Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements: If use is supervised properly, having Internet service at home can give my children a great advantage in their academic pursuits?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

Sitiali base				REG	ION				AGE		GE	NDER
	TOTAL	British Columbia	Alberta	Sask/Man	Ontario	Quebec	Atlantic	18-34	35-54	55+	Male	Female
		Α	В	С	D	E	F	G	Н	1	J	K
Base: All respondents	I.	1									II.	
Unweighted Base	2151	294	204	206	804	480	163	428	1530	193	843	1308
Weighted Base	2151	284	208	146*	815	531	166*	631	889	632	1040	1111
Strongly agree	1541	210	140	101	610	358	122	449	630	462	719	821
	72%	74%	67%	69%	75% E	67%	74%	71%	71%	73%	69%	74%
Somewhat agree	565	70	65	41	188	156	44	172	241	151	293	272
	26%	25%	31%	28%	23%	29%	26%	27%	27%	24%	28%	24%
Somewhat disagree	30	2	3	1	12	13	0	5	13	12	19	11
	1%	1%	2%	1%	1%	2%	-	1%	2%	2%	2%	1%
Strongly disagree	15	2	0	3	6	5	0	5	3	7	9	7
	1%	1%	-	2%	1%	1%	-	1%	0	1%	1%	1%
TOPBOX & LOWBOX SUMMARY												
A (T. OD.)	0405	004	205	140	707	511	100	201	070	0.1.0	1010	1000
Agree (Top2Box)	2105 98%	281 99%	205 98%	142 97%	797 98%	514 97%	166 100%	621 98%	872 98%	613 97%	1012 97%	1093 98%
Disagree (Low2Box)	46	4	3	4	18	17	0	10	17	19	28	18
	2%	1%	2%	3%	2%	3%	-	2%	2%	3%	3%	2%



Detailed Tables

Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements: If use is supervised properly, having Internet service at home can give my children a great advantage in their academic pursuits?

			EDUCATION			INCOME		INT	ERNET EXPERIE	NCE
	TOTAL	HS<	Post sec	University	<\$30K	\$30K-<\$60K	\$60K +	Expert/Very Skilled	Fairly Skilled	Not very/Not at all skilled
		Α	В	С	D	E	F	G	Н	I
Base: All respondents		I.			I.			I		
Unweighted Base	2151	598	1112	440	457	652	1042	600	1219	320
Weighted Base	2151	665	1062	423	458	713	980	597	1168	372
Strongly agree	1541	496	782	262	344	505	692	448	828	254
	72%	75% C	74% C	62%	75%	71%	71%	75%	71%	68%
Somewhat agree	565	155	262	147	111	189	265	128	327	107
· ·	26%	23%	25%	35% AB	24%	27%	27%	21%	28% G	29%
Somewhat disagree	30	12	10	8	3	10	17	11	7	11
-	1%	2%	1%	2%	1%	1%	2%	2%	1%	3% H
Strongly disagree	15	1	9	6	1	8	7	10	5	0
	1%	0	1%	1%	0	1%	1%	2% H	0	-
TOPBOX & LOWBOX SUMMARY								T		
Agree (Top2Box)	2105	652	1043	410	454	694	956	576	1155	361
	98%	98%	98%	97%	99%	97%	98%	96%	99% G	97%
Disagree (Low2Box)	46	13	19	14	4	18	24	22	12	11
- , ,	2%	2%	2%	3%	1%	3%	2%	4% H	1%	3%



Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements: If use is supervised properly, having Internet service at home can give my children a great advantage in their academic pursuits?

Proportions/Means: Columns Tested (5% risk level) - A/B

		CHILD AG	E GROUP
	TOTAL	5 to 12	13 to 17
		A	В
Base: All respondents	<u> </u>		
Unweighted Base	2151	909	1242
Weighted Base	2151	895	1256
Strongly agree	1541	639	902
	72%	71%	72%
Somewhat agree	565	243	322
	26%	27%	26%
Somewhat disagree	30	8	22
	1%	1%	2%
Strongly disagree	15	5	11
	1%	1%	1%
TOPBOX & LOWBOX SUMMARY		T	
Agree (Top2Box)	2105	881	1224
	98%	99%	97%
Disagree (Low2Box)	46	13	33
	2%	1%	3%



