | ST |
|---|--------|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey |
| Give you personal advice on your career path/orientation | 61 | 65 | 79 | 75 | 64 | 56 | 63 | 52 | 65 | 73 | 64 | 43 | 53 | 57 | 50 | 54 | 55 | 61 | 63 | 51 | 66 |
| Give you personal advice on how to learn and study | 60 | 67 | 83 | 76 | 67 | 55 | 68 | 50 | 60 | 66 | 67 | 40 | 53 | 52 | 46 | 54 | 54 | 63 | 61 | 49 | 60 |
| Ask you to give your point of view, your opinion, share what you think | 55 | 61 | 79 | 68 | 53 | 46 | 56 | 47 | 50 | 66 | 57 | 35 | 42 | 49 | 46 | 56 | 43 | 62 | 67 | 48 | 63 |
| Give you personal recommendations on books to read, movies to watch, etc. | 54 | 61 | 71 | 69 | 65 | 46 | 62 | 41 | 57 | 61 | 58 | 37 | 39 | 39 | 34 | 58 | 44 | 61 | 55 | 47 | 65 |

And would you like [to students] / would you have liked [to former students] / them to...



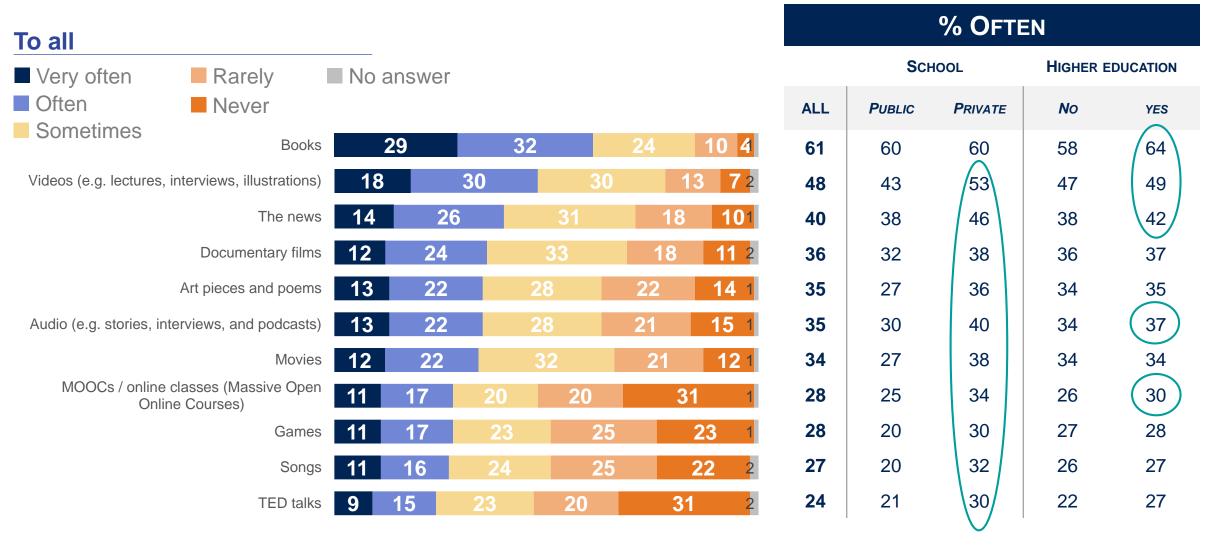
THINGS TEACHERS SHOULD DO MORE

| % More | | AFRICA | | | | AMER | RICAS | 3 | | AS | IA | | | EU | JROF | PΕ | | M | IDDLI | EEAS | ST |
|--|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ϋ́ | Jordan | Lebanon | Qatar | Turkey |
| Ask you to be creative | 53 | 58 | 82 | 73 | 57 | 40 | 60 | 44 | 46 | 69 | 59 | 36 | 38 | 34 | 38 | 41 | 46 | 64 | 66 | 52 | 63 |
| Ask you to work in teams on collaborative projects | 45 | 47 | 76 | 55 | 52 | 30 | 47 | 35 | 44 | 66 | 57 | 26 | 29 | 30 | 30 | 38 | 31 | 55 | 47 | 49 | 54 |
| Help you with your personal issues | 42 | 42 | 46 | 46 | 44 | 35 | 38 | 35 | 47 | 49 | 46 | 37 | 42 | 30 | 38 | 40 | 42 | 47 | 40 | 46 | 54 |
| Ask you to stand in front of the class and give a presentation | 37 | 49 | 59 | 47 | 38 | 22 | 40 | 25 | 33 | 59 | 47 | 27 | 18 | 19 | 26 | 30 | 24 | 55 | 37 | 46 | 42 |

And would you like [to students] / would you have liked [to former students] / them to...



