

THE DOMINION INSTITUTE

DOMINION INSTITUTE/NATIONAL ANGUS REID GROUP POLL THE DOMINION INSTITUTE NATIONAL citizenshi exam survey OF 1997

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45% of Canadians Fail Mock Citizenship Exam Similato One Immigrants Take to Become Canadian Citizen Click here to read a paper on the survey results by award-winning journali Richard Gwyn.

This National Angus Reid Poll was conducted by telephone between Octobe 28 and November 3rd, 1997 among a representative cross-section of 1,356 Canadian adults.

These data were statistically weighted to ensure the sample's regional and age/sex composition reflects that of the actual Canadian population according to the 1991 and 1996 Census data.

With a national sample of 1,356, one can say with 95 percent certainty that results are within ± 2.7 percentage points of what they would have been had the entire adult Canadian population been polled. The margin of error will be larger within regions and for other sub-groupings of the survey population.

RESULTS OF THE SURVEY

45% of Canadians would not be granted citizenship on the basis of having failed the Citizenship Exam, a necessary step for immigrants to be granted citizenship. Since successful applicants need to correctly answer 12 out of 2 questions, only 55% would pass the exam.

The actual exam from Citizenship and Immigration Canada is composed of questions, a mix of multiple choice and "fill in the blank" questions, divided in five segments: Canadian history and culture, the electoral system, government structure, Confederation and rights and responsibilities of citizens. Our "National Citizenship Exam" and the following press release follow the same pattern.

In order to learn more about the extensive process involved in the design of questionnaire – which included a panel of renowned advisors, recent immigrants and the 200 question Citizenship and Immigration Canada sourcebook -- please refer to the "methodology" section on page 6 of the prelease.

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The highlights of the poll findings include:

- Overall, 45% failed the "Citizenship Exam" administered over the telephone, while 55% got at least the passing grade of 12 out of 20. (Table 1)
- Comparatively, residents of Ontario received the higher average (12 or 20 64% passed), as opposed to Quebec residents who showed the lowest averages among the Canadian regions (10.6 out of 20 45% passed). (Table 1)
- Participants in the middle age bracket of 35 to 54 did better than their younger or older counterparts, as 61% of them passed the exam, compared to 52% among the group aged 18 to 34 and 52% among the group 55 years of age or more. (Table 1)
- Respondents with higher levels of education did better on the test -- 78 of those with a university degree passed the test while only 36% succeeded in the group without a high school degree. On average, mer (65%) were more likely to pass the exam compared to women (46%).
 (Table 2)
- Respondents who were born in Canada did slightly better (57% passec than those born in another country (50% passed). (Table 2)
- In questions separate from the actual exam, 74% of respondents agree with the statement that, "not enough history and civics are being taught

- schools". As well, 89% of respondents agreed that "their province shou collaborate with other provinces in developing national standards for history and civics education.
- When asked to indicate just how prominent should the celebration of historical figures and events be in the government's planning for millennium activities, 50% believed they should be "prominent" or "very prominent" (as indicated by a response of at least 7 on a scale of 1 to 1 while 16% felt they should not be prominent or "not prominent at all" (indicated by a response of 1 to 4 on the same scale).

Historical, Geographic and Cultural Questions

In total, eight questions in the Exam dealt with history, geography and cultur in Canada. While participants could fairly easily answer questions dealing w Canada's largest trading partner or the main trade of the Hudson Bay Company, they had a harder time identifying the province with the most bilingual residents and remembering the first two lines of the national anther (Table 3)

- The National Anthem 95% of Canadians could name the title of Canada's national anthem. Percentages were high across Canada and demographic categories. Only 63%, however, could correctly remembe the first two lines of the anthem, with results as low as 46% correct answers in Atlantic Canada and the Prairies and as high as Quebec with 82% correct answers.
- The Fur Trade 87% of Canadians knew that the main trade controlle by the Hudson Bay Company was fur/beaver, while 4% said wool and blankets, 3% said gold and precious metals, 2% for agricultural produc and 1% buffalo.
- Province with the Most Bilingual Residents 54% said that Quebec was the province where you could find the most bilingual people, while another 26% believed it was Ontario and 11% thought it was New Brunswick. Quebec residents were more likely to see themselves as m bilingual, as 67% of them answered the question correctly.
- The Three Oceans Bordering Canada 65% of respondents correctly named the three oceans bordering Canada. The Arctic Ocean was leas known -- only 65% identified it correctly -- while knowledge of the Atlanand Pacific were at 94% each.

