1_1. (Canadians' literacy skills are critical to quality of life.) To what extent do you agree or disagree with the following statements as they relate to literacy - that is reading, writing and math skills:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
Base: All respondents (Excluding Don't know)	1013	459	554	98	281	634	85	258	406	264
Weighted	1004	492	512	273*	400	331	103*	388	329	184
Strongly agree	579	256	323	137	233	209	48	221	205	105
	58%	52%	63%	50%	58%	63%	46%	57%	63%	57%
			A			C			F	
Somewhat agree	368	203	165	125	130	113	39	142	111	75
	37%	41%	32%	46%	32%	34%	38%	37%	34%	41%
		B		D						
Somewhat disagree	47	24	23	11	29	6	12	20	12	3
	5%	5%	4%	4%	7%	2%	12%	5%	4%	1%
					E		HI			
Strongly disagree	9	8	1	0	8	2	4	5	0	1
	1%	2%	0	-	2%	1%	4%	1%	-	0
							H			
Summary										
Top2Box (Agree)	948	460	488	262	363	322	87	363	317	181
	94%	93%	95%	96%	91%	98%	84%	94%	96%	98%
						D		F	F	F
Low2Box (Disagree)	56	32	24	11	37	8	16	25	12	3
	6%	7%	5%	4%	9%	2%	16%	6%	4%	2%
					E		GHI			

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_2. (Improving the literacy levels of Canadians is key to improving the country's economy.) To what extent do you agree or disagree with the following statements as they relate to literacy - that is reading, writing and math skills:

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
Base: All respondents (Excluding Don't know)	1004	458	546	97	279	628	84	257	401	262
Weighted	996	491	505	272*	396	329	101*	386	326	183
Strongly agree	494	234	260	113	189	192	44	185	176	89
	50%	48%	51%	42%	48%	58%	44%	48%	54%	49%
						CD				
Somewhat agree	406	203	203	128	163	115	38	169	114	85
	41%	41%	40%	47%	41%	35%	38%	44%	35%	46%
				E						H
Somewhat disagree	80	42	39	30	35	16	13	25	34	8
	8%	8%	8%	11%	9%	5%	13%	7%	11%	4%
							I		I	
Strongly disagree	15	12	3	0	9	6	6	6	2	1
	2%	2%	1%	-	2%	2%	6%	2%	1%	1%
							HI			
Summary										
Top2Box (Agree)	900	437	463	242	352	307	83	354	289	174
	90%	89%	92%	89%	89%	93%	82%	92%	89%	95%
								F		FH
Low2Box (Disagree)	95	54	42	30	44	22	19	31	36	9
	10%	11%	8%	11%	11%	7%	18%	8%	11%	5%
							GI		I	

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_3. (Governments need to support improving the literacy levels of Canadians.) To what extent do you agree or disagree with the following statements as they relate to literacy - that is reading, writing and math skills:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
Base: All respondents (Excluding Don't know)	1011	458	553	97	281	633	85	258	404	264
Weighted	1001	491	510	272*	399	330	103*	388	326	184
Strongly agree	598	266	332	159	226	214	62	228	197	111
	60%	54%	65%	58%	56%	65%	60%	59%	60%	61%
			A			D				
Somewhat agree	337	190	147	92	144	101	33	135	105	65
	34%	39%	29%	34%	36%	31%	32%	35%	32%	35%
		B								
Somewhat disagree	48	20	29	17	20	12	4	22	15	7
	5%	4%	6%	6%	5%	4%	4%	6%	5%	4%
Strongly disagree	17	15	2	4	10	3	5	3	9	0
	2%	3%	0	1%	3%	1%	4%	1%	3%	0
		B						I		
Summary										
Top2Box (Agree)	936	456	479	251	370	315	94	363	302	176
	93%	93%	94%	92%	93%	95%	92%	94%	93%	96%
Low2Box (Disagree)	65	35	30	21	30	15	9	25	24	8
	7%	7%	6%	8%	7%	5%	8%	6%	7%	4%

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_4. (Literacy training is critical to improving job prospects for Canadians.) To what extent do you agree or disagree with the following statements as they relate to literacy - that is reading, writing and math skills:

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	1021	461	560	101	285	635	87	259	410	265
Weighted	1021	494	527	285*	405	331	109*	394	333	185
Base: All respondents (Excluding Don't know)	1014	459	555	99	281	634	85	257	408	264
Weighted	1004	492	512	275*	398	331	103*	386	331	184
Strongly agree	663	311	353	170	256	238	63	256	217	126
	66%	63%	69%	62%	64%	72%	61%	66%	66%	69%
						D				
Somewhat agree	294	150	143	95	113	86	30	111	98	56
	29%	31%	28%	35%	28%	26%	29%	29%	29%	30%
Somewhat disagree	34	21	13	6	25	4	7	14	12	1
	3%	4%	3%	2%	6%	1%	7%	4%	4%	1%
					E		I			
Strongly disagree	12	9	3	4	5	3	3	5	4	0
	1%	2%	1%	1%	1%	1%	3%	1%	1%	0
Summary										
Top2Box (Agree)	957	461	496	265	368	323	93	367	315	182
	95%	94%	97%	96%	93%	98%	90%	95%	95%	99%
						D				FH
Low2Box (Disagree)	47	31	16	10	30	7	10	19	16	2
	5%	6%	3%	4%	7%	2%	10%	5%	5%	1%
					E		I			I

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_5. (I initiate upgrading my skills/literacy levels in the workplace.) To what extent do you agree or disagree with the following statements as they relate to literacy - that is reading, writing and math skills:

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	1021	461	560	101	285	635	87	259	410	265
Weighted	1021	494	527	285*	405	331	109*	394	333	185
Base: All respondents (Excluding Don't know)	704	344	360	79	226	399	53	172	295	184
Weighted	746	381	365	213*	326	207	78*	273	260	135
Strongly agree	233	104	129	73	87	74	20	62	100	50
	31%	27%	35%	34%	27%	36%	26%	23%	38%	37%
						D			G	G
Somewhat agree	309	172	137	76	142	91	25	121	108	55
	41%	45%	38%	36%	44%	44%	32%	44%	41%	41%
Somewhat disagree	168	84	84	49	81	39	29	75	42	21
	23%	22%	23%	23%	25%	19%	37%	28%	16%	16%
							HI	HI		
Strongly disagree	36	21	15	16	16	4	4	14	10	8
	5%	6%	4%	7%	5%	2%	5%	5%	4%	6%
Summary										
Top2Box (Agree)	541	275	266	149	229	164	45	183	208	106
	73%	72%	73%	70%	70%	79%	58%	67%	80%	78%
						D			FG	F
Low2Box (Disagree)	204	105	99	65	97	43	33	89	52	30
	27%	28%	27%	30%	30%	21%	42%	33%	20%	22%
						E		HI	H	

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_6. (I am confident in helping my children with their reading, writing and math homework.) To what extent do you agree or disagree with the following statements as they relate to literacy - that is reading, writing and math skills:

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	1021	461	560	101	285	635	87	259	410	265
Weighted	1021	494	527	285*	405	331	109*	394	333	185
Base: All respondents (Excluding Don't know)	715	341	374	72	213	430	58	167	292	198
Weighted	715	360	355	195*	300	219	77*	268*	238	132
Strongly agree	396	176	220	101	171	124	35	132	131	98
	55%	49%	62%	52%	57%	56%	45%	49%	55%	74%
			A							FGH
Somewhat agree	251	137	114	76	95	80	33	107	85	26
	35%	38%	32%	39%	32%	36%	43%	40%	36%	19%
							I	I	I	
Somewhat disagree	59	41	18	18	27	14	8	22	20	8
	8%	11%	5%	9%	9%	6%	10%	8%	9%	6%
		B								
Strongly disagree	9	6	3	0	8	2	1	7	2	0
	1%	2%	1%	-	3%	1%	1%	2%	1%	0
Summary										
Top2Box (Agree)	646	312	334	177	266	204	68	239	216	124
	90%	87%	94%	91%	89%	93%	88%	89%	91%	94%
			A							
Low2Box (Disagree)	68	47	21	18	34	16	9	29	22	8
	10%	13%	6%	9%	11%	7%	12%	11%	9%	6%
		B								