TOOLS USED BY TEACHERS



Do [to students] /did [to former students] your teachers often use the following tools to help you understand or get interested in a topic? If you do not know a precise tool, please check "never".



TOOLS USED BY TEACHERS

| % OFTEN | | Α | FRIC | CA | | AMER | ICAS | 3 | | AS | SIA | | | El | JROI | PE | | М | IDDL | E EAS | ST |
|---|-----|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey |
| Books | 61 | 57 | 82 | 69 | 61 | 56 | 74 | 60 | 63 | 84 | 69 | 36 | 51 | 50 | 49 | 57 | 56 | 57 | 58 | 61 | 64 |
| Videos (e.g. lectures, interviews, illustrations) | 48 | 35 | 38 | 49 | 46 | 49 | 53 | 55 | 49 | 66 | 58 | 44 | 56 | 41 | 42 | 40 | 50 | 40 | 35 | 56 | 58 |
| The news | 40 | 33 | 48 | 37 | 34 | 31 | 41 | 40 | 59 | 66 | 47 | 34 | 42 | 44 | 32 | 27 | 33 | 30 | 30 | 49 | 40 |
| Documentary films | 36 | 31 (| 27 | 27 | 38 | 28 | 45 | 36 | 47 | 51 | 35 | 28 | 40 | 37 | 36 | 33 | 38 | 33 | 31 | 49 | 37 |
| Art pieces and poems | 35 | 26 | 33 | 37 | 40 | 23 | 27 | 34 | 41 | 51 | 36 | 32 | 31 | 27 | 29 | 45 | 25 | 32 | 32 | 55 | 40 |
| Audio (e.g. stories, interviews, and podcasts) | 35 | 31 | 33 | 29 | 36 | 24 | 39 | 40 | 46 | 53 | 42 | 25 | 36 | 31 | 30 | 26 | 34 | 31 | 29 | 55 | 39 |

Do [to students] /did [to former students] your teachers often use the following tools to help you understand or get interested in a topic? If you do not know a precise tool, please check "never".



