

**In what room of your home is your child doing homework most often ?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ grad	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
His/her bedroom	171 16%	28 21% CF	13 13%	9 11%	69 17% F	48 20% CF	4 5%	38 19%	133 16%	64 16%	76 17%	32 18%	42 14%	31 17%	98 17%
Living room	68 6%	11 8% E	4 3%	7 10% BE	32 8% E	6 3% E	8 10%	13 6%	55 7%	36 9% K	25 6% K	6 4%	27 9% N	13 7%	28 5%
Dining room	230 22%	20 15%	22 21%	20 27% AD	76 19% AD	70 29% AD	22 28% A	57 28% H	173 21%	100 24% K	102 22% K	28 16% K	77 26% M	32 17%	121 22%
Family room	36 3%	7 5%	2 2%	2 2%	19 5%	5 2%	1 2%	5 3%	30 4%	8 2%	12 3%	16 9% IJ	4 1%	7 4%	25 4% L
Kitchen	473 45%	60 45%	57 54%	33 44%	180 44%	102 43%	42 52%	75 37%	399 47% G	185 45%	213 47%	75 44%	131 44%	94 51%	249 44%
Playroom	2 0	0 -	0 -	0 -	2 1%	0 -	0 -	0 -	2 0	0 -	0 -	2 1% IJ	1 0	0 -	1 0
Basement	5 1%	0 -	0 -	1 2% D	1 0	3 1%	0 -	2 1%	4 0	4 1%	2 0	0 -	1 0	1 1%	3 1%
Home office	29 3%	3 2%	2 2%	1 2%	19 5% E	3 1%	1 2%	6 3%	23 3%	9 2%	13 3%	7 4%	8 3%	4 2%	18 3%
Other	13 1%	3 2%	2 2%	1 1%	6 1%	2 1%	0 -	4 2%	9 1%	3 1%	6 1%	4 3%	3 1%	0 -	11 2%
None, child does homework at school	10 1%	3 2%	1 1%	1 1%	3 1%	1 0	1 2%	0 0	10 1%	4 1%	5 1%	1 1%	3 1%	1 1%	6 1%
(DK/NS)	2 0	0 -	1 1% D	0 1% D	0 -	0 -	0 -	0 -	2 0	0 0	1 0	0 -	0 -	1 1%	0 0

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Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L  
 \* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
His/her bedroom	171 16%	12 4%	46 14%	114 27%	80 15%	92 19%	75 19%	84 15%	12 13%	6 16%	153 16%	58 9%	114 27%
Living room	68 6%	17 6%	27 8%	24 6%	32 6%	36 7%	35 9%	30 6%	2 3%	1 3%	63 7%	44 7%	24 6%
Dining room	230 22%	78 28%	75 22%	77 18%	122 22%	108 22%	86 21%	122 22%	22 25%	6 15%	212 23%	153 25%	77 18%
Family room	36 3%	8 3%	11 3%	17 4%	19 3%	17 3%	13 3%	21 4%	2 2%	0 -	31 3%	19 3%	17 4%
Kitchen	473 45%	156 55%	166 49%	151 36%	261 48%	212 43%	161 40%	267 49%	45 51%	21 54%	430 46%	322 52%	151 36%
Playroom	2 0	1 0	0 -	1 0	1 0	1 0	1 0	1 0	0 -	0 -	2 0	1 0	1 0
Basement	5 1%	0 -	1 0	4 1%	1 0	4 1%	2 1%	3 1%	0 -	0 1%	4 0	1 0	4 1%
Home office	29 3%	2 1%	3 1%	25 6%	11 2%	18 4%	17 4%	8 1%	4 5%	1 3%	26 3%	5 1%	25 6%
Other	13 1%	1 0	6 2%	6 2%	9 2%	5 1%	7 2%	5 1%	1 2%	2 5%	10 1%	7 1%	6 2%
None, child does homework at school	10 1%	6 2%	2 1%	2 1%	9 2%	1 0	4 1%	7 1%	0 -	1 3%	9 1%	8 1%	2 1%
(DK/NS)	2 0	2 1%	0 -	0 -	0 -	2 0	1 0	0 -	0 -	0 -	2 0	2 0	0 -

**What is the surrounding environment/noise condition like, most often when your child does homework?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: Child does homework at home	1030	98	86	181	366	239	60	196	834	404	457	169	296	180	554
Weighted	1030	131*	104*	74	403	238	79*	200	830	408	451	171	293	183	554
TV is on	197 19%	24 18%	19 19%	20 27% DE	77 19%	41 17%	16 20%	37 19%	160 19%	82 20%	87 19%	29 17%	65 22%	39 21%	94 17%
Music is on	110 11%	13 10%	7 7%	7 9%	52 13%	25 10%	7 8%	22 11%	88 11%	38 9%	49 11%	24 14%	27 9%	23 13%	60 11%
Pets are making noise	10 1%	1 1%	2 2% D	1 1%	1 0	3 1%	1 2%	2 1%	8 1%	3 1%	4 1%	3 2%	3 1%	3 1%	5 1%
People are talking	202 20%	31 23%	27 26%	18 24%	72 18%	45 19%	11 13%	32 16%	170 21%	76 19%	96 21%	30 17%	45 15%	44 24% L	113 20%
Room is quiet	508 49%	62 47%	47 45%	29 39%	202 50% C	125 52% C	45 57% C	106 53%	402 48%	209 51%	214 47%	86 50%	154 52% M	73 40% L	282 51% M
(DK/NS)	2 0	0 -	1 1% D	0 1% D	0 -	0 -	0 -	0 -	2 0	0 0	1 0	0 -	0 -	1 1%	0 0

**What is the surrounding environment/noise condition like, most often when your child does homework?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: Child does homework at home	1030	276	340	414	530	500	393	550	86	34	936	616	414
Weighted	1030	276	335	419	536	494	398	542	89*	38*	933	611	419
TV is on	197 19%	38 14%	67 20%	92 22% A	91 17%	106 21%	67 17%	114 21%	16 18%	3 7%	185 20%	105 17%	92 22%
Music is on	110 11%	11 4%	16 5%	83 20% AB	47 9%	64 13% D	44 11%	52 10%	14 16%	5 12%	102 11%	27 4%	83 20% K
Pets are making noise	10 1%	2 1%	6 2%	2 1%	5 1%	5 1%	1 0	8 1%	1 2%	0 -	9 1%	8 1%	2 1%
People are talking	202 20%	68 25% C	65 19%	69 17%	103 19%	99 20%	83 21%	101 19%	18 21%	8 22%	182 19%	133 22% L	69 17%
Room is quiet	508 49%	156 56% C	181 54% C	172 41%	290 54% E	218 44%	202 51%	267 49%	39 44%	22 59%	454 49%	336 55% L	172 41%
(DK/NS)	2 0	2 1%	0 -	0 -	0 -	2 0	1 0	0 -	0 -	0 -	2 0	2 0	0 -

**And thinking about when your child does homework, is he/she typically...**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: Child does homework at home	1030	98	86	181	366	239	60	196	834	404	457	169	296	180	554
Weighted	1030	131*	104*	74	403	238	79*	200	830	408	451	171	293	183	554
Alone	113 11%	16 12%	8 8%	7 9%	41 10%	37 15%	4 5%	30 15%	84 10%	37 9%	50 11%	26 15%	35 12%	16 9%	62 11%
With a parent beside him/her	333 32%	42 32%	34 33%	20 28%	108 27%	105 44%	25 32%	59 30%	274 33%	135 33%	152 34%	46 27%	106 36%	60 33%	168 30%
With a parent nearby, but not in the same room	510 50%	67 51%	53 51%	42 56%	229 57%	73 31%	46 58%	97 49%	413 50%	207 51%	218 48%	84 49%	134 46%	90 49%	286 52%
With his/her siblings in the room	66 6%	5 4%	7 7%	4 6%	22 5%	23 10%	4 5%	13 6%	53 6%	26 6%	27 6%	13 8%	19 6%	14 8%	33 6%
With friends	6 1%	1 1%	0 -	0 -	3 1%	1 0	0 -	1 1%	5 1%	2 1%	2 1%	1 1%	0 -	1 1%	5 1%
(DK/NS)	2 0	0 -	1 1%	1 1%	0 -	0 -	0 -	0 0	2 0	0 0	2 0	0 -	0 -	2 1%	0 0

**And thinking about when your child does homework, is he/she typically...**

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

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	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: Child does homework at home	1030	276	340	414	530	500	393	550	86	34	936	616	414
Weighted	1030	276	335	419	536	494	398	542	89*	38*	933	611	419
Alone	113 11%	8 3%	23 7%	82 20%	49 9%	64 13%	61 15%	43 8%	10 11%	4 9%	101 11%	31 5%	82 20%
		A	AB				G					K	L
With a parent beside him/her	333 32%	155 56%	125 37%	54 13%	196 37%	137 28%	98 25%	198 37%	37 42%	10 28%	304 33%	280 46%	54 13%
		BC	C		E		H	F	F			L	
With a parent nearby, but not in the same room	510 50%	98 35%	168 50%	244 58%	258 48%	252 51%	210 53%	265 49%	35 39%	22 58%	460 49%	266 43%	244 58%
			A	AB			H					K	
With his/her siblings in the room	66 6%	14 5%	18 5%	33 8%	28 5%	37 8%	27 7%	34 6%	5 5%	2 6%	62 7%	32 5%	33 8%
With friends	6 1%	0 -	1 0	5 1%	4 1%	2 0	2 1%	1 0	2 3%	0 -	6 1%	1 0	5 1%
									G				
(DK/NS)	2 0	2 1%	0 -	0 0	0 0	2 0	1 0	0 0	0 -	0 -	2 0	2 0	0 0

. On average, how many minutes a week do you provide your child with homework support?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
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		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
NONE AT ALL	39 4%	5 4%	7 7% D	3 4%	7 2%	16 7% D	1 2%	6 3%	33 4%	13 3%	17 4%	9 5%	14 5%	9 5%	16 3%
1 to 60	533 51%	72 54%	47 45%	47 63% BDEF	217 53%	112 47%	38 48%	104 52%	429 51%	202 49%	236 52%	95 55%	142 48%	93 51%	297 53%
61 to 120	166 16%	19 14%	13 13%	11 14%	68 17%	41 17%	14 18%	36 18%	130 16%	62 15%	73 16%	30 18%	42 14%	34 18%	91 16%
121 to 180	130 12%	16 12%	14 14%	7 9%	47 12%	35 15%	11 13%	23 12%	107 13%	60 15%	59 13% K	11 6% K	43 15%	22 12%	65 12%
181 to 240	52 5%	5 4%	7 7%	2 3%	22 5%	11 5%	4 5%	7 3%	45 5%	21 5%	19 4%	12 7%	15 5%	9 5%	28 5%
241 to 300	65 6%	5 4%	10 9%	4 5%	21 5%	18 8%	8 10%	12 6%	54 6%	25 6%	30 7%	11 6%	20 7%	12 7%	34 6%
301 to 360	17 2%	3 2%	1 1%	0 -	11 3% CE	1 0	1 2%	5 2%	13 2%	12 3% J	3 1%	2 1%	6 2%	0 -	12 2%
361 to 420	9 1%	1 1%	1 1%	0 -	4 1%	1 0	1 2%	1 1%	8 1%	5 1%	5 1%	0 -	3 1%	1 1%	5 1%
421 to 480	1 0	0 -	0 -	0 -	1 0	0 -	0 -	0 -	1 0	0 -	1 0	0 -	0 -	1 1%	0 -
481 to 540	5 0	0 -	0 -	0 -	2 1%	1 0	1 2%	0 -	5 1%	2 1%	2 0	0 -	1 0	0 -	4 1%
541 to 600	6 1%	1 1%	1 1%	0 1%	1 0	2 1%	0 -	1 1%	5 1%	4 1%	2 0	0 -	6 2% N	0 -	0 0
(DK/NS)	16 2%	5 4%	2 2%	2 2%	4 1%	2 1%	0 -	5 2%	11 1%	5 1%	9 2%	2 1%	5 2%	1 1%	10 2%

**On average, how many minutes a week do you provide your child with homework support?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
<b>Summary</b>															
Mean	107.7	102.5	119.7	79.3	106.1	111.9	122.4	103.5	108.6	115.3	105.3	95.2	120.9	98.4	103.8
			C		C	C	C			K			MN		
Standard Deviation	103.4	103.7	108.4	85.3	103.8	102.2	110.0	100.3	104.2	111.1	101.3	87.2	118.4	90.3	98.4
Standard Error	3.3	10.8	12.2	6.5	5.5	6.9	14.2	7.3	3.7	5.6	4.9	6.9	7.1	6.9	4.3
Median	60.0	60.0	75.0	60.0	60.0	60.0	90.0	60.0	60.0	60.0	60.0	60.0	60.0	60.0	60.0

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		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
NONE AT ALL	39 4%	6 2%	6 2%	27 7%	16 3%	23 5%	25 6%	12 2%	2 3%	2 6%	34 4%	12 2%	27 7%
1 to 60	533 51%	117 41%	168 50%	248 59%	270 49%	264 53%	228 57%	267 49%	38 42%	19 49%	478 51%	285 46%	248 59%
61 to 120	166 16%	62 22%	45 13%	59 14%	90 17%	76 15%	51 13%	103 19%	13 14%	2 4%	157 17%	107 17%	59 14%
121 to 180	130 12%	53 19%	47 14%	30 7%	76 14%	54 11%	43 11%	73 13%	14 15%	7 18%	116 12%	100 16%	30 7%
181 to 240	52 5%	12 4%	26 8%	13 3%	25 5%	27 5%	16 4%	30 5%	6 6%	6 15%	45 5%	38 6%	13 3%
241 to 300	65 6%	22 8%	25 7%	18 4%	34 6%	31 6%	19 5%	37 7%	9 11%	2 6%	61 7%	47 8%	18 4%
301 to 360	17 2%	1 0	7 2%	9 2%	13 2%	5 1%	7 2%	8 1%	2 2%	1 3%	16 2%	8 1%	9 2%
361 to 420	9 1%	3 1%	3 1%	3 1%	7 1%	2 0	4 1%	3 1%	2 3%	0 -	9 1%	7 1%	3 1%
421 to 480	1 0	0 -	0 -	1 0	0 -	1 0	0 -	1 0	0 -	0 -	0 -	0 -	1 0
481 to 540	5 0	1 0	0 -	3 1%	2 0	2 0	1 0	3 1%	0 -	0 -	5 0	1 0	3 1%
541 to 600	6 1%	2 1%	2 1%	2 0	4 1%	3 1%	2 1%	2 0	1 1%	0 -	6 1%	4 1%	2 0
(DK/NS)	16 2%	2 1%	6 2%	7 2%	8 1%	8 2%	5 1%	9 2%	3 3%	0 -	15 2%	9 1%	7 2%