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

2_1. (Computer use / emailing at a place of work) How many hours a week do you spend on the following activities

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	1021	461	560	101	285	635	87	259	410	265
Weighted	1021	494	527	285*	405	331	109*	394	333	185
0	508	223	285	118	155	234	80	214	153	61
	50%	45%	54%	42%	38%	71%	73%	54%	46%	33%
			A			CD	GHI	I	I	
1-10	295	140	155	92	140	63	23	123	94	56
	29%	28%	29%	32%	34%	19%	21%	31%	28%	30%
				E	E					
11-20	86	54	32	29	40	17	5	27	29	25
	8%	11%	6%	10%	10%	5%	4%	7%	9%	14%
		B			E					G
21-30	59	31	28	18	32	9	1	14	17	26
	6%	6%	5%	6%	8%	3%	1%	4%	5%	14%
					E					FGH
31-40	62	38	25	26	32	5	0	15	35	12
	6%	8%	5%	9%	8%	2%	-	4%	11%	7%
				E	E				FG	F
41-50	3	3	1	0	2	1	0	1	2	1
	0	1%	0	-	0	0	-	0	1%	0
51-60	5	3	1	2	2	0	0	0	2	2
	0	1%	0	1%	1%	-	-	-	1%	1%
61-70	2	2	0	0	1	0	0	0	0	1
	0	0	-	-	0	0	-	-	0	1%
71-80	2	1	1	0	1	1	1	0	0	1
	0	0	0	-	0	0	1%	-	-	0
91-100	0	0	0	0	0	0	0	0	0	0
	0	0	-	-	-	0	-	-	0	-

2_1. (Computer use / emailing at a place of work) How many hours a week do you spend on the following activities

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
Mean	14.4	15.9	12.7	14.4	15.1	12.6	9.8	10.5	16.8 G	17.6 G
Std. Dev.	14.4	15.1	13.5	14.8	14.4	14	12.7	11.9	15.3	15.5
Median	10	10	7	7	10	8	5	5	10	15

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

2_2. (Filling out forms - paper or online - at work or at home) How many hours a week do you spend on the following activities

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	1021	461	560	101	285	635	87	259	410	265
Weighted	1021	494	527	285*	405	331	109*	394	333	185
0	250	114	136	55	99	96	45	111	66	28
	25%	23%	26%	19%	24%	29%	41%	28%	20%	15%
								HI		I
1-10	716	352	364	217	274	225	62	270	242	142
	70%	71%	69%	76%	68%	68%	56%	69%	73%	77%
									F	F
11-20	21	9	12	2	14	6	2	2	11	7
	2%	2%	2%	1%	3%	2%	2%	0	3%	4%
									G	G
21-30	21	15	5	7	12	1	1	8	5	6
	2%	3%	1%	2%	3%	0	1%	2%	2%	4%
					E					
31-40	10	4	6	4	5	1	0	1	8	1
	1%	1%	1%	1%	1%	0	-	0	3%	0
									G	
41-50	3	0	3	0	2	1	0	3	0	0
	0	-	1%	-	0	0	-	1%	0	-
Mean	4.2	4.2	4.2	3.8	5.2	3.4	3.1	3.8	4.9	4.4
					E					
Std. Dev.	6.9	6.7	7.2	6.8	7.9	5.3	4.4	6.5	8	6.5
Median	2	2	2	1	2	2	2	1	2	2

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

2_3. (Computer use / emailing at home) How many hours a week do you spend on the following activities

