1_1. [Teach children how to manage their finances] Please indicate how important it is for volunteers to do the following:

				DE	olon.				нопасно	I D INCOME			SEHOLD
			I	REC	SION	I	T		HOUSEHO	LD INCOME		COMP	OSITION
	Total	ВС	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids
		А	В	С	D	Е	F	G	Н	I	J	K	L
Base: All Respondents	1005	121	104	84	359	238	99	351	142	240	127	246	712
Weighted	1005	135	107	65*	385	241	71*	358	140	236	126	239	721
Teach children how to manage their finances													
	625	86	64	39	249	141	47	222	85	139	85	136	460
Very important	62%	64%	60%	60%	65%	58%	65%	62%	61%	59%	67%	57%	64%
	303	40	31	20	111	83	19	104	43	80	36	88	206
Somewhat important	30%	29%	29%	30%	29%	34%	27%	29%	30%	34%	29%	37%	29%
												L	
	54	7	9	3	17	13	4	23	9	13	2	11	39
Not very important	5%	5%	9%	5%	4%	5%	6%	6%	6%	5%	2%	5%	5%
		_		-	_			_		_			
Not at all large entant	22	2	3	3	9	4	1	8	4	5	3	4	16
Not at all important	2%	2%	3%	5%	2%	2%	1%	2%	3%	2%	2%	2%	2%
Commence								<u> </u>					
Summary	928	125	94	59	359	224	66	327	128	219	121	224	666
Top2Box (Very/ Somewhat important)	92%	93%	88%	90%	93%	93%	93%	91%	91%	93%	96%	94%	92%
Topzbox (vory/ domewnat important)	32 /0	93/0	00 /0	30 /0	93/0	93/0	33/0	31/0	31/0	33/0	30 /0	34 /0	32 /0
													+
	77	10	13	7	26	17	5	32	12	17	5	15	55
Low2Box (Not very/ Not at all important)	8%	7%	12%	10%	7%	7%	7%	9%	9%	7%	4%	6%	8%

1_2. [Teach children the role of business] Please indicate how important it is for volunteers to do the following:

				REC	SION				HOUSEHO	HOUSEHOLD COMPOSITION			
	Total	вс	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids
		А	В	С	D	E	F	G	Н	I	J	К	L
Base: All Respondents	1005	121	104	84	359	238	99	351	142	240	127	246	712
Weighted	1005	135	107	65*	385	241	71*	358	140	236	126	239	721
Teach children the role of business													
	348	52	47	25	140	54	30	129	41	81	44	78	252
Very important	35%	39%	44%	38%	36%	23%	42%	36%	29%	34%	35%	33%	35%
		Е	Е	E	Е		E						
	474	59	43	30	174	138	31	146	83	116	65	121	337
Somewhat important	47%	43%	41%	45%	45%	57%	44%	41%	59%	49%	51%	51%	47%
						ABDF			G	G	G		
	142	18	12	6	55	41	10	65	12	29	14	32	103
Not very important	14%	13%	12%	9%	14%	17%	13%	18%	8%	12%	11%	14%	14%
								Н					
	41	6	4	5	17	8	1	18	5	9	5	7	29
Not at all important	4%	4%	4%	8%	4%	3%	1%	5%	3%	4%	4%	3%	4%
				F									
Summary													
	823	111	90	54	314	192	61	275	124	198	108	199	589
Top2Box (Very/ Somewhat important)	82%	82%	85%	83%	81%	80%	85%	77%	88%	84%	86%	83%	82%
									G	G	G		
	182	24	16	11	72	49	11	83	17	38	18	40	131
Low2Box (Not very/ Not at all important)	18%	18%	15%	17%	19%	20%	15%	23%	12%	16%	14%	17%	18%
								HIJ					

1_3. [Teach children how to run a business] Please indicate how important it is for volunteers to do the following:

