

PUBLIC ATTITUDES TO SCIENCE 2011 TOPLINE

BIS | Department for Business
Innovation & Skills

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- This topline supersedes an earlier version published in May 2011, and corrects for a technical error in the previous version.
- Results are based on 2,103 British adults aged 16+, unless otherwise stated.
- Interviews were conducted face-to-face, in-home, from 11 October-19 December 2010.
- Data are weighted to reflect the UK population profile.
- An * indicates a score less than 0.5%, but greater than zero.
- Where results do not sum to 100%, or to the net scores (indicated in bold), this is due to multiple responses or computer rounding.

| | | | 2011 | 2008 | 2005 | 2000 |
|--|---|---|------|------|------|------|
| No. | Question | Response | % | % | % | % |
| Q1 | Which two or three issues in your life, if any, are most important to you personally? | Friends and family | 47 | | 60 | |
| | | My health/ Good health | 25 | | 35 | |
| | | Money/ Having financial security | 20 | | 21 | |
| | | Career/ Job/ Having a job (i.paid work) | 17 | | 17 | |
| | | Economy/ Cost of living/ Inflation | 14 | | 4 | |
| | | Bringing up children/ Caring for a relative | 10 | | 11 | |
| | | Happiness | 10 | | 4 | |
| | | Housing/ Having a good home to live in | 7 | | 11 | |
| | | Crime/ Tackling crime/ Law & Order/ Vandalism | 6 | | 8 | |
| | | Education system/ A good education system | 6 | | 4 | |
| | | My education/ A good education | 6 | | 7 | |
| | | Healthcare system/ A good healthcare system/ NHS | 5 | | 9 | |
| | | Anti-social behaviour/ Tackling anti-social behaviour | 4 | | 6 | |
| | | Pensions/ Benefits | 4 | | - | |
| | | Unemployment/ Factory closure/ Lack of industry | 4 | | - | |
| | | Environmental issues/ Climate change | 4 | | 6 | |
| | | Politics/ Political issues/ Current affairs | 4 | | 3 | |
| | | Religion/ Faith | 3 | | 3 | |
| | | Animal rights/ Animal welfare | 3 | | - | |
| | | Race relations/ Immigration/ Asylum seekers | 3 | | 2 | |
| | | Defence/ Foreign affairs/ War | 2 | | 3 | |
| | | Human rights/ Legal rights/ Civil liberties/ ID cards | 2 | | - | |
| | | Public sector cuts/ Government spending | 2 | | - | |
| | | Arts/ Culture/ Literature | 2 | | - | |
| | | History/ Heritage/ Preserving our heritage | 1 | | - | |
| | | Terrorism/ Tackling terrorism | 1 | | 3 | |
| | | Public transport/ Having good public transport | 1 | | 1 | |
| Hobbies/ Leisure/ Socialising | 1 | | | | | |
| Science/ Cloning/ Animal experimentation etc | * | | 1 | | | |
| Traffic congestion/ Tackling traffic congestion | * | | 1 | | | |
| Europe/ EU/ Relations with France, Germany etc | * | | 1 | | | |
| Sport/ football team | * | | | | | |
| Future of Society/ The Community/ State of the Country | * | | | | | |

| | | | | | | |
|----|---|--|-----------|--|---|--|
| | | Care in the community/ kindness | * | | | |
| | | Overpopulating the planet | * | | | |
| | | Media/ power of the media | * | | | |
| | | State of the roads/ road infrastructure | * | | | |
| | | Other | 1 | | - | |
| | | None of these | 1 | | - | |
| | | Don't know | 2 | | 3 | |
| | | Crime/ anti-social behaviour (any) | 10 | | - | |
| | | Economy/ employment/ finances (any) | 50 | | - | |
| | | Education/ children/ family (any) | 62 | | - | |
| | | Health/ happiness (any) | 36 | | - | |
| | | Defence/ foreign affairs (any) | 3 | | - | |
| | | Government/ public sector (any) | 6 | | - | |
| | | Science/ environment (any) | 5 | | - | |
| Q2 | When I talk about "the sciences", what comes to mind? | Biology/ Chemistry/ Physics | 36 | | | |
| | | Health/ Drugs/ Cures for diseases/ Hospitals/ Doctors/ Medicine/ Hygiene | 17 | | | |
| | | Experiment/ Inquisitive/ Understanding | 10 | | | |
| | | Advancement/ Progress/ The future/ Better world/ Helping mankind/ Easier living/ Easier life | 10 | | | |
| | | Ideas/ Innovation/ Invention/ Discovery/ Research/ Analysis/ Logic | 8 | | | |
| | | School | 7 | | | |
| | | Space/ Rockets/ Astronomy | 7 | | | |
| | | Environment/ Nature/ Plants | 6 | | | |
| | | Laboratory/ Labs | 6 | | | |
| | | New appliances/ New technology | 6 | | | |
| | | Genetics/ DNA/ GM food/ GM crops | 3 | | | |
| | | Social sciences/ Economics/ Psychology/ Sociology | 3 | | | |
| | | Animal experiments | 3 | | | |
| | | Computers/ IT | 2 | | | |
| | | Engineering | 2 | | | |
| | | Fiction/ Science fiction | 2 | | | |
| | | Boffins/ Nerds/ Eccentric/ Crazy/ Mad/ Mad professor/ Mysterious | 2 | | | |
| | | Test tubes/ Chemicals | 2 | | | |
| | | Food/ Food production | 2 | | | |
| | | Bombs/ War/ Destruction of mankind | 2 | | | |
| | | Bunsen burners | 2 | | | |
| | | Important/ Necessary | 1 | | | |
| | | Archaeology | 1 | | | |
| | | Chemical reaction | 1 | | | |
| | | Boring/ Dull | 1 | | | |
| | | White coats/ Lab coats | 1 | | | |
| | | Economic benefits/ Jobs in the sciences | 1 | | | |
| | | Science festival/ Science Museum/ centre | 1 | | | |
| | | Understanding human behaviour/ Society | 1 | | | |
| | | Communications/ Phones | * | | | |
| | | Preserving our heritage | * | | | |
| | | Difficult/ Difficult to understand | * | | | |
| | | Climate change/ global warming | * | | | |
| | | Test-tube babies/ IVF | * | | | |
| | | Religion/ clashes/ debate with religious groups | * | | | |
| | | The world/ the way the world works/ Earth | * | | | |
| | | Disliked at school/ Horrible teacher | * | | | |
| | | Mentions of scientists (Einstein, Stephen Hawking etc) | * | | | |
| | | Funding/ research cuts | * | | | |
| | | Nanotechnology | * | | | |
| | | Electronics | * | | | |
| | | Mathematics | * | | | |
| | | Nuclear power | * | | | |
| | | My job/ previous job/ family member's job | * | | | |

| | | | | | |
|----|--|---|-----------|-----------|-----------|
| | | Science (unspecified) | * | | |
| | | Evolution | * | | |
| | | Sports science | * | | |
| | | Human body/ anatomy | * | | |
| | | Power generation | * | | |
| | | Alternative energy sources | * | | |
| | | Other | 1 | | |
| | | Nothing | 5 | | |
| | | Don't know | 6 | | |
| | | 1 code only | 47 | | |
| | | Any 2 codes | 43 | | |
| | | Any 3 codes | 16 | | |
| | | Any 4+ codes | 3 | | |
| Q3 | When I say "public consultation on science" what, if anything, springs to mind? | Asking/ Getting public opinion/ views | 18 | - | |
| | | Consulting the public | 16 | - | |
| | | Informing the public | 8 | - | |
| | | Government/ Government involvement | 6 | 2 | |
| | | Discussion/ Forum/ Talking | 6 | - | |
| | | Polls/ Surveys | 6 | - | |
| | | Public meeting/ Meetings | 5 | - | |
| | | Never heard of it | 5 | 8 | |
| | | Media/ News stories/ TV programmes about science | 4 | - | |
| | | Public health consultation/ Department of Health | 3 | 8 | |
| | | There's not enough/ There should be more | 3 | 8 | |
| | | Publishing/ Making information available | 2 | - | |
| | | Public don't know enough/ understand enough | 2 | - | |
| | | It's a good idea | 2 | 5 | |
| | | It won't change anything/ Government doesn't really listen | 2 | - | |
| | | It's a waste of time | 1 | 1 | |
| | | There is too much | 1 | 1 | |
| | | Internet/ Websites | 1 | - | |
| | | Doctors/ medicine/ NHS/ hospitals | 1 | - | |
| | | Climate change/ global warming/ ozone layer | 1 | - | |
| | | It's a bad idea | 1 | * | |
| | | It's a waste of money | 1 | - | |
| | | Environmental issues | * | - | |
| | | Genetically modified foods | * | - | |
| | | Funding/ cost | * | - | |
| | | IVF/ cloning/ Stem cell research | * | - | |
| | | Education/ knowledge/ learning/ discovery/ finding things out | * | - | |
| | | Recycling/ waste management | * | - | |
| | | Wind farms/ alternative energy sources | * | - | |
| | | Research | * | - | |
| | | Doesn't exist/ it's a con | * | - | |
| | | Ethics | * | - | |
| | | How it's taught in schools | * | - | |
| | | Public protests/ unrest | * | - | |
| | | Public lectures | * | - | |
| | | Nuclear power | * | - | |
| | | Laboratories/ trials/ testing | * | - | |
| | | Other | 2 | - | |
| | | Nothing | 16 | 34 | |
| | | Don't know | 17 | 9 | |
| Q4 | How well informed do you feel, if at all, about science, and scientific research and developments? | Very well informed | 6 | 5 | 5 |
| | | Fairly well informed | 38 | 51 | 34 |
| | | Not very well informed | 44 | 34 | 42 |
| | | Not at all informed | 13 | 9 | 17 |
| | | Don't know | 1 | 1 | * |
| | | Informed | 43 | 55 | 40 |
| | | Not informed | 56 | 43 | 59 |

| | | | | | | |
|---------------|--|---|-----------|-----------|-----------|-----------|
| Q5 | Which of the following statements on this card do you most agree with? | These days I hear and see far too much information about science | 2 | 3 | 2 | 3 |
| | | These days I hear and see too much information about science | 6 | 6 | 5 | 11 |
| | | These days I hear and see the right amount of information about science | 38 | 52 | 40 | 55 |
| | | These days I hear and see too little information about science | 40 | 29 | 37 | 20 |
| | | These days I hear and see far too little information about science | 11 | 5 | 12 | 4 |
| | | Don't know | 3 | 6 | 2 | 7 |
| | | Hear and see too much information | 8 | 9 | 7 | 14 |
| | | Hear and see too little information | 51 | 34 | 49 | 24 |
| Q6 | From which one or two of these, if any, do you hear or read about new scientific research findings most often? | TV | 54 | | | |
| | | Print newspapers | 33 | | | |
| | | Other internet websites (not science blogs) | 19 | | | |
| | | Radio | 14 | | | |
| | | Magazines | 9 | | | |
| | | Books | 8 | | | |
| | | Friends and family | 7 | | | |
| | | Scientific journals | 7 | | | |
| | | Work colleagues | 4 | | | |
| | | Films | 3 | | | |
| | | Directly from scientists | 3 | | | |
| | | Science blogs | 2 | | | |
| | | Through school/ lectures/ university/ teachers | * | | | |
| Other | * | | | | | |
| None of these | 2 | | | | | |
| Don't know | * | | | | | |
| Q7 | What, if any, would you say are the main BARRIERS to having greater public involvement in decision-making about science? | Public's lack of understanding of science/ scientific processes | 26 | 21 | - | |
| | | Lack of public interest in science | 19 | 12 | - | |
| | | Lack of awareness among scientists of the public's understanding of science | 9 | 6 | 10 | |
| | | Public don't have time | 7 | 7 | 4 | |
| | | Government policy | 7 | 7 | 7 | |
| | | Scientific jargon/ technical language/ the terminology | 6 | 6 | 4 | |
| | | Lack of communication skills among scientists | 6 | 4 | 6 | |
| | | Mistrust of politicians/ decision makers | 6 | | - | |
| | | Level of public concern about science | 6 | 4 | 3 | |
| | | Mistrust of scientists | 5 | 5 | 4 | |
| | | Commercial or other barriers to making information available to the public | 4 | 4 | 3 | |
| | | Campaigns by activist groups | 3 | 6 | 2 | |
| | | The negative image of scientists | 2 | 4 | 2 | |
| | | Funding/ cost of consulting public | 1 | - | - | |
| | | No platform with which to express public concerns/ lack of communication channels | 1 | - | - | |
| | | Lack of information | 1 | - | - | |
| | | Media bias/ sensationalism | 1 | - | - | |
| | | Nobody cares/ nobody listens to the public | * | - | - | |
| | | Too many different opinions/ takes too long for decisions to be made | * | - | - | |
| | | Secretive/ security restrictions | * | - | - | |
| | | Wrong information being acted on | * | - | - | |
| | | Religion | * | - | - | |
| | | Ethics | * | - | - | |
| | | Fear | * | - | - | |
| Other | 1 | - | - | | | |
| Nothing | 5 | 10 | 3 | | | |
| Don't know | 19 | 30 | 19 | | | |

