Q1. [SUMMARY - TOP2BOX - LOOKING FORWARD TO THIS (VERY MUCH/SOMEWHAT)] To what extent are you looking forward to the following when going back to high school this fall?

			ing Educatio Doing?	n - Anticipate	Attend	l University o	College		Student Loar	1		of what to do ec education	achieving	ice level in academic cess	what you leading to	e of knowing want to do academic cess	options	ad an adult to on career /selecting grams		lt you look up to	Importan adult/mer influencing school s	ntor for in your high	pressue in	ce of peer achieving cess		ds value and a		Influence o	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
	765	20	54	125	233	225	108	239	128	199	310	257	715	50	695	70	206	138	557	208	527	30	450	315	511	126	128	485	280
Seeing my friends	95.3%	83.0%	91.5%	93.2%	95.1%	97.4%	98.5%	97.1%	97.8%	95.4%	96.2%	97.3%	95.9%	87.2%	96.0%	88.7%	96.8%	94.6%	96.3%	92.7%	96.5%	93.5%	96.8%	93.2%	97.2%	91.3%	91.9%	97.5%	91.7%
		-											M		U				8		VV		w		YZ			D	
Participation in subset out they follow accommod at a	573	11	34	73	210	166	79	193	106	157	252	204	547	27	530	44	154	97	435	138	418	17	350	223	426	69	78	381	192
Participating in school activities (clubs, sports etc.)	71.4%	43.2%	58.0%	54.6%	85.6%	72.1%	72.3%	78.4%	80.7%	75.3%	78.2%	77.3%	73.3%	46.8%	73.2%	55.0%	72.4%	66.4%	75.2%	61.5%	76.5%	53.2%	75.4%	66.0%	81.1%	49.7%	56.3%	76.6%	63.0%
					EF								М		0				S		UW		UW		YZ			b	
	670	18	45	94	221	193	98	218	118	176	291	222	637	33	622	48	180	115	492	178	470	22	408	263	481	93	96	435	236
Learning new things	83.5%	72.9%	76.8%	70.5%	90.3%	83.7%	89.3%	88.7%	90.3%	84.4%	90.3%	84.1%	85.4%	57.9%	85.9%	61.1%	84.7%	78.4%	85.1%	79.2%	86.1%	68.4%	87.8%	77.5%	91.6%	67.4%	68.8%	87.3%	77.3%
					E						K		М		0				S		UW		UW		YZ			b	
Nethelia as based as lower to the surrous	440	13	29	79	153	107	60	154	63	101	186	133	414	26	416	24	112	75	321	119	310	11	272	168	310	63	68	296	144
Not being as bored as I was in the summer	54.8%	53.5%	48.5%	59.0%	62.3%	46.2%	54.5%	62.8%	48.4%	48.6%	57.7%	50.6%	55.5%	45.8%	57.5%	30.4%	52.4%	51.2%	55.5%	52.9%	56.8%	34.2%	58.5%	49.7%	58.9%	45.5%	48.5%	59.5%	47.1%
					E			HI							0						UW		UW		YZ			b	
	650	15	44	85	224	188	93	222	111	172	294	210	616	34	606	43	165	108	474	176	457	17	375	275	462	97	91	420	229
Getting one step closer to achieving my career goals	80.9%	62.9%	74.4%	63.8%	91.2%	81.6%	84.6%	90.0%	84.7%	82.6%	91.5%	79.8%	82.6%	58.4%	83.7%	54.8%	77.5%	73.7%	81.9%	78.2%	83.7%	52.8%	80.7%	81.1%	87.8%	70.2%	65.3%	84.4%	75.2%
		1	11,10	1	E	1.000	1 1075	1	1 11 10		K	,,,,,,,	M		0	1 1011	10.10				UV		U	U	YZ		1,300	b	

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/O - R/S - T/LI/V/W - X/Y/Z - a/b Overlap formulae used. *small base; *very small base (under 30) ineligible for sig testing

Q1. [SUMMARY - LOW2BOX - NOT LOOKING FORWARD TO THIS (NOT VERY/NOT AT ALL)] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continu	uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loar			of what to do	Confiden achieving suc	academic	Importance what you leading to suc	want to do academic	Wish you had advise of options/s progr	n career selecting	Current adult	t you look up o			pressue in	ice of peer n achieving cess		s value and e			of friends on I you work
	Total	Take some time off to weigh options	Attempt to find work		University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	l l	J	K	L	M	N	0	Р	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79°	213	146	578	225	546	32*	464	339	526	138	139	498	305
	38	4	5	9	12	6	2	7	3	10	12	7	30	7	29	9	7	8	21	16	19	2	15	23	14	12	11	12	25
Seeing my friends	4.7%	17.0%	8.5%	6.8%	4.9%	2.6%	1.5%	2.9%	2.2%	4.6%	3.8%	2.7%	4.1%	12.8%	4.0%	11.3%	3.2%	5.4%	3.7%	7.3%	3.5%	6.5%	3.2%	6.8%	2.8%	8.7%	8.1%	2.5%	8.3%
														L		N				R				TV		Х	X		а
Participating in school activities (clubs, sports etc.)	230	14	25	61	35	64	30	53	25	51	70	60	199	31	194	36	59	49	143	86	128	15	114	115	99	69	61	117	113
Participating in scriool activities (clubs, sports etc.)	28.6%	56.8%	42.0%	45.4%	14.4%	27.9%	27.7%	21.6%	19.3%	24.7%	21.8%	22.7%	26.7%	53.2%	26.8%	45.0%	27.6%	33.6%	24.8%	38.5%	23.5%	46.8%	24.6%	34.0%	18.9%	50.3%	43.7%	23.4%	37.0%
						D	D							L		N				R		TV		TV		X	X		а
	133	7	14	39	24	38	12	28	13	33	31	42	109	24	102	31	33	32	86	47	76	10	57	76	44	45	44	63	69
Learning new things	16.5%	27.1%	23.2%	29.5%	9.7%	16.3%	10.7%	11.3%	9.7%	15.6%	9.7%	15.9%	14.6%	42.1%	14.1%	38.9%	15.3%	21.6%	14.9%	20.8%	13.9%	31.6%	12.2%	22.5%	8.4%	32.6%	31.2%	12.7%	22.7%
						D						J		L		N				R		TV		TV		X	X		а
Not being as bored as I was in the summer	363	11	30	55	92	124	50	92	68	107	136	130	332	31	308	55	102	71	257	106	236	21	193	170	216	75	72	202	161
Not being as bored as I was in the summer	45.2%	46.5%	51.5%	41.0%	37.7%	53.8%	45.5%	37.2%	51.6%	51.4%	42.3%	49.4%	44.5%	54.2%	42.5%	69.6%	47.6%	48.8%	44.5%	47.1%	43.2%	65.8%	41.5%	50.3%	41.1%	54.5%	51.5%	40.5%	52.9%
						D			G	G						N						TV		TV		X	X		а
Carles and the description of the control of the co	153	9	15	48	21	42	17	24	20	36	27	53	130	24	118	36	48	38	104	49	89	15	90	64	64	41	48	78	76
Getting one step closer to achieving my career goals	19.1%	37.1%	25.6%	36.2%	8.8%	18.4%	15.4%	10.0%	15.3%	17.4%	8.5%	20.2%	17.4%	41.6%	16.3%	45.2%	22.5%	26.3%	18.1%	21.8%	16.3%	47.2%	19.3%	18.9%	12.2%	29.8%	34.7%	15.6%	24.8%
						D				G		J		L		N						TVW	T			X	X		а

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/C - R/S - T/L/I/W - X/Y/Z - a/b Overlap formulae used.* small base: "* very small base (under 30) ineligible for sig testing

Q1_1. [Seeing my friends] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continu	uing Education Doing?	r - Anticipate	Attend	University or	College		Student Loa	n		of what to do	achieving	ce level in academic cess	what you leading to	want to do	Wish you had advise of options/s progr	n career selecting	Current adult		adult/me influencin	ice of this ntor for in g your high success	pressue ir	ce of peer achieving cess		s value and e		Influence o	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	H	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79°	213	146	578	225	546	32*	464	339	526	138	139	498	305
Seeing my friends																													
	574	14	39	88	192	157	85	182	96	156	238	196	544	30	529	45	158	96	430	144	408	22	343	231	400	82	93	381	194
Very much looking forward to this	71.5%	57.3%	65.3%	65.6%	78.2% E	68.1%	77.7%	74.0%	73.4%	74.7%	74.0%	74.3%	73.0% M	52.2%	73.1% O	57.1%	74.3%	66.0%	74.4% S	64.2%	74.8% W	68.2%	73.9%	68.3%	76.0% YZ	59.3%	66.7%	76.5% b	63.5%
	191	6	15	37	42	68	23	57	32	43	71	61	171	20	166	25	48	42	127	64	119	8	107	84	112	44	35	105	86
Somewhat looking forward to this	23.8%	25.8%	26.2%	27.6%	17.0%	29.3%	20.9%	23.1%	24.4%	20.7%	22.2%	23.0%	22.9%	35.1%	22.9%	31.6%	22.6%	28.6%	21.9%	28.6%	21.7%	25.3%	23.0%	24.8%	21.2%	32.0%	25.3%	21.1%	28.2%
						D								L												X			а
	24	2	2	5	9	5	2	4	2	10	9	6	21	3	19	5	5	4	16	9	13	2	8	16	11	9	4	6	18
Not really looking forward to this	3.0%	9.0%	3.4%	3.5%	3.5%	2.2%	1.5%	1.5%	1.4%	4.6%	2.9%	2.3%	2.9%	4.8%	2.7%	5.9%	2.3%	2.7%	2.7%	3.8%	2.5%	6.5%	1.8%	4.7%	2.1%	6.6%	2.9%	1.3%	5.8%
																								TV		X			а
	14	2	3	4	3	1	0	3	1	0	3	1	9	5	9	4	2	4	6	8	6	0	6	7	4	3	7	6	8
Not at all looking forward to this	1.7%	7.9%	5.1%	3.3%	1.4%	0.4%	-	1.3%	0.8%		1.0%	0.4%	1.2%	8.0%	1.3%	5.4%	0.9%	2.7%	1.0%	3.5%	1.1%	-	1.4%	2.2%	0.7%	2.1%	5.1%	1.2%	2.5%
														L		N				R							Х		
Summary																													
Top2Box - Looking forward to this (Very	765	20	54	125	233	225	108	239	128	199	310	257	715	50	695	70	206	138	557	208	527	30	450	315	511	126	128	485	280
much/somewhat)	95.3%	83.0%	91.5%	93.2%	95.1%	97.4%	98.5%	97.1%	97.8%	95.4%	96.2%	97.3%	95.9%	87.2%	96.0%	88.7%	96.8%	94.6%	96.3%	92.7%	96.5%	93.5%	96.8%	93.2%	97.2%	91.3%	91.9%	97.5%	91.7%
													М		0				S		W		W		YZ			b	
Low2Box - Not looking forward to this (Not very/Not	38	4	5	9	12	6	2	7	3	10	12	7	30	7	29	9	7	8	21	16	19	2	15	23	14	12	11	12	25
at all)	4.7%	17.0%	8.5%	6.8%	4.9%	2.6%	1.5%	2.9%	2.2%	4.6%	3.8%	2.7%	4.1%	12.8%	4.0%	11.3%	3.2%	5.4%	3.7%	7.3%	3.5%	6.5%	3.2%	6.8%	2.8%	8.7%	8.1%	2.5%	8.3%
		1												L		N				R				τV		Х	X		а
Mean	3.7	3.3	3.5	3.6	3.7	3.7	3.8	3.7	3.7	3.7	3.7	3.7	3.7 M	3.3	3.7 O	3.4	3.7	3.6	3.7 S	3.5	3.7 W	3.6	3.7 W	3.6	3.7 YZ	3.5	3.5	3.7 b	3.5
Std. Dev.	0.6	- 1	0.8	0.7	0.6	0.5	0.5	0.6	0.5	0.5	0.6	0.5	0.6	0.9	0.6	0.8	0.6	0.7	0.6	0.7	0.6	0.6	0.6	0.7	0.5	0.7	0.8	0.5	0.7
Std. Err.	0	0.2	0.1	0.1	0	0	0	0	0	0	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0.1	0.1	0	0

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1_2. [Participating in school activities (clubs, sports etc.)] To what extent are you looking forward to the following when going back to high school this fall?

			uing Education Doing?	ı - Anticipate	Attend	University or	College		Student Loar			of what to do	achieving	ce level in academic cess	what you leading to		Wish you had advise of options/s progr	n career selecting	Current adult	you look up	adult/me influencin	nce of this ntor for in g your high success	pressue i	nce of peer n achieving		s value and e ademic succe		Influence o	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet		College	Not sure yet	Yes		Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
Base: All respondents	803	23	65	134	D 241	229	111	G 243	H 132	206	J 319	262	743	M 60	725	O 78	P 209	Q 148	F 578	S 225	T 547	U 31	V 464	W 339	X 519	Y 141	143	a 496	307
Weighted	803	25**	59*	134	241	229	110	245	131	208	322	264	745	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	496	307
Participating in school activities (clubs, sports etc.)	803	25	59	134	245	231	110	240	131	206	322	264	746	5/	724	79	213	146	5/6	225	546	32	404	339	526	136	139	490	305
	275	2	11	30	126	64	41	103	48	80	134	97	270	5	256	19	65	46	214	60	205	10	173	102	208	32	36	188	87
Very much looking forward to this	34.2%	10.1%	19.0%	22.1%	51.6%	27.9%	37.1%	41.8%	36.7%	38.6%	41.7%	36.9%	36.2%	9.0%	35.4%	23.3%	30.6%	31.8%	37.1%	26.9%	37.5%	30.4%	37.3%	30.0%	39.5%	22.9%	25.5%	37.7%	28.5%
					EF								M		0				S		W		W		YZ			b	
	299	8	23	43	83	102	39	90	58	76	118	106	277	22	274	25	89	51	221	78	213	7	177	122	219	37	43	193	105
Somewhat looking forward to this	37.2%	33.1%	39.0%	32.5%	34.0%	44.2%	35.2%	36.5%	44.0%	36.7%	36.5%	40.4%	37.1%	37.9%	37.8%	31.7%	41.8%	34.7%	38.2%	34.7%	39.1%	22.8%	38.1%	35.9%	41.6%	26.8%	30.8%	38.8%	34.5%
						D																			YZ				
	170	13	16	34	28	52	27	42	21	44	58	49	155	15	149	21	49	32	106	64	95	11	86	84	82	54	34	91	79
Not really looking forward to this	21.1%	53.9%	27.1%	25.2%	11.5%	22.5%	24.2%	17.1%	15.9%	21.0%	17.9%	18.6%	20.7%	26.2%	20.5%	26.6%	22.8%	21.9%	18.3%	28.3%	17.4%	33.6%	18.5%	24.8%	15.7%	38.9%	24.2%	18.2%	25.9%
						D	D													R		TV		TV		XZ	X		а
	60	1	9	27	7	12	4	11	5	8	13	11	44	15	45	15	10	17	37	23	33	4	29	31	17	16	27	26	34
Not at all looking forward to this	7.5%	2.9%	14.9%	20.2%	2.9%	5.4%	3.5%	4.5%	3.4%	3.7%	3.9%	4.1%	6.0%	26.9%	6.3%	18.3%	4.8%	11.6%	6.4%	10.1%	6.0%	13.2%	6.2%	9.2%	3.2%	11.4%	19.5%	5.2%	11.1%
Summary														L		IN		Р						'		^	^		a
Summary																													
Top2Box - Looking forward to this (Very	573	11	34	73	210	166	79	193	106	157	252	204	547	27	530	44	154	97	435	138	418	17	350	223	426	69	78	381	192
much/somewhat)	71.4%	43.2%	58.0%	54.6%	85.6%	72.1%	72.3%	78.4%	80.7%	75.3%	78.2%	77.3%	73.3%	46.8%	73.2%	55.0%	72.4%	66.4%	75.2%	61.5%	76.5%	53.2%	75.4%	66.0%	81.1%	49.7%	56.3%	76.6%	63.0%
,					EF					1,0,0,0			M		0		1		S		UW	33.273	UW		YZ			b	55.575
Low2Box - Not looking forward to this (Not very/Not	230	14	25	61	35	64	30	53	25	51	70	60	199	31	194	36	59	49	143	86	128	15	114	115	99	69	61	117	113
at all)	28.6%	56.8%	42.0%	45.4%	14.4%	27.9%	27.7%	21.6%	19.3%	24.7%	21.8%	22.7%	26.7%	53.2%	26.8%	45.0%	27.6%	33.6%	24.8%	38.5%	23.5%	46.8%	24.6%	34.0%	18.9%	50.3%	43.7%	23.4%	37.0%
						D	D							L		N				R		TV		TV		Х	X		а
Mean	3	2.5	2.6	2.6	3.3 EF	2.9	3.1	3.2	3.1	3.1	3.2	3.1	3 M	2.3	3	2.6	3	2.9	3.1	2.8	3.1 UW	2.7	3.1 UW	2.9	3.2 YZ	2.6	2.6	3.1	2.8
Std. Dev.	0.9	0.7	-	- 1	0.8	0.8	0.9	0.9	0.8	0.9	0.9	0.8	0.9		0.9		0.9	- 1	0.9	- 1	0.9	1.1	0.9	1	0.8	- 1	1.1	0.9	- 1
Std. Dev.	0.9	0.7	0.1	0.1	0.6	0.6	0.9	0.9	0.6	0.9	0.9	0.6	0.9	0.1	0.9	0.1	0.9	0.1	0.9	0.1	0.9	0.2	0.9	0.1	0.0	0.1	0.1	0.9	0.1
SIU. EII.	0	0.2	0.1	U.1	0.1	0.1	0.1	U.1	0.1	0.1	U	U.1	- 0	0.1	U	U.1	U.1	U.1	U	U.1	U	0.2	- 0	0.1	U	U.1	U.1	U	U.1

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/O - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1_3. [Learning new things] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continu	uing Education Doing?	ı - Anticipate	Attend	University or	College		Student Loa	n		of what to do	achieving	nce level in g academic ccess	what you leading to	e of knowing want to do academic ccess	advise o	ad an adult to on career selecting grams	Current adult	t you look up	adult/me influencin	nce of this ntor for in g your high success	pressue in	ice of peer n achieving		s value and e		Influence o	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79°	213	146	578	225	546	32*	464	339	526	138	139	498	305
Learning new things																													
	223	6	12	17	106	58	24	87	48	53	126	63	219	4	212	11	50	24	175	48	168	7	142	81	178	22	23	158	65
Very much looking forward to this	27.8%	23.4%	20.1%	12.5%	43.4% EF	25.2%	21.8%	35.3% I	36.9%	25.6%	39.1% K	23.8%	29.4% M	6.5%	29.3% O	13.4%	23.6%	16.2%	30.3% S	21.3%	30.8% W	21.9%	30.5% W	24.0%	33.9% YZ	16.0%	16.5%	31.8% b	21.2%
	447	12	34	78	115	135	74	132	70	122	165	159	418	29	409	38	130	91	317	130	302	15	266	181	303	71	73	276	171
Somewhat looking forward to this	55.7%	49.6%	56.7%	58.0%	46.9%	58.5%	67.4%	53.5%	53.3%	58.8%	51.2%	60.4%	56.0%	51.4%	56.6%	47.8%	61.1%	62.2%	54.9%	57.9%	55.3%	46.6%	57.2%	53.6%	57.7%	51.4%	52.3%	55.5%	56.0%
						D	D					J																	
	109	7	9	31	20	31	11	25	11	26	30	31	91	18	85	24	24	25	71	38	63	8	46	63	40	34	34	55	54
Not really looking forward to this	13.5%	27.1%	15.5%	23.4%	8.3%	13.3%	9.7%	10.1%	8.3%	12.4%	9.4%	11.9%	12.2%	30.7%	11.7%	30.0%	11.5%	16.8%	12.3%	16.7%	11.6%	24.3%	9.9%	18.5%	7.7%	24.6%	24.6%	11.0%	17.6%
														L		N						TV		TV		X	Х		а
	24	0	5	8	3	7	1	3	2	7	1	11	18	7	17	7	8	7	15	9	13	2	11	14	4	11	9	8	16
Not at all looking forward to this	3.0%	-	7.7%	6.0%	1.4%	3.0%	1.1%	1.2%	1.4%	3.2%	0.2%	4.0%	2.3%	11.4%	2.3%	8.9%	3.9%	4.8%	2.6%	4.1%	2.3%	7.3%	2.3%	4.0%	0.7%	7.9%	6.7%	1.7%	5.1%
												J		L		N								Т		Х	Х		а
Summary																													
Top2Box - Looking forward to this (Very	670	18	45	94	221	193	98	218	118	176	291	222	637	33	622	48	180	115	492	178	470	22	408	263	481	93	96	435	236
much/somewhat)	83.5%	72.9%	76.8%	70.5%	90.3%	83.7%	89.3%	88.7%	90.3%	84.4%	90.3%	84.1%	85.4%	57.9%	85.9%	61.1%	84.7%	78.4%	85.1%	79.2%	86.1%	68.4%	87.8%	77.5%	91.6%	67.4%	68.8%	87.3%	77.3%
					E						K		М		0				S		UW		UW		YZ			b	
Low2Box - Not looking forward to this (Not very/Not	133	7	14	39	24	38	12	28	13	33	31	42	109	24	102	31	33	32	86	47	76	10	57	76	44	45	44	63	69
at all)	16.5%	27.1%	23.2%	29.5%	9.7%	16.3%	10.7%	11.3%	9.7%	15.6%	9.7%	15.9%	14.6%	42.1%	14.1%	38.9%	15.3%	21.6%	14.9%	20.8%	13.9%	31.6%	12.2%	22.5%	8.4%	32.6%	31.2%	12.7%	22.7%
						D						J		L		N				R		TV		TV		Х	X		а
Mean	3.1	3	2.9	2.8	3.3 EF	3.1	3.1	3.2	3.3	3.1	3.3	3	3.1 M	2.5	3.1	2.7	3	2.9	3.1	3	3.1	2.8	3.2	3	3.2 YZ	2.8	2.8	3.2	2.9
Std. Dev.	0.7	0.7	0.8	0.7	0.7	0.7	0.0	0.7	0.7	0.7	0.6	0.7	0.7	0.8	0.7	0.8	0.7	0.7	0.7	0.7	UW 0.7	0.9	UW	0.0	YZ 0.6	0.8	0.8	0.7	0.8
Std. Dev. Std. Err.		0.1			0.7	0.7	0.6	0.7		0.7	0.6	0.7	0.7		0.7		0.7	0.7	0.7	0.7	0.7		0.7	0.8	0.6	0.8		0.7	0.8
Std. Err.	0	0.2	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0	0.1	0	Ú	0	0.2	0	0	0	0.1	0.1	0	0