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		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
<b>Summary</b>													
Mean	107.7	117.7 C	113.5 C	95.6	113.9	100.6	97.2	111.0	133.6 F	120.3	108.6	115.4 L	95.6
Standard Deviation	103.4	102.1	104.3	102.7	106.0	100.0	101.4	101.1	120.4	103.8	104.1	103.2	102.7
Standard Error	3.3	6.2	5.7	5.3	4.7	4.6	5.3	4.4	13.3	18.1	3.5	4.2	5.3
Median	60.0	120.0	60.0	60.0	60.0	60.0	60.0	60.0	120.0	60.0	60.0	90.0	60.0

**And how confident, do you yourself feel in assisting your child with the homework?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
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Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
(4) Very confident	624 60%	80 60%	69 66%	41 55%	249 61%	141 59%	43 54%	133 66% H	490 58%	227 55%	279 61%	118 68% I	141 48%	92 50%	390 70% LM
(3) Somewhat confident	352 34%	42 31%	30 29%	29 38%	131 32%	88 37%	33 41%	56 28%	296 35%	161 39% JK	143 31%	47 28%	132 44% N	77 42% N	143 26%
(2) Not very confident	35 3%	5 4%	1 1%	3 4%	19 5%	4 2%	3 3%	5 2%	30 4%	15 4%	16 4%	4 2%	14 5% N	11 6% N	11 2%
(1) Not at all confident	11 1%	4 3% E	2 2% E	0 1%	4 1%	0 -	0 -	4 2%	7 1%	1 0	9 2% I	1 1%	2 1%	1 1%	8 1%
Do not assist child with their homework	17 2%	3 2%	1 1%	1 2%	3 1%	7 3% D	1 2%	2 1%	15 2%	7 2%	7 2%	2 1%	8 3%	1 1%	7 1%
(DK/NS)	1 0	0 -	1 1% D	0 -	0 -	0 -	0 -	0 -	1 0	0 -	1 0	0 -	0 -	1 1%	0 -
<b>Summary</b>															
Top2Box	976 94%	122 91%	99 94%	70 93%	380 93%	228 95%	76 95%	189 95%	786 94%	388 94%	422 93%	165 96%	273 92%	169 92%	534 95%
Low2Box	46 4%	9 7% E	4 3%	4 5% E	23 6% E	4 2%	3 3%	9 5%	37 4%	17 4%	25 5%	5 3%	15 5%	12 7%	19 3%
Mean	3.6	3.5	3.6	3.5	3.5	3.6	3.5	3.6	3.5	3.5	3.5	3.7 I	3.4	3.4	3.7 LM

**And how confident, do you yourself feel in assisting your child with the homework?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L  
 \* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
(4) Very confident	624 60%	222 79% BC	214 63% C	188 45%	336 62%	288 58%	267 66% GH	326 59% H	30 33%	21 55%	564 60%	436 70% L	188 45%
(3) Somewhat confident	352 34%	53 19%	111 33% A	188 45% AB	177 32%	175 35%	110 27%	197 36% F	46 51% FG	16 40%	317 34%	164 26%	188 45% K
(2) Not very confident	35 3%	4 1%	7 2%	24 6% AB	17 3%	19 4%	8 2%	17 3% F	11 12% FG	1 3%	33 4%	12 2%	24 6% K
(1) Not at all confident	11 1%	0 -	4 1%	7 2% A	8 1%	4 1%	7 2%	4 1% F	1 1%	0 -	11 1%	4 1%	7 2%
Do not assist child with their homework	17 2%	1 0	1 0	14 3% AB	9 2%	8 2%	10 2%	5 1%	2 2%	1 3%	16 2%	2 0	14 3% K
(DK/NS)	1 0	1 0	0 -	0 -	0 -	1 0	1 0	0 -	0 -	0 -	1 0	1 0	0 -
<b>Summary</b>													
Top2Box	976 94%	276 98% C	324 96% C	376 89%	513 94%	463 94%	377 94% H	523 95% H	76 85%	37 95%	881 93%	600 97% L	376 89%
Low2Box	46 4%	4 1%	12 3%	31 7% AB	24 4%	22 5%	14 4%	20 4% FG	12 13%	1 3%	44 5%	16 3%	31 7% K
Mean	3.6	3.8 BC	3.6 C	3.4	3.6	3.5	3.6 H	3.6 H	3.2	3.5	3.5	3.7 L	3.4

**For the most part, do you believe that your child is ahead of his/her grade level, achieving right at the expectations of the grade level, or behind the grade level? Is that considerably or slightly?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents Weighted	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
(5) Considerably ahead of grade level	145 14%	21 16%	11 10%	8 11%	67 17%	27 11%	11 13%	27 14%	118 14%	58 14%	53 12%	35 20% J	41 14%	24 13%	80 14%
(4) Slightly ahead of grade level	257 25%	35 26%	35 33% EF	19 25%	105 26%	49 20%	14 18%	59 30%	198 24%	90 22%	121 26%	47 27%	57 19%	49 26%	151 27% L
(3) Right at the grade level	548 53%	64 48%	46 44%	43 57% B	196 48%	150 63% ABD	50 62% BD	98 49%	450 54%	226 55% K	249 55% K	73 43%	171 58% N	95 52%	282 50%
(2) Slightly behind grade level	77 7%	12 9%	8 8%	5 7%	34 8%	14 6%	4 5%	14 7%	63 8%	30 7%	32 7%	15 9%	24 8%	13 7%	41 7%
(1) Considerably behind grade level	12 1%	1 1%	5 5% CDE	0 -	4 1%	0 -	1 2%	1 1%	11 1%	7 2%	2 1%	2 1%	2 1%	3 2%	6 1%
(DK/NS)	0 0	0 -	0 -	0 1% D	0 -	0 -	0 -	0 -	0 0	0 0	0 -	0 -	0 -	0 -	0 0
<b>Summary</b>															
Top2Box	402 39%	56 42%	46 44% E	27 36%	172 42% E	76 32%	25 31%	86 43%	315 38%	148 36%	173 38%	81 47% IJ	98 33%	72 39%	231 41% L
Low2Box	89 9%	13 10%	13 13% E	5 7%	39 9%	14 6%	5 7%	15 8%	74 9%	38 9%	34 8%	18 10%	27 9%	16 9%	47 8%
Mean	3.4	3.5	3.4	3.4	3.5	3.4	3.4	3.5	3.4	3.4	3.4	3.6	3.4	3.4	3.5

**For the most part, do you believe that your child is ahead of his/her grade level, achieving right at the expectations of the grade level, or behind the grade level? Is that considerably or slightly?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L  
 \* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
(5) Considerably ahead of grade level	145 14%	41 14%	46 14%	59 14%	79 15%	66 13%	145 36% GH	0 -	0 -	7 18%	129 14%	86 14%	59 14%
(4) Slightly ahead of grade level	257 25%	77 27%	85 25%	95 23%	134 25%	123 25%	257 64% GH	0 -	0 -	6 14%	236 25%	162 26%	95 23%
(3) Right at the grade level	548 53%	153 54%	181 54%	215 51%	278 51%	270 55%	0 -	548 100% FH	0 -	19 50%	498 53%	333 54%	215 51%
(2) Slightly behind grade level	77 7%	10 3%	21 6%	47 11% AB	48 9%	29 6%	0 -	0 -	77 87% FG	7 18% J	67 7%	30 5%	47 11% K
(1) Considerably behind grade level	12 1%	2 1%	5 1%	5 1%	6 1%	6 1%	0 -	0 -	12 13% FG	0 -	12 1%	7 1%	5 1%
(DK/NS)	0 0	0 0	0 -	0 -	0 -	0 0	0 -	0 -	0 -	0 -	0 0	0 0	0 -
<b>Summary</b>													
Top2Box	402 39%	117 42%	130 39%	154 37%	213 39%	189 38%	402 100% GH	0 -	0 -	13 32%	365 39%	248 40%	154 37%
Low2Box	89 9%	12 4%	26 8%	52 12% AB	54 10%	35 7%	0 -	0 -	89 100% FG	7 18%	79 8%	38 6%	52 12% K
Mean	3.4	3.5	3.4	3.4	3.4	3.4	4.4 GH	3.0 H	1.9	3.3	3.4	3.5	3.4

**What school subject does your child enjoy most?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
Math	354 34%	44 33%	31 30%	26 35%	122 30%	107 45%	24 30%	67 34%	287 34%	141 34%	163 36%	50 29%	104 35%	57 31%	193 35%
Language Arts (English, French)	209 20%	24 18%	27 25%	16 21%	76 19%	43 18%	24 30%	42 21%	167 20%	83 20%	90 20%	35 21%	63 21%	41 22%	105 19%
Science	116 11%	16 12%	14 14%	9 12%	57 14%	11 5%	8 10%	17 8%	99 12%	33 8%	66 14%	17 10%	23 8%	24 13%	69 12%
Physical education/ gym	110 11%	16 12%	11 10%	8 10%	40 10%	26 11%	9 11%	18 9%	91 11%	51 12%	44 10%	15 9%	34 11%	20 11%	55 10%
Arts	99 9%	15 11%	8 8%	6 8%	44 11%	23 10%	3 3%	21 11%	77 9%	43 10%	33 7%	23 14%	25 8%	15 8%	58 10%
Music	30 3%	1 1%	4 3%	3 4%	17 4%	5 2%	0 -	6 3%	24 3%	11 3%	12 3%	6 4%	9 3%	8 4%	13 2%
Social studies	27 3%	8 6%	7 7%	4 5%	6 1%	0 -	3 3%	10 5%	17 2%	11 3%	10 2%	6 4%	12 4%	1 1%	14 3%
Other Language Study	26 3%	1 1%	0 -	0 -	7 2%	13 5%	5 7%	7 4%	19 2%	10 2%	7 2%	9 5%	10 3%	3 2%	13 2%
History	15 1%	0 -	0 -	0 -	12 3%	3 1%	0 -	3 2%	12 1%	4 1%	10 2%	1 1%	5 2%	3 2%	7 1%
Computer class	12 1%	1 1%	0 -	1 1%	7 2%	3 1%	0 -	4 2%	7 1%	9 2%	2 0	1 1%	3 1%	0 0	9 2%
Geography	7 1%	0 -	0 -	0 -	4 1%	3 1%	0 -	2 1%	5 1%	1 0	4 1%	2 1%	3 1%	2 1%	2 0
Other	17 2%	3 2%	0 -	2 2%	8 2%	1 0	4 5%	1 1%	16 2%	8 2%	7 1%	2 1%	5 2%	3 1%	9 2%
Nothing	2 0	0 -	1 1%	0 -	1 0	0 -	0 -	0 -	2 0	1 0	1 0	0 -	0 -	0 -	2 0
(DK/NS)	16 2%	4 3%	1 1%	1 2%	7 2%	2 1%	1 2%	0 0	16 2%	4 1%	9 2%	3 2%	1 0	5 3%	10 2%

**What school subject does your child enjoy most?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L  
 \* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
Math	354 34%	89 31%	140 41%	126 30%	220 40%	135 27%	146 36%	183 33%	25 28%	13 33%	321 34%	228 37%	126 30%
Language Arts (English, French)	209 20%	93 33%	45 13%	71 17%	64 12%	145 29%	100 25%	103 19%	6 6%	7 18%	189 20%	138 22%	71 17%
Science	116 11%	29 10%	46 14%	41 10%	80 15%	36 7%	47 12%	62 11%	6 7%	4 11%	108 11%	75 12%	41 10%
Physical education/ gym	110 11%	18 6%	32 10%	60 14%	86 16%	24 5%	21 5%	71 13%	17 19%	5 12%	102 11%	50 8%	60 14%
Arts	99 9%	32 11%	27 8%	39 9%	29 5%	69 14%	30 7%	57 10%	12 13%	4 11%	88 9%	59 10%	39 9%
Music	30 3%	3 1%	9 3%	18 4%	9 2%	20 4%	10 3%	14 2%	6 6%	0 -	28 3%	12 2%	18 4%
Social studies	27 3%	2 1%	11 3%	14 3%	10 2%	17 3%	14 3%	10 2%	3 4%	3 9%	24 3%	13 2%	14 3%
Other Language Study	26 3%	7 2%	10 3%	10 2%	7 1%	19 4%	13 3%	12 2%	1 1%	1 3%	21 2%	16 3%	10 2%
History	15 1%	0 -	2 1%	13 3%	9 2%	7 1%	8 2%	6 1%	1 1%	0 -	14 1%	2 0%	13 3%
Computer class	12 1%	0 -	4 1%	8 2%	11 2%	0 0%	3 1%	4 1%	4 5%	0 -	11 1%	4 1%	8 2%
Geography	7 1%	1 0%	3 1%	3 1%	5 1%	2 0%	4 1%	2 0%	1 1%	0 -	5 1%	4 1%	3 1%
Other	17 2%	3 1%	4 1%	10 2%	8 2%	9 2%	3 1%	12 2%	3 3%	1 3%	14 2%	7 1%	10 2%
Nothing	2 0%	0 -	1 0%	1 0%	1 0%	1 0%	1 0%	0 -	1 1%	0 -	2 0%	1 0%	1 0%
(DK/NS)	16 2%	7 2%	3 1%	7 2%	5 1%	12 2%	2 1%	11 2%	3 4%	0 -	15 2%	10 2%	7 2%

**What school subject does your child do best in?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
Math	428 41%	56 42%	42 40%	31 42%	156 38%	115 48%	28 34%	80 40%	348 41%	166 40%	184 40%	78 46%	118 40%	70 38%	241 43%
Language Arts (English, French)	278 27%	34 25%	29 28%	23 31%	99 24%	63 26%	30 38%	62 31%	216 26%	123 30%	118 26%	37 21%	84 28%	45 24%	149 27%
Science	77 7%	12 9%	12 11%	5 7%	41 10%	3 1%	4 5%	9 4%	68 8%	20 5%	46 10%	11 6%	14 5%	23 12%	40 7%
Other Language Study	54 5%	1 1%	2 2%	2 3%	22 5%	21 9%	5 7%	10 5%	44 5%	20 5%	23 5%	10 6%	19 6%	9 5%	26 5%
Arts	54 5%	13 10%	5 5%	2 3%	24 6%	8 3%	1 2%	11 6%	42 5%	23 6%	22 5%	9 5%	14 5%	3 2%	36 6%
Physical education/ gym	51 5%	7 5%	2 2%	3 4%	23 6%	12 5%	4 5%	5 2%	46 6%	25 6%	17 4%	9 5%	16 5%	12 6%	24 4%
Social studies	24 2%	4 3%	8 8%	4 5%	3 1%	1 0	4 5%	7 4%	17 2%	9 2%	12 3%	4 2%	9 3%	3 1%	13 2%
Music	20 2%	1 1%	2 2%	2 3%	9 2%	5 2%	0 -	5 3%	14 2%	9 2%	9 2%	1 1%	5 2%	8 4%	7 1%
Geography	12 1%	1 1%	0 -	0 1%	7 2%	4 2%	0 -	2 1%	10 1%	4 1%	6 1%	3 1%	4 1%	2 1%	6 1%
History	9 1%	0 -	0 -	0 -	7 2%	2 1%	0 -	1 1%	8 1%	3 1%	5 1%	0 -	2 1%	1 1%	5 1%
Computer class	5 0	1 1%	0 -	0 1%	2 1%	1 0	0 -	1 1%	4 0	1 0	2 0	2 1%	3 1%	0 0	1 0
Other	18 2%	3 2%	1 1%	1 2%	9 2%	3 1%	1 2%	3 1%	16 2%	7 2%	8 2%	3 2%	6 2%	4 2%	8 1%
Nothing	0 0	0 -	0 -	0 1%	0 -	0 -	0 -	0 -	0 0	0 -	0 -	0 0	0 0	0 -	0 -
(DK/NS)	10 1%	0 -	0 -	1 1%	4 1%	2 1%	3 3%	4 2%	6 1%	2 1%	3 1%	5 3%	0 0	4 2%	6 1%