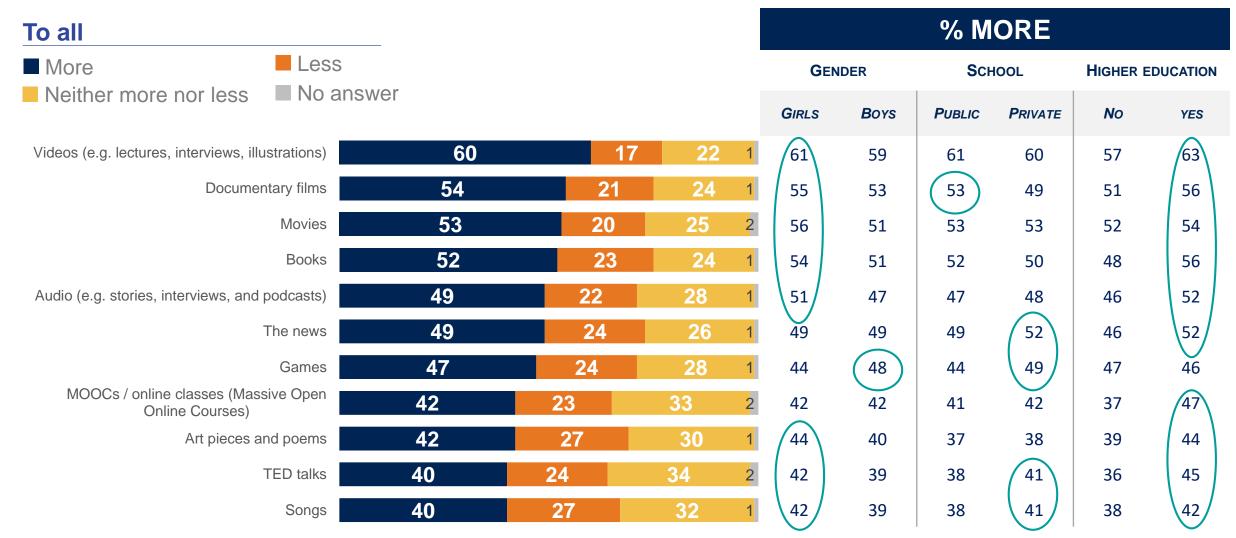
TOOLS USED BY TEACHERS

| % OFTEN | AFRICA | | | A | | AMER | ICAS | 6 | | AS | IA | | | El | JROF | PE | | MI | DDL | E EAS | ST |
|--|--------|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey |
| Movies | 34 | 22 | 22 | 19 | 43 | 27 | 31 | 38 | 41 | 39 | 37 | 49 | 33 | 29 | 31 | 31 | 29 | 32 | 24 | 51 | 41 |
| MOOCs / online classes (Massive Open Online Courses) | 28 | 26 | 26 | 20 | 30 | 16 | 25 | 30 | 37 | 54 | 38 | 20 | 31 | 21 | 20 | 17 | 23 | 33 | 18 | 47 | 30 |
| Games | 28 | 20 | 17 | 13 | 27 | 19 | 26 | 34 | 24 | 46 | 38 | 24 | 34 | 20 | 22 | 21 | 28 | 31 | 19 | 49 | 31 |
| Songs | 27 | 20 | 19 | 15 | 32 | 16 | 21 | 27 | 37 | 43 | 35 | 25 | 26 | 19 | 24 | 18 | 26 | 24 | 18 | 54 | 32 |
| TED talks | 24 | 21 | 24 | 20 | 23 | 20 | 19 | 27 | 38 | 45 | 32 | 17 | 25 | 14 | 16 | 13 | 23 | 23 | 16 | 48 | 28 |

Do [to students] /did [to former students] your teachers often use the following tools to help you understand or get interested in a topic? If you do not know a precise tool, please check "never".



TOOLS STUDENTS WOULD LIKE THEIR TEACHERS TO USE MORE



And would you like [to students] / would you have liked them [to former students] to use it more or less?...



TOOLS STUDENTS WOULD LIKE THEIR TEACHERS TO USE MORE

| % More | | AFRICA | | | | AMER | ICA | S | | AS | SIA | | | E | UROF | PΕ | | M | IDDLE | EAS | ST |
|---|-----|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|-------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South | Finland | France | Germany | Russia | Ş | Jordan | Lebanon | Qatar | Turkey |
| Videos (e.g. lectures, interviews, illustrations) | 60 | 70 | 77 | 73 | 65 | 49 | 66 | 47 | 46 | 69 | 62 | 47 | 54 | 50 | 49 | 63 | 51 | 68 | 69 | 60 | 64 |
| Documentary films | 54 | 67 | 67 | 64 | 61 | 41 | 62 | 40 | 41 | 59 | 50 | 33 | 53 | 47 | 46 | 54 | 53 | 61 | 67 | 48 | 60 |
| Movies | 53 | 50 | 54 | 52 | 67 | 43 | 54 | 45 | 47 | 52 | 60 | 53 | 50 | 48 | 45 | 59 | 46 | 68 | 63 | 46 | 60 |
| Books | 52 | 69 | 77 | 65 | 61 | 36 | 64 | 39 | 52 | 70 | 59 | 36 | 32 | 32 | 29 | 51 | 39 | 60 | 57 | 50 | 61 |
| Audio (e.g. stories, interviews, and podcasts) | 49 | 63 | 66 | 60 | 57 | 36 | 51 | 37 | 39 | 55 | 50 | 23 | 45 | 39 | 35 | 49 | 41 | 62 | 60 | 57 | 53 |
| The news | 49 | 56 | 62 | 61 | 46 | 39 | 50 | 35 | 48 | 66 | 50 | 35 | 49 | 49 | 42 | 41 | 43 | 49 | 53 | 52 | 50 |

 $And \ would \ you \ like \ [to \ students] \ / \ would \ you \ have \ liked \ them \ [to \ former \ students] \ to \ use \ it \ more \ or \ less?...$