- The Great Lakes When asked to name 4 of the 5 Great Lakes, 61% respondents answered correctly, with the highest results found in Onta (74% correct answers) and the lowest in Quebec (45%).
- Smallest Province in Land Size 74% answered correctly that Prince Edward Island is the smallest Canadian province in land size.
- Canada's Largest Trading Partner 92% of respondents named the United-States as Canada's largest trading partner. Recognition was hig throughout all demographic categories.

Confederation

In total, 2 questions in the Exam dealt with Confederation. While fewer than half (48%) of respondents were aware that "Confederation" is the name of tl event that joined the first four provinces joined together, they had an even harder time correctly naming all four of these provinces.

- Confederation 48% said "Confederation" when asked the name of the event when the first four provinces joined together. In Quebec, 25% answered correctly.
- Who joined? When asked to name the four provinces that joined together, 22% of respondents answered correctly. While Ontario (72%) and Quebec (67%) were common responses, Nova Scotia (37%) and Nova Brunswick (39%) were less obvious answers. PEI (15% of mentions), Newfoundland (8% of mentions), Manitoba (20% of mentions), Saskatchewan (11% of mentions), Alberta (10% of mentions) and BC (of mentions) were also listed by participants.

The Electoral System

In total, 4 questions on the Exam discussed Canada's electoral and party system. While participants found it easy enough to remember the name of the Prime Minister, the name of the party in power in their province, and the political parties that comprise the House of Commons, only 1 in 10 (9%) couname the three requirements necessary for exercising the right to vote in a Federal election. (Table 3)

Name of Current Prime Minister – 93% of respondents said "Jean

Chrétien" when asked to name the Prime Minister of Canada, while 4% said "Don't know" and another 3% gave another name. In Ontario, 2% said "Mike Harris", while 1% of Quebec respondents said "Lucien Bouchard".

- Parties in the House of Commons 72% of respondents successfully named 4 of the 5 parties presently represented in the House of Common with Quebec posting the lowest results (59% correct answers). In Quebect only 38% mentioned the NDP, while 49% named the Reform Party. In the Rest of Canada, only 32% of respondents mentioned the Bloc Québéct
- Party in Power in Your Province 76% of respondents correctly identified the party presently forming government in their province. Res were comparatively lower in Quebec with 65% answering the Parti Québécois, while 14% said the Bloc Québécois.
- Requirements to Exercise Right to Vote Only 9% of respondents correctly named 3 requirements one needs to fulfill in order to vote in a Federal Election. While 82% correctly mentioned "citizenship" as one requirement, 71% indicated that 18 years of age or more was one othe requirement. Being registered or enumerated, however, was only mentioned by 15% of respondents.

Government Structure

The National Citizenship Exam also included 4 questions related to Canadia government structures. While most Canadians (68%) correctly identified the current number of provinces and territories in Canada and 62% could name three levels of government in Canada, results were not as high when it camtime to identify Canada's head of state (8% correct answers) or remember the term "Bill" as the name of a piece of legislation before it becomes actual law (55% correct answers). (Table 3)

- Number of Provinces and Territories 68% of respondents counted provinces and two territories. Results were lowest in British Columbia v 63% correct answers, and highest in Atlantic Canada (77% correct).
- Canada's Head of State Only 8% of respondents knew that The Que was Canada's Head of State, while 11% thought that the Governor General acted as Head of State and 57% believed the Prime Minister h that responsibility. In Quebec, 69% believed the Prime Minister was the Head of State.
- The Three Levels of Government 62% of respondents correctly nar federal, provincial and municipal as the three levels of government in Canada. Results were higher in Ontario (69% correct responses), and

- lower in Atlantic Canada (49%).
- A "Bill" In Parliament 55% knew that "Bill" is the name commonly given to a piece of legislation before it is passed and becomes law.

