

What formal training have you had in history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
University undergraduate degree	64%
University graduate degree	24%
Diploma program	1%
Other	8%
Not specified	2%

If you took history at the University level, did you ...?

	Total
BASE (Weighted) : Respondents with University training	677
BASE (Unweighted): Respondents with University training	680
Major in Canadian history	31%
Minor in Canadian history	12%
Take more than one Canadian history course but did not get a major or minor in Canadian history	40%
Take one Canadian history course	8%
Did not take any Canadian history courses	5%
Not specified	4%

Please indicate what level of history or social studies you currently teach ?

	Total
TOTAL MENTIONS	
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Grade 8	19%
Grade 9	33%
Grade 10	56%
Grade 11	66%
Grade 12	57%
OAC (Ontario only)	14%
Cegep 1 (Quebec only)	1%
Cegep 2 (Quebec only)	1%
Not specified	2%

What other subjects do you currently teach ?

	Total
TOTAL MENTIONS	
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
English Language Arts	19%
Geography	14%
Law	11%
Other	8%
Economics	7%
Mathematics	6%
History	6%
Social Studies	6%
Physical Education	6%
Religion/ Bible	4%
Computer Science	4%
Civics	4%
French Language Arts	4%
Science (include Biology, Chemistry, Physics)	3%
Career Studies	3%
Health	3%
World Issues	3%
Drama	2%
Political Science	2%
Sociology/ Social Science	2%
Art/ Graphic Communication	2%
Industrial Arts	2%
Psychology	2%
Life Transitions	2%
Accounting	2%
Foreign Languages	1%
Special Education	1%
Business Studies (all)	1%
Society - Challenge & Change	1%
Media Studies	1%
CALM	1%
Music	1%
Information Processing	1%
Literature	1%
CAPP	1%
Native Studies	1%
Typing/ keyboarding	1%
Comparative Civilizations	1%
Philosophy	1%
Co-operative Education	1%
Ethics	0
Western Civilization	0
Home Economics	0
Agriculture	0
None	6%
Not specified	21%

How long have you been teaching history or social studies ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
5 years or less	20%
6-10 years	18%
11-15	17%
16-20	11%
21-25	11%
More than 25 years	22%
Not specified	1%

How important would you say it is for students from across Canada to acquire the same body of historical facts and knowledge ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	51%
Somewhat important	40%
Not very important	6%
Not at all important	2%
Not specified	1%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	91%
Not important (Low2Box)	8%

Would you support or oppose your province participating in the development of national guidelines for the teaching of Canadian history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly support	48%
Somewhat support	39%
Somewhat oppose	6%
Strongly oppose	5%
Not specified	2%
TOPBOX & LOWBOX SUMMARY	
Support (Top2Box)	87%
Oppose (Low2Box)	11%

Why do you say that you *SUPPORT* the development of national guidelines?

	Total
TOTAL MENTIONS	
BASE (Weighted) : Respondents who Support	668
BASE (Unweighted): Respondents who Support	668
To promote national unity/ pride	17%
All students should learn the same things about Canada	15%
Teach all Canadians about our history/ culture	13%
Standards should not neglect regional history	13%
Students need a basic knowledge about Canada	11%
Other	9%
All provinces and territories must choose content	5%
To create continuity for teachers and students who transfer provinces	5%
Regional history is more important	5%
A national standard would be difficult to agree on	4%
Guidelines must be flexible	4%
Part of the curriculum should be standardized	4%
For a better understanding of others	4%
It will improve the quality of history learned	4%
For objectivity	3%
Afraid it may decrease the quality of history learned	3%
Political agenda	2%
We have nothing in common with other provinces	1%
Teachers need guidelines	0
Not necessary to have a national program	0
Not specified	7%

Why do you say that you *OPPOSE* the development of national guidelines?