				REC	GION				HOUSEHO	HOUSEHOLD COMPOSITION			
	Total	вс	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids
		Α	В	С	D	Е	F	G	Н	I	J	K	L
Base: All Respondents	1005	121	104	84	359	238	99	351	142	240	127	246	712
Weighted	1005	135	107	65*	385	241	71*	358	140	236	126	239	721
Teach children how to run a business													
	284	42	35	19	109	54	26	111	39	58	31	57	211
Very important	28%	31%	33%	30%	28%	22%	36%	31%	28%	24%	25%	24%	29%
			Е				E						
	461	61	51	31	177	110	31	143	69	122	61	118	328
Somewhat important	46%	46%	48%	48%	46%	45%	43%	40%	49%	52%	48%	50%	45%
										G			
	209	26	16	10	81	65	12	80	24	46	28	51	147
Not very important	21%	19%	15%	15%	21%	27%	17%	22%	17%	20%	23%	21%	20%
						BC							
	51	6	5	5	18	14	3	23	8	10	6	13	35
Not at all important	5%	5%	5%	8%	5%	6%	4%	7%	5%	4%	5%	5%	5%
Summary								l					
	745	103	86	51	286	163	56	255	108	179	92	175	539
Top2Box (Very/ Somewhat important)	74%	77%	80%	77%	74%	68%	79%	71%	77%	76%	73%	73%	75%
			Е				Е						
	260	32	21	15	99	78	15	103	32	57	34	64	182
Low2Box (Not very/ Not at all important)	26%	23%	20%	23%	26%	32%	21%	29%	23%	24%	27%	27%	25%
	2070	2370	2070	23/0	2070	32 /6 BF	21/0	23/0	23/0	24/0	21 /0	21/0	2370

1_4. [Teach children the importance of budgeting their money] Please indicate how important it is for volunteers to do the following:

