

Detailed Tables

Importance of Securing a good understanding of the basics: reading, writing and arithmetic

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: all Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Extremely important	913 91%	73 95% D	174 96% D	401 93% D	186 81% D	79 99% CD	337 89%	576 93% F	162 88%	202 90%	197 92%	291 94% HI	209 87%	194 92%	491 93% L
Somewhat important	86 9%	4 5%	7 4%	30 7%	44 19% ABCE	1 1%	43 11% G	43 7%	21 11% K	23 10% K	18 8%	17 6%	30 13% N	18 8%	36 7%
Not very important	1 0	0 -	0 -	1 0	0 -	0 -	0 -	1 0	1 1%	0 -	0 -	0 -	1 0	0 -	0 -
Not at all important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Top2Box	999 100%	77 100%	181 100%	431 100%	230 100%	80 100%	380 100%	619 100%	183 99%	225 100%	215 100%	308 100%	239 100%	212 100%	527 100%
Low2Box	1 0	0 -	0 -	1 0	0 -	0 -	0 -	1 0	1 1%	0 -	0 -	0 -	1 0	0 -	0 -

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: all Respondents	1000	297	355	348	513	487	334	581	84*
Extremely important	913 91%	277 93%	317 89%	319 92%	465 91%	448 92%	316 95% G	521 90%	76 90%
Somewhat important	86 9%	20 7%	37 10%	29 8%	48 9%	38 8%	18 5%	60 10% F	7 8%
Not very important	1 0	0 -	1 0	0 -	0 -	1 0	0 -	0 -	1 1% FG
Not at all important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Top2Box	999 100%	297 100%	354 100%	348 100%	513 100%	486 100%	334 100% H	581 100% H	83 99%
Low2Box	1 0	0 -	1 0	0 -	0 -	1 0	0 -	0 -	1 1% FG

Detailed Tables

Importance of Building the skills needed to get a good job

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: all Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Extremely important	766 77%	58 75% D	146 81% D	358 83% D	139 60% D	65 81% D	269 71%	497 80% F	137 74%	176 78%	165 77%	237 77%	185 77%	180 85% LN	385 73%
Somewhat important	221 22%	18 23%	32 18%	69 16%	88 38% ABCE	14 18%	103 27% G	118 19%	42 23%	47 21%	48 22%	67 22%	54 23% M	31 15%	131 25% M
Not very important	11 1%	1 1%	2 1%	5 1%	3 1%	0 -	8 2% G	3 0	4 2%	2 1%	2 1%	3 1%	1 0	1 0	9 2%
Not at all important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Don't know	2 0	0 -	1 1%	0 -	0 -	1 1% C	0 -	2 0	1 1%	0 -	0 -	1 0	0 -	0 -	2 0
Top2Box	987 99%	76 99%	178 98%	427 99%	227 99%	79 99%	372 98%	615 99%	179 97%	223 99%	213 99%	304 99%	239 100%	211 100%	516 98%
Low2Box	11 1%	1 1%	2 1%	5 1%	3 1%	0 -	8 2% G	3 0	4 2%	2 1%	2 1%	3 1%	1 0	1 0	9 2%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: all Respondents	1000	297	355	348	513	487	334	581	84*
Extremely important	766 77%	216 73%	273 77%	277 80% A	392 76%	374 77%	255 76%	439 76%	72 86% G
Somewhat important	221 22%	78 26% C	75 21%	68 20%	111 22%	110 23%	75 22%	134 23% H	11 13%
Not very important	11 1%	2 1%	6 2%	3 1%	8 2%	3 1%	4 1%	6 1%	1 1%
Not at all important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Don't know	2 0	1 0	1 0	0 -	2 0	0 -	0 -	2 0	0 -
Top2Box	987 99%	294 99%	348 98%	345 99%	503 98%	484 99%	330 99%	573 99%	83 99%
Low2Box	11 1%	2 1%	6 2%	3 1%	8 2%	3 1%	4 1%	6 1%	1 1%

Detailed Tables

Importance of Building the skills necessary to have the option of attending university or college

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: all Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Extremely important	764 76%	71 92% BD	140 77% D	363 84% BD	121 53% BD	69 86% D	257 68%	507 82% F	132 72%	168 75%	169 79%	248 81% H	163 68%	174 82% L	411 78% L
Somewhat important	222 22%	6 8%	40 22% AC	64 15%	101 44% ABCE	11 14%	118 31% G	104 17%	47 26%	54 24%	42 20%	59 19%	70 29% MN	36 17%	111 21%
Not very important	11 1%	0 -	0 -	3 1%	8 3% BC	0 -	4 1%	7 1%	3 2% K	3 1% K	4 2% K	0 -	5 2%	2 1%	4 1%
Not at all important	2 0	0 -	0 -	2 0	0 -	0 -	1 0	1 0	1 1%	0 -	0 -	1 0	2 1% N	0 -	0 -
Don't know	1 0	0 -	1 1%	0 -	0 -	0 -	0 -	1 0	1 1%	0 -	0 -	0 -	0 -	0 -	1 0
Top2Box	986 99%	77 100%	180 99% D	427 99% D	222 97%	80 100%	375 99%	611 99%	179 97%	222 99%	211 98%	307 100% H	233 97%	210 99%	522 99% L
Low2Box	13 1%	0 -	0 -	5 1%	8 3% BC	0 -	5 1%	8 1%	4 2% K	3 1%	4 2%	1 0	7 3% N	2 1%	4 1%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: all Respondents	1000	297	355	348	513	487	334	581	84*
Extremely important	764 76%	213 72%	277 78%	274 79% A	388 76%	376 77%	274 82% G	426 73%	64 76%
Somewhat important	222 22%	79 27% B	71 20%	72 21%	120 23%	102 21%	56 17%	149 26% F	16 19%
Not very important	11 1%	5 2%	4 1%	2 1%	4 1%	7 1%	4 1%	5 1%	2 2%
Not at all important	2 0	0 -	2 1%	0 -	1 0	1 0	0 -	1 0	1 1% F
Don't know	1 0	0 -	1 0	0 -	0 -	1 0	0 -	0 -	1 1% FG
Top2Box	986 99%	292 98%	348 98%	346 99%	508 99%	478 98%	330 99% H	575 99% H	80 95%
Low2Box	13 1%	5 2%	6 2%	2 1%	5 1%	8 2%	4 1%	6 1%	3 4%