	Total
TOTAL MENTIONS	
BASE (Weighted) : Respondents who Oppose	81
BASE (Unweighted): Respondents who Oppose	79
Other	17%
Regional history is more important	16%
Standards should not neglect regional history	15%
We have nothing in common with other provinces	12%
Afraid it may decrease the quality of history learned	10%
A national standard would be difficult to agree on	9%
All provinces and territories must choose content	9%
Not necessary to have a national program	7%
Political agenda	6%
Guidelines must be flexible	4%
For objectivity	3%
Part of the curriculum should be standardized	3%
All students should learn the same things about Canada	3%
Teach all Canadians about our history/ culture	2%
Teachers need guidelines	1%
Students need a basic knowledge about Canada	1%
Not specified	5%

Assuming the provinces agree to national guidelines, in your opinion what percentage of each province's curriculum should be common across the country.

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	0
10% or less	6%
11% to 20%	4%
21% to 30%	11%
31% to 40%	4%
41% to 50%	22%
51% to 60%	10%
61% to 70%	10%
71% to 80%	19%
81% to 90%	3%
100%	3%
Not specified	6%
STATISTICS	
Mean	54.0
Standard Deviation	23.33
Standard Error	0.87

In the development of a pan-Canadian approach to teaching history, please indicate how important you feel it is that each of the following stakeholders be involved:

A) Provincial teachers' associations ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	71%
Somewhat important	22%
Not very important	4%
Not at all important	3%
Not specified	1%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	93%
Not important (Low2Box)	7%

B) Provincial ministries ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	42%
Somewhat important	39%
Not very important	12%
Not at all important	6%
Not specified	2%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	81%
Not important (Low2Box)	18%

C) Council of Ministers of Education ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	30%
Somewhat important	38%
Not very important	18%
Not at all important	7%
Not specified	6%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	69%
Not important (Low2Box)	25%

D) Federal government ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	24%
Somewhat important	37%
Not very important	23%
Not at all important	12%
Not specified	4%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	61%
Not important (Low2Box)	35%

E) University academics ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	29%
Somewhat important	48%
Not very important	14%
Not at all important	5%
Not specified	3%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	77%
Not important (Low2Box)	19%

F) Students ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	27%
Somewhat important	43%
Not very important	20%
Not at all important	7%
Not specified	3%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	70%
Not important (Low2Box)	27%

G) Non governmental organisations (NGOs) ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	10%
Somewhat important	37%
Not very important	29%
Not at all important	13%
Not specified	10%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	48%
Not important (Low2Box)	42%

Please indicate how likely you would be to use a voluntary national history exam as an assessment tool for your history/social studies class(es) ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very likely	28%
Somewhat likely	41%
Not very likely	14%
Not at all likely	12%
Not specified	4%
TOPBOX & LOWBOX SUMMARY	
Likely (Top2Box)	69%
Not likely (Low2Box)	26%

Generally speaking, would you support or oppose your province introducing mandatory testing for history and social studies ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly support	23%
Somewhat support	33%
Somewhat oppose	17%
Strongly oppose	24%
Not specified	4%
TOPBOX & LOWBOX SUMMARY	
Support (Top2Box)	56%
Oppose (Low2Box)	40%

In your experience, what percentage of high-school history and social studies teachers in your province have a university degree in history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
0%-25%	10%
26%-50%	19%
51%-75%	24%
76%-100%	22%
Not specified	24%

Would you support making it mandatory for all history and social studies teachers in your province to have a university degree in history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Yes	44%
No	46%
Not specified	10%

How many days a year do you spend on professional development that in any way relates to the teaching of Canadian history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	17%
1 to 5 days	60%
6 to 10 days	8%
11 to 30 days	7%
31 days or more	3%
Not specified	5%
STATISTICS	
Mean	10.5
Standard Deviation	44.20
Standard Error	1.64

Please indicate how satisfied you are with each of the following aspects of your province's curriculum:

A) Support material available ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	13%
Somewhat satisfied	53%
Not very satisfied	23%
Not at all satisfied	10%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	66%
Not satisfied (Low2Box)	33%