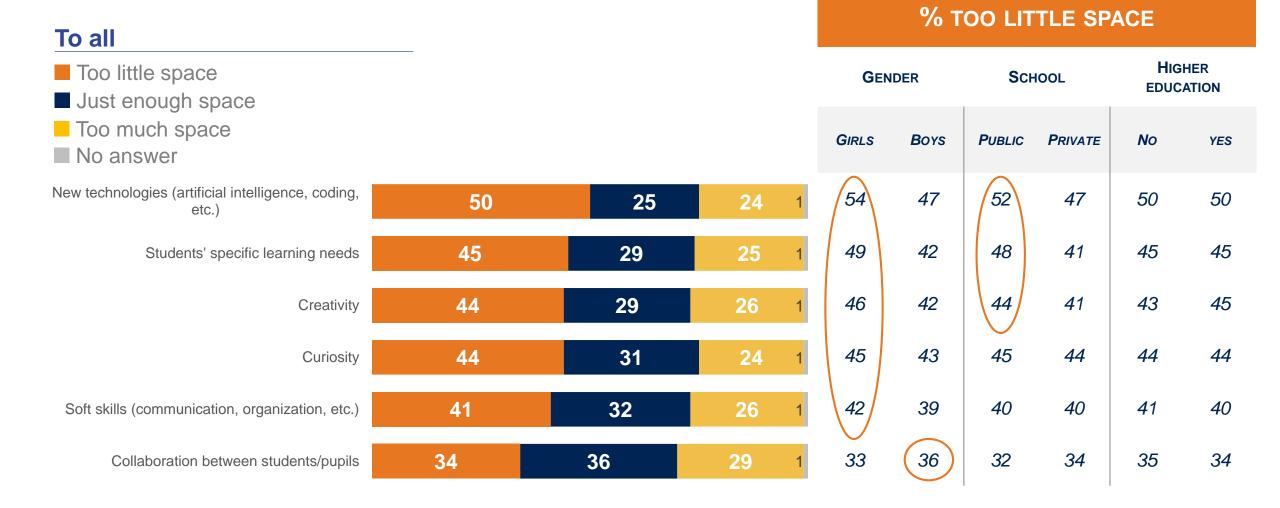
TOOLS STUDENTS WOULD LIKE THEIR TEACHERS TO USE MORE

| % More | | AF | FRIC | SA. | , | AMER | ICAS | 8 | | AS | SIA | | | El | JROF | PΕ | | MII | DDLI | E EAS | ST |
|--|-----|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ŋ | Jordan | Lebanon | Qatar | Turkey |
| Games | 47 | 46 | 47 | 47 | 57 | 44 | 48 | 41 | 29 | 55 | 57 | 31 | 46 | 46 | 40 | 48 | 43 | 61 | 53 | 49 | 44 |
| MOOCs / online classes (Massive Open Online Courses) | 42 | 68 | 66 | 54 | 48 | 21 | 47 | 26 | 44 | 54 | 41 | 22 | 31 | 25 | 26 | 42 | 29 | 62 | 56 | 45 | 39 |
| Art pieces and poems | 42 | 52 | 54 | 52 | 55 | 22 | 48 | 38 | 41 | 52 | 42 | 33 | 30 | 22 | 24 | 42 | 27 | 52 | 48 | 46 | 54 |
| TED talks | 40 | 55 | 51 | 47 | 36 | 38 | 32 | 31 | 39 | 46 | 39 | 26 | 36 | 28 | 21 | 45 | 40 | 48 | 50 | 46 | 51 |
| Songs | 40 | 45 | 46 | 44 | 64 | 29 | 39 | 35 | 36 | 47 | 52 | 35 | 27 | 28 | 34 | 30 | 29 | 50 | 46 | 42 | 45 |

And would you like [to students] / would you have liked them [to former students] to use it more or less?...