Detailed Tables

Importance of Developing disciplined study habits

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: all Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Extremely important	757 76%	63 82% D	139 77% D	347 80% D	140 61% D	68 85% D	268 71%	489 79% F	141 77%	160 71%	167 78%	241 78%	167 70%	167 79% L	406 77% L
Somewhat important	240 24%	14 18%	41 23%	83 19%	90 39% ABCE	12 15%	110 29% G	130 21%	42 23%	64 28%	47 22%	67 22%	72 30% MN	45 21%	119 23%
Not very important	2 0	0 -	0 -	2 0	0 -	0 -	2 1%	0 -	1 1%	0 -	1 0	0 -	1 0	0 -	1 0
Not at all important	1 0	0 -	1 1%	0 -	0 -	0 -	0 -	1 0	0 -	1 0	0 -	0 -	0 -	0 -	1 0
Top2Box	997 100%	77 100%	180 99%	430 100%	230 100%	80 100%	378 99%	619 100%	183 99%	224 100%	214 100%	308 100%	239 100%	212 100%	525 100%
Low2Box	3 0	0 -	1 1%	2 0	0 -	0 -	2 1%	1 0	1 1%	1 0	1 0	0 -	1 0	0 -	2 0

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: all Respondents	1000	297	355	348	513	487	334	581	84*
Extremely important	757 76%	217 73%	275 77%	265 76%	386 75%	371 76%	267 80% G	427 73%	63 75%
Somewhat important	240 24%	80 27%	78 22%	82 24%	125 24%	115 24%	66 20%	153 26% F	20 24%
Not very important	2 0	0 -	2 1%	0 -	2 0	0 -	0 -	1 0	1 1% F
Not at all important	1 0	0 -	0 -	1 0	0 -	1 0	1 0	0 -	0 -
Top2Box	997 100%	297 100%	353 99%	347 100%	511 100%	486 100%	333 100%	580 100%	83 99%
Low2Box	3 0	0 -	2 1%	1 0	2 0	1 0	1 0	1 0	1 1%

Detailed Tables

Importance of Having the ability to work independently

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: all Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Extremely important	735 74%	56 73%	136 75%	341 79%	143 62%	59 74%	264 69%	471 76%	139 76%	151 67%	171 80%	228 74%	171 71%	149 70%	398 76%
Somewhat important	265 27%	21 27%	45 25%	91 21%	87 38%	21 26%	116 31%	149 24%	45 24%	74 33%	44 20%	80 26%	69 29%	63 30%	129 24%
Not very important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Not at all important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Top2Box	1000 100%	77 100%	181 100%	432 100%	230 100%	80 100%	380 100%	620 100%	184 100%	225 100%	215 100%	308 100%	240 100%	212 100%	527 100%
Low2Box	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: all Respondents	1000	297	355	348	513	487	334	581	84*
Extremely important	735 74%	205 69%	263 74%	267 77%	371 72%	364 75%	258 77%	413 71%	64 76%
Somewhat important	265 27%	92 31%	92 26%	81 23%	142 28%	123 25%	76 23%	168 29%	20 24%
Not very important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Not at all important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Top2Box	1000 100%	297 100%	355 100%	348 100%	513 100%	487 100%	334 100%	581 100%	84 100%
Low2Box	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -

Detailed Tables

Importance of Having the confidence to tackle school work without adult help

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: all Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Extremely important	508 51%	41 53% D	100 55% D	230 53% D	90 39%	47 59% D	182 48%	326 53%	102 55%	106 47%	107 50%	159 52%	115 48%	104 49%	275 52%
Somewhat important	474 47%	33 43%	78 43%	200 46%	134 58% ABCE	29 36%	192 51%	282 45%	79 43%	113 50%	105 49%	144 47%	120 50%	104 49%	243 46%
Not very important	13 1%	3 4% C	2 1%	2 0	4 2%	2 3%	5 1%	8 1%	2 1%	4 2%	2 1%	5 2%	2 1%	3 1%	8 2%
Not at all important	5 1%	0 -	1 1%	0 -	2 1%	2 3% C	1 0	4 1%	1 1%	2 1%	1 0	0 -	3 1%	1 0	1 0
Top2Box	982 98%	74 96%	178 98%	430 100% ADE	224 97%	76 95%	374 98%	608 98%	181 98%	219 97%	212 99%	303 98%	235 98%	208 98%	518 98%
Low2Box	18 2%	3 4% C	3 2%	2 0	6 3% C	4 5% C	6 2%	12 2%	3 2%	6 3%	3 1%	5 2%	5 2%	4 2%	9 2%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: all Respondents	1000	297	355	348	513	487	334	581	84*
Extremely important	508 51%	136 46%	175 49%	197 57% A	269 52%	239 49%	178 53%	280 48%	50 60%
Somewhat important	474 47%	157 53% C	172 48%	145 42%	233 45%	241 49%	150 45%	290 50%	33 39%
Not very important	13 1%	2 1%	6 2%	5 1%	7 1%	6 1%	6 2%	6 1%	1 1%
Not at all important	5 1%	2 1%	2 1%	1 0	4 1%	1 0	0 -	5 1%	0 -
Top2Box	982 98%	293 99%	347 98%	342 98%	502 98%	480 99%	328 98%	570 98%	83 99%
Low2Box	18 2%	4 1%	8 2%	6 2%	11 2%	7 1%	6 2%	11 2%	1 1%

Detailed Tables

Importance of Achieving good grades

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: all Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Extremely important	416 42%	26 34%	81 45%	196 45%	70 30%	43 54%	146 38%	270 44%	79 43%	88 39%	79 37%	133 43%	113 47%	85 40%	203 39%
Somewhat important	573 57%	49 64%	98 54%	232 54%	157 68%	37 46%	228 60%	345 56%	102 55%	133 59%	135 63%	173 56%	126 53%	126 59%	315 60%
Not very important	11 1%	2 3%	2 1%	4 1%	3 1%	0 -	6 2%	5 1%	3 2%	4 2%	1 0	2 1%	1 0	1 0	9 2%
Not at all important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Top2Box	989 99%	75 97%	179 99%	428 99%	227 99%	80 100%	374 98%	615 99%	181 98%	221 98%	214 100%	306 99%	239 100%	211 100%	518 98%
Low2Box	11 1%	2 3%	2 1%	4 1%	3 1%	0 -	6 2%	5 1%	3 2%	4 2%	1 0	2 1%	1 0	1 0	9 2%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: all Respondents	1000	297	355	348	513	487	334	581	84*
Extremely important	416 42%	112 38%	144 41%	160 46%	214 42%	202 41%	163 49%	216 37%	37 44%
Somewhat important	573 57%	177 60%	209 59%	187 54%	291 57%	282 58%	167 50%	359 62%	46 55%
Not very important	11 1%	8 3%	2 1%	1 0	8 2%	3 1%	4 1%	6 1%	1 1%
Not at all important	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -	0 -
Top2Box	989 99%	289 97%	353 99%	347 100%	505 98%	484 99%	330 99%	575 99%	83 99%
Low2Box	11 1%	8 3%	2 1%	1 0	8 2%	3 1%	4 1%	6 1%	1 1%

