

**Q1. People sometimes argue about whether it is best for young people to learn a trade or skill, or to get a good general education. Generally speaking, do you think young people should be encouraged to get a trade or skill at a community college OR to go to university and get a general education?**

|   |       | Age            |                |             | Education |            |       | Gender |        | Income |                |         |
|---|-------|----------------|----------------|-------------|-----------|------------|-------|--------|--------|--------|----------------|---------|
|   | Total | 18 to 34 years | 35 to 54 years | 55 or older | <=HS      | Post. Sec. | Univ. | Male   | Female | <\$30K | \$30K to \$60K | \$60K + |
| Base: All respondents                           |       |                |                |             |           |            |       |        |        |        |                |         |
| Weighted  | 1000  | 372            | 346            | 276         | 309       | 359        | 329   | 484    | 516    | 174    | 358            | 392     |
| Unweighted                                      | 1000  | 260            | 461            | 269         | 308       | 353        | 336   | 500    | 500    | 158    | 351            | 415     |
| To get a trade or skill at a community college  | 51%   | 53%            | 50%            | 48%         | 59%       | 60%        | 32%   | 51%    | 50%    | 56%    | 57%            | 43%     |
| To go to university and get a general education | 38%   | 41%            | 34%            | 37%         | 31%       | 31%        | 52%   | 38%    | 37%    | 35%    | 34%            | 43%     |
| (DK/NS)   | 12%   | 6%             | 16%            | 15%         | 10%       | 9%         | 16%   | 11%    | 12%    | 9%     | 9%             | 14%     |

**Q2. For each of the following, I would like to know whether you strongly support, somewhat support, somewhat oppose or strongly oppose that proposal.**

**a) Encouraging businesses to provide funding to certain post-secondary programs such as business schools.**

|                       |       | Age            |                |             | Education |            |       | Gender |        | Income |                |         |
|-----------------------|-------|----------------|----------------|-------------|-----------|------------|-------|--------|--------|--------|----------------|---------|
|                       | Total | 18 to 34 years | 35 to 54 years | 55 or older | <=HS      | Post. Sec. | Univ. | Male   | Female | <\$30K | \$30K to \$60K | \$60K + |
| Base: All respondents |       |                |                |             |           |            |       |        |        |        |                |         |
| Weighted              | 1000  | 372            | 346            | 276         | 309       | 359        | 329   | 484    | 516    | 174    | 358            | 392     |
| Unweighted            | 1000  | 260            | 461            | 269         | 308       | 353        | 336   | 500    | 500    | 158    | 351            | 415     |
| Strongly Support      | 51%   | 47%            | 55%            | 51%         | 52%       | 54%        | 47%   | 48%    | 53%    | 54%    | 54%            | 49%     |
| Somewhat Support      | 35%   | 43%            | 31%            | 29%         | 35%       | 35%        | 36%   | 39%    | 32%    | 31%    | 33%            | 38%     |
| Somewhat Oppose       | 6%    | 5%             | 6%             | 8%          | 7%        | 6%         | 5%    | 5%     | 8%     | 7%     | 6%             | 5%      |
| Strongly Oppose       | 7%    | 4%             | 8%             | 11%         | 6%        | 5%         | 12%   | 8%     | 7%     | 7%     | 7%             | 7%      |
| (DK/NS)               | 0     | -              | 0              | 1%          | 0         | 1%         | 0     | 1%     | 0      | 1%     | -              | 0       |
| Support               | 86%   | 90%            | 87%            | 80%         | 87%       | 88%        | 83%   | 87%    | 85%    | 85%    | 87%            | 87%     |
| Oppose                | 14%   | 10%            | 13%            | 19%         | 13%       | 11%        | 17%   | 12%    | 15%    | 14%    | 13%            | 13%     |