Thinking about your child's education, would you say that having Internet service available at home is an extremely useful resource, a somewhat useful resource, not really a useful resource, or not at all useful as a resource in helping your child achieve academic success?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

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				REG	GION				AGE		GEI	NDER
	TOTAL	British Columbia	Alberta	Sask/Man	Ontario	Quebec	Atlantic	18-34	35-54	55+	Male	Female
		Α	В	С	D	Е	F	G	Н	I	J	K
Base: All respondents								I.				
Unweighted Base	2151	294	204	206	804	480	163	428	1530	193	843	1308
Weighted Base	2151	284	208	146*	815	531	166*	631	889	632	1040	1111
Extremely useful resource	1295	185	123	81	557	227	123	334	558	403	606	689
	60%	65% E	59% E	55%	68% CE	43%	74% BCE	53%	63% G	64% G	58%	62%
Somewhat useful resource	760	87	79	62	237	252	42	260	301	198	384	376
	35%	31%	38%	43% DF	29%	47% ADF	25%	41% HI	34%	31%	37%	34%
Not really a useful resource	84	12	5	3	12	51	2	31	29	24	43	41
,	4%	4% D	2%	2%	1%	10% ABCDF	1%	5%	3%	4%	4%	4%
Not at all useful	12	0	1	0	10	1	0	5	1	6	7	6
	1%	-	0	0	1%	0	-	1% H	0	1%	1%	0
TOPBOX & LOWBOX SUMMARY		1									I	
Useful (Top2Box)	2054	272	202	143	794	479	164	594	859	601	990	1065
,	96%	96% E	97% E	98% E	97% E	90%	99% E	94%	97% G	95%	95%	96%
Not useful (Low2Box)	97	12	6	3	21	52	2	37	29	30	50	47
	4%	4%	3%	2%	3%	10% ABCDF	1%	6% H	3%	5%	5%	4%



Detailed Tables

Thinking about your child's education, would you say that having Internet service available at home is an extremely useful resource, a somewhat useful resource, not really a useful resource, or not at all useful as a resource in helping your child achieve academic success?

Troportiono/mounts. Columno Toolog (C		3/11/1	EDUCATION			INCOME		INT	ERNET EXPERIE	NCE
	TOTAL	HS<	Post sec	University	<\$30K	\$30K-<\$60K	\$60K +	Expert/Very Skilled	Fairly Skilled	Not very/Not at all skilled
		Α	В	С	D	E	F	G	Н	I
Base: All respondents	•							•		
Unweighted Base	2151	598	1112	440	457	652	1042	600	1219	320
Weighted Base	2151	665	1062	423	458	713	980	597	1168	372
Extremely useful resource	1295	382	660	253	260	400	635	411	682	197
	60%	57%	62%	60%	57%	56%	65% DE	69% HI	58%	53%
Somewhat useful resource	760	244	364	151	170	285	305	160	447	143
	35%	37%	34%	36%	37%	40%	31%	27%	38%	38%
						F			G	G
Not really a useful resource	84	33	32	19	26	27	32	26	32	27
	4%	5%	3%	4%	6%	4%	3%	4%	3%	7% H
Not at all useful	12	6	6	1	2	1	9	0	8	5
	1%	1%	1%	0	1%	0	1%	-	1%	1%
TOPBOX & LOWBOX SUMMARY										
Heaful (Tangpay)	2054	625	1025	404	430	684	940	571	1129	341
Useful (Top2Box)	96%	94%	96%	95%	94%	96%	96%	96%	97% I	91%
Not useful (Low2Box)	97	39	38	20	28	28	40	26	39	32
,	4%	6%	4%	5%	6%	4%	4%	4%	3%	9%
										Н



Thinking about your child's education, would you say that having Internet service available at home is an extremely useful resource, a somewhat useful resource, not really a useful resource, or not at all useful as a resource in helping your child achieve academic success ?