Rights and Responsibilities of Citizenship

Finally, 3 questions in the exam dealt with the rights, freedoms and responsibilities of Canadian citizens. Only one in three (32%) Canadians co name the Charter as the constitutional document that protects Canadians' rights and freedoms, and even fewer (20%) participants could list just four o the rights it contains. Only 4% could name three responsibilities that Canadi citizens hold.

- The Existence of the Charter Fewer than one third of respondents (32%) were able to name the Canadian Charter of Rights and Freedom (or any part thereof) as the "part of the Constitution which legally protect the basic rights and freedoms of all Canadians". Results were highest in Quebec (40% correct responses, while lowest in Atlantic Canada (23% correct responses).
- Naming Four Rights One in five (20%) of respondents were able to four basic rights protected by the Charter. The most often mentioned rights or freedoms were freedom of religion (34%), freedom of expressi (22%), right to vote (15%), right to life/liberty/security (8%), protection against discrimination (8%), and freedom of mobility (7%).
- Naming Three Responsibilities Only 4% of respondents could nam three responsibilities that Canadian citizens hold. "Obey the law" (32%) was the most often mentioned responsibility, followed by electoral participation (26%). Respect for others' rights (7%), helping others (9% caring for Canada's heritage (6%) and eliminating discrimination and injustice (2%) were seldom mentioned by respondents.

RESEARCH METHODOLOGY FOR THE DOMINION INSTITUTE MOCK CITIZENSHIP EXAM

Due to the stipulations found in Section 24 of the *Freedom of Information Ac* an actual or old citizenship exam is not available from Citizenship and Immigration Canada. Section 24 prevents the public release of exam copies

protect the integrity of Citizenship and Immigration's testing process.

In order to ensure that the questionnaire for the mock exam was as close as possible to the actual test, the following steps were undertaken:

- <u>Step 1</u>: The Angus Reid Group obtained a copy of "A Look at Canada" (1997), a booklet distributed by Citizenship and Immigration Canada, which serves as the study guide for applicants taking the citizenship exam. This booklet contains a list of 200 study questions, frowhich, as the booklet indicates, "the actual exam questions will be take
- Step 2: After consulting with various officials and area specialists, it became apparent that the exam was composed of 20 questions in five areas: The electoral system, governmental structures, rights and responsibilities, history/geography/culture and Confederation. This knowledge provided an outline for selecting questions from the booklet provided by Citizenship and Immigration Canada. Sections of the Citizenship Act were also reviewed that set out the exam process. In particular, Section 15 of the Act provides a detailed description of the content of the citizenship test.
- <u>Step 3</u>: In order to set representative questions, the Dominion Institute and the Angus Reid Group constituted an expert panel composed of th following:
- Dr. Jack Granatstein, Historian and Public Commentator
- Mr. Stephen Green, LL.B.; Parner, Green & Spiegel; Chairman of the Canadian Bar Association – Ontario, Citizenship and Immigration Secti Head Lecturer for Immigration Practices and Procedures, Seneca Colle
- Mr. Mendel Green, LL.B., Q.C.; Founding Chairman of Immigration Lav Section of the Canadian Bar Association; Adjunct Professor of Law at t University of Western Ontario and the Osgoode Hall Law School of You University
- Mr. Richard Gwyn, Toronto Star Columnist and Writer
- Mr. Cecil Rotenberg, Q.C.; Member-at-Large, Canadian Bar Associatio Immigration Section; Founder of the Immigration Law Reporter, a scholarly journal dealing with immigration matters.
- Step 4: The Angus Reid Group then took the draft questionnaire emanating from the expert panel and presented it to a focus group of immigrants to Canada who had completed the exam in the last two yea in order to get their input as to the accuracy of the questionnaire.
- <u>Step 5</u>: At the end of the process, the Angus Reid Group ensured that questions were compatible to the rules and requirements of a sound

telephone survey.

<u>Please Note</u>: Most questions in the exam were fill-the-blank, or open-ended questions, where participants are asked to volunteer an answer without any form of probing. The Angus Reid Group accepted as correct an answer that least contained an important part of the actual answer. For example, if someone answered "The Charter", instead of the "Canadian Charter of Righ and Freedoms", the respondent's answer was listed as correct.