Detailed Tables

Satisfaction with child's Securing a good understanding of the basics: reading, writing and arithmetic

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Completely satisfied	508 51%	37 48%	101 56%	225 52%	100 43%	45 56%	183 48%	325 52%	90 49%	108 48%	114 53%	162 53%	121 50%	112 53%	264 50%
Somewhat satisfied	415 42%	37 48%	68 38%	169 39%	112 49%	29 36%	173 46%	242 39%	77 42%	97 43%	86 40%	128 42%	102 43%	83 39%	224 43%
Not very satisfied	67 7%	3 4%	10 6%	32 7%	16 7%	6 8%	22 6%	45 7%	16 9%	16 7%	11 5%	17 6%	14 6%	17 8%	32 6%
Not at all satisfied	9 1%	0 -	2 1%	5 1%	2 1%	0 -	2 1%	7 1%	1 1%	4 2%	3 1%	1 0	3 1%	0 -	6 1%
Don't know	1 0	0 -	0 -	1 0	0 -	0 -	0 -	1 0	0 -	0 -	1 0	0 -	0 -	0 -	1 0
Top2Box	923 92%	74 96%	169 93%	394 91%	212 92%	74 93%	356 94%	567 91%	167 91%	205 91%	200 93%	290 94%	223 93%	195 92%	488 93%
Low2Box	76 8%	3 4%	12 7%	37 9%	18 8%	6 8%	24 6%	52 8%	17 9%	20 9%	14 7%	18 6%	17 7%	17 8%	38 7%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Completely satisfied	508 51%	162 55%	168 47%	178 51%	251 49%	257 53%	253 76% GH	242 42% H	13 15%
Somewhat satisfied	415 42%	118 40%	161 45%	136 39%	219 43%	196 40%	76 23%	299 51% F	39 46% F
Not very satisfied	67 7%	16 5%	23 6%	28 8%	38 7%	29 6%	5 1%	38 7% F	24 29% FG
Not at all satisfied	9 1%	1 0	3 1%	5 1%	5 1%	4 1%	0 -	1 0	8 10% FG
Don't know	1 0	0 -	0 -	1 0	0 -	1 0	0 -	1 0	0 -
Top2Box	923 92%	280 94%	329 93%	314 90%	470 92%	453 93%	329 99% GH	541 93% H	52 62%
Low2Box	76 8%	17 6%	26 7%	33 9%	43 8%	33 7%	5 1%	39 7% F	32 38% FG

Detailed Tables

Satisfaction with child's Building the skills needed to get a good job

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Completely satisfied	295 30%	12 16%	58 32%	129 30%	69 30%	27 34%	100 26%	195 31%	57 31%	59 26%	63 29%	94 31%	83 35%	64 30%	144 27%
Somewhat satisfied	611 61%	54 70%	103 57%	266 62%	141 61%	47 59%	247 65%	364 59%	103 56%	150 67%	128 60%	190 62%	138 58%	131 62%	329 62%
Not very satisfied	65 7%	9 12%	13 7%	23 5%	15 7%	5 6%	22 6%	43 7%	17 9%	10 4%	15 7%	18 6%	11 5%	12 6%	39 7%
Not at all satisfied	14 1%	0 -	2 1%	9 2%	3 1%	0 -	5 1%	9 1%	2 1%	2 1%	6 3%	4 1%	5 2%	0 -	9 2%
Don't know	15 2%	2 3%	5 3%	5 1%	2 1%	1 1%	6 2%	9 1%	5 3%	4 2%	3 1%	2 1%	3 1%	5 2%	6 1%
Top2Box	906 91%	66 86%	161 89%	395 91%	210 91%	74 93%	347 91%	559 90%	160 87%	209 93%	191 89%	284 92%	221 92%	195 92%	473 90%
Low2Box	79 8%	9 12%	15 8%	32 7%	18 8%	5 6%	27 7%	52 8%	19 10%	12 5%	21 10%	22 7%	16 7%	12 6%	48 9%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Completely satisfied	295 30%	96 32%	97 27%	102 29%	134 26%	161 33%	158 47%	130 22%	7 8%
Somewhat satisfied	611 61%	175 59%	228 64%	208 60%	323 63%	288 59%	164 49%	401 69%	45 54%
Not very satisfied	65 7%	15 5%	23 6%	27 8%	37 7%	28 6%	10 3%	33 6%	22 26%
Not at all satisfied	14 1%	3 1%	2 1%	9 3%	9 2%	5 1%	0 -	5 1%	9 11%
Don't know	15 2%	8 3%	5 1%	2 1%	10 2%	5 1%	2 1%	12 2%	1 1%
Top2Box	906 91%	271 91%	325 92%	310 89%	457 89%	449 92%	322 96%	531 91%	52 62%
Low2Box	79 8%	18 6%	25 7%	36 10%	46 9%	33 7%	10 3%	38 7%	31 37%

Detailed Tables

Satisfaction with child's Building the skills necessary to have the option of attending university or college

