

1_1. [Cyber attacks] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Cyber attacks										
Extremely important threat	353	170	183	90	133	130	44	122	142	45
	35%	35%	35%	32%	36%	37%	44%	34%	36%	29%
							I			
Somewhat important threat	482	220	262	124	183	176	39	182	185	77
	48%	45%	51%	44%	49%	50%	39%	51%	47%	50%
Not an important threat	147	82	65	54	50	43	16	45	57	29
	15%	17%	13%	19%	13%	12%	16%	13%	14%	19%
				DE						
Not at all a threat	24	16	8	13	7	4	1	8	10	4
	2%	3%	2%	5%	2%	1%	1%	2%	3%	3%
				DE						
Summary										
Top2Box (Extremely/ Somewhat important)	836	391	445	214	316	306	82	304	327	122
	83%	80%	86%	76%	85%	87%	83%	85%	83%	79%
			A		C	C				
Low2Box (Not important)	171	98	74	67	57	48	17	54	67	33
	17%	20%	14%	24%	15%	13%	17%	15%	17%	21%
		B		DE						

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_2. [International terrorism] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
International terrorism										
Extremely important threat	552	253	299	138	205	209	68	201	220	64
	55%	52%	58%	49%	55%	59%	68%	56%	56%	41%
						C	HI	I	I	
Somewhat important threat	367	183	184	109	140	118	23	132	143	70
	36%	37%	36%	39%	38%	33%	23%	37%	36%	45%
								F	F	FH
Not an important threat	69	40	29	26	19	24	5	18	26	20
	7%	8%	6%	9%	5%	7%	5%	5%	7%	13%
				D						GH
Not at all a threat	18	12	6	8	9	2	3	8	6	1
	2%	3%	1%	3%	2%	1%	3%	2%	1%	1%
				E						
Summary										
Top2Box (Extremely/ Somewhat important)	920	436	483	247	345	327	91	332	363	134
	91%	89%	93%	88%	93%	93%	91%	93%	92%	86%
			A		C			I	I	
Low2Box (Not important)	87	52	35	34	28	26	9	26	32	21
	9%	11%	7%	12%	7%	7%	9%	7%	8%	14%
		B		D						GH

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_3. [Global pandemics] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Global pandemics										
Extremely important threat	414	161	254	136	156	123	42	151	169	52
	41%	33%	49%	48%	42%	35%	43%	42%	43%	34%
			A	E					I	
Somewhat important threat	446	222	224	114	161	171	36	167	165	78
	44%	45%	43%	40%	43%	48%	37%	47%	42%	50%
Not an important threat	122	87	36	21	48	54	17	32	50	24
	12%	18%	7%	7%	13%	15%	17%	9%	13%	15%
		B			C	C	G			G
Not at all a threat	24	19	5	10	8	6	4	9	10	2
	2%	4%	1%	4%	2%	2%	4%	2%	3%	1%
		B								
Summary										
Top2Box (Extremely/ Somewhat important)	860	383	478	250	317	294	79	318	334	130
	85%	78%	92%	89%	85%	83%	79%	89%	85%	84%
			A					F		
Low2Box (Not important)	147	106	41	31	56	60	21	40	61	25
	15%	22%	8%	11%	15%	17%	21%	11%	15%	16%
		B					G			

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_4. [Nuclear-armed North Korea] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Nuclear-armed North Korea										
Extremely important threat	485	217	268	123	168	193	59	195	182	50
	48%	44%	52%	44%	45%	55%	59%	54%	46%	32%
			A			CD	HI	HI	I	
Somewhat important threat	357	165	192	102	139	116	24	111	154	67
	35%	34%	37%	36%	37%	33%	24%	31%	39%	43%
									FG	FG
Not an important threat	134	82	53	43	50	42	13	41	48	33
	13%	17%	10%	15%	13%	12%	13%	12%	12%	21%
		B								GH
Not at all a threat	31	24	7	13	15	3	4	10	11	5
	3%	5%	1%	4%	4%	1%	4%	3%	3%	3%
		B		E	E					
Summary										
Top2Box (Extremely/ Somewhat important)	842	382	459	226	307	309	82	306	336	117
	84%	78%	89%	80%	82%	87%	83%	86%	85%	76%
			A			C		I	I	
Low2Box (Not important)	165	106	59	55	65	45	17	52	59	38
	16%	22%	11%	20%	18%	13%	17%	14%	15%	24%
		B		E						GH