**What school subject does your child do best in?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL		
	Total	1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
Math	428 41%	105 37%	160 47%	164 39%	268 49%	161 32%	173 43%	225 41%	31 35%	13 33%	390 41%	265 43%	164 39%
Language Arts (English, French)	278 27%	107 38%	81 24%	90 21%	87 16%	191 39%	132 33%	136 25%	9 11%	12 31%	245 26%	188 30%	90 21%
Science	77 7%	14 5%	29 9%	33 8%	59 11%	18 4%	30 8%	41 7%	5 6%	3 8%	70 7%	43 7%	33 8%
Other Language Study	54 5%	10 3%	17 5%	27 6%	24 4%	30 6%	16 4%	36 7%	2 2%	2 5%	51 5%	27 4%	27 6%
Arts	54 5%	19 7%	14 4%	21 5%	16 3%	37 8%	10 2%	33 6%	11 12%	2 6%	49 5%	33 5%	21 5%
Physical education/ gym	51 5%	13 5%	11 3%	27 6%	39 7%	12 2%	7 2%	31 6%	13 14%	6 14%	44 5%	24 4%	27 6%
Social studies	24 2%	0 0	11 3%	13 3%	12 2%	13 3%	9 2%	12 2%	4 4%	1 3%	23 2%	11 2%	13 3%
Music	20 2%	3 1%	6 2%	11 3%	7 1%	12 2%	6 2%	10 2%	3 4%	0 -	18 2%	9 1%	11 3%
Geography	12 1%	2 1%	1 0	9 2%	7 1%	6 1%	3 1%	6 1%	4 4%	0 -	11 1%	3 1%	9 2%
History	9 1%	0 -	1 0	8 2%	8 1%	1 0	3 1%	4 1%	1 1%	0 -	9 1%	1 0	8 2%
Computer class	5 0	1 0	2 1%	2 0	5 1%	0 0	0 -	2 0	3 3%	0 -	5 1%	3 1%	2 0
Other	18 2%	3 1%	2 1%	13 3%	11 2%	8 2%	8 2%	7 1%	2 3%	0 -	18 2%	5 1%	13 3%
Nothing	0 0	0 -	0 0	0 -	0 -	0 0	0 0	0 -	0 -	0 -	0 0	0 0	0 -
(DK/NS)	10 1%	5 2%	1 0	4 1%	3 1%	6 1%	3 1%	6 1%	1 1%	0 -	9 1%	6 1%	4 1%

**What school subject does your child enjoy least?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
Math	281 27%	31 23%	31 30% E	18 24%	128 31% E	45 19%	28 34% E	61 30%	220 26%	112 27%	128 28%	41 24%	86 29%	49 26%	146 26%
Language Arts (English, French)	263 25%	43 32% D	25 24%	20 27% D	78 19%	80 33% D	17 21%	45 23%	218 26%	109 26%	113 25%	41 24%	77 26%	44 24%	142 25%
Other Language Study	107 10%	12 9%	4 3%	10 14% B	45 11% B	31 13% B	5 7%	19 10%	88 10%	34 8%	50 11%	23 13%	25 8%	18 10%	64 12%
Physical education/ gym	56 5%	12 9% C	5 5%	1 2%	24 6% C	10 4%	4 5%	11 6%	45 5%	22 5%	25 6%	9 5%	11 4%	13 7%	32 6%
Science	53 5%	3 2%	11 10% ADE	10 13% ADE	19 5%	6 3%	5 7%	9 5%	44 5%	22 5%	24 5%	8 4%	16 5%	11 6%	26 5%
Arts	46 4%	4 3%	1 1%	1 2%	26 7% BC	11 5%	3 3%	7 3%	40 5%	13 3%	23 5%	10 6%	10 3%	6 3%	30 5%
Social studies	40 4%	13 10% DE	12 11% DE	4 5% DE	6 1%	1 0	4 5% E	6 3%	34 4%	19 5%	16 4%	4 3%	11 4%	8 5%	20 4%
Music	34 3%	1 1%	5 5%	1 1%	12 3%	11 5%	4 5%	13 6% H	21 3%	11 3%	12 3%	11 6% IJ	11 4%	7 4%	16 3%
Geography	28 3%	0 -	0 -	0 -	17 4% AC	10 4% ABC	1 2%	9 4%	19 2%	15 4%	9 2%	3 2%	8 3%	6 3%	14 3%
History	24 2%	0 -	1 1%	1 1%	13 3%	7 3%	1 2%	5 2%	19 2%	11 3%	9 2%	4 2%	11 4% N	4 2%	8 1%
Computer class	1 0	0 -	0 -	0 -	0 -	1 0	0 -	0 -	1 0	0 -	1 0	0 -	0 -	0 -	1 0
Other	28 3%	0 -	4 3%	2 2% A	8 2%	14 6% AD	1 2%	3 2%	25 3%	9 2%	11 2%	8 5%	6 2%	2 1%	20 4%
Nothing	24 2%	4 3%	4 3%	3 4% D	7 2%	5 2%	1 2%	3 2%	21 2%	10 2%	12 3%	2 1%	7 3%	8 4% N	9 2%
(DK/NS)	55 5%	11 8%	2 2%	4 5%	24 6%	8 3%	5 7%	10 5%	45 5%	25 6%	22 5%	8 4%	15 5%	8 4%	32 6%

**What school subject does your child enjoy least?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
Math	281 27%	62 22%	99 29%	120 28%	90 16%	191 39%	80 20%	170 31%	31 34%	12 31%	256 27%	161 26%	120 28%
Language Arts (English, French)	263 25%	78 27%	99 29%	87 21%	194 36%	69 14%	69 17%	155 28%	39 43%	9 24%	234 25%	176 28%	87 21%
Other Language Study	107 10%	16 6%	29 9%	62 15%	56 10%	51 10%	43 11%	57 10%	7 8%	3 9%	94 10%	45 7%	62 15%
Physical education/ gym	56 5%	20 7%	16 5%	21 5%	23 4%	34 7%	36 9%	19 3%	1 1%	1 3%	54 6%	36 6%	21 5%
Science	53 5%	13 5%	13 4%	27 6%	19 3%	34 7%	25 6%	25 5%	3 4%	3 7%	48 5%	26 4%	27 6%
Arts	46 4%	11 4%	18 5%	17 4%	36 7%	11 2%	30 7%	17 3%	0 -	0 -	44 5%	29 5%	17 4%
Social studies	40 4%	10 4%	14 4%	15 4%	22 4%	18 4%	20 5%	20 4%	0 -	1 3%	39 4%	24 4%	15 4%
Music	34 3%	11 4%	10 3%	13 3%	23 4%	11 2%	17 4%	14 3%	3 4%	4 11%	28 3%	21 3%	13 3%
Geography	28 3%	2 1%	5 1%	21 5%	14 3%	14 3%	16 4%	11 2%	1 1%	0 -	26 3%	7 1%	21 5%
History	24 2%	2 1%	7 2%	15 3%	9 2%	14 3%	10 3%	11 2%	2 2%	0 -	24 2%	9 1%	15 3%
Computer class	1 0	1 0	0 -	0 -	1 0	0 -	1 0	0 -	0 -	0 -	1 0	1 0	0 -
Other	28 3%	6 2%	12 4%	10 2%	17 3%	11 2%	20 5%	7 1%	1 1%	3 8%	24 3%	18 3%	10 2%
Nothing	24 2%	17 6%	5 1%	2 0	13 2%	11 2%	14 3%	10 2%	0 -	0 -	24 3%	22 4%	2 0
(DK/NS)	55 5%	34 12%	10 3%	11 3%	30 5%	25 5%	21 5%	33 6%	1 1%	1 3%	48 5%	44 7%	11 3%

**What school subject does your child do worst in? Or struggle with the most?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
Language Arts (English, French)	262 25%	52 39% BCD	24 23%	18 23%	75 18%	72 30% D	21 26%	52 26%	210 25%	112 27%	112 24%	38 22%	84 28%	38 21%	140 25%
Math	243 23%	23 17%	25 24%	18 23%	107 26% E	39 16%	32 39% ACDE	46 23%	197 23%	110 27% K	103 23%	31 18%	75 25%	44 24%	124 22%
Other Language Study	116 11%	12 9%	6 6%	9 11% F	51 12% F	36 15% BF	3 3%	23 12%	93 11%	38 9%	50 11%	28 16% I	27 9%	15 8%	74 13%
Physical education/ gym	63 6%	7 5%	5 5%	5 6%	29 7%	16 7%	3 3%	11 6%	52 6%	29 7%	28 6%	6 3%	13 4%	16 9%	34 6%
Science	51 5%	1 1%	10 9% AEF	9 13% ADEF	25 6% AEF	5 2%	0 -	7 4%	44 5%	19 5%	24 5%	8 5%	19 6%	12 6%	20 4%
Arts	50 5%	7 5%	4 3%	2 3%	21 5%	15 6%	1 2%	10 5%	39 5%	13 3%	26 6%	11 7%	12 4%	5 3%	33 6%
Social studies	49 5%	12 9% DE	17 16% CDE	4 5% DE	7 2%	3 1%	7 8% DE	7 4%	42 5%	19 5%	22 5%	8 4%	14 5%	11 6%	24 4%
Music	36 4%	1 1%	2 2%	2 2%	15 4%	13 5%	3 3%	5 3%	31 4%	11 3%	16 4%	9 5%	7 2%	2 1%	28 5% M
Geography	24 2%	0 -	0 -	0 -	13 3% C	11 5% ABC	0 -	7 4%	17 2%	11 3%	9 2%	4 2%	6 2%	8 4%	10 2%
History	22 2%	0 -	0 -	0 -	19 5% ABCE	3 1%	0 -	4 2%	17 2%	9 2%	10 2%	3 2%	9 3%	6 3%	8 1%
Computer class	2 0	0 -	0 -	0 -	1 0	1 0	0 -	0 -	2 0	0 -	2 0	0 -	1 0	0 -	1 0
Other	17 2%	1 1%	0 -	2 3% B	6 1%	8 3%	0 -	3 1%	14 2%	2 1%	8 2%	6 4% I	3 1%	5 3%	9 2%
Nothing	56 5%	7 5%	7 7%	5 6%	21 5%	10 4%	7 8%	11 5%	45 5%	22 5%	22 5%	11 7%	17 6%	14 8%	25 4%
(DK/NS)	49 5%	11 8%	5 5%	3 4%	18 4%	8 3%	5 7%	12 6%	37 4%	18 4%	24 5%	8 5%	11 4%	9 5%	29 5%

**What school subject does your child do worst in? Or struggle with the most?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L  
 \* small base

	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL		
	Total	1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
Language Arts (English, French)	262 25%	83 29%	93 28%	86 20%	194 36%	67 14%	63 16%	158 29%	41 46%	11 27%	238 25%	176 28%	86 20%
Math	243 23%	56 20%	84 25%	103 25%	77 14%	166 33%	55 14%	159 29%	29 32%	8 19%	224 24%	140 23%	103 25%
Other Language Study	116 11%	13 5%	40 12%	62 15%	63 12%	52 11%	41 10%	69 13%	6 7%	5 12%	98 10%	54 9%	62 15%
Physical education/ gym	63 6%	21 7%	19 6%	23 6%	23 4%	40 8%	46 11%	17 3%	1 1%	1 3%	57 6%	40 6%	23 6%
Science	51 5%	10 4%	12 4%	28 7%	16 3%	35 7%	21 5%	27 5%	3 4%	1 3%	46 5%	22 4%	28 7%
Arts	50 5%	14 5%	13 4%	22 5%	33 6%	16 3%	29 7%	20 4%	0 -	4 9%	44 5%	28 4%	22 5%
Social studies	49 5%	11 4%	18 5%	20 5%	27 5%	22 4%	28 7%	18 3%	3 3%	4 10%	45 5%	29 5%	20 5%
Music	36 4%	9 3%	14 4%	14 3%	21 4%	15 3%	21 5%	15 3%	0 -	1 3%	33 4%	23 4%	14 3%
Geography	24 2%	2 1%	4 1%	18 4%	10 2%	15 3%	10 3%	14 2%	0 -	2 6%	20 2%	6 1%	18 4%
History	22 2%	1 0	4 1%	16 4%	11 2%	11 2%	10 2%	9 2%	3 4%	0 -	22 2%	5 1%	16 4%
Computer class	2 0	1 0	1 0	0 -	1 0	1 0	1 0	1 0	0 -	1 3%	1 0	2 0	0 -
Other	17 2%	6 2%	4 1%	8 2%	10 2%	7 1%	11 3%	6 1%	0 0	1 3%	16 2%	10 2%	8 2%

**What school subject does your child do worst in? Or struggle with the most?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL		
	Total	1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Nothing	56 5%	25 9% C	18 5%	14 3%	29 5%	27 5%	39 10% GH	17 3%	0 -	1 3%	51 5%	42 7% L	14 3%
(DK/NS)	49 5%	30 11% BC	13 4%	7 2%	29 5%	21 4%	27 7% G	19 3%	3 4%	0 -	47 5%	43 7% L	7 2%