CANADIAN'S ATTITUDES TOWARDS HISTORY AND CIVICS EDUCATION AND COMMEMORATIVE ACTIVITIES

Before taking the actual exam, participants were asked to agree or disagree with two statements. In total, 74% of participants agreed with the statement which suggests that "Not enough history and civics are being in schools", who statement with the statement. Agreement was slightly higher in Quebe (76% agreed), while lowest in Manitoba/Saskatchewan (66% agreed). (Tab 5).

When asked if their "province should collaborate with other provinces in developing national standards for history and civics education", almost nine of ten respondents (89%) agreed, while 10% disagreed with the statement. Agreement with the statement was highest in Atlantic Canada (98%), and lowest in Quebec (80%). (Table 6)

With millennium celebrations on the horizon, 50% of respondents felt that commemorative celebrations of historical event and figures for Canada show be prominent in the government's planning of millennium activities.

SURVEY BACKGROUND & ANALYSIS (PREPARED BY THE DOMINION INSTITUTE)

Background on the 50th Anniversary of the Canadian Citizenship Act

On January 1, 1947, the first Canadian *Citizenship Act* came into force; November 10, 1997 is the last official day of the 50th Anniversary celebratio

- Prior to 1947, Canadians were legally classified as British subjects.
- The sponsor of the Act was the Hon. Paul Martin, Sr., a Minister in Mackenzie King's cabinet. Martin sought to establish Canadian citizens after visiting the graves of fallen soldiers in Dieppe, France.
- Martin and King saw the 1947 Act as an opportunity to foster a national identity that united Canadians across ethnic, religious and regional divisions.
- With the passage of the Act, Canada became the first country in the Commonwealth to gain its own citizenship. Other countries followed Canada's lead and framework.
- Since 1947, over 4.2 million new Canadians have been granted citizenship under the 1947 Act.

The Institute's Analysis

The Institute's Director, Rudyard Griffiths, offers the following comments on survey results:

- Survey results indicate that a large segment of Canadian society lacks much of the civic knowledge required to **understand** and effectively participate in the country's public life.
- Citizens who do not understand the meaning of terms like "Confederation", "The Charter of Rights and Freedoms" and "Head of State" are cut off from media stories, political debates and community discussions that constitute our nation's public life.
- Without civic knowledge, citizens cannot meaningfully participate in pressing national dialogues like unity and constitutional change. They I the shared political and cultural context to interpret the aspirations of th fellow citizens.
- To provide an illustration of the link between understanding and participation, consider the "downloading" issue. If 38% of Canadians of not know what the three levels of government are called, how can they play a role in this vital debate?
- The results also indicate that Canadians lack some of the most obvious avenues to express their common identity. Only 56% of Canadians outside of Quebec could recall the first two lines of our national anthem Interestingly, 82% of Quebeckers could.

The Institute's Recommendations

To strengthen Canadians' sense of citizenship and civic knowledge, the Institute is calling for a **National Civics Framework**, and a specific approact to government planning for **millennium celebrations**.

Considering that 38% of Canadians who have at least a high school education (that is, high school graduates, those with some post-secondary education a university graduates) failed the exam, a new approach to civics education is urgently needed.

The Council of Ministers of Education should develop a **National Civics Framework**. The framework would set out grade by grade the civic knowled that students should learn in school from the first grade onwards.

74% of Canadians agree that not enough history and civics are being taughthe schools. A remarkable 89% agree that the provinces and federal government should develop national standards for civics and history educate

Engaging society at large presents more of a challenge. The Institute believ that Canada's past and civic traditions should form an integral part of the government's planning for **millennium celebrations**.

When asked to rank, on a scale of 1 to 10, the prominence of historical figurand events in the government's planning for millennium activities, 50% of Canadians assigned a priority of 7 or higher.