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1_4. [Not being as bored as I was in the summer] To what extent are you looking forward to the following when going back to high school this fall?

			uing Education Doing?	ı - Anticipate		University or	r College		Student Loan			of what to do ec education	achieving	ce level in academic cess	what you wanted		Wish you had ar advise on ca options/sele program	reer cting	Current adult		adult/me influencin	ice of this ntor for in g your high success	pressue i	ice of peer n achieving ccess		s value and e ademic succ			of friends on rd you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
		A	65	C	D	E	F	G	H		J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	a	307
Base: All respondents	803	23	59*	134	241	229	111	243	132	206	319	262	743	60 57*	725	78	209	148	578	225	547	31	464	339	519	141	143	496	
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57"	724	79°	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not being as bored as I was in the summer																													
	126	6	8	21	48	28	14	51	17	22	60	31	116	10	117	9	29	13	94	31	92	3	82	44	99	10	16	98	28
Very much looking forward to this	15.7%	26.4%	13.0%	16.0%	19.8%	12.0%	12.7%	20.8%	13.3%	10.3%	18.5%	11.6%	15.6%	16.7%	16.1%	11.4%	13.7%	8.8%	16.3%	13.9%	16.8%	9.1%	17.7%	12.9%	18.8%	7.6%	11.8%	19.7%	9.1%
					E			ı			К										W				Y			b	
	314	7	21	58	104	79	46	103	46	80	126	103	298	17	299	15	82	62	227	88	219	8	190	124	211	52	51	198	116
Somewhat looking forward to this	39.1%	27.1%	35.5%	43.0%	42.6%	34.1%	41.8%	41.9%	35.1%	38.3%	39.2%	38.9%	39.9%	29.1%	41.3%	19.0%	38.7%	42.4%	39.2%	39.0%	40.0%	25.0%	40.8%	36.8%	40.1%	38.0%	36.7%	39.8%	38.0%
															0														
	241	9	16	35	66	77	38	63	44	74	94	87	216	24	208	32	65	50	171	70	159	12	133	107	148	53	40	134	106
Not really looking forward to this	30.0%	35.5%	26.4%	26.1%	26.8%	33.6%	34.9%	25.8%	33.8%	35.4%	29.2%	33.1%	29.0%	42.4%	28.8%	40.9%	30.4%	34.3%	29.5%	31.0%	29.1%	36.3%	28.7%	31.7%	28.1%	38.2%	28.8%	27.0%	34.8%
						47				G				L		N							50			Х		67	а
	122	3	15	20	27		12	28	23	33	42	43	116	7	100	23	37	21	86	36	77	9	35	63	68	22	32	0,	55
Not at all looking forward to this	15.2%	11.0%	25.1%	14.9%	10.9%	20.3% DF	10.6%	11.5%	17.8%	16.0%	13.0%	16.3%	15.5%	11.8%	13.8%	28.7%	17.2%	14.5%	14.9%	16.0%	14.1%	29.5% TV	12.8%	18.6%	13.0%	16.3%	22.8%	13.5%	18.1%
Summary						DF										IN.						1.0		TV					
Summary					1																							1	_
Top2Box - Looking forward to this (Very	440	13	29	79	153	107	60	154	63	101	186	133	414	26	416	24	112	75	321	119	310	11	272	168	310	63	68	296	144
much/somewhat)	54.8%	53.5%	48.5%	59.0%	62.3%	46.2%	54.5%	62.8%	48.4%	48.6%	57.7%	50.6%	55.5%	45.8%	57.5%	30.4%	52.4%	51.2%	55.5%	52.9%	56.8%	34.2%	58.5%	49.7%	58.9%	45.5%	48.5%	59.5%	47.1%
					E			н							0						UW		UW		YZ			b	
Low2Box - Not looking forward to this (Not very/Not	363	11	30	55	92	124	50	92	68	107	136	130	332	31	308	55	102	71	257	106	236	21	193	170	216	75	72	202	161
at all)	45.2%	46.5%	51.5%	41.0%	37.7%	53.8%	45.5%	37.2%	51.6%	51.4%	42.3%	49.4%	44.5%	54.2%	42.5%	69.6%	47.6%	48.8%	44.5%	47.1%	43.2%	65.8%	41.5%	50.3%	41.1%	54.5%	51.5%	40.5%	52.9%
						D			G	G						N						TV		TV		Х	X		а
Mean	2.6	2.7	2.4	2.6	2.7 E	2.4	2.6	2.7 HI	2.4	2.4	2.6 K	2.5	2.6	2.5	2.6 O	2.1	2.5	2.5	2.6	2.5	2.6 UW	2.1	2.6 UW	2.4	2.6 YZ	2.4	2.4	2.7 b	2.4
Std. Dev.	0.9	- 1	- 1	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	- 1	0.9	0.8	0.9	0.9	0.9	- 1	0.9	0.9	0.9	0.8	- 1	0.9	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1		0.1	0	0.2	0	0.1	^	0.1	0.1	0	0.1

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/O - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1_5. [Getting one step closer to achieving my career goals] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continu	ing Education Doing?	ı - Anticipate	Attend	University or	College		Student Loa			of what to do	achieving	ce level in academic cess	what you leading to		advise o	selecting	Current adult		Importan adult/mer influencing school	your high	pressue in	ce of peer achieving		ds value and e			of friends on I you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not
		A	В	С	D	E	F	G	Н	- 1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Getting one step closer to achieving my career goals																													
	266	5	16	19	111	78	37	111	60	55	154	73	263	3	256	10	55	32	204	62	198	6	149	117	207	29	30	174	92
Very much looking forward to this	33.1%	19.5%	27.4%	14.1%	45.1%	33.9%	34.2%	45.0%	45.9%	26.5%	47.7%	27.5%	35.3%	5.0%	35.4%	12.6%	25.7%	21.6%	35.3%	27.6%	36.3%	17.3%	32.2%	34.4%	39.4%	20.7%	21.7%	34.9%	30.3%
			С		E			ı	- 1		К		M		0				S		UV			U	YZ				
	384	11	28	66	113	110	55	111	51	117	141	138	353	31	350	33	110	76	270	114	258	11	225	158	254	68	61	247	137
Somewhat looking forward to this	47.8%	43.4%	47.0%	49.7%	46.2%	47.8%	50.4%	45.0%	38.9%	56.1%	43.8%	52.3%	47.3%	53.4%	48.4%	42.2%	51.8%	52.1%	46.7%	50.6%	47.3%	35.5%	48.5%	46.7%	48.4%	49.5%	43.6%	49.5%	44.9%
										GH		J																	
	126	8	14	37	15	35	16	19	16	31	23	44	110	16	101	24	42	31	88	37	75	14	76	50	56	32	38	64	61
Not really looking forward to this	15.7%	32.2%	24.2%	27.8%	6.3%	15.2%	14.6%	7.8%	12.6%	14.8%	7.0%	16.6%	14.7%	27.7%	14.0%	30.9%	19.7%	21.3%	15.3%	16.7%	13.6%	43.3%	16.3%	14.8%	10.7%	22.9%	27.1%	12.9%	20.1%
						D	D			G		J		L		N						TVW	T			X	X		а
	28	1	1	11	6	7	1	5	4	5	5	9	20	8	16	11	6	7	16	12	15	1	14	14	8	10	11	13	14
Not at all looking forward to this	3.4%	4.9%	1.4%	8.5%	2.5%	3.2%	0.8%	2.2%	2.7%	2.6%	1.5%	3.6%	2.6%	13.9%	2.3%	14.3%	2.8%	5.0%	2.8%	5.2%	2.7%	3.9%	3.0%	4.1%	1.4%	7.0%	7.5%	2.7%	4.7%
		<u> </u>												L		N										X	Х		
Summary																													
Top2Box - Looking forward to this (Very	650	15	44	85	224	188	93	222	111	172	294	210	616	34	606	43	165	108	474	176	457	17	375	275	462	97	91	420	229
much/somewhat)	80.9%	62.9%	74.4%	63.8%	91.2%	81.6%	84.6%	90.0%	84.7%	82.6%	91.5%	79.8%	82.6%	58.4%	83.7%	54.8%	77.5%	73.7%	81.9%	78.2%	83.7%	52.8%	80.7%	81.1%	87.8%	70.2%	65.3%	84.4%	75.2%
					E			ı			К		M		0						UV		U	U	YZ			b	
Low2Box - Not looking forward to this (Not very/Not	153	9	15	48	21	42	17	24	20	36	27	53	130	24	118	36	48	38	104	49	89	15	90	64	64	41	48	78	76
at all)	19.1%	37.1%	25.6%	36.2%	8.8%	18.4%	15.4%	10.0%	15.3%	17.4%	8.5%	20.2%	17.4%	41.6%	16.3%	45.2%	22.5%	26.3%	18.1%	21.8%	16.3%	47.2%	19.3%	18.9%	12.2%	29.8%	34.7%	15.6%	24.8%
		-				D			-	G		J		L		N						TVW	T			X	X		a
Mean	3.1	2.8	3	2.7	3.3	3.1	3.2	3.3	3.3	3.1	3.4	3	3.2 M	2.5	3.2	2.5	3	2.9	3.1	3	3.2 UV	2.7	3.1	3.1	3.3 YZ	2.8	2.8	3.2	3
Std. Dev.	0.8	0.8	0.8	0.8	0.7	0.8	0.7	0.7	0.8	0.7	0.7	0.8	0.8	0.8	0.7	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.8	0.9	0.7	0.0
Std. Dev. Std. Err.	0.8				0.7			0.7		0.7	0.7	0.8	0.8		0.7				0.8	0.8	0.8	0.8	0.8	0.8	0.7			0.7	0.8
Std. Err.	_	0.2	0.1	0.1		0.1	0.1	U	0.1	_	_	_	0	0.1	- 0	0.1	0.1	0.1	U	U.1	U	U.1	U	U	U	0.1	0.1	0	

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/O - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2. [SUMMARY - MEAN] To what extent are you worried about the following when thinking about going back to school in September?

			ing Education Doing?	ı - Anticipate	Attend	University or	College		Student Loan			of what to do sec education	achieving	ce level in academic cess	what you leading to	of knowing want to do academic ccess		on career	Current adult	you look up	adult/me influencin	ice of this ntor for in g your high success		ce of peer achieving cess		s value and e			of friends on I you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No O	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents Weighted	803 803	23 25**	65 59*	134 134	241 245	229 231	111 110	243 246	132 131	206 208	319 322	262 264	743 746	60 57*	725 724	78 79*	209 213	148 146	578 578	225 225	547 546	31 32*	464 464	339 339	519 526	141 138	143 139	496 498	307 305
Pressure to do well so that I can get into college/university	2.7	2.6	2.4	2.3	2.9 E	2.7	2.9 E	2.9 H	2.6	2.9 H	2.8	2.8	2.7	2.7	2.8 O	2.3	2.8 Q	2.5	2.7	2.7	2.7 W	2.5	2.8 TUW	2.5	2.8 Z	2.7	2.6	2.8 b	2.6
Balancing part time work, family and extra-curricular activities with schoolwork	2.4	2.6	2.2	2.2	2.5	2.5	2.5	2.6 H	2.2	2.5 H	2.5	2.5	2.4	2.4	2.5 O	2.2	2.5 Q	2.2	2.5	2.4	2.5 W	2.4	2.5 TW	2.3	2.5	2.3	2.4	2.5 b	2.3
Having the funds to go to college/university	2.4	2.4	2.3	2.1	2.5	2.4	2.5	2.9 HI	1.7	2.4 H	2.5	2.4	2.4 M	2.1	2.4 O	2	2.4 Q	2.2	2.4	2.4	2.4 W	2.1	2.5 TUW	2.3	2.4	2.4	2.3	2.4 b	2.3
Not being accepted for who I am	2.2	2.4	2.3	2.2	2.1	2.2	2	2.2 H	1.9	2.1	2.1	2.2	2.1	2.7 L	2.2	2	2.2	2.1	2.2	2.1	2.2 W	1.9	2.3 TUW	2	2.1	2.3 X	2.2	2.2 b	2.1
Being bullied	1.9	2.2	2.2	1.9	1.8	2	1.9	2.1 HI	1.7	1.8	1.8	2	1.9	2.2 L	1.9	1.8	2	1.9	1.9	1.9	1.9 W	1.8	2 TW	1.8	1.9	2	2	2 b	1.8

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2. [SUMMARY - TOP2BOX (VERY/ SOMEWHAT WORRIED)] To what extent are you worried about the following when thinking about going back to school in September?

			uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loa			of what to do ec education	achieving	nce level in g academic ccess	what you leading to	e of knowing want to do academic ccess	advise o	on career	Current adul	t you look up o	adult/me influencing	ice of this ntor for in g your high success	pressue i	ice of peer n achieving cess		ls value and e ademic succ			of friends on d you work
	Total	Take some time off to weigh options	Attempt to find work		University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	Р	Q	R	S	Т	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Pressure to do well so that I can get into	504	12	25	63	178	144	80	186	72	145	220	183	470	34	471	33	142	81	370	134	355	15	323	180	349	81	74	339	164
college/university	62.7%	50.9%	42.8%	46.7%	72.8%	62.6%	73.3%	75.7%	54.9%	69.5%	68.3%	69.5%	63.0%	59.2%	65.0%	41.4%	66.8%	55.5%	63.9%	59.5%	64.9%	46.8%	69.6%	53.2%	66.4%	58.5%	53.1%	68.1%	53.8%
					E			Н		Н					0		Q				UW		TUW		Z			b	
Having the funds to go to college/university	363	10	22	45	129	105	52	167	19	101	168	118	343	20	342	22	101	52	262	101	254	9	234	129	250	55	58	245	119
naving the lunds to go to college/university	45.3%	41.5%	37.1%	33.6%	52.5%	45.6%	47.8%	67.7%	14.5%	48.4%	52.2%	44.9%	46.1%	34.8%	47.2%	27.6%	47.5%	35.5%	45.4%	45.0%	46.4%	27.1%	50.4%	38.2%	47.7%	39.8%	41.6%	49.1%	38.9%
								HI		Н					0		Q				UW		TUW					b	
Balancing part time work, family and extra-curricular activities with schoolwork	384	12	22	52	122	117	59	141	53	103	172	125	358	26	357	27	109	51	293	91	277	17	249	135	264	57	63	268	117
dollyllos will schoolwork	47.9%	50.6%	37.5%	39.1%	49.8%	50.6%	53.4%	57.5%	40.3%	49.6%	53.6%	47.5%	48.0%	45.8%	49.3%	34.6%	51.0%	35.2%	50.7%	40.6%	50.6%	51.8%	53.7%	39.9%	50.3%	41.3%	45.4%	53.8%	38.2%
								Н							0		Q		S		W		W					b	
	176	6	20	35	40	57	18	67	16	31	61	54	155	20	163	13	48	31	128	48	121	7	115	61	107	34	35	125	51
Being bullied	21.9%	24.3%	33.8%	26.1%	16.2%	24.6%	16.4%	27.3%	12.2%	15.1%	18.8%	20.5%	20.8%	35.7%	22.5%	15.9%	22.3%	21.1%	22.1%	21.2%	22.2%	20.7%	24.7%	18.0%	20.3%	25.0%	24.8%	25.1%	16.6%
						D		HI						L							W		W					b	
	269	9	24	52	76	79	29	96	27	61	99	86	233	36	248	21	74	48	200	70	193	6	174	95	157	55	57	175	94
Not being accepted for who I am	33.5%	37.1%	40.4%	39.0%	31.0%	34.2%	26.7%	39.0% HI	21.0%	29.1%	30.6%	32.4%	31.3%	62.3%	34.3%	26.4%	34.7%	32.6%	34.5%	31.0%	35.4%	19.4%	37.5%	28.1%	29.9%	39.9%	40.8%	35.2%	30.8%
								HI						L					1		٧V		UW			X	X	1	

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - LM - N/O - P/O - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used, * small base; ** very small base (under 30) ineligible for sig testing

Q2. [SUMMARY - LOW2BOX (NOT VERY/ NOT AT ALL WORRIED)] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continui	ng Education Doing?	ı - Anticipate	Attend	University or	College		Student Loar		Clear idea o	of what to do ec education	achieving	ice level in academic icess	what you leading to		advise o options/	n career	Current adult	t you look up	Importan adult/mer influencing school	ntor for in your high	Importan pressue ir suc			ds value and e			of friends on d you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	l l	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Pressure to do well so that I can get into	299	12	34	71	67	86	29	60	59	63	102	80	276	23	253	46	71	65	209	91	191	17	141	158	177	57	65	159	141
college/university	37.3%	49.1%	57.2%	53.3%	27.2%	37.4%	26.7%	24.3%	45.1%	30.5%	31.7%	30.5%	37.0%	40.8%	35.0%	58.6%	33.2%	44.5%	36.1%	40.5%	35.1%	53.2%	30.4%	46.8%	33.6%	41.5%	46.9%	31.9%	46.2%
						D			GI							N		Р			V	TV		TV			X		а
Having the funds to go to college/university	440	14	37	89	116	126	57	80	112	108	154	145	402	37	382	57	112	94	316	124	293	23	231	209	275	83	81	253	186
riaving the lands to go to collegerative sity	54.7%	58.5%	62.9%	66.4%	47.5%	54.4%	52.2%	32.3%	85.5%	51.6%	47.8%	55.1%	53.9%	65.2%	52.8%	72.4%	52.5%	64.5%	54.6%	55.0%	53.6%	72.9%	49.6%	61.8%	52.3%	60.2%	58.4%	50.9%	61.1%
									GI	G						N		P			V	TV		TV					а
Balancing part time work, family and extra-curricular activities with schoolwork	419	12	37	81	123	114	51	105	78	105	149	139	388	31	367	52	104	95	285	134	270	15	215	203	261	81	76	230	189
activities with schoolwork	52.1%	49.4%	62.5%	60.9%	50.2%	49.4%	46.6%	42.5%	59.7%	50.4%	46.4%	52.5%	52.0%	54.2%	50.7%	65.4%	49.0%	64.8%	49.3%	59.4%	49.4%	48.2%	46.3%	60.1%	49.7%	58.7%	54.6%	46.2%	61.8%
									G							N		Р		R				TV					а
	627	19	39	99	205	174	92	179	115	177	261	210	591	37	561	67	166	115	450	177	425	25	350	278	419	104	105	373	254
Being bullied	78.1%	75.7%	66.2%	73.9%	83.8%	75.4%	83.6%	72.7%	87.8%	84.9%	81.2%	79.5%	79.2%	64.3%	77.5%	84.1%	77.7%	78.9%	77.9%	78.8%	77.8%	79.3%	75.3%	82.0%	79.7%	75.0%	75.2%	74.9%	83.4%
			35		E				G	G 148			M		476	-			379					TV					a
Not below accounted for order I are	534	15	00	82	169	152	80	150	104		223	178	512	22		58	139	98		155	353	26	290	243	368	83	83	323	211
Not being accepted for who I am	66.5%	62.9%	59.6%	61.0%	69.0%	65.8%	73.3%	61.0%	79.0%	70.9%	69.4%	67.6%	68.7%	37.7%	65.7%	73.6%	65.3%	67.4%	65.5%	69.0%	64.6%	80.6%	62.5%	71.9%	70.1%	60.1%	59.2%	64.8%	69.2%

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - LM - N/O - P/O - R/S - T/UV/W - X/Y/Z - a/b Overlap formulae used, * small base; ** very small base (under 30) ineligible for sig testing

Q2_1. [Pressure to do well so that I can get into college/university] To what extent are you worried about the following when thinking about going back to school in September?