| | | | | | | |
|------|---|---|-----------|----------|-----------|--|
| | | 1 code only | 50 | - | 32 | |
| | | Any 2 codes | 27 | - | 20 | |
| | | Any 3 codes | 7 | - | 13 | |
| | | Any 4+ codes | 1 | - | 8 | |
| Q8 | And what, if any, would you say are the main BENEFITS to society from having greater public involvement in decision-making about science? | Enables the public to make informed decisions about their lives | 15 | 13 | 15 | |
| | | Enables the public to judge science issues for themselves | 13 | 11 | 17 | |
| | | Better decision-making | 12 | 12 | 6 | |
| | | Promotes interest in/ understanding of science | 11 | 13 | - | |
| | | Medical benefits | 8 | 5 | 4 | |
| | | Greater/ quicker scientific progress and adoption of technologies | 8 | 3 | 2 | |
| | | More balanced debate | 7 | 7 | 2 | |
| | | Better science education in schools | 7 | 3 | - | |
| | | Improved democracy/ accountability | 6 | 8 | 1 | |
| | | Improved public trust in policy-makers and decision-makers | 6 | 7 | 4 | |
| | | Appreciation of where taxes go/ justify research funding | 5 | 3 | 3 | |
| | | Better media coverage | 5 | 3 | 3 | |
| | | Improvements in the economy | 4 | 3 | 2 | |
| | | More funding for science | 4 | 5 | 2 | |
| | | Less opposition to scientific research | 3 | 3 | 2 | |
| | | More tolerance/ trust of scientists | 3 | 3 | 1 | |
| | | Increase public education/ enlightenment/ awareness | 1 | - | - | |
| | | Benefits more people/ future generations | * | - | - | |
| | | More input/ involvement | * | - | - | |
| | | Less scaremongering/ sensationalism | * | - | - | |
| | | Nothing/ no benefits | * | - | - | |
| | | Contributes to a more open/ transparent society | * | - | - | |
| | | Happier/ content society | * | - | - | |
| | | Scientists would better understand what the public want | * | - | - | |
| | | Other | 1 | - | - | |
| | | Nothing | 6 | 10 | 4 | |
| | | Don't know | 19 | 30 | 17 | |
| | | 1 code only | 44 | - | 31 | |
| | | Any 2 codes | 30 | - | 21 | |
| | | Any 3 codes | 10 | - | 11 | |
| | | Any 4+ codes | 2 | - | 16 | |
| Q9 | As far as you know, who funds scientific research in the UK? | The Government/ Taxpayer | 71 | | | |
| | | Private industry/ business/ companies | 44 | | | |
| | | Charities | 17 | | | |
| | | Universities | 17 | | | |
| | | Wealthy individuals | 5 | | | |
| | | Trusts/ research trusts/ foundations/ grants | * | | | |
| | | NHS/ Health service/ medical bodies | * | | | |
| | | Scientists/ scientific institutes | * | | | |
| | | Foreign countries/ investors | * | | | |
| | | Other | 1 | | | |
| | | No answer | 1 | | | |
| | | Don't know | 12 | | | |
| Q10 | I'm going to read out a list of topics. Could you tell me, using this card, how well informed you feel, if at all, about each topic? | | | | | |
| Q10A | Genetically modified plants (GM crops) | Very well informed | 5 | | | |
| | | Fairly well informed | 35 | | | |
| | | Not very well informed | 39 | | | |
| | | Not at all informed | 16 | | | |
| | | Have never heard of it | 4 | | | |
| | | Don't know | 1 | | | |
| | | Informed | 40 | | | |
| | | Not informed | 59 | | | |

| | | | | | | |
|------|---------------------------------|------------------------|-----------|--|--|--|
| Q10B | The use of animals in research | Very well informed | 7 | | | |
| | | Fairly well informed | 45 | | | |
| | | Not very well informed | 36 | | | |
| | | Not at all informed | 12 | | | |
| | | Have never heard of it | * | | | |
| | | Don't know | * | | | |
| | | Informed | 52 | | | |
| | Not informed | 47 | | | | |
| Q10C | Ensuring the UK has enough food | Very well informed | 3 | | | |
| | | Fairly well informed | 33 | | | |
| | | Not very well informed | 39 | | | |
| | | Not at all informed | 21 | | | |
| | | Have never heard of it | 2 | | | |
| | | Don't know | 2 | | | |
| | | Informed | 37 | | | |
| | Not informed | 62 | | | | |
| Q10D | Nuclear power | Very well informed | 6 | | | |
| | | Fairly well informed | 39 | | | |
| | | Not very well informed | 40 | | | |
| | | Not at all informed | 14 | | | |
| | | Have never heard of it | 1 | | | |
| | | Don't know | * | | | |
| | | Informed | 45 | | | |
| | Not informed | 55 | | | | |
| Q10E | Medical ethics | Very well informed | 7 | | | |
| | | Fairly well informed | 37 | | | |
| | | Not very well informed | 37 | | | |
| | | Not at all informed | 15 | | | |
| | | Have never heard of it | 2 | | | |
| | | Don't know | 1 | | | |
| | | Informed | 45 | | | |
| | Not informed | 54 | | | | |
| Q10F | Radioactive waste | Very well informed | 3 | | | |
| | | Fairly well informed | 22 | | | |
| | | Not very well informed | 44 | | | |
| | | Not at all informed | 28 | | | |
| | | Have never heard of it | 2 | | | |
| | | Don't know | 1 | | | |
| | | Informed | 26 | | | |
| | Not informed | 73 | | | | |
| Q10G | Stem cells research | Very well informed | 4 | | | |
| | | Fairly well informed | 30 | | | |
| | | Not very well informed | 39 | | | |
| | | Not at all informed | 20 | | | |
| | | Have never heard of it | 5 | | | |
| | | Don't know | 2 | | | |
| | | Informed | 34 | | | |
| | Not informed | 64 | | | | |
| Q10H | Synthetic biology | Very well informed | 1 | | | |
| | | Fairly well informed | 8 | | | |
| | | Not very well informed | 25 | | | |
| | | Not at all informed | 30 | | | |
| | | Have never heard of it | 33 | | | |
| | | Don't know | 3 | | | |
| | | Informed | 9 | | | |
| | Not informed | 87 | | | | |
| Q10I | Research into human behaviour | Very well informed | 5 | | | |
| | | Fairly well informed | 36 | | | |
| | | Not very well informed | 36 | | | |
| | | Not at all informed | 18 | | | |
| | | Have never heard of it | 3 | | | |
| | | Don't know | 2 | | | |
| | | Informed | 41 | | | |
| | Not informed | 57 | | | | |

| | | | | | | |
|------|--|------------------------|-----------|--|--|--|
| Q10J | Human rights | Very well informed | 12 | | | |
| | | Fairly well informed | 55 | | | |
| | | Not very well informed | 25 | | | |
| | | Not at all informed | 7 | | | |
| | | Have never heard of it | * | | | |
| | | Don't know | 1 | | | |
| | | Informed | 67 | | | |
| | | Not informed | 32 | | | |
| Q10K | Climate change | Very well informed | 16 | | | |
| | | Fairly well informed | 59 | | | |
| | | Not very well informed | 18 | | | |
| | | Not at all informed | 6 | | | |
| | | Have never heard of it | * | | | |
| | | Don't know | 1 | | | |
| | | Informed | 75 | | | |
| | | Not informed | 24 | | | |
| Q10L | The way the economy works | Very well informed | 8 | | | |
| | | Fairly well informed | 44 | | | |
| | | Not very well informed | 36 | | | |
| | | Not at all informed | 11 | | | |
| | | Have never heard of it | 1 | | | |
| | | Don't know | 1 | | | |
| | | Informed | 51 | | | |
| | | Not informed | 48 | | | |
| Q10M | Clinical trials | Very well informed | 5 | | | |
| | | Fairly well informed | 29 | | | |
| | | Not very well informed | 44 | | | |
| | | Not at all informed | 19 | | | |
| | | Have never heard of it | 2 | | | |
| | | Don't know | 2 | | | |
| | | Informed | 33 | | | |
| | | Not informed | 65 | | | |
| Q10N | Vaccination of people against diseases | Very well informed | 14 | | | |
| | | Fairly well informed | 60 | | | |
| | | Not very well informed | 20 | | | |
| | | Not at all informed | 5 | | | |
| | | Have never heard of it | 1 | | | |
| | | Don't know | * | | | |
| | | Informed | 74 | | | |
| | | Not informed | 26 | | | |
| Q10O | Renewable energy | Very well informed | 11 | | | |
| | | Fairly well informed | 50 | | | |
| | | Not very well informed | 26 | | | |
| | | Not at all informed | 9 | | | |
| | | Have never heard of it | 2 | | | |
| | | Don't know | 1 | | | |
| | | Informed | 61 | | | |
| | | Not informed | 38 | | | |
| Q10P | Nanotechnology | Very well informed | 2 | | | |
| | | Fairly well informed | 12 | | | |
| | | Not very well informed | 26 | | | |
| | | Not at all informed | 27 | | | |
| | | Have never heard of it | 29 | | | |
| | | Don't know | 4 | | | |
| | | Informed | 14 | | | |
| | | Not informed | 81 | | | |

| | | | | | |
|------|--|---|-----------|-----------|--|
| Q11 | From what you know or have heard about ... , which of these statements, if any, most closely reflects your own opinion? | | | | |
| Q11A | Genetically modified plants (GM crops) | Benefits far outweigh the risks | 10 | | |
| | | Benefits slightly outweigh the risks | 23 | | |
| | | The risks and benefits are about the same | 23 | | |
| | | Risks slightly outweigh the benefits | 17 | | |
| | | Risks far outweigh the benefits | 10 | | |
| | | Don't know | 15 | | |
| | | None of these | * | | |
| | | Benefits outweigh the risks | 34 | | |
| | | Risks outweigh the benefits | 27 | | |
| Q11B | The use of animals in research | Benefits far outweigh the risks | 17 | | |
| | | Benefits slightly outweigh the risks | 30 | | |
| | | The risks and benefits are about the same | 19 | | |
| | | Risks slightly outweigh the benefits | 14 | | |
| | | Risks far outweigh the benefits | 14 | | |
| | | Don't know | 5 | | |
| | | None of these | 1 | | |
| | | Benefits outweigh the risks | 47 | | |
| | | Risks outweigh the benefits | 28 | | |
| Q11C | Nuclear power | Benefits far outweigh the risks | 15 | | |
| | | Benefits slightly outweigh the risks | 28 | | |
| | | The risks and benefits are about the same | 21 | | |
| | | Risks slightly outweigh the benefits | 16 | | |
| | | Risks far outweigh the benefits | 10 | | |
| | | Don't know | 10 | | |
| | | None of these | * | | |
| | | Benefits outweigh the risks | 42 | | |
| | | Risks outweigh the benefits | 27 | | |
| Q11D | Stem cells research | Benefits far outweigh the risks | 26 | | |
| | | Benefits slightly outweigh the risks | 29 | | |
| | | The risks and benefits are about the same | 16 | | |
| | | Risks slightly outweigh the benefits | 5 | | |
| | | Risks far outweigh the benefits | 3 | | |
| | | Don't know | 21 | | |
| | | None of these | * | | |
| | | Benefits outweigh the risks | 55 | | |
| | | Risks outweigh the benefits | 8 | | |
| Q11E | Synthetic biology – that is, designing new biological parts or systems that do not already exist, or modifying existing ones | Benefits far outweigh the risks | 11 | | |
| | | Benefits slightly outweigh the risks | 22 | | |
| | | The risks and benefits are about the same | 18 | | |
| | | Risks slightly outweigh the benefits | 8 | | |
| | | Risks far outweigh the benefits | 4 | | |
| | | Don't know | 35 | | |
| | | None of these | 1 | | |
| | | Benefits outweigh the risks | 33 | | |
| | | Risks outweigh the benefits | 12 | | |
| Q11F | Climate change | Benefits far outweigh the risks | 11 | 4 | |
| | | Benefits slightly outweigh the risks | 18 | 10 | |
| | | The risks and benefits are about the same | 27 | 21 | |
| | | Risks slightly outweigh the benefits | 15 | 21 | |
| | | Risks far outweigh the benefits | 12 | 29 | |
| | | Don't know | 13 | 11 | |
| | | None of these | 4 | 3 | |
| | | Benefits outweigh the risks | 30 | 14 | |
| | | Risks outweigh the benefits | 27 | 50 | |
| Q11G | Clinical trials | Benefits far outweigh the risks | 26 | | |
| | | Benefits slightly outweigh the risks | 36 | | |
| | | The risks and benefits are about the same | 18 | | |
| | | Risks slightly outweigh the benefits | 7 | | |
| | | Risks far outweigh the benefits | 2 | | |
| | | Don't know | 11 | | |
| | | None of these | * | | |
| | | Benefits outweigh the risks | 62 | | |
| | | Risks outweigh the benefits | 9 | | |