SPACE GIVEN TO DIFFERENT ELEMENTS IN THE CLASSROOM







SPACE GIVEN TO DIFFERENT ELEMENTS IN THE CLASSROOM

| % TOO LITTLE SPACE | | А | FRIC | A | | AME | RICAS | 3 | | AS | SIA | | | El | JROF | PE | | MI | DDLI | E EA | ST |
|--|-----------|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|----------------|---------|--------|---------|--------|--------|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | S S | Jordan | Lebanon | Qatar | Turkey |
| New technologies (artificial intelligence, coding, etc.) | 50 | 57 | 56 | 52 | 48 | 53 | 38 | 40 | 49 | 44 | 43 | 63 | 43 | 47 | 60 | 67 | 48 | 41 | 48 | 42 | 60 |
| Students' specific learning needs | | 45 | 52 | 48 | 43 | 49 | 39 | 39 | 41 | 33 | 35 | 50 | 45 | 53 | 54 | 50 | 45 | 39 | 42 | 46 | 56 |
| Creativity | 44 | 45 | 45 | 44 | 35 | 42 | 33 | 35 | 49 | 33 | 38 | 61 | 37 | 53 | 49 | 55 | 44 | 37 | 44 | 45 | 51 |
| Curiosity | 44 | 50 | 47 | 48 | 36 | 48 | 37 | 36 | 46 | 34 | 36 | 61 | 38 | 51 | 53 | 46 | 45 | 42 | 39 | 44 | 46 |
| Soft skills (communication, organization, etc.) | | 39 | 37 | 38 | 41 | 42 | 36 | 31 | 39 | 34 | 38 | 56 | 38 | 51 | 50 | 44 | 43 | 28 | 36 | 40 | 50 |
| Collaboration between students/pupils | 34 | 35 | 30 | 34 | 37 | 29 | 29 | 27 | 32 | 28 | 31 | 54 | 28 | 42 | 34 | 40 | 34 | 29 | 33 | 42 | 39 |

According to what you experienced so far, would you say that your schooling gave too much, too little or just enough space for...

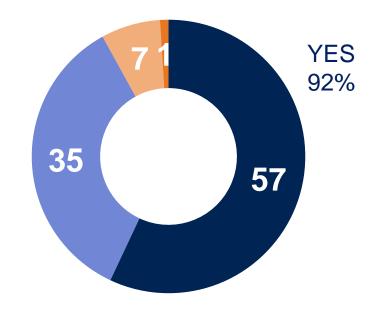


NEW TECHNOLOGIES: IMPORTANCE AND LEVEL OF PREPAREDNESS

To all

- Yes, definitely
- Yes, somewhat
- No, not really
- No, not at all

FOR MY FUTURE, IT IS IMPORTANT THAT I UNDERSTAND THESE NEW TECHNOLOGIES







BOYS

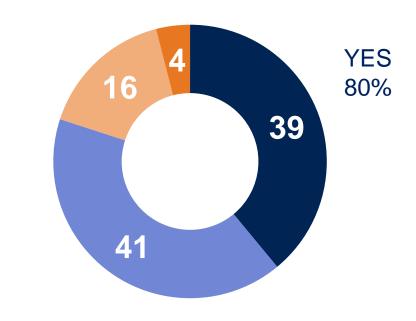
About new technologies (artificial intelligence, coding, etc.), would you say...