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Completely satisfied	370 37%	21 27%	76 42% AD	166 38%	73 32%	34 43% A	141 37%	229 37%	61 33%	72 32%	87 40%	128 42% I	79 33%	73 34%	208 39%
Somewhat satisfied	537 54%	46 60%	95 52%	226 52%	131 57%	39 49%	208 55%	329 53%	104 57%	133 59% JK	105 49%	153 50%	138 58%	123 58%	268 51%
Not very satisfied	67 7%	8 10% B	6 3%	25 6%	22 10% B	6 8%	24 6%	43 7%	14 8%	13 6%	14 7%	23 7%	17 7%	10 5%	37 7%
Not at all satisfied	21 2%	2 3%	3 2%	12 3%	3 1%	1 1%	5 1%	16 3%	4 2%	7 3%	7 3%	3 1%	6 3%	3 1%	12 2%
Don't know	5 1%	0 -	1 1%	3 1%	1 0	0 -	2 1%	3 0	1 1%	0 -	2 1%	1 0	0 -	3 1%	2 0
Top2Box	907 91%	67 87%	171 94% AD	392 91%	204 89%	73 91%	349 92%	558 90%	165 90%	205 91%	192 89%	281 91%	217 90%	196 92%	476 90%
Low2Box	88 9%	10 13% B	9 5%	37 9%	25 11% B	7 9%	29 8%	59 10%	18 10%	20 9%	21 10%	26 8%	23 10%	13 6%	49 9%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Completely satisfied	370 37%	119 40%	120 34%	131 38%	173 34%	197 40% D	212 63% GH	156 27% H	2 2%
Somewhat satisfied	537 54%	159 54%	203 57%	175 50%	282 55%	255 52%	113 34%	384 66% FH	39 46% F
Not very satisfied	67 7%	12 4%	25 7%	30 9% A	44 9% E	23 5%	8 2%	35 6% F	24 29% FG
Not at all satisfied	21 2%	4 1%	7 2%	10 3%	10 2%	11 2%	0 -	3 1%	18 21% FG
Don't know	5 1%	3 1%	0 -	2 1%	4 1%	1 0	1 0	3 1%	1 1%
Top2Box	907 91%	278 94% C	323 91%	306 88%	455 89%	452 93% D	325 97% GH	540 93% H	41 49%
Low2Box	88 9%	16 5%	32 9%	40 11% A	54 11% E	34 7%	8 2%	38 7% F	42 50% FG

Detailed Tables

Satisfaction with child's Developing disciplined study habits

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Completely satisfied	248 25%	16 21%	45 25%	109 25%	55 24%	23 29%	86 23%	162 26%	48 26%	55 24%	53 25%	75 24%	62 26%	49 23%	131 25%
Somewhat satisfied	556 56%	40 52%	98 54%	237 55%	139 60%	42 53%	225 59%	331 53%	99 54%	129 57%	123 57%	170 55%	129 54%	118 56%	298 57%
Not very satisfied	161 16%	18 23%	31 17%	69 16%	32 14%	11 14%	61 16%	100 16%	32 17%	32 14%	32 15%	53 17%	37 15%	40 19%	80 15%
Not at all satisfied	33 3%	3 4%	7 4%	16 4%	3 1%	4 5%	8 2%	25 4%	4 2%	9 4%	7 3%	10 3%	11 5%	4 2%	18 3%
Don't know	2 0	0 -	0 -	1 0	1 0	0 -	0 -	2 0	1 1%	0 -	0 -	0 -	1 0	1 0	0 -
Top2Box	804 80%	56 73%	143 79%	346 80%	194 84%	65 81%	311 82%	493 80%	147 80%	184 82%	176 82%	245 80%	191 80%	167 79%	429 81%
Low2Box	194 19%	21 27%	38 21%	85 20%	35 15%	15 19%	69 18%	125 20%	36 20%	41 18%	39 18%	63 20%	48 20%	44 21%	98 19%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Completely satisfied	248 25%	80 27%	86 24%	82 24%	109 21%	139 29%	135 40%	108 19%	5 6%
Somewhat satisfied	556 56%	169 57%	206 58%	181 52%	278 54%	278 57%	177 53%	349 60%	29 35%
Not very satisfied	161 16%	40 13%	51 14%	70 20%	105 20%	56 11%	19 6%	108 19%	34 40%
Not at all satisfied	33 3%	7 2%	11 3%	15 4%	21 4%	12 2%	2 1%	15 3%	16 19%
Don't know	2 0	1 0	1 0	0 -	0 -	2 0	1 0	1 0	0 -
Top2Box	804 80%	249 84%	292 82%	263 76%	387 75%	417 86%	312 93%	457 79%	34 40%
Low2Box	194 19%	47 16%	62 17%	85 24%	126 25%	68 14%	21 6%	123 21%	50 60%

Detailed Tables

Satisfaction with child's Having the ability to work independently

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Completely satisfied	379 38%	30 39%	83 46% D	169 39% D	69 30%	28 35%	139 37%	240 39%	68 37%	79 35%	86 40%	117 38%	92 38%	82 39%	197 37%
Somewhat satisfied	513 51%	40 52%	80 44%	215 50%	131 57% B	47 59% B	207 54%	306 49%	98 53%	122 54%	106 49%	154 50%	121 50%	107 50%	276 52%
Not very satisfied	89 9%	5 6%	12 7%	40 9%	27 12%	5 6%	27 7%	62 10%	15 8%	18 8%	18 8%	33 11%	20 8%	21 10%	45 9%
Not at all satisfied	19 2%	2 3%	6 3%	8 2%	3 1%	0 -	7 2%	12 2%	3 2%	6 3%	5 2%	4 1%	7 3%	2 1%	9 2%
Top2Box	892 89%	70 91%	163 90%	384 89%	200 87%	75 94%	346 91%	546 88%	166 90%	201 89%	192 89%	271 88%	213 89%	189 89%	473 90%
Low2Box	108 11%	7 9%	18 10%	48 11%	30 13%	5 6%	34 9%	74 12%	18 10%	24 11%	23 11%	37 12%	27 11%	23 11%	54 10%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Completely satisfied	379 38%	104 35%	119 34%	156 45% AB	173 34%	206 42% D	192 57% GH	183 31% H	4 5%
Somewhat satisfied	513 51%	157 53%	195 55% C	161 46%	267 52%	246 51%	135 40%	325 56% F	52 62% F
Not very satisfied	89 9%	31 10%	34 10%	24 7%	60 12% E	29 6%	7 2%	66 11% F	16 19% FG
Not at all satisfied	19 2%	5 2%	7 2%	7 2%	13 3%	6 1%	0 -	7 1% F	12 14% FG
Top2Box	892 89%	261 88%	314 88%	317 91%	440 86%	452 93% D	327 98% GH	508 87% H	56 67%
Low2Box	108 11%	36 12%	41 12%	31 9%	73 14% E	35 7%	7 2%	73 13% F	28 33% FG