**At what age do you think it is appropriate to start home-based learning activities with children?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
1-12 months	279 27%	35 26% E	34 32% E	18 23% E	128 31% E	37 15% E	28 34% E	35 18% G	243 29% G	114 28% K	123 27% K	42 24% I	65 22% L	40 22% M	173 31% LM
13-24 months	156 15%	23 17% K	21 20% K	11 14% K	56 14% K	30 13% K	16 20% K	27 13% K	129 15% K	68 17% K	72 16% K	15 9% I	45 15% L	34 18% M	77 14% N
25-36 months	215 21%	21 16% I	14 14% I	16 21% I	88 22% I	57 24% I	18 23% I	36 18% I	179 21% I	73 18% I	98 21% I	44 26% I	55 19% L	40 22% M	120 21% N
37-48 months	156 15%	16 12% J	16 15% J	11 15% J	53 13% J	54 23% ADF	7 8% ADF	26 13% H	130 15% H	76 18% J	53 12% J	27 16% J	54 18% N	31 17% N	71 13% N
49-60 months	113 11%	15 11% H	12 11% H	9 11% H	37 9% H	32 13% H	8 10% H	35 17% H	78 9% H	39 9% H	60 13% H	14 8% H	31 10% H	21 12% H	61 11% H
61-72 months	52 5%	12 9% DF	5 5% DF	3 4% F	14 4% F	18 8% DF	0 - DF	20 10% H	33 4% H	19 5% H	21 5% H	12 7% H	16 5% H	8 5% H	28 5% H
73-84 months	19 2%	3 2% N	2 2% N	0 1% N	8 2% N	6 3% N	0 - N	3 1% N	17 2% N	6 2% N	10 2% N	3 2% N	12 4% N	3 2% N	4 1% N
85-96 months	13 1%	1 1% J	1 1% J	1 2% J	4 1% J	4 2% J	1 2% J	4 2% J	10 1% J	7 2% J	2 1% J	4 3% J	8 3% J	1 1% J	5 1% J
97-108 months	2 0	0 - J	0 - J	0 1% J	1 0 J	0 - J	0 - J	1 1% J	0 0 J	0 0 J	0 - J	1 1% J	0 0 J	0 - J	1 0 J
109-120 months	8 1%	1 1% J	0 - J	0 - J	4 1% J	1 0 J	1 2% J	3 2% J	5 1% J	4 1% J	2 0 J	2 1% J	2 1% J	2 1% J	3 1% J
133-144 months	2 0	0 - J	0 - J	0 1% J	1 0 J	0 - J	0 - J	0 0 J	1 0 J	0 0 J	1 0 J	0 - J	1 0 J	0 - J	0 0 J
157-168 months	0 0	0 - D	0 - D	0 1% D	0 - D	0 - D	0 - D	0 0 D	0 - D	0 - D	0 - D	0 0 D	0 - D	0 0 D	0 - D
181-192 months	1 0	0 - D	0 - D	0 - D	1 0 D	0 - D	0 - D	0 - D	1 0 D	0 - D	1 0 D	0 - D	0 - D	0 - D	1 0 D

**At what age do you think it is appropriate to start home-based learning activities with children?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/University grad	Coll/University grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
(DK/NS)	24 2%	7 5%	0 -	5 7%	10 2%	1 0	1 2%	10 5%	14 2%	6 1%	13 3%	6 3%	7 2%	2 1%	15 3%
Summary (Months)															
Mean	35.5	36.1	32.7	36.8 F	33.4	41.6 BCDF	29.4	43.3 H	33.7	34.8	34.9	38.8	39.2 N	36.5	33.2
Standard Deviation	24.8	25.2	22.8	25.9	26.6	21.4	23.1	26.5	24.0	24.1	24.6	26.6	25.5	24.1	24.4
Standard Error	0.8	2.6	2.4	2.0	1.4	1.4	3.0	2.0	0.8	1.2	1.2	2.1	1.5	1.8	1.0
Median	36.0	36.0	24.0	36.0	36.0	36.0	24.0	36.0	36.0	36.0	36.0	36.0	36.0	36.0	36.0

**At what age did you engage your child in home-based learning activities?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ grad	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
1-12 months	299 29%	38 28%	40 38%	20 27%	134 33%	35 15%	32 39%	37 18%	262 31%	124 30%	131 29%	43 25%	60 20%	48 26%	192 34%
13-24 months	178 17%	27 20%	16 15%	12 16%	76 19%	33 14%	14 18%	21 11%	156 19%	77 19%	79 17%	22 13%	52 17%	31 17%	95 17%
25-36 months	235 23%	24 18%	23 22%	18 23%	86 21%	64 27%	21 26%	50 25%	185 22%	85 21%	102 22%	49 28%	64 22%	42 23%	129 23%
37-48 months	124 12%	16 12%	10 9%	10 14%	36 9%	49 20%	3 3%	23 12%	101 12%	50 12%	58 13%	16 9%	43 14%	35 19%	46 8%
49-60 months	81 8%	11 8%	8 8%	5 7%	24 6%	27 11%	5 7%	25 12%	56 7%	27 7%	41 9%	12 7%	30 10%	9 5%	42 8%
61-72 months	47 5%	5 4%	6 6%	4 5%	18 4%	14 6%	0 -	21 10%	27 3%	18 4%	18 4%	11 7%	15 5%	9 5%	23 4%
73-84 months	25 2%	3 2%	2 2%	0 -	10 2%	10 4%	0 -	4 2%	21 2%	10 2%	10 2%	5 3%	12 4%	2 1%	11 2%
85-96 months	8 1%	1 1%	0 -	1 1%	2 1%	2 1%	1 2%	5 2%	3 0	5 1%	1 0	2 1%	2 1%	1 1%	5 1%
97-108 months	6 1%	3 2%	0 -	0 -	2 1%	1 0	0 -	2 1%	4 0	1 0	4 1%	1 1%	3 1%	0 -	2 0
109-120 months	4 0	0 -	0 -	0 1%	3 1%	0 -	0 -	2 1%	2 0	2 0	0 -	2 1%	1 0	1 1%	2 0
133-144 months	4 0	0 -	0 -	1 2%	1 0	2 1%	0 -	1 0	4 0	2 0	2 0	0 0	1 0	2 1%	2 0
145-156 months	4 0	0 -	0 -	0 -	0 -	1 0	3 3%	1 1%	2 0	4 1%	0 -	0 -	4 1%	0 -	0 -
181-192 months	1 0	0 -	0 -	0 -	0 -	1 0	0 -	0 -	1 0	0 -	0 -	1 1%	1 0	0 -	0 -

**At what age did you engage your child in home-based learning activities?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/University grad	Coll/University grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
(DK/NS)	25 2%	7 5%	0 -	3 4%	13 3%	1 0	1 2%	8 4%	17 2%	8 2%	11 2%	6 3%	9 3%	4 2%	12 2%
Summary (Months)															
Mean	33.8	33.5	29.7	34.4	30.6	42.6	28.9	42.9	31.7	33.6	32.8	37.1	40.2	33.8	30.5
Standard Deviation	25.7	24.0	22.0	26.2	24.9	25.7	30.6	27.8	24.8	26.6	23.6	28.9	29.0	24.1	23.8
Standard Error	0.8	2.5	2.4	2.0	1.3	1.7	3.9	2.0	0.9	1.3	1.1	2.3	1.7	1.8	1.0
Median	36.0	24.0	24.0	36.0	24.0	36.0	24.0	36.0	24.0	36.0	36.0	36.0	36.0	36.0	24.0

. Before your child started attending school, what learning activities did you do at home with your child?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
Read with your child	653 63%	90 67%	70 67%	54 72%	300 74%	92 38%	47 59%	115 57%	538 64%	257 62%	287 63%	108 63%	164 55%	120 65%	368 66%
Use reading/writing activity books	432 42%	50 37%	50 47%	34 46%	163 40%	92 38%	43 54%	71 35%	361 43%	170 41%	185 41%	76 44%	122 41%	78 42%	232 41%
Use math/ mazes activity books	404 39%	56 42%	46 44%	37 50%	173 43%	58 24%	34 43%	81 40%	323 39%	174 42%	158 35%	73 42%	99 33%	72 39%	233 42%
Drawing/ coloring (incl. learning colors)	188 18%	15 11%	13 13%	10 14%	67 17%	70 29%	13 16%	25 13%	163 19%	80 19%	81 18%	27 16%	51 17%	30 17%	107 19%
Math/ counting/ numbers	165 16%	13 10%	12 11%	9 11%	54 13%	72 30%	5 7%	27 13%	138 16%	70 17%	68 15%	27 16%	51 17%	29 16%	85 15%
Games all mentions (e.g. puzzles, memory games, etc.)	162 16%	13 10%	16 15%	12 16%	56 14%	53 22%	12 15%	27 13%	135 16%	65 16%	72 16%	25 15%	39 13%	25 14%	98 17%
Alphabet/ ABC's	121 12%	15 11%	11 10%	7 9%	42 10%	39 16%	8 10%	16 8%	105 13%	56 14%	49 11%	16 9%	36 12%	21 12%	64 11%
Arts/ Crafts	67 6%	13 10%	5 5%	2 2%	33 8%	8 3%	7 8%	12 6%	56 7%	19 5%	32 7%	16 9%	21 7%	8 4%	38 7%
Music (incl. singing)	65 6%	9 7%	6 6%	3 4%	33 8%	10 4%	4 5%	6 3%	59 7%	24 6%	31 7%	10 6%	13 5%	9 5%	43 8%
Go to the library	63 6%	12 9%	10 9%	5 6%	22 5%	12 5%	3 3%	11 5%	52 6%	20 5%	27 6%	15 9%	14 5%	8 5%	41 7%
Cook/Measure ingredients	62 6%	9 7%	7 7%	4 5%	28 7%	10 4%	4 5%	7 4%	55 7%	25 6%	27 6%	10 6%	16 5%	6 3%	40 7%
Computer/ computer games	57 5%	8 6%	2 2%	6 8%	26 7%	8 3%	7 8%	10 5%	47 6%	14 3%	32 7%	11 6%	15 5%	9 5%	33 6%
Writing/ learning to write their name	55 5%	3 2%	1 1%	4 5%	17 4%	29 12%	1 2%	6 3%	49 6%	22 5%	22 5%	11 6%	15 5%	11 6%	29 5%
Visualization/ shape recognition	45 4%	4 3%	4 3%	2 2%	15 4%	15 6%	5 7%	4 2%	41 5%	21 5%	16 3%	8 5%	8 3%	9 5%	27 5%

Before your child started attending school, what learning activities did you do at home with your child?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Physical education/ exercise (incl. swimming, rollerblade, etc.)	45 4%	9 7% F	2 2%	2 3%	18 4%	13 5%	0 -	7 4%	38 4%	17 4%	20 4%	7 4%	8 3%	3 1%	34 6% LM
Life skills (brushing teeth, manners, grocery shopping, etc.)	38 4%	4 3%	1 1%	2 3%	11 3%	19 8% BDF	0 -	4 2%	34 4%	15 4%	16 3%	7 4%	8 3%	6 3%	23 4%
Flashcards	33 3%	5 4% E	4 3% E	3 4% E	19 5% E	0 -	3 3% E	5 2%	29 3%	6 2%	22 5% I	5 3%	9 3%	8 4%	17 3%
Science	30 3%	4 3%	2 2%	2 3%	10 2%	10 4%	1 2%	6 3%	24 3%	12 3%	13 3%	6 3%	7 2%	5 3%	18 3%
Pronunciation of words (incl. practice speaking)	26 3%	1 1%	1 1%	2 2%	10 2%	7 3%	5 7%	7 3%	19 2%	10 2%	14 3%	3 2%	13 4% N	4 2%	10 2%
Lego/ building blocks	21 2%	3 2%	1 1%	1 2%	7 2%	8 3%	1 2%	6 3%	15 2%	7 2%	9 2%	5 3%	10 3%	3 2%	8 2%
Educational television	20 2%	3 2%	2 2%	2 3%	10 2%	2 1%	1 2%	3 2%	17 2%	5 1%	12 3%	3 2%	9 3%	2 1%	9 2%
Do-it-yourself type activities (bricolage)	18 2%	0 -	0 -	0 -	0 -	18 8% ABCDF	0 -	4 2%	14 2%	7 2%	8 2%	3 2%	6 2%	1 1%	11 2%
Educational field trips (Zoo, Biodome, etc.)	13 1%	3 2%	1 1%	0 1%	3 1%	4 2%	1 2%	1 0	12 1%	5 1%	6 1%	3 1%	1 0	4 2%	8 1%
Spelling	12 1%	1 1%	1 1%	1 2%	3 1%	4 2%	1 2%	1 1%	11 1%	1 0	7 2% I	4 2% I	3 1%	3 1%	7 1%
Play with them (general)	11 1%	1 1%	1 1%	1 2% E	8 2% E	0 -	0 -	0 -	11 1%	3 1%	5 1%	4 2%	2 1%	3 2%	6 1%
Second language skills	9 1%	0 -	0 -	1 2%	6 1%	1 0	1 2%	2 1%	7 1%	4 1%	4 1%	1 1%	3 1%	0 0	6 1%
All of the above (unspecified)	32 3%	12 9% CDEF	6 6% E	2 2% E	12 3% E	0 -	0 -	4 2%	28 3%	12 3%	18 4%	2 1%	10 3%	5 3%	17 3%
Other	62 6%	5 4%	7 7%	6 8%	20 5%	16 7%	8 10%	14 7%	49 6%	21 5%	29 6%	13 7%	22 7%	7 4%	33 6%
Didn't do anything	13 1%	1 1%	1 1%	0 1%	3 1%	5 2%	1 2%	3 2%	9 1%	6 1%	4 1%	3 2%	7 2%	2 1%	4 1%

**Before your child started attending school, what learning activities did you do at home with your child?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ grad	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
(DK/NS)	8 1%	1 1%	0 -	0 1%	4 1%	2 1%	0 -	2 1%	6 1%	4 1%	4 1%	1 1%	4 1%	1 1%	3 1%

**Before your child started attending school, what learning activities did you do at home with your child?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL		
	Total	1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
Read with your child	653 63%	173 61%	200 59%	280 67%	342 63%	310 63%	267 66%	336 61%	50 56%	24 61%	597 63%	372 60%	280 67%
Use reading/writing activity books	432 42%	129 46%	143 42%	160 38%	229 42%	203 41%	171 42%	222 40%	39 44%	19 49%	385 41%	271 44%	160 38%
Use math/ mazes activity books	404 39%	118 42%	137 41%	149 35%	215 39%	190 38%	163 41%	210 38%	31 35%	19 50%	364 39%	256 41%	149 35%
Drawing/ coloring (incl. learning colors)	188 18%	47 17%	71 21%	71 17%	100 18%	88 18%	70 17%	103 19%	15 17%	8 21%	169 18%	118 19%	71 17%
Math/ counting/ numbers	165 16%	39 14%	72 21%	54 13%	92 17%	73 15%	63 16%	85 16%	17 19%	3 8%	147 16%	111 18%	54 13%
Games all mentions (e.g. puzzles, memory games, etc.)	162 16%	37 13%	60 18%	65 15%	74 14%	87 18%	59 15%	88 16%	15 17%	5 14%	143 15%	97 16%	65 15%
Alphabet/ ABC's	121 12%	35 12%	46 14%	41 10%	64 12%	57 12%	51 13%	63 11%	8 9%	3 9%	110 12%	81 13%	41 10%
Arts/ Crafts	67 6%	19 7%	23 7%	25 6%	31 6%	37 7%	26 6%	35 6%	7 7%	2 6%	63 7%	42 7%	25 6%
Music (incl. singing)	65 6%	18 6%	16 5%	32 8%	23 4%	42 8%	31 8%	34 6%	0 0	2 6%	60 6%	34 5%	32 8%
Go to the library	63 6%	18 6%	11 3%	34 8%	40 7%	22 5%	31 8%	30 6%	2 2%	3 7%	56 6%	29 5%	34 8%
Cook/Measure ingredients	62 6%	19 7%	14 4%	28 7%	39 7%	23 5%	32 8%	29 5%	0 -	2 6%	55 6%	33 5%	28 7%
Computer/ computer games	57 5%	22 8%	20 6%	15 4%	26 5%	31 6%	21 5%	32 6%	5 5%	2 6%	52 5%	42 7%	15 4%
Writing/ learning to write their name	55 5%	13 5%	22 7%	20 5%	24 4%	31 6%	14 4%	35 6%	5 6%	0 -	49 5%	35 6%	20 5%