84 - © Ipsos | Wise Global Education barometer

92%

91%

I FEEL WELL PREPARED TO UNDERSTAND THESE NEW TECHNOLOGIES



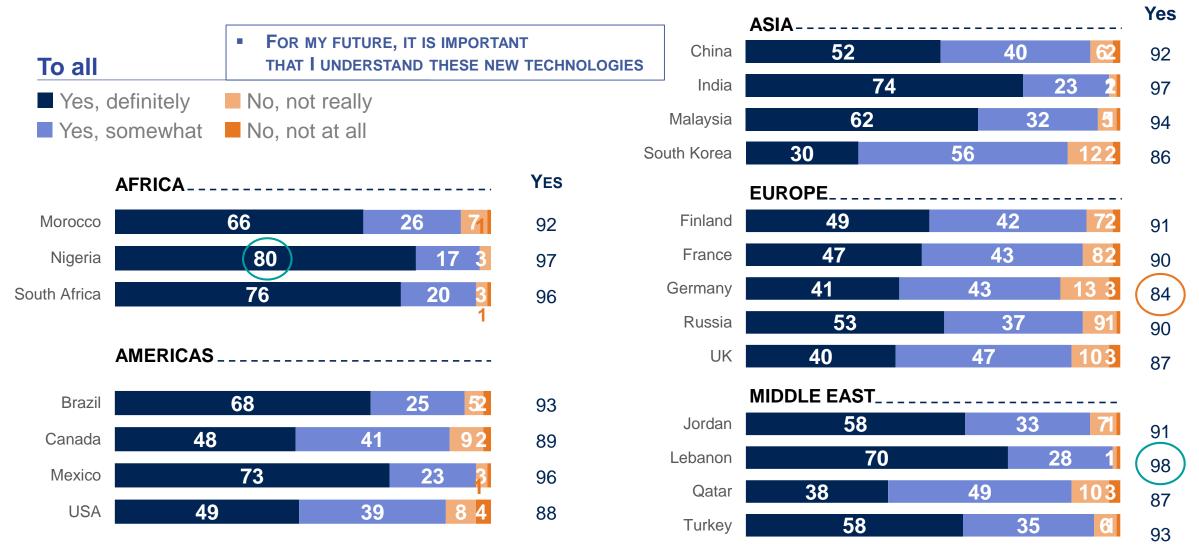




83%

77%

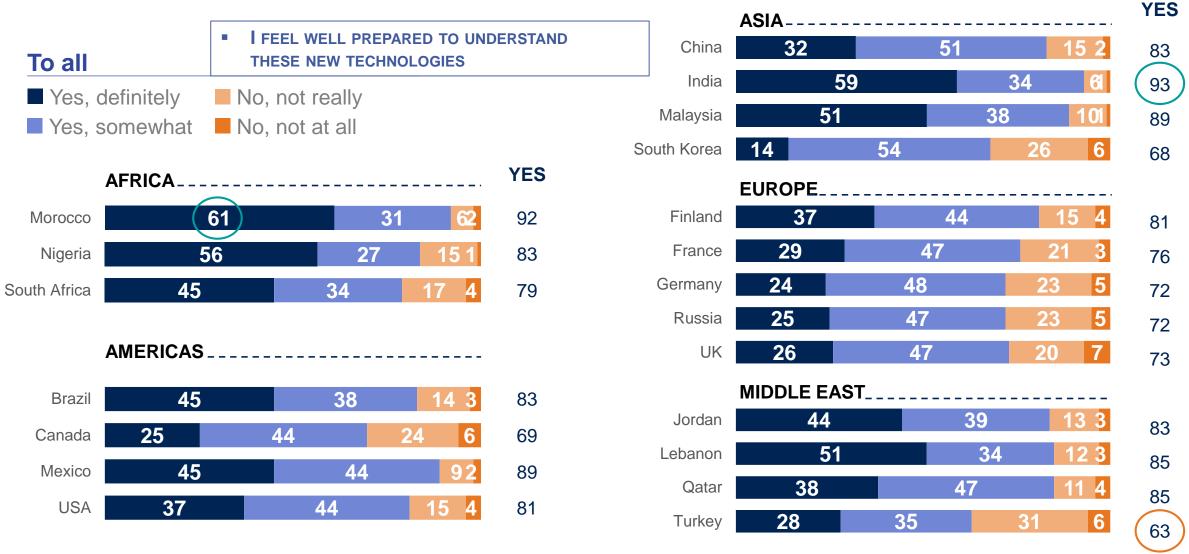
IMPORTANCE OF UNDERSTANDING NEW TECHNOLOGIES



About new technologies (artificial intelligence, coding, etc.), would you say...