About The Dominion Institute

- The Institute was founded by a group of young Canadians concerned about our growing sense of civic disillusionment and its effect on inform public debate and the existence of a strong and inclusive national ident
- The Institute conducts original research into Canadians' knowledge of their country, and builds programs that help Canadians rediscover links between their history and common identity today.
- The Institute commissioned the Mock Citizenship Exam to determine he much Canadians know about the country's past, its political institutions and the rights and responsibilities of citizenship.
- The Institute is currently supported by a generous grant from the Donne Canadian Foundation. One of the Donner's priorities is to foster debate the rights and responsibilities of citizenship by engaging Canadians in a dialogue about the contributions of generations past.

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Table 1

	OVERALL RESULTS OF THE TEST									
				AGE						
	Canada	Canada BC Alberta Man/Sask Ontario Quebec Atlantic						18- 34	35- 54	55+
(Weighted Bases)	1356	177	122	95	512	340	110	457	521	369
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Average	57	57	58	58	60	53	55	56	59	55
Successful exams	55	56	54	56	64	45	50	52	61	52
Failed exams	45	45 44 46 44 36 55 50								48

Table 2

OVERALL RESULTS OF THE TEST													
	GENDER						BORN IN CANADA?			LEVEL OF EDUCATION			
	Can	ada	Male	Female	Ye	es	No	< H	S	HS	Some P. Sec	Univ.	
(Weighted Bases)	13	56	665	691	11	32	222	21	8	311	439	386	
	(%	6)	(%)	(%)	(%	6)	(%)	(%)	(%)	(%)	(%)	
Average	5	7	61	53	5	8	55	42	2	54	59	67	
Successful exams	5	5	65	47	5	7	50	24	ļ	46	58	78	
Failed	3	5	53	53	4	3	50	76	6	54	43	22	

exams

Table 3

Question	Right answer	Natl	B.C.	Alberta		Ont	Que	Atl
					Sask			
				% Corre	ct Ans	wer ——		
Name three requirements that a person must meet in order to vote in a Federal election.	Citizenship/18 year of age/Registered voter/Enumerated	9	11	9	3	9	12	8
Name three responsibilities that Canadian citizens hold.	Vote in elections/Obey Canadian law/Respects other's rights/Help others/Care for Canada's heritage/Eliminate discrimination	4	6	6	2	3	4	1
What was the main trade controlled by the Hudson Bay Company	Fur or beaver	87	90	87	92	85	84	90
When the first provinces joined to form Canada, what was that event called?	Confederation	48	55	54	56	56	25	57
Which four provinces joined together in Confederation?	Ontario/Québec/New Brunswick/Nova Scotia	22	28	21	22	26	17	16
What is the part of the Constitution which legally protects the basic rights and freedoms of all Canadians?	Charter of Rights and Freedoms/Charter	32	28	32	26	32	40	23
Name four different rights and/or freedoms protected by the Canadian Charter of Rights and Freedoms?	(As per the Charter)	20	26	20	15	20	19	11

								ىــــــــــــــــــــــــــــــــــــــ
Which province has the most bilingual Canadians?	Québec	54	46	55	56	48	67	49
What song is Canada's national anthem?	O Canada!	95	96	96	98	96	93	95
And can you tell what the first two lines of the anthem are?	O Canada! Our home and native land	63	56	54	50	60	82	46
What three oceans border Canada?	Atlantic, Arctic, Pacific	65	74	73	71	69	51	56
How many provinces and territories are there in Canada?	10 provinces and 2 territories	68	63	71	68	70	64	77
Name four or the five Great Lakes.	Erie/Huron/Ontario/ Superior/Michigan	61	58	57	65	74	45	50
Which province in Canada is the smallest in land size?	PEI	74	74	71	70	81	62	86
What country is Canada's largest trading partner?	USA/America	92	92	95	93	94	88	88
Who is Canada's head of state?	Queen Elizabeth II/Queen of England	8	9	8	8	11	6	5
What are the three levels of government called in Canada?	Federal/Provincial/ Municipal	62	58	61	59	69	60	49
Name four of the federal political parties presently represented in the House of Commons?	Liberal/Conservative/ NDP/Bloc Québécois/Reform	72	72	79	82	78	59	72
What is the name of the Prime Minister of Canada?	Jean Chrétien	93	92	92	97	94	93	91
In the Federal Parliament, what is a law called before it is passed?	Bill	55	50	60	50	65	41	55
Which political party is in power in your province or territory?	(dependent on provinces)	n/a	83	80	85	78	65	85

