

Q10. And how much time per week does your child spend on completing his/her homework?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G - H/I * small base

	Total	Child's performance			View of summer learning		Reading a top priority		Child involved with charities	
		Above average	Average	Below average	Summer should be a break	Should continue learning	Yes	No	Yes	No
		A	B	C	D	E	F	G	H	I
Base: Children who get homework	929	386	450	86*	781	148	582	347	220	709
0	14 2%	2 1%	10 2% A	1 1%	12 2%	2 1%	10 2%	4 1%	1 1%	13 2%
1-2	452 49%	175 45%	221 49%	52 61% A	370 47%	82 55%	286 49%	166 48%	82 37%	370 52% H
3-5	310 33%	130 34%	150 33%	28 33%	263 34%	47 32%	190 33%	120 35%	92 42% I	218 31%
5-10	217 23%	100 26%	102 23%	14 16%	182 23%	35 24%	131 23%	86 25%	65 30% I	152 21%
More than 10	27 3%	17 4% B	8 2%	2 2%	26 3%	1 1%	17 3%	10 3%	7 3%	20 3%
Summary										
MEAN	3.48	3.88 BC	3.26	2.91	3.57 E	2.96	3.45	3.52	3.84	3.37
STD. DEV.	3.38	3.85	2.88	3.44	3.5	2.54	3.46	3.23	2.79	3.53
STD. ERR.	0.11	0.2	0.14	0.37	0.13	0.21	0.14	0.17	0.19	0.13
Median	2	2	2	1	2	2	2	2	3	2

Q14_6. (Dictionary (Total)) How often does your child use each of the following support materials when completing their homework?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G - H/I * small base

	Total	Child's performance			View of summer learning		Reading a top priority		Child involved with charities	
		Above average	Average	Below average	Summer should be a break	Should continue learning	Yes	No	Yes	No
		A	B	C	D	E	F	G	H	I
Base: Children who get homework	929	386	450	86*	781	148	582	347	220	709
Dictionary (Total)										
Frequently	115 12%	57 15% C	52 12%	4 5%	99 13%	16 11%	77 13%	38 11%	42 19% I	73 10%
Occasionally	403 43%	191 50% B	176 39%	35 41%	346 44%	57 39%	259 45%	144 42%	120 55% I	283 40%
Rarely	367 40%	162 42%	165 37%	39 45%	325 42% E	42 28%	225 39%	142 41%	96 44%	271 38%
Never	485 52%	175 45%	251 56% A	53 62% A	405 52%	80 54%	297 51%	188 54%	87 40%	398 56% H
Not available to my child in their homework space	40 4%	12 3%	27 6% A	1 1%	30 4%	10 7%	23 4%	17 5%	8 4%	32 5%
Summary										
Frequently/ Occasionally	478 52%	231 60% BC	206 46%	39 45%	411 53%	67 45%	306 53%	172 50%	146 66% I	332 47%
Rarely/ Never	729 79%	292 76%	356 79%	75 87% A	623 80% E	106 72%	449 77%	280 81%	158 72%	571 81% H

Q14_12. (Encyclopedia (Total)) How often does your child use each of the following support materials when completing their homework?

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G - H/I * small base

	Total	Child's performance			View of summer learning		Reading a top priority		Child involved with charities	
		Above average	Average	Below average	Summer should be a break	Should continue learning	Yes	No	Yes	No
		A	B	C	D	E	F	G	H	I
Base: Children who get homework	929	386	450	86*	781	148	582	347	220	709
Encyclopedia (Total)										
Frequently	73 8%	32 8%	37 8%	4 5%	64 8%	9 6%	49 8%	24 7%	30 14% I	43 6%
Occasionally	264 28%	142 37% BC	104 23%	16 19%	230 29%	34 23%	184 32% G	80 23%	74 34% I	190 27%
Rarely	307 33%	138 36%	135 30%	33 38%	268 34%	39 26%	187 32%	120 35%	87 40% I	220 31%
Never	604 65%	239 62%	295 66%	65 76% A	501 64%	103 70%	371 64%	233 67%	128 58%	476 67% H
Not available to my child in their homework space	85 9%	35 9% C	47 10% C	2 2%	69 9%	16 11%	51 9%	34 10%	20 9%	65 9%
Summary										
Frequently/ Occasionally	324 35%	169 44% BC	134 30%	19 22%	282 36%	42 28%	222 38% G	102 29%	98 45% I	226 32%
Rarely/ Never	819 88%	340 88%	391 87%	82 95% AB	690 88%	129 87%	506 87%	313 90%	186 85%	633 89%

Q14_13. (Computer with Internet access) How often does your child use each of the following support materials when completing their homework?