| | | | | | | |
|----------------------|--|---|-----------|--|--|--|
| Q11H | Vaccination of people against diseases | Benefits far outweigh the risks | 60 | | | |
| | | Benefits slightly outweigh the risks | 25 | | | |
| | | The risks and benefits are about the same | 8 | | | |
| | | Risks slightly outweigh the benefits | 3 | | | |
| | | Risks far outweigh the benefits | 2 | | | |
| | | Don't know | 3 | | | |
| | | None of these | * | | | |
| | | Benefits outweigh the risks | 84 | | | |
| | | Risks outweigh the benefits | 5 | | | |
| Q11I | Renewable energy | Benefits far outweigh the risks | 42 | | | |
| | | Benefits slightly outweigh the risks | 30 | | | |
| | | The risks and benefits are about the same | 13 | | | |
| | | Risks slightly outweigh the benefits | 4 | | | |
| | | Risks far outweigh the benefits | 2 | | | |
| | | Don't know | 9 | | | |
| | | None of these | * | | | |
| | | Benefits outweigh the risks | 72 | | | |
| | | Risks outweigh the benefits | 6 | | | |
| Q11J | Nanotechnology – that is, using tiny particles in manufacturing different sorts of products | Benefits far outweigh the risks | 11 | | | |
| | | Benefits slightly outweigh the risks | 18 | | | |
| | | The risks and benefits are about the same | 20 | | | |
| | | Risks slightly outweigh the benefits | 4 | | | |
| | | Risks far outweigh the benefits | 2 | | | |
| | | Don't know | 44 | | | |
| | | None of these | 1 | | | |
| | | Benefits outweigh the risks | 29 | | | |
| | | Risks outweigh the benefits | 6 | | | |
| Q12 | How confident, if at all, are you that scientists in the UK have thoroughly considered the risks of new technologies before they are used? | Very confident | 11 | | | |
| | | Fairly confident | 53 | | | |
| | | Not very confident | 23 | | | |
| | | Not at all confident | 7 | | | |
| | | It depends on the area they work in | 2 | | | |
| | | Don't know | 4 | | | |
| | | Confident | 64 | | | |
| Not confident | 31 | | | | | |
| Q13 | How confident, if at all, are you that the work of the following groups of people is well regulated in the UK? | | | | | |
| Q13A | Scientists working for Government | Very confident | 14 | | | |
| | | Fairly confident | 48 | | | |
| | | Not very confident | 23 | | | |
| | | Not at all confident | 9 | | | |
| | | It depends on the area they work in | 2 | | | |
| | | Don't know | 5 | | | |
| | | Confident | 62 | | | |
| | | Not confident | 32 | | | |
| Q13B | Scientists working for private companies | Very confident | 7 | | | |
| | | Fairly confident | 42 | | | |
| | | Not very confident | 32 | | | |
| | | Not at all confident | 13 | | | |
| | | It depends on the area they work in | 1 | | | |
| | | Don't know | 6 | | | |
| | | Confident | 48 | | | |
| | | Not confident | 45 | | | |
| Q13C | Scientists working for universities | Very confident | 20 | | | |
| | | Fairly confident | 61 | | | |
| | | Not very confident | 12 | | | |
| | | Not at all confident | 3 | | | |
| | | It depends on the area they work in | 1 | | | |
| | | Don't know | 5 | | | |
| | | Confident | 80 | | | |
| | | Not confident | 14 | | | |

| | | | | | | |
|---------------------|--|---|-----------|--|--|--|
| Q13D | Scientists working for charities | Very confident | 13 | | | |
| | | Fairly confident | 57 | | | |
| | | Not very confident | 17 | | | |
| | | Not at all confident | 4 | | | |
| | | It depends on the area they work in | 1 | | | |
| | | Don't know | 7 | | | |
| | | Confident | 70 | | | |
| | | Not confident | 21 | | | |
| Q13E | Scientists working for environmental groups | Very confident | 11 | | | |
| | | Fairly confident | 55 | | | |
| | | Not very confident | 22 | | | |
| | | Not at all confident | 5 | | | |
| | | It depends on the area they work in | 1 | | | |
| | | Don't know | 6 | | | |
| | | Confident | 65 | | | |
| | | Not confident | 27 | | | |
| Q14 | As far as you know, who, if anyone, sets the rules and regulations for scientists in the UK to follow when they are doing their job? | The Government/ Government agency/ department/ quango | 62 | | | |
| | | Scientific professional bodies | 13 | | | |
| | | Scientists themselves | 8 | | | |
| | | Business/ industry/ companies/ the companies the scientists work for | 5 | | | |
| | | Health and Safety Executive (HSE) | 5 | | | |
| | | Research Councils | 5 | | | |
| | | Ethics Committees | 5 | | | |
| | | Parliament/ Westminster/ Scottish Parliament/ Welsh Assembly/ Northern Ireland Assembly | 5 | | | |
| | | The European Union (EU)/ Brussels | 4 | | | |
| | | Universities/ The universities the scientists work for | 3 | | | |
| | | The NHS | 2 | | | |
| | | The general public | 2 | | | |
| | | The Royal Society | 1 | | | |
| | | Charities/ the charities the scientists work for | 1 | | | |
| | | Global body (unspecified) | 1 | | | |
| | | Environmental groups/ the environmental groups the scientists work for | 1 | | | |
| | | Campaign groups/ the campaign groups the scientists work for | 1 | | | |
| | | The United Nations (UN) | 1 | | | |
| | | Local council | 1 | | | |
| | | Independent body (unspecified) | * | | | |
| | | Medical bodies/ professionals (unspecified) | * | | | |
| | | British Medical Association (BMA) | * | | | |
| | | Other | 1 | | | |
| | | No one | 1 | | | |
| | | Don't know | 21 | | | |
| | | 1 code only | 51 | | | |
| | | Any 2 codes | 28 | | | |
| Any 3 codes | 12 | | | | | |
| Any 4+ codes | 4 | | | | | |

| | | | | | | |
|---------------------|---|---|-----------|-----------|-----------|--|
| Q15 | Who, if anyone, do you think should set the rules and regulations for scientists in the UK to follow when they are doing their job? | The Government/ Government agency/ department/ quango | 51 | | | |
| | | Scientific professional bodies | 19 | | | |
| | | Scientists themselves | 15 | | | |
| | | The general public | 8 | | | |
| | | Parliament/ Westminster/ Scottish Parliament/ Welsh Assembly/ Northern Ireland Assembly | 6 | | | |
| | | Ethics Committees | 6 | | | |
| | | Health and Safety Executive (HSE) | 5 | | | |
| | | Research Councils | 5 | | | |
| | | Business/ industry/ companies/ the companies the scientists work for | 3 | | | |
| | | Universities/ The universities the scientists work for | 2 | | | |
| | | Global body (unspecified) | 2 | | | |
| | | The European Union (EU)/ Brussels | 2 | | | |
| | | The NHS | 2 | | | |
| | | Independent body (unspecified) | 2 | | | |
| | | The Royal Society | 1 | | | |
| | | The United Nations (UN) | 1 | | | |
| | | Charities/ the charities the scientists work for | 1 | | | |
| | | Campaign groups/ the campaign groups the scientists work for | 1 | | | |
| | | Environmental groups/ the environmental groups the scientists work for | 1 | | | |
| | | Experts/ Knowledgeable people (unspecified) | * | | | |
| | | Medical bodies/ professionals (unspecified) | * | | | |
| | | Other | 1 | | | |
| | | No one | * | | | |
| Don't know | 11 | | | | | |
| 1 code only | 59 | | | | | |
| Any 2 codes | 29 | | | | | |
| Any 3 codes | 10 | | | | | |
| Any 4+ codes | 3 | | | | | |
| Q16 | I am now going to read out some statements. For each of the statements, please could you tell me the extent to which you agree or disagree? | | | | | |
| Q16A | The UK Government is working hard to ensure that people living in the UK will have enough fuel for our future needs | Strongly agree | 7 | | | |
| | | Tend to agree | 39 | | | |
| | | Neither agree nor disagree | 22 | | | |
| | | Tend to disagree | 22 | | | |
| | | Strongly disagree | 6 | | | |
| | | Don't know | 5 | | | |
| | | Agree | 45 | | | |
| Disagree | 28 | | | | | |
| Q16B | We depend too much on science and not enough on faith | Strongly agree | 7 | 9 | 8 | |
| | | Tend to agree | 22 | 26 | 30 | |
| | | Neither agree nor disagree | 23 | 25 | 22 | |
| | | Tend to disagree | 26 | 28 | 27 | |
| | | Strongly disagree | 20 | 9 | 8 | |
| | | Don't know | 1 | 3 | 4 | |
| | | Agree | 29 | 34 | 38 | |
| Disagree | 46 | 38 | 35 | | | |
| Q16C | Human beings have evolved from other animals | Strongly agree | 34 | | | |
| | | Tend to agree | 34 | | | |
| | | Neither agree nor disagree | 12 | | | |
| | | Tend to disagree | 9 | | | |
| | | Strongly disagree | 8 | | | |
| | | Don't know | 3 | | | |
| | | Agree | 68 | | | |
| Disagree | 17 | | | | | |

| | | | | | |
|------|--|----------------------------|-----------|-----------|-----------|
| Q16D | The UK Government is not doing enough to ensure that people living in the UK will have enough food in the future | Strongly agree | 9 | | |
| | | Tend to agree | 29 | | |
| | | Neither agree nor disagree | 25 | | |
| | | Tend to disagree | 26 | | |
| | | Strongly disagree | 3 | | |
| | | Don't know | 8 | | |
| | | Agree | 38 | | |
| | | Disagree | 29 | | |
| Q16E | We are put on earth for a purpose | Strongly agree | 23 | | |
| | | Tend to agree | 33 | | |
| | | Neither agree nor disagree | 20 | | |
| | | Tend to disagree | 12 | | |
| | | Strongly disagree | 8 | | |
| | | Don't know | 3 | | |
| | | Agree | 57 | | |
| | | Disagree | 20 | | |
| Q16F | Human activity does not have a significant effect on the climate | Strongly agree | 3 | | |
| | | Tend to agree | 12 | | |
| | | Neither agree nor disagree | 10 | | |
| | | Tend to disagree | 36 | | |
| | | Strongly disagree | 38 | | |
| | | Don't know | 1 | | |
| | | Agree | 15 | | |
| | | Disagree | 74 | | |
| Q16G | People shouldn't tamper with nature | Strongly agree | 21 | 27 | 33 |
| | | Tend to agree | 35 | 43 | 39 |
| | | Neither agree nor disagree | 18 | 19 | 15 |
| | | Tend to disagree | 20 | 9 | 10 |
| | | Strongly disagree | 5 | 2 | 1 |
| | | Don't know | 1 | - | 2 |
| | | Agree | 56 | 70 | 72 |
| | | Disagree | 25 | 11 | 11 |
| Q16H | The UK is too small to make an impact on climate change | Strongly agree | 6 | | |
| | | Tend to agree | 19 | | |
| | | Neither agree nor disagree | 10 | | |
| | | Tend to disagree | 39 | | |
| | | Strongly disagree | 25 | | |
| | | Don't know | 1 | | |
| | | Agree | 25 | | |
| | | Disagree | 64 | | |
| Q16I | I enjoy new situations and challenges | Strongly agree | 31 | 21 | 22 |
| | | Tend to agree | 50 | 54 | 49 |
| | | Neither agree nor disagree | 11 | 14 | 14 |
| | | Tend to disagree | 7 | 9 | 9 |
| | | Strongly disagree | 1 | 2 | 4 |
| | | Don't know | * | - | 1 |
| | | Agree | 81 | 76 | 71 |
| | | Disagree | 8 | 10 | 13 |
| Q16J | God created the earth and all life in it | Strongly agree | 20 | | |
| | | Tend to agree | 19 | | |
| | | Neither agree nor disagree | 21 | | |
| | | Tend to disagree | 13 | | |
| | | Strongly disagree | 24 | | |
| | | Don't know | 3 | | |
| | | Agree | 39 | | |
| | | Disagree | 37 | | |
| Q16K | It is important for me to keep on learning new skills | Strongly agree | 52 | 29 | 29 |
| | | Tend to agree | 38 | 47 | 43 |
| | | Neither agree nor disagree | 5 | 9 | 11 |
| | | Tend to disagree | 4 | 12 | 12 |
| | | Strongly disagree | 1 | 3 | 5 |
| | | Don't know | * | - | 1 |
| | | Agree | 89 | 76 | 72 |
| | | Disagree | 5 | 15 | 16 |