Table 4

"On what day do Canadians commemorate the sacrifices of those who fought for Canad past wars?" (UNAIDED – ACCEPT "Remembrance Day/November 11/Armistice)

КИОИ	KNOWLEDGE OF THE SIGNIFICANCE OF REMEMBRANCE DAY									
		AGE								
	Canada	Canada BC Alberta Man/Sask Ontario Quebec Atlantic								55+
(Weighted Bases)	1356	177	122	95	512	340	110	457	521	369
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)
Correct Answer	86	93	90	94	89	71	95	81	90	86
Incorrect Answer	7	4	7	3	6	12	5	10	5	7
Don't know	7	4	3	3	5	17		9	6	7

Table 5

"Now, please tell me if you agree or disagree with each of the following statements. Is to strongly or moderately agree/disagree? - Not enough history and civics are being taugh schools."

	HISTORY AND CIVICS EDUCATION IN SCHOOLS										
		REGION									
	Canada	ВС	Alberta	Man/Sask	Ontario	Quebec	Atlantic	18- 34	35- 54	Ę	
(Weighted Bases)	1356	177	122	95	512	340	110	457	521	3	
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(
Strongly Agree	40	41	36	32	41	42	36	36	39	ľ	
Moderately Agree	34	32	33	33	33	34	39	35	35		

Moderately Disagree	15	14	22	23	15	11	15	21	15	
Strongly Disagree	4	3	3	5	3	7	5	5	3	
Don't know	7	10	6	8	8	6	6	3	8	

Table 6

"Now, please tell me if you agree or disagree with each of the following statements. Is to strongly or moderately agree/disagree? - My province should collaborate with other provinces in developing national standards for history and civics education."

INTERPRO	VINCIAL	COLI		ATION ON CIVICS E			NDARDS	FOR	HISTO)F
				REGION	I			AGE		
	Canada	ВС	Alberta	Man/Sask	Ontario	Quebec	Atlantic	18- 34	35- 54	Ę
(Weighted Bases)	1356	177	122	95	512	340	110	457	521	3
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(
Strongly Agree	54	52	46	47	64	47	53	52	55	;
Moderately Agree	34	37	43	43	28	33	44	36	34	
Moderately Disagree	7	6	9	9	6	9		8	6	
Strongly Disagree	3	5	2	1	1	9	1	3	4	
Don't know	2	2	1		2	2	1	1	1	

Table 7

"On a scale of 1 to 10, where 1 means "not at all" and 10 means "very", how prominer should the celebration of historical figures and events be in the government's planning millennium activities?"

IMPORTAI	NC E IN I	/ILLE		CELEBRA STORICAL			MORAT	ING C	ANAL	== DIA	
		REGION									
	Canada	ВС	Alberta	Man/Sask	Ontario	Quebec	Atlantic	18- 34	35- 54	5	
(Weighted Bases)	1503	196	135	105	567	377	122	507	578	4	
	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	(%)	('	
10 (very)	14	1	14	11	17	7	18	14	12		
9	5	5	2	2	9	3	3	7	5		
8	18	19	22	13	21	16	11	19	19		
7	13	13	16	13	14	11	11	12	13		
6	11	11	11	17	10	11	13	13	10		
5	20	21	18	22	17	23	25	15	23	2	
4	6	8	6	5	4	8	3	7	5		
3	3	4	2	8	2	4	5	4	4		
2	3	1	3	4	1	5	5	3	3		
1 (not at all)	4	2	4	5	2	8	4	3	4		
Top box (7-10)	50	52	53	38	61	38	44	53	50	Ę	
Low box (1-4)	16	15	16	22	10	26	15	18	16	—	

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For more information on this news release, please contact:

Rudyard Griffiths	John Wright	Christian Bourque
Director	Senior Vice- President	Senior Research Manager
Dominion Institute		O
(416) 368-9627	Angus Reid Group	Groupe Angus Reid
(410) 300-9021	(416) 324-2900	(514) 877-5550
Cell: (416) 407-2358	() = . =	(0.1.) 0.1. 0000