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G - H/I * small base

	Total	Child's performance			View of summer learning		Reading a top priority		Child involved with charities	
		Above average	Average	Below average	Summer should be a break	Should continue learning	Yes	No	Yes	No
		A	B	C	D	E	F	G	H	I
Base: Children who get homework	929	386	450	86*	781	148	582	347	220	709
Computer with Internet access										
Frequently	373 40%	188 49% BC	156 35%	27 31%	319 41%	54 37%	239 41%	134 39%	114 52% I	259 37%
Occasionally	268 29%	111 29%	122 27%	32 37%	226 29%	42 28%	164 28%	104 30%	71 32%	197 28%
Rarely	127 14%	30 8%	78 17% A	17 20% A	105 13%	22 15%	80 14%	47 14%	18 8%	109 15% H
Never	138 15%	51 13%	77 17%	10 12%	115 15%	23 16%	86 15%	52 15%	14 6%	124 18% H
Not available to my child in their homework space	23 3%	6 2%	17 4%	0 -	16 2%	7 5%	13 2%	10 3%	3 1%	20 3%
Summary										
Frequently/ Occasionally	641 69%	299 78% B	278 62%	59 69%	545 70%	96 65%	403 69%	238 69%	185 84% I	456 64%
Rarely/ Never	265 29%	81 21%	155 34% A	27 31% A	220 28%	45 30%	166 29%	99 29%	32 15%	233 33% H

Q14_15. (Calculator) How often does your child use each of the following support materials when completing their homework?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G - H/I * small base

	Total	Child's performance			View of summer learning		Reading a top priority		Child involved with charities	
		Above average	Average	Below average	Summer should be a break	Should continue learning	Yes	No	Yes	No
		A	B	C	D	E	F	G	H	I
Base: Children who get homework	929	386	450	86*	781	148	582	347	220	709
Calculator										
Frequently	211 23%	82 21%	103 23%	25 29%	183 23%	28 19%	129 22%	82 24%	71 32% I	140 20%
Occasionally	271 29%	130 34% B	114 25%	27 31%	235 30%	36 24%	166 29%	105 30%	71 32%	200 28%
Rarely	174 19%	77 20%	84 19%	12 14%	145 19%	29 20%	114 20%	60 17%	43 20%	131 19%
Never	250 27%	91 24%	132 29%	22 26%	203 26%	47 32%	160 28%	90 26%	32 15%	218 31% H
Not available to my child in their homework space	23 3%	6 2%	17 4%	0 -	15 2%	8 5% D	13 2%	10 3%	3 1%	20 3%
Summary										
Frequently/ Occasionally	482 52%	212 55%	217 48%	52 61% B	418 54% E	64 43%	295 51%	187 54%	142 65% I	340 48%
Rarely/ Never	424 46%	168 44%	216 48%	34 40%	348 45%	76 51%	274 47%	150 43%	75 34%	349 49% H

Q39. In order to get your children to complete their homework, are you more likely to use 'carrots' (praise, tangible rewards, etc) or 'sticks' (removal of privileges, grounding, etc)?

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E - F/G - H/I * small base

	Total	Child's performance			View of summer learning		Reading a top priority		Child involved with charities	
		Above average	Average	Below average	Summer should be a break	Should continue learning	Yes	No	Yes	No
		A	B	C	D	E	F	G	H	I
Base: All respondents	1024	412	497	97*	860	164	642	382	238	786
Neither - my child knows that homework is their job and should be completed without rewards, praise or removing privileges	608 59%	283 69% BC	268 54%	47 49%	519 60%	89 54%	385 60%	223 58%	153 64%	455 58%
Carrots - I find that rewarding my child with praise or tangible rewards for completing their homework works best	303 30%	99 24%	167 34% A	30 31%	254 30%	49 30%	201 31%	102 27%	66 28%	237 30%
Sticks - I find that the only way to get my child to complete their homework is to remove their privileges if they don't complete it	113 11%	30 7%	62 13% A	20 21% AB	87 10%	26 16% D	56 9%	57 15% F	19 8%	94 12%

Q45. When you reward your child for an achievement, academic or otherwise, are you more likely to do so with praise or more tangible rewards, such as a toy, clothing etc.?

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E - F/G - H/I * small base

	Total	Child's performance			View of summer learning		Reading a top priority		Child involved with charities	
		Above average	Average	Below average	Summer should be a break	Should continue learning	Yes	No	Yes	No
		A	B	C	D	E	F	G	H	I
Base: All respondents	1024	412	497	97*	860	164	642	382	238	786
Praise	848 83%	356 86% BC	402 81%	74 76%	712 83%	136 83%	548 85% G	300 79%	207 87%	641 82%
Tangible rewards	176 17%	56 14%	95 19%	23 24% A	148 17%	28 17%	94 15%	82 22% F	31 13%	145 18%