| | | | | | | |
|---------------|---|---|----|----|----|----|
| Q17 | Which, if any, of the things on this list have you visited or attended in the last 12 months? | Library or archive | 49 | - | - | - |
| | | Historic house or garden | 42 | 32 | 39 | 31 |
| | | Tourist attraction visitor centre | 41 | 32 | 35 | 30 |
| | | Theatre | 40 | - | 37 | 27 |
| | | Sporting event as a spectator | 32 | 27 | 32 | - |
| | | Art gallery | 31 | 27 | 28 | 17 |
| | | Live concert | 30 | - | 24 | - |
| | | Another type of museum (not science or art) | 27 | 19 | - | - |
| | | Zoo | 26 | 27 | 30 | 22 |
| | | Theme park | 24 | 29 | 27 | 27 |
| | | Science museum | 22 | 16 | 34 | - |
| | | Music festival | 22 | - | - | - |
| | | Lecture/ Talk on a science-related subject outside school, college or university | 12 | 8 | 7 | - |
| | | Science and Discovery Centre | 11 | 5 | - | - |
| | | Science-related activity at a school, community centre or university, outside regular classes | 11 | 7 | 7 | - |
| | | Laboratory or similar scientific site | 8 | 3 | 8 | - |
| | | Public meeting or debate on a science-related subject | 7 | 3 | 4 | - |
| | | Planetarium | 6 | 3 | 6 | 3 |
| | | Literature festival | 3 | - | - | - |
| | | Science festival | 3 | 2 | 2 | - |
| None of these | 13 | - | - | - | | |
| Don't know | * | - | - | - | | |
| | Any science-related activity | 50 | - | - | - | |
| Q18 | How many times have you been to or visited ... in the last 12 months? | | | | | |
| Q18A | Science museum <i>Base: all who have been at least once in the last 12 months (453)</i> | Once | 61 | | | |
| | | Twice | 25 | | | |
| | | 3-5 times | 12 | | | |
| | | 6 or more times | 2 | | | |
| | | Don't know | 1 | | | |
| Q18B | Science and Discovery Centre <i>Base: all who have been at least once in the last 12 months (225)</i> | Once | 70 | | | |
| | | Twice | 20 | | | |
| | | 3-5 times | 8 | | | |
| | | 6 or more times | 1 | | | |
| | | Don't know | 2 | | | |
| Q18C | Art gallery <i>Base: all who have been at least once in the last 12 months (672)</i> | Once | 37 | | | |
| | | Twice | 24 | | | |
| | | 3-5 times | 24 | | | |
| | | 6 or more times | 14 | | | |
| | | Don't know | * | | | |
| Q18D | Another type of museum (not science or art) <i>Base: all who have been at least once in the last 12 months (568)</i> | Once | 42 | | | |
| | | Twice | 28 | | | |
| | | 3-5 times | 22 | | | |
| | | 6 or more times | 7 | | | |
| | | Don't know | 1 | | | |
| Q18E | Music festival <i>Base: all who have been at least once in the last 12 months (506)</i> | Once | 59 | | | |
| | | Twice | 25 | | | |
| | | 3-5 times | 12 | | | |
| | | 6 or more times | 4 | | | |
| | | Don't know | * | | | |
| Q18F | Literature festival <i>Base: all who have been at least once in the last 12 months (76)</i> | Once | 81 | | | |
| | | Twice | 15 | | | |
| | | 3-5 times | 4 | | | |
| | | 6 or more times | - | | | |
| | | Don't know | - | | | |
| Q18G | Science festival <i>Base: all who have been at least once in the last 12 months (71)</i> | Once | 74 | | | |
| | | Twice | 6 | | | |
| | | 3-5 times | 14 | | | |
| | | 6 or more times | 2 | | | |
| | | Don't know | 5 | | | |

| | | | | | | |
|------|---|-----------------|----|--|--|--|
| Q18H | Library or archive <i>Base: all who have been at least once in the last 12 months (1,055)</i> | Once | 8 | | | |
| | | Twice | 10 | | | |
| | | 3-5 times | 21 | | | |
| | | 6 or more times | 59 | | | |
| | | Don't know | 1 | | | |
| Q18I | Laboratory or similar scientific site <i>Base: all who have been at least once in the last 12 months (176)</i> | Once | 32 | | | |
| | | Twice | 9 | | | |
| | | 3-5 times | 15 | | | |
| | | 6 or more times | 42 | | | |
| | | Don't know | 2 | | | |
| Q18J | Live concert <i>Base: all who have been at least once in the last 12 months (652)</i> | Once | 35 | | | |
| | | Twice | 30 | | | |
| | | 3-5 times | 21 | | | |
| | | 6 or more times | 14 | | | |
| | | Don't know | * | | | |
| Q18K | Theatre <i>Base: all who have been at least once in the last 12 months (846)</i> | Once | 31 | | | |
| | | Twice | 30 | | | |
| | | 3-5 times | 29 | | | |
| | | 6 or more times | 9 | | | |
| | | Don't know | 1 | | | |
| Q18L | Theme park <i>Base: all who have been at least once in the last 12 months (525)</i> | Once | 59 | | | |
| | | Twice | 23 | | | |
| | | 3-5 times | 14 | | | |
| | | 6 or more times | 5 | | | |
| | | Don't know | * | | | |
| Q18M | Planetarium <i>Base: all who have been at least once in the last 12 months (126)</i> | Once | 81 | | | |
| | | Twice | 12 | | | |
| | | 3-5 times | 2 | | | |
| | | 6 or more times | 3 | | | |
| | | Don't know | 2 | | | |
| Q18N | Zoo <i>Base: all who have been at least once in the last 12 months (536)</i> | Once | 65 | | | |
| | | Twice | 23 | | | |
| | | 3-5 times | 9 | | | |
| | | 6 or more times | 3 | | | |
| | | Don't know | * | | | |
| Q18O | Lecture/ Talk on a science-related subject outside school, college or university <i>Base: all who have been at least once in the last 12 months (291)</i> | Once | 37 | | | |
| | | Twice | 15 | | | |
| | | 3-5 times | 25 | | | |
| | | 6 or more times | 19 | | | |
| | | Don't know | 3 | | | |
| Q18P | Public meeting or debate on a science-related subject <i>Base: all who have been at least once in the last 12 months (153)</i> | Once | 55 | | | |
| | | Twice | 23 | | | |
| | | 3-5 times | 15 | | | |
| | | 6 or more times | 7 | | | |
| | | Don't know | 1 | | | |
| Q18Q | Science-related activity at a school, community centre or university, outside regular classes <i>Base: all who have been at least once in the last 12 months (256)</i> | Once | 39 | | | |
| | | Twice | 20 | | | |
| | | 3-5 times | 19 | | | |
| | | 6 or more times | 17 | | | |
| | | Don't know | 6 | | | |
| Q18R | Sporting event as a spectator <i>Base: all who have been at least once in the last 12 months (697)</i> | Once | 21 | | | |
| | | Twice | 16 | | | |
| | | 3-5 times | 22 | | | |
| | | 6 or more times | 40 | | | |
| | | Don't know | * | | | |
| Q18S | Tourist attraction visitor centre <i>Base: all who have been at least once in the last 12 months (858)</i> | Once | 25 | | | |
| | | Twice | 22 | | | |
| | | 3-5 times | 31 | | | |
| | | 6 or more times | 21 | | | |
| | | Don't know | 1 | | | |
| Q18T | Historic house or garden <i>Base: all who have been at least once in the last 12 months (864)</i> | Once | 35 | | | |
| | | Twice | 21 | | | |
| | | 3-5 times | 27 | | | |
| | | 6 or more times | 17 | | | |
| | | Don't know | * | | | |

| Q19 | And on your last visit, who, if anyone, did you go to the ... with? | | | | |
|--|--|--|---|------------|----|
| Q19A | Science museum <i>Base: all who have been at least once in the last 12 months (453)</i> | Went alone | 8 | | |
| | | Son(s) (including step or foster) | 28 | | |
| | | Daughter(s) (including step or foster) | 23 | | |
| | | Mother (including step or foster) | 4 | | |
| | | Father (including step or foster) | 3 | | |
| | | Sister(s) (including step) | 3 | | |
| | | Brothers (including step) | 2 | | |
| | | Partner | 41 | | |
| | | Friends | 17 | | |
| | | With school, college or university | 4 | | |
| | | Other relative (including in-laws) | 10 | | |
| | | Other (non-relative) | 4 | | |
| | | Don't know | * | | |
| | | Q19B | Science and Discovery Centre <i>Base: all who have been at least once in the last 12 months (225)</i> | Went alone | 10 |
| Son(s) (including step or foster) | 37 | | | | |
| Daughter(s) (including step or foster) | 29 | | | | |
| Mother (including step or foster) | 3 | | | | |
| Father (including step or foster) | 1 | | | | |
| Sister(s) (including step) | 1 | | | | |
| Brothers (including step) | 2 | | | | |
| Partner | 43 | | | | |
| Friends | 11 | | | | |
| With school, college or university | 4 | | | | |
| Other relative (including in-laws) | 8 | | | | |
| Other (non-relative) | 6 | | | | |
| Don't know | 1 | | | | |
| Q19C | Art gallery <i>Base: all who have been at least once in the last 12 months (672)</i> | | | Went alone | 18 |
| | | Son(s) (including step or foster) | 10 | | |
| | | Daughter(s) (including step or foster) | 14 | | |
| | | Mother (including step or foster) | 3 | | |
| | | Father (including step or foster) | 2 | | |
| | | Sister(s) (including step) | 3 | | |
| | | Brothers (including step) | 1 | | |
| | | Partner | 39 | | |
| | | Friends | 23 | | |
| | | With school, college or university | 2 | | |
| | | Other relative (including in-laws) | 5 | | |
| | | Other (non-relative) | 2 | | |
| | | Don't know | * | | |
| | | Q19D | Another type of museum (not science or art) <i>Base: all who have been at least once in the last 12 months (568)</i> | Went alone | 11 |
| Son(s) (including step or foster) | 19 | | | | |
| Daughter(s) (including step or foster) | 19 | | | | |
| Mother (including step or foster) | 4 | | | | |
| Father (including step or foster) | 3 | | | | |
| Sister(s) (including step) | 2 | | | | |
| Brothers (including step) | 1 | | | | |
| Partner | 44 | | | | |
| Friends | 19 | | | | |
| With school, college or university | 1 | | | | |
| Other relative (including in-laws) | 7 | | | | |
| Other (non-relative) | 3 | | | | |
| Don't know | 1 | | | | |
| Q19E | Music festival <i>Base: all who have been at least once in the last 12 months (506)</i> | | | Went alone | 4 |
| | | Son(s) (including step or foster) | 7 | | |
| | | Daughter(s) (including step or foster) | 8 | | |
| | | Mother (including step or foster) | 1 | | |
| | | Father (including step or foster) | 1 | | |
| | | Sister(s) (including step) | 2 | | |
| | | Brothers (including step) | 2 | | |
| | | Partner | 40 | | |
| | | Friends | 55 | | |
| | | With school, college or university | * | | |
| | | Other relative (including in-laws) | 3 | | |
| | | Other (non-relative) | 2 | | |
| | | Don't know | - | | |

| | | | | | | |
|------|---|--|----|--|--|--|
| Q19F | Literature festival <i>Base: all who have been at least once in the last 12 months (76)</i> | Went alone | 31 | | | |
| | | Son(s) (including step or foster) | 6 | | | |
| | | Daughter(s) (including step or foster) | 11 | | | |
| | | Mother (including step or foster) | 3 | | | |
| | | Father (including step or foster) | 2 | | | |
| | | Sister(s) (including step) | 3 | | | |
| | | Brothers (including step) | 1 | | | |
| | | Partner | 26 | | | |
| | | Friends | 26 | | | |
| | | With school, college or university | 1 | | | |
| | | Other relative (including in-laws) | 5 | | | |
| | | Other (non-relative) | 2 | | | |
| | | Don't know | - | | | |
| Q19G | Science festival <i>Base: all who have been at least once in the last 12 months (71)</i> | Went alone | 32 | | | |
| | | Son(s) (including step or foster) | 21 | | | |
| | | Daughter(s) (including step or foster) | 9 | | | |
| | | Mother (including step or foster) | - | | | |
| | | Father (including step or foster) | 4 | | | |
| | | Sister(s) (including step) | 1 | | | |
| | | Brothers (including step) | - | | | |
| | | Partner | 19 | | | |
| | | Friends | 10 | | | |
| | | With school, college or university | 4 | | | |
| | | Other relative (including in-laws) | 2 | | | |
| | | Other (non-relative) | 15 | | | |
| | | Don't know | 2 | | | |
| Q19H | Library or archive <i>Base: all who have been at least once in the last 12 months (1,055)</i> | Went alone | 60 | | | |
| | | Son(s) (including step or foster) | 13 | | | |
| | | Daughter(s) (including step or foster) | 12 | | | |
| | | Mother (including step or foster) | 1 | | | |
| | | Father (including step or foster) | * | | | |
| | | Sister(s) (including step) | 1 | | | |
| | | Brothers (including step) | * | | | |
| | | Partner | 13 | | | |
| | | Friends | 7 | | | |
| | | With school, college or university | 1 | | | |
| | | Other relative (including in-laws) | 2 | | | |
| | | Other (non-relative) | 2 | | | |
| | | Don't know | * | | | |
| Q19I | Laboratory or similar scientific site <i>Base: all who have been at least once in the last 12 months (176)</i> | Went alone | 40 | | | |
| | | Son(s) (including step or foster) | 6 | | | |
| | | Daughter(s) (including step or foster) | 4 | | | |
| | | Mother (including step or foster) | 1 | | | |
| | | Father (including step or foster) | 1 | | | |
| | | Sister(s) (including step) | 1 | | | |
| | | Brothers (including step) | - | | | |
| | | Partner | 8 | | | |
| | | Friends | 16 | | | |
| | | With school, college or university | 10 | | | |
| | | Other relative (including in-laws) | 1 | | | |
| | | Other (non-relative) | 16 | | | |
| | | Don't know | 3 | | | |
| Q19J | Live concert <i>Base: all who have been at least once in the last 12 months (652)</i> | Went alone | 3 | | | |
| | | Son(s) (including step or foster) | 6 | | | |
| | | Daughter(s) (including step or foster) | 6 | | | |
| | | Mother (including step or foster) | 2 | | | |
| | | Father (including step or foster) | 1 | | | |
| | | Sister(s) (including step) | 2 | | | |
| | | Brothers (including step) | 2 | | | |
| | | Partner | 44 | | | |
| | | Friends | 47 | | | |
| | | With school, college or university | * | | | |
| | | Other relative (including in-laws) | 4 | | | |
| | | Other (non-relative) | 3 | | | |
| | | Don't know | * | | | |