			REG	GION				HOUSEHO	LD INCOME		COMP	OSITION
Total	BC	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids
		В		D	Е	F	G	Н	ı	J	К	L
1005	121	104	84	359	238	99	351	142	240	127	246	712
1005	135	107	65*	385	241	71*	358	140	236	126	239	721
667	90	71	47	275	134	50	234	89	149	91	145	489
66%	67%	67%	71%	71%	56%	70%	65%	63%	63%	72%	61%	68%
	Е		E	E		Е						K
271	35	27	14	94	82	18	96	44	72	28	75	187
27%	26%	25%	21%	25%	34%	26%	27%	31%	30%	22%	31%	26%
					CD							
45	5	8	2	9	19	2	18	4		4	13	31
4%	4%		3%	2%		3%	5%	3%	5%	4%	5%	4%
	4			•								14
2%	3%	1%	5%	2%	2%	1%	3%	3%	1%	2%	3%	2%
200	105	00	20	000	0.17	00	000	400	004	440	000	070
												676
93%	93%	92%	92%		90%	96%	92%	94%	93%	94%	92%	94%
				E			-					
67	10	8	5	16	25	3	28	8	16	7	10	45
										•		6%
7.70	1 70	370	370	770	D	770	370	376	1 70	070	378	0 /0
	1005 667 66% 271 27%	A 1005 121 1005 135 667 90 66% 67% E 271 35 27% 26% 45 5 4% 4% 4% 22 4 2% 3% 938 125 93% 93%	A B 1005 121 104 1005 135 107 667 90 71 66% 67% 67% E 271 35 27 27% 26% 25% 45 5 8 4% 4% 7% D 22 4 1 2% 3% 1% 938 125 98 93% 93% 92% 67 10 8	Total BC AB SK/MB A B C 1005 121 104 84 1005 135 107 65* 667 90 71 47 66% 67% 67% 71% E E E 271 35 27 14 27% 26% 25% 21% 45 5 8 2 4% 4% 7% 3% D 22 4 1 3 2% 3% 1% 5% 938 125 98 60 93% 93% 92% 92% 67 10 8 5	A B C D 1005 121 104 84 359 1005 135 107 65* 385 667 90 71 47 275 66% 67% 67% 71% 71% E E E 271 35 27 14 94 27% 26% 25% 21% 25% 45 5 8 2 9 4% 4% 7% 3% 2% D D 22 4 1 3 3 7 29 3% 1% 5% 2% 938 125 98 60 369 93% 93% 92% 96% E 67 10 8 5 16	Total BC AB SK/MB Ontario Quebec A B C D E 1005 121 104 84 359 238 1005 135 107 65° 385 241 667 90 71 47 275 134 66% 67% 67% 71% 71% 56% E E E E E 271 35 27 14 94 82 27% 26% 25% 21% 25% 34% CD 45 5 8 2 9 19 4% 4% 7% 3% 2% 8% D D D D 22 4 1 3 7 6 2% 3% 1% 5% 2% 2% 938 125 98 60 369 217	Total BC AB SK/MB Ontario Quebec Atlantic 1005 121 104 84 359 238 99 1005 135 107 65* 385 241 71* 667 90 71 47 275 134 50 66% 67% 67% 71% 71% 56% 70% E E E E E E 271 35 27 14 94 82 18 27% 26% 25% 21% 25% 34% 26% CD CD CD CD CD CD 45 5 8 2 9 19 2 4% 4% 7% 3% 2% 8% 3% D D D D D 1 22 4 1 3 7 6 1 2% <td>Total BC AB SK/MB Ontario Quebec Atlantic <40k 1005 121 104 84 359 238 99 351 1005 135 107 65° 385 241 71° 358 667 90 71 47 275 134 50 234 66% 67% 67% 71% 71% 56% 70% 65% E E E E E E E E 27% 26% 25% 21% 25% 34% 26% 27% 45 5 8 2 9 19 2 18 4% 4% 7% 3% 2% 8% 3% 5% D D D D D D D D D 10 3% 2% 3% 1% 5% 2% 2% 1%</td> <td>Total BC AB SK/MB Ontario Quebec Atlantic <40k 40k 40k <60K B C D E F G H 1005 121 104 84 359 238 99 351 142 1005 135 107 65° 385 241 71° 358 140 667 90 71 47 275 134 50 234 89 66% 67% 67% 71% 71% 56% 70% 65% 63% E E E E E E E E E E E E E E E E H 44 26% 27% 31% 26% 27% 31% 20% 27% 31% 20% 27% 31% 20% 27% 31% 20% 27% 31% 31% 31% 30%</td> <td>Total BC AB SK/MB Ontario Quebec Atlantic ∠40k 40k-<60K 60k-<100k B C D E F G H I 1005 121 104 84 359 238 99 351 142 240 1005 135 107 65* 385 241 71* 358 140 236 667 90 71 47 275 134 50 234 89 149 66% 67% 67% 71% 71% 56% 70% 65% 63%</td> <td>Total BC AB SK/MB Ontario Quebec Atlantic <40k 40k-<60K 60k- 100k+ A B C D E F G H I J 1005 121 104 84 359 238 99 351 142 240 127 1005 135 107 65* 385 241 71* 358 140 236 126 667 90 71 47 275 134 50 234 89 149 91 66% 67% 67% 71% 71% 56% 70% 65% 63% 63% 72% E E E E E E E E E E E E 28 27% 31% 30% 22% 28 27% 31% 30% 22% 28 27% 31% 30% 5% 44</td> <td>Total BC AB SK/MB Ontario Quebec Atlantic <40k 40k-<60K 60k-<100k 100k+ Kids A B C D E F G H I J K 1005 121 104 84 359 238 99 351 142 240 127 246 1005 135 107 65° 385 241 71° 358 140 236 126 239 667 90 71 47 275 134 50 234 89 149 91 145 66% 66% 67% 67% 71% 71% 56% 70% 65% 63% 63% 72% 61% E E E E E E E E 24 72 28 75 27% 26% 25% 21% 25% 34% 26% 27% 31%</td>	Total BC AB SK/MB Ontario Quebec Atlantic <40k 1005 121 104 84 359 238 99 351 1005 135 107 65° 385 241 71° 358 667 90 71 47 275 134 50 234 66% 67% 67% 71% 71% 56% 70% 65% E E E E E E E E 27% 26% 25% 21% 25% 34% 26% 27% 45 5 8 2 9 19 2 18 4% 4% 7% 3% 2% 8% 3% 5% D D D D D D D D D 10 3% 2% 3% 1% 5% 2% 2% 1%	Total BC AB SK/MB Ontario Quebec Atlantic <40k 40k 40k <60K B C D E F G H 1005 121 104 84 359 238 99 351 142 1005 135 107 65° 385 241 71° 358 140 667 90 71 47 275 134 50 234 89 66% 67% 67% 71% 71% 56% 70% 65% 63% E E E E E E E E E E E E E E E E H 44 26% 27% 31% 26% 27% 31% 20% 27% 31% 20% 27% 31% 20% 27% 31% 20% 27% 31% 31% 31% 30%	Total BC AB SK/MB Ontario Quebec Atlantic ∠40k 40k-<60K 60k-<100k B C D E F G H I 1005 121 104 84 359 238 99 351 142 240 1005 135 107 65* 385 241 71* 358 140 236 667 90 71 47 275 134 50 234 89 149 66% 67% 67% 71% 71% 56% 70% 65% 63%	Total BC AB SK/MB Ontario Quebec Atlantic <40k 40k-<60K 60k- 100k+ A B C D E F G H I J 1005 121 104 84 359 238 99 351 142 240 127 1005 135 107 65* 385 241 71* 358 140 236 126 667 90 71 47 275 134 50 234 89 149 91 66% 67% 67% 71% 71% 56% 70% 65% 63% 63% 72% E E E E E E E E E E E E 28 27% 31% 30% 22% 28 27% 31% 30% 22% 28 27% 31% 30% 5% 44	Total BC AB SK/MB Ontario Quebec Atlantic <40k 40k-<60K 60k-<100k 100k+ Kids A B C D E F G H I J K 1005 121 104 84 359 238 99 351 142 240 127 246 1005 135 107 65° 385 241 71° 358 140 236 126 239 667 90 71 47 275 134 50 234 89 149 91 145 66% 66% 67% 67% 71% 71% 56% 70% 65% 63% 63% 72% 61% E E E E E E E E 24 72 28 75 27% 26% 25% 21% 25% 34% 26% 27% 31%