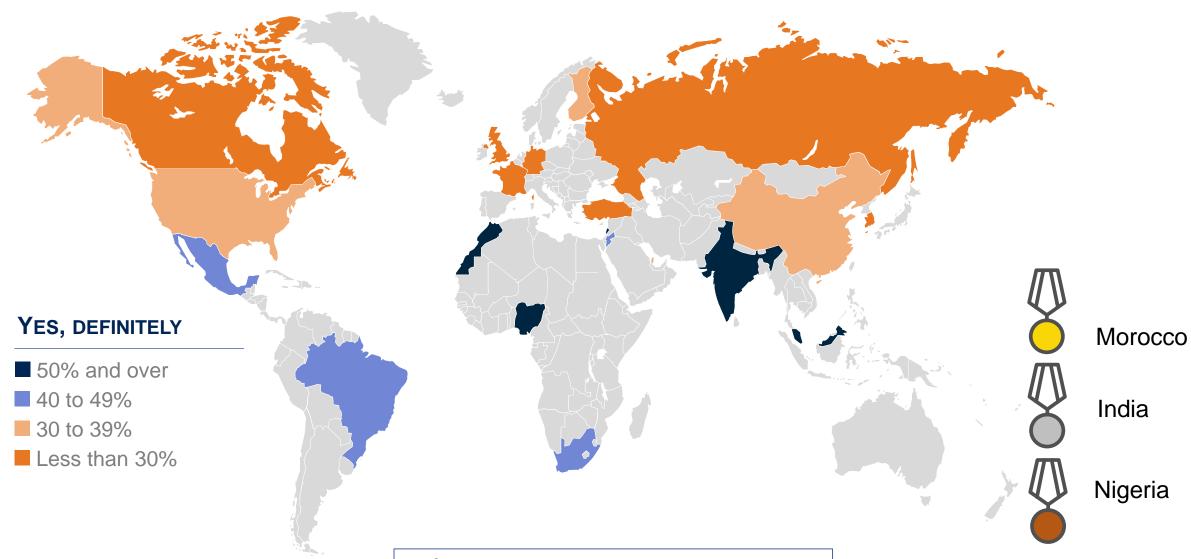
LEVEL OF PREPAREDNESS TO NEW TECHNOLOGIES



About new technologies (artificial intelligence, coding, etc.), would you say...



LEVEL OF PREPAREDNESS TO NEW TECHNOLOGIES

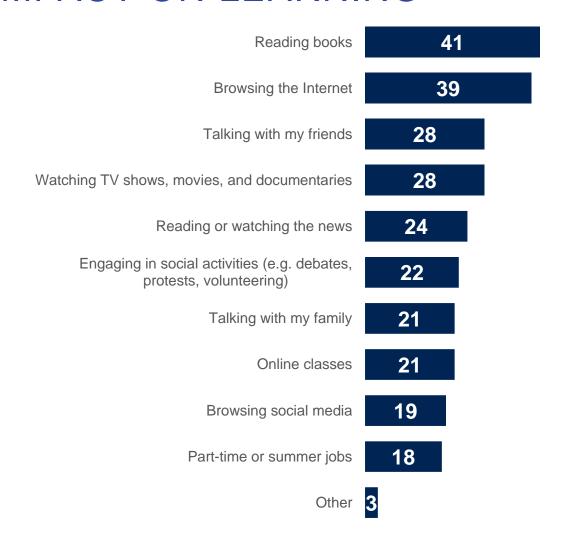


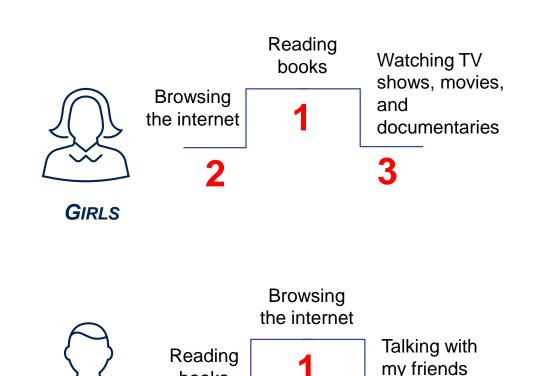
About new technologies (artificial intelligence, coding, etc.), would you say...

I FEEL WELL PREPARED TO UNDERSTAND
THESE NEW TECHNOLOGIES



OUT OF SCHOOL ACTIVITIES HAVING THE MOST POSITIVE IMPACT ON LEARNING





books

Boys



OUT OF SCHOOL ACTIVITIES HAVING THE MOST POSITIVE IMPACT ON LEARNING

| In % | | A | FRIC | A | , | AMEF | RICAS | 8 | | AS | SIA | | | El | JROF | PΕ | | MI | DDL | E EAS | ST |
|--|-----|---------|---------|--------------|--------|--------|--------|-----|-------|-------|----------|-------------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South Korea | Finland | France | Germany | Russia | Ä | Jordan | Lebanon | Qatar | Turkey |
| Reading books | 41 | 43 | 59 | 51 | 47 | 43 | 48 | 39 | 34 | 50 | 42 | 26 | 20 | 33 | 40 | 48 | 36 | 35 | 32 | 43 | 50 |
| Browsing the Internet | 39 | 43 | 56 | 53 | 40 | 36 | 45 | 33 | 29 | 33 | 42 | 41 | 37 | 34 | 38 | 34 | 40 | 41 | 40 | 38 | 30 |
| Talking with my friends | 28 | 23 | 22 | 17 | 29 | 32 | 17 | 33 | 21 | 35 | 31 | 44 | 31 | 30 | 28 | 36 | 28 | 27 | 21 | 30 | 32 |
| Watching TV shows, movies, and documentaries | 28 | 29 | 29 | 33 | 30 | 21 | 27 | 26 | 36 | 22 | 33 | 31 | 34 | 33 | 25 | 30 | 31 | 21 | 31 | 18 | 26 |
| Reading or watching the news | 24 | 17 | 26 | 28 | 22 | 17 | 28 | 18 | 27 | 31 | 24 | 25 | 27 | 26 | 31 | 17 | 23 | 8 | 21 | 32 | 27 |