B) Breadth of the content ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	18%
Somewhat satisfied	56%
Not very satisfied	18%
Not at all satisfied	6%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	74%
Not satisfied (Low2Box)	24%

C) Pedagogy ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	10%
Somewhat satisfied	52%
Not very satisfied	26%
Not at all satisfied	6%
Don't know	7%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	62%
Not satisfied (Low2Box)	32%

D) Evaluation tools ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	9%
Somewhat satisfied	47%
Not very satisfied	30%
Not at all satisfied	11%
Don't know	3%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	56%
Not satisfied (Low2Box)	41%

E) Feedback mechanisms ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	3%
Somewhat satisfied	34%
Not very satisfied	37%
Not at all satisfied	15%
Don't know	11%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	37%
Not satisfied (Low2Box)	52%

F) Clear learning outcomes ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	21%
Somewhat satisfied	51%
Not very satisfied	18%
Not at all satisfied	8%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	72%
Not satisfied (Low2Box)	26%

G) Flexibility ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	19%
Somewhat satisfied	46%
Not very satisfied	23%
Not at all satisfied	10%
Don't know	3%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	65%
Not satisfied (Low2Box)	33%

H) Autonomy ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	25%
Somewhat satisfied	44%
Not very satisfied	18%
Not at all satisfied	9%
Don't know	4%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	69%
Not satisfied (Low2Box)	28%

I) Facts and chronology ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	19%
Somewhat satisfied	59%
Not very satisfied	14%
Not at all satisfied	4%
Don't know	4%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	78%
Not satisfied (Low2Box)	18%

J) Structure ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	12%
Somewhat satisfied	58%
Not very satisfied	19%
Not at all satisfied	6%
Don't know	4%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	70%
Not satisfied (Low2Box)	26%

K) Overall how satisfied are you? ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very satisfied	9%
Somewhat satisfied	67%
Not very satisfied	17%
Not at all satisfied	5%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Satisfied (Top2Box)	76%
Not satisfied (Low2Box)	22%

On a scale of 1 to 10 where 1 represents No influence at all and 10 represents A great deal of influence please indicate how much influence your province's curriculum has on the day-to-day decisions you make in the classroom.

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
(1) No influence at all	1%
(2)	3%
(3)	4%
(4)	4%
(5)	7%
(6)	8%
(7)	22%
(8)	25%
(9)	12%
(10) A great deal of influence	13%
Not specified	2%
TOPBOX & LOWBOX SUMMARY	
Influence (Top3Box)	50%
Neutral (Mid4Box)	41%
No Influence (Top3Box)	8%
STATISTICS	
Mean	7.2
Standard Deviation	2.11
Standard Error	0.08

Please indicate below the percentage weight your province's history curriculum gives to:

A) Local history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	19%
10% or less	52%
11% to 20%	9%
21% to 30%	4%
31% to 40%	0
41% to 50%	0
51% to 60%	0
71% to 80%	0
Not specified	16%
STATISTICS	
Mean	7.8
Standard Deviation	8.65
Standard Error	0.34

B) Regional history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	7%
10% or less	38%
11% to 20%	24%
21% to 30%	12%
31% to 40%	3%
41% to 50%	1%
51% to 60%	1%
61% to 70%	0
71% to 80%	1%
81% to 90%	0
91% to 99%	0
100%	0
Not specified	11%
STATISTICS	
Mean	16.4
Standard Deviation	15.03
Standard Error	0.58

C) National history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	1%
10% or less	4%
11% to 20%	7%
21% to 30%	19%
31% to 40%	15%
41% to 50%	16%
51% to 60%	10%
61% to 70%	6%
71% to 80%	7%
81% to 90%	4%
91% to 99%	1%
100%	1%
Respondents who gave a response above 100%	0
Not specified	8%
STATISTICS	
Mean	47.6
Standard Deviation	35.60
Standard Error	1.34

