# BC Reid Express - Sept '07

### **CUPE BC**

- 1 cp1. Would you support or oppose the provincial government increasing funding for public education in B.C.?
- cp2. How concerned are you about school closures and the loss of public infrastructure when schools are sold or leased out to private groups?
- 3 cp3. Would you support or oppose a special government funding initiative to help keep schools open?
- cp4. B.C.'s universities and colleges have buildings, grounds and recreational facilities that must be adequately maintained to ensure safe and productive student learning environments and to protect important public assets. How much of a priority do you think the federal and provincial governments should place on providing funds to ensure that these public assets are maintained and protected for the future?
- cp5. In B.C. our public universities have begun private, profit-making initiatives to develop real estate on campus, or to run new programs. Some believe that in order to get adequate funding, public universities should expand into more private, for-profit operations. Others are concerned that private funding and for-profit operations will mean that universities are more accountable to private interests than to the public and their communities are more accountable to private interests than to the public and their operations. Which is closer to your view?
- cp6. Universities and colleges in B.C. are high quality learning and research institutions, and they are major employers in their communities. For example, UBC is the third largest employer in the Greater Vancouver Regional District and the University of Northern BC is a major employer in Northern B.C. Given this, do you agree or disagree that as major public employers, universities and colleges have a special responsibility to offer stable and secure employment opportunities in their communities?

# **CUPE BC**

cp1. Would you support or oppose the provincial government increasing funding for public education in B.C.?

· · · · · · · · · · · · · · · · · · ·			Reg	jion			der		Age			Education		
	Total	LM	Isl	Int	Non-LM	М	F	18-34	35-54	55+	HS	PSec	Unv	
Base: All respondents	800	500	109	191	300	366	434	125	325	312	196	261	329	
Weighted	800	457	148	195	343	388	412	229	297	241	195	252	340	
Strongly support	541	301	103	137	240	243	299	163	217	143	120	174	244	
	68%	66%	70%	70%	70%	63%	73%	71%	73%	60%	62%	69%	72%	
Somewhat support	152	95	29	28	56	78	74	41	47	57	37	51	61	
	19%	21%	19%	14%	17%	20%	18%	18%	16%	24%	19%	20%	18%	
Somewhat oppose	47	28	4	14	19	30	16	11	11	22	14	13	20	
	6%	6%	3%	7%	5%	8%	4%	5%	4%	9%	7%	5%	6%	
Strongly oppose	39	22	7	10	17	23	16	7	16	13	18	9	8	
	5%	5%	5%	5%	5%	6%	4%	3%	5%	5%	9%	4%	2%	
(DK/NS)	21	11	5	6	10	14	7	8	5	6	6	5	9	
	3%	2%	3%	3%	3%	4%	2%	3%	2%	3%	3%	2%	3%	
Summary	·													
Top2Box - Strongly/ Somewhat support	693	396	132	165	297	321	373	204	265	200	157	225	304	
	87%	87%	89%	85%	87%	83%	90%	89%	89%	83%	81%	89%	89%	
Low2Box - Somewhat/ Strongly	86	50	11	24	35	53	32	17	27	35	31	22	28	
oppose	11%	11%	8%	12%	10%	14%	8%	8%	9%	14%	16%	9%	8%	

# **CUPE BC**

cp2. How concerned are you about school closures and the loss of public infrastructure when schools are sold or leased out to private groups?