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_5. [Nuclear-armed Iran] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Nuclear-armed Iran										
Extremely important threat	543	258	284	126	198	219	62	215	206	59
	54%	53%	55%	45%	53%	62%	63%	60%	52%	38%
					C	CD	I	HI	I	
Somewhat important threat	338	148	190	108	127	102	23	104	144	66
	34%	30%	37%	39%	34%	29%	24%	29%	37%	42%
			A	E					FG	FG
Not an important threat	98	60	38	32	38	28	10	30	35	23
	10%	12%	7%	11%	10%	8%	10%	8%	9%	15%
		B								GH
Not at all a threat	29	22	7	15	10	4	3	9	10	7
	3%	5%	1%	5%	3%	1%	3%	2%	3%	4%
		B		E						
Summary										
Top2Box (Extremely/ Somewhat important)	880	406	474	234	325	321	86	319	350	125
	87%	83%	91%	83%	87%	91%	86%	89%	89%	81%
			A			C		I	I	
Low2Box (Not important)	127	82	44	47	48	32	13	39	44	30
	13%	17%	9%	17%	13%	9%	14%	11%	11%	19%
		B		E						GH

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_6. [Famine and Food shortage] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Famine and Food shortage										
Extremely important threat	517	213	304	165	188	164	43	180	211	83
	51%	44%	59%	59%	50%	46%	44%	50%	53%	53%
			A	DE						
Somewhat important threat	386	210	176	87	143	155	45	145	141	54
	38%	43%	34%	31%	38%	44%	46%	41%	36%	35%
		B				C				
Not an important threat	89	53	36	20	37	31	8	27	37	17
	9%	11%	7%	7%	10%	9%	8%	7%	9%	11%
		B								
Not at all a threat	15	13	2	8	4	3	2	6	6	1
	1%	3%	0	3%	1%	1%	2%	2%	1%	1%
		B								
Summary										
Top2Box (Extremely/ Somewhat important)	903	423	480	253	332	319	89	325	352	137
	90%	87%	93%	90%	89%	90%	89%	91%	89%	88%
			A							
Low2Box (Not important)	104	66	38	28	41	35	11	33	42	18
	10%	13%	7%	10%	11%	10%	11%	9%	11%	12%
		B								

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_7. [Climate change] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Climate change										
Extremely important threat	453	190	263	148	172	133	40	148	185	80
	45%	39%	51%	53%	46%	38%	40%	41%	47%	51%
			A	E	E					G
Somewhat important threat	401	201	200	93	145	163	41	150	153	57
	40%	41%	39%	33%	39%	46%	41%	42%	39%	37%
						C				
Not an important threat	116	68	48	27	45	45	18	43	41	15
	12%	14%	9%	10%	12%	13%	18%	12%	10%	9%
		B								
Not at all a threat	37	30	7	14	11	12	1	17	15	4
	4%	6%	1%	5%	3%	4%	1%	5%	4%	3%
		B								
Summary										
Top2Box (Extremely/ Somewhat important)	854	391	463	241	317	296	80	299	338	136
	85%	80%	89%	86%	85%	84%	81%	83%	86%	88%
			A							
Low2Box (Not important)	153	97	56	40	55	57	19	59	57	19
	15%	20%	11%	14%	15%	16%	19%	17%	14%	12%
		B								

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_8. [Human trafficking] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Human trafficking										
Extremely important threat	529	219	310	153	184	191	53	202	210	64
	53%	45%	60%	55%	49%	54%	53%	57%	53%	41%
			A					I	I	
Somewhat important threat	347	178	169	85	137	125	31	112	137	67
	34%	36%	33%	30%	37%	35%	31%	31%	35%	43%
										GH
Not an important threat	112	73	39	34	45	33	12	35	41	24
	11%	15%	8%	12%	12%	9%	12%	10%	10%	16%
		B								G
Not at all a threat	20	19	1	9	6	5	4	9	7	0
	2%	4%	0	3%	2%	1%	4%	2%	2%	-
		B					I			
Summary										
Top2Box (Extremely/ Somewhat important)	876	397	479	238	321	316	84	315	347	131
	87%	81%	92%	85%	86%	89%	84%	88%	88%	84%
			A							
Low2Box (Not important)	131	92	40	43	51	37	16	43	48	24
	13%	19%	8%	15%	14%	11%	16%	12%	12%	16%
		B								