			uing Education Doing?	n - Anticipate		University o	r College		Student Loan			of what to do	achieving	ce level in academic cess	what you leading to	of knowing want to do academic ccess	advise options	ad an adult to on career /selecting grams	Current adult	you look up	adult/me influencin	nce of this ntor for in g your high success	pressue i	nce of peer n achieving ccess		ds value and a			of friends on I you work
	Total	Take some time off to weigh options	Attempt to find work		t University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	1	J	K	L	М	N	0	Р	Q	R	S	Т	U	V	W	Х	Y	Z	а	ь
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Pressure to do well so that I can get into college/university																													
	148	5	9	11	67	38	19	56	20	48	77	47	132	16	140	8	37	16	104	44	100	4	100	48	96	27	25	96	53
Very worried	18.5%	19.8%	14.7%	8.1%	27.5%	16.4%	17.0%	22.6%	15.2%	23.2%	24.0%	17.7%	17.7%	28.2%	19.4%	10.4%	17.4%	10.9%	18.0%	19.7%	18.3%	13.5%	21.6%	14.2%	18.3%	19.7%	18.0%	19.2%	17.3%
					EF									L							W		TW						
	355	8	17	52	111	107	62	131	52	97	143	137	337	18	331	25	105	65	266	89	255	11	223	132	253	53	49	244	112
Somewhat worried	44.2%	31.1%	28.1%	38.6%	45.3%	46.2%	56.3%	53.1%	39.7%	46.3%	44.3%	51.8%	45.2%	31.0%	45.7%	31.0%	49.3%	44.6%	45.9%	39.8%	46.7%	33.3%	48.0%	39.1%	48.1%	38.7%	35.2%	48.9%	36.6%
								Н					M		0						W		W		Z			b	
	222	10	23	44	51	66	28	50	42	53	76	70	207	14	190	32	60	48	149	73	135	13	107	115	130	45	47	113	108
Not very worried	27.6%	39.5%	38.2%	33.0%	20.8%	28.6%	25.9%	20.4%	32.2%	25.4%	23.5%	26.5%	27.8%	24.8%	26.2%	40.4%	28.0%	32.8%	25.7%	32.5%	24.8%	41.2%	22.9%	34.0%	24.8%	32.3%	33.7%	22.8%	35.5%
									G							N						TV		TV			Х		а
	78	2	11	27	16	20	1	10	17	11	27	11	69	9	63	14	11	17	60	18	56	4	35	43	47	13	18	45	33
Not at all worried	9.7%	9.6%	18.9%	20.3%	6.4%	8.8%	0.8%	3.9%	12.9%	5.1%	8.2%	4.0%	9.2%	15.9%	8.8%	18.2%	5.2%	11.7%	10.3%	8.0%	10.2%	12.1%	7.4%	12.8%	8.9%	9.3%	13.1%	9.1%	10.7%
					F	F			GI		K					N		Р			V			V					
summary						ļ												ļ											
	504	12	25	63	178	144	80	186	72	145	220	183	470	34	471	33	142	81	370	134	355	15	323	180	349	81	74	339	164
Top2Box (Very/ Somewhat worried)	62.7%	50.9%	42.8%	46.7%	72.8%	62.6%	73.3%	75.7%	54.9%	69.5%	68.3%	69.5%	63.0%	59.2%	65.0%	41.4%	66.8%	55.5%	63.9%	59.5%	64.9%	46.8%	69.6%	53.2%	66.4%	58.5%	53.1%	68.1%	53.8%
					E			Н		Н					0		Q				UW		TUW		Z			b	
	299	12	34	71	67	86	29	60	59	63	102	80	276	23	253	46	71	65	209	91	191	17	141	158	177	57	65	159	141
Low2Box (Not very/ Not at all worried)	37.3%	49.1%	57.2%	53.3%	27.2%	37.4%	26.7%	24.3%	45.1%	30.5%	31.7%	30.5%	37.0%	40.8%	35.0%	58.6%	33.2%	44.5%	36.1%	40.5%	35.1%	53.2%	30.4%	46.8%	33.6%	41.5%	46.9%	31.9%	46.2%
		1	1			D			GI			1				N		ρ			V	TV	1	IV			X	-	а
Mean	2.71	2.61	2.39	2.35	2.94 E	2.7	2.89 E	2.94 H	2.57	2.88 H	2.84	2.83	2.71	2.72	2.76 O	2.34	2.79 Q	2.55	2.72	2.71	2.73 W	2.48	2.84 TUW	2.55	2.76 Z	2.69	2.58	2.78 b	2.6
Std. Dev.	0.9	0.9	1	0.9	0.9	0.8	0.7	0.8	0.9	0.8	0.9	0.8	0.9	1.1	0.9	0.9	0.8	0.8	0.9	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1		0.1	0.1			0	0.1		0.1	0.1	0.1		0.1	0	0.2				0.1	0.1		0.1

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base; (under 30) ineligible for sig testing

Q2_2. [Having the funds to go to college/university] To what extent are you worried about the following when thinking about going back to school in September?

		Not Contin	uing Educatio Doing?	n - Anticipate		University o	r College		Student Loa	n		of what to do	achieving	ce level in academic cess	what you leading to			on career /selecting	Current adul	t you look up	Importan adult/mer influencing school	ntor for in g your high	pressue i	nce of peer n achieving ccess		ds value and e		Influence of	
		Take some time off to weigh	Attempt to	Haven't made a										Not		Not						Not		Not					Not
	Total	options	find work	decision ye		College	Not sure yet		No	Don't Know	Yes	No	Confident	confident	Important	important	Yes	No	Yes	No	Important	important	Important	important	Yes			Influential	influent
		A	В	С	D	E	F	G	Н	I	J	K	L	М	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Having the funds to go to college/university																													
	97	2	7	7	41	25	15	63	3	15	50	31	94	3	94	3	26	10	69	28	65	4	56	41	69	16	12	62	35
Very worried	12.1%	9.8%	11.9%	5.1%	16.7%	10.7%	13.7%	25.4%	2.3%	7.3%	15.5%	11.7%	12.7%	4.5%	12.9%	4.2%	12.3%	7.1%	12.0%	12.4%	12.0%	12.0%	12.0%	12.2%	13.2%	11.6%	8.5%	12.4%	11.6%
								HI							0														
	266	8	15	38	88	81	37	104	16	86	118	88	249	17	248	19	75	41	193	73	188	5	178	88	181	39	46	183	83
Somewhat worried	33.2%	31.7%	25.2%	28.5%	35.8%	34.9%	34.1%	42.3%	12.2%	41.1%	36.7%	33.2%	33.4%	30.4%	34.2%	23.4%	35.2%	28.4%	33.4%	32.6%	34.5%	15.0%	38.3%	26.1%	34.5%	28.2%	33.1%	36.8%	27.3%
								Н		Н											UW		TUW					b	
	284	11	26	54	69	79	45	60	55	78	94	99	261	23	254	30	75	61	192	92	178	14	156	128	173	61	50	163	121
Not very worried	35.4%	42.8%	43.9%	40.6%	28.2%	34.4%	40.9%	24.4%	42.0%	37.5%	29.3%	37.6%	35.0%	40.6%	35.1%	38.3%	35.1%	41.8%	33.2%	41.0%	32.6%	44.5%	33.6%	37.9%	32.9%	44.0%	36.1%	32.8%	39.6%
							D		G	G		J								R				T		X			
	156	4	11	35	47	46	12	20	57	29	60	46	141	14	128	27	37	33	124	32	115	9	75	81	102	22	31	90	66
Not at all worried	19.4%	15.6%	19.0%	25.8%	19.3%	20.0%	11.3%	7.9%	43.5%	14.1%	18.6%	17.5%	19.0%	24.6%	17.7%	34.2%	17.5%	22.7%	21.4%	14.1%	21.0%	28.4%	16.1%	23.9%	19.4%	16.3%	22.3%	18.1%	21.5%
									GI	G						N			S		V			V					
summary																													
	363	10	22	45	129	105	52	167	19	101	168	118	343	20	342	22	101	52	262	101	254	9	234	129	250	55	58	245	119
Top2Box (Very/ Somewhat worried)	45.3%	41.5%	37.1%	33.6%	52.5%	45.6%	47.8%	67.7%	14.5%	48.4%	52.2%	44.9%	46.1%	34.8%	47.2%	27.6%	47.5%	35.5%	45.4%	45.0%	46.4%	27.1%	50.4%	38.2%	47.7%	39.8%	41.6%	49.1%	38.9%
								HI		Н					0		Q				UW		TUW					b	
	440	14	37	89	116	126	57	80	112	108	154	145	402	37	382	57	112	94	316	124	293	23	231	209	275	83	81	253	186
Low2Box (Not very/ Not at all worried)	54.7%	58.5%	62.9%	66.4%	47.5%	54.4%	52.2%	32.3%	85.5%	51.6%	47.8%	55.1%	53.9%	65.2%	52.8%	72.4%	52.5%	64.5%	54.6%	55.0%	53.6%	72.9%	49.6%	61.8%	52.3%	60.2%	58.4%	50.9%	61.1%
									GI	G						N		P			V	TV		TV					а
Mean	2.38	2.36	2.3	2.13	2.5	2.36	2.5	2.85	1.73	2.42	2.49	2.39	2.4	2.15	2.42	1.98	2.42	2.2	2.36	2.43	2.37	2.11	2.46	2.27	2.41	2.35	2.28	2.43	2.29
			-	-	1		-	HI	1	Н			M		0		Q				W		TUW					D	-
Std. Dev.	0.9	0.9	0.9	0.9	1	0.9	0.9	0.9	0.8	0.8	1	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	1	0.9	1	0.9	0.9	0.9	0.9	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.2	0	0.1	0	0.1	0.1	0	0.1

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base; (under 30) ineligible for sig testing

Detailed Tables

Q2_3. [Balancing part time work, family and extra-curricular activities with schoolwork] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continui	ing Education Doing?	- Anticipate	Attend	University or	College		Student Loar			of what to do ec education	achieving	nce level in g academic ccess	what you leading to	want to do	Wish you had advise or options/s progr	n career selecting	Current adult		adult/me influencin	ce of this ntor for in g your high success	pressue ir	ce of peer achieving cess		s value and e			of friends on I you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	l l	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Balancing part time work, family and extra- curricular activities with schoolwork																													
	75	2	2	8	32	21	10	35	7	21	31	31	72	3	71	4	27	9	54	22	52	1	51	24	55	8	12	53	22
Very worried	9.4%	9.9%	4.1%	6.0%	13.0%	9.1%	8.7%	14.1%	5.1%	10.1%	9.7%	11.8%	9.7%	5.0%	9.9%	4.9%	12.6%	6.5%	9.3%	9.6%	9.6%	3.7%	11.1%	7.0%	10.6%	5.9%	8.4%	10.7%	7.2%
								н																					
	309	10	20	44	90	96	49	107	46	82	141	94	286	23	286	24	82	42	240	69	224	15	198	111	209	49	52	215	94
Somewhat worried	38.5%	40.7%	33.4%	33.0%	36.8%	41.6%	44.7%	43.4%	35.2%	39.5%	43.9% K	35.6%	38.3%	40.8%	39.5%	29.7%	38.3%	28.7%	41.4% S	30.9%	41.0% W	48.1%	42.6% W	32.9%	39.7%	35.4%	37.0%	43.1% h	30.9%
	304	11	25	53	90	84	42	83	50	82	114	101	281	23	268	36	76	65	200	104	190	10	160	144	191	61	52	170	134
Not very worried	37.9%	44.3%	42.3%	39.5%	36.5%	36.4%	38.1%	33.9%	38.0%	39.4%	35.4%	38.4%	37.6%	40.5%	37.0%	45.9%	35.6%	44.8%	34.5%	46.5%	34.7%	30.4%	34.4%	42.6%	36.3%	44.5%	37.2%	34.2%	43.8%
	115	- 1	12	29	34	30	0	21	28	23	36	37	107	8	99	15	29	29	86	R 29	80	6	55	TV 59	71	20	24	60	55
Not at all worried	14.3%	5.1%	20.2%	21.4%	13.7%	13.0%	8.5%	8.7%	21.7%	11.1%	11.0%	14.2%	14.3%	13.7%	13.7%	19.5%	13.4%	20.0%	14.8%	13.0%	14.6%	17.9%	11.9%	17.5%	13.5%	14.2%	17.4%	12.0%	18.0%
	14.070	0.170	20.270	21.470	10.170	10.070	0.070	0.170	GI	11.170	11.070	14270	14.070	10.770	10.770	10.070	10.470	20.070	14.070	10.070	V	17.070	11.070	V	10.070	14.270	17.470	12.070	a
summary																												<u> </u>	
	384	12	22	52	122	117	59	141	53	103	172	125	358	26	357	27	109	51	293	91	277	17	249	135	264	57	63	268	117
Top2Box (Very/ Somewhat worried)	47.9%	50.6%	37.5%	39.1%	49.8%	50.6%	53.4%	57.5%	40.3%	49.6%	53.6%	47.5%	48.0%	45.8%	49.3%	34.6%	51.0%	35.2%	50.7%	40.6%	50.6%	51.8%	53.7%	39.9%	50.3%	41.3%	45.4%	53.8%	38.2%
								Н							0		Q		S		W		W					b	
	419	12	37	81	123	114	51	105	78	105	149	139	388	31	367	52	104	95	285	134	270	15	215	203	261	81	76	230	189
Low2Box (Not very/ Not at all worried)	52.1%	49.4%	62.5%	60.9%	50.2%	49.4%	46.6%	42.5%	59.7%	50.4%	46.4%	52.5%	52.0%	54.2%	50.7%	65.4%	49.0%	64.8%	49.3%	59.4%	49.4%	48.2%	46.3%	60.1%	49.7%	58.7%	54.6%	46.2%	61.8%
									G							N		P		R				TV					а
Mean	2.43	2.56	2.21	2.24	2.49	2.47	2.54	2.63	2.24	2.49 H	2.52	2.45	2.43	2.37	2.45	2.2	2.5 Q	2.22	2.45	2.37	2.46	2.38	2.53 TW	2.29	2.47	2.33	2.36	2.52	2.27
Std. Dev.	0.8	0.8	0.8	0.9	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.8	0.8	0.8	0.9	0.8	0.9	0.8	0.9	0.8	0.8	0.8	0.9	0.8	0.9	0.8	0.8
Std. Frr	0.0	0.8	0.6	0.9	0.9	0.6	0.6	0.6	0.6	0.6	0.6	0.9	0.9	0.6	0.6	0.6	0.9	0.6	0.9	0.6	0.9	0.6	0.0	0.0	0.9	0.6	0.9	0.6	0.6

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2_4. [Being bullied] To what extent are you worried about the following when thinking about going back to school in September?

			uing Education Doing?	n - Anticipate	Attend	University o	r College		Student Loan			of what to do ec education	Confiden achieving suc		what you leading to	want to do	advise o		Current adult		adult/me influencin	nce of this ntor for in g your high success	Importani pressue in suc	achieving		s value and o		Influence of how hard	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	H	206	J	262	743	M	N	0	P 209	Q	R	S	T	31	V	W	X	Y	Z	496	307
Base: All respondents Weighted	803 803	23	50°	134	241 245	229 231	111	243 246	132	206	319 322	262	743 746	60 57*	725 724	78 79*	209	148	578 578	225 225	547 546	32*	464 464	339 339	519 526	141 138	143	496	307
	803	25	59	134	245	231	110	246	131	208	322	204	746	5/	724	79	213	146	5/6	225	546	32	404	339	526	136	139	490	305
Being bullied	53	-	-	-		21		19	9	-	18	16	43	10	50		15		27	16	36		39	14	33	9	10	36	18
Very worried	6.6%	5	11.001	5.1%	3.7%		4.1%	7.7%	_	7	.0	10		18.0%		3		0	31			0.001			6.3%		7.5%	7.1%	5.8%
very worned	6.6%	19.4%	11.8%	5.1%	3.7%	9.2% D	4.1%	7.7%	6.8%	3.3%	5.7%	6.2%	5.7%	18.0%	6.9%	4.2%	7.1%	5.4%	6.4%	7.3%	6.5%	3.9%	8.3% W	4.3%	6.3%	6.8%	7.5%	7.1%	5.8%
	122	1	13	28	31	36	14	48	7	25	42	38	112	10	113	9	32	23	91	31	86	5	76	46	73	25	24	89	33
Somewhat worried	15.2%	4.9%	22.0%	21.1%	12.5%	15.5%	12.3%	19.6%	5.4%	11.8%	13.2%	14.2%	15.1%	17.7%	15.6%	11.8%	15.2%	15.7%	15.8%	13.9%	15.7%	16.8%	16.4%	13.7%	13.9%	18.2%	17.3%	17.9%	10.8%
	1012/0			2		10.075	12.07.0	HI					101110				10.2.10			101010		10.010		101111		10.210		b	10.010
	340	13	22	43	117	85	61	107	52	103	133	130	321	19	306	34	102	67	242	98	230	11	206	134	224	59	57	211	129
Not very worried	42.3%	53.4%	37.1%	31.9%	47.6% E	36.7%	55.5% E	43.3%	39.8%	49.7%	41.2%	49.1%	43.0%	33.7%	42.3%	42.8%	48.1%	45.7%	41.8%	43.6%	42.2%	35.9%	44.4%	39.5%	42.5%	42.8%	41.0%	42.3%	42.4%
	288	5	17	56	89	89	31	72	63	73	129	80	270	18	255	33	63	49	208	79	194	14	144	144	195	44	48	163	125
Not at all worried	35.8%	22.2%	29.0%	42.0%	36.2%	38.7%	28.1%	29.4%	48.0%	35.3%	39.9%	30.4%	36.2%	30.6%	35.2%	41.3%	29.6%	33.2%	36.0%	35.3%	35.6%	43.4%	30.9%	42.5%	37.2%	32.2%	34.2%	32.6%	41.0%
									GI		K										V			TV					а
summary																													
	176	6	20	35	40	57	18	67	16	31	61	54	155	20	163	13	48	31	128	48	121	7	115	61	107	34	35	125	51
Top2Box (Very/ Somewhat worried)	21.9%	24.3%	33.8%	26.1%	16.2%	24.6%	16.4%	27.3%	12.2%	15.1%	18.8%	20.5%	20.8%	35.7%	22.5%	15.9%	22.3%	21.1%	22.1%	21.2%	22.2%	20.7%	24.7%	18.0%	20.3%	25.0%	24.8%	25.1%	16.6%
			30			D		HI						L 37		67					W		W					373	
Low2Box (Not very/ Not at all worried)	627 78.1%	19	- 00	99 73.9%	205	174	92	179 72.7%	115	177	261	210	591	64.3%	561 77.5%		166	115	450	177	425	25	350	278	419	104	105 75.2%		254
LOWZDOX (NOT VETY/ NOT AT All WORRED)	/8.1%	75.7%	66.2%	13.9%	83.8%	75.4%	83.6%	12.1%	87.8% G	84.9% G	81.2%	79.5%	79.2% M	64.3%	11.5%	84.1%	77.7%	78.9%	77.9%	78.8%	77.8%	79.3%	75.3%	82.0%	79.7%	75.0%	15.2%	74.9%	83.4%
	1.93	2.22	2.17	1.89	1.84	1.95	1.92	2.06	1.71	1.83	1.85	1.96	1.9	2.23	1.94	1.79	2	1.93	1.92	1.93	1.93	1.81	2.02	1.8	1.89	2	1.98	2	1.81
Mean	1.53	2.22	2.17	09	1.04	1.50	1.52	HI	1.71	1.00	1.00	1.50	1.5	L.23	1.34	1.75		1.53	1.02	1.33	W	1.01	TW	1.0	1.05		1.50	b	1.01
Std. Dev.	0.9	1	1	0.9	0.8	- 1	0.8	0.9	0.9	0.8	0.9	0.8	0.9	1.1	0.9	0.8	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.8
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.2	0	0	0	0.1	0.1	0	0

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/N/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Detailed Tables

Q2_5. [Not being accepted for who I am] To what extent are you worried about the following when thinking about going back to school in September?