| | | | | | | |
|------|--|--|----|--|--|--|
| Q19K | Theatre <i>Base: all who have been at least once in the last 12 months (846)</i> | Went alone | 3 | | | |
| | | Son(s) (including step or foster) | 8 | | | |
| | | Daughter(s) (including step or foster) | 11 | | | |
| | | Mother (including step or foster) | 6 | | | |
| | | Father (including step or foster) | 3 | | | |
| | | Sister(s) (including step) | 4 | | | |
| | | Brothers (including step) | 2 | | | |
| | | Partner | 50 | | | |
| | | Friends | 34 | | | |
| | | With school, college or university | 1 | | | |
| | | Other relative (including in-laws) | 4 | | | |
| | | Other (non-relative) | 1 | | | |
| | | Don't know | * | | | |
| Q19L | Theme park <i>Base: all who have been at least once in the last 12 months (525)</i> | Went alone | 1 | | | |
| | | Son(s) (including step or foster) | 39 | | | |
| | | Daughter(s) (including step or foster) | 38 | | | |
| | | Mother (including step or foster) | 6 | | | |
| | | Father (including step or foster) | 3 | | | |
| | | Sister(s) (including step) | 3 | | | |
| | | Brothers (including step) | 4 | | | |
| | | Partner | 49 | | | |
| | | Friends | 27 | | | |
| | | With school, college or university | 1 | | | |
| | | Other relative (including in-laws) | 12 | | | |
| | | Other (non-relative) | 2 | | | |
| | | Don't know | 3 | | | |
| Q19M | Planetarium <i>Base: all who have been at least once in the last 12 months (126)</i> | Went alone | 4 | | | |
| | | Son(s) (including step or foster) | 33 | | | |
| | | Daughter(s) (including step or foster) | 30 | | | |
| | | Mother (including step or foster) | 3 | | | |
| | | Father (including step or foster) | 2 | | | |
| | | Sister(s) (including step) | 2 | | | |
| | | Brothers (including step) | 1 | | | |
| | | Partner | 39 | | | |
| | | Friends | 17 | | | |
| | | With school, college or university | 3 | | | |
| | | Other relative (including in-laws) | 7 | | | |
| | | Other (non-relative) | 4 | | | |
| | | Don't know | 1 | | | |
| Q19N | Zoo <i>Base: all who have been at least once in the last 12 months (536)</i> | Went alone | 2 | | | |
| | | Son(s) (including step or foster) | 40 | | | |
| | | Daughter(s) (including step or foster) | 36 | | | |
| | | Mother (including step or foster) | 4 | | | |
| | | Father (including step or foster) | 3 | | | |
| | | Sister(s) (including step) | 3 | | | |
| | | Brothers (including step) | 2 | | | |
| | | Partner | 51 | | | |
| | | Friends | 18 | | | |
| | | With school, college or university | 2 | | | |
| | | Other relative (including in-laws) | 14 | | | |
| | | Other (non-relative) | 5 | | | |
| | | Don't know | * | | | |
| Q19O | Lecture/ Talk on a science-related subject outside school, college or university <i>Base: all who have been at least once in the last 12 months (291)</i> | Went alone | 37 | | | |
| | | Son(s) (including step or foster) | 3 | | | |
| | | Daughter(s) (including step or foster) | 2 | | | |
| | | Mother (including step or foster) | 1 | | | |
| | | Father (including step or foster) | 1 | | | |
| | | Sister(s) (including step) | 1 | | | |
| | | Brothers (including step) | 1 | | | |
| | | Partner | 10 | | | |
| | | Friends | 27 | | | |
| | | With school, college or university | 8 | | | |
| | | Other relative (including in-laws) | 1 | | | |
| | | Other (non-relative) | 12 | | | |
| | | Don't know | 1 | | | |

| | | | | | | |
|------|---|--|----|--|--|--|
| Q19P | Public meeting or debate on a science-related subject <i>Base: all who have been at least once in the last 12 months (153)</i> | Went alone | 46 | | | |
| | | Son(s) (including step or foster) | 3 | | | |
| | | Daughter(s) (including step or foster) | 2 | | | |
| | | Mother (including step or foster) | - | | | |
| | | Father (including step or foster) | - | | | |
| | | Sister(s) (including step) | 1 | | | |
| | | Brothers (including step) | 1 | | | |
| | | Partner | 14 | | | |
| | | Friends | 22 | | | |
| | | With school, college or university | 3 | | | |
| | | Other relative (including in-laws) | - | | | |
| | | Other (non-relative) | 10 | | | |
| | | Don't know | 1 | | | |
| Q19Q | Science-related activity at a school, community centre or university, outside regular classes <i>Base: all who have been at least once in the last 12 months (256)</i> | Went alone | 29 | | | |
| | | Son(s) (including step or foster) | 13 | | | |
| | | Daughter(s) (including step or foster) | 13 | | | |
| | | Mother (including step or foster) | 1 | | | |
| | | Father (including step or foster) | 1 | | | |
| | | Sister(s) (including step) | 1 | | | |
| | | Brothers (including step) | - | | | |
| | | Partner | 10 | | | |
| | | Friends | 18 | | | |
| | | With school, college or university | 14 | | | |
| | | Other relative (including in-laws) | 2 | | | |
| | | Other (non-relative) | 11 | | | |
| | | Don't know | 2 | | | |
| Q19R | Sporting event as a spectator <i>Base: all who have been at least once in the last 12 months (697)</i> | Went alone | 11 | | | |
| | | Son(s) (including step or foster) | 20 | | | |
| | | Daughter(s) (including step or foster) | 11 | | | |
| | | Mother (including step or foster) | 2 | | | |
| | | Father (including step or foster) | 5 | | | |
| | | Sister(s) (including step) | 1 | | | |
| | | Brothers (including step) | 4 | | | |
| | | Partner | 28 | | | |
| | | Friends | 40 | | | |
| | | With school, college or university | 1 | | | |
| | | Other relative (including in-laws) | 6 | | | |
| | | Other (non-relative) | 2 | | | |
| | | Don't know | * | | | |
| Q19S | Tourist attraction visitor centre <i>Base: all who have been at least once in the last 12 months (858)</i> | Went alone | 5 | | | |
| | | Son(s) (including step or foster) | 24 | | | |
| | | Daughter(s) (including step or foster) | 23 | | | |
| | | Mother (including step or foster) | 7 | | | |
| | | Father (including step or foster) | 4 | | | |
| | | Sister(s) (including step) | 3 | | | |
| | | Brothers (including step) | 2 | | | |
| | | Partner | 54 | | | |
| | | Friends | 25 | | | |
| | | With school, college or university | 1 | | | |
| | | Other relative (including in-laws) | 8 | | | |
| | | Other (non-relative) | 3 | | | |
| | | Don't know | * | | | |
| Q19T | Historic house or garden <i>Base: all who have been at least once in the last 12 months (864)</i> | Went alone | 4 | | | |
| | | Son(s) (including step or foster) | 20 | | | |
| | | Daughter(s) (including step or foster) | 20 | | | |
| | | Mother (including step or foster) | 7 | | | |
| | | Father (including step or foster) | 5 | | | |
| | | Sister(s) (including step) | 3 | | | |
| | | Brothers (including step) | 1 | | | |
| | | Partner | 57 | | | |
| | | Friends | 24 | | | |
| | | With school, college or university | 1 | | | |
| | | Other relative (including in-laws) | 8 | | | |
| | | Other (non-relative) | 3 | | | |
| | | Don't know | - | | | |

| | | | | | |
|-----------------|---|----------------------------|-----------|-----------|-----------|
| Q20 | I am now going to read out some statements about science. For each of the statements, please could you tell me the extent to which you agree or disagree? | | | | |
| Q20A | I don't understand the point of all the science being done today | Strongly agree | 2 | 4 | 4 |
| | | Tend to agree | 12 | 23 | 24 |
| | | Neither agree nor disagree | 11 | 16 | 16 |
| | | Tend to disagree | 43 | 40 | 39 |
| | | Strongly disagree | 30 | 16 | 14 |
| | | Don't know | 2 | 1 | 2 |
| | | Agree | 15 | 27 | 29 |
| Disagree | 72 | 56 | 53 | | |
| Q20B | Finding out about new scientific developments is easy these days | Strongly agree | 9 | 8 | 5 |
| | | Tend to agree | 40 | 35 | 31 |
| | | Neither agree nor disagree | 18 | 21 | 22 |
| | | Tend to disagree | 24 | 27 | 29 |
| | | Strongly disagree | 6 | 4 | 6 |
| | | Don't know | 3 | 4 | 6 |
| | | Agree | 49 | 43 | 36 |
| Disagree | 29 | 32 | 35 | | |
| Q20C | I don't think I'm clever enough to understand science and technology | Strongly agree | 9 | 8 | 8 |
| | | Tend to agree | 23 | 27 | 30 |
| | | Neither agree nor disagree | 15 | 17 | 19 |
| | | Tend to disagree | 34 | 34 | 32 |
| | | Strongly disagree | 18 | 14 | 10 |
| | | Don't know | 1 | 1 | 1 |
| | | Agree | 32 | 35 | 38 |
| Disagree | 52 | 48 | 42 | | |
| Q20D | Science is such a big part of our lives that we should all take an interest | Strongly agree | 25 | 18 | 16 |
| | | Tend to agree | 57 | 61 | 58 |
| | | Neither agree nor disagree | 12 | 12 | 13 |
| | | Tend to disagree | 4 | 7 | 8 |
| | | Strongly disagree | 1 | 1 | 1 |
| | | Don't know | 1 | 2 | 3 |
| | | Agree | 82 | 79 | 73 |
| Disagree | 5 | 7 | 9 | | |
| Q20E | Even if it brings no immediate benefits, scientific research which advances knowledge should be funded by the Government | Strongly agree | 25 | | |
| | | Tend to agree | 51 | | |
| | | Neither agree nor disagree | 14 | | |
| | | Tend to disagree | 7 | | |
| | | Strongly disagree | 1 | | |
| | | Don't know | 2 | | |
| | | Agree | 76 | | |
| Disagree | 8 | | | | |
| Q20F | I am amazed by the achievements of science | Strongly agree | 43 | 24 | 19 |
| | | Tend to agree | 44 | 58 | 56 |
| | | Neither agree nor disagree | 9 | 11 | 16 |
| | | Tend to disagree | 3 | 5 | 5 |
| | | Strongly disagree | 1 | 1 | 1 |
| | | Don't know | 1 | 1 | 2 |
| | | Agree | 87 | 82 | 75 |
| Disagree | 4 | 6 | 6 | | |
| Q20G | I see science and engineering differently | Strongly agree | 9 | | |
| | | Tend to agree | 42 | | |
| | | Neither agree nor disagree | 20 | | |
| | | Tend to disagree | 20 | | |
| | | Strongly disagree | 5 | | |
| | | Don't know | 4 | | |
| | | Agree | 51 | | |
| Disagree | 24 | | | | |
| Q20H | School put me off science | Strongly agree | 8 | 4 | 6 |
| | | Tend to agree | 17 | 17 | 14 |
| | | Neither agree nor disagree | 14 | 14 | 14 |
| | | Tend to disagree | 34 | 46 | 37 |
| | | Strongly disagree | 26 | 18 | 26 |
| | | Don't know | 1 | 2 | 2 |
| | | Agree | 24 | 21 | 20 |
| Disagree | 60 | 63 | 63 | | |