**Before your child started attending school, what learning activities did you do at home with your child?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Visualization/ shape recognition	45 4%	10 4%	25 8% AC	9 2%	28 5%	17 3%	10 2%	32 6% F	3 4%	1 3%	40 4%	35 6% L	9 2%
Physical education/ exercise (incl. swimming, rollerblade, etc.)	45 4%	12 4%	13 4%	19 4%	21 4%	24 5%	21 5%	20 4%	4 4%	1 3%	41 4%	26 4%	19 4%
Life skills (brushing teeth, manners, grocery shopping, etc.)	38 4%	7 2%	15 4%	16 4%	16 3%	22 4%	17 4%	15 3%	6 7%	1 3%	34 4%	22 4%	16 4%
Flashcards	33 3%	10 4%	13 4%	10 2%	15 3%	18 4%	9 2%	22 4%	2 3%	0 -	33 4%	23 4%	10 2%
Science	30 3%	11 4%	5 1%	14 3%	22 4% E	8 2%	12 3%	16 3%	2 3%	1 3%	28 3%	16 3%	14 3%
Pronunciation of words (incl. practice speaking)	26 3%	4 1%	9 3%	13 3%	13 2%	13 3%	10 3%	15 3%	2 2%	1 3%	22 2%	13 2%	13 3%
Lego/ building blocks	21 2%	1 0	10 3% A	10 2%	14 3%	7 1%	8 2%	10 2%	3 4%	0 -	19 2%	11 2%	10 2%
Educational television	20 2%	4 2%	5 2%	11 3%	15 3%	6 1%	12 3%	8 2%	0 -	1 3%	18 2%	10 2%	11 3%
Do-it-yourself type activities (bricolage)	18 2%	7 2%	7 2%	4 1%	12 2%	6 1%	10 2%	8 1%	0 -	0 -	15 2%	14 2%	4 1%
Educational field trips (Zoo, Biodome, etc.)	13 1%	3 1%	1 0	9 2%	7 1%	6 1%	10 2% G	3 1%	0 -	0 -	13 1%	4 1%	9 2%
Spelling	12 1%	2 1%	5 1%	5 1%	8 1%	4 1%	5 1%	6 1%	1 1%	1 3%	9 1%	7 1%	5 1%
Play with them (general)	11 1%	2 1%	5 1%	5 1%	4 1%	8 2%	5 1%	6 1%	0 0	0 -	11 1%	7 1%	5 1%

**Before your child started attending school, what learning activities did you do at home with your child?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Second language skills	9 1%	2 1%	6 2%	1 0	6 1%	3 1%	3 1%	6 1%	0 -	0 -	9 1%	8 1%	1 0
All of the above (unspecified)	32 3%	8 3%	11 3%	13 3%	17 3%	15 3%	12 3%	17 3%	2 2%	5 13%	27 3%	19 3%	13 3%
Other	62 6%	23 8%	26 8%	13 3%	31 6%	31 6%	25 6%	27 5%	10 11%	3 7%	57 6%	49 8%	13 3%
Didn't do anything	13 1%	2 1%	2 1%	9 2%	9 2%	3 1%	1 0	9 2%	2 2%	0 -	13 1%	4 1%	9 2%
(DK/NS)	8 1%	0 -	2 1%	6 1%	2 0	6 1%	3 1%	3 1%	2 2%	0 -	6 1%	2 0	6 1%

Now, we would like you to think about what you would like your child to achieve through education. What is your primary goal for your child's education? Please be as specific as possible. (First Mention)

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
Attend a post secondary institution/ obtain a post secondary degree	305	39	30	24	118	68	26	72	233	102	150	53	78	60	167
	29%	29%	29%	32%	29%	28%	33%	36% H	28%	25%	33% I	31%	26%	33%	30%
Get a good job/ be successful	133	15	10	8	50	36	14	35	97	60	48	24	43	32	58
	13%	11%	9%	11%	12%	15%	18%	18% H	12%	14%	11%	14%	15%	17% N	10%
Attend a secondary institution/ obtain a secondary degree	117	16	18	9	30	33	11	18	99	56	49	12	50	10	57
	11%	12%	17% D	13% D	7%	14% D	13%	9%	12%	14% K	11%	7%	17% MN	6%	10%
Be happy in life/ school (incl. find a job/ career that makes them happ)	94	7	7	6	33	37	4	16	78	39	40	15	24	14	55
	9%	5%	7%	8%	8%	15% ABCD	5%	8%	9%	9%	9%	8%	8%	8%	10%
Life skills/ become a valuable member of society (incl. autonomy)	93	23	12	7	41	3	7	12	80	34	42	17	11	15	66
	9%	17% E	11% E	10% E	10% E	1%	8% E	6%	10%	8%	9%	10%	4%	8%	12% L
Perform to the best of their ability (incl. attain the highest level of	92	12	6	8	45	13	8	14	78	42	33	17	28	18	45
	9%	9%	6%	10% E	11% E	5%	10%	7%	9%	10%	7%	10%	10%	10%	8%
Excel in school	90	8	6	7	31	33	5	15	75	40	37	13	36	13	41
	9%	6%	6%	9%	8%	14% ABD	7%	7%	9%	10%	8%	8%	12% N	7%	7%
Obtain literacy skills	40	7	7	2	21	1	3	8	32	12	20	8	10	7	23
	4%	5% E	7% E	2% E	5% E	0	3%	4%	4%	3%	4%	5%	3%	4%	4%
Self-esteem/ confidence	25	4	4	1	13	1	3	0	25	9	15	1	3	3	19
	2%	3% E	3% E	1% E	3% E	0	3%	-	3% G	2% I	3%	1%	1%	2%	3% L
Language skills	12	0	0	1	6	6	0	3	10	3	4	5	2	2	8
	1%	-	-	1%	1%	3%	-	1%	1%	1%	1%	3% I	1%	1%	1%
It is not my decision/ it's up to them	5	0	0	0	1	4	0	2	3	3	1	1	1	1	3
	1%	-	-	1%	0	2%	-	1%	0	1%	0	1%	0	1%	1%
Finish what they started (unspecified)	3	0	0	0	1	2	0	0	3	0	2	1	1	0	2
	0	-	-	-	0	1%	-	-	0	-	0	1%	0	-	0
Other	22	3	4	1	11	3	0	3	18	8	9	5	4	5	13
	2%	2%	3%	2%	3%	1%	-	2%	2%	2%	2%	3%	1%	2%	2%

Now, we would like you to think about what you would like your child to achieve through education. What is your primary goal for your child's education? Please be as specific as possible. (First Mention)

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/University grad	Coll/University grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
(DK/NS)	10 1%	1 1%	1 1%	1 1% E	7 2%	0 -	0 -	2 1%	8 1%	3 1%	6 1%	1 0	5 2%	2 1%	3 1%

Now, we would like you to think about what you would like your child to achieve through education. What is your primary goal for your child's education? Please be as specific as possible. (First Mention)

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
Attend a post secondary institution/ obtain a post secondary degree	305	72	100	133	157	148	130	159	16	12	272	173	133
	29%	26%	30%	32%	29%	30%	32%	29%	18%	32%	29%	28%	32%
Get a good job/ be successful	133	28	40	65	71	61	43	76	14	4	120	68	65
	13%	10%	12%	15%	13%	12%	11%	14%	15%	9%	13%	11%	15%
Attend a secondary institution/ obtain a secondary degree	117	30	35	52	71	46	32	67	18	1	110	65	52
	11%	11%	10%	12%	13%	9%	8%	12%	20%	3%	12%	11%	12%
Be happy in life/ school (incl. find a job/ career that makes them happ)	94	29	28	37	50	44	38	52	3	2	84	57	37
	9%	10%	8%	9%	9%	9%	10%	9%	3%	4%	9%	9%	9%
Life skills/ become a valuable member of society (incl. autonomy)	93	28	33	31	44	49	38	43	12	2	89	61	31
	9%	10%	10%	7%	8%	10%	10%	8%	13%	6%	9%	10%	7%
Perform to the best of their ability (incl. attain the highest level of	92	26	28	38	50	42	35	50	7	7	78	54	38
	9%	9%	8%	9%	9%	8%	9%	9%	8%	18%	8%	9%	9%
Excel in school	90	26	27	36	47	42	34	48	8	5	80	53	36
	9%	9%	8%	9%	9%	9%	8%	9%	8%	13%	9%	9%	9%
Obtain literacy skills	40	21	13	7	19	21	16	18	6	1	38	34	7
	4%	7%	4%	2%	3%	4%	4%	3%	7%	3%	4%	5%	2%
Self-esteem/ confidence	25	7	9	9	14	11	13	10	3	0	25	16	9
	2%	3%	3%	2%	3%	2%	3%	2%	3%	-	3%	3%	2%
Language skills	12	5	5	2	3	9	5	5	2	3	8	10	2
	1%	2%	2%	0	1%	2%	1%	1%	2%	8%	1%	2%	0
It is not my decision/ it's up to them	5	0	2	3	4	1	1	5	0	0	5	2	3
	1%	0	1%	1%	1%	0	0	1%	-	-	1%	0	1%
Finish what they started (unspecified)	3	1	2	0	2	1	0	3	0	0	3	3	0
	0	0	1%	-	0	0	-	1%	-	-	0	0	-
Other	22	7	11	4	9	13	11	10	1	1	19	18	4
	2%	2%	3%	1%	2%	3%	3%	2%	1%	3%	2%	3%	1%
(DK/NS)	10	2	3	4	4	6	6	4	0	0	10	6	4
	1%	1%	1%	1%	1%	1%	2%	1%	-	-	1%	1%	1%

Now, we would like you to think about what you would like your child to achieve through education. What is your primary goal for your child's education? Please be as specific as possible. (First Mention)

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L

Now, we would like you to think about what you would like your child to achieve through education. What is your primary goal for your child's education? Please be as specific as possible. (Total Mentions)

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
Attend a post secondary institution/ obtain a post secondary degree	373	42	35	31	147	84	35	79	294	135	175	63	101	69	203
	36%	31%	33%	41%	36%	35%	44%	39%	35%	33%	38%	37%	34%	37%	36%
Be happy in life/ school (incl. find a job/ career that makes them happ)	284	35	27	20	109	74	20	42	242	112	127	45	77	41	166
	27%	26%	25%	27%	27%	31%	25%	21%	29% G	27%	28%	26%	26%	23%	30%
Get a good job/ be successful	243	30	17	20	95	59	22	61	182	101	96	46	78	54	111
	23%	22%	16%	27% B	23%	25%	28%	30% H	22%	24%	21%	27%	26% N	30% N	20%
Life skills/ become a valuable member of society (incl. autonomy)	220	39	25	16	102	21	16	30	189	75	93	51	32	40	148
	21%	29% E	24% E	22% E	25% E	9% E	20% E	15% G	23% G	18%	20%	30% IJ	11% L	22% L	26% L
Excel in school	165	17	16	11	65	45	11	31	134	61	74	29	55	26	83
	16%	13%	15%	15%	16%	19%	13%	15%	16%	15%	16%	17%	19%	14%	15%
Perform to the best of their ability (incl. attain the highest level of	147	17	18	11	65	20	16	26	121	61	65	21	44	28	75
	14%	13%	17% E	15% E	16% E	8% E	20% E	13%	14%	15%	14%	12%	15%	15%	13%
Attend a secondary institution/ obtain a secondary degree	146	19	22	12	41	41	12	20	125	69	65	12	60	16	70
	14%	14%	21% D	16% D	10% D	17% D	15% D	10% K	15% K	17% K	14% K	7% K	20% MN	9%	12%
Self-esteem/ confidence	56	8	10	2	24	5	7	5	51	24	21	11	10	9	37
	5%	6%	9% E	3% E	6% E	2% E	8% E	3% E	6% E	6% E	5% E	6% E	3% E	5% E	7% E
Obtain literacy skills	45	7	10	2	22	1	4	9	36	16	21	8	12	8	25
	4%	5% E	9% CE	2% E	5% E	0% E	5% E	4% E	4% E	4% E	5% E	5% E	4% E	5% E	5% E
Language skills	21	0	0	1	11	9	0	5	17	5	9	7	5	2	14
	2%	-	-	2% A	3% A	4% A	-	2% A	2% A	1% A	2% A	4% A	2% A	1% A	2% A
Be healthy/ physically active	20	4	4	1	8	3	1	5	15	9	10	2	3	7	10
	2%	3% I	3% I	1% I	2% I	1% I	2% I	3% I	2% I	2% I	2% I	1% I	1% I	4% I	2% I

Now, we would like you to think about what you would like your child to achieve through education. What is your primary goal for your child's education? Please be as specific as possible. (Total Mentions)

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/University grad	Coll/University grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
It is not my decision/ it's up to them	19 2%	3 2%	1 1%	1 1%	2 1%	11 5% D	1 2%	8 4% H	11 1%	10 2%	7 2%	2 1%	7 2%	2 1%	10 2%
Finish what they started (unspecified)	12 1%	1 1%	0 -	0 -	7 2%	4 2%	0 -	0 -	12 1%	0 -	9 2% I	3 2% I	2 1%	2 1%	8 1%
Other	77 7%	11 8%	8 8%	4 5%	23 6%	30 13% CDF	1 2%	10 5%	67 8%	28 7%	31 7%	18 10%	19 6%	11 6%	47 8%
(DK/NS)	8 1%	0 -	1 1%	1 1% E	6 1%	0 -	0 -	2 1%	5 1%	2 1%	4 1%	1 0	4 1%	2 1%	2 0

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
<b>The most important</b>															
Base: Those who ranked the previous	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
Weighted	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
Developing self-management and life skills	298 29%	47 35%	36 34%	23 30%	123 30%	43 18%	26 33%	50 25%	248 29%	123 30%	134 29%	40 24%	88 30%	55 30%	155 28%
Developing good reading/literacy skills	275 26%	38 28%	41 39%	17 22%	116 28%	46 19%	18 23%	40 20%	236 28%	100 24%	129 28%	46 27%	65 22%	51 28%	159 28%
Developing interpersonal skills	161 15%	23 17%	8 8%	12 16%	61 15%	45 19%	12 15%	39 20%	121 14%	65 16%	62 14%	34 20%	35 12%	32 17%	93 17%
Developing good study habits	144 14%	8 6%	7 7%	11 15%	42 10%	67 28%	9 11%	36 18%	109 13%	55 13%	65 14%	24 14%	39 13%	18 10%	86 15%
Achieving good grades	104 10%	8 6%	7 7%	7 10%	44 11%	26 11%	12 15%	17 9%	87 10%	49 12%	42 9%	14 8%	46 16%	17 9%	41 7%
Developing good math/numeracy skills	45 4%	8 6%	4 3%	3 4%	17 4%	11 5%	3 3%	14 7%	31 4%	16 4%	20 4%	9 5%	20 7%	6 3%	19 3%
Developing recreational/leisure skills	5 0	1 1%	0 -	1 2%	1 0	1 0	0 -	3 1%	2 0	0 -	1 0	3 2%	1 0	2 1%	2 0
(DK/NS)	7 1%	1 1%	1 1%	0 1%	3 1%	1 0	0 -	1 1%	6 1%	4 1%	2 0	1 1%	1 0	2 1%	4 1%