			Regi	ion		Gen	ider		Age			Education	
	Total	LM	Isl	Int	Non-LM	М	F	18-34	35-54	55+	HS	PSec	Unv
Base: All respondents	800	500	109	191	300	366	434	125	325	312	196	261	329
Weighted	800	457	148	195	343	388	412	229	297	241	195	252	340
Very concerned	347	189	67	91	158	152	195	98	140	96	76	118	148
	43%	41%	46%	47%	46%	39%	47%	43%	47%	40%	39%	47%	44%
Somewhat concerned	257	151	48	58	106	131	125	97	84	66	71	80	106
	32%	33%	32%	30%	31%	34%	30%	43%	28%	27%	36%	32%	31%
Not very concerned	108	70	16	22	39	51	58	22	39	43	26	30	49
	14%	15%	11%	12%	11%	13%	14%	10%	13%	18%	14%	12%	14%
Not at all concerned	80	44	15	21	36	50	30	11	29	34	20	22	35
	10%	10%	10%	11%	11%	13%	7%	5%	10%	14%	10%	9%	10%
(DK/NS)	8	4	1	3	4	3	4	0	5	2	2	3	2
	1%	1%	1%	2%	1%	1%	1%	-	2%	1%	1%	1%	1%
Summary													
Top2Box - Very/ Somewhat concerned	604	340	115	148	263	283	320	196	224	162	146	197	255
	76%	74%	78%	76%	77%	73%	78%	86%	75%	67%	75%	78%	75%
Low2Box - Not very/ Not at all	189	114	32	43	75	101	87	33	68	77	46	52	84
concerned	24%	25%	21%	22%	22%	26%	21%	15%	23%	32%	24%	21%	25%

# **CUPE BC**

cp3. Would you support or oppose a special government funding initiative to help keep schools open?

			Regi	ion		Gender Age			Age	Age		Education	
	Total	LM	Isl	Int	Non-LM	М	F	18-34	35-54	55+	HS	PSec	Unv
Base: All respondents	800	500	109	191	300	366	434	125	325	312	196	261	329
Weighted	800	457	148	195	343	388	412	229	297	241	195	252	340
Strongly support	375	197	74	105	179	163	213	127	148	89	93	114	164
	47%	43%	50%	54%	52%	42%	52%	55%	50%	37%	48%	45%	48%
Somewhat support	253	156	45	51	97	129	124	82	87	72	59	87	105
	32%	34%	31%	26%	28%	33%	30%	36%	29%	30%	30%	35%	31%
Somewhat oppose	85	49	15	21	36	53	32	13	31	39	17	25	42
	11%	11%	10%	11%	11%	14%	8%	6%	10%	16%	9%	10%	12%
Strongly oppose	60	37	11	13	23	32	27	4	22	29	19	16	21
	8%	8%	7%	7%	7%	8%	7%	2%	7%	12%	10%	7%	6%
(DK/NS)	27	19	4	4	8	11	16	3	9	12	6	10	9
	3%	4%	2%	2%	2%	3%	4%	1%	3%	5%	3%	4%	3%
Summary													
Top2Box - Strongly/ Somewhat support	628	353	119	156	275	292	336	209	235	160	152	201	269
	79%	77%	80%	80%	80%	75%	82%	91%	79%	67%	78%	80%	79%
Low2Box - Somewhat/ Strongly	145	86	25	34	59	85	60	16	52	68	37	41	62
oppose	18%	19%	17%	17%	17%	22%	15%	7%	18%	28%	19%	16%	18%

### **CUPE BC**

cp4. B.C.'s universities and colleges have buildings, grounds and recreational facilities that must be adequately maintained to ensure safe and productive student learning environments and to protect important public assets. How much of a priority do you think the federal and provincial governments should place on providing funds to ensure that these public assets are

maintained and protected for the future?

			Reg	ion		Gen	der		Age			Education	
	Total	LM	Isl	Int	Non-LM	M	F	18-34	35-54	55+	HS	PSec	Unv
Base: All respondents	800	500	109	191	300	366	434	125	325	312	196	261	329
Weighted	800	457	148	195	343	388	412	229	297	241	195	252	340
A high priority	377	207	67	103	170	185	192	92	137	133	90	117	167
	47%	45%	46%	53%	50%	48%	47%	40%	46%	55%	46%	46%	49%
A medium priority	342	200	65	77	142	161	181	109	131	90	86	113	140
	43%	44%	44%	40%	41%	41%	44%	48%	44%	37%	44%	45%	41%
A low priority	50	32	8	10	18	23	27	19	15	11	8	20	20
	6%	7%	6%	5%	5%	6%	7%	9%	5%	5%	4%	8%	6%
No priority at all	26	16	5	4	9	16	9	7	11	5	7	3	13
	3%	4%	4%	2%	3%	4%	2%	3%	4%	2%	4%	1%	4%
(DK/NS)	5	3	2	1	3	3	2	1	3	1	4	0	0
	1%	1%	1%	1%	1%	1%	1%	1%	1%	0%	2%	-	-
Summary													
Top2Box - A high/ A medium priority	719	407	132	180	312	346	373	201	268	223	176	229	307
	90%	89%	90%	92%	91%	89%	91%	88%	90%	93%	91%	91%	90%
Low2Box - A low/ No priority	76	48	14	14	28	39	37	26	26	17	15	23	34
	10%	11%	9%	7%	8%	10%	9%	12%	9%	7%	8%	9%	10%