**b) Moving toward having universities specialize in certain programs, rather than having them all offer a wide range of programs as they do today.**

|                       |       | Age            |                |             | Education |            |       | Gender |        | Income |                |         |
|-----------------------|-------|----------------|----------------|-------------|-----------|------------|-------|--------|--------|--------|----------------|---------|
|                       | Total | 18 to 34 years | 35 to 54 years | 55 or older | <=HS      | Post. Sec. | Univ. | Male   | Female | <\$30K | \$30K to \$60K | \$60K + |
| Base: All respondents |       |                |                |             |           |            |       |        |        |        |                |         |
| Weighted              | 1000  | 372            | 346            | 276         | 309       | 359        | 329   | 484    | 516    | 174    | 358            | 392     |
| Unweighted            | 1000  | 260            | 461            | 269         | 308       | 353        | 336   | 500    | 500    | 158    | 351            | 415     |
| Strongly Support      | 31%   | 27%            | 35%            | 33%         | 30%       | 36%        | 28%   | 30%    | 32%    | 29%    | 31%            | 32%     |
| Somewhat Support      | 32%   | 33%            | 31%            | 32%         | 34%       | 30%        | 32%   | 33%    | 31%    | 35%    | 28%            | 35%     |
| Somewhat Oppose       | 18%   | 26%            | 14%            | 13%         | 17%       | 19%        | 19%   | 19%    | 18%    | 17%    | 20%            | 18%     |
| Strongly Oppose       | 17%   | 13%            | 19%            | 18%         | 17%       | 15%        | 19%   | 16%    | 17%    | 16%    | 19%            | 14%     |
| (DK/NS)               | 2%    | 1%             | 1%             | 3%          | 2%        | 1%         | 2%    | 2%     | 2%     | 3%     | 2%             | 1%      |
| Support               | 63%   | 60%            | 66%            | 65%         | 64%       | 66%        | 61%   | 63%    | 63%    | 64%    | 59%            | 67%     |
| Oppose                | 35%   | 39%            | 33%            | 32%         | 34%       | 33%        | 37%   | 35%    | 35%    | 33%    | 40%            | 32%     |

**c) Encouraging the establishment of one or more privately owned and operated universities in Canada.**

|                       |       | Age            |                |             | Education |            |       | Gender |        | Income |                |         |
|-----------------------|-------|----------------|----------------|-------------|-----------|------------|-------|--------|--------|--------|----------------|---------|
|                       | Total | 18 to 34 years | 35 to 54 years | 55 or older | <=HS      | Post. Sec. | Univ. | Male   | Female | <\$30K | \$30K to \$60K | \$60K + |
| Base: All respondents |       |                |                |             |           |            |       |        |        |        |                |         |
| Weighted              | 1000  | 372            | 346            | 276         | 309       | 359        | 329   | 484    | 516    | 174    | 358            | 392     |
| Unweighted            | 1000  | 260            | 461            | 269         | 308       | 353        | 336   | 500    | 500    | 158    | 351            | 415     |
| Strongly Support      | 15%   | 12%            | 17%            | 17%         | 14%       | 14%        | 18%   | 17%    | 14%    | 12%    | 17%            | 15%     |
| Somewhat Support      | 33%   | 41%            | 32%            | 23%         | 40%       | 35%        | 24%   | 38%    | 28%    | 35%    | 31%            | 36%     |
| Somewhat Oppose       | 21%   | 26%            | 16%            | 19%         | 18%       | 27%        | 17%   | 18%    | 23%    | 20%    | 22%            | 21%     |
| Strongly Oppose       | 28%   | 19%            | 32%            | 37%         | 24%       | 21%        | 39%   | 24%    | 32%    | 29%    | 28%            | 26%     |
| (DK/NS)               | 3%    | 2%             | 3%             | 4%          | 5%        | 3%         | 1%    | 3%     | 3%     | 4%     | 3%             | 2%      |
| Support               | 48%   | 53%            | 49%            | 40%         | 53%       | 49%        | 43%   | 55%    | 42%    | 47%    | 47%            | 51%     |
| Oppose                | 49%   | 45%            | 48%            | 56%         | 42%       | 48%        | 56%   | 42%    | 55%    | 49%    | 50%            | 47%     |