		Not Contin	uing Educatio Doing?	n - Anticipate	Atteno	l University o	College		Student Loa	n		of what to do	achieving	ce level in academic cess	what you leading to	e of knowing want to do academic	advise o			t you look up	Importan adult/mei influencing school	ntor for in your high	pressue	nce of peer in achieving ccess		ds value and e		Influence o	
		Take some time off to weigh	Attempt to											Not		Not						Not		Not					Not
	Total	options	find work	decision ye	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	confident M	Important	important	Yes	No Q	Yes	No	Important	important	Important	important	Yes	No	Don't Know	Influential	influent
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not being accepted for who I am																							-						
The same appearance and same	76	5	10	18	15	22	6	20	12	11	26	17	62	14	70	6	21	7	57	19	55	1	47	29	40	18	18	50	26
Very worried	9.4%	19.9%	17.3%	13.2%	5.9%	9.6%	5.7%	8.0%	9.2%	5.4%	8.2%	6.3%	8.3%	23.7%	9.6%	7.7%	10.0%	4.8%	9.8%	8.5%	10.1%	3.9%	10.0%	8.6%	7.5%	13.1%	12.9%	10.1%	8.4%
														L												X	Х		
	193	4	14	34	61	57	23	76	15	49	72	69	171	22	179	15	53	41	143	51	138	5	127	66	118	37	39	125	68
Somewhat worried	24.1%	17.2%	23.1%	25.8%	25.1%	24.5%	21.0%	31.0%	11.7%	23.7%	22.4%	26.1%	23.0%	38.6%	24.7%	18.7%	24.7%	27.8%	24.7%	22.5%	25.2%	15.5%	27.4%	19.5%	22.4%	26.8%	27.8%	25.2%	22.49
	317		18	39	108	03	48	95	57	98	132	118	304	L 13	287	30	88	61	219	98	W 205	14	W 194	123	223	52	42	206	111
Not very worried	39.5%	43.8%	29.8%	28.8%	44.1%	40.5%	44.2%	38.8%	43.3%	46.9%	40.9%	44.9%	40.8%	22.0%	39.6%	38.1%	41.4%	41.8%	37.9%	43.5%	37.6%	43.7%	41.8%	36.3%	42.4%	37.7%	30.2%	41.4%	36.3%
Not very worned	35.376	43.076	25.076	20.076	44.170	40.576	44.270	30.076	43.376	40.576	40.576	44.576	40.676 M	22.076	35.076	30.176	41.470	41.076	37.5%	43.378	37.076	43.770	41.676 T	30.376	42.476 Z	37.776	30.276	41.476	30.37
	217	5	18	43	61	58	32	55	47	50	92	60	208	9	189	28	51	37	159	57	148	12	96	121	145	31	40	116	101
Not at all worried	27.0%	19.2%	29.8%	32.2%	24.9%	25.3%	29.1%	22.2%	35.7%	24.0%	28.5%	22.6%	27.9%	15.7%	26.1%	35.5%	23.9%	25.5%	27.6%	25.5%	27.0%	36.9%	20.7%	35.6%	27.7%	22.4%	29.0%	23.4%	32.9%
									GI				М								V	V		TV					а
summary																													
	269	9	24	52	76	79	29	96	27	61	99	86	233	36	248	21	74	48	200	70	193	6	174	95	157	55	57	175	94
Top2Box (Very/ Somewhat worried)	33.5%	37.1%	40.4%	39.0%	31.0%	34.2%	26.7%	39.0%	21.0%	29.1%	30.6%	32.4%	31.3%	62.3%	34.3%	26.4%	34.7%	32.6%	34.5%	31.0%	35.4%	19.4%	37.5%	28.1%	29.9%	39.9%	40.8%	35.2%	30.8%
								HI						L							W		UW			X	X		
	534	15	35	82	169	152	80	150	104	148	223	178	512	22	476	58	139	98	379	155	353	26	290	243	368	83	83	323	211
Low2Box (Not very/ Not at all worried)	66.5%	62.9%	59.6%	61.0%	69.0%	65.8%	73.3%	61.0%	79.0%	70.9%	69.4%	67.6%	68.7%	37.7%	65.7%	73.6%	65.3%	67.4%	65.5%	69.0%	64.6%	80.6%	62.5%	71.9%	70.1%	60.1%	59.2%	64.8%	69.2%
									G	G			М									٧		TV	YZ				
Mean	2.16	2.38	2.28	2.2	2.12	2.18	2.03	2.25 H	1.95	2.1	2.1	2.16	2.12	2.7	2.18	1.99	2.21	2.12	2.17	2.14	2.18	1.86	2.27 TUW	2.01	2.1	2.31 X	2.25	2.22	2.06
Std. Dev.	0.9	-	11	-	0.9	0.9	0.9	0.9	0.9	0.8	0.9	0.8	0.9		0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.8	0.9	0.9	0.9	1	+	0.9	0.9
Std. Err.	0.9	0.2	0.1	0.1	0.9	0.9	0.9	0.9	0.9	0.8	0.9	0.8	0.9	0.1	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.1	0.1	0.9	0.9
Sta. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0.1	0	

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q3.After graduation from high school, do you intend to continue your education?

		Not Continu	ing Education Doing?	ı - Anticipate		University or	College		Student Loan			f what to do	achieving	ce level in academic cess	what you leading to	of knowing want to do academic cess	Wish you had advise or options/s progr	n career selecting	Current adult	you look up	adult/mei	nce of this ntor for in g your high success		ce of peer achieving cess		s value and e			f friends on you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents Weighted	803 803	23 25**	65 59*	134 134	241 245	229 231	111 110	G 243 246	132 131	206 208	J 319 322	K 262 264	743 746	60 57*	725 724	78 79*	P 209 213	Q 148 146	578 578	S 225 225	T 547 546	31 32*	V 464 464	W 339 339	X 519 526	Y 141 138	143 139	496 498	307 305
Yes	586 72.9%	-	-	-	245 100.0%	231 100.0%	110 100.0%	246 100.0%	131 100.0%	208 100.0%	322 100.0%	264 100.0%	572 76.8% M	13 23.0%	544 75.2% O	42 52.5%	168 78.9% Q	96 65.4%	428 74.1%	157 70.0%	408 74.7% W	20 63.4%	351 75.6%	235 69.3%	443 84.3% YZ	77 55.5%	66 47.4%	381 76.6% b	204 66.9%
No	27 3.3%	4 16.0%	16 27.5% C	7 4.9%	-	-	-	-	-	-	-	-	19 2.5%	8 13.8% L	20 2.8%	7 8.5% N	7 3.5%	3 1.9%	19 3.4%	7 3.3%	18 3.3%	1 3.9%	12 2.7%	14 4.2%	7 1.4%	10 6.9% X	10 7.0% X	14 2.8%	13 4.2%
I don t know	191 23.7%	21 84.0%	43 72.5%	127 95.1% B	-	-	-	-	-	-	-	-	154 20.7%	36 63.3% L	160 22.1%	31 39.0% N	38 17.6%	48 32.6% P	130 22.6%	60 26.8%	120 22.0%	10 32.7%	101 21.7%	90 26.5% T	75 14.3%	52 37.5% X	64 45.6% X	103 20.6%	88 28.9% a

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q3A. You've indicated that you, what do you anticipate you will be doing instead?

		Not Continui	ing Educatior Doing?	n - Anticipate	Attend	University or	College		Student Loar			of what to do	achieving	ce level in academic cess	what you leading to	e of knowing want to do academic ccess	options	on career	Current adult	t you look up o	adult/me	ice of this ntor for in g your high success	pressue i	ice of peer n achieving cess		s value and e			f friends on you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No H	Don't Know	Yes	No	Confident	Not confident M	Important	Not important	Yes	No Q	Yes	No S	Important	Not important	Important	Not important W	Yes v	No	Don't Know	Influential	Not influential
Base: All respondents who won't be or don't know if they'll be continuing their education after high school Weighted	222 217	23 25**	65 59*	134 134	0	0	0	0	0 -**	0	0	0	175 173	47 44*	186 180	36 38*	44 45*	51 51*	151 150	71 67*	140 138	11 12**	117 113	105	83 83*	64 61*	75 73*	119 116	103 101°
Will take some time off to weigh my options	25 11.3%	25 100.0%	0	0	0	0	0 -	0	0	0 -	0	0	19 11.2%	5 11.7%	18 9.7%	7 18.7%	3 6.8%	9 17.5%	16 10.9%	8 12.2%	15 10.9%	1 10.3%	13 11.9%	11 10.6%	7 8.6%	8 13.3%	9 12.7%	14 12.2%	10 10.2%
Will attempt to find work	59 27.2%	-	59 100.0% C	0	0 -	-	-	0	0 -	-	-	0 -	47 27.0%	12 28.1%	51 28.4%	8 21.5%	14 30.4%	11 22.3%	42 28.1%	17 25.2%	41 29.6%	1 10.6%	31 27.2%	28 27.3%	26 31.8%	18 29.7%	15 20.0%	38 32.8%	21 20.7%
I haven't made a decision yet	134 61.5%	-	-	134 100.0% B	-	-	-	-	-	-	-	-	107 61.8%	27 60.2%	111 61.9%	22 59.7%	28 62.8%	30 60.2%	92 61.0%	42 62.5%	82 59.5%	9 79.1%	69 60.9%	65 62.1%	49 59.7%	35 57.0%	49 67.4%	64 55.0%	70 69.0% a

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/O - R/S - T/LI/V/W - X/Y/Z - a/b Overlap formulae used. *small base; *very small base (under 30) ineligible for sig testing

Q3B. Will you attend university or college after graduation from high school?

			Doing?	n - Anticipate	Attend	University or	College		Student Loar	n		of what to do ec education	achieving	ice level in academic icess	what you leading to	of knowing want to do academic ccess	options/	ad an adult to on career /selecting grams	Current adult	t you look up o	adult/me influencing	ice of this ntor for in g your high success	pressue i	ce of peer achieving cess		is value and e ademic succ			of friends on d you work
	Total	Take some time off to weigh options	Attempt to	Haven't made a decision yet	University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н		J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents who plan on continuing their education	581	0	0	0	241	229	111	243	132	206	319	262	568	13	539	42	165	97	427	154	407	20	347	234	436	77	68	377	204
Weighted	586	-**	-**		245	231	110	246	131	208	322	264	572	13**	544	42*	168	96*	428	157	408	20**	351	235	443	77*	66*	381	204
	245	0	0	0	245	0	0	103	54	88	148	97	242	3	227	18	54	43	171	74	162	9	160	85	206	23	16	176	70
University	41.9%	-	-	-	100.0%	-	-	41.9%	41.2%	42.2%	45.9%	36.9%	42.2%	24.9%	41.7%	43.7%	32.3%	45.0%	39.9%	47.2%	39.8%	42.0%	45.5%	36.4%	46.6%	29.4%	24.5%	46.0%	34.1%
					EF						K							P					TW		YZ			b	
	231	0	0	0	0	231	0	97	63	71	146	85	224	7	214	17	57	28	172	59	163	8	125	105	156	40	35	138	93
College	39.4%	-	-	-	-	100.0%	-	39.5%	47.8%	33.9%	45.3%	32.2%	39.1%	53.0%	39.3%	40.3%	33.7%	29.6%	40.0%	37.6%	40.0%	41.1%	35.7%	44.9%	35.2%	51.6%	53.6%	36.1%	45.5%
						DF			1		K										V			V		X	X		а
	110	0	0	0	0	0	110	46	14	50	28	81	107	3	103	7	57	24	86	24	82	3	66	44	81	15	14	68	42
I'm not sure yet	18.7%	-	-	-	-	-	100.0%	18.5%	11.0%	23.9%	8.8%	30.9%	18.7%	22.1%	18.9%	16.0%	34.0%	25.5%	20.1%	15.2%	20.2%	16.9%	18.8%	18.6%	18.2%	19.0%	21.9%	17.8%	20.5%
							DE			Н		J																	

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q3C. If you had to estimate, approximately how much do you think your education will cost per year, not including any housing options you might require?

	Not Contin	uing Educatio Doing?	on - Anticipate	Attend	University or	College		Student Loan		Clear idea	of what to do sec education	achieving	nce level in g academic	Importance what you valeading to	academic	Wish you ha advise o options/s prog	n career selecting	Current adul	t you look up		ce of this ntor for in g your high	Importan pressue ir suc	ce of peer		ds value and e		Influence o	
	Take some time off to		Haven't	Audito		Jonege		Otagent Eggin		unc. post		300		300		piog				3011001		300			dacinio sacc	<u> </u>	now naid	
Total	weigh options	Attempt to find work	made a decision yet	University	College	Not sure yet	Yes G	No H	Don't Know	Yes	No K	Confident	Not confident M	Important N	Not important O	Yes P	No Q	Yes R	No S	Important T	Not important U	Important V	Not important W	Yes X	No Y	Don't Know	Influential a	Not influential b
Base: All respondents who plan on continuing their education 581	0	0	0	241	229	111	243	132	206	319	262	568	13	539	42	165	97	427	154	407	20	347	234	436	77	68	377	204
Weighted 586	.**	.**	.**	245	231	110	246	131	208	322	264	572 1	13**	544	42* 0	168 0	96* 0	428 0	157	408 0	20**	351 0	235	443 0	77* 1	66*	381 1	204
1 0.2%	-	-	-	-	0.5%	-	0.5%	-	-	0.4%	-	0.2%	-	0.2%	-	-	-	•	0.7%	-	-	-	0.5%	-	1.5% X	-	0.3%	-
2 0.2%	-	-	-	0.5%	-	-	0.5%	-	-	0.4%	-	0.2%	-	0.2%	-	-	-	0.3%	-	0.3%	-	0.3%	-	0.3%	-	-	0.3%	-
10 10	-	-	-	-	0.5%	-	-	0.9%	-	-	0.4%	0.2%	-	0.2%	-	0.7%	-	0.3%	-	0.3%	-	0.3%	-	0.3%	-	-	0.3%	-
20 1 0.1%	-	-	-	-	0.3%	-	0.3%	-	-	-	0.3%	0.1%	-	0.1%	-	-	0.7%	0.2%	-	1 0.2%	-	1 0.2%	-	-	-	1 1.1% X	1 0.2%	-
25 1 0.2%	-	-	-	0.4%	-	-	0.4%	-	-	0.3%	-	0.2%	-	0.2%	-	-	-	0.2%	-	1 0.2%	-	0.3%	-	0.2%	-	-	0.3%	-
50 1 0.2%	-	-	-	-	-	1 0.9%	-	0.7%	-	1 0.3%	-	0.2%	-	0.2%	-	-	-	0.2%	-	1 0.2%	-	-	0.4%	0.2%	-	-	-	1 0.5%
400 3 0.6%	0	0 -	0	1 0.5%	2 0.9%	0	0	0	3 1.5%	2 0.7%	1 0.4%	3 0.6%	0	3 0.6%	0 -	1 0.7%	0	0 -	3 2.1% R	0	0	0	3 1.4% TV	1 0.3%	1 1.5%	1.4%	2 0.6%	1 0.5%
500 6 1.0%	0	0 -	0	2 0.7%	4 1.7%	0 -	0	4 2.9%	2 0.9%	4	2 0.8%	6 1.0%	0 -	5 0.9%	1 2.2%	1 0.7%	1 1.0%	3 0.6%	3 1.9%	3 0.7%	0	5 1.4%	1 0.4%	5 1.1%	1 1.2%	0 -	4 1.0%	2 0.9%
600 1 0.2%	0	0	0 -	0	1 0.4%	0	1 0.4%	G 0 -	0	1 0.3%	0 -	1 0.2%	0 -	1 0.2%	0	0	0	0	1 0.6%	0	0	0	1 0.4%	1 0.2%	0	0 -	0	1 0.5%
550 2 0.4%	0	0 -	0	0 -	2 0.9%	0 -	0 -	2 1.6%	0	2 0.6%	0 -	2 0.4%	0	2 0.4%	0 -	0 -	0	2 0.5%	0 -	2 0.5%	0	1 0.3%	1 0.4%	2 0.5%	0 -	0 -	2 0.5%	0 -
700 4 0.7%	0	0 -	0 -	0 -	4	0 -	1 0.5%	2	1 0.6%	1 0.4%	3 1.2%	4 0.7%	0 -	3 0.6%	1 2.1%	3 1.9%	0 -	2 0.5%	2 1.3%	2 0.6%	0	0 -	4 1.8%	3 0.7%	0	1 1.7%	1 0.3%	3 1.5%
2 800 0.4%	0	0	0	0	D 2 1.0%	0	1 0.4%	1 0.9%	0	1 0.3%	1 0.4%	2 0.4%	0	2 0.4%	0	1 0.7%	0	2 0.5%	0 -	2 0.5%	0	1 0.3%	1 0.5%	2 0.5%	0	0	1 0.3%	1 0.5%
900 1 0.2%	0	0	0	0	1 0.4%	0	0	0	1 0.5%	0	1 0.4%	1 0.2%	0	1 0.2%	0	1 0.6%	0	1 0.2%	0	1 0.2%	0	1 0.3%	0	0	0	1 1.4%	0	1 0.5%
37 1000 6.3%	0	0	0	1 0.5%	30 13.2%	5 4.8%	8 3.2%	14 10.5%	15 7.3%	17 5.3%	20 7.5%	37 6.4%	0	28 5.1%	9 22.3%	15 8.7%	5 5.6%	26 6.1%	11 6.8%	22 5.5%	4 18.3%	20 5.6%	17	27 6.1%	6 8.1%	X 4 5.6%	23 5.9%	14 7.0%
2	0	0	0	0.5%	DF 2	D 0	0	G 1	1	2	0	1	1	2	N 0	0	0	2	0.0%	2	0	2	0	1	0.1%	1	1	1
1200 0.3%	0	0	0	0	0.8%	0	1	0.7%	0.4%	0.6%	0	0.2%	7.0%	0.3%	0	0	0	0.4%	1	0.5%	0	0.5%	1	0.2%	0	1.4%	0.2%	0.4%
1300 0.1%	0	0	0	2	0.3%	3	0.3%	- 6	5	0.2%	6	0.1%	2	0.1%	0	5	1	14	0.5%	13	1	12	0.3%	0.2%	4	2	0.2%	7
1500 2.8%	- 0	0	0	0.9%	5.1% D 24	2.4%	2.6%	4.4%	2.2%	3.3%	2.3%	2.6%	13.3%	3.1%	5	2.9%	1.3%	3.4%	1.4%	3.3%	4.4%	3.3%	2.1%	2.4%	5.0%	3.5%	2.4%	3.6%
2000 5.4%	- 0	- 0	0	2.1%	10.4% DF 3	2.3%	4.1%	7.1%	5.9%	6.2%	4.5%	5.4%	7.0%	4.8%	12.8% N 1	4.1%	5.2%	4.7%	7.4%	4.0%	18.7%	6.0% T 0	4.5%	5.1%	7.8%	4.5%	6.0%	4.2%
2500 0.7%	- 0	- 0	- 0	- 0	1.4%	0.6%	1	2.4% G 0	0.3%	0.6%	0.7%	0.7%	- 0	0.5%	2.3%	1.1%	- 0	0.9%	- 0	1.0%	- 0	- 1	1.7% V	0.9%	- 0	- 0	0.5%	0.9%
2600 0.2%	- 0	- 0	- 0	- 0	0.4%	- 0	0.4%	- 1	- 0	- 1	0.3%	0.2%	- 0	- 1	2.1% N 0	0.5%	- 0	0.2%	- 0	0.2%	- 0	0.3%	- 1	0.2%	- 1	- 0	0.2%	- 1
2800 0.2%		-	-	- 14	0.4%	- 0	- 6	0.7%	- 18	0.3%	- 8	0.2%	-	0.2%	4	- 6	- 2	0.2%	- 5	0.2%	-	- 18	0.4%	- 26	1.2% X	- 3	- 22	0.4%
3000 5.1%	-	-	-	5.8% F	6.9% F	- 0	2.5%	4.9%	8.4% G	6.9% K	3.1%	5.3%	-	4.8%	9.7%	3.7%	2.0%	5.9%	3.2%	5.9%	4.5%	5.2%	5.0%	6.0%	1.3%	4.3%	5.9%	3.8%
3500 5 0.8%	-	-	-	0.8%	1.2%	-	0.5%	1.9%	0.5%	0.8%	0.8%	0.8%	- 0	0.7%	2.1%	-	2.1%	0.9%	0.5%	1.0%	- 0	0.3%	1.5%	0.4%	1.2%	3.0% X 2	0.5%	1.4%
4000 2.9%	-	-	-	2.2%	2.6%	5.2%	2.4%	1.6%	4.4%	3.4%	2.3%	3.0%		3.1%	-	2.5%	1.8%	3.7%	0.6%	3.9%	-	2.8%	3.1%	2.5%	5.3%	3.0%	3.0%	2.7%
4500 1 0.2%	-	-	-	0.5%	-	-	-	0.9%	-	-	0.4%	0.2%	-	0.2%	-	-	1.2%	0.3%	-	0.3%	-	-	0.5%	-	1 1.5% X	-	-	0.6%
5000 89 15.1%	-	-	-	28 11.3%	40 17.2%	21 19.3% D	36 14.6%	18 13.9%	34 16.5%	41 12.6%	48 18.2%	85 14.9%	3 25.0%	86 15.9%	2 5.4%	24 14.3%	24 25.0% P	63 14.6%	26 16.5%	60 14.8%	10.7%	54 15.2%	35 14.9%	70 15.7%	9.8%	11 17.4%	57 14.9%	32 15.5%
5600	-	-	-	-	0.4%	-	-	0.8%	- 0	-	0.4%	0.2%	-	0.2%	-	-	1.0%	-	0.6%	-	-	-	0.4%	0.2%	-	-	-	0.5%
6000 28 4.7%	-	-	-	12 4.8%	12 5.2%	3.6%	9 3.6%	3.1%	15 7.1%	14 4.4%	14 5.1%	28 4.8%	-	27 4.9%	1 2.8%	12 6.9%	2 2.0%	20 4.8%	7 4.7%	20 5.0%	-	20 5.6%	8 3.4%	21 4.8%	5 6.7%	1 2.3%	20 5.3%	7 3.7%
6200	0	-	0	1 0.5%	0	0 -	0	1 0.9%	-	1 0.4%	0 -	1 0.2%	0 -	1 0.2%	0	0 -	-	-	1 0.8%	0	-	1 0.3%	-	1 0.3%	0	0 -	1 0.3%	-
6500 3 0.5%	0	0 -	0	1 0.6%	2 0.7%	0	1 0.4%	1 0.5%	1 0.7%	3 0.9%	0 -	3 0.5%	0 -	2 0.4%	1 1.7%	0 -	0	2 0.5%	1 0.5%	2 0.5%	0	1 0.4%	2 0.7%	1 0.2%	1 0.9%	2 2.4% X	1 0.2%	2 1.1%
7000 22 3.7%	0	0 -	0	16 6.4% E	4 1.8%	2 1.9%	11 4.4%	3 2.3%	8 3.8%	13 4.2%	9 3.2%	21 3.7%	1 6.5%	22 4.0%	0 -	6 3.6%	2 2.5%	13 3.0%	9 5.9%	11 2.8%	1 5.9%	16 4.5% T	6 2.7%	18 4.0%	1 1.1%	3 5.2%	17 4.5%	5 2.3%
7500 5 0.9%	0	0	0	1 0.4%	3 1.1%	2 1.4%	1 0.5%	1 0.7%	3 1.4%	4 1.1%	2 0.6%	5 0.9%	0	5	0	1 0.4%	1 0.9%	3 0.7%	2 1.3%	3 0.7%	0	3	2 0.7%	3 0.7%	2 2.7%	0 -	2 0.4%	4 1.7%
35 8000 6.0%	0	0 -	0 -	22 8.9%	4 1.9%	9 8.2%	19 7.9%	3 2.3%	13 6.1%	19 5.8%	16 6.2%	34 5.9%	1 8.9%	33 6.0%	2 5.7%	7 3.9%	10 10.4%	22 5.2%	13 8.1%	21 5.2%	1 5.7%	22 6.4%	13 5.4%	27 6.0%	4 5.2%	5 6.9%	24 6.4%	11 5.2%
9000 119%	0	0 -	0 -	9 3.5%	0 -	E 2 2.2%	H 4	5 3.7%	2	7	4 1.4%	11	0 -	11 2.0%	0 -	2 1.2%	P 2	9	2 1.5%	8	1	8	3	9 2.1%	2 2.4%	0 -	9 2.4%	2 1.0%

Q3C. If you had to estimate, approximately how much do you think your education will cost per year, not including any housing options you might require?