Detailed Tables

Satisfaction with child's Having the confidence to tackle school work without adult help

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Completely satisfied	361 36%	27 35%	84 46% DE	170 39% D	57 25%	23 29%	127 33%	234 38%	59 32%	66 29%	86 40% I	120 39% I	79 33%	85 40%	189 36%
Somewhat satisfied	498 50%	34 44%	83 46%	191 44%	137 60% ABC	53 66% ABC	216 57% G	282 45%	94 51%	129 57% JK	100 47%	148 48%	119 50%	102 48%	267 51%
Not very satisfied	117 12%	15 19% BE	7 4%	59 14% BE	32 14% BE	4 5%	30 8%	87 14% F	27 15%	22 10%	24 11%	33 11%	37 15%	22 10%	56 11%
Not at all satisfied	24 2%	1 1%	7 4%	12 3%	4 2%	0 -	7 2%	17 3%	4 2%	8 4%	5 2%	7 2%	5 2%	3 1%	15 3%
Top2Box	859 86%	61 79%	167 92% ACD	361 84%	194 84%	76 95% ACD	343 90% G	516 83%	153 83%	195 87%	186 87%	268 87%	198 83%	187 88%	456 87%
Low2Box	141 14%	16 21% BE	14 8%	71 16% BE	36 16% BE	4 5%	37 10%	104 17% F	31 17%	30 13%	29 13%	40 13%	42 18%	25 12%	71 13%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Completely satisfied	361 36%	80 27%	117 33%	164 47% AB	181 35%	180 37%	200 60% GH	155 27% H	6 7%
Somewhat satisfied	498 50%	167 56% C	182 51% C	149 43%	250 49%	248 51%	131 39%	332 57% FH	34 40%
Not very satisfied	117 12%	41 14% C	48 14% C	28 8%	68 13%	49 10%	3 1%	85 15% F	29 35% FG
Not at all satisfied	24 2%	9 3%	8 2%	7 2%	14 3%	10 2%	0 -	9 2% F	15 18% FG
Top2Box	859 86%	247 83%	299 84%	313 90% AB	431 84%	428 88%	331 99% GH	487 84% H	40 48%
Low2Box	141 14%	50 17% C	56 16% C	35 10%	82 16%	59 12%	3 1%	94 16% F	44 52% FG

Detailed Tables

Satisfaction with child's Achieving good grades

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Completely satisfied	455 46%	33 43%	94 52% D	208 48% D	77 33%	43 54% D	180 47%	275 44%	67 36%	94 42%	94 44%	161 52% HI	98 41%	103 49%	243 46%
Somewhat satisfied	470 47%	38 49%	80 44%	190 44%	128 56% BCE	34 43%	179 47%	291 47%	101 55% K	118 52% K	106 49% K	121 39%	121 50%	93 44%	248 47%
Not very satisfied	63 6%	5 6%	5 3%	28 6%	22 10% B	3 4%	16 4%	47 8% F	14 8%	10 4%	12 6%	22 7%	16 7%	14 7%	31 6%
Not at all satisfied	12 1%	1 1%	2 1%	6 1%	3 1%	0 -	5 1%	7 1%	2 1%	3 1%	3 1%	4 1%	5 2%	2 1%	5 1%
Top2Box	925 93%	71 92%	174 96% D	398 92%	205 89%	77 96%	359 94%	566 91%	168 91%	212 94%	200 93%	282 92%	219 91%	196 92%	491 93%
Low2Box	75 8%	6 8%	7 4%	34 8%	25 11% B	3 4%	21 6%	54 9%	16 9%	13 6%	15 7%	26 8%	21 9%	16 8%	36 7%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Completely satisfied	455 46%	157 53% BC	155 44%	143 41%	204 40%	251 52% D	262 78% GH	190 33% H	2 2%
Somewhat satisfied	470 47%	130 44%	170 48%	170 49%	260 51% E	210 43%	69 21%	363 62% FH	38 45% F
Not very satisfied	63 6%	8 3%	28 8% A	27 8% A	41 8% E	22 5%	3 1%	26 4% F	34 40% FG
Not at all satisfied	12 1%	2 1%	2 1%	8 2%	8 2%	4 1%	0 -	2 0	10 12% FG
Top2Box	925 93%	287 97% BC	325 92%	313 90%	464 90%	461 95% D	331 99% GH	553 95% H	40 48%
Low2Box	75 8%	10 3%	30 8% A	35 10% A	49 10% E	26 5%	3 1%	28 5% F	44 52% FG

Detailed Tables

Agreement with :The school standards and curriculum are getting tougher, making it more difficult for my child to keep up.

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Agree strongly	172 17%	3 4%	22 12%	118 27%	22 10%	7 9%	42 11%	130 21%	44 24%	42 19%	27 13%	50 16%	52 22%	35 17%	82 16%
Somewhat agree	266 27%	17 22%	31 17%	136 31%	61 27%	21 26%	101 27%	165 27%	45 24%	59 26%	65 30%	79 26%	74 31%	57 27%	127 24%
Somewhat disagree	383 38%	35 45%	83 46%	124 29%	106 46%	35 44%	163 43%	220 35%	64 35%	81 36%	86 40%	123 40%	84 35%	77 36%	216 41%
Disagree strongly	172 17%	22 29%	42 23%	52 12%	39 17%	17 21%	73 19%	99 16%	30 16%	42 19%	35 16%	54 18%	28 12%	42 20%	98 19%
Don't know	7 1%	0 -	3 2%	2 0	2 1%	0 -	1 0	6 1%	1 1%	1 0	2 1%	2 1%	2 1%	1 0	4 1%
Top2Box	438 44%	20 26%	53 29%	254 59%	83 36%	28 35%	143 38%	295 48%	89 48%	101 45%	92 43%	129 42%	126 53%	92 43%	209 40%
Low2Box	555 56%	57 74%	125 69%	176 41%	145 63%	52 65%	236 62%	319 51%	94 51%	123 55%	121 56%	177 57%	112 47%	119 56%	314 60%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Agree strongly	172 17%	48 16%	55 15%	69 20%	81 16%	91 19%	31 9%	103 18%	38 45%
Somewhat agree	266 27%	71 24%	91 26%	104 30%	128 25%	138 28%	65 19%	178 31%	23 27%
Somewhat disagree	383 38%	117 39%	141 40%	125 36%	199 39%	184 38%	140 42%	225 39%	18 21%
Disagree strongly	172 17%	59 20%	67 19%	46 13%	100 19%	72 15%	93 28%	74 13%	5 6%
Don't know	7 1%	2 1%	1 0	4 1%	5 1%	2 0	5 1%	1 0	0 -
Top2Box	438 44%	119 40%	146 41%	173 50%	209 41%	229 47%	96 29%	281 48%	61 73%
Low2Box	555 56%	176 59%	208 59%	171 49%	299 58%	256 53%	233 70%	299 51%	23 27%

Detailed Tables

Agreement with :The school standards and curriculum are getting tougher, making it more difficult for my child to keep up.