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
<b>The most important</b>													
Base: Those who ranked the previous	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
Developing self-management and life skills	298 29%	71 25%	85 25%	142 34% AB	160 29%	138 28%	101 25%	169 31%	28 31%	10 26%	275 29%	156 25%	142 34% K
Developing good reading/literacy skills	275 26%	93 33% C	97 29% C	85 20%	138 25%	138 28%	112 28%	140 26%	24 26%	11 27%	256 27%	191 31% L	85 20%
Developing interpersonal skills	161 15%	42 15%	53 16%	66 16%	87 16%	74 15%	71 18%	80 15%	10 11%	5 13%	142 15%	95 15%	66 16%
Developing good study habits	144 14%	41 14%	46 14%	58 14%	85 16%	59 12%	54 13%	77 14%	14 15%	9 23%	122 13%	86 14%	58 14%
Achieving good grades	104 10%	27 9%	35 10%	43 10%	48 9%	57 11%	45 11%	50 9%	9 10%	0 -	97 10% I	62 10%	43 10%
Developing good math/numeracy skills	45 4%	8 3%	13 4%	23 6%	20 4%	25 5%	16 4%	23 4%	6 7%	4 11%	40 4%	22 3%	23 6%
Developing recreational/leisure skills	5 0	0 -	5 1% C	0 -	4 1%	1 0	1 0	3 1%	0 -	0 -	5 0	5 1%	0 -
(DK/NS)	7 1%	0 0	2 1%	5 1%	4 1%	4 1%	1 0	6 1%	0 -	0 -	6 1%	3 0	5 1%

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
<b>The second most important</b>															
Base: Those who ranked the previous	1033	99	86	182	366	239	61	196	837	404	460	169	299	179	555
Weighted	1033	133*	104*	74	403	238	80*	199	834	408	454	171	295	182	556
Developing good reading/literacy skills	219 21%	34 25%	18 17%	19 26%	87 22%	45 19%	16 20%	37 19%	181 22%	87 21%	103 23%	29 17%	66 22%	33 18%	119 21%
Developing interpersonal skills	193 19%	25 19%	17 16%	13 17%	86 21%	39 16%	13 16%	44 22%	149 18%	73 18%	88 19%	32 19%	38 13%	41 22%	115 21%
Developing good study habits	158 15%	25 19%	17 16%	9 12%	53 13%	38 16%	16 20%	26 13%	132 16%	69 17%	58 13%	31 18%	49 17%	24 13%	85 15%
Developing good math/numeracy skills	156 15%	15 11%	24 23% A	10 14%	63 16%	35 15%	9 11%	24 12%	132 16%	60 15%	72 16%	24 14%	42 14%	23 13%	91 16%
Developing self-management and life skills	151 15%	19 14%	16 15%	13 18%	60 15%	34 14%	11 13%	35 18%	116 14%	54 13%	72 16%	25 14%	36 12%	37 21% LN	78 14%
Achieving good grades	114 11%	13 10%	10 9%	7 10%	36 9%	37 15% D	11 13%	26 13%	88 11%	46 11%	44 10%	24 14%	45 15% MN	16 9%	53 10%
Developing recreational/leisure skills	39 4%	1 1%	2 2%	2 3%	18 4%	11 5%	4 5%	7 4%	32 4%	19 5%	14 3%	5 3%	19 6% N	7 4%	13 2%
(DK/NS)	3 0	0 -	0 -	0 1%	1 0	0 -	1 2%	0 -	3 0	0 0	2 1%	0 -	0 -	1 1%	2 0

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Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

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	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
The second most important													
Base: Those who ranked the previous	1033	280	341	412	536	497	396	550	86	35	939	621	412
Weighted	1033	282	334	416	542	491	401	542	89*	39*	936	616	416
Developing good reading/literacy skills	219 21%	53 19%	72 22%	94 22%	114 21%	105 21%	75 19%	127 23%	17 19%	4 9%	203 22%	125 20%	94 22%
Developing interpersonal skills	193 19%	53 19%	59 18%	81 19%	94 17%	100 20%	80 20%	101 19%	11 12%	7 18%	178 19%	112 18%	81 19%
Developing good study habits	158 15%	50 18%	46 14%	62 15%	84 15%	74 15%	58 15%	82 15%	17 19%	9 23%	143 15%	96 16%	62 15%
Developing good math/numeracy skills	156 15%	52 19%	54 16%	50 12%	81 15%	75 15%	59 15%	82 15%	15 16%	8 20%	141 15%	106 17%	50 12%
Developing self-management and life skills	151 15%	35 12%	54 16%	63 15%	83 15%	69 14%	58 14%	78 14%	16 18%	7 18%	135 14%	89 14%	63 15%
Achieving good grades	114 11%	29 10%	37 11%	48 11%	62 12%	52 11%	52 13%	55 10%	7 8%	5 13%	101 11%	66 11%	48 11%
Developing recreational/leisure skills	39 4%	9 3%	12 4%	18 4%	22 4%	16 3%	18 5%	15 3%	5 6%	0 -	34 4%	21 3%	18 4%
(DK/NS)	3 0	1 0	0 -	2 0	1 0	2 0	0 0	1 0	1 1%	0 -	3 0	1 0	2 0

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

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\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
<b>The third most important</b>															
Base: Those who ranked the previous	1030	99	86	181	365	239	60	196	834	403	458	169	299	178	553
Weighted	1030	133*	104*	74	402	238	79*	199	831	408	451	171	295	180	554
Developing good math/numeracy skills	220 21%	36 27%	17 16%	14 19%	88 22%	46 19%	18 23%	43 22%	177 21%	80 20%	110 24%	30 18%	57 19%	32 18%	131 24%
Developing good reading/literacy skills	197 19%	25 19%	17 16%	18 25%	74 18%	52 22%	11 13%	34 17%	163 20%	83 20%	80 18%	34 20%	72 24%	24 13%	102 18%
Developing interpersonal skills	178 17%	21 16%	25 24%	13 17%	64 16%	44 18%	11 13%	33 16%	145 17%	68 17%	79 17%	31 18%	48 16%	34 19%	96 17%
Developing self-management and life skills	139 14%	12 9%	22 21%	9 12%	55 14%	25 10%	17 22%	22 11%	118 14%	53 13%	52 12%	34 20%	43 15%	25 14%	72 13%
Developing good study habits	126 12%	15 11%	12 12%	7 9%	56 14%	29 12%	8 10%	22 11%	105 13%	48 12%	57 13%	22 13%	34 12%	25 14%	67 12%
Achieving good grades	107 10%	12 9%	7 7%	9 13%	37 9%	29 12%	12 15%	25 13%	82 10%	53 13%	46 10%	8 5%	30 10%	28 16%	49 9%
Developing recreational/leisure skills	61 6%	11 8%	4 3%	4 5%	26 7%	14 6%	3 3%	20 10%	41 5%	22 5%	28 6%	11 7%	11 4%	12 7%	39 7%
(DK/NS)	2 0	0 -	0 -	0 1%	1 0	0 -	0 -	0 -	2 0	1 0	0 -	0 0	2 1%	0 -	0 -

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

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	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
<b>The third most important</b>													
Base: Those who ranked the previous	1030	279	341	410	535	495	395	549	85	35	936	620	410
Weighted	1030	281	334	415	540	489	400	541	88*	39*	933	615	415
Developing good math/numeracy skills	220 21%	60 21%	79 24%	81 19%	124 23%	95 19%	92 23%	110 20%	17 20%	4 10%	207 22%	139 23%	81 19%
Developing good reading/literacy skills	197 19%	57 20%	58 17%	82 20%	101 19%	96 20%	63 16%	111 21%	23 26% F	9 24%	177 19%	115 19%	82 20%
Developing interpersonal skills	178 17%	52 19%	56 17%	70 17%	92 17%	86 17%	71 18%	93 17%	14 16%	6 14%	165 18%	108 18%	70 17%
Developing self-management and life skills	139 14%	32 11%	44 13%	64 15%	60 11%	80 16% D	56 14%	67 12%	16 18%	7 17%	122 13%	75 12%	64 15%
Developing good study habits	126 12%	30 11%	52 16%	44 11%	72 13%	54 11%	49 12%	65 12%	12 13%	6 15%	113 12%	82 13%	44 11%
Achieving good grades	107 10%	29 10%	28 8%	50 12%	62 11%	45 9%	42 10%	59 11%	6 7%	4 10%	94 10%	57 9%	50 12%
Developing recreational/leisure skills	61 6%	21 8%	17 5%	23 6%	28 5%	33 7%	24 6%	35 7%	1 1%	4 11%	55 6%	38 6%	23 6%
(DK/NS)	2 0	1 0	0 0	0 -	1 0	0 0	2 0	0 -	0 -	0 -	2 0	2 0	0 -

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
<b>The fourth most important</b>															
Base: Those who ranked the previous	1028	99	86	180	364	239	60	196	832	402	458	168	297	178	553
Weighted	1028	133*	104*	74	401	238	79*	199	829	406	451	171	294	180	554
Developing good math/numeracy skills	208 20%	23 17%	18 17%	17 23%	75 19%	55 23%	20 25%	44 22%	164 20%	89 22%	84 19%	34 20%	60 20%	43 24%	105 19%
Developing good reading/literacy skills	170 17%	20 15%	13 13%	9 12%	66 16%	46 19%	16 20%	38 19%	132 16%	65 16%	77 17%	28 17%	46 16%	26 14%	99 18%
Developing good study habits	167 16%	30 22%	19 19%	12 16%	61 15%	31 13%	14 18%	32 16%	134 16%	70 17%	69 15%	27 16%	40 14%	24 13%	103 19%
Developing interpersonal skills	156 15%	21 16%	16 15%	16 22%	61 15%	30 13%	12 15%	28 14%	128 15%	53 13%	79 17%	24 14%	49 17%	25 14%	82 15%
Achieving good grades	122 12%	12 9%	14 14%	5 7%	61 15%	26 11%	4 5%	20 10%	102 12%	51 13%	49 11%	23 13%	38 13%	20 11%	64 11%
Developing self-management and life skills	117 11%	12 9%	10 9%	7 9%	51 13%	31 13%	7 8%	18 9%	99 12%	42 10%	58 13%	17 10%	30 10%	22 12%	65 12%
Developing recreational/leisure skills	89 9%	15 11%	13 13%	7 9%	28 7%	20 8%	7 8%	18 9%	71 9%	35 9%	36 8%	18 10%	31 10%	21 11%	38 7%

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L  
 \* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
<b>The fourth most important</b>													
Base: Those who ranked the previous Weighted	1028	278	340	410	534	494	393	549	85	35	934	618	410
	1028	280	334	415	539	489	399	541	88*	39*	932	614	415
Developing good math/numeracy skills	208 20%	62 22%	59 18%	86 21%	110 20%	97 20%	70 17%	118 22%	19 22%	11 29%	185 20%	121 20%	86 21%
Developing good reading/literacy skills	170 17%	46 16%	54 16%	71 17%	92 17%	78 16%	74 19%	82 15%	13 15%	9 24%	149 16%	100 16%	71 17%
Developing good study habits	167 16%	36 13%	56 17%	74 18%	84 16%	83 17%	73 18%	79 15%	15 17%	0 -	159 17%	92 15%	74 18%
Developing interpersonal skills	156 15%	49 18%	43 13%	64 15%	76 14%	80 16%	54 14%	85 16%	16 19%	6 17%	142 15%	92 15%	64 15%
Achieving good grades	122 12%	34 12%	53 16%	36 9%	69 13%	54 11%	48 12%	65 12%	10 11%	6 16%	107 11%	87 14%	36 9%
Developing self-management and life skills	117 11%	36 13%	43 13%	38 9%	57 11%	59 12%	49 12%	61 11%	7 8%	3 8%	108 12%	79 13%	38 9%
Developing recreational/leisure skills	89 9%	16 6%	28 8%	45 11%	51 9%	38 8%	31 8%	50 9%	9 10%	2 6%	81 9%	44 7%	45 11%

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

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\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
<b>The fifth most important</b>															
Base: Those who ranked the previous	1028	99	86	180	364	239	60	196	832	402	458	168	297	178	553
Weighted	1028	133*	104*	74	401	238	79*	199	829	406	451	171	294	180	554
Developing good math/numeracy skills	201 20%	31 23%	13 13%	14 19%	84 21%	42 18%	17 22%	32 16%	169 20%	75 19%	85 19%	40 24%	57 19%	34 19%	109 20%
Developing good study habits	190 19%	24 18%	30 29% EF	17 23% EF	78 20%	32 13%	9 12%	28 14%	162 20%	75 18%	90 20%	26 15%	62 21%	36 20%	92 17%
Developing recreational/leisure skills	151 15%	11 8%	14 14%	7 10%	62 15%	45 19% AC	12 15%	33 17%	118 14%	52 13%	71 16%	27 16%	39 13%	21 11%	91 16%
Achieving good grades	147 14%	20 15%	22 21% D	13 17%	51 13%	29 12%	13 17%	27 13%	121 15%	54 13%	67 15%	26 15%	39 13%	29 16%	80 14%
Developing interpersonal skills	141 14%	23 17%	14 14%	9 12%	45 11%	38 16%	12 15%	22 11%	119 14%	62 15%	58 13%	22 13%	43 15%	15 9%	83 15% M
Developing self-management and life skills	109 11%	15 11%	5 5%	9 13% B	51 13% B	24 10%	5 7%	27 14%	82 10%	49 12%	49 11%	11 6%	31 11%	19 10%	59 11%
Developing good reading/literacy skills	89 9%	9 7%	5 5%	5 6%	31 8%	29 12% BC	11 13%	30 15% H	59 7%	40 10%	31 7%	18 11%	22 8%	26 14% LN	41 7%

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
<b>The fifth most important</b>													
Base: Those who ranked the previous Weighted	1028	278	340	410	534	494	393	549	85	35	934	618	410
	1028	280	334	415	539	489	399	541	88*	39*	932	614	415
Developing good math/numeracy skills	201 20%	51 18%	61 18%	90 22%	106 20%	94 19%	82 21%	103 19%	16 18%	8 20%	176 19%	111 18%	90 22%
Developing good study habits	190 19%	61 22%	55 16%	75 18%	103 19%	87 18%	70 17%	108 20%	13 15%	8 21%	174 19%	116 19%	75 18%
Developing recreational/leisure skills	151 15%	47 17%	48 14%	56 14%	80 15%	71 14%	55 14%	83 15%	13 15%	4 11%	136 15%	95 15%	56 14%
Achieving good grades	147 14%	31 11%	53 16%	63 15%	64 12%	83 17%	55 14%	75 14%	17 19%	6 15%	136 15%	84 14%	63 15%
Developing interpersonal skills	141 14%	40 14%	51 15%	50 12%	76 14%	65 13%	45 11%	83 15%	13 15%	5 12%	130 14%	91 15%	50 12%
Developing self-management and life skills	109 11%	34 12%	35 11%	40 10%	60 11%	49 10%	48 12%	52 10%	9 11%	7 17%	99 11%	69 11%	40 10%
Developing good reading/literacy skills	89 9%	16 6%	32 10%	41 10%	49 9%	40 8%	44 11%	38 7%	8 9%	2 4%	80 9%	48 8%	41 10%