Proportions/Means: Columns Tested (5% risk level) - A/B

		CHILD AG	GE GROUP
	TOTAL	5 to 12	13 to 17
		Α	В
Base: All respondents	I		
Unweighted Base	2151	909	1242
Weighted Base	2151	895	1256
Extremely useful resource	1295	442	853
	60%	49%	68% A
Somewhat useful resource	760	399	361
	35%	45% B	29%
Not really a useful resource	84	46	39
	4%	5%	3%
Not at all useful	12	8	4
	1%	1%	0
TOPPOV & LOWPOV CUMMARY			
TOPBOX & LOWBOX SUMMARY			
Useful (Top2Box)	2054	841	1214
	96%	94%	97%
N ((((OD))	0.7	5 4	A
Not useful (Low2Box)	97	54 69/	43
	4%	6% B	3%



Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements: More and more, children need to have Internet access at home in order to complete their school assignments?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

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Siliali base				REG	SION				AGE		GEI	NDER
	TOTAL	British Columbia	Alberta	Sask/Man	Ontario	Quebec	Atlantic	18-34	35-54	55+	Male	Female
		Α	В	С	D	Е	F	G	Н	I	J	K
Base: All respondents	L										· L	
Unweighted Base	2151	294	204	206	804	480	163	428	1530	193	843	1308
Weighted Base	2151	284	208	146*	815	531	166*	631	889	632	1040	1111
Strongly agree	1279	173	114	73	517	289	112	354	543	381	596	683
	59%	61%	55%	50%	63% CE	55%	67% CE	56%	61%	60%	57%	61%
Somewhat agree	743	97	80	61	259	197	48	230	299	213	368	375
y	35%	34%	38%	42%	32%	37%	29%	37%	34%	34%	35%	34%
Somewhat disagree	107	9	11	5	37	40	6	38	37	32	65	43
	5%	3%	5%	3%	5%	7%	4%	6%	4%	5%	6%	4%
Strongly disagree	22	5	3	7	2	5	0	8	9	5	11	11
	1%	2% D	1%	5% DEF	0	1%	-	1%	1%	1%	1%	1%
TOPBOX & LOWBOX SUMMARY												
Agree (Top2Box)	2021	270	194	135	776	486	160	585	843	594	964	1057
9 (/)	94%	95%	93%	92%	95%	92%	96%	93%	95%	94%	93%	95%
Disagree (Low2Box)	130	14	14	11	39	45	6	46	46	38	76	54
	6%	5%	7%	8%	5%	8%	4%	7%	5%	6%	7%	5%



Detailed Tables

Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements: More and more, children need to have Internet access at home in order to complete their school assignments?

_			EDUCATION			INCOME		INT	ERNET EXPERIE	NCE
	TOTAL	HS<	Post sec	University	<\$30K	\$30K-<\$60K	\$60K +	Expert/Very Skilled	Fairly Skilled	Not very/Not at all skilled
		Α	В	С	D	E	F	G	Н	l
Base: All respondents										
Unweighted Base	2151	598	1112	440	457	652	1042	600	1219	320
Weighted Base	2151	665	1062	423	458	713	980	597	1168	372
Strongly agree	1279	385	645	249	271	403	604	376	697	196
	59%	58%	61%	59%	59%	57%	62%	63% I	60%	53%
Somewhat agree	743	248	357	137	160	264	319	193	394	152
-	35%	37%	34%	32%	35%	37%	33%	32%	34%	41%
Somewhat disagree	107	30	44	34	24	35	49	21	62	24
	5%	4%	4%	8% B	5%	5%	5%	4%	5%	6%
Strongly disagree	22	2 0	17	3	3	11	8	7	15	0
	1%	0	2%	1%	1%	2%	1%	1%	1%	0
TOPBOX & LOWBOX SUMMARY										
Agree (Top2Box)	2021	633	1002	386	431	667	923	569	1091	348
	94%	95%	94%	91%	94%	94%	94%	95%	93%	93%
Disagree (Low2Box)	130	32	60	38	27	46	57	28	77	25
,	6%	5%	6%	9%	6%	6%	6%	5%	7%	7%



Please tell me if you strongly agree, somewhat agree, somewhat disagree, or strongly disagree with each of the following statements: More and more, children need to have Internet access at home in order to complete their school assignments?

