Canada's Future Leaders Admit They're Not Good at Tax Planning, Looking for More Knowledge

Only One in Ten (8%) Young Professionals Say they're Great at Tax Planning, Eight in Ten (80%) Believe Learning about Tax-Saving Strategies is Important

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Toronto, ON – Just one in ten (8%) young Canadian professionals (aged 18 to 30 who are currently attending or have completed college or university) feel they are "great" at tax planning, according to a new Ipsos Reid poll conducted on behalf of RBC. While six in ten (60%) say their skill at tax planning is "fair", one in three admit their tax-planning skills are "poor" (25%) or even "terrible" (7%).

In spite of this finding, eight in ten (80%) say that learning more about the tax-saving strategies available to them as young professionals is "important" (34% very/46% somewhat) to them. Just two in ten (20%) say it's "not important" (13% not very/7% not at all) to them.

The data also revealed that three quarters (76%) of these young professionals feel they need to start investing today for their retirement, a feeling that is particularly strong among those who expressed in learning an interest about tax-saving opportunities (82%). Among the 24% who don't feel they need to start now, one half (53%) says they'd like to start, but they can't afford it due to their current economic situation.



These are some of the findings of an Ipsos Reid poll conducted between January 29 and February 5, 2010, on behalf of RBC. For this survey, a national sample of 503 young Canadian Professionals (defined as aged 18 to 30 who have completed or are currently attending college or university) from Ipsos' Canadian online panel was interviewed online. A survey with an unweighted probability sample of this size and a 100% response rate would have an estimated margin of error of +/- 4.4 percentage points 19 times out of 20 of what the results would have been had the entire population of young adults in Canada been polled. All sample surveys and polls may be subject to other sources of error, including, but not limited to coverage error, and measurement error.

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