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1_9. [Illegal drugs] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Illegal drugs										
Extremely important threat	397	189	208	84	141	172	49	142	160	46
	39%	39%	40%	30%	38%	49%	49%	40%	40%	30%
					C	CD	I	I	I	
Somewhat important threat	419	203	216	109	167	143	38	153	158	70
	42%	42%	42%	39%	45%	41%	39%	43%	40%	45%
Not an important threat	160	78	82	73	57	31	9	50	66	36
	16%	16%	16%	26%	15%	9%	9%	14%	17%	23%
				DE	E					FG
Not at all a threat	31	18	13	16	8	7	3	13	11	3
	3%	4%	2%	6%	2%	2%	3%	4%	3%	2%
				DE						
Summary										
Top2Box (Extremely/ Somewhat important)	816	392	424	192	308	316	87	295	318	116
	81%	80%	82%	68%	83%	89%	88%	83%	80%	75%
					C	CD	I	I		
Low2Box (Not important)	191	97	94	89	65	38	12	62	77	39
	19%	20%	18%	32%	17%	11%	12%	17%	20%	25%
				DE	E					FG

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1. [SUMMARY - TOP2BOX (EXTREMELY/ SOMEWHAT IMPORTANT)] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
International terrorism	920	436	483	247	345	327	91	332	363	134
	91%	89%	93%	88%	93%	93%	91%	93%	92%	86%
			A		C			I	I	
Famine and Food shortage	903	423	480	253	332	319	89	325	352	137
	90%	87%	93%	90%	89%	90%	89%	91%	89%	88%
			A							
Nuclear-armed Iran	880	406	474	234	325	321	86	319	350	125
	87%	83%	91%	83%	87%	91%	86%	89%	89%	81%
			A			C		I	I	
Human trafficking	876	397	479	238	321	316	84	315	347	131
	87%	81%	92%	85%	86%	89%	84%	88%	88%	84%
			A							
Global pandemics	860	383	478	250	317	294	79	318	334	130
	85%	78%	92%	89%	85%	83%	79%	89%	85%	84%
			A					F		
Climate change	854	391	463	241	317	296	80	299	338	136
	85%	80%	89%	86%	85%	84%	81%	83%	86%	88%
			A							
Nuclear-armed North Korea	842	382	459	226	307	309	82	306	336	117
	84%	78%	89%	80%	82%	87%	83%	86%	85%	76%
			A			C		I	I	
Cyber attacks	836	391	445	214	316	306	82	304	327	122
	83%	80%	86%	76%	85%	87%	83%	85%	83%	79%
			A		C	C				
Illegal drugs	816	392	424	192	308	316	87	295	318	116
	81%	80%	82%	68%	83%	89%	88%	83%	80%	75%
					C	CD	I	I		

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

1. [SUMMARY - LOW2BOX (NOT IMPORTANT)] How would you characterize the importance of dealing with the following global threats:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Illegal drugs	191	97	94	89	65	38	12	62	77	39
	19%	20%	18%	32%	17%	11%	12%	17%	20%	25%
				DE	E					FG
Cyber attacks	171	98	74	67	57	48	17	54	67	33
	17%	20%	14%	24%	15%	13%	17%	15%	17%	21%
		B		DE						
Nuclear-armed North Korea	165	106	59	55	65	45	17	52	59	38
	16%	22%	11%	20%	18%	13%	17%	14%	15%	24%
		B		E						GH
Climate change	153	97	56	40	55	57	19	59	57	19
	15%	20%	11%	14%	15%	16%	19%	17%	14%	12%
		B								
Global pandemics	147	106	41	31	56	60	21	40	61	25
	15%	22%	8%	11%	15%	17%	21%	11%	15%	16%
		B					G			
Human trafficking	131	92	40	43	51	37	16	43	48	24
	13%	19%	8%	15%	14%	11%	16%	12%	12%	16%
		B								
Nuclear-armed Iran	127	82	44	47	48	32	13	39	44	30
	13%	17%	9%	17%	13%	9%	14%	11%	11%	19%
		B		E						GH
Famine and Food shortage	104	66	38	28	41	35	11	33	42	18
	10%	13%	7%	10%	11%	10%	11%	9%	11%	12%
		B								
International terrorism	87	52	35	34	28	26	9	26	32	21
	9%	11%	7%	12%	7%	7%	9%	7%	8%	14%
		B		D						GH