D) World history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	3%
10% or less	18%
11% to 20%	16%
21% to 30%	17%
31% to 40%	11%
41% to 50%	10%
51% to 60%	5%
61% to 70%	4%
71% to 80%	3%
81% to 90%	1%
91% to 99%	0
100%	1%
Not specified	10%
STATISTICS	
Mean	32.2
Standard Deviation	22.16
Standard Error	0.85

Now, please indicate below the percentage weight you would like to give to:

A) Local history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	2%
10% or less	57%
11% to 20%	23%
21% to 30%	8%
31% to 40%	0
41% to 50%	1%
51% to 60%	0
61% to 70%	0
81% to 90%	0
Not specified	9%
STATISTICS	
Mean	12.6
Standard Deviation	8.44
Standard Error	0.32

B) Regional history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	1%
10% or less	35%
11% to 20%	36%
21% to 30%	16%
31% to 40%	2%
41% to 50%	1%
51% to 60%	1%
61% to 70%	0
71% to 80%	0
Not specified	7%
STATISTICS	
Mean	17.2
Standard Deviation	10.22
Standard Error	0.38

C) National history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
10% or less	3%
11% to 20%	6%
21% to 30%	24%
31% to 40%	26%
41% to 50%	20%
51% to 60%	8%
61% to 70%	3%
71% to 80%	4%
81% to 90%	1%
100%	0
Not specified	5%
STATISTICS	
Mean	41.5
Standard Deviation	16.46
Standard Error	0.61

D) World history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
None	0
10% or less	12%
11% to 20%	21%
21% to 30%	26%
31% to 40%	17%
41% to 50%	10%
51% to 60%	4%
61% to 70%	2%
71% to 80%	1%
81% to 90%	1%
100%	0
Not specified	6%
STATISTICS	
Mean	31.2
Standard Deviation	16.59
Standard Error	0.62

In your opinion, does your province's curriculum strike the right balance between chronology as opposed to themes and subjects ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Yes	62%
No	28%
Not specified	10%

Which would you like to see more emphasis on ?

	Total
BASE (Weighted) : Respondents who said NO	212
BASE (Unweighted): Respondents who said NO	217
Chronology	57%
Themes and subjects	40%
Not specified	3%

In terms of setting out a series of specific historical people, events and themes for each history or social studies course, is your provincial curriculum ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very specific	16%
Somewhat specific	60%
Not very specific	17%
Not at all specific	2%
Not specified	5%
TOPBOX & LOWBOX SUMMARY	
Specific (Top2Box)	76%
Not specific (Low2Box)	19%

How much do you use each of the following in teaching your history and social studies classes ?

A) Textbooks ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
A great deal	37%
A fair amount	46%
Not very much	14%
Not much at all	3%
Don't know	1%
TOPBOX & LOWBOX SUMMARY	
Great deal (Top2Box)	83%
Not very much (Low2Box)	17%

B) The Internet ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
A great deal	3%
A fair amount	35%
Not very much	42%
Not much at all	18%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Great deal (Top2Box)	38%
Not very much (Low2Box)	60%

C) Videos/Films ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
A great deal	12%
A fair amount	60%
Not very much	24%
Not much at all	3%
Don't know	1%
TOPBOX & LOWBOX SUMMARY	
Great deal (Top2Box)	72%
Not very much (Low2Box)	27%

D) Traditional Lecturing ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
A great deal	19%
A fair amount	53%
Not very much	22%
Not much at all	5%
Don't know	1%
TOPBOX & LOWBOX SUMMARY	
Great deal (Top2Box)	72%
Not very much (Low2Box)	27%

E) Interactive CD ROMs ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
A great deal	1%
A fair amount	6%
Not very much	32%
Not much at all	58%
Don't know	3%
TOPBOX & LOWBOX SUMMARY	
Great deal (Top2Box)	7%
Not very much (Low2Box)	90%

Please indicate the degree to which you agree or disagree with each of the following statements:

A) I think it is more important to teach students about social history than it is to teach them about political and military history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	13%
Somewhat agree	40%
Somewhat disagree	36%
Strongly disagree	9%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	53%
Disagree (Low2Box)	45%