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
<b>The sixth most important</b>															
Base: Those who ranked the previous	1028	99	86	180	364	239	60	196	832	402	458	168	297	178	553
Weighted	1028	133*	104*	74	401	238	79*	199	829	406	451	171	294	180	554
Developing recreational/leisure skills	226 22%	34 25%	16 15%	17 23%	88 22%	56 23%	16 20%	41 20%	185 22%	95 23%	97 22%	34 20%	50 17%	38 21%	138 25%
Achieving good grades	203 20%	30 22%	25 24%	16 21%	77 19%	41 17%	14 18%	39 20%	164 20%	71 18%	101 22%	31 18%	52 18%	32 18%	119 21%
Developing good study habits	161 16%	20 15%	13 13%	14 18%	72 18%	25 10%	17 22%	31 16%	129 16%	55 14%	78 17%	27 16%	42 14%	37 21%	81 15%
Developing interpersonal skills	138 13%	15 11%	18 17%	7 10%	54 13%	31 13%	13 17%	23 12%	115 14%	58 14%	59 13%	21 12%	54 19%	18 10%	65 12%
Developing good math/numeracy skills	130 13%	11 8%	17 16%	9 12%	53 13%	38 16%	3 3%	26 13%	104 12%	53 13%	53 12%	24 14%	39 13%	28 15%	63 11%
Developing self-management and life skills	104 10%	16 12%	6 6%	6 8%	35 9%	33 14%	8 10%	22 11%	82 10%	46 11%	38 8%	20 12%	35 12%	13 7%	56 10%
Developing good reading/literacy skills	65 6%	7 5%	8 8%	5 7%	22 5%	15 6%	8 10%	16 8%	49 6%	27 7%	24 5%	14 8%	20 7%	14 8%	31 6%
(DK/NS)	1 0	1 1%	0 -	0 -	0 -	0 -	0 -	0 -	1 0	0 -	1 0	0 -	1 0	0 -	0 -

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L  
 \* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
<b>The sixth most important</b>													
Base: Those who ranked the previous	1028	278	340	410	534	494	393	549	85	35	934	618	410
Weighted	1028	280	334	415	539	489	399	541	88*	39*	932	614	415
Developing recreational/leisure skills	226 22%	63 23%	77 23%	85 21%	109 20%	117 24%	97 24%	113 21%	16 18%	6 15%	205 22%	141 23%	85 21%
Achieving good grades	203 20%	67 24%	55 16%	81 20%	110 20%	93 19%	69 17%	114 21%	19 22%	9 22%	183 20%	122 20%	81 20%
Developing good study habits	161 16%	42 15%	49 15%	69 17%	76 14%	85 17%	61 15%	84 16%	15 17%	7 17%	147 16%	91 15%	69 17%
Developing interpersonal skills	138 13%	25 9%	52 16%	61 15%	81 15%	57 12%	51 13%	71 13%	16 19%	9 22%	122 13%	78 13%	61 15%
Developing good math/numeracy skills	130 13%	33 12%	47 14%	49 12%	65 12%	65 13%	51 13%	72 13%	7 8%	3 8%	123 13%	81 13%	49 12%
Developing self-management and life skills	104 10%	33 12%	37 11%	33 8%	61 11%	43 9%	42 10%	54 10%	9 10%	4 10%	94 10%	71 12%	33 8%
Developing good reading/literacy skills	65 6%	14 5%	16 5%	35 8%	37 7%	28 6%	26 7%	33 6%	6 7%	2 6%	57 6%	30 5%	35 8%
(DK/NS)	1 0	1 0	0 -	0 -	0 -	1 0	1 0	0 -	0 -	0 -	1 0	1 0	0 -

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
<b>The least important</b>															
Base: Those who ranked the previous	1027	98	86	180	364	239	60	196	831	402	457	168	296	178	553
Weighted	1027	131*	104*	74	401	238	79*	199	828	406	450	171	292	180	554
Developing recreational/leisure skills	458 45%	60 46%	54 52%	35 48%	179 45%	92 38%	38 48%	77 39%	381 46%	182 45%	204 45%	72 42%	144 49%	81 45%	233 42%
Achieving good grades	230 22%	38 29%	18 17%	16 22%	95 24%	51 21%	13 17%	45 23%	185 22%	82 20%	103 23%	45 27%	43 15%	38 21%	149 27%
Developing self-management and life skills	112 11%	12 9%	10 9%	7 10%	28 7%	49 21%	7 8%	24 12%	88 11%	39 10%	48 11%	24 14%	31 11%	11 6%	70 13%
Developing good study habits	81 8%	9 7%	5 5%	5 7%	40 10%	17 7%	5 7%	24 12%	57 7%	35 9%	32 7%	13 8%	26 9%	15 8%	40 7%
Developing good math/numeracy skills	68 7%	8 6%	11 10%	6 8%	22 5%	12 5%	9 12%	16 8%	53 6%	33 8%	26 6%	8 5%	17 6%	15 8%	37 7%
Developing interpersonal skills	62 6%	4 3%	5 5%	3 4%	31 8%	12 5%	7 8%	10 5%	52 6%	28 7%	27 6%	7 4%	27 9%	14 8%	21 4%
Developing good reading/literacy skills	16 2%	0 -	1 1%	1 1%	8 2%	6 3%	0 -	3 2%	13 2%	6 2%	10 2%	0 -	5 2%	6 3%	5 1%

As you can imagine, parents have different goals for their children's education. In a discussion with parents we've found out a few of them. Thinking of your own child, I would like you to rank the following possible goals considering how important they are to you personally. I will read you all seven goals and please tell me, which one is the...

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
The least important													
Base: Those who ranked the previous	1027	277	340	410	534	493	392	549	85	35	933	617	410
Weighted	1027	279	334	415	539	488	397	541	88*	39*	931	613	415
Developing recreational/leisure skills	458 45%	123 44%	148 44%	186 45%	245 45%	213 44%	173 43%	241 45%	44 50%	22 57%	416 45%	272 44%	186 45%
Achieving good grades	230 22%	62 22%	74 22%	94 23%	125 23%	106 22%	87 22%	123 23%	20 23%	9 23%	214 23%	136 22%	94 23%
Developing self-management and life skills	112 11%	40 14% C	37 11%	35 9%	59 11%	53 11%	46 12%	61 11%	4 5%	1 3%	103 11%	77 13%	35 9%
Developing good study habits	81 8%	18 7%	31 9%	32 8%	36 7%	45 9%	32 8%	46 8%	4 4%	1 3%	73 8%	49 8%	32 8%
Developing good math/numeracy skills	68 7%	12 4%	20 6%	36 9% A	32 6%	36 7%	28 7%	32 6%	8 9%	1 3%	60 6%	32 5%	36 9% K
Developing interpersonal skills	62 6%	18 6%	20 6%	24 6%	33 6%	29 6%	26 7%	28 5%	8 9%	2 5%	53 6%	38 6%	24 6%
Developing good reading/literacy skills	16 2%	4 1%	4 1%	7 2%	10 2%	5 1%	6 1%	10 2%	0 -	2 5% J	12 1%	9 1%	7 2%

**In the coming school year how many after-school activities will your child be enrolled in?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: All respondents Weighted	1040	100	87	183	369	240	61	197	843	408	462	170	300	181	559
	1040	134*	105*	75	407	239	80*	200	840	412	456	172	296	184	560
NONE	127 12%	8 6%	11 10%	5 7%	55 14% AC	36 15% AC	12 15%	13 7%	113 14% G	65 16% J	42 9%	20 12%	47 16% N	26 14%	53 10%
1	267 26%	24 18%	22 21%	13 17%	105 26% CF	95 40% ABCDF	9 11%	36 18%	231 28% G	116 28%	114 25%	37 21%	80 27%	37 20%	150 27%
2	354 34%	54 40% E	48 46% DE	30 40% DE	125 31%	61 25%	37 46% DE	76 38%	278 33%	127 31%	175 38% I	52 30%	99 34%	60 33%	195 35%
3	162 16%	35 26% BDEF	13 13%	14 18% E	67 17% E	24 10%	9 11%	39 19%	123 15%	49 12%	74 16%	39 22% I	33 11%	37 20% L	92 16% L
4	51 5%	5 4%	5 5%	7 10% E	23 6% E	5 2%	5 7%	13 7%	38 4%	26 6% J	14 3%	11 6%	10 3%	7 4%	34 6%
5	27 3%	4 3%	4 3%	3 4% E	11 3%	2 1%	3 3%	3 1%	24 3%	7 2%	13 3%	6 3%	5 2%	6 3%	15 3%
6	7 1%	1 1%	0 -	0 -	2 1%	0 -	4 5% BCDE	5 3% H	2 0	1 0	5 1%	1 1%	1 0	1 1%	5 1%
7	1 0	0 -	0 -	0 1% D	0 -	1 0	0 -	0 -	1 0	0 -	1 0	0 -	1 0	0 -	0 0
8	2 0	0 -	0 -	0 -	1 0	1 0	0 -	1 0	1 0	0 -	2 0	0 -	1 0	0 -	1 0
9	3 0	1 1%	0 -	0 -	1 0	1 0	0 -	1 1%	2 0	1 0	2 1%	0 -	1 0	1 1%	1 0
10	6 1%	1 1%	0 -	0 1%	3 1%	1 0	0 -	1 1%	5 1%	3 1%	4 1%	0 -	0 0	2 1%	3 1%
(DK/NS)	32 3%	0 -	2 2%	2 3% A	13 3%	13 5% A	1 2%	11 6% H	21 2%	16 4%	9 2%	6 4%	17 6% N	6 3%	9 2%

**In the coming school year how many after-school activities will your child be enrolled in?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/University grad	Coll/University grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Summary															
Mean	1.9	2.3	1.9	2.3	2.0	1.6	2.1	2.3	1.9	1.8	2.1	2.0	1.7	2.1	2.0
		BDE	E	BDE	E		E	H		I	I		L	L	L
Standard Deviation	1.5	1.5	1.1	1.4	1.5	1.4	1.5	1.6	1.4	1.4	1.5	1.3	1.4	1.7	1.4
Standard Error	0	0.2	0.1	0.1	0.1	0.1	0.2	0.1	0	0.1	0.1	0.1	0.1	0.1	0.1
Median	2.0	2.0	2.0	2.0	2.0	1.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0

**In the coming school year how many after-school activities will your child be enrolled in?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: All respondents	1040	281	343	416	539	501	397	556	86	35	945	624	416
Weighted	1040	283	337	421	545	495	402	548	89*	39*	942	619	421
NONE	127 12%	35 12%	36 11%	56 13%	65 12%	62 13%	35 9%	76 14%	16 18%	2 6%	112 12%	71 11%	56 13%
1	267 26%	81 29%	85 25%	102 24%	151 28%	116 23%	80 20%	160 29%	27 31%	9 22%	243 26%	165 27%	102 24%
2	354 34%	90 32%	128 38%	136 32%	178 33%	176 36%	152 38%	172 31%	30 34%	16 41%	326 35%	218 35%	136 32%
3	162 16%	52 18%	54 16%	57 13%	80 15%	82 17%	73 18%	83 15%	6 7%	9 22%	143 15%	105 17%	57 13%
4	51 5%	9 3%	16 5%	27 6%	27 5%	24 5%	25 6%	20 4%	6 7%	1 3%	48 5%	24 4%	27 6%
5	27 3%	4 2%	5 1%	18 4%	15 3%	11 2%	15 4%	12 2%	0 -	0 -	25 3%	9 1%	18 4%
6	7 1%	0 -	3 1%	5 1%	6 1%	1 0	4 1%	3 0	1 1%	0 -	7 1%	3 0	5 1%
7	1 0	0 -	1 0	0 -	1 0	0 -	0 -	1 0	0 -	0 -	1 0	1 0	0 -
8	2 0	0 -	0 -	2 0	0 -	2 0	1 0	1 0	0 -	0 -	2 0	0 -	2 0
9	3 0	1 0	0 -	2 1%	1 0	2 0	2 1%	1 0	0 -	0 -	3 0	1 0	2 1%
10	6 1%	3 1%	0 -	3 1%	3 1%	3 1%	5 1%	1 0	0 -	1 3%	5 1%	3 1%	3 1%
(DK/NS)	32 3%	8 3%	9 3%	14 3%	18 3%	14 3%	10 3%	19 3%	3 3%	1 3%	27 3%	18 3%	14 3%

**In the coming school year how many after-school activities will your child be enrolled in?**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
<b>Summary</b>													
Mean	1.9	1.9	1.9	2.0	1.9	2.0	2.2	1.8	1.6	2.2	2.0	1.9	2.0
Standard Deviation	1.5	1.5	1.2	1.6	1.5	1.5	1.6	1.3	1.2	1.7	1.5	1.3	1.6
Standard Error	0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0	0.1	0.1
Median	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	1.0	2.0	2.0	2.0	2.0