Proportions/Means: Columns Tested (5% risk level) - A/B

		CHILD AG	E GROUP
	TOTAL	5 to 12	13 to 17
		Α	В
Base: All respondents			
Unweighted Base	2151	909	1242
Weighted Base	2151	895	1256
Strongly agree	1279	449	830
	59%	50%	66% A
Somewhat agree	743	373	370
	35%	42% B	29%
Somewhat disagree	107	58	50
	5%	6% B	4%
Strongly disagree	22	15	7
	1%	2%	1%
TOPBOX & LOWBOX SUMMARY			
Agree (Top2Box)	2021	821	1200
9 -	94%	92%	96%
	400		A
Disagree (Low2Box)	130	73	56
	6%	8% B	4%



Please rank the top-three most common activities your child partakes in when using the Internet?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

				REG	ION				AGE		GEI	NDER
	TOTAL	British Columbia	Alberta	Sask/Man	Ontario	Quebec	Atlantic	18-34	35-54	55+	Male	Female
		Α	В	С	D	Е	F	G	Н	I	J	K
ANKED 1st											1	
Base: All respondents											1	
Unweighted Base	2151	294	204	206	804	480	163	428	1530	193	843	1308
Weighted Base	2151	284	208	146*	815	531	166*	631	889	632	1040	1111
Emailing/Chatting/Messenger with friends	752 35%	107 38%	56 27%	66 45% B	283 35%	182 34%	57 34%	197 31%	343 39% G	212 34%	390 37%	362 33%
Gaming	705 33%	91 32%	76 36%	43 29%	225 28%	213 40% D	57 35%	264 42% HI	279 31%	161 26%	360 35%	345 31%
Studying/Researching for school	366 17%	38 13%	50 24% AE	19 13%	171 21% AE	63 12%	25 15%	70 11%	138 16% G	157 25% GH	157 15%	208 19%
Surfing web pages	157 7%	20 7%	11 5%	11 7%	72 9%	31 6%	13 8%	57 9%	69 8%	30 5%	70 7%	88 8%
Downloading music	142 7%	26 9%	9 4%	6 4%	50 6%	40 7%	12 7%	32 5%	43 5%	66 11% GH	48 5%	94 8% J
Digital camera use	15 1%	0 -	4 2%	0	8 1%	2 0	1 1%	5 1%	6 1%	4 1%	9 1%	6 1%
Movies/ TV programs	3 0	0 -	0 -	0 -	3 0	0 -	0 -	2 0	1 0	0 -	2 0	1 0
Children's sites	3 0	0 -	3 1% D	0 -	0 -	0 -	0 -	2 0	0	0 -	2 0	0
Educational games - numbers/ reading etc.	2 0	0	0	0 -	1 0	1 0	0 -	0 -	2 0	0 -	1 0	1 0
Listen to music/ radio	2 0	0 -	0 -	1 0	1 0	0 -	0 -	0 -	2 0	0 -	1 0	1 0
Arts & Crafts (coloring/ drawing)	1 0	1 0	0 -	0 0	0 -	0 -	0 -	0 -	1 0	0 -	0 -	1 0
Shopping	1 0	0 -	0 -	0	1 0	0	0 -	0 -	1 0	0 -	0 -	1 0
Develop web pages	0	0 - A	0 0 B	0 - C	0 - D	0 - E	0 - F	0 - G	0 0 H	0 -	0 - J	0 0 K
Other	1 0	0 0	0	0	1 0	0	0 -	0 -	1 0	0 -	0 -	1 0
Nothing	1 0	0	0 -	0 -	0 -	1 0	0 -	0 -	1 0	0 -	1 0	0
Not specified	1 0	0	0	0	1 0	0	0	0	1 0	0	0	1 0



On average how many hours does your child spend a week online?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