B) Not enough is being done to teach students about veterans' contributions to Canada ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	17%
Somewhat agree	44%
Somewhat disagree	29%
Strongly disagree	7%
Don't know	3%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	61%
Disagree (Low2Box)	36%

C) When it comes to the study of Canadian history, we should focus more on what we share in common instead of what divides us ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	19%
Somewhat agree	49%
Somewhat disagree	23%
Strongly disagree	6%
Don't know	3%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	68%
Disagree (Low2Box)	29%

D) I think history is taught better in my province than it is in any other ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	4%
Somewhat agree	15%
Somewhat disagree	11%
Strongly disagree	3%
Don't know	67%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	19%
Disagree (Low2Box)	14%

E) When it comes to history education, learning critical thinking skills is more important than mastering a body of factual knowledge ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	36%
Somewhat agree	42%
Somewhat disagree	17%
Strongly disagree	4%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	78%
Disagree (Low2Box)	21%

F) I would support the development of national guidelines for the teaching of Canadian history ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	28%
Somewhat agree	52%
Somewhat disagree	11%
Strongly disagree	6%
Don't know	3%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	80%
Disagree (Low2Box)	17%

G) A good history teacher will focus primarily on historical themes and subjects that are relevant to students today ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	26%
Somewhat agree	51%
Somewhat disagree	17%
Strongly disagree	3%
Don't know	3%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	77%
Disagree (Low2Box)	20%

H) I think history courses should be specifically designed to foster a student's sense of national identity ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	17%
Somewhat agree	55%
Somewhat disagree	20%
Strongly disagree	6%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	73%
Disagree (Low2Box)	26%

I) Teaching my students a body of historical knowledge is more important to me than teaching them critical thinking skills ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Strongly agree	1%
Somewhat agree	15%
Somewhat disagree	47%
Strongly disagree	34%
Don't know	2%
TOPBOX & LOWBOX SUMMARY	
Agree (Top2Box)	17%
Disagree (Low2Box)	82%

Please indicate how important you feel each of the following is as a goal of teaching history and social studies:

A) Developing citizenship skills ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	59%
Somewhat important	36%
Not very important	3%
Not at all important	1%
Not specified	1%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	95%
Not important (Low2Box)	4%

B) Developing critical thinking skills ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	77%
Somewhat important	21%
Not very important	1%
Not specified	1%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	98%
Not important (Low2Box)	1%

C) Inculcating patriotism ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	11%
Somewhat important	50%
Not very important	29%
Not at all important	7%
Not specified	2%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	62%
Not important (Low2Box)	36%

D) Learning historical facts ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	22%
Somewhat important	66%
Not very important	10%
Not at all important	1%
Not specified	1%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	89%
Not important (Low2Box)	10%

E) Revealing injustices ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	34%
Somewhat important	55%
Not very important	9%
Not at all important	0
Not specified	2%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	89%
Not important (Low2Box)	10%

F) Developing research skills ?

	Total
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Very important	64%
Somewhat important	33%
Not very important	2%
Not specified	1%
TOPBOX & LOWBOX SUMMARY	
Important (Top2Box)	97%
Not important (Low2Box)	2%

Which three Canadian historical events (defined broadly) in Canada's past do you feel are most important to teach your students about ?

	Total
TOTAL MENTIONS	
BASE (Weighted) : All respondents	767
BASE (Unweighted): All respondents	766
Canada at war	48%
Confederation	46%
Modern Canada (1867 - 2001)	19%
Quebec nationalism (include FLQ)	18%
Canadian independence (Constitution, BNA Act, etc.)	18%
Immigration/ settlement	16%
Conquest (1760)	15%
English - French relations	15%
Canada and the world	13%
Aboriginal history	12%
Canadian government (civics)	8%
Other	7%
Development of Canada/ industrialization	7%
Riel	7%
Cultural interrelations	7%
Discovery of New France	6%
Depression	5%
Canadian - American relations	5%
National identity	3%
Trade agreements	2%
Regional development	1%
Not specified	3%