**What kind of after school activities, will your child be enrolled in, during the school year? That includes classes, clubs or organized sports.**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: Child enrolled in at least one after-school activity	918	94	78	171	319	204	52	183	735	346	422	150	254	157	507
Weighted	913	126*	94*	70	352	203	68*	187	726	347	414	152	249	158	507
Team sports (i.e. hockey, baseball, soccer, basketball)	522	86	50	50	193	102	42	119	403	193	241	88	146	91	285
	57%	68% BDE	53%	72% BDE	55%	50%	62%	64% H	55%	56%	58%	58%	59%	58%	56%
Individual sports (i.e. swimming, gymnastics, karate)	388	56	45	36	144	76	32	67	321	126	190	72	84	66	238
	43%	45%	47%	51% DE	41%	37%	46%	36%	44% G	36%	46% I	47% I	34%	42%	47% L
Music	282	40	35	22	116	43	26	56	227	96	128	58	66	47	170
	31%	32% E	37% E	32% E	33% E	21% E	38% E	30% E	31% E	28% I	31% I	38% I	26% I	30% I	33% I
Clubs like Boy/Girl Scouts	141	24	21	9	55	11	21	24	117	55	60	26	34	26	80
	15%	19% E	22% E	13% E	16% E	5% E	31% CDE	13% E	16% E	16% E	14% E	17% E	14% E	16% E	16% E
School Clubs	136	25	13	12	66	8	11	29	107	56	51	28	22	32	82
	15%	20% E	14% E	18% E	19% E	4% E	15% E	15% E	15% E	16% E	12% E	18% E	9% E	20% L	16% L
Dance	111	9	16	14	33	33	7	22	89	42	57	12	24	26	61
	12%	7% AD	17% AD	19% AD	9% AD	16% AD	10% AD	12% AD	12% AD	12% AD	14% AD	8% AD	10% AD	16% AD	12% AD
Religious education classes	55	7	4	11	17	4	13	11	44	30	21	4	12	10	33
	6%	5% ABDE	4% ABDE	16% ABDE	5% ABDE	2% ABDE	19% ABDE	6% ABDE	6% ABDE	9% K	5% K	2% K	5% K	7% K	7% K
Supplemental Education/Tutoring	38	3	2	1	19	10	3	6	31	13	20	5	11	8	18
	4%	2% C	3% C	2% C	5% C	5% C	4% C	3% C	4% C	4% C	5% C	3% C	5% C	5% C	4% C
Arts	26	1	2	0	9	10	3	5	20	10	8	8	8	2	16
	3%	1% C	3% C	1% C	3% C	5% C	4% C	3% C	3% C	3% C	2% C	5% C	3% C	2% C	3% C
Heritage language classes	17	0	2	2	7	6	0	3	14	6	7	4	5	1	10
	2%	- A	3% A	2% A	2% A	3% A	- A	2% A	2% A	2% A	2% A	3% A	2% A	1% A	2% A
Theatre/ acting	16	0	0	1	4	8	3	5	12	7	8	1	5	1	10
	2%	- AD	- AD	2% AD	1% AD	4% AD	4% AD	2% AD	2% AD	2% AD	2% AD	1% AD	2% AD	1% AD	2% AD
Air Cadets/ Military Cadets (incl. army)	10	1	1	1	3	2	1	2	9	6	4	0	3	1	6
	1%	1% AD	1% AD	2% AD	1% AD	1% AD	2% AD	1% AD	1% AD	2% AD	1% AD	- AD	1% AD	1% AD	1% AD
Other	36	1	4	3	20	8	0	6	30	9	22	5	9	4	22
	4%	1% AD	4% AD	4% AD	6% AD	4% AD	- AD	3% AD	4% AD	2% AD	5% AD	3% AD	4% AD	3% AD	4% AD

**What kind of after school activities, will your child be enrolled in, during the school year? That includes classes, clubs or organized sports.**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Nothing	1 0	1 1%	0 -	0 -	0 -	0 -	0 -	1 1% H	0 -	0 -	1 0	0 -	1 1%	0 -	0 -
(DK/NS)	14 2%	0 -	1 1%	0 1%	6 2%	6 3%	1 2%	5 3%	9 1%	13 4% JK	1 0	0 -	9 4% N	2 1%	3 1%

**What kind of after school activities, will your child be enrolled in, during the school year? That includes classes, clubs or organized sports.**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: Child enrolled in at least one after-school activity	918	248	306	364	478	440	364	483	70	33	838	554	364
Weighted	913	248	300	365	481	433	367	473	74*	37*	831	548	365
Team sports (i.e. hockey, baseball, soccer, basketball)	522	117	159	246	332	190	200	280	42	16	482	276	246
	57%	47%	53%	67% AB	69% E	44%	54%	59%	57%	43%	58%	50%	67% K
Individual sports (i.e. swimming, gymnastics, karate)	388	128	141	119	199	190	167	197	24	21	353	269	119
	43%	52% C	47% C	33%	41%	44%	45%	42%	33%	59%	43%	49% L	33%
Music	282	53	102	127	121	161	127	125	30	12	261	155	127
	31%	22%	34%	35%	25%	37%	35%	26%	41%	33%	31%	28%	35% K
Clubs like Boy/Girl Scouts	141	61	52	27	66	75	62	69	10	7	127	113	27
	15%	25% BC	17% C	8%	14%	17%	17%	14%	14%	19%	15%	21% L	8%
School Clubs	136	22	36	78	59	77	59	61	16	7	126	58	78
	15%	9%	12%	21% AB	12%	18% D	16%	13%	21%	20%	15%	11% K	21%
Dance	111	42	29	40	7	104	46	59	5	1	102	71	40
	12%	17% BC	10%	11%	1%	24% D	13%	13%	7%	3%	12%	13% K	11%
Religious education classes	55	16	12	27	23	32	22	27	6	3	48	28	27
	6%	6%	4%	7%	5%	7%	6%	6%	8%	9%	6%	5%	7%
Supplemental Education/Tutoring	38	5	17	15	19	19	6	21	10	12	25	23	15
	4%	2%	6% A	4%	4%	4%	2%	4% F	14% FG	32% J	3%	4%	4%
Arts	26	7	12	7	11	15	10	13	2	1	24	19	7
	3%	3%	4%	2%	2%	3%	3%	3%	3%	3%	3%	3%	2%
Heritage language classes	17	7	3	7	6	11	10	5	1	0	15	10	7
	2%	3%	1%	2%	1%	3%	3%	1%	1%	-	2%	2%	2%
Theatre/ acting	16	2	7	7	4	12	8	8	0	0	14	9	7
	2%	1%	2%	2%	1%	3% D	2%	2%	-	-	2%	2%	2%
Air Cadets/ Military Cadets (incl. army)	10	0	3	8	7	4	3	5	2	0	10	3	8
	1%	-	1%	2% A	1%	1%	1%	1%	3%	-	1%	0	2% K
Other	36	10	9	16	16	20	14	18	3	2	31	19	16
	4%	4%	3%	4%	3%	5%	4%	4%	4%	6%	4%	4%	4%

**What kind of after school activities, will your child be enrolled in, during the school year? That includes classes, clubs or organized sports.**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Nothing	1 0	1 1%	0 -	0 -	1 0	0 -	0 -	1 0	0 -	0 -	1 0	1 0	0 -
(DK/NS)	14 2%	3 1%	4 1%	7 2%	9 2%	5 1%	8 2%	6 1%	1 1%	0 -	13 2%	8 1%	7 2%

**How much time, after school, do you expect your child will spend on these activities in total each week? (Minutes)**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: Child enrolled in at least one after-school activity	918	94	78	171	319	204	52	183	735	346	422	150	254	157	507
Weighted	913	126*	94*	70	352	203	68*	187	726	347	414	152	249	158	507
1 - 60	75 8%	1 1%	5 5%	5 7%	36 10%	21 10%	7 10%	11 6%	64 9%	30 9%	31 8%	14 9%	14 6%	10 6%	51 10%
61 - 120	175 19%	13 11%	16 17%	13 18%	66 19%	59 29%	8 12%	26 14%	148 20%	85 24%	71 17%	19 13%	58 23%	24 15%	93 18%
121 - 180	202 22%	35 28%	21 22%	17 25%	72 20%	45 22%	13 19%	40 22%	162 22%	72 21%	100 24%	30 20%	55 22%	39 25%	108 21%
181 - 240	133 15%	20 16%	14 15%	10 14%	47 13%	24 12%	17 25%	31 17%	102 14%	52 15%	61 15%	20 13%	38 15%	18 11%	77 15%
241 - 300	112 12%	17 14%	12 13%	7 9%	46 13%	21 10%	9 13%	26 14%	87 12%	42 12%	45 11%	25 16%	34 14%	27 17%	52 10%
301 - 360	63 7%	12 10%	7 8%	7 10%	23 7%	8 4%	5 8%	14 8%	49 7%	14 4%	37 9%	12 8%	13 5%	15 9%	35 7%
361 - 420	28 3%	4 3%	5 5%	2 4%	12 3%	5 2%	0 -	7 4%	22 3%	9 3%	13 3%	7 4%	9 3%	4 3%	16 3%
420 - 480	32 4%	8 6%	4 4%	2 4%	13 4%	5 2%	0 -	8 4%	24 3%	11 3%	17 4%	4 3%	8 3%	5 3%	20 4%
481 - 540	10 1%	4 3%	1 1%	0 1%	0 -	0 -	4 6%	3 1%	7 1%	3 1%	4 1%	3 2%	1 0	1 1%	7 1%
541 - 600	41 4%	3 2%	4 4%	4 5%	21 6%	7 3%	3 4%	8 4%	32 4%	14 4%	19 5%	7 4%	7 3%	9 6%	24 5%
More than 600	36 4%	7 5%	6 6%	2 4%	12 3%	6 3%	3 4%	11 6%	25 3%	12 4%	12 3%	12 8%	8 3%	5 3%	23 5%
(DK/NS)	7 1%	1 1%	0 -	0 1%	2 1%	3 1%	0 -	1 1%	6 1%	3 1%	4 1%	0 -	5 2%	1 1%	1 0

**How much time, after school, do you expect your child will spend on these activities in total each week? (Minutes)**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N

\* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/Univ	Coll/Univ grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Summary (Minutes)															
Mean	277.3	307.1	309.8	273.1	277.3	239.3	294.2	297.9	272.0	261.6	272.7	325.4	264.2	273.8	284.7
		E								I					
Standard Deviation	277.4	207.9	265.5	220.3	301.5	290.7	282.8	224.5	289.3	277.5	252.7	332.0	283.5	180.4	298.6
Standard Error	9.2	21.6	30.1	16.9	16.9	20.5	39.2	16.6	10.7	15.0	12.3	27.1	18.0	14.4	13.3
Median	240.0	240.0	240.0	210.0	240.0	180.0	240.0	240.0	180.0	180.0	240.0	240.0	180.0	240.0	240.0

**How much time, after school, do you expect your child will spend on these activities in total each week? (Minutes)**

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: Child enrolled in at least one after-school activity	918	248	306	364	478	440	364	483	70	33	838	554	364
Weighted	913	248	300	365	481	433	367	473	74*	37*	831	548	365
1 - 60	75 8%	29 12% C	28 9% C	17 5%	36 8%	39 9%	27 7%	41 9%	7 9%	1 3%	68 8%	57 10% L	17 5%
61 - 120	175 19%	69 28% BC	47 16%	58 16%	92 19%	83 19%	62 17%	96 20%	17 23%	4 12%	161 19%	116 21%	58 16%
121 - 180	202 22%	58 23% C	82 27% C	62 17%	101 21%	101 23%	75 21%	108 23%	18 25%	5 14%	190 23%	140 26% L	62 17%
181 - 240	133 15%	31 13%	48 16%	53 15%	70 15%	63 14%	61 17%	62 13%	10 14%	8 23%	115 14%	79 14%	53 15%
241 - 300	112 12%	24 10%	40 13%	48 13%	59 12%	54 12%	40 11%	61 13%	12 16%	10 26% J	99 12%	64 12%	48 13%
301 - 360	63 7%	13 5%	18 6%	33 9%	36 8%	26 6%	28 8%	31 7%	3 4%	0 1%	59 7%	30 5%	33 9%
361 - 420	28 3%	8 3%	7 2%	14 4%	18 4%	11 2%	14 4%	12 2%	2 3%	2 6%	26 3%	15 3%	14 4%
420 - 480	32 4%	3 1%	10 3%	19 5% A	17 4%	15 3%	13 4%	18 4%	2 2%	2 6%	29 4%	13 2%	19 5% K
481 - 540	10 1%	2 1%	1 0	7 2%	7 1%	3 1%	5 1%	4 1%	0 -	0 -	10 1%	3 1%	7 2%
541 - 600	41 4%	4 1%	7 2%	30 8% AB	24 5%	17 4%	19 5%	20 4%	1 1%	2 6%	35 4%	10 2%	30 8% K
More than 600	36 4%	5 2%	10 3%	21 6% A	18 4%	17 4%	20 5%	15 3%	2 2%	1 3%	34 4%	15 3%	21 6% K
(DK/NS)	7 1%	2 1%	2 1%	3 1%	2 0	5 1%	3 1%	4 1%	0 -	0 -	6 1%	4 1%	3 1%

**How much time, after school, do you expect your child will spend on these activities in total each week? (Minutes)**

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L

\* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
<b>Summary (Minutes)</b>													
Mean	277.3	220.6	260.3	329.7 AB	277.5	277.1	301.4	265.5	233.1	291.5	279.1	242.4	329.7 K
Standard Deviation	277.4	219.7	279.8	300.7	235.2	318.2	314.7	256.6	185.6	149.4	286.5	255.0	300.7
Standard Error	9.2	14.0	16.0	15.8	10.8	15.2	16.6	11.7	22.2	26.0	9.9	10.9	15.8
Median	240.0	180.0	180.0	240.0	240.0	180.0	240.0	180.0	180.0	240.0	180.0	180.0	240.0

**How well do you think you will balance/manage your child's extracurricular activities?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H - I/J/K - L/M/N  
 \* small base

	Total	REGION						GENDER OF PARENT		HH INCOME			EDUCATION		
		BC	Alberta	Man/Sask	Ontario	Quebec	Atlantic	Male	Female	<\$60K	\$60K - <\$100K	\$100K+	<=HS	Some Coll/University grad	Coll/University grad
		A	B	C	D	E	F	G	H	I	J	K	L	M	N
Base: Child enrolled in at least one after-school activity Weighted	918	94	78	171	319	204	52	183	735	346	422	150	254	157	507
	913	126*	94*	70	352	203	68*	187	726	347	414	152	249	158	507
Manage very well	450 49%	58 46%	52 55%	28 40%	174 50%	106 52%	33 48%	71 38%	379 52%	158 46%	205 50%	86 57%	122 49%	65 41%	263 52%
Manage well	366 40%	48 38%	34 36%	34 49%	148 42%	75 37%	28 40%	94 50%	272 37%	147 42%	161 39%	59 39%	102 41%	73 46%	191 38%
Manage with some difficulty	95 10%	20 16%	8 9%	7 11%	29 8%	23 11%	8 12%	22 12%	73 10%	42 12%	46 11%	7 4%	25 10%	20 13%	50 10%
Manage with a great deal of difficulty	2 0	0 -	0 -	0 1%	1 0	0 -	0 -	0 -	2 0	0 -	2 0	0 -	0 -	0 -	2 0

**How well do you think you will balance/manage your child's extracurricular activities?**

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G/H - I/J - K/L  
 \* small base

	Total	SCHOOL GRADE OF CHILD			GENDER OF CHILD		SCHOLASTIC ACHIEVEMENT			SUPPLEMENTAL PROGRAM		SCHOOL	
		1-3	4-6	7-9	Boy	Girl	Ahead of grade	Right at the grade	Behind grade	Yes	No	Elementary	Intermediate/H.S.
		A	B	C	D	E	F	G	H	I	J	K	L
Base: Child enrolled in at least one after-school activity Weighted	918	248	306	364	478	440	364	483	70	33	838	554	364
	913	248	300	365	481	433	367	473	74*	37*	831	548	365
Manage very well	450 49%	131 53%	152 51%	167 46%	245 51%	205 47%	195 53%	225 48%	29 40%	19 52%	401 48%	283 52%	167 46%
Manage well	366 40%	94 38%	117 39%	155 42%	195 41%	171 40%	142 39%	192 41%	33 44%	13 35%	348 42%	212 39%	155 42%
Manage with some difficulty	95 10%	23 9%	30 10%	43 12%	40 8%	55 13%	30 8%	54 11%	12 16%	5 13%	82 10%	52 10%	43 12%
Manage with a great deal of difficulty	2 0	0 -	1 0	0 0	0 0	1 0	0 0	1 0	0 -	0 -	0 0	1 0	0 0