				REG	iION				AGE		GEI	NDER
	TOTAL	British Columbia	Alberta	Sask/Man	Ontario	Quebec	Atlantic	18-34	35-54	55+	Male	Female
		А	В	С	D	E	F	G	Н	I	J	K
Base: All respondents												
Unweighted Base	2151	294	204	206	804	480	163	428	1530	193	843	1308
Weighted Base	2151	284	208	146*	815	531	166*	631	889	632	1040	1111
None	27	0	2	4	9	13	0	16	9	3	9	19
	1%	0	1%	2%	1%	2%	-	3% H	1%	0	1%	2%
1 to 3 hours	561	65	65	28	184	171	48	242	217	102	272	289
	26%	23%	31%	19%	23%	32% ACD	29%	38% HI	24% I	16%	26%	26%
4 to 6 hours	419	56	45	34	142	105	38	129	181	110	194	226
	20%	20%	22%	23%	17%	20%	23%	21%	20%	17%	19%	20%
7 to 11 hours	493	64	56	41	178	111	44	113	216	164	216	277
	23%	22%	27%	28%	22%	21%	26%	18%	24% G	26% G	21%	25%
12 to 18 hours	303	48	19	8	161	51	16	55	133	115	165	138
	14%	17% CE	9%	5%	20% BCEF	10%	10%	9%	15% G	18% G	16%	12%
19+ hours	336	50	21	30	140	75	20	66	130	140	183	153
	16%	18%	10%	21% B	17%	14%	12%	10%	15% G	22% GH	18%	14%
Don't know/unsure	13	1	1	2	3	6	0	10	3	0	1	11
	1%	0	1%	1%	0	1%	-	2% H	0	-	0	1%
STATISTICS												
Mean	9.55	10.10	7.75	10.61	10.41	8.67	8.44	7.19	9.42	12.04	10.08	9.04
Moun	0.55	B	7.75	В	BEF	0.07	0.77	7.10	9.42 G	GH	K	5.04



On average how many hours does your child spend a week online?

			EDUCATION			INCOME		INT	ERNET EXPERIE	NCE
	TOTAL	HS<	Post sec	University	<\$30K	\$30K-<\$60K	\$60K +	Expert/Very Skilled	Fairly Skilled	Not very/Not a
		Α	В	С	D	E	F	G	Н	1
Base: All respondents		I								
Unweighted Base	2151	598	1112	440	457	652	1042	600	1219	320
Weighted Base	2151	665	1062	423	458	713	980	597	1168	372
None	27	4	15	8	6	7	14	3	16	9
	1%	1%	1%	2%	1%	1%	1%	0	1%	2%
1 to 3 hours	561	169	280	112	105	209	247	138	315	107
	26%	25%	26%	26%	23%	29%	25%	23%	27%	29%
4 to 6 hours	419	124	227	68	90	130	200	130	233	53
	20%	19%	21%	16%	20%	18%	20%	22%	20%	14%
7 to 11 hours	493	165	224	104	107	170	216	131	284	74
	23%	25%	21%	25%	23%	24%	22%	22%	24%	20%
12 to 18 hours	303	86	149	67	62	88	152	94	144	62
	14%	13%	14%	16%	14%	12%	16%	16%	12%	17%
19+ hours	336	112	160	64	85	105	146	100	165	67
	16%	17%	15%	15%	19%	15%	15%	17%	14%	18%
Don't know/unsure	13	5	8	0	3	4	5	1	10	1
	1%	1%	1%	-	1%	1%	1%	0	1%	0
STATISTICS								<u> </u>		
STATISTICS										
Mean	9.55	9.77	9.44	9.45	10.00	9.31	9.51	9.78	9.11	10.37



And how much time on average do you think your child SHOULD be spending a week on the Internet?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

Sindii base		REGION							AGE			GENDER	
	TOTAL	British Columbia	Alberta	Sask/Man	Ontario	Quebec	Atlantic	18-34	35-54	55+	Male	Female	
		Α	В	С	D	E	F	G	Н	1	J	K	
Base: All respondents		1									I		
Unweighted Base	2151	294	204	206	804	480	163	428	1530	193	843	1308	
Weighted Base	2151	284	208	146*	815	531	166*	631	889	632	1040	1111	
None	48	5	3	3	16	19	2	22	10	15	17	31	
	2%	2%	1%	2%	2%	4%	1%	4% H	1%	2%	2%	3%	
1 to 3 hours	588	76	76	34	177	171	53	243	244	102	268	320	
	27%	27%	36%	23%	22%	32%	32%	38%	27%	16%	26%	29%	
			D			D	D	I	1				
4 to 6 hours	506	65	52	34	192	123	41	162	229	116	249	258	
	24%	23%	25%	23%	24%	23%	24%	26%	26%	18%	24%	23%	
7 to 11 hours	654	93	53	52	272	134	50	145	272	236	320	334	
	30%	33%	26%	35%	33%	25%	30%	23%	31%	37%	31%	30%	
					Е				G	G			
12 to 18 hours	218	31	9	12	103	49	14	31	91	96	101	117	
	10%	11%	5%	8%	13%	9%	8%	5%	10%	15%	10%	11%	
		В			В				G	G			
19+ hours	137	15	15	12	54	35	7	27	43	67	86	51	
	6%	5%	7%	8%	7%	7%	4%	4%	5%	11%	8%	5%	
										GH	K		
STATISTICS	<u>'</u>												
Mean	7.28	7.60	6.43	7.75	7.78	6.89	6.24	5.89	7.10	8.94	7.80	6.81	
					BF				G	GH	K		