**d) Increasing tuition fees so that university and college students pay more of the actual costs of education.**

|                       |       | Age            |                |             | Education |            |       | Gender |        | Income |                |         |
|-----------------------|-------|----------------|----------------|-------------|-----------|------------|-------|--------|--------|--------|----------------|---------|
|                       | Total | 18 to 34 years | 35 to 54 years | 55 or older | <=HS      | Post. Sec. | Univ. | Male   | Female | <\$30K | \$30K to \$60K | \$60K + |
| Base: All respondents |       |                |                |             |           |            |       |        |        |        |                |         |
| Weighted              | 1000  | 372            | 346            | 276         | 309       | 359        | 329   | 484    | 516    | 174    | 358            | 392     |
| Unweighted            | 1000  | 260            | 461            | 269         | 308       | 353        | 336   | 500    | 500    | 158    | 351            | 415     |
| Strongly Support      | 5%    | 3%             | 4%             | 9%          | 6%        | 6%         | 4%    | 6%     | 5%     | 6%     | 4%             | 5%      |
| Somewhat Support      | 12%   | 8%             | 14%            | 14%         | 10%       | 10%        | 15%   | 14%    | 9%     | 4%     | 13%            | 15%     |
| Somewhat Oppose       | 19%   | 19%            | 18%            | 20%         | 20%       | 19%        | 18%   | 24%    | 14%    | 18%    | 20%            | 20%     |
| Strongly Oppose       | 63%   | 69%            | 62%            | 57%         | 63%       | 64%        | 62%   | 55%    | 71%    | 69%    | 62%            | 59%     |
| (DK/NS)               | 1%    | 1%             | 1%             | 1%          | 1%        | 1%         | 1%    | 1%     | 1%     | 2%     | 1%             | 0       |
| Support               | 17%   | 11%            | 18%            | 22%         | 16%       | 15%        | 19%   | 20%    | 14%    | 11%    | 17%            | 21%     |
| Oppose                | 82%   | 88%            | 80%            | 77%         | 83%       | 84%        | 80%   | 79%    | 85%    | 87%    | 82%            | 79%     |

**Q3. Thinking specifically about post-secondary schools - that is, universities, community colleges and technical schools, all things considered, do you think that government funding for post-secondary schools in Ontario ... ?**

|   |       | Age            |                |             | Education |            |       | Gender |        | Income |                |         |
|---|-------|----------------|----------------|-------------|-----------|------------|-------|--------|--------|--------|----------------|---------|
|   | Total | 18 to 34 years | 35 to 54 years | 55 or older | <=HS      | Post. Sec. | Univ. | Male   | Female | <\$30K | \$30K to \$60K | \$60K + |
| Base: All respondents                   |       |                |                |             |           |            |       |        |        |        |                |         |
| Weighted                                | 1000  | 372            | 346            | 276         | 309       | 359        | 329   | 484    | 516    | 174    | 358            | 392     |
| Unweighted                              | 1000  | 260            | 461            | 269         | 308       | 353        | 336   | 500    | 500    | 158    | 351            | 415     |
| Should be increased from current levels | 61%   | 62%            | 63%            | 57%         | 52%       | 58%        | 71%   | 60%    | 61%    | 65%    | 61%            | 60%     |
| Should be maintained at current levels  | 35%   | 33%            | 34%            | 38%         | 42%       | 37%        | 26%   | 34%    | 36%    | 29%    | 36%            | 36%     |
| Should be cut back from current levels  | 3%    | 5%             | 2%             | 3%          | 3%        | 5%         | 2%    | 5%     | 2%     | 5%     | 3%             | 3%      |
| (DK/NS)                                 | 1%    | 0              | 1%             | 2%          | 3%        | -          | 0     | 1%     | 1%     | 1%     | 1%             | 0       |