		Not Continu	ing Education Doing?	n - Anticipate	Attend	University or	College		Student Loar			of what to do	achieving	ice level in academic cess	what you leading to	e of knowing want to do academic ccess	advise options	ad an adult to on career /selecting grams		It you look up	adult/me influencing	ce of this ntor for in g your high success	pressue in	ce of peer achieving		ls value and e			of friends on I you work
	Total	Take some time off to weigh options	Attempt to	Haven't made a decision yet	University	Collogo	Not sure ye	Voc	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not
	Total	Options	IIIId WOIK	decision yet	E	College	F F	165	NO	Don't Know	165	140	Connuent	Connident	IIIIportant	important	105	140	165	140	important	IIIIportant	Important	important	165	NO	DOIL KILOW	illidelidai	mindential
	100	0	0	0	51	25	24	48	16	36	49	52	98	2	93	7	30	21	75	25	72	3	61	39	75	13	13	63	38
10000	17.1%			-	20.9%	10.9%	21.8%	19.5%	12.4%	17.4%	15.2%	19.6%	17.2%	15.5%	17.2%	16.6%	18.1%	22.2%	17.5%	16.1%	17.6%	16.3%	17.4%	16.7%	16.9%	16.6%	19.2%	16.4%	18.5%
****					E	10.010	E		12.110					101075			100.110					10.01					10.210	101111	101010
	1	0	0	0	1	0	0	1	0	0	- 1	0	1	0	- 1	0	0	0	1	0	1	0	0	- 1	1	0	0	0	1
11000	0.2%	-	-	-	0.4%	-	-	0.4%	-	-	0.3%	-	0.2%	-	0.2%	-	-	-	0.2%	-	0.2%	-	-	0.4%	0.2%	-	-	-	0.4%
	14	0	0	0	11	1	2	9	1	3	8	6	14	0	13	1	3	3	11	3	11	0	8	6	10	- 1	3	8	5
12000	2.3%	-	-	-	4.4%	0.3%	1.9%	3.8%	1.1%	1.4%	2.5%	2.2%	2.4%	-	2.3%	2.4%	1.9%	2.7%	2.5%	1.9%	2.6%	-	2.2%	2.5%	2.2%	1.9%	4.0%	2.2%	2.6%
					E																								
	3	0	0	0	0	3	0	3	0	0	1	2	2	1	3	0	2	0	1	2	1	0	2	1	1	1	1	1	2
13000	0.6%	-	-	-	-	1.5%	-	1.4%	-	-	0.4%	0.8%	0.4%	9.1%	0.6%	-	1.3%	-	0.3%	1.4%	0.3%	-	0.6%	0.5%	0.3%	1.6%	1.5%	0.3%	1.1%
	40	0	0	0	19	7	14	24	7	8	17	23	40	0	38	2	16	6	31	9	30	1	22	18	31	6	3	25	16
15000	6.9%	-	-	-	7.9%	2.9%	12.9%	9.9%	5.6%	4.1%	5.4%	8.6%	7.0%	-	7.0%	5.1%	9.7%	6.7%	7.2%	5.9%	7.3%	5.8%	6.3%	7.7%	7.0%	7.5%	5.1%	6.4%	7.7%
					E		E	1																					
	4	0	0	0	4	1	0	1	1	2	3	1	4	0	4	0	1	0	4	1	4	0	2	3	4	- 1	0	1	4
16000	0.8%	-	-	-	1.5%	0.3%	-	0.3%	1.1%	1.1%	1.0%	0.5%	0.8%	-	0.8%	-	0.8%	-	0.9%	0.5%	0.9%	-	0.5%	1.2%	0.8%	1.0%	-	0.3%	1.7%
	1	0	0	0	1	0	0	1	0	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	1	0	0	1	0
17000	0.2%	-	-	-	0.4%	-	-	0.4%	-	-	0.3%	-	0.2%	-	0.2%	-	-	-	0.2%	-	0.2%	-	0.3%	-	0.2%	-	-	0.3%	-
	6	0	0	0	6	0	0	5	0	1	6	0	6	0	6	0	0	0	6	0	5	- 1	4	2	5	1	0	5	1
18000	1.0%	-	-	-	2.4%	-	-	2.0%	-	0.5%	1.8%	-	1.0%	-	1.1%	-	-	-	1.4%	-	1.2%	4.9%	1.0%	0.9%	1.1%	1.3%	-	1.3%	0.5%
	- 1	_	0	0	E 0					-	K	-	1	-	- 1	0	0	0		0	1		0	-		0	0	0	- 1
		0	U	U	-	1	- 0	0.4%	- 0	0	1	0	0.2%	0		-	-	-	1	-	0.2%	- 0	0	1	1		0	- 0	0.5%
19000	0.2%		-	-	-	0.4%	-	U.4%	-	-	0.3%	-	0.2%		0.2%	-	-	-	0.2%	-	0.2%	-	-	0.4%	0.2%	-	-	-	0.5%
	48		0	0	26	10	12	25	11	13	29	19	47	-	46	2	16	4	36	12	36	0	30	18	40	5	4	35	13
20000	8.2%	-	-	-	10.8%	4.3%	10.6%	10.0%	8.1%	6.1%	8.9%	7.3%	8.2%	7.7%	8.5%	4.6%	9.2%	3.9%	8.5%	7.4%	8.9%	-	8.5%	7.7%	9.0%	5.9%	5.3%	9.2%	6.3%
2000	0.276	-	-	-	10.0%	4.3%	10.0%	10.0%	0.176	0.1%	0.9%	1.3%	0.2%	1.176	0.5%	4.0%	0.276	3.9%	0.5%	7.476	0.8%	-	0.5%	1.176	0.0%	J.8%	0.3%	o.276	0.3%
	7765.63	0	0	0	9555.81	5227.84	9102.45	9138.07	6496.44	6942.81	7754.48	7779.25	7780.5	7119.87	7929.09	5629.17	7973.73	7437.34	7905.41	7384.96	8001.54	5972.44	7829.84	7669.51	7936.9	7357.27	7091.22	7816.61	7670.38
Mean			J	1 0	E	ULL1.04	E E	HI	5-30.44	0042.01	7,754.40	1118.23	77.00.0	1115.07	0	5025.17	.5.5.75	1-01.04	. 555.41	1004.50	0001.04	3372.44	1025.04	7 000.01	, 550.5	1001.21	7031.22	7.510.01	10/0.30
Std Dev.	5566.86	0	0		5325.67	4000.07	5435.71	5621.62	5726.11	5049.92		5334.75	5574.39	5398.01		5291.59	5772.23	4471.39	5656.43	5314.15	5674.35	5024.2	5507.55	5664.98	5663.86	5466.6	4997.21	5645	5430.27

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/N/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q3D. Will you need to get a student loan to pay for university or college?

			ing Education Doing?	ı - Anticipate	Attend	University or	College		Student Loar			of what to do ec education	achieving	ice level in academic icess	what you leading to	of knowing want to do academic cess			Current adult	you look up	adult/me influencin	ice of this ntor for in g your high success	pressue i	ice of peer n achieving cess		ls value and e ademic succ			of friends on you work
	Total	Take some time off to weigh options	Attempt to	Haven't made a decision vet	University	College	Not sure vet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	1	J	K	L	М	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents who plan on continuing their education Weighted	581 586	0 -**	0	0	241 245	229 231	111 110	243 246	132 131	206 208	319 322	262 264	568 572	13 13**	539 544	42 42*	165 168	97 96*	427 428	154 157	407 408	20 20**	347 351	234 235	436 443	77 77*	68 66*	377 381	204 204
	246	0	0	0	103	97	46	246	0	0	145	101	241	6	237	9	68	33	182	64	175	7	150	97	191	30	26	170	76
Yes	42.0%	-	-	-	42.1%	42.2%	41.5%	100.0%	-		45.1%	38.3%	42.0%	41.8%	43.6%	21.9%	40.4%	34.6%	42.5%	40.9%	42.9%	33.8%	42.6%	41.2%	43.0%	38.9%	38.9%	44.6%	37.3%
								HI							0														
	131	0	0	0	54	63	14	0	131	0	76	55	128	3	117	14	36	19	93	38	90	3	72	59	102	20	9	80	51
No	22.4%	-	-	-	22.0%	27.2%	13.1%	-	100.0%	-	23.6%	20.9%	22.4%	21.1%	21.5%	33.5%	21.5%	19.8%	21.7%	24.2%	22.1%	14.8%	20.4%	25.3%	23.1%	25.7%	13.8%	20.9%	25.1%
						F			GI																				
	208	0	0	0	88	71	50	0	0	208	101	108	203	5	190	19	64	44	153	55	143	10	130	79	150	27	31	131	77
I don t know	35.6%		-	-	35.8%	30.6%	45.4%	-	-	100.0%	31.3%	40.8%	35.5%	37.2%	34.9%	44.6%	38.0%	45.7%	35.8%	34.9%	35.0%	51.3%	37.0%	33.5%	33.9%	35.4%	47.3%	34.5%	37.7%
							E			GH		J															X		

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q4. Do you have a clear idea of what you would like to do after completing your post-secondary education?

		Not Continu	ing Education Doing?	ı - Anticipate	Attend	University or	College		Student Loan			of what to do	achieving	ce level in academic cess	what you leading to	of knowing want to do academic cess	Wish you had advise on options/se progra	career lecting	Current adult	t you look up o	adult/me influencin	nce of this ntor for in g your high success	pressue	ice of peer n achieving ccess		s value and e			of friends on d you work
	Total		Attempt to		University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influentia
		A	В	С	D	E	F	G	Н	- 1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents who plan on continuing their education Weighted	581 586	0	0	0	241 245	229 231	111 110	243 246	132 131	206 208	319 322	262 264	568 572	13 13**	539 544	42 42*	165 168	97 96*	427 428	154 157	407 408	20 20**	347 351	234 235	436 443	77 77*	68 66*	377 381	204 204
	322	0	0	0	148	146	28	145	76	101	322	0	320	2	312	10	0	0	238	84	231	7	183	139	253	37	32	214	108
Yes	55.0%	-	-	-	60.3% F	63.2% F	25.7%	59.0% I	58.0%	48.3%	100.0% K	-	55.9%	14.7%	57.3% O	23.9%	-	-	55.5%	53.5%	56.5% V	35.0%	52.1%	59.3%	57.2%	48.2%	47.8%	56.1%	52.9%
	264	0	0	0	97	85	81	101	55	108	0	264	252	11	232	32	168	96	191	73	177	13	168	95	190	40	34	168	96
No	45.0%	-	-	-	39.7%	36.8%	74.3% DE	41.0%	42.0%	51.7% G	-	100.0% J	44.1%	85.3%	42.7%	76.1% N	100.0%	100.0%	44.5%	46.5%	43.5%	65.0%	47.9% T	40.7%	42.8%	51.8%	52.2%	43.9%	47.1%

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5A. Did someone else - such as a parent, family member, friend or adult mentor - encourage you to select your chosen field?

		Not Continu	Doing?	n - Anticipate		University or	College		Student Loar			f what to do	achieving	ce level in academic cess	what you leading t	e of knowing want to do o academic ccess	Wish you had an advise on car options/selec programs	reer ting	Current adult		adult/men	your high	pressue ir	ce of peer achieving cess		s value and e			of friends on I you work
	Total	Take some time off to weigh options			University	College F	Not sure yet	Yes	No H	Don't Know	Yes	No K	Confident	Not confident	Important N	Not important	Yes P	No Q	Yes R	No S	Important T	Not important	Important V	Not important W	Yes X	No Y	Don't Know	Influential	Not influential
Base: All respondents who plan on continuing their education and have a clear idea of what to do when completing post-secondary education	319	0	0	0	145	144	30	142	76	101	319	0	317	2	309	10	0	0	237	82	230	7	180	139	248	38	33	212	107
Weighted Yes	322 159 49.5%	0	0	0	148 64 43.5%	146 88 60.1% D	7 25.5%	145 70 48.2%	76* 43 56.2%	101* 46 46.1%	322 159 49.5%	0	320 158 49.5%	2** 1 47.4%	312 154 49.5%	10** 5 49.0%	0	0	238 119 50.0%	84* 40 47.8%	231 116 50.3%	3 39.5%	183 93 51.1%	139 66 47.3%	253 123 48.7%	37* 19 50.4%	32* 17 54.2%	214 115 53.6% b	108 45 41.2%
No	163 50.5%	0 -	-	0 -	83 56.5% E	58 39.9%	21 74.5%	75 51.8%	33 43.8%	54 53.9%	163 50.5%	-	162 50.5%	1 52.6%	158 50.5%	5 51.0%	0 -	0	119 50.0%	44 52.2%	115 49.7%	4 60.5%	89 48.9%	73 52.7%	130 51.3%	18 49.6%	14 45.8%	99 46.4%	64 58.8% a

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5B. What field or school program do you anticipate entering when starting your post-secondary education?

			ing Educatio Doing?	n - Anticipate	Attend	University o	r College		Student Loa	n		of what to do ec education	achieving	ce level in academic cess	what you leading to	e of knowing want to do o academic ccess	advise options	ad an adult to on career /selecting grams		lt you look up to	Importan adult/mer influencing school s	ntor for in your high	pressue i	ice of peer n achieving cess		ds value and e		Influence o	
	Total	Take some time off to weigh options	Attempt to find work		University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influentia
		A	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents who plan on continuing their education and have a clear idea of what to do when completing post-secondary education	319	0	0	0	145	144	30	142	76	101	319	0	317	2	309	10	0	0	237	82	230	7	180	139	248	38	33	212	107
Weighted	322	.**	-**		148	146	28**	145	76*	101°	322	.**	320	2**	312	10**	.**	.**	238	84*	231	7**	183	139	253	37*	32*	214	108
	42	0	0	0	16	20	6	20	11	11	42	0	41	- 1	41	1	0	0	30	11	29	1	23	19	31	7	4	23	19
Arts	13.0%	-	-	-	10.8%	13.7%	21.0%	14.0%	14.3%	10.7%	13.0%	-	12.8%	47.4%	13.1%	11.7%	-	-	12.8%	13.6%	12.8%	13.9%	12.4%	13.8%	12.1%	19.3%	13.3%	10.5%	18.0%
	29	0	0	0	15	13	1	10	13	6	29	0	29	0	27	1	0	0	21	8	21	0	17	12	23	3	2	19	9
Business	8.9%	-	-	-	10.3%	8.7%	2.6%	6.7%	17.6%	5.6%	8.9%	-	9.0%	-	8.8%	12.2%	-	-	8.8%	9.3%	9.0%	-	9.4%	8.3%	9.2%	8.5%	7.3%	9.0%	8.7%
									GI																				
	126	0	0	0	85	39	3	60	22	44	126	0	126	0	121	5	0	0	83	43	81	2	79	47	105	10	10	94	32
Science	39.2%	-	-	-	57.3%	26.7%	9.2%	41.5%	28.4%	44.1% H	39.2%	-	39.4%	-	38.9%	48.5%	-	-	34.8%	51.6%	35.0%	29.5%	43.3%	33.7%	41.6%	28.2%	32.6%	44.1%	29.5%
			0					2	-	3		_		-				0		, R	-	0			-				
Music	2.5%	-	-	U	3.3%	2 1%	U	2.2%	2.8%	2.5%	2.5%	0	2.5%	-	2.5%	U	-	-	3.0%	1 1%	3.0%	-	2.0%	3.1%	2.8%	U	3.0%	2.7%	2.0%
THUSING THE PROPERTY OF THE PR	2.0%	+	-	+	3.376	2.176	+	2.276	4.0%	2.5%	4.0%	 	2.0%	 	2.5%	+	 	-	3.0%	1.176	3.0%		2.0%	3.176	4.0%	-	3.0%	2./76	2.0%
	39	0	0	0	4	31	3	18	9	11	39	0	38	- 1	38	1	0	0	34	4	33	1	15	24	27	5	7	20	18
Trades	12.0%	-	-	-	2.8%	21.3%	11.9%	12.3%	12.4%	11.3%	12.0%	-	11.7%	52.6%	12.1%	7.1%	-	-	14.4%	5.1%	14.5%	13.4%	8.0%	17.3%	10.5%	13.8%	21.6%	9.4%	17.1%
						D													S		V			V					
	79	0	0	0	23	40	16	34	19	26	79	0	79	0	77	2	0	0	62	16	59	3	46	33	60	11	7	52	27
Other	24.4%	-	-	-	15.5%	27.4%	55.3%	23.4%	24.5%	25.9%	24.4%	-	24.6%	-	24.5%	20.6%	-	-	26.2%	19.3%	25.7%	43.2%	24.9%	23.8%	23.9%	30.1%	22.1%	24.2%	24.8%
						D																							

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5C. How confident are you that you will achieve academic success at high school?

			Doing?	n - Anticipate	Attend	University or	College		Student Loa	n		of what to do ec education	Confiden achieving suc		what you leading to	e of knowing want to do academic ccess	advise options	ad an adult to on career /selecting grams		lt you look up to	Importan adult/mer influencing school s	ntor for in your high	pressue ii	ce of peer achieving cess		Is value and e ademic succ		Influence of how hard	
	Total	Take some time off to weigh options	Attempt to find work		University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	H	I	J	K	L	M	N	0	P	Q	R	S	Т	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
	326	5	20	26	134	105	35	100	77	97	164	110	326	0	295	31	88	48	242	84	227	15	182	143	245	40	40	207	119
Very confident	40.6%	21.7%	34.5%	19.8%	54.7%	45.3%	31.6%	40.7%	58.4%	46.4%	50.8%	41.7%	43.7%	-	40.7%	38.7%	41.4%	33.2%	41.8%	37.2%	41.6%	45.8%	39.2%	42.4%	46.7%	28.8%	29.0%	41.5%	39.0%
			С		EF	F			GI		K		M												YZ				
	420	14	26	81	108	119	72	140	52	107	156	143	420	0	383	37	110	84	296	124	285	11	244	176	264	76	80	259	161
Somewhat confident	52.3%	57.3%	44.5%	60.3% B	43.9%	51.6%	65.7% DE	57.0% H	39.5%	51.3% H	48.6%	54.1%	56.3% M	-	53.0%	46.1%	51.8%	57.2%	51.3%	55.0%	52.2%	35.0%	52.6%	51.9%	50.2%	55.0%	57.4%	52.0%	52.8%
	55	5	12	25	3	7	3	6	3	5	2	11	0	55	44	10	13	13	38	17	33	5	36	19	16	21	18	31	23
Not very confident	6.8%	21.0%	19.5%	18.7%	1.3%	3.0%	2.7%	2.2%	2.1%	2.4%	0.6%	4.3%	-	95.5%	6.1%	13.1%	5.9%	9.1%	6.6%	7.4%	6.0%	16.9%	7.8%	5.5%	3.1%	15.0%	12.9%	6.3%	7.7%
												J		L		N						TW				X	X		
	3	0	1	2	0	0	0	0	0	0	0	0	0	3	1	2	2	1	2	1	1	1	2	1	0	2	1	1	2
Not at all confident	0.3%	-	1.6%	1.2%	-	-	-	-	-	-	-	-	-	4.5%	0.1%	2.1%	0.9%	0.5%	0.3%	0.4%	0.2%	2.3%	0.4%	0.2%	-	1.2%	0.6%	0.2%	0.5%
														L		N						T				X			
summary																													
	746	19	47	107	242	224	107	241	128	203	320	252	746	0	678	67	199	132	538	207	513	26	426	319	509	116	120	466	280
Top2Box - Confident (Very/Somewhat)	92.9%	79.0%	79.0%	80.1%	98.7%	97.0%	97.3%	97.8%	97.9%	97.6%	99.4%	95.7%	100.0%	-	93.7%	84.8%	93.2%	90.4%	93.1%	92.2%	93.8%	80.7%	91.8%	94.3%	96.9%	83.8%	86.4%	93.5%	91.8%
											K		М		0						UV		U	U	YZ			$oxed{\Box}$	
	57	-	12	27	3	7	2		3	5	2	11		57	45	12	14	14	40	18	34	6	38	19	16	22	19	32	25
Low2Box - Not Confident (Not very/Not at all)	7.1%	21.0%	21.0%	19.9%	1.3%	3.0%	2.7%	2.2%	2.1%	2.4%	0.6%	4.3%		100.0%	6.3%	15.2%	6.8%	9.6%	6.9%	7.8%	6.2%	19.3%	8.2%	5.7%	3.1%	16.2%	13.6%	6.5%	8.2%
	7.176	21.0%	21.0%	18.9%	1.3%	3.0%	2.176	2.276	2.176	2.4%	0.0%	4.3%	1	100.0%	0.3%	N N	0.6%	a.0%	0.9%	1.0%	0.2%	TVW	0.2% T	3.7%	J.176	16.2% X	13.6% X	0.3%	0.2%
	3.33	3.01	3.12	2.99	3.53	3.42	3.29	3.38	3.56	3.44	3.5	3.37	3.44	1.96	3.34	3.21	3.34	3.23	3.35	3.29	3.35	3.24	3.31	3.36	3.44	3.11	3.15	3.35	3.3
Mean			1		EF	F			GI		K		M								V				YZ				
Std. Dev.	0.6	0.7	0.8	0.7	0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.6	0.5	0.2	0.6	0.8	0.6	0.6	0.6	0.6	0.6	0.8	0.6	0.6	0.6	0.7	0.7	0.6	0.6
Std. Err.	0	0.1	0.1	0.1	0	0	0	0	0	0	0	0	0	0	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0.1	0.1	0	0