| | | | | | | |
|------|--|----------------------------|-----------|-----------|-----------|-----------|
| Q20I | The benefits of science are greater than any harmful effect | Strongly agree | 12 | 7 | | 7 |
| | | Tend to agree | 42 | 39 | | 36 |
| | | Neither agree nor disagree | 28 | 37 | | 31 |
| | | Tend to disagree | 13 | 16 | | 15 |
| | | Strongly disagree | 2 | 1 | | 2 |
| | | Don't know | 3 | - | | 9 |
| | | Agree | 54 | 46 | | 43 |
| | | Disagree | 15 | 17 | | 18 |
| Q20J | I cannot follow developments in science and technology because the speed of development is too fast | Strongly agree | 9 | 8 | | 7 |
| | | Tend to agree | 36 | 34 | | 35 |
| | | Neither agree nor disagree | 19 | 23 | | 19 |
| | | Tend to disagree | 28 | 28 | | 30 |
| | | Strongly disagree | 6 | 6 | | 6 |
| | | Don't know | 2 | 1 | | 3 |
| | | Agree | 46 | 42 | | 42 |
| | | Disagree | 33 | 34 | | 36 |
| Q20K | Government funding for science should be cut because the money can be better spent elsewhere | Strongly agree | 2 | | | |
| | | Tend to agree | 12 | | | |
| | | Neither agree nor disagree | 20 | | | |
| | | Tend to disagree | 40 | | | |
| | | Strongly disagree | 23 | | | |
| | | Don't know | 3 | | | |
| | | Agree | 15 | | | |
| | | Disagree | 63 | | | |
| Q20L | Science and technology are too specialised for most people to understand it | Strongly agree | 13 | 11 | | 15 |
| | | Tend to agree | 50 | 45 | | 51 |
| | | Neither agree nor disagree | 14 | 19 | | 12 |
| | | Tend to disagree | 19 | 22 | | 17 |
| | | Strongly disagree | 4 | 3 | | 2 |
| | | Don't know | 1 | 1 | | 2 |
| | | Agree | 63 | 56 | | 66 |
| | | Disagree | 22 | 24 | | 19 |
| Q20M | It is important to know about science in my daily life | Strongly agree | 17 | 12 | 22 | 10 |
| | | Tend to agree | 50 | 50 | 49 | 49 |
| | | Neither agree nor disagree | 15 | 17 | 15 | 21 |
| | | Tend to disagree | 14 | 18 | 11 | 15 |
| | | Strongly disagree | 2 | 2 | 2 | 3 |
| | | Don't know | 1 | 1 | 1 | 3 |
| | | Agree | 68 | 62 | 70 | 59 |
| | | Disagree | 16 | 20 | 12 | 22 |
| Q20N | The speed of development in science and technology means that they cannot be properly controlled by Government | Strongly agree | 5 | 4 | 8 | 8 |
| | | Tend to agree | 35 | 32 | 40 | 33 |
| | | Neither agree nor disagree | 22 | 31 | 23 | 20 |
| | | Tend to disagree | 28 | 29 | 21 | 25 |
| | | Strongly disagree | 5 | 4 | 3 | 4 |
| | | Don't know | 5 | - | 5 | 10 |
| | | Agree | 40 | 36 | 47 | 41 |
| | | Disagree | 33 | 33 | 24 | 29 |
| Q20O | On the whole, science will make our lives easier | Strongly agree | 23 | 15 | 25 | |
| | | Tend to agree | 56 | 55 | 57 | |
| | | Neither agree nor disagree | 14 | 20 | 14 | |
| | | Tend to disagree | 5 | 6 | 3 | |
| | | Strongly disagree | * | 1 | * | |
| | | Don't know | 2 | 2 | 1 | |
| | | Agree | 80 | 70 | 82 | |
| | | Disagree | 5 | 8 | 3 | |
| Q20P | The more I know about science the more worried I am | Strongly agree | 4 | 3 | 7 | 6 |
| | | Tend to agree | 20 | 21 | 28 | 26 |
| | | Neither agree nor disagree | 21 | 28 | 25 | 18 |
| | | Tend to disagree | 39 | 41 | 31 | 38 |
| | | Strongly disagree | 14 | 7 | 9 | 9 |
| | | Don't know | 1 | - | 1 | 3 |
| | | Agree | 24 | 25 | 34 | 32 |
| | | Disagree | 53 | 48 | 40 | 47 |

| | | | | | | |
|-----------------|---|----------------------------|-----------|-----------|--|--|
| Q20Q | Scientific advances tend to benefit the rich more than they benefit the poor | Strongly agree | 7 | 8 | | |
| | | Tend to agree | 23 | 30 | | |
| | | Neither agree nor disagree | 21 | 31 | | |
| | | Tend to disagree | 33 | 27 | | |
| | | Strongly disagree | 14 | 4 | | |
| | | Don't know | 2 | - | | |
| | | Agree | 30 | 38 | | |
| Disagree | 47 | 31 | | | | |
| Q20R | Politicians should put scientific evidence above public opinion when making decisions | Strongly agree | 11 | | | |
| | | Tend to agree | 34 | | | |
| | | Neither agree nor disagree | 25 | | | |
| | | Tend to disagree | 20 | | | |
| | | Strongly disagree | 5 | | | |
| | | Don't know | 4 | | | |
| | | Agree | 45 | | | |
| Disagree | 26 | | | | | |
| Q20S | I don't really know what an engineer does | Strongly agree | 3 | | | |
| | | Tend to agree | 16 | | | |
| | | Neither agree nor disagree | 12 | | | |
| | | Tend to disagree | 40 | | | |
| | | Strongly disagree | 29 | | | |
| | | Don't know | 1 | | | |
| | | Agree | 19 | | | |
| Disagree | 69 | | | | | |
| Q20T | Science should be seen in isolation from other aspects of human knowledge | Strongly agree | 2 | | | |
| | | Tend to agree | 13 | | | |
| | | Neither agree nor disagree | 18 | | | |
| | | Tend to disagree | 39 | | | |
| | | Strongly disagree | 23 | | | |
| | | Don't know | 5 | | | |
| | | Agree | 15 | | | |
| Disagree | 62 | | | | | |
| Q21 | Which, if any, of these words or phrases would you use to describe scientists? | Serious | 48 | | | |
| | | Objective | 41 | | | |
| | | Rational | 33 | | | |
| | | Powerful | 26 | | | |
| | | Independent | 25 | | | |
| | | Detached | 24 | | | |
| | | Secretive | 23 | | | |
| | | Bookish | 23 | | | |
| | | Socially responsible | 22 | | | |
| | | Poor at public relations | 17 | | | |
| | | Trustworthy | 15 | | | |
| | | Narrow-minded | 9 | | | |
| | | Friendly | 9 | | | |
| | | Too inquisitive | 8 | | | |
| | | Good at public relations | 5 | | | |
| Don't know | 3 | | | | | |
| None of these | 3 | | | | | |
| Q22 | I am going to read out a number of statements. For each one, I would like you to tell me whether you think it is true or false. | | | | | |
| Q22A | UK law states that all medicines must be tested on animals before being used on people | True | 36 | | | |
| | | False | 49 | | | |
| | | Don't know | 15 | | | |
| Q22B | Any scientist in the UK can carry out experiments on animals without a licence | True | 6 | | | |
| | | False | 86 | | | |
| | | Don't know | 8 | | | |
| Q22C | The testing of new drugs on people is not regulated in the UK | True | 12 | | | |
| | | False | 79 | | | |
| | | Don't know | 9 | | | |
| Q22D | You need a licence before you can plant genetically modified (GM) crops in the UK | True | 72 | | | |
| | | False | 14 | | | |
| | | Don't know | 15 | | | |
| Q22E | The Government does not regulate the disposal of radioactive waste in the UK | True | 14 | | | |
| | | False | 72 | | | |
| | | Don't know | 14 | | | |

| | | | | | | |
|------|--|--------------------------------|-----------|--|--|--|
| Q23 | How much, if at all, do you trust each of the following to follow any rules and regulations which apply to their profession? | | | | | |
| Q23A | Scientists working for Government | A great deal | 20 | | | |
| | | A fair amount | 52 | | | |
| | | Not very much | 19 | | | |
| | | Not at all | 5 | | | |
| | | Don't know | 5 | | | |
| | | Great deal/ fair amount | 72 | | | |
| | | Not very much/ at all | 23 | | | |
| Q23B | Scientists working for private companies | A great deal | 9 | | | |
| | | A fair amount | 47 | | | |
| | | Not very much | 32 | | | |
| | | Not at all | 6 | | | |
| | | Don't know | 6 | | | |
| | | Great deal/ fair amount | 56 | | | |
| | | Not very much/ at all | 38 | | | |
| Q23C | Scientists working for universities | A great deal | 25 | | | |
| | | A fair amount | 58 | | | |
| | | Not very much | 10 | | | |
| | | Not at all | 2 | | | |
| | | Don't know | 4 | | | |
| | | Great deal/ fair amount | 84 | | | |
| | | Not very much/ at all | 12 | | | |
| Q23D | Scientists working for charities | A great deal | 20 | | | |
| | | A fair amount | 57 | | | |
| | | Not very much | 15 | | | |
| | | Not at all | 2 | | | |
| | | Don't know | 6 | | | |
| | | Great deal/ fair amount | 77 | | | |
| | | Not very much/ at all | 18 | | | |
| Q23E | Scientists working for environmental groups | A great deal | 15 | | | |
| | | A fair amount | 56 | | | |
| | | Not very much | 20 | | | |
| | | Not at all | 2 | | | |
| | | Don't know | 6 | | | |
| | | Great deal/ fair amount | 72 | | | |
| | | Not very much/ at all | 22 | | | |
| Q24 | And how much, if at all, do you trust each of the following to follow any rules and regulations which apply to their profession? | | | | | |
| Q24A | Engineers working for private companies | A great deal | 13 | | | |
| | | A fair amount | 57 | | | |
| | | Not very much | 21 | | | |
| | | Not at all | 3 | | | |
| | | Don't know | 7 | | | |
| | | Great deal/ fair amount | 70 | | | |
| | | Not very much/ at all | 24 | | | |
| Q24B | Engineers working for universities | A great deal | 23 | | | |
| | | A fair amount | 61 | | | |
| | | Not very much | 9 | | | |
| | | Not at all | 1 | | | |
| | | Don't know | 6 | | | |
| | | Great deal/ fair amount | 84 | | | |
| | | Not very much/ at all | 10 | | | |
| Q24C | Researchers working for Government | A great deal | 19 | | | |
| | | A fair amount | 54 | | | |
| | | Not very much | 19 | | | |
| | | Not at all | 3 | | | |
| | | Don't know | 5 | | | |
| | | Great deal/ fair amount | 73 | | | |
| | | Not very much/ at all | 22 | | | |

| | | | | | |
|------|--|--------------------------------|-----------|-----------|-----------|
| Q24D | Researchers working for universities | A great deal | 24 | | |
| | | A fair amount | 60 | | |
| | | Not very much | 10 | | |
| | | Not at all | 2 | | |
| | | Don't know | 5 | | |
| | | Great deal/ fair amount | 84 | | |
| | | Not very much/ at all | 12 | | |
| Q24E | University lecturers | A great deal | 25 | | |
| | | A fair amount | 57 | | |
| | | Not very much | 10 | | |
| | | Not at all | 2 | | |
| | | Don't know | 6 | | |
| | | Great deal/ fair amount | 82 | | |
| | | Not very much/ at all | 12 | | |
| Q25 | Would you say you personally trust scientists more or less, or about the same as you did five years ago? | Trust them much more | 4 | 3 | |
| | | Trust them a little more | 14 | 12 | |
| | | About the same | 69 | 70 | |
| | | Trust them a little less | 8 | 11 | |
| | | Trust them much less | 2 | 3 | |
| | | Don't know | 3 | 2 | |
| | | Trust them more | 18 | 14 | |
| | | Trust them less | 10 | 13 | |
| Q26 | I am now going to read out some statements about scientists. For each of the statements, please could you tell me the extent to which you agree or disagree? | | | | |
| Q26A | Scientists make a valuable contribution to society | Strongly agree | 38 | 26 | 27 |
| | | Tend to agree | 50 | 59 | 58 |
| | | Neither agree nor disagree | 8 | 10 | 11 |
| | | Tend to disagree | 2 | 3 | 2 |
| | | Strongly disagree | * | * | * |
| | | Don't know | 2 | 2 | 1 |
| | | Agree | 88 | 85 | 86 |
| | | Disagree | 2 | 3 | 2 |
| Q26B | Before scientific findings are announced, other scientists have checked them | Strongly agree | 17 | | |
| | | Tend to agree | 45 | | |
| | | Neither agree nor disagree | 17 | | |
| | | Tend to disagree | 10 | | |
| | | Strongly disagree | 1 | | |
| | | Don't know | 10 | | |
| | | Agree | 62 | | |
| | | Disagree | 11 | | |
| Q26C | It's normal for scientists to disagree | Strongly agree | 31 | 19 | |
| | | Tend to agree | 53 | 58 | |
| | | Neither agree nor disagree | 9 | 13 | |
| | | Tend to disagree | 3 | 4 | |
| | | Strongly disagree | * | 1 | |
| | | Don't know | 4 | 6 | |
| | | Agree | 84 | 77 | |
| | | Disagree | 3 | 4 | |
| Q26D | Scientists adjust their findings to get the answers they want | Strongly agree | 5 | | |
| | | Tend to agree | 31 | | |
| | | Neither agree nor disagree | 25 | | |
| | | Tend to disagree | 26 | | |
| | | Strongly disagree | 7 | | |
| | | Don't know | 7 | | |
| | | Agree | 36 | | |
| | | Disagree | 32 | | |
| Q26E | In general, scientists want to make life better for the average person | Strongly agree | 19 | 13 | 12 |
| | | Tend to agree | 63 | 64 | 56 |
| | | Neither agree nor disagree | 11 | 18 | 19 |
| | | Tend to disagree | 4 | 6 | 7 |
| | | Strongly disagree | 1 | * | 1 |
| | | Don't know | 2 | - | 5 |
| | | Agree | 82 | 76 | 67 |
| | | Disagree | 4 | 6 | 9 |