Proportions/Mean: Columns Tested (5% risk level) - A/B

	Total	Elementary School	Intermediate or High School
		A	B
Base: All Respondents	1000	531	469
Agree strongly	172 17%	80 15%	92 20%
Somewhat agree	266 27%	125 24%	141 30%
Somewhat disagree	383 38%	218 41%	165 35%
Disagree strongly	172 17%	105 20%	67 14%
Don't know	7 1%	3 1%	4 1%
Top2Box	438 44%	205 39%	233 50%
Low2Box	555 56%	323 61%	232 49%

Detailed Tables

Agreement with :The school is spending enough time teaching my child the basics of reading, writing and arithmetic.

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Agree strongly	235 24%	17 22%	47 26%	101 23%	51 22%	19 24%	87 23%	148 24%	40 22%	47 21%	50 23%	82 27%	61 25%	42 20%	128 24%
Somewhat agree	480 48%	40 52%	87 48%	194 45%	119 52%	40 50%	184 48%	296 48%	94 51%	108 48%	115 53%	137 44%	116 48%	109 51%	242 46%
Somewhat disagree	182 18%	13 17%	24 13%	85 20%	51 22% BE	9 11%	73 19%	109 18%	31 17%	39 17%	29 13%	67 22% J	40 17%	40 19%	100 19%
Disagree strongly	101 10%	7 9% D	22 12% D	52 12% D	8 3%	12 15% D	34 9%	67 11%	19 10%	30 13% K	20 9%	22 7%	21 9%	21 10%	57 11%
Don't know	2 0	0 -	1 1%	0 -	1 0	0 -	2 1%	0 -	0 -	1 0	1 0	0 -	2 1% N	0 -	0 -
Top2Box	715 72%	57 74%	134 74%	295 68%	170 74%	59 74%	271 71%	444 72%	134 73%	155 69%	165 77%	219 71%	177 74%	151 71%	370 70%
Low2Box	283 28%	20 26%	46 25%	137 32%	59 26%	21 26%	107 28%	176 28%	50 27%	69 31%	49 23%	89 29%	61 25%	61 29%	157 30%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Agree strongly	235 24%	82 28% C	92 26% C	61 18%	125 24%	110 23%	100 30% GH	122 21%	12 14%
Somewhat agree	480 48%	131 44%	171 48%	178 51%	232 45%	248 51%	156 47% H	299 51% H	25 30%
Somewhat disagree	182 18%	57 19%	65 18%	60 17%	103 20%	79 16%	51 15%	114 20%	17 20%
Disagree strongly	101 10%	26 9%	27 8%	48 14% AB	52 10%	49 10%	27 8%	44 8%	30 36% FG
Don't know	2 0	1 0	0 -	1 0	1 0	1 0	0 -	2 0	0 -
Top2Box	715 72%	213 72%	263 74%	239 69%	357 70%	358 74%	256 77% H	421 72% H	37 44%
Low2Box	283 28%	83 28%	92 26%	108 31%	155 30%	128 26%	78 23%	158 27%	47 56% FG

Detailed Tables

Agreement with :My child needs to stay ahead of child's grade, not just keep up with child's peers

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N * small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Agree strongly	202 20%	17 22% E	36 20%	95 22% E	46 20% E	8 10%	77 20%	125 20%	34 18%	38 17%	48 22%	68 22%	55 23%	40 19%	103 20%
Somewhat agree	441 44%	34 44%	85 47%	191 44%	100 43%	31 39%	180 47%	261 42%	81 44%	104 46%	93 43%	135 44%	115 48%	97 46%	218 41%
Somewhat disagree	277 28%	20 26%	44 24%	105 24%	72 31%	36 45% ABCD	97 26%	180 29%	48 26%	69 31%	58 27%	82 27%	57 24%	66 31%	150 28%
Disagree strongly	73 7%	6 8%	14 8%	39 9% D	10 4%	4 5%	23 6%	50 8%	20 11%	14 6%	13 6%	20 6%	13 5%	9 4%	49 9% M
Don't know	7 1%	0 -	2 1%	2 0	2 1%	1 1%	3 1%	4 1%	1 1%	0 -	3 1%	3 1%	0 -	0 -	7 1%
Top2Box	643 64%	51 66% E	121 67% E	286 66% E	146 63% E	39 49%	257 68%	386 62%	115 63%	142 63%	141 66%	203 66%	170 71% N	137 65%	321 61%
Low2Box	350 35%	26 34%	58 32%	144 33%	82 36%	40 50% ABCD	120 32%	230 37%	68 37%	83 37%	71 33%	102 33%	70 29%	75 35%	199 38% L

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Agree strongly	202 20%	59 20% B	50 14%	93 27% AB	95 19%	107 22%	95 28% G	83 14%	24 29% G
Somewhat agree	441 44%	118 40%	170 48% A	153 44%	217 42%	224 46%	149 45%	263 45%	29 35%
Somewhat disagree	277 28%	93 31% C	106 30% C	78 22%	154 30%	123 25%	67 20%	184 32% F	26 31% F
Disagree strongly	73 7%	24 8%	26 7%	23 7%	43 8%	30 6%	21 6%	48 8%	4 5%
Don't know	7 1%	3 1%	3 1%	1 0	4 1%	3 1%	2 1%	3 1%	1 1%
Top2Box	643 64%	177 60%	220 62%	246 71% AB	312 61%	331 68% D	244 73% G	346 60%	53 63%
Low2Box	350 35%	117 39% C	132 37% C	101 29%	197 38% E	153 31%	88 26%	232 40% F	30 36%

Detailed Tables

Agreement with :My child needs to stay ahead of child's grade, not just keep up with child's peers

Proportions/Mean: Columns Tested (5% risk level) - A/B

	Total	Elementary School	Intermediate or High School
		A	B
Base: All Respondents	1000	531	469
Agree strongly	202 20%	84 16%	118 25% A
Somewhat agree	441 44%	237 45%	204 43%
Somewhat disagree	277 28%	165 31% B	112 24%
Disagree strongly	73 7%	40 8%	33 7%
Don't know	7 1%	5 1%	2 0
Top2Box	643 64%	321 60%	322 69% A
Low2Box	350 35%	205 39% B	145 31%

Detailed Tables

Agreement with :If it became necessary, my child would be able to get one-on-one assistance in the classroom or after school.