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

2. Israel has publically discussed the possibility of launching a pre-emptive strike against Iran's nuclear enrichment facilities. To what extent would you support or oppose Canada participating in a pre-emptive attack against Iran's nuclear-enrichment program?

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Strongly support	125	93	32	32	35	59	15	47	47	16
	12%	19%	6%	11%	9%	17%	16%	13%	12%	10%
		B				D				
Somewhat support	291	139	152	84	114	93	29	101	117	43
	29%	28%	29%	30%	31%	26%	29%	28%	30%	28%
Somewhat oppose	304	115	189	97	115	92	25	113	120	47
	30%	24%	36%	35%	31%	26%	25%	32%	30%	30%
			A	E						
Strongly oppose	287	141	146	68	109	110	30	96	111	50
	29%	29%	28%	24%	29%	31%	30%	27%	28%	32%
Summary										
Top2Box (Support)	416	232	184	116	148	152	45	148	164	59
	41%	47%	35%	41%	40%	43%	45%	41%	41%	38%
		B								
Low2Box (Oppose)	591	257	335	165	224	202	55	209	231	96
	59%	53%	65%	59%	60%	57%	55%	59%	59%	62%
			A							

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

3_1. Thinking about the public debate and discussion in Canada about Iran and its nuclear-enrichment program, for each of the following please choose which of the two options best reflects your points of view on the quality of debate:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
One-sided	600	263	337	177	218	205	60	191	242	107
	60%	54%	65%	63%	58%	58%	60%	53%	61%	69%
			A						G	G
Fair and balanced	407	225	182	104	155	148	39	167	152	48
	40%	46%	35%	37%	42%	42%	40%	47%	39%	31%
		B						HI		

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

3_2. Thinking about the public debate and discussion in Canada about Iran and its nuclear-enrichment program, for each of the following please choose which of the two options best reflects your points of view on the quality of debate:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Sensationalist	530	236	295	169	194	167	48	166	214	102
	53%	48%	57%	60%	52%	47%	48%	46%	54%	66%
			A	DE					G	FGH
Knowledgeable and informed	477	253	224	112	179	186	51	192	181	53
	47%	52%	43%	40%	48%	53%	52%	54%	46%	34%
		B			C	C	I	HI	I	

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

3_3. Thinking about the public debate and discussion in Canada about Iran and its nuclear-enrichment program, for each of the following please choose which of the two options best reflects your points of view on the quality of debate:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Of low quality	622	283	340	183	235	204	56	210	253	103
	62%	58%	66%	65%	63%	58%	57%	59%	64%	66%
			A							
Of high quality	385	206	179	98	137	149	43	148	142	52
	38%	42%	34%	35%	37%	42%	43%	41%	36%	34%
		B								

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base

3_4. Thinking about the public debate and discussion in Canada about Iran and its nuclear-enrichment program, for each of the following please choose which of the two options best reflects your points of view on the quality of debate:

		GENDER		AGE			EDUCATION			
	Total	Male	Female	18-34	35-54	55+	<HS	HS	Post Sec	Univ Grad
		A	B	C	D	E	F	G	H	I
Base: All Respondents	1007	478	529	263	448	296	78	299	447	183
Weighted	1007	488	519	281	373	353	99*	358	395	155
Rooted in fear	588	255	333	186	216	186	48	189	244	107
	58%	52%	64%	66%	58%	53%	49%	53%	62%	69%
			A	DE					FG	FG
Rooted in fact	419	234	185	95	156	168	51	169	150	48
	42%	48%	36%	34%	42%	47%	51%	47%	38%	31%
		B			C	C	HI	HI		

Proportions/Mean: Columns Tested (5% risk level) - A/B - C/D/E - F/G/H/I Overlap formulae used. * small base