Proportions/Means: Columns Tested (5% risk level) - A/B/C _D/E/F - G/H/I _J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5D. How would you rate the importance of having a clear idea of what you want to do in terms of motivating you to achieve academic success?

			uing Educatio Doing?	on - Anticipate	Attend	University or	College		Student Loa	ı		of what to do ec education	Confiden achieving suc		what you leading to	want to do	advise options	ad an adult to on career /selecting grams		It you look up to	Importan adult/mer influencing school s	ntor for in your high	pressue i	ice of peer n achieving cess		ds value and e		Influence of how hard	
	Total	Take some time off to weigh options	Attempt to find work		University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	l l	J	K	L	М	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
	300	3	11	24	131	98	32	124	66	71	193	69	295	5	300	0	61	22	226	74	218	8	181	119	219	40	40	203	97
Very important	37.3%	12.3%	19.1%	18.0%	53.5%	42.6%	29.2%	50.2%	50.6%	34.3%	59.9%	26.1%	39.6%	8.6%	41.4%	-	28.5%	15.2%	39.1%	32.7%	40.0%	25.1%	38.9%	35.2%	41.7%	29.3%	29.0%	40.8%	31.7%
					EF	F		- 1	1		K		M		0		Q								YZ			b	
	424	14	40	87	96	116	71	113	51	118	119	163	383	40	424	0	127	102	303	121	291	11	252	172	270	77	76	263	161
Somewhat important	52.8%	59.0%	67.2%	65.2%	39.1%	50.1% D	64.7% DE	46.1%	38.7%	56.8% GH	37.0%	61.9% J	51.4%	70.4% L	58.6% O	-	59.7%	69.6%	52.3%	54.0%	53.3% U	34.8%	54.2% U	50.9%	51.4%	56.1%	54.8%	52.8%	52.7%
	70	6	7	20	16	15	7	8	14	15	8	30	62	8	0	70	23	19	44	26	37	7	29	41	33	18	19	27	42
Not very important	8.7%	25.1%	11.6%	14.6%	6.5%	6.4%	6.1%	3.3%	10.6%	7.3%	2.4%	11.2%	8.3%	13.8%	-	88.0%	10.8%	13.2%	7.6%	11.4%	6.7%	23.3%	6.2%	12.1%	6.3%	13.2%	13.3%	5.5%	13.9%
									G			J				N						TV		TV		Х	X		а
	9	1	1	3	2	2	0	1	0	3	2	2	5	4	0	9	2	3	5	4	0	5	3	6	3	2	4	4	5
Not at all important	1.2%	3.6%	2.1%	2.2%	1.0%	0.9%	-	0.4%	-	1.7%	0.7%	0.8%	0.7%	7.2%	-	12.0% N	1.0%	2.0%	0.9%	1.8%	-	16.8% TVW	0.7%	1.8% T	0.7%	1.4%	2.9% Y	0.9%	1.6%
summary																- 1													
	724	18	51	111	227	214	103	237	117	190	312	232	678	45	724	0	188	124	529	195	510	19	432	291	489	118	117	466	258
Top2Box - Important (Very/Somewhat)	90.1%	71.3%	86.3%	83.2%	92.6%	92.7%	93.9%	96.3%	89.4%	91.1%	96.9%	88.0%	91.0%	79.1%	100.0%	-	88.2%	84.9%	91.5%	86.7%	93.3%	59.9%	93.1%	86.0%	93.1%	85.3%	83.8%	93.6%	84.5%
								HI			K		М		0				S		UW		UW	U	YZ			b	
	79	7	8	22	18	17	7	9	14	19	10	32	67	12	0	79	25	22	49	30	37	13	32	47	36	20	23	32	47
Low2Box - Not Important (Not very/Not at all)	9.9%	28.7%	13.7%	16.8%	7.4%	7.3%	6.1%	3.7%	10.6%	8.9%	3.1%	12.0%	9.0%	20.9%	-	100.0%	11.8%	15.1%	8.5%	13.3%	6.7%	40.1%	6.9%	14.0%	6.9%	14.7%	16.2%	6.4%	15.5%
									G	G		J		L		N				R		TVW		TV		X	X		а
Mean	3.26	2.8	3.03	2.99	3.45	3.34	3.23	3.46	3.4	3.24	3.56	3.13	3.3	2.8	3.41	1.88	3.16	2.98	3.3	3.18	3.33	2.68	3.31	3.19	3.34	3.13	3.1	3.33	3.15
					F			I	1		K		M		0		Q		S		UW		UW	U	YZ			b	
Std. Dev.	0.7	0.7	0.6	0.6	0.7	0.6	0.5	0.6	0.7	0.7	0.6	0.6	0.6	0.7	0.5	0.3	0.6	0.6	0.6	0.7	0.6	1	0.6	0.7	0.6	0.7	0.7	0.6	0.7
Std. Err.	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0	0	0	0	0	0	0.2	0	0	0	0.1	0.1	0	0

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C _D/E/F - G/H/I _J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

QSE. Does not knowing what you what like to do after completing your post-secondary education create stress in your life?

		Not Continui	ng Educatior Doing?	ı - Anticipate	Attend	University or	College		Student Loar			of what to do	achieving	ce level in academic cess	what you leading to	of knowing want to do academic cess		n career	Current adult	t you look up o	adult/me influencin	nce of this intor for in g your high success	pressue in	ce of peer achieving cess		s value and e			f friends on you work
	Total		Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	- 1	J	K	L	М	N	0	Р	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents who don't know what they want to do after post-secondary education	262	0	0	0	96	85	81	101	56	105	0	262	251	11	230	32	165	97	190	72	177	13	167	95	188	39	35	165	97
Weighted	264	-**	.**	-**	97*	85*	81*	101*	55*	108	-**	264	252	11**	232	32*	168	96*	191	73*	177	13**	168	95*	190	40*	34*	168	96*
Yes	144 54.5%	0	0	0	48 49.2%	49 57.4%	47 57.8%	68 67.8%	23 41.0%	53 48.9%	0	144 54.5%	135 53.3%	9 80.8%	133 57.5%	10 32.4%	108 64.5%	35 36.9%	107 56.0%	37 50.5%	99 55.5%	8 62.0%	93 55.4%	50 52.8%	103 54.4%	20 49.7%	21 60.3%	95 56.5%	49 50.9%
100	34.376			-	40.270	37.476	37.076	HI	41.076	40.576		34.376	33.376	00.076	0	32.476	Q	30.576	30.076	30.376	30.376	02.076	33.476	32.076	34.478	45.770	00.376	30.376	30.5%
	120	0	0	0	49	36	34	33	33	55	0	120	118	2	99	21	60	60	84	36	79	5	75	45	86	20	14	73	47
No	45.5%	-	-	-	50.8%	42.6%	42.2%	32.2%	59.0% G	51.1% G	-	45.5%	46.7%	19.2%	42.5%	67.6% N	35.5%	63.1% P	44.0%	49.5%	44.5%	38.0%	44.6%	47.2%	45.6%	50.3%	39.7%	43.5%	49.1%

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/I/W - X/Y/Z - a/b Overlap formulae used. * small base: ** very small base (under 30) ineligible for sig testing

Q5E. [Answering Base] Does not knowing what you what like to do after completing your post-secondary education create stress in your life?

			ing Education Doing?	n - Anticipate	Attend	University or	College		Student Loar	1		of what to do ec education	achieving	ce level in academic cess	what you leading to	want to do	advise o	ad an adult to on career /selecting grams	Current adul	t you look up o	adult/me influencin	ice of this ntor for in g your high success		ce of peer achieving cess		s value and e			of friends on d you work
			Attempt to											Not		Not						Not		Not					Not
	Total	options	find work	decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	confident	Important	important	Yes	No	Yes	No	Important	important	Important	important	Yes	No	Don't Know	Influential	influentia
		A	В	С	D	E	F	G	Н	1	J	K	L	М	N	0	Р	Q	R	S	T	U	V	W	Х	Y	Z	а	ь
Base: All respondents who don't know what they	357		27	57	96	85		101	56			262	328	29	310		209		255	102	234	21	211	146	225	64	68	214	
want to do after post-secondary education	357	11	25**	57 59*	96	85*	81*	101*	55°	105 108	0	262	328	29**	310	47*	209	148 146	255	102*	234	21	211	146	225	63°	68*	214	143
Weighted	359	12	25	29	9/	85	01	101	55	106		204	331	29	312	47	213	146	251	102	235	22	213	140	220	63	00	217	142
	186	4	13	26	48	49	47	68	23	53	0	144	169	17	169	17	132	54	139	47	129	10	118	68	123	30	34	120	66
Yes	51.8%	35.2%	51.5%	43.6%	49.2%	57.4%	57.8%	67.8%	41.0%	48.9%	-	54.5%	51.0%	61.3%	54.3%	35.5%	62.1%	36.9%	54.1%	46.3%	54.7%	47.2%	55.5%	46.5%	53.8%	47.0%	49.6%	55.3%	46.6%
								HI							0		Q				W								
	173	8	12	33	49	36	34	33	33	55	0	120	162	11	143	30	81	92	118	55	107	11	95	78	105	33	34	97	76
No	48.2%	64.8%	48.5%	56.4%	50.8%	42.6%	42.2%	32.2%	59.0%	51.1%	-	45.5%	49.0%	38.7%	45.7%	64.5%	37.9%	63.1%	45.9%	53.7%	45.3%	52.8%	44.5%	53.5%	46.2%	53.0%	50.4%	44.7%	53.4%
									G	G						N		P						T					

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/I/W - X/Y/Z - a/b Overlap formulae used. * small base: ** very small base (under 30) ineligible for sig testing

QSF. Do you wish you had an adult in your life to advise you on career options and how to prepare by selecting the right programs?

			ing Educatio Doing?	n - Anticipate		University or	College		Student Loa	n		of what to do sec education	achieving	ce level in academic cess	what you leading to	of knowing want to do academic cess	advise o	on career	Current adult	t you look up o	adult/me influencin	ice of this ntor for in g your high success	pressue in	ce of peer achieving cess		s value and e			of friends on d you work
	Total	Take some time off to weigh options	Attempt to		University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents who don't know what they want to do after post-secondary education	262	A 0	B 0	0	D 96	E 85	F 81	G 101	H 56	105	O J	K 262	L 251	M 11	N 230	32	P 165	Q 97	R 190	S 72	T 177	13	V 167	W 95	X 188	Y 39	Z 35	a 165	97
Weighted	264	.**	-"	-"	97*	85*	81*	101*	55°	108	-**	264	252	11**	232	32*	168	96*	191	73*	177	13**	168	95*	190	40*	34*	168	96*
Yes	168 63.7%	0	-	0 -	54 55.8%	57 66.7%	57 70.1%	68 67.3%	36 65.7%	64 59.4%	-	168 63.7%	161 63.8%	7 61.5%	149 64.2%	19 60.3%	168 100.0%	0 -	112 58.8%	56 76.7%	104 58.6%	8 60.8%	112 66.3%	57 59.2%	125 66.1%	25 63.6%	18 50.8%	113 67.5%	55 57.1%
	96	0	0	0	43	28	24	33	19	44	0	96	91	4	83	13	Q 0	96	79	R 17	73	5	T 57	39	64	14	17	54	41
No	36.3%	-	-	-	44.2%	33.3%	29.9%	32.7%	34.3%	40.6%	-	36.3%	36.2%	38.5%	35.8%	39.7%	-	100.0% P	41.2% S	23.3%	41.4% V	39.2%	33.7%	40.8%	33.9%	36.4%	49.2%	32.5%	42.9%

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/C - R/S - T/L/I/W - X/Y/Z - ab Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

QSF. [Answering Base] Do you wish you had an adult in your life to advise you on career options and how to prepare by selecting the right programs?

			ing Educatio Doing?	n - Anticipate	Attend	University or	College		Student Loar	,		of what to do ec education	achieving	ce level in academic cess	what you leading to	of knowing want to do academic cess	advise o	ad an adult to on career /selecting grams	Current adult	t you look up o	adult/me influencin	nce of this entor for in ig your high success	pressue in	ce of peer achieving cess		s value and e			of friends on d you work
	Total		Attempt to	Haven't made a decision yet	University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents who don't know what they want to do after post-secondary education	357	11	27	57	96	85	81	101	56	105	0	262	328	29	310	47	209	148	255	102	234	21	211	146	225	64	68	214	143
Weighted	359	12**	25**	59*	97*	85*	81*	101*	55*	108	-**	264	331	29**	312	47*	213	146	257	102*	235	22**	213	146	228	63*	68*	217	142
Yes	213 59.3%	3 25.8%	14 54.8%	28 48.1%	54 55.8%	57 66.7%	57 70.1%	68 67.3%	36 65.7%	64 59.4%	0	168 63.7%	199 60.1%	14 50.8%	188 60.3%	25 53.1%	213 100.0%	0	144 56.1%	69 67.4%	134 57.0%	10 46.4%	143 67.1%	70 48.0%	147 64.6%	34 53.4%	32 47.1%	143 66.1%	70 49.0%
No	146 40.7%	9 74.2%	11 45.2%	30 51.9%	43 44.2%	28 33.3%	24 29.9%	33 32.7%	19 34.3%	44 40.6%	0	96 36.3%	132 39.9%	14 49.2%	124 39.7%	22 46.9%	Q 0	146	113 43.9%	33 32.6%	101 43.0%	12 53.6%	70 32.9%	76 52.0%	81 35.4%	29 46.6%	36 52.9%	73 33.9%	73 51.0%
																		Р			V			TV			Х		8

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/I/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6. [SUMMARY - MEAN] To what extent are you worried about the following when thinking about life after graduation from high school?

			uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loan			of what to do ec education	achieving	ce level in academic cess	what you leading to	e of knowing want to do academic ccess		n career	Current adult	t you look up o	adult/me influencin	nce of this entor for in ig your high success		ce of peer achieving cess		ls value and e ademic succ			of friends on
	Total	Take some time off to weigh options	Attempt to		University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents Weighted	803 803	23 25**	65 59*	134 134	241 245	229 231	111 110	243 246	132 131	206 208	319 322	262 264	743 746	M 60 57*	725 724	78 79*	209 213	Q 148 146	578 578	225 225	547 546	31 32*	464 464	339 339	519 526	141 138	143 139	496 498	307 305
Being able to find your first full-time job in a field of your choosing	2.8	2.9	2.7	2.8	2.7	2.7	3 DE	2.9 H	2.5	2.8 H	2.7	2.8 J	2.7	3.1 L	2.8 O	2.5	3 Q	2.6	2.8	2.8	2.8	2.7	2.8 W	2.7	2.7	2.9 X	2.9	2.8	2.8
Heading off to the great unknown	2.7	2.8	2.6	2.6	2.7	2.6	2.8 E	2.7 H	2.5	2.8 H	2.6	2.8 J	2.6	3 L	2.7 O	2.4	2.9 Q	2.5	2.7	2.7	2.7 W	2.6	2.8 TW	2.5	2.6	2.8	2.6	2.7	2.7
Not having the marks to get into my program of choice	2.6	2.6	2.5	2.6	2.6	2.6	2.8	2.8 H	2.3	2.7 H	2.6	2.7	2.6	3.1 L	2.7	2.2	2.7 Q	2.5	2.6	2.6	2.6 W	2.4	2.7 TW	2.5	2.6	2.7 X	2.7	2.6	2.6
Being able to maintain the discipline to do well academically	2.5	2.5	2.4	2.5	2.6	2.5	2.7	2.6 H	2.4	2.6 H	2.5	2.6	2.5	3 L	2.6 O	2.2	2.7 Q	2.4	2.5	2.6	2.5 UW	2.2	2.6 TUW	2.4	2.5	2.8 XZ	2.5	2.6	2.5
Not having the money to head to post-secondary education	2.5	2.6	2.5	2.5	2.5	2.4	2.6 E	2.9 HI	1.7	2.5 H	2.5	2.5	2.5	2.7	2.5 O	2.2	2.6 Q	2.4	2.5	2.5	2.5 W	2.5	2.6 TW	2.4	2.5	2.6	2.5	2.6 b	2.4

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6. [SUMMARY - TOP2BOX - WORRIED (VERY/SOMEWHAT)] To what extent are you worried about the following when thinking about life after graduation from High school

		Not Continu	ing Education Doing?	- Anticipate	Attend	University or	College		Student Loa		Clear idea o		achieving	ce level in academic cess	what you leading to	e of knowing want to do academic ccess	options	ad an adult to on career /selecting grams		t you look up o	adult/me influencin	ice of this ntor for in g your high success	pressue i	nce of peer n achieving ccess		ds value and e			of friends on d you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	l l	J	K	L	М	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not having the money to head to post-secondary	410	12	29	68	127	111	63	178	16	107	161	141	375	35	383	27	123	72	304	106	287	17	265	144	269	72	69	270	139
education	51.0%	47.7%	48.3%	50.7%	51.8%	48.2%	57.9%	72.4%	12.0%	51.6%	50.0%	53.3%	50.3%	61.0%	52.9%	34.2%	57.6%	49.1%	52.6%	47.0%	52.6%	52.3%	57.1%	42.7%	51.2%	52.0%	49.2%	54.3%	45.7%
								HI		Н					0						W		TW					b	
	490	14	33	77	153	139	74	163	65	138	185	181	445	44	455	34	158	84	356	134	339	17	309	180	319	93	78	307	183
Heading off to the great unknown	61.0%	58.8%	55.1%	57.4%	62.5%	60.1%	67.4%	66.2% H	49.8%	66.1% H	57.4%	68.7% J	59.7%	77.3% L	62.9% O	43.4%	74.1% Q	57.4%	61.6%	59.4%	62.0% W	54.6%	66.6% TW	53.3%	60.7%	67.1%	55.9%	61.7%	59.9%
Not having the marks to get into my program of	466	10	32	77	145	129	73	159	59	130	185	162	421	46	441	26	139	78	344	122	329	15	292	174	296	81	89	300	167
choice	58.1%	40.5%	54.3%	57.3%	59.2%	56.1%	66.5%	64.6%	44.7%	62.3%	57.6%	61.5%	56.4%	79.6%	60.9%	32.2%	65.4%	53.1%	59.5%	54.5%	60.3%	45.9%	62.9%	51.4%	56.4%	58.6%	64.0%	60.2%	54.6%
								Н		Н				L	0		Q				W		W						
Being able to maintain the discipline to do well	432	10	29	70	139	120	63	143	60	119	171	151	388	44	406	26	130	68	306	127	295	11	270	162	269	91	72	276	156
academically	53.8%	40.9%	49.3%	52.7%	56.9%	52.0%	57.5%	58.3%	45.7%	57.2%	53.2%	57.5%	52.0%	77.1%	56.2%	32.6%	61.1%	46.5%	52.8%	56.4%	54.0%	33.7%	58.2%	47.8%	51.2%	66.1%	51.6%	55.5%	51.1%
								Н		Н				L	0		Q				UW		TUW			XZ			
Being able to find your first full-time job in a field of	549	17	37	91	167	147	89	181	74	149	212	191	499	50	504	45	165	91	397	151	375	22	332	217	350	99	99	341	207
your choosing	68.3%	69.8%	62.5%	68.3%	67.9%	63.9%	81.2%	73.5%	56.2%	71.3%	65.8%	72.6%	66.9%	86.3%	69.6%	56.3%	77.2%	62.6%	68.7%	67.3%	68.7%	69.0%	71.4%	64.1%	66.5%	72.1%	71.3%	68.6%	67.9%
							DE	Н		Н				L	0		Q						W						

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - LM - N/O - P/O - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used.* small base; "very small base (under 30) ineligible for sig testing