Which of the following out of school activities have [to students] had [to former students] the most positive impact on your learning? [3 answers possible]



OUT OF SCHOOL ACTIVITIES HAVING THE MOST POSITIVE IMPACT ON LEARNING

| In % | | A | FRIC | A | | AMEF | RICAS | 3 | | AS | SIA | | | EU | JROF | PΕ | | MI | DDL | EAS | ST |
|--|-----|---------|---------|-----------------|--------|--------|--------|-----|-------|-------|----------|-------|---------|--------|---------|--------|----|--------|---------|-------|--------|
| | ALL | Morocco | Nigeria | South Africa | Brazil | Canada | Mexico | USA | China | India | Malaysia | South | Finland | France | Germany | Russia | ž | Jordan | Lebanon | Qatar | Turkey |
| Engaging in social activities (e.g. debates, protests, volunteering) | 22 | 21 | 30 | 24 | 24 | 25 | 22 | 20 | 33 | 26 | 31 | 21 | 13 | 13 (| 10 | 15 | 20 | 22 | 25 | 19 | 31 |
| Talking with my family | 21 | 17 | 9 | 14 | 20 | 26 | 26 | 26 | 16 | 22 | 18 | 19 | 21 (| 36 | 24 | 27 | 25 | 18 | 18 | 18 | 17 |
| Online classes | 21 | 20 | 20 | 20 | 28 | 14 | 18 | 17 | 32 | 31 | 18 | 17 | 17 (| 9 | 12 | 21 | 16 | 31 | 25 | 35 | 23 |
| Browsing social media | 19 | 22 | 16 | 23 | 14 | 14 | 12 | 15 | 23 | 15 | 25 | 23 | 30 | 14 | 14 | 13 | 14 | 29 | 25 | 25 (| 12 |
| Part-time or summer jobs | 18 | 16 | 7 | 18 | 15 | 24 | 25 | 17 | 27 | 16 | 19 | 11 | 19 | 24 | 13 | 19 | 16 | 19 | 26 | 21 | 15 |
| Other | 3 | 7 | 4 | 3 | 2 | 4 | 2 | 2 | - | 1 | 2 | 1 | 4 | 3 | 4 | 3 | 2 | 7 | 2 | 2 | 1 |

Which of the following out of school activities have [to students] had [to former students] the most positive impact on your learning? [3 answers possible]



ABOUT IPSOS

Ipsos is the third largest market research company in the world, present in 90 markets and employing more than 18,000 people.

Our research professionals, analysts and scientists have built unique multi-specialist capabilities that provide powerful insights into the actions, opinions and motivations of citizens, consumers, patients, customers or employees. Our 75 business solutions are based on primary data coming from our surveys, social media monitoring, and qualitative or observational techniques.

"Game Changers" – our tagline – summarises our ambition to help our 5,000 clients to navigate more easily our deeply changing world.

Founded in France in 1975, Ipsos is listed on the Euronext Paris since July 1st, 1999. The company is part of the SBF 120 and the Mid-60 index and is eligible for the Deferred Settlement Service (SRD).

ISIN code FR0000073298, Reuters ISOS.PA, Bloomberg IPS:FP www.ipsos.com

GAME CHANGERS

In our world of rapid change, the need for reliable information to make confident decisions has never been greater.

At Ipsos we believe our clients need more than a data supplier, they need a partner who can produce accurate and relevant information and turn it into actionable truth.

This is why our passionately curious experts not only provide the most precise measurement, but shape it to provide True Understanding of Society, Markets and People.

To do this we use the best of science, technology and know-how and apply the principles of security, simplicity, speed and substance to everything we do.

So that our clients can act faster, smarter and bolder. Ultimately, success comes down to a simple truth: You act better when you are sure.