1_5. [Teach children the skills needed to succeed in the workplace] Please indicate how important it is for volunteers to do the following:

	REGION								HOUSEHO		HOUSEHOLD COMPOSITION		
	Total	ВС	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids
		Α	В	С	D	E	F	G	Н	ı	J	K	L
Base: All Respondents	1005	121	104	84	359	238	99	351	142	240	127	246	712
Weighted	1005	135	107	65*	385	241	71*	358	140	236	126	239	721
Teach children the skills needed to succeed in t	he												
workplace													
	613	90	71	44	237	123	48	222	81	135	82	141	441
Very important	61%	67%	66%	68%	62%	51%	67%	62%	58%	57%	65%	59%	61%
		E	E	E	E		E						
	312	34	23	16	121	97	20	104	49	80	35	79	224
Somewhat important	31%	25%	22%	25%	31%	40%	29%	29%	35%	34%	28%	33%	31%
						ABCDF							
	58	8	10	1	19	19	2	25	7	13	8	15	39
Not very important	6%	6%	9%	1%	5%	8%	3%	7%	5%	6%	6%	6%	5%
			С			С							
	22	3	3	4	8	3	1	8	3	8	1	5	16
Not at all important	2%	3%	3%	7%	2%	1%	1%	2%	2%	3%	1%	2%	2%
				DE									
Summary													
·	924	124	94	60	358	220	68	326	130	215	117	219	665
Top2Box (Very/ Somewhat important)	92%	92%	88%	92%	93%	91%	96%	91%	93%	91%	93%	92%	92%
Low2Box (Not very/ Not at all important)	81	11	12	5	27	22	3	33	10	21	9	20	56
2011220x (110t 101), 110t at all important)	8%	8%	12%	8%	7%	9%	4%	9%	7%	9%	7%	8%	8%

1_6. [Participate in schools to teach children about financial literacy] Please indicate how important it is for volunteers to do the following:

				REC	SION			HOUSEHO	HOUSEHOLD COMPOSITION				
	Total	ВС	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids
	rotar	A	В	C	D	E	F	G	H	J	J	K	L
Base: All Respondents	1005	121	104	84	359	238	99	351	142	240	127	246	712
Weighted	1005	135	107	65*	385	241	71*	358	140	236	126	239	721
Participate in schools to teach children about financial literacy													
	417	65	47	29	187	56	32	143	59	90	59	84	314
Very important	41%	48%	44%	45%	49%	23%	45%	40%	42%	38%	47%	35%	44%
		Е	Е	Е	E		E						K
	444	54	46	25	153	132	34	158	65	107	53	125	301
Somewhat important	44%	40%	43%	38%	40%	55%	47%	44%	46%	45%	42%	52%	42%
						ACD						L	
	114	12	11	6	36	44	5	46	14	30	10	24	84
Not very important	11%	9%	11%	9%	9%	18%	6%	13%	10%	13%	8%	10%	12%
						ADF							
	30	4	2	5	9	9	1	11	2	10	4	7	22
Not at all important	3%	3%	2%	8%	2%	4%	1%	3%	2%	4%	4%	3%	3%
				BDF									
Summary							-						
T 0D 04 40 1 44 4 1)	860	118	93	54	340	188	66	301	124	197	112	208	615
Top2Box (Very/ Somewhat important)	86%	88%	88%	83%	88%	78%	92%	84%	88%	83%	89%	87%	85%
		Е	E		Е		Е						
Low2Box (Not very/ Not at all important)	145	17	13	11	45	53	5	57	17	39	14	30	106
LOWZDOX (NOT VETY/ NOT at all important)	14%	12%	12%	17%	12%	22% ABDF	8%	16%	12%	17%	11%	13%	15%

1_7. [Provide parents with tools to teach their children about financial literacy] Please indicate how important it is for volunteers to do the following:

		REGION								HOUSEHOLD INCOME				
	Total	ВС	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids	
	TOtal	A	В	C	D	E	F	G	40K-<60K	00K-< 100K	J	K	No Kius	
Base: All Respondents	1005	121	104	84	359	238	99	351	142	240	127	246	712	
Weighted	1005	135	107	65*	385	241	71*	358	140	236	126	239	721	
Provide parents with tools to teach their children about financial literacy														
·	495	73	55	30	212	85	40	178	64	108	65	102	370	
Very important	49%	54%	51%	46%	55%	35%	56%	50%	45%	46%	51%	43%	51%	
		E	E		E		E						K	
	398	50	36	28	143	115	27	129	65	100	50	112	271	
Somewhat important	40%	37%	33%	43%	37%	48%	37%	36%	46%	42%	39%	47%	38%	
						BD			G			L		
	92	8	16	4	24	38	3	42	9	24	10	21	66	
Not very important	9%	6%	15%	6%	6%	16%	4%	12%	6%	10%	8%	9%	9%	
			ADF			ACDF								
	20	3	1	3	7	4	2	10	3	4	3	4	14	
Not at all important	2%	3%	1%	5%	2%	2%	2%	3%	2%	2%	2%	2%	2%	
Summary														
Summary	893	123	90	58	355	200	67	307	128	209	114	214	641	
Top2Box (Very/ Somewhat important)	89%	91%	85%	89%	92%	83%	94%	86%	92%	88%	90%	89%	89%	
· sp223. (13.), Samamat importantly	3370	E	3370	3370	BE	3370	E	3370	3270	3370	3370	5570	3370	
		-					_							
Law ODay (Native m) (Native all incompanies)	112	12	16	7	31	42	5	51	12	28	12	25	80	
Low2Box (Not very/ Not at all important)	11%	9%	15%	11%	8%	17%	6%	14%	8%	12%	10%	11%	11%	
			D			ADF								

1. [SUMMARY - TOP2BOX (VERY/ SOMEWHAT IMPORTANT)] Please indicate how important it is for volunteers to do the following:

				REC	SION				HOUSEHO		HOUSEHOLD COMPOSITION		
	Total	вс	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids
		Α	В	С	D	E	F	G	Н	I	J	K	L
Base: All Respondents	1005	121	104	84	359	238	99	351	142	240	127	246	712
Weighted	1005	135	107	65*	385	241	71*	358	140	236	126	239	721
Teach children the importance of budgeting their money	938 93%	125 93%	98 92%	60 92%	369 96%	217 90%	69 96%	330 92%	132 94%	221 93%	119 94%	220 92%	676 94%
	0070	0070	0270	0270	E	0070	0070	0270	0170	0070	0170	0270	0170
Teach children how to manage their finances	928	125	94	59	359	224	66	327	128	219	121	224	666
-	92%	93%	88%	90%	93%	93%	93%	91%	91%	93%	96%	94%	92%
Teach children the skills needed to succeed in the workplace	924 92%	124 92%	94 88%	60 92%	358 93%	220 91%	68 96%	326 91%	130 93%	215 91%	117 93%	219 92%	665 92%
Provide parents with tools to teach their children about financial literacy	893 89%	123 91%	90 85%	58 89%	355 92%	200 83%	67 94%	307 86%	128 92%	209 88%	114 90%	214 89%	641 89%
Illiancial literacy	89%	91% E	85%	89%	92% BE	83%	94% E	80%	92%	88%	90%	89%	89%
Participate in schools to teach children about financial	860	118	93	54	340	188	66	301	124	197	112	208	615
literacy	86%	88%	88%	83%	88%	78%	92%	84%	88%	83%	89%	87%	85%
		Е	Е		Е		Е						
	823	111	90	54	314	192	61	275	124	198	108	199	589
Teach children the role of business	82%	82%	85%	83%	81%	80%	85%	77%	88%	84%	86%	83%	82%
									G	G	G		
	745	103	86	51	286	163	56	255	108	179	92	175	539
Teach children how to run a business	74%	77%	80% E	77%	74%	68%	79% E	71%	77%	76%	73%	73%	75%

1. [SUMMARY - LOW2BOX (NOT VERY/ NOT AT ALL IMPORTANT)] Please indicate how important it is for volunteers to do the following:

				REC	SION				HOUSEHO	HOUSEHOLD COMPOSITION			
	Total	вс	AB	SK/MB	Ontario	Quebec	Atlantic	<40k	40k-<60K	60k-<100k	100k+	Kids	No Kids
	Total	A	В	C	D	E	F	G	H	00K-<100K	J	K	L
Base: All Respondents	1005	121	104	84	359	238	99	351	142	240	127	246	712
Weighted	1005	135	107	65*	385	241	71*	358	140	236	126	239	721
-	260	32	21	15	99	78	15	103	32	57	34	64	182
Teach children how to run a business	26%	23%	20%	23%	26%	32%	21%	29%	23%	24%	27%	27%	25%
						BF							
	182	24	16	11	72	49	11	83	17	38	18	40	131
Teach children the role of business	18%	18%	15%	17%	19%	20%	15%	23%	12%	16%	14%	17%	18%
								HIJ					
Participate in schools to teach children about financial	145	17	13	11	45	53	5	57	17	39	14	30	106
literacy	14%	12%	12%	17%	12%	22%	8%	16%	12%	17%	11%	13%	15%
,	,0	.270	.270	,0	.270	ABDF	0,0	.070	.270	1170	,0	1070	1070
Provide parents with tools to teach their children about	112	12	16	7	31	42	5	51	12	28	12	25	80
financial literacy	11%	9%	15%	11%	8%	17%	6%	14%	8%	12%	10%	11%	11%
			D			ADF							
Teach children the skills needed to succeed in the	81	11	12	5	27	22	3	33	10	21	9	20	56
workplace	8%	8%	12%	8%	7%	9%	4%	9%	7%	9%	7%	8%	8%
·													
	77	10	13	7	26	17	5	32	12	17	5	15	55
Teach children how to manage their finances	8%	7%	12%	10%	7%	7%	7%	9%	9%	7%	4%	6%	8%
	0 /0	1 /0	12/0	1070	1 /0	1 /0	1 /0	370	370	1 /0	770	070	0 /0
To the shill be a single state of the short of the	67	40	0	-	40	25	2	20	0	10	7	40	45
Teach children the importance of budgeting their	67 7%	10 7%	8 8%	5 8%	16 4%	25 10%	3 4%	28 8%	8 6%	16 7%	6%	19 8%	45 6%
money	1%	1%	8%	8%	4%	10% D	4%	8%	6%	1%	0%	8%	6%