Q6. [SUMMARY - LOW2BOX - NOT WORRIED (NOT VERY/NOT AT ALL)] To what extent are you worried about the following when thinking about life after graduation from High school

			ing Education Doing?	- Anticipate	Attend	University or	College		Student Loa		Clear idea o	of what to do ec education	achieving	ice level in academic icess	what you leading to	e of knowing want to do academic ccess	Wish you ha advise o options/s prog	on career selecting	Current adul	t you look up	adult/me	ice of this ntor for in g your high success	pressue i	nce of peer n achieving ccess		is value and e ademic succ			of friends on d you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		Α	В	С	D	Е	F	G	Н	- 1	J	K	L	М	N	0	Р	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not having the money to head to post-secondary	393	13	31	66	118	120	46	68	115	101	161	123	371	22	341	52	90	74	274	119	259	15	199	194	256	66	71	228	166
education	49.0%	52.3%	51.7%	49.3%	48.2%	51.8%	42.1%	27.6%	88.0%	48.4%	50.0%	46.7%	49.7%	39.0%	47.1%	65.8%	42.4%	50.9%	47.4%	53.0%	47.4%	47.7%	42.9%	57.3%	48.8%	48.0%	50.8%	45.7%	54.3%
									GI	G						N					V			TV					а
	313	10	27	57	92	92	36	83	66	71	137	82	300	13	268	45	55	62	222	91	208	15	155	158	206	45	61	191	122
Heading off to the great unknown	39.0%	41.2%	44.9%	42.6%	37.5%	39.9%	32.6%	33.8%	50.2% GI	33.9%	42.6%	31.3%	40.3% M	22.7%	37.1%	56.6%	25.9%	42.6%	38.4%	40.6%	38.0%	45.4%	33.4%	46.7%	39.3%	32.9%	44.1%	38.3%	40.1%
									Gi		K		WI .			14		-						1.4			_	_	-
Not having the marks to get into my program of	337	15	27	57	100	101	37	87	73	78	137	101	325	12	283	54	74	69	234	102	217	17	172	164	229	57	50	198	138
choice	41.9%	59.5%	45.7%	42.7%	40.8%	43.9%	33.5%	35.4%	55.3%	37.7%	42.4%	38.5%	43.6%	20.4%	39.1%	67.8%	34.6%	46.9%	40.5%	45.5%	39.7%	54.1%	37.1%	48.6%	43.6%	41.4%	36.0%	39.8%	45.4%
									GI			ļ	M			N		Р						TV					
Being able to maintain the discipline to do well	371	15	30	63	106	111	47	103	71	89	151	112	358	13	317	53	83	78	273	98	251	21	194	177	256	47	67	222	149
academically	46.2%	59.1%	50.7%	47.3%	43.1%	48.0%	42.5%	41.7%	54.3%	42.8%	46.8%	42.5%	48.0%	22.9%	43.8%	67.4%	38.9%	53.5%	47.2%	43.6%	46.0%	66.3%	41.8%	52.2%	48.8%	33.9%	48.4%	44.5%	48.9%
									GI				M			N		P			V	TV		TV	Y		Y		
Being able to find your first full-time job in a field of	254	7	22	42	79	83	21	65	57	60	110	72	247	8	220	35	49	55	181	74	171	10	133	122	176	39	40	156	98
your choosing	31.7%	30.2%	37.5%	31.7%	32.1%	36.1%	18.8%	26.5%	43.8%	28.7%	34.2%	27.4%	33.1%	13.7%	30.4%	43.7%	22.8%	37.4%	31.3%	32.7%	31.3%	31.0%	28.6%	35.9%	33.5%	27.9%	28.7%	31.4%	32.1%
					F	F			GI				M			N		P						V					

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - LM - N/O - P/O - R/S - T/UV/W - XY//Z - a/b Overlap formulae used, * small base; ** very small base (under 30) ineligible for sig testing

Q6_1. [Not having the money to head to post-secondary education] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continu	ing Education	n - Anticipate	Attend	University or	College		Student Loa		Clear idea o	of what to do	achieving	ice level in j academic	what you leading to		Wish you had advise on options/se progra	career lecting	Current adult		adult/me influencin	nce of this ntor for in g your high success	pressue i	nce of peer n achieving		ds value and e			of friends on d you work
	Total	Take some time off to weigh options	Attempt to				Not sure vet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know		Not
		A	В	С	D	E	F	G	Н	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79°	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not having the money to head to post-secondary education																													
	101	4	10	17	32	23	15	51	2	17	38	32	87	14	94	7	33	10	66	34	63	3	65	36	61	21	19	66	35
Very worried	12.5%	14.9%	17.3%	12.5%	13.1%	9.8%	13.8%	20.7%	1.3%	8.3%	11.8%	12.1%	11.6%	23.9%	12.9%	8.6%	15.4%	6.5%	11.5%	15.3%	11.5%	9.9%	13.9%	10.6%	11.6%	14.9%	13.7%	13.2%	11.3%
								HI		Н				L			Q												
	309	8	18	51	95	89	48	127	14	90	123	109	288	21	289	20	90	62	238	71	224	14	201	109	208	51	49	204	105
Somewhat worried	38.5%	32.7%	31.0%	38.2%	38.7%	38.4%	44.0%	51.8%	10.7%	43.3%	38.2%	41.2%	38.6%	37.1%	39.9%	25.5%	42.2%	42.6%	41.1%	31.8%	41.0%	42.3%	43.2%	32.1%	39.7%	37.1%	35.5%	41.0%	34.3%
								Н		Н					0				S		W		W						
	286	12	24	47	81	84	39	58	60	85	111	92	271	15	253	33	68	53	197	89	185	12	151	135	181	51	54	170	116
Not very worried	35.6%	47.8%	41.0%	35.1%	32.9%	36.3%	35.1%	23.7%	45.7% G	40.7% G	34.5%	34.9%	36.4%	25.7%	34.9%	41.7%	31.8%	36.3%	34.0%	39.7%	33.8%	37.4%	32.5%	39.8%	34.5%	36.7%	38.6%	34.1%	38.0%
	107	- 1		19	37	36		10	55	16	50	31	100		88	19	23	21	78	30	74	3	48	59	75	16	17	58	50
Not at all worried	13.4%	4.6%	10.7%	14.2%	15.3%	15.5%	7.0%	3.9%	42.3%	7.7%	15.5%	11.8%	13.4%	13.3%	12.2%	24.2%	10.6%	14.6%	13.4%	13.3%	13.6%	10.4%	10.4%	17.5%	14.3%	11.2%	12.2%	11.6%	16.3%
INOL AL AII WOLLEG	13.4%	4.0%	10.7%	14.2%	15.3% F	15.5% F	7.0%	3.9%	42.3% GI	7.776	15.5%	11.0%	13.4%	13.3%	12.276	24.2% N	10.6%	14.0%	13.4%	13.3%	13.6%	10.4%	10.4%	17.5% TV	14.3%	11.2%	12.276	11.0%	10.3%
summary									- Oi																				
	410	12	29	68	127	111	63	178	16	107	161	141	375	35	383	27	123	72	304	106	287	17	265	144	269	72	69	270	139
Top2Box - Worried (Very/Somewhat)	51.0%	47.7%	48.3%	50.7%	51.8%	48.2%	57.9%	72.4%	12.0%	51.6%	50.0%	53.3%	50.3%	61.0%	52.9%	34.2%	57.6%	49.1%	52.6%	47.0%	52.6%	52.3%	57 1%	42.7%	51.2%	52.0%	49.2%	54.3%	45.7%
,			10.012		0.1.0,1		0.1075	HI		Н				0.1070	0				02.070		W		TW					b	
Low2Box - Not Worried (Not very/Not at all)	393	13	31	66	118	120	46	68	115	101	161	123	371	22	341	52	90	74	274	119	259	15	199	194	256	66	71	228	166
LOWZBOX - NOt Worned (NOT Very/NOT at all)	49.0%	52.3%	51.7%	49.3%	48.2%	51.8%	42.1%	27.6%	88.0%	48.4%	50.0%	46.7%	49.7%	39.0%	47.1%	65.8%	42.4%	50.9%	47.4%	53.0%	47.4%	47.7%	42.9%	57.3%	48.8%	48.0%	50.8%	45.7%	54.3%
									GI	G						N					V			TV					а
Mean	2.5	2.58	2.55	2.49	2.5	2.42	2.65	2.89	1.71	2.52	2.46	2.54	2.49	2.72	2.54	2.19	2.62	2.41	2.51	2.49	2.51	2.52	2.61	2.36	2.49	2.56	2.51	2.56	2.41
		-	0.9	0.9			E	HI		Н					0		Q				W		TW	0.9				D	
Std. Dev. Std. Err.	0.9	0.8	0.0		0.9	0.9	0.8	0.8	0.7	0.8	0.9	0.9	0.9	1		0.9	0.9	0.8	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	U	0.1	0	0.1	0	0	0	0.1	0.1	0	0.1

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6_2. [Heading off to the great unknown] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continu	uing Education	n - Anticipate								of what to do	achieving	ice level in academic	what you leading to	academic	Wish you had a advise on o options/sel	ecting	Current adult		adult/me influencin		pressue i	ce of peer		ls value and e			of friends on
	i		Doing?		Attend	University or	College		Student Loar	n	after post-s	ec education	Suc	cess	suc	cess	progran	ns	to	o j	school	success	Suc	cess	ac	ademic succ	ess	how hard	l you work
		Take some time off to		Haven't																									
	Total	weigh options	Attempt to find work	made a decision yet	University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
	ĭ	A	В	С	D	E	F	G	Н	I	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79°	213	146	578	225	546	32*	464	339	526	138	139	498	305
Heading off to the great unknown		1												Ì										ĺ					
	127	4	12	27	36	26	22	36	12	36	39	44	110	17	116	- 11	47	11	89	38	86	4	80	47	72	27	28	76	51
Very worried	15.8%	16.6%	20.0%	20.4%	14.7%	11.2%	20.0%	14.5%	9.4%	17.1%	12.2%	16.8%	14.8%	29.5%	16.0%	14.0%	21.8%	7.4%	15.4%	16.8%	15.7%	11.2%	17.3%	13.7%	13.7%	19.7%	19.7%	15.3%	16.6%
							E							L			Q												
	363	10	21	49	117	113	52	127	53	102	145	137	335	27	339	23	111	73	267	96	253	14	229	134	247	65	50	231	132
Somewhat worried	45.2%	42.2%	35.1%	37.0%	47.9%	48.9%	47.4%	51.7%	40.4%	49.0%	45.2%	51.9%	45.0%	47.9%	46.9%	29.4%	52.3%	50.0%	46.2%	42.6%	46.3%	43.3%	49.3%	39.6%	47.0%	47.4%	36.2%	46.4%	43.2%
								Н							0						W		W		Z				
	234	10	18	38	67	72	30	65	49	55	107	62	223	11	200	33	41	47	163	71	151	11	119	115	154	33	46	144	90
Not very worried	29.1%	41.2%	29.6%	28.1%	27.2%	31.3%	27.0%	26.3%	37.5%	26.2%	33.2%	23.4%	29.9%	18.8%	27.7%	42.0%	19.1%	32.0%	28.1%	31.6%	27.7%	35.5%	25.6%	33.9%	29.4%	23.8%	33.3%	28.9%	29.4%
									GI		K					N		P						TV					
	80	0	9	19	25	20	6	19	17	16	30	21	77	2	68	12	14	16	59	20	56	3	36	43	52	13	15	47	33
Not at all worried	9.9%	-	15.2%	14.5%	10.3%	8.6%	5.6%	7.5%	12.6%	7.7%	9.4%	7.9%	10.4%	3.9%	9.4%	14.6%	6.7%	10.6%	10.3%	8.9%	10.3%	9.9%	7.8%	12.8%	9.9%	9.1%	10.8%	9.4%	10.8%
																					V			V					
summary																													
	490	14	33	77	153	139	74	163	65	138	185	181	445	44	455	34	158	84	356	134	339	17	309	180	319	93	78	307	183
Top2Box - Worried (Very/Somewhat)	61.0%	58.8%	55.1%	57.4%	62.5%	60.1%	67.4%	66.2%	49.8%	66.1%	57.4%	68.7%	59.7%	77.3%	62.9%	43.4%		57.4%	61.6%	59.4%	62.0%	54.6%	66.6%	53.3%	60.7%	67.1%	55.9%	61.7%	59.9%
								Н		Н		J		L	0		Q				W		TW						
Low2Box - Not Worried (Not very/Not at all)	313	10	27	57	92	92	36	83	66	71	137	82	300	13	268	45	55	62	222	91	208	15	155	158	206	45	61	191	122
CONSESS. THE PROPERTY (NOT VERY/NOT at all)	39.0%	41.2%	44.9%	42.6%	37.5%	39.9%	32.6%	33.8%	50.2%	33.9%	42.6%	31.3%	40.3%	22.7%	37.1%	56.6%	25.9%	42.6%	38.4%	40.6%	38.0%	45.4%	33.4%	46.7%	39.3%	32.9%	44.1%	38.3%	40.1%
									GI		K		M			N		P			V			TV					
Mean	2.67	2.75	2.6	2.63	2.67	2.63	2.82	2.73	2.47	2.76	2.6	2.78	2.64	3.03	2.7	2.43	2.89	2.54	2.67	2.67	2.67	2.56	2.76	2.54	2.65	2.78	2.65	2.68	2.66
							E	Н		Н		J		L	0		Q				W		TW						
Std. Dev.	0.9	0.7	1	1	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.8	0.9	0.8	0.8	0.9	0.9	0.9	0.8	0.8	0.9	0.8	0.9	0.9	0.8	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	0.1

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base; (under 30) ineligible for sig testing

Q6_3. (Not having the marks to get into my program of choice) To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continu	uing Education	ı - Anticipate	Attend	University or	College		Student Loa		Clear idea o	of what to do	achieving	ce level in academic cess	what you leading to		Wish you had advise on options/se progra	career electing	Current adult		adult/me influencing	nce of this intor for in g your high success	pressue in	ce of peer		ls value and e			of friends on I you work
	Total	Take some time off to weigh options	Attempt to find work				Not sure vet		No	Don't Know		No	Confident	Not confident	Important	Not important		No	Yes	No	Important	Not important	Important	Not important	Yes			Influential	Not
	rotar	A	B	C	D	F	F	G	Н	DOI! CIT.	-1	К	Communic	M	N	0	P	Q	R	S	Т	U	V	W	X	Y	7	a	h
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not having the marks to get into my program of choice																													
	108	8	4	15	33	33	15	44	11	26	44	37	89	19	106	3	32	13	70	38	69	2	74	35	61	28	20	68	40
Very worried	13.5%	33.0%	6.2%	11.6%	13.6%	14.4%	13.3%	18.0%	8.3%	12.4%	13.7%	14.0%	11.9%	33.5%	14.6%	3.2%	15.1%	8.8%	12.1%	17.0%	12.5%	5.2%	15.9%	10.3%	11.5%	20.4%	14.1%	13.7%	13.2%
								Н						L	0								TW			Х			
	358	2	28	61	112	96	58	115	48	104	141	125	331	26	335	23	107	65	274	84	261	13	219	139	236	53	70	232	126
Somewhat worried	44.6%	7.6%	48.0%	45.7%	45.7%	41.7%	53.2%	46.7%	36.4%	49.9%	43.8%	47.5%	44.5%	46.1%	46.3%	29.0%	50.3%	44.3%	47.3%	37.5%	47.7%	40.7%	47.1%	41.2%	44.8%	38.2%	49.9%	46.5%	41.4%
	256	12	21	42	67	78				Н		79	249		217				S 178	78	W								
Not very worried				42 31.3%	27.5%	33.9%	31.7%	71 28.9%	46	64 30.5%	101	30.0%	33.3%	12.7%	30.0%	39 48.7%	60 28.4%	50 34.4%	11.0	78 34.5%	163 29.9%	15	134 28.8%	122	168 32.0%	49	39 28.0%	145	111 36.3%
Not very worned	31.9%	50.3%	36.1%	31.3%	27.5%	33.9%	31.7%	28.9%	34.8%	30.5%	31.4%	30.0%	33.3% M	12.7%	30.0%	48.7% N	28.4%	34.4%	30.8%	34.5%	29.9%	46.3% V	28.8%	36.1% TV	32.0%	35.2%	28.0%	29.2%	36.3% a
	81	2	6	15	33	23	2	16	27	15	35	22	77	4	66	15	13	18	56	25	54	2	39	42	61	9	11	53	28
Not at all worried	10.1%	9.1%	9.7%	11.4%	13.3%	10.0%	1.8%	6.5%	20.5%	7.2%	11.0%	8.4%	10.3%	7.6%	9.1%	19.1%	6.2%	12.5%	9.7%	11.0%	9.8%	7.8%	8.3%	12.5%	11.6%	6.3%	8.0%	10.7%	9.1%
					F	F			GI							N		P											
summary																													
	466	10	32	77	145	129	73	159	59	130	185	162	421	46	441	26	139	78	344	122	329	15	292	174	296	81	89	300	167
Top2Box - Worried (Very/Somewhat)	58.1%	40.5%	54.3%	57.3%	59.2%	56.1%	66.5%	64.6%	44.7%	62.3%	57.6%	61.5%	56.4%	79.6%	60.9%	32.2%	65.4%	53.1%	59.5%	54.5%	60.3%	45.9%	62.9%	51.4%	56.4%	58.6%	64.0%	60.2%	54.6%
								Н		Н				L	0		Q				w		W						
Low2Box - Not Worried (Not very/Not at all)	337	15	27	57	100	101	37	87	73	78	137	101	325	12	283	54	74	69	234	102	217	17	172	164	229	57	50	198	138
LOWZDOX - NOT Promed (NOT Very/NOT at all)	41.9%	59.5%	45.7%	42.7%	40.8%	43.9%	33.5%	35.4%	55.3%	37.7%	42.4%	38.5%	43.6%	20.4%	39.1%	67.8%	34.6%	46.9%	40.5%	45.5%	39.7%	54.1%	37.1%	48.6%	43.6%	41.4%	36.0%	39.8%	45.4%
									GI				M			N		Р						TV					
Mean	2.61	2.64	2.51	2.57	2.6	2.6	2.78	2.76 H	2.33	2.68 H	2.6	2.67	2.58	3.06	2.66	2.16	2.74 Q	2.49	2.62	2.6	2.63 W	2.43	2.7 TW	2.49	2.56	2.73 X	2.7	2.63	2.59
Std. Dev.	0.8	11	0.8	0.8	0.9	0.9	0.7	0.8	0.9	0.8	0.9	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.7	0.8	0.8	0.8	0.9	0.8	0.8	0.8
Std. Err.	0.0	0.2	0.0	0.0	0.1	0.5	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.5	0.0	0.1	0.0	5.0	0.0	0.0	0.0	3.0	0.0

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6_4. [Being able to maintain the discipline to do well academically] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continu	ing Education	ı - Anticipate	Attend	University or	College		Student Loa	,	Clear idea o	of what to do	achieving	nce level in g academic	what you leading to	e of knowing want to do academic	Wish you had a advise on o options/sel prograr	career lecting	Current adult		adult/me influencin	nce of this ntor for in g your high success	pressue i	ice of peer n achieving		ds value and e			of friends on I you work
	Total	Take some time off to weigh options	Attempt to				Not sure vet	Yes	No	Don't Know		No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes			Influential	Not
		Α	В	С	D	Е	F	G	Н		J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79°	213	146	578	225	546	32*	464	339	526	138	139	498	305
Being able to maintain the discipline to do well academically																													
	96	4	3	17	36	23	14	35	14	23	39	33	81	15	94	2	30	9	56	39	56	0	64	32	52	28	15	50	45
Very worried	11.9%	17.3%	4.4%	12.4%	14.5%	9.9%	12.5%	14.2%	10.7%	11.1%	12.1%	12.6%	10.8%	25.8%	13.0%	2.2%	14.2%	5.9%	9.7%	17.5%	10.3%	-	13.7%	9.4%	9.9%	20.4%	11.1%	10.1%	14.9%
														L	0		Q			R			TU			XZ			а
	337	6	27	54	104	97	49	108	46	96	132	118	307	29	313	24	100	59	249	87	239	11	207	130	217	63	56	226	111
Somewhat worried	41.9%	23.6%	44.9%	40.3%	42.4%	42.1%	45.0%	44.0%	35.0%	46.1%	41.0%	44.9%	41.2%	51.3%	43.2%	30.4%	46.8%	40.6%	43.1%	38.8%	43.7%	33.7%	44.5%	38.4%	41.3%	45.7%	40.5%	45.4%	36.2%
	284	12	21	49		88	41			H		88	273		0					74	W		157	127				b	
Not very worried					72			82	48	72	113			11	246	38	69	58	210		193	17			197	36	51	172	112
Not very worned	35.4%	49.4%	35.5%	37.0%	29.3%	38.3% D	37.5%	33.2%	36.4%	34.5%	35.1%	33.5%	36.6% M	19.2%	34.0%	48.0% N	32.2%	39.6%	36.3%	33.0%	35.4%	51.9% V	33.7%	37.6%	37.5% Y	26.2%	36.4%	34.6%	36.6%
	87	2	9	14	34	22	5	21	23	17	38	24	85	2	71	15	14	20	63	24	58	5	37	49	60	11	17	49	37
Not at all worried	10.8%	9.6%	15.2%	10.3%	13.8%	9.6%	5.0%	8.5%	17.9%	8.2%	11.7%	9.1%	11.4%	3.7%	9.9%	19.4%	6.7%	13.9%	10.9%	10.6%	10.7%	14.4%	8.0%	14.6%	11.3%	7.7%	12.0%	9.9%	12.2%
					F				GI							N		P			V			TV					
summary																													
	432	10	29	70	139	120	63	143	60	119	171	151	388	44	406	26	130	68	306	127	295	11	270	162	269	91	72	276	156
Top2Box - Worried (Very/Somewhat)	53.8%	40.9%	49.3%	52.7%	56.9%	52.0%	57.5%	58.3%	45.7%	57.2%	53.2%	57.5%	52.0%	77.1%	56.2%	32.6%	61.1%	46.5%	52.8%	56.4%	54.0%	33.7%	58.2%	47.8%	51.2%	66.1%	51.6%	55.5%	51.1%
								Н		Н				L	0		Q				UW		TUW			XZ			
Low2Box - Not Worried (Not very/Not at all)	371	15	30	63	106	111	47	103	71	89	151	112	358	13	317	53	83	78	273	98	251	21	194	177	256	47	67	222	149
LUWZBUX - NULWOTHER (NOT VERY/NOT at all)	46.2%	59.1%	50.7%	47.3%	43.1%	48.0%	42.5%	41.7%	54.3%	42.8%	46.8%	42.5%	48.0%	22.9%	43.8%	67.4%	38.9%	53.5%	47.2%	43.6%	46.0%	66.3%	41.8%	52.2%	48.8%	33.9%	48.4%	44.5%	48.9%
									GI				M			N		P			V	TV		TV	Y		Y		
Mean	2.55	2.49	2.38	2.55	2.58	2.52	2.65	2.64 H	2.38	2.6 H	2.54	2.61	2.52	2.99	2.59	2.15	2.69 Q	2.38	2.52	2.63	2.54 UW	2.19	2.64 TUW	2.43	2.5	2.79 XZ	2.51	2.56	2.54
Std. Dev.	0.8	0.9	0.8	0.8	0.9	0.8	0.8	0.8	0.9	0.8	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.7	0.8	0.9	0.8	0.9	0.8	0.8	0.9
Std. Err.	0.0	0.5	0.0	0.0	0.5	0.0	0.0	0.0	0.5	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.7	0.0	3.5	0.6	0.5	0.0	J.0	0.5