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All Respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Agree strongly	330 33%	20 26%	65 36% C	114 26%	102 44% AC	29 36%	110 29%	220 35% F	67 36%	81 36%	70 33%	89 29%	95 40% N	74 35%	155 29%
Somewhat agree	387 39%	33 43%	69 38%	162 38%	92 40%	31 39%	176 46% G	211 34%	58 32%	77 34%	83 39%	142 46% HI	90 38%	70 33%	220 42% M
Somewhat disagree	158 16%	13 17%	28 15% D	85 20% D	21 9%	11 14%	62 16%	96 15%	38 21% K	35 16%	29 13%	41 13%	27 11%	45 21% L	82 16%
Disagree strongly	115 12%	10 13%	16 9%	65 15% BD	15 7%	9 11%	28 7%	87 14% F	18 10%	29 13%	32 15%	33 11%	24 10%	22 10%	65 12%
Don't know	10 1%	1 1%	3 2%	6 1%	0 -	0 -	4 1%	6 1%	3 2%	3 1%	1 0	3 1%	4 2%	1 0	5 1%
Top2Box	717 72%	53 69%	134 74% C	276 64%	194 84% ABC	60 75%	286 75%	431 70%	125 68%	158 70%	153 71%	231 75%	185 77% M	144 68%	375 71%
Low2Box	273 27%	23 30% D	44 24% D	150 35% BD	36 16%	20 25%	90 24%	183 30% F	56 30%	64 28%	61 28%	74 24%	51 21%	67 32% L	147 28%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All Respondents	1000	297	355	348	513	487	334	581	84*
Agree strongly	330 33%	85 29%	121 34%	124 36%	177 35%	153 31%	97 29%	199 34%	33 39%
Somewhat agree	387 39%	120 40%	131 37%	136 39%	188 37%	199 41%	150 45% GH	218 38% H	19 23%
Somewhat disagree	158 16%	44 15%	60 17%	54 16%	81 16%	77 16%	46 14%	93 16%	19 23% F
Disagree strongly	115 12%	44 15% C	39 11%	32 9%	60 12%	55 11%	38 11%	65 11%	12 14%
Don't know	10 1%	4 1%	4 1%	2 1%	7 1%	3 1%	3 1%	6 1%	1 1%
Top2Box	717 72%	205 69%	252 71%	260 75%	365 71%	352 72%	247 74% H	417 72%	52 62%
Low2Box	273 27%	88 30%	99 28%	86 25%	141 27%	132 27%	84 25%	158 27%	31 37% F

Detailed Tables

For the most part, do you believe that your child is ahead of grade level, achieving right at the expectations of the grade level, or behind the grade level?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Ahead of grade	334 33%	28 36%	68 38%	147 34%	68 30%	23 29%	142 37% G	192 31%	40 22%	67 30%	73 34% H	127 41% HI	67 28%	71 33%	190 36% L
Right at grade level	581 58%	43 56%	100 55%	237 55%	149 65% C	52 65%	219 58%	362 58%	125 68% JK	140 62% K	121 56%	163 53%	146 61%	127 60%	295 56%
Behind grade level	84 8%	6 8%	13 7%	47 11% D	13 6%	5 6%	19 5%	65 10% F	19 10% K	18 8%	21 10%	17 6%	27 11%	14 7%	41 8%
(DK/NS)	1 0	0 -	0 -	1 0	0 -	0 -	0 -	1 0	0 -	0 -	0 -	1 0	0 -	0 -	1 0

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All respondents	1000	297	355	348	513	487	334	581	84*
Ahead of grade	334 33%	104 35%	106 30%	124 36%	174 34%	160 33%	334 100% GH	0 -	0 -
Right at grade level	581 58%	175 59%	221 62% C	185 53%	286 56%	295 61%	0 -	581 100% FH	0 -
Behind grade level	84 8%	17 6%	28 8%	39 11% A	52 10% E	32 7%	0 -	0 -	84 100% FG
(DK/NS)	1 0	1 0	0 -	0 -	1 0	0 -	0 -	0 -	0 -

Detailed Tables

In your opinion, what is the one thing you can do most as a parent to help your child succeed in school?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Encourage them/ offer them support	390 39%	26 34%	66 36%	154 36%	104 45% C	40 50% ABC	141 37%	249 40%	67 36%	81 36%	92 43%	125 41%	85 35%	92 43%	202 38%
Be involved in their education	198 20%	26 34% BCD	33 18%	94 22% D	27 12%	18 23% D	63 17%	135 22% F	31 17%	50 22%	37 17%	66 21%	54 23%	44 21%	96 18%
Help them with their work/ be a resource for them	188 19%	15 19%	33 18%	91 21% E	40 17%	9 11%	79 21%	109 18%	40 22% K	47 21% K	38 18%	43 14%	55 23%	34 16%	99 19%
Teach them positive habits/ behavior	76 8%	1 1%	11 6%	28 6%	32 14% ABCE	4 5%	38 10% G	38 6%	11 6%	18 8%	14 7%	30 10%	15 6%	15 7%	45 9%
Provide a good home environment/ atmosphere for learning	48 5%	3 4%	12 7%	24 6%	7 3%	2 3%	18 5%	30 5%	8 4%	8 4%	12 6%	18 6%	10 4%	8 4%	29 6%
Listen to them	30 3%	1 1%	9 5%	9 2%	8 3%	3 4%	10 3%	20 3%	4 2%	12 5% K	6 3%	6 2%	5 2%	9 4%	15 3%
Read with/ to them	29 3%	4 5% DE	14 8% CDE	9 2%	2 1%	0 -	12 3%	17 3%	9 5%	5 2%	9 4%	6 2%	5 2%	3 1%	20 4%
Tutoring/ supplemental learning	16 2%	0 -	0 -	13 3% B	2 1%	1 1%	6 2%	10 2%	5 3%	1 0	3 1%	7 2%	2 1%	2 1%	11 2%
Other	17 2%	0 -	2 1%	7 2%	5 2%	3 4%	6 2%	11 2%	7 4% I	1 0	3 1%	5 2%	7 3%	3 1%	7 1%
Nothing	2 0	0 -	0 -	0 -	2 1%	0 -	1 0	1 0	1 1%	1 0	0 -	0 -	0 -	1 0	0 -
(DK/NS)	6 1%	1 1%	1 1%	3 1%	1 0	0 -	6 2% G	0 -	1 1%	1 0	1 0	2 1%	2 1%	1 0	3 1%