| | | | | | | |
|---|---|----------------------------|-----------|-----------|-----------|-----------|
| Q26F | Scientists seem to be trying new things without stopping to think about the consequences* | Strongly agree | 7 | 7 | 20 | 11 |
| | | Tend to agree | 33 | 35 | 41 | 45 |
| | | Neither agree nor disagree | 25 | 30 | 20 | 18 |
| | | Tend to disagree | 26 | 26 | 14 | 17 |
| | | Strongly disagree | 4 | 2 | 2 | 2 |
| | | Don't know | 4 | - | 3 | 6 |
| | | Agree | 41 | 42 | 61 | 56 |
| | | Disagree | 30 | 28 | 16 | 19 |
| * "Scientists seem to be trying new things without stopping to think about the risks" in 2008, 2004/05 and 2000 | | | | | | |
| Q26G | Rules will not stop scientists doing what they want behind closed doors | Strongly agree | 12 | | | |
| | | Tend to agree | 42 | | | |
| | | Neither agree nor disagree | 17 | | | |
| | | Tend to disagree | 21 | | | |
| | | Strongly disagree | 5 | | | |
| | | Don't know | 4 | | | |
| | | Agree | 54 | | | |
| | | Disagree | 25 | | | |
| Q26H | It is important to have some scientists who are not linked to businesses | Strongly agree | 39 | 26 | | 25 |
| | | Tend to agree | 46 | 58 | | 53 |
| | | Neither agree nor disagree | 8 | 13 | | 11 |
| | | Tend to disagree | 3 | 3 | | 4 |
| | | Strongly disagree | 1 | * | | 1 |
| | | Don't know | 4 | - | | 6 |
| | | Agree | 85 | 84 | | 78 |
| | | Disagree | 3 | 3 | | 4 |
| Q26I | The independence of scientists is often put at risk by the interests of their funders | Strongly agree | 25 | 16 | 28 | |
| | | Tend to agree | 50 | 56 | 45 | |
| | | Neither agree nor disagree | 13 | 24 | 18 | |
| | | Tend to disagree | 5 | 4 | 3 | |
| | | Strongly disagree | 1 | * | 1 | |
| | | Don't know | 6 | - | 6 | |
| | | Agree | 76 | 72 | 72 | |
| | | Disagree | 5 | 4 | 4 | |
| Q26J | Government should delay the introduction of new medicines or technologies until scientists are completely certain there are no bad side effects | Strongly agree | 33 | 31 | | |
| | | Tend to agree | 41 | 49 | | |
| | | Neither agree nor disagree | 11 | 13 | | |
| | | Tend to disagree | 11 | 6 | | |
| | | Strongly disagree | 2 | * | | |
| | | Don't know | 3 | - | | |
| | | Agree | 73 | 81 | | |
| | | Disagree | 13 | 7 | | |
| Q26K | Industry should wait until scientists are completely certain that there is no danger to their workers before they use new methods of production | Strongly agree | 43 | 32 | | |
| | | Tend to agree | 42 | 54 | | |
| | | Neither agree nor disagree | 7 | 10 | | |
| | | Tend to disagree | 4 | 3 | | |
| | | Strongly disagree | 1 | 1 | | |
| | | Don't know | 3 | - | | |
| | | Agree | 85 | 86 | | |
| | | Disagree | 5 | 4 | | |
| Q26L | Scientists should listen more to what ordinary people think | Strongly agree | 20 | 19 | 31 | 19 |
| | | Tend to agree | 46 | 55 | 43 | 50 |
| | | Neither agree nor disagree | 18 | 17 | 15 | 14 |
| | | Tend to disagree | 13 | 8 | 8 | 10 |
| | | Strongly disagree | 2 | 1 | 1 | 2 |
| | | Don't know | 2 | - | 1 | 5 |
| | | Agree | 66 | 74 | 75 | 69 |
| | | Disagree | 14 | 9 | 9 | 12 |
| Q26M | Scientists should be allowed to experiment on monkeys, if this can help cure life-threatening human diseases | Strongly agree | 15 | 8 | | |
| | | Tend to agree | 39 | 32 | | |
| | | Neither agree nor disagree | 18 | 23 | | |
| | | Tend to disagree | 14 | 21 | | |
| | | Strongly disagree | 10 | 15 | | |
| | | Don't know | 2 | - | | |
| | | Agree | 55 | 40 | | |
| | | Disagree | 25 | 37 | | |

| | | | | | | |
|-----------------|---|---|-----------|-----------|--|--|
| Q26N | Scientists are too dependent on business and industry for funding | Strongly agree | 15 | 11 | | |
| | | Tend to agree | 49 | 50 | | |
| | | Neither agree nor disagree | 19 | 31 | | |
| | | Tend to disagree | 8 | 8 | | |
| | | Strongly disagree | 1 | 1 | | |
| | | Don't know | 9 | - | | |
| | | Agree | 63 | 60 | | |
| Disagree | 9 | 9 | | | | |
| Q27 | In general, how good was the teaching of science at your secondary school compared with the teaching of other subjects? | Much better | 7 | 4 | | |
| | | A little better | 15 | 15 | | |
| | | About the same | 51 | 47 | | |
| | | A little worse | 11 | 17 | | |
| | | Much worse | 6 | 7 | | |
| | | Didn't study any science subjects | 7 | 7 | | |
| | | Don't know | 2 | 3 | | |
| Better | 22 | 19 | | | | |
| Worse | 18 | 24 | | | | |
| Q28 | Why do you say that the teaching of science was better than other subjects? <i>Base: All who say that the teaching of science was better than other subjects (500)</i> | Subject was interesting | 49 | | | |
| | | Teacher(s) was very good | 46 | | | |
| | | Liked the teacher(s) | 24 | | | |
| | | Practicals/ experiments brought it to life/ liked doing them | 22 | | | |
| | | Subject was worthwhile/ important/ could see the point of it | 13 | | | |
| | | Was good at science/ performed well | 9 | | | |
| | | Good textbooks | 8 | | | |
| | | Subject was easy | 5 | | | |
| | | Exams were easy | 3 | | | |
| | | Science was prioritised/ had better funding/ was a science school | 2 | | | |
| | | Other | 2 | | | |
| | | Don't know | 1 | | | |
| Q29 | Why do you say that the teaching of science was worse than other subjects? <i>Base: All who say that the teaching of science was worse than other subjects (369)</i> | Teacher(s) was not very good | 45 | | | |
| | | Subject was not interesting | 27 | | | |
| | | Didn't like the teacher(s) | 12 | | | |
| | | Subject was hard | 10 | | | |
| | | Subject was not worthwhile/ not important/ couldn't see the point of it | 8 | | | |
| | | Was not good at science/ performed badly | 6 | | | |
| | | Bad textbooks | 6 | | | |
| | | Lack of priority given to science | 4 | | | |
| | | Didn't like doing practicals/ experiments | 4 | | | |
| | | Exams were hard | 3 | | | |
| | | Lack of time | 1 | | | |
| | | Gender bias/ geared towards boys | 1 | | | |
| | | Subject was too shallow/ not enough information given | 1 | | | |
| | | Lack of facilities/ equipment/ resources | 1 | | | |
| | | Too much dependence on films/ copying from text/ Not enough practicals | 1 | | | |
| | | Lack of funding | 1 | | | |
| Other | 3 | | | | | |
| Don't know | 2 | | | | | |
| Q30 | Did your school have any science or engineering clubs while you were there? | Yes | 20 | | | |
| | | No | 73 | | | |
| | | Don't know | 7 | | | |
| Q31 | And did you ever go to any of these science or engineering clubs while you were at school? <i>Base: All whose school had a science or engineering club while they were there (481)</i> | Yes | 43 | | | |
| | | No | 56 | | | |
| | | Don't know | 1 | | | |

| | | | | | |
|-----------------|--|----------------------------|-----------|-----------|--|
| Q32 | I'm going to read out some statements about studying and working in science. For each of the statements, please could you tell me the extent to which you agree or disagree? | | | | |
| Q32A | Because of science and technology there will be more work opportunities for the next generation | Strongly agree | 16 | | |
| | | Tend to agree | 46 | | |
| | | Neither agree nor disagree | 20 | | |
| | | Tend to disagree | 11 | | |
| | | Strongly disagree | 2 | | |
| | | Don't know | 5 | | |
| | | Agree | 62 | | |
| Disagree | 12 | | | | |
| Q32B | The science I learnt at school has not been useful in my everyday life | Strongly agree | 10 | | |
| | | Tend to agree | 26 | | |
| | | Neither agree nor disagree | 17 | | |
| | | Tend to disagree | 30 | | |
| | | Strongly disagree | 15 | | |
| | | Don't know | 2 | | |
| | | Agree | 36 | | |
| Disagree | 44 | | | | |
| Q32C | Science is not a suitable career for a woman | Strongly agree | 1 | * | |
| | | Tend to agree | 3 | 4 | |
| | | Neither agree nor disagree | 6 | 8 | |
| | | Tend to disagree | 24 | 49 | |
| | | Strongly disagree | 64 | 38 | |
| | | Don't know | 2 | - | |
| | | Agree | 4 | 5 | |
| Disagree | 88 | 87 | | | |
| Q32D | Engineering is a dying industry in the UK | Strongly agree | 7 | | |
| | | Tend to agree | 28 | | |
| | | Neither agree nor disagree | 18 | | |
| | | Tend to disagree | 28 | | |
| | | Strongly disagree | 11 | | |
| | | Don't know | 8 | | |
| | | Agree | 36 | | |
| Disagree | 39 | | | | |
| Q32E | The maths I learnt at school has not been useful in my everyday life | Strongly agree | 5 | | |
| | | Tend to agree | 18 | | |
| | | Neither agree nor disagree | 9 | | |
| | | Tend to disagree | 38 | | |
| | | Strongly disagree | 29 | | |
| | | Don't know | 1 | | |
| | | Agree | 23 | | |
| Disagree | 67 | | | | |
| Q32F | Young people's interest in science is essential for our future prosperity | Strongly agree | 38 | 28 | |
| | | Tend to agree | 50 | 56 | |
| | | Neither agree nor disagree | 8 | 12 | |
| | | Tend to disagree | 3 | 3 | |
| | | Strongly disagree | * | * | |
| | | Don't know | 2 | - | |
| | | Agree | 87 | 85 | |
| Disagree | 3 | 3 | | | |
| Q32G | Compared to other professions, engineering offers a well paid career | Strongly agree | 10 | 11 | |
| | | Tend to agree | 48 | 44 | |
| | | Neither agree nor disagree | 21 | 35 | |
| | | Tend to disagree | 9 | 9 | |
| | | Strongly disagree | 2 | 1 | |
| | | Don't know | 10 | - | |
| | | Agree | 58 | 55 | |
| Disagree | 11 | 10 | | | |
| Q32H | The science I learnt at school has been useful in my job | Strongly agree | 12 | | |
| | | Tend to agree | 25 | | |
| | | Neither agree nor disagree | 18 | | |
| | | Tend to disagree | 26 | | |
| | | Strongly disagree | 16 | | |
| | | Don't know | 4 | | |
| | | Agree | 37 | | |
| Disagree | 42 | | | | |

| | | | | | |
|--|--|--------------------------------|-----------|-----------|-----------|
| Q32I | Studying science won't necessarily get you a good job | Strongly agree | 8 | | |
| | | Tend to agree | 47 | | |
| | | Neither agree nor disagree | 20 | | |
| | | Tend to disagree | 19 | | |
| | | Strongly disagree | 4 | | |
| | | Don't know | 3 | | |
| | | Agree | 54 | | |
| Disagree | 23 | | | | |
| Q32J | The UK needs to develop its science and technology sector in order to enhance its international competitiveness* | Strongly agree | 30 | 25 | 28 |
| | | Tend to agree | 48 | 51 | 51 |
| | | Neither agree nor disagree | 13 | 16 | 10 |
| | | Tend to disagree | 3 | 5 | 5 |
| | | Strongly disagree | * | 1 | * |
| | | Don't know | 4 | 3 | 5 |
| | | Agree | 79 | 75 | 79 |
| Disagree | 4 | 6 | 5 | | |
| * "Britain needs to develop science and technology in order to enhance its international competitiveness" in 2008 and 2000 | | | | | |
| Q32K | Jobs in science are very interesting | Strongly agree | 19 | | |
| | | Tend to agree | 49 | | |
| | | Neither agree nor disagree | 20 | | |
| | | Tend to disagree | 5 | | |
| | | Strongly disagree | 1 | | |
| | | Don't know | 5 | | |
| | | Agree | 68 | | |
| Disagree | 6 | | | | |
| Q32L | The maths I learnt at school has been useful in my job | Strongly agree | 25 | | |
| | | Tend to agree | 41 | | |
| | | Neither agree nor disagree | 11 | | |
| | | Tend to disagree | 15 | | |
| | | Strongly disagree | 7 | | |
| | | Don't know | 2 | | |
| | | Agree | 66 | | |
| Disagree | 21 | | | | |
| Q32M | Jobs in engineering are very interesting | Strongly agree | 14 | | |
| | | Tend to agree | 47 | | |
| | | Neither agree nor disagree | 23 | | |
| | | Tend to disagree | 6 | | |
| | | Strongly disagree | 1 | | |
| | | Don't know | 8 | | |
| | | Agree | 61 | | |
| Disagree | 7 | | | | |
| Q32N | Scientific research makes a direct contribution to economic growth in the UK | Strongly agree | 23 | | |
| | | Tend to agree | 53 | | |
| | | Neither agree nor disagree | 15 | | |
| | | Tend to disagree | 3 | | |
| | | Strongly disagree | * | | |
| | | Don't know | 7 | | |
| | | Agree | 75 | | |
| Disagree | 3 | | | | |
| Q33 | How much effort do you think the Government is making to consult the public on science? | A great deal of effort | 1 | 3 | |
| | | A fair amount of effort | 25 | 34 | |
| | | Not very much effort | 55 | 36 | |
| | | No effort at all | 10 | 12 | |
| | | Don't know | 9 | 15 | |
| | | Great deal/ fair amount | 26 | 37 | |
| | | Not very much/ at all | 65 | 48 | |