And how much time on average do you think your child SHOULD be spending a week on the Internet?

Troportions/wearis. Columns Testee	Ì	2/1 3/11/1	EDUCATION			INCOME		INTERNET EXPERIENCE			
	TOTAL	HS<	Post sec	University	<\$30K	\$30K-<\$60K	\$60K +	Expert/Very Skilled	Fairly Skilled	Not very/Not at all skilled	
		Α	В	С	D	E	F	G	Н	1	
Base: All respondents											
Unweighted Base	2151	598	1112	440	457	652	1042	600	1219	320	
Weighted Base	2151	665	1062	423	458	713	980	597	1168	372	
None	48	14	23	12	15	14	19	10	19	19	
	2%	2%	2%	3%	3%	2%	2%	2%	2%	5% GH	
1 to 3 hours	588	176	294	117	96	221	271	149	335	101	
	27%	27%	28%	28%	21%	31% D	28%	25%	29%	27%	
4 to 6 hours	506	154	266	85	111	151	245	142	287	73	
	24%	23%	25%	20%	24%	21%	25%	24%	25%	20%	
7 to 11 hours	654	206	312	135	132	222	299	205	343	104	
	30%	31%	29%	32%	29%	31%	31%	34%	29%	28%	
12 to 18 hours	218	57	106	55	58	63	98	55	117	46	
	10%	9%	10%	13%	13%	9%	10%	9%	10%	12%	
19+ hours	137	57	61	19	46	42	49	37	66	30	
	6%	9%	6%	4%	10% F	6%	5%	6%	6%	8%	
STATISTICS	I				I I						
Mean	7.28	7.48	7.23	7.12	8.23 E	6.88	7.14	7.46	7.12	7.46	



Do you try and limit the amount of time your child spends on the Internet?

Proportions/Means: Columns Tested (5% risk level) - A/B/C/D/E/F - G/H/I - J/K

* small base

		REGION							AGE			GENDER	
	TOTAL	British Columbia	Alberta	Sask/Man	Ontario	Quebec	Atlantic	18-34	35-54	55+	Male	Female	
		Α	В	С	D	Е	F	G	Н	I	J	K	
Base: Child spend at least 1 hour a week on	ine	1											
Unweighted Base	2121	293	202	200	795	468	163	414	1515	192	835	1286	
Weighted Base	2124	284	206	142*	806	518	166*	615	880	629	1031	1093	
Yes	1403 66%	187 66%	138 67%	96 67%	533 66%	328 63%	121 73%	390 63%	582 66%	431 69%	628 61%	775 71% J	
No	720 34%	96 34%	68 33%	47 33%	274 34%	190 37%	46 27%	225 37%	298 34%	198 31%	403 39% K	317 29%	

Do you try and limit the amount of time your child spends on the Internet ?

		EDUCATION				INCOME	•	INTERNET EXPERIENCE		
	TOTAL	HS<	HS< Post sec	University	<\$30K	\$30K-<\$60K	\$60K +	Expert/Very Skilled	Fairly Skilled	Not very/Not at all skilled
		А	В	С	D	E	F	G	Н	l
Base: Child spend at least 1 hour a week onlin	ne				l			I		
Unweighted Base	2121	593	1095	432	451	643	1027	595	1201	313
Weighted Base	2124	660	1048	415	452	706	966	594	1152	364
Yes	1403	450	696	257	302	512	590	371	785	242
	66%	68%	66%	62%	67%	72% F	61%	62%	68%	67%
No	720	210	352	159	150	194	376	223	367	122
	34%	32%	34%	38%	33%	28%	39% E	38%	32%	33%

