

2.2. (Ease into retirement where they could start working flexible hours or part time leading up to a specific time where they can exit the company.) Now, beyond a 'hard stop' retirement date at the traditional retirement age of 65, some employees and employers can come to different arrangements on how and when the employee will leave their employ. Taking into account the current policies your company has in place and what the needs may be, is it very likely, somewhat likely, not very likely or not at all likely that an employee in the two years leading up to their retirement could:

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. \* small base; \*\* very small base (under 30) ineligible for sig testing

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	254	87	167	0	126	128	3	30	117	104
Weighted	254	123*	131	-**	130	124	2**	32**	118	102*
Very likely	54 21%	23 19%	30 23%	0 -	29 22%	25 20%	0 -	7 23%	22 18%	24 24%
Somewhat likely	98 39%	50 41%	48 37%	0 -	44 34%	54 44%	2 76%	16 49%	44 38%	36 36%
Not very likely	55 22%	30 25%	25 19%	0 -	26 20%	29 23%	0 -	7 21%	26 22%	22 22%
Not at all likely	47 19%	20 16%	28 21%	0 -	31 24% E	16 13%	1 24%	2 7%	26 22%	19 19%
Summary										
Top2Box (Likely)	152 60%	73 59%	79 60%	0 -	73 56%	79 63%	2 76%	23 73%	66 56%	61 60%
Low2Box (Not likely)	102 40%	50 41%	52 40%	0 -	57 44%	45 37%	1 24%	9 27%	52 44%	41 40%

2\_3. (Stay on with your company after what would normally be considered a stop date so they could continue to work for a full or part-time duration.) Now, beyond a 'hard stop' retirement date at the traditional retirement age of 65, some employees and employers can come to different arrangements on how and when the employee will leave their employ. Taking into account the current policies your company has in place and what the needs may be, is it very likely, somewhat likely, not very likely or not at all likely that an employee in the two years leading up to their retirement could:

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. \* small base; \*\* very small base (under 30) ineligible for sig testing

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	254	87	167	0	126	128	3	30	117	104
Weighted	254	123*	131	-**	130	124	2**	32**	118	102*
Very likely	84 33%	30 25%	54 41% A	0 -	43 33%	41 33%	1 62%	7 21%	35 30%	41 40%
Somewhat likely	91 36%	42 34%	49 38%	0 -	46 36%	45 36%	1 38%	9 27%	44 37%	37 37%
Not very likely	46 18%	30 24% B	16 13%	0 -	28 22%	18 15%	0 -	9 29%	18 15%	19 19%
Not at all likely	33 13%	21 17%	12 9%	0 -	12 10%	20 16%	0 -	7 22%	21 18% I	5 5%
Summary										
Top2Box (Likely)	175 69%	72 59%	103 78% A	0 -	89 69%	86 69%	2 100%	16 49%	79 67%	78 76%
Low2Box (Not likely)	79 31%	51 41% B	28 22%	0 -	41 31%	38 31%	0 -	16 51%	39 33%	24 24%

**3\_4. (Our company would benefit from a standard, third party, professionally run program put in place...) Please indicate the extent to which you agree or disagree with the following:**

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. \* small base; \*\* very small base (under 30) ineligible for sig testing

	GENDER									
	AGE		EDUCATION							
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
	A	B	C	D	E	F	G	H	I	
Base: All respondents	254	87	167	0	126	128	3	30	117	104
Weighted	254	123*	131	-**	130	124	2**	32**	118	102*
Strongly agree	42 17%	21 17%	21 16%	0 -	20 16%	22 17%	0 -	3 11%	18 15%	21 20%
Somewhat agree	109 43%	56 45%	53 41%	0 -	55 42%	54 44%	1 62%	17 53%	53 45%	38 37%
Somewhat disagree	61 24%	28 23%	33 25%	0 -	30 23%	32 25%	0 -	8 25%	31 26%	22 22%
Strongly disagree	42 17%	18 15%	24 18%	0 -	25 19%	17 14%	1 38%	3 11%	17 14%	21 21%
Summary										
Top2Box (Agree)	151 59%	76 62%	74 57%	0 -	75 58%	76 61%	1 62%	20 64%	71 60%	58 57%
Low2Box (Disagree)	103 41%	46 38%	57 43%	0 -	55 42%	48 39%	1 38%	11 36%	47 40%	44 43%