| | | | | | | |
|-----------------|--|--|-----------|-----------|-----------|--|
| Q34 | Which of these statements, if any, comes closest to your own attitude to public consultation on science issues? | I'm not interested in public consultation on science issues, as long as scientists are doing their jobs | 17 | | | |
| | | I would like to know that the public are consulted on science issues, but I don't want to be involved personally | 50 | | | |
| | | I would like to have more of a say in science issues | 21 | | | |
| | | I would like to become actively involved in public consultations on science issues | 7 | | | |
| | | I am already actively involved in public consultations on science issues | 2 | | | |
| | | Don't know | 4 | | | |
| Q35 | Here are some things which other people have said about how science is communicated and discussed. For each of the statements, please could you tell me the extent to which you agree or disagree? | | | | | |
| Q35A | Public consultation events are just public relations activities and don't make any difference to policy | Strongly agree | 10 | 10 | 10 | |
| | | Tend to agree | 41 | 39 | 40 | |
| | | Neither agree nor disagree | 24 | 35 | 24 | |
| | | Tend to disagree | 17 | 16 | 15 | |
| | | Strongly disagree | 2 | 1 | 2 | |
| | | Don't know | 6 | - | 9 | |
| | | Agree | 51 | 49 | 50 | |
| Disagree | 19 | 16 | 17 | | | |
| Q35B | Public consultation events are unrepresentative of public opinion | Strongly agree | 7 | 7 | 10 | |
| | | Tend to agree | 41 | 40 | 40 | |
| | | Neither agree nor disagree | 28 | 35 | 24 | |
| | | Tend to disagree | 15 | 17 | 13 | |
| | | Strongly disagree | 1 | 1 | 2 | |
| | | Don't know | 8 | - | 11 | |
| | | Agree | 47 | 47 | 50 | |
| Disagree | 16 | 18 | 15 | | | |
| Q35C | When publishing the results of research, scientists should always state how they were funded | Strongly agree | 30 | 21 | 37 | |
| | | Tend to agree | 48 | 58 | 42 | |
| | | Neither agree nor disagree | 12 | 15 | 11 | |
| | | Tend to disagree | 6 | 5 | 6 | |
| | | Strongly disagree | 1 | 1 | 1 | |
| | | Don't know | 3 | - | 3 | |
| | | Agree | 78 | 79 | 79 | |
| Disagree | 7 | 6 | 7 | | | |
| Q35D | The Government should act in accordance with public concerns about science and technology | Strongly agree | 18 | 18 | 32 | |
| | | Tend to agree | 55 | 61 | 49 | |
| | | Neither agree nor disagree | 16 | 16 | 12 | |
| | | Tend to disagree | 7 | 5 | 5 | |
| | | Strongly disagree | 1 | * | 1 | |
| | | Don't know | 3 | - | 1 | |
| | | Agree | 73 | 79 | 81 | |
| Disagree | 8 | 5 | 6 | | | |
| Q35E | Those who regulate science need to communicate with the public | Strongly agree | 26 | 24 | 32 | |
| | | Tend to agree | 58 | 64 | 55 | |
| | | Neither agree nor disagree | 9 | 10 | 8 | |
| | | Tend to disagree | 4 | 3 | 2 | |
| | | Strongly disagree | * | * | * | |
| | | Don't know | 2 | - | 2 | |
| | | Agree | 84 | 87 | 87 | |
| Disagree | 4 | 3 | 3 | | | |
| Q35F | We have no option but to trust those governing science | Strongly agree | 12 | 9 | 9 | |
| | | Tend to agree | 49 | 46 | 39 | |
| | | Neither agree nor disagree | 14 | 19 | 17 | |
| | | Tend to disagree | 19 | 24 | 25 | |
| | | Strongly disagree | 4 | 2 | 8 | |
| | | Don't know | 2 | - | 2 | |
| | | Agree | 60 | 55 | 49 | |
| Disagree | 24 | 26 | 32 | | | |

| | | | | | | |
|------|---|----------------------------|-----------|-----------|--|--|
| Q35G | For me, it is important to be involved in decisions about science and technology | Strongly agree | 6 | 8 | | |
| | | Tend to agree | 29 | 39 | | |
| | | Neither agree nor disagree | 29 | 30 | | |
| | | Tend to disagree | 25 | 19 | | |
| | | Strongly disagree | 8 | 4 | | |
| | | Don't know | 3 | - | | |
| | | Agree | 35 | 47 | | |
| | | Disagree | 33 | 23 | | |
| Q35H | The public is sufficiently involved in decisions about science and technology | Strongly agree | 2 | 2 | | |
| | | Tend to agree | 15 | 19 | | |
| | | Neither agree nor disagree | 24 | 32 | | |
| | | Tend to disagree | 42 | 40 | | |
| | | Strongly disagree | 10 | 8 | | |
| | | Don't know | 7 | - | | |
| | | Agree | 17 | 21 | | |
| | | Disagree | 52 | 48 | | |
| Q35I | Experts and not the public should advise the Government about the implications of scientific developments | Strongly agree | 17 | 11 | | |
| | | Tend to agree | 46 | 51 | | |
| | | Neither agree nor disagree | 21 | 25 | | |
| | | Tend to disagree | 9 | 12 | | |
| | | Strongly disagree | 1 | 1 | | |
| | | Don't know | 4 | - | | |
| | | Agree | 64 | 61 | | |
| | | Disagree | 10 | 13 | | |
| Q35J | There is so much conflicting information about science it is difficult to know what to believe | Strongly agree | 15 | | | |
| | | Tend to agree | 56 | | | |
| | | Neither agree nor disagree | 15 | | | |
| | | Tend to disagree | 10 | | | |
| | | Strongly disagree | 1 | | | |
| | | Don't know | 3 | | | |
| | | Agree | 71 | | | |
| | | Disagree | 11 | | | |
| Q35K | Politicians are too easily swayed by the media's reaction to scientific issues | Strongly agree | 21 | 14 | | |
| | | Tend to agree | 46 | 48 | | |
| | | Neither agree nor disagree | 17 | 25 | | |
| | | Tend to disagree | 9 | 12 | | |
| | | Strongly disagree | 1 | 2 | | |
| | | Don't know | 7 | - | | |
| | | Agree | 66 | 62 | | |
| | | Disagree | 10 | 13 | | |
| Q35L | Scientists put too little effort into informing the public about their work | Strongly agree | 10 | 10 | | |
| | | Tend to agree | 50 | 51 | | |
| | | Neither agree nor disagree | 22 | 28 | | |
| | | Tend to disagree | 13 | 11 | | |
| | | Strongly disagree | 1 | 1 | | |
| | | Don't know | 5 | - | | |
| | | Agree | 60 | 61 | | |
| | | Disagree | 13 | 12 | | |
| Q35M | The information I hear about science is generally true | Strongly agree | 4 | | | |
| | | Tend to agree | 42 | | | |
| | | Neither agree nor disagree | 34 | | | |
| | | Tend to disagree | 8 | | | |
| | | Strongly disagree | 1 | | | |
| | | Don't know | 10 | | | |
| | | Agree | 47 | | | |
| | | Disagree | 9 | | | |
| Q35N | Scientists should be rewarded for communicating their research to the public | Strongly agree | 6 | 7 | | |
| | | Tend to agree | 38 | 47 | | |
| | | Neither agree nor disagree | 23 | 24 | | |
| | | Tend to disagree | 23 | 18 | | |
| | | Strongly disagree | 6 | 3 | | |
| | | Don't know | 5 | - | | |
| | | Agree | 44 | 55 | | |
| | | Disagree | 29 | 22 | | |

| | | | | | | |
|------------|--|---|-----------|-----------|-----------|-----------|
| Q35O | The media sensationalises science | Strongly agree | 23 | 16 | 26 | 16 |
| | | Tend to agree | 47 | 53 | 45 | 48 |
| | | Neither agree nor disagree | 16 | 21 | 15 | 18 |
| | | Tend to disagree | 9 | 9 | 8 | 10 |
| | | Strongly disagree | * | 1 | 1 | 1 |
| | | Don't know | 5 | - | 4 | 8 |
| | | Agree | 70 | 69 | 72 | 64 |
| | | Disagree | 9 | 10 | 9 | 11 |
| Q35P | I would like more scientists to spend more time than they do discussing the social and ethical implications of their research with the general public | Strongly agree | 14 | | 32 | |
| | | Tend to agree | 51 | | 48 | |
| | | Neither agree nor disagree | 21 | | 11 | |
| | | Tend to disagree | 9 | | 4 | |
| | | Strongly disagree | 1 | | 1 | |
| | | Don't know | 5 | | 3 | |
| | | Agree | 65 | | 80 | |
| | | Disagree | 10 | | 5 | |
| Q35Q | We ought to hear about potential new areas of science and technology before they happen, not afterwards | Strongly agree | 16 | 17 | 23 | |
| | | Tend to agree | 52 | 61 | 51 | |
| | | Neither agree nor disagree | 16 | 15 | 14 | |
| | | Tend to disagree | 12 | 7 | 7 | |
| | | Strongly disagree | 1 | * | 2 | |
| | | Don't know | 3 | - | 2 | |
| | | Agree | 68 | 78 | 74 | |
| | | Disagree | 13 | 7 | 9 | |
| Q35R | I feel I could influence Government policy on science if I wanted to | Strongly agree | 1 | | | |
| | | Tend to agree | 13 | | | |
| | | Neither agree nor disagree | 15 | | | |
| | | Tend to disagree | 40 | | | |
| | | Strongly disagree | 28 | | | |
| | | Don't know | 3 | | | |
| | | Agree | 14 | | | |
| | | Disagree | 68 | | | |
| Q36 | You said that you agree that the information you hear about science is generally true. Why do you say that? <i>Base: All who agree that the information they hear about science is generally true (990)</i> | Have no reason to doubt it | 35 | | | |
| | | It's checked by other scientists | 27 | | | |
| | | Regulation/ Science is regulated | 16 | | | |
| | | It comes directly from scientists | 12 | | | |
| | | It's checked by someone (unspecified) | 11 | | | |
| | | It's checked by journalists | 5 | | | |
| | | I check the information myself/ read up/ my own sources/ I am knowledgeable | 3 | | | |
| | | I trust scientists | 1 | | | |
| | | Things I have heard have come true | 1 | | | |
| | | From what I've seen in magazines/ newspapers/ on TV - trust the media | 1 | | | |
| | | From what I read in scientific journals | 1 | | | |
| | | They are the experts | 1 | | | |
| | | I/ partner/ family member work/ worked in the industry | * | | | |
| | | Scientists' careers/ reputations depend on them being correct/ unbiased | 1 | | | |
| | | Other | 2 | | | |
| | | No particular reason/ That's my view | 3 | | | |
| Don't know | 4 | | | | | |

| | | | | | | |
|------------|--|--|----|--|--|--|
| Q37 | You said that you disagree that the information you hear about science is generally true. Why do you say that? <i>Base: All who disagree that the information they hear about science is generally true (197)</i> | No proof/ evidence/ Believe it if I can see it | 25 | | | |
| | | Have no reason to trust it | 20 | | | |
| | | It's not checked by anyone (unspecified) | 13 | | | |
| | | It's not checked by other scientists | 11 | | | |
| | | It's not checked by journalists | 11 | | | |
| | | It does not come directly from scientists | 10 | | | |
| | | Media sensationalism/ bias/ don't trust the media | 9 | | | |
| | | Weak regulation/ Science is not regulated | 5 | | | |
| | | Fabricated/ con/ government cover-ups | 2 | | | |
| | | They only tell you what they want you to know | 2 | | | |
| | | Conflicting opinions among scientists | 1 | | | |
| | | Other | 5 | | | |
| | | No particular reason/ That's my view | 8 | | | |
| Don't know | 2 | | | | | |
| Q38 | Which of these, if any, would make you more likely to believe the findings of scientific studies? | If I knew that the findings had been formally reviewed by other scientists | 52 | | | |
| | | If I heard the same thing from a number of different sources | 47 | | | |
| | | If they had been published in a scientific journal | 39 | | | |
| | | If they fitted in with other things I know already | 35 | | | |
| | | If I could see the original study for myself | 33 | | | |
| | | If I saw them on a TV programme | 24 | | | |
| | | If the research had been done in the UK | 16 | | | |
| | | If I read them in a broadsheet newspaper | 14 | | | |
| | | If I had heard of the place where the research was done | 14 | | | |
| | | If I saw them on the internet | 9 | | | |
| | | If my friends and family thought they were true | 8 | | | |
| | | If I read them in a tabloid newspaper | 6 | | | |
| | | Other | * | | | |
| | | None of these | 2 | | | |
| Don't know | 3 | | | | | |