Detailed Tables

In your opinion, what is the one thing you can do most as a parent to help your child succeed in school?

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H

* small base

	total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
		1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All respondents	1000	297	355	348	513	487	334	581	84*
Encourage them/ offer them support	390 39%	111 37%	141 40%	138 40%	204 40%	186 38%	129 39%	231 40%	29 35%
Be involved in their education	198 20%	55 19%	67 19%	76 22%	103 20%	95 20%	65 19%	117 20%	16 19%
Help them with their work/ be a resource for them	188 19%	73 25% C	69 19% C	46 13%	97 19%	91 19%	53 16%	114 20%	21 25%
Teach them positive habits/ behavior	76 8%	16 5%	28 8%	32 9%	40 8%	36 7%	27 8%	46 8%	3 4%
Provide a good home environment/ atmosphere for learning	48 5%	8 3%	18 5%	22 6% A	23 4%	25 5%	22 7%	25 4%	1 1%
Listen to them	30 3%	8 3%	7 2%	15 4%	12 2%	18 4%	15 4%	14 2%	1 1%
Read with/ to them	29 3%	15 5% C	9 3%	5 1%	14 3%	15 3%	12 4%	12 2%	5 6% G
Tutoring/ supplemental learning	16 2%	3 1%	7 2%	6 2%	8 2%	8 2%	5 1%	8 1%	3 4%
Other	17 2%	6 2%	6 2%	5 1%	8 2%	9 2%	4 1%	10 2%	3 4%
Nothing	2 0	0 -	2 1%	0 -	2 0	0 -	0 -	1 0	1 1% F
(DK/NS)	6 1%	2 1%	1 0	3 1%	2 0	4 1%	2 1%	3 1%	1 1%

Detailed Tables

On average, how much time each day, does your child spend completing homework?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Less than half an hour	277 28%	23 30%	58 32% E	122 28%	58 25%	16 20%	88 23%	189 30% F	52 28%	64 28%	65 30%	76 25%	69 29%	57 27%	148 28%
Half to one hour	462 46%	41 53%	76 42%	181 42%	127 55% BC	37 46%	193 51% G	269 43%	89 48%	101 45%	93 43%	145 47%	117 49%	88 42%	247 47%
Between one to three hours	251 25%	13 17%	47 26%	120 28% AD	45 20%	26 33% AD	93 24%	158 25%	41 22%	59 26%	54 25%	83 27%	52 22%	62 29%	129 24%
More than three hours	10 1%	0 -	0 -	9 2% D	0 -	1 1%	6 2%	4 1%	2 1%	1 0	3 1%	4 1%	2 1%	5 2% N	3 1%

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All respondents	1000	297	355	348	513	487	334	581	84*
Less than half an hour	277 28%	104 35% BC	89 25%	84 24%	171 33% E	106 22%	118 35% G	131 23%	27 32%
Half to one hour	462 46%	147 49% C	174 49% C	141 41%	245 48%	217 45%	137 41%	289 50% F	36 43%
Between one to three hours	251 25%	46 15% A	90 25% A	115 33% AB	93 18%	158 32% D	75 22%	156 27%	20 24%
More than three hours	10 1%	0 -	2 1%	8 2% A	4 1%	6 1%	4 1%	5 1%	1 1%

Detailed Tables

And about how much time, in an average day, would you, or another adult in your home, spend working with your child on homework? Would you say you spend, less than 30 minutes each day, 30 to 60 minutes, between 1 and 3 hours, or more than three hours a day?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E - F/G - H/I/J/K - L/M/N

* small base

		REGION					GENDER OF PARENT		HH INCOME				EDUCATION		
	Total	BC	Pra	Ont	Que	Atl	Male	Female	<40K	40K-59K	60K-79K	80K+	<=HS	Some Coll/Univ	Coll/Univ Grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1000	77*	181	432	230	80*	380	620	184	225	215	308	240	212	527
Less than half an hour	644 64%	52 68%	129 71% DE	278 64%	138 60%	47 59%	238 63%	406 65%	119 65%	130 58%	137 64%	210 68% I	154 64%	134 63%	343 65%
Half to one hour	291 29%	22 29%	41 23%	128 30%	78 34% B	22 28%	122 32%	169 27%	52 28%	75 33%	65 30%	84 27%	68 28%	65 31%	151 29%
Between one to three hours	64 6%	3 4%	11 6%	25 6%	14 6%	11 14% ABCD	20 5%	44 7%	13 7%	20 9% K	13 6%	14 5%	17 7%	13 6%	33 6%
(DK/NS)	1 0	0 -	0 -	1 0	0 -	0 -	0 -	1 0	0 -	0 -	0 -	0 -	1 0	0 -	0 -

		SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT		
	total	1-4	5-7	8-11	Male	Female	Ahead of grade	Right at grade level	Behind grade level
		A	B	C	D	E	F	G	H
Base: All respondents	1000	297	355	348	513	487	334	581	84*
Less than half an hour	644 64%	155 52%	217 61% A	272 78% AB	350 68% E	294 60%	254 76% GH	345 59%	44 52%
Half to one hour	291 29%	113 38% C	112 32% C	66 19%	135 26%	156 32% D	67 20%	191 33% F	33 39% F
Between one to three hours	64 6%	29 10% C	25 7% C	10 3%	27 5%	37 8%	12 4%	45 8% F	7 8%
(DK/NS)	1 0	0 -	1 0	0 -	1 0	0 -	1 0	0 -	0 -