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	1021	461	560	101	285	635	87	259	410	265
Weighted	1021	494	527	285*	405	331	109*	394	333	185
0	3	2	2	0	2	1	1	0	2	0
	0	0	0	-	1%	0	1%	-	1%	0
1-10	602	273	329	160	249	193	59	222	202	120
	59%	55%	62%	56%	62%	58%	53%	56%	61%	65%
11-20	265	140	126	82	92	92	30	114	84	38
	26%	28%	24%	29%	23%	28%	27%	29%	25%	20%
21-30	91	40	51	20	38	33	13	40	22	17
	9%	8%	10%	7%	9%	10%	12%	10%	6%	9%
31-40	27	17	10	5	15	7	6	5	9	7
	3%	3%	2%	2%	4%	2%	6%	1%	3%	4%
41-50	22	14	8	14	5	3	1	13	6	3
	2%	3%	2%	5% E	1%	1%	1%	3%	2%	2%
51-60	3	3	0	0	2	1	0	0	3	0
	0	1%	-	-	1%	0	-	-	1%	0
61-70	5	4	1	4	0	1	1	0	4	0
	0	1%	0	1%	-	0	1%	-	1%	-
71-80	1	1	0	0	1	0	0	0	1	0
	0	0	-	-	0	-	-	-	0	-
Mean	12.5	13.6 B	11.5	13.6	12.3	11.8	12.9	12.3	13.1	11.8
Std. Dev.	11.6	13.1	10	13.4	11.5	10.1	11.3	10.9	13.1	10.7

2_3. (Computer use / emailing at home) How many hours a week do you spend on the following activities

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
Median	10	10	10	10	10	10	10	10	10	10

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

2_4. (Online banking and shopping) How many hours a week do you spend on the following activities

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	1021	461	560	101	285	635	87	259	410	265
Weighted	1021	494	527	285*	405	331	109*	394	333	185
0	234	88	146	50	88	96	40	112	54	28
	23%	18%	28%	18%	22%	29%	36%	28%	16%	15%
			A			CD	HI	HI		
1-10	779	403	376	231	314	235	67	278	277	157
	76%	82%	71%	81%	77%	71%	61%	71%	83%	85%
		B							FG	FG
11-20	1	0	1	0	1	1	0	0	1	0
	0	0	0	-	0	0	-	-	0	0
21-30	7	3	4	4	3	0	3	4	0	0
	1%	1%	1%	1%	1%	0	2%	1%	0	-
Mean	2.1	2.2	2.1	2.3	2.1	2	3	2.4	1.8	1.9
							H			
Std. Dev.	2.6	2.5	2.7	2.9	2.7	2.1	4.5	2.9	1.8	1.6
Median	1	1	1	1	1	1	2	1	1	1

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

2_5. (Leisure reading - e.g. books, newspapers, magazines) How many hours a week do you spend on the following activities

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All respondents	1021	461	560	101	285	635	87	259	410	265
Weighted	1021	494	527	285*	405	331	109*	394	333	185
0	66	44	22	31	18	17	14	24	20	8
	6%	9%	4%	11%	4%	5%	13%	6%	6%	4%
		B					I			
1-10	788	387	400	223	335	230	78	309	252	149
	77%	78%	76%	78%	83%	69%	71%	78%	76%	81%
					E					
11-20	130	51	79	22	39	70	14	40	51	25
	13%	10%	15%	8%	10%	21%	13%	10%	15%	14%
						CD				
21-30	29	11	18	8	9	12	4	18	5	2
	3%	2%	3%	3%	2%	4%	4%	5%	1%	1%
31-40	4	1	4	2	2	1	0	0	4	0
	0	0	1%	1%	0	0	-	-	1%	-
41-50	1	0	1	0	0	1	0	1	0	0
	0	0	0	-	-	0	-	0	0	-
51-60	2	0	2	0	2	0	0	2	0	0
	0	-	0	-	1%	-	-	1%	-	-
91-100	0	0	0	0	0	0	0	0	0	0
	0	-	0	-	-	0	-	-	0	-
Don't know	0	0	0	0	0	0	0	0	0	0
	0	0	-	-	-	0	-	-	-	0
Mean	7.1	6.2	7.8	5.7	6.5	8.9	7	7	7.5	6.5
			A			CD				
Std. Dev.	7.3	5.9	8.2	6	7.5	7.6	6.2	7.9	7.6	5.5

2_5. (Leisure reading - e.g. books, newspapers, magazines) How many hours a week do you spend on the following activities

	Total	GENDER		AGE			EDUCATION			
		Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
Median	5	5	5	4	4	7	5	4	5	5

Proportions/Means: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base