#### **CUPE BC**

cp5. In B.C. our public universities have begun private, profit-making initiatives to develop real estate on campus, or to run new programs. Some believe that in order to get adequate funding, public universities should expand into more private, for-profit operations. Others are concerned that private funding and for-profit operations will mean that universities are more accountable to private interests than to the public and their communities are more accountable to private interests than to the public and should therefore not expand into for-profit operations. Which is closer to your view?

		Region			Gen	der		Age		Education			
	Total	LM	Isl	Int	Non-LM	М	F	18-34	35-54	55+	HS	PSec	Unv
Base: All respondents	800	500	109	191	300	366	434	125	325	312	196	261	329
Weighted	800	457	148	195	343	388	412	229	297	241	195	252	340
Public universities should expand into	268	159	42	68	110	153	116	67	117	74	70	88	106
more private, for-profit operations	34%	35%	28%	35%	32%	39%	28%	29%	40%	31%	36%	35%	31%
Public universities should not expand	480	269	96	115	211	216	264	146	165	149	103	156	215
into more private, for profit operations	60%	59%	65%	59%	62%	56%	64%	64%	56%	62%	53%	62%	63%
(DK/NS)	51	29	10	12	22	19	32	16	14	17	22	7	20
	6%	6%	7%	6%	7%	5%	8%	7%	5%	7%	12%	3%	6%

#### **CUPE BC**

cp6. Universities and colleges in B.C. are high quality learning and research institutions, and they are major employers in their communities. For example, UBC is the third largest employer in the Greater Vancouver Regional District and the University of Northern BC is a major employer in Northern B.C. Given this, do you agree or disagree that as major public employers,

universities and colleges have a special responsibility to offer stable and secure employment opportunities in their communities?

			Regi	on		Gen	der		Age			Education	
	Total	LM	Isl	Int	Non-LM	M	F	18-34	35-54	55+	HS	PSec	Unv
Base: All respondents	800	500	109	191	300	366	434	125	325	312	196	261	329
Weighted	800	457	148	195	343	388	412	229	297	241	195	252	340
Strongly agree	439	239	82	119	201	198	241	121	171	134	106	145	186
	55%	52%	55%	61%	59%	51%	59%	53%	58%	56%	55%	58%	55%
Somewhat agree	253	152	43	58	101	120	134	88	83	72	66	85	101
	32%	33%	29%	30%	30%	31%	33%	39%	28%	30%	34%	34%	30%
Somewhat disagree	54	34	11	8	20	36	18	11	19	18	4	15	32
	7%	8%	8%	4%	6%	9%	4%	5%	6%	8%	2%	6%	9%
Strongly disagree	35	20	7	7	14	23	11	2	21	8	10	6	15
	4%	4%	5%	4%	4%	6%	3%	1%	7%	3%	5%	2%	4%
(DK/NS)	19	12	4	3	7	11	8	6	3	8	8	1	8
	2%	3%	3%	1%	2%	3%	2%	3%	1%	3%	4%	0%	2%
Summary													
Top2Box - Strongly/ Somewhat agree	693	391	125	177	302	318	375	209	254	206	172	230	286
	87%	86%	85%	91%	88%	82%	91%	91%	86%	86%	89%	91%	84%
Low2Box - Somewhat/ Strongly	88	54	19	15	34	59	29	13	40	27	14	21	46
disagree	11%	12%	13%	8%	10%	15%	7%	6%	13%	11%	7%	8%	14%