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6_5. [Being able to find your first full-time job in a field of your choosing] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continu	ing Education Doing?	- Anticipate	Attend	University or	College		Student Loar			of what to do	Confiden achieving suc		what you leading to		Wish you ha advise o options/s prog	n career selecting	Current adult	l you look up	Importan adult/mer influencing school	your high	pressue i	nce of peer n achieving		is value and e			of friends on d you work
		Take some time off to		Haven't													· ·												
	Total	weigh options	Attempt to find work	made a decision vet	University	College	Not sure vet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	ь
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57°	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Being able to find your first full-time job in a field of your choosing																													
	133	5	11	24	41	34	19	50	13	29	46	46	116	17	122	11	47	16	94	39	91	3	79	54	71	33	29	76	57
Very worried	16.6%	20.4%	18.4%	18.1%	16.5%	14.5%	17.2%	20.4%	10.1%	14.1%	14.4%	17.6%	15.6%	29.3%	16.9%	13.5%	22.0%	11.0%	16.3%	17.1%	16.7%	9.6%	17.1%	15.8%	13.4%	23.9%	21.2%	15.2%	18.8%
								Н						L			Q									Х	X		
	416	12	26	67	126	114	70	131	60	119	165	145	383	33	382	34	118	75	303	113	284	19	252	163	279	67	70	266	150
Somewhat worried	51.7%	49.4%	44.1%	50.2%	51.4%	49.4%	64.1% DE	53.1%	46.1%	57.2%	51.3%	55.0%	51.3%	57.0%	52.7%	42.8%	55.3%	51.6%	52.4%	50.1%	52.0%	59.4%	54.3%	48.2%	53.1%	48.2%	50.2%	53.4%	49.1%
	192	7	15	31	52	66	20	47	38	52	79	58	188	3	171	20	42	41	137	54	130	7	104	87	129	32	31	115	77
Not very worried	23.8%	30.2%	25.9%	23.5%	21.3%	28.4%	17.9%	19.2%	29.0%	25.0%	24.6%	22.1%	25.2%	6.1%	23.7%	25.6%	19.7%	27.8%	23.8%	24.0%	23.8%	23.2%	22.4%	25.8%	24.6%	22.8%	21.9%	23.0%	25.2%
						F			G				М																
	63	0	7	11	26	18	1	18	19	8	31	14	59	4	49	14	7	14	43	20	41	2	29	34	46	7	9	42	21
Not at all worried	7.8%	-	11.7%	8.2%	10.8%	7.7%	0.9%	7.2%	14.8%	3.8%	9.6%	5.4%	7.9%	7.6%	6.7%	18.1%	3.1%	9.6%	7.5%	8.7%	7.5%	7.8%	6.2%	10.1%	8.8%	5.1%	6.8%	8.4%	7.0%
					F	F			GI							N		Р						V					
summary		17								110		101	100																-
	549	17	37	91	167	147	89	181	74	149	212	191	499	50	504	45	165	91	397	151	375	22	332	217	350	99	99	341	207
Top2Box - Worried (Very/Somewhat)	68.3%	69.8%	62.5%	68.3%	67.9%	63.9%	81.2% DE	73.5%	56.2%	71.3% H	65.8%	72.6%	66.9%	86.3%	69.6%	56.3%	77.2% Q	62.6%	68.7%	67.3%	68.7%	69.0%	71.4%	64.1%	66.5%	72.1%	71.3%	68.6%	67.9%
							DE	п	-	п		-		L	U		u						**					-	
Low2Box - Not Worried (Not very/Not at all)	254	7	22	42	79	83	21	65	57	60	110	72	247	8	220	35	49	55	181	74	171	10	133	122	176	39	40	156	98
LOWZDOX - NOt Worned (NOT Very/NOT at all)	31.7%	30.2%	37.5%	31.7%	32.1%	36.1%	18.8%	26.5%	43.8%	28.7%	34.2%	27.4%	33.1%	13.7%	30.4%	43.7%	22.8%	37.4%	31.3%	32.7%	31.3%	31.0%	28.6%	35.9%	33.5%	27.9%	28.7%	31.4%	32.1%
					F	F			GI				M			N		P						V					
Mean	2.77	2.9	2.69	2.78	2.74	2.71	2.98 DF	2.87	2.51	2.82 H	2.71	2.85	2.75	3.08	2.8	2.52	2.96 O	2.64	2.78	2.76	2.78	2.71	2.82	2.7	2.71	2.91	2.86	2.75	2.8
Std. Dev.	0.8	0.7	0.9	0.8	0.9	0.8	0.6	0.8	0.9	0.7	0.8	0.8	0.8	0.8	0.8	0.9	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.8
		0.7	0.5	0.0	0.5	3.0	0.0	J.0	0.5	0.7	J.0	0.0	0.0	0.0	0.0	0.5	0.7	0.0	0.0	0.0	0.0	0.0	3.0	0.5	0.0	0.0	0.0	J.0	5.0

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q7. Do you have an adult in your life, other than your parents/guardian, that you look up to and encourages you to do well in school?

			Doing?	ı - Anticipate	Attend	University or	College		Student Loan			of what to do sec education			what you leading to	of knowing want to do academic cess	Wish you had an advise on co options/sele program	areer cting	Current adult	you look up	adult/me	ce of this ntor for in g your high success	pressue i	ce of peer achieving cess		s value and ademic succ	encourage ess		of friends on
	Total		Attempt to		University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents Weighted	803 803	23 25**	65 59*	134 134	D 241 245	229 231	111 110	G 243 246	132 131	206 208	J 319 322	262 264	743 746	60 57*	725 724	78 79*	P 209 213	Q 148 146	F 578 578	S 225 225	547 546	31 32*	V 464 464	339 339	519 526	141 138	143 130	496 498	307 305
Yes	578 72.0%	16 66.4%	42 71.2%	92 68.5%	171 69.7%	172 74.3%	86 78.3%	182 73.9%	93 71.0%	153 73.6%	238 73.8%	191 72.3%	538 72.2%	40 69.4%	529 73.1% O	49 62.3%	144	113 77.2%	578 100.0% S	0	546 100.0% VW	32 100.0% VW	344 74.1%	234 69.2%	399 76.0% YZ	86 62.2%	93 66.8%	378 75.9% b	200
No	225 28.0%	8 33.6%	17 28.8%	42 31.5%	74 30.3%	59 25.7%	24 21.7%	64 26.1%	38 29.0%	55 26.4%	84 26.2%	73 27.7%	207 27.8%	18 30.6%	195 26.9%	30 37.7% N	69 32.3%	33 22.8%	-	225 100.0% R	-	-	120 25.9% TU	104 30.8% TU	126 24.0%	52 37.8% X	46 33.2% X	120 24.1%	105 34.4% a

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/O - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base, ** very small base (under 30) ineligible for sig testing

Q7A. Who is this mentor?

			uing Education Doing?	n - Anticipate	Attend	l University or	College		Student Loan		Clear idea o		achieving	ce level in academic cess	what you leading to	want to do	Wish you ha advise o options/ prog	n career selecting		lt you look up to	Importan adult/mer influencing school	ntor for in g your high	pressue i	ice of peer n achieving cess		ds value and e			of friends o
	Total	Take some time off to weigh options	Attempt to	Haven't made a decision yet	University	College	Not sure yet	Yes		Don't Know	Yes		Confident	Not confident	Important	Not important	Yes		Yes		Important	Not important	Important	Not important	Yes		Don't Know	/ Influential	Not influenti
		A	В	С	D	E	F	G	Н	l l	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents with a mentor	578	15	46	90	169	172	86	180	94	153	237	190	538	40	531	47	142	113	578	0	547	31	344	234	394	90	94	377	201
Weighted	578	16**	42*	92*	171	172	86*	182	93*	153	238	191	538	40*	529	49*	144	113	578	.**	546	32*	344	234	399	86*	93*	378	200
	70	0	4	4	30	18	15	23	14	26	30	33	67	3	64	5	19	17	70	0	66	4	45	25	48	9	13	42	28
Teacher	12.1%	-	8.5%	4.1%	17.3%	10.2%	17.9%	12.4%	15.0%	16.9%	12.6%	17.1%	12.4%	7.8%	12.2%	10.8%	13.2%	15.3%	12.1%	-	12.1%	11.5%	13.1%	10.5%	12.0%	10.5%	13.6%	11.0%	14.0%
	2	0	1	0	0	- 1	0	- 1	0	0	- 1	0	2	0	2	0	0	0	2	0	2	0	2	0	2	0	0	2	- 0
Principal	0.3%	-	1.8%	-	-	0.7%	-	0.6%	-	-	0.5%	-	0.3%		0.4%	-	-	-	0.3%	-	0.3%	-	0.5%	-	0.5%	-	-	0.5%	-
															01110						0.070		0.0.7						
	31	0	3	7	7	10	5	13	4	4	11	10	28	3	30	- 1	14	4	31	0	29	2	16	14	20	3	7	19	12
Guidance Counsellor	5.3%		6.0%	7.5%	4.2%	5.5%	5.5%	7.4%	4.0%	2.8%	4.7%	5.4%	5.2%	7.4%	5.7%	1.8%	9.7%	3.6%	5.3%	-	5.3%	5.7%	4.8%	6.2%	5.1%	3.4%	8.0%	5.0%	6.0%
	394	16	25	66	116	119	52	123	66	98	166	121	367	27	356	38	94	73	394		374	20	238	156	279	57	57	263	131
Family Member	68.1%	100.0%	58.5%	72.2%	67.8%	69.5%	60.6%	67.7%	70.8%	63.9%	69.9%	63.4%	68.1%	69.0%	67.3%	77.4%	65.0%	64.3%	68.1%	U	68.4%	63.8%	69.3%	66.5%	70.0%	66.8%	61.5%	69.7%	65.3%
ramily Member	00.176	100.0%	30.3%	12.270	07.0%	69.5%	60.6%	07.776	70.6%	63.9%	09.9%	03.4%	00.1%	09.0%	07.3%	11.4%	65.0%	04.3%	00.176	-	00.4%	03.0%	09.3%	00.5%	70.0%	00.0%	01.5%	09.7%	05.3%
	14	0	3	2	6	3	0	5	0	3	5	4	13	- 1	14	0	2	3	14	0	13	- 1	9	5	9	3	2	10	4
Volunteer mentor	2.4%	-	7.8%	2.2%	3.6%	1.5%	-	2.9%	-	2.3%	2.1%	2.0%	2.4%	2.6%	2.7%	-	1.5%	2.3%	2.4%	-	2.4%	3.0%	2.6%	2.2%	2.3%	3.7%	2.0%	2.8%	1.8%
	68	0	7	13	12	22	14	16	10	22	24	23	62	5	63	5	15	16	68	0	63	5	33	34	40	13	14	42	26
Other	11.7%	-	17.4%	14.0%	7.1%	12.6%	16.0%	8.9%	10.2%	14.1%	10.2%	12.2%	11.6%	13.3%	11.9%	9.9%	10.7%	14.5%	11.7%	-	11.4%	16.1%	9.7%	14.6%	10.1%	15.7%	14.8%	11.1%	12.9%

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q7B. How would important would you say this adult is in influencing you to be successful at high school?

			uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loan			of what to do ec education	Confiden achieving suc		what you leading to	want to do		on career selecting	Current adult		Importan adult/mer influencing school	your high	Importane pressue in succ	achieving		s value and o		Influence o	of friends on I you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	a	ь
Base: All respondents with a mentor	578	15	46 42*	90	169 171	172 172	86*	180 182	94	153 153	237	190 191	538 538	40*	531 529	47 49*	142	113	578 578	0	547 546	31 32*	344	234	394 399	90 86*	94	377 378	201
Weighted	578	16**												40*						-			344						
w. r	202	3	15	24	70	62	27	79	37	44	101	59	194	8	192	11	54	19	202	0	202	0	140	63	164	23	16	154	48
Very important	35.0%	19.9%	35.5%	26.5%	41.2%	36.4%	31.6%	43.6%	39.5%	28.7%	42.5% K	30.9%	36.0%	21.1%	36.2%	22.2%	37.8% O	16.9%	35.0%	-	37.1% UW	-	40.6% TUW	26.8%	41.1% YZ	26.3%	17.2%	40.8%	24.0%
	344	12	26	58	92	101	55	96	53	99	130	118	319	25	318	26	80	82	344	0	344	0	194	150	223	54	66	213	131
Important	59.5%	72.7%	61.6%	63.4%	53.8%	58.8%	64.4%	52.6%	57.2%	64.6%	54.5%	62.1%	59.2%	63.5%	60.2%	51.9%	55.3%	72.7%	59.5%	U	62.9%	-	56.3%	64.0%	55.8%	63.4%	71.4%	56.2%	65.5%
Important	39.5%	12.176	01.0%	03.4%	53.6%	50.0%	04.4%	52.0%	57.2%	04.0% G	54.5%	02.1%	59.2%	63.5%	60.2%	51.9%	33.3%	72.776 P	59.5%		UV	-	30.3%	04.0%	33.6%	63.4%	71.476 X	30.2%	8
	30	1	1	8	7	8	3	7	3	9	7	12	25	5	19	10	9	10	30	0	0	30	9	20	11	8	11	10	20
Unimportant	5.1%	7.4%	3.0%	8.8%	4.3%	4.9%	4.0%	3.8%	3.2%	6.0%	3.0%	6.3%	4.6%	12.3%	3.6%	21.0%	6.2%	9.2%	5.1%	-	-	92.4%	2.7%	8.6%	2.8%	8.8%	11.5%	2.6%	9.9%
														L		N						TVW	T	TV		X	X		а
	2	0	0	1	1	0	0	0	0	1	0	1	1	1	0	2	1	1	2	0	0	2	1	1	1	1	0	- 1	1
Not at all important at all	0.4%	-	-	1.4%	0.7%	-	-	-	-	0.8%	-	0.6%	0.2%	3.1%	-	4.9%	0.8%	1.1%	0.4%	-	-	7.6%	0.4%	0.5%	0.3%	1.5%	-	0.3%	0.6%
														L		N						TVW							
summary																													
	546	15	41	82	162	163	82	175	90	143	231	177	513	34	510	37	134	101	546	0	546	0	333	213	387	77	82	367	179
Top2Box - Important (Very/Important)	94.5%	92.6%	97.0%	89.9%	95.0%	95.1%	96.0%	96.2%	96.8%	93.2%	97.0%	93.1%	95.2% M	84.5%	96.4%	74.1%	93.0%	89.7%	94.5%	-	100.0% UVW	-	96.9%	90.9%	96.9% YZ	89.7%	88.5%	97.1%	89.5%
													M		U						UVW		UW	U	YZ			D	-
Low2Box - Not important (Unimportant/Not at all	32	4			0		2	7	3	10	7	13	26		19	13	10	12	32	0	0	32	-11	21	12		- 11	-11	21
important)	5.5%	7.4%	3.0%	10.1%	5.0%	4.9%	4.0%	3.8%	3.2%	6.8%	3.0%	6.9%	4.8%	15.5%	3.6%	25.9%	7.0%	10.3%	5.5%		-	100.0%	3.1%	9.1%	3.1%	10.3%	11.5%	2.9%	10.5%
imponuny	3.5%	1.476	3.0%	10.176	3.0%	4.9%	4.076	3.0%	3.276	0.0%	3.0%	0.9%	4.0%	13.5%	3.0%	23.9% N	1.0%	10.3%	3.3%			TVW	3.1% T	9.1% TV	3.176	10.3% X	11.5% X	2.9%	10.5%
	3.29	3.13	3.33	3.15	3.36	3.32	3.28	3.4	3.36	3.21	3.4	3.23	3.31	3.02	3.33	2.91	3.3	3.06	3.29	0	3.37	1.92	3.37	3.17	3.38	3.15	3.06	3.38	3.13
Mean								T I	1		K		M		0		Q				UW		UW	U	YZ			b	
Std. Dev.	0.6	0.5	0.5	0.6	0.6	0.6	0.5	0.6	0.5	0.6	0.5	0.6	0.6	0.7	0.5	0.8	0.6	0.6	0.6	0	0.5	0.3	0.6	0.6	0.6	0.6	0.5	0.6	0.6
Std. Err.	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0.1	0.1	0	0	0	0	0	0	0	0.1	0.1	0	0

Proportions/Means: Columns Tested (5% risk level) - A/B/C _D/E/F - G/H/I _J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q8. How important is peer pressure or the influence of friends to achieving academic success?

			uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loan		Clear idea o		Confiden achieving suc		what you leading to	e of knowing want to do academic ccess	advise o	ad an adult to on career /selecting grams	Current adult		adult/me influencin	ice of this ntor for in g your high success	pressue in	ce of peer achieving cess		s value and o		Influence o	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	H	206	J	K 262	743	M	N	0	P 209	Q	R 578	S	T	31	V	W	X	Y	Z	a 496	5 307
Base: All respondents Weighted	803 803	23	59*	134	241 245	229	111	243 246	132	206	319 322	262	743	60 57*	725 724	78 79*	209	148	578	225 225	547 546	32*	464 464	339 339	519 526	141 138	143	496 498	307
weignied		25	59				110							5/		79						32		339					
Very important	88 11.0%	7.0%	9.7%	14	37 15.1%	24 10.2%	5.5%	35 14.1%	16	15 7.4%	46 14.4%	20 7.7%	81 10.9%	12.7%	84 11.6%	5.3%	7.7%	12 8.1%	63 10.8%	26 11.5%	61 11.2%	3.9%	88 19.0%	-	63 11.9%	14 10.2%	12 8.4%	71 14.3%	17 5.6%
.,	1110,0	1.0.0		101010	F		0.075	1	12.0,0	11176	K	11170		12.1.70		0.010			10.0.0		W	W	TUW			10.270	0	b	0.010
	376	12	25	55	123	102	60	115	55	114	137	148	345	31	348	28	126	58	281	95	272	9	376	0	283	45	48	298	78
Somewhat important	46.8%	47.9%	42.4%	40.9%	50.1%	44.1%	54.7%	46.7%	42.1%	54.9%	42.4%	56.1%	46.3%	53.6%	48.1%	35.0%	59.3%	39.9%	48.6%	42.1%	49.8%	29.2%	81.0%		53.8%	32.9%	34.3%	59.9%	25.4%
										Н		J			0		Q				UW	W	TUW		YZ			b	
war a same	277	7	20	50	70	90	40	80	52	68	116	83	262	15	249	28	62	58	197	79	183	14	0	277	152	65	59	111	165
Not very important	34.5%	27.7%	33.5%	37.7%	28.4%	39.0%	36.5%	32.4%	39.7%	32.6%	36.2%	31.6%	35.1%	26.0%	34.4%	35.0%	29.1%	40.0%	34.1%	35.3%	33.5%	44.1%	-	81.7% TUV	28.9%	47.3%	42.5%	22.4%	54.2%
	62	4	9	14	16	15	4	17	7	11	23	12	57	4	42	20	8	18	37	25	30	7	0	62	28	13	21	17	45
Not at all important	7.7%	17.4%	14.4%	10.6%	6.4%	6.7%	3.3%	6.8%	5.7%	5.1%	7.0%	4.6%	7.7%	7.7%	5.8%	24.7%	3.9%	12.1%	6.4%	11.1%	5.4%	22.8%	-	18.3%	5.3%	9.6%	14.8%	3.4%	14.8%
																N		Р		R	V	TV		TV			X		а
summary																													
	464	13	31	69	160	125	66	150	72	130	183	168	426	38	432	32	143	70	344	120	333	11	464	0	346	59	59	370	95
Top2Box - Important (Very/Somewhat)	57.8%	54.9%	52.1%	51.7%	65.1%	54.3%	60.2%	60.8%	54.7%	62.3%	56.8%	63.8%	57.2%	66.2%	59.8%	40.3%	67.0%	48.0%	59.5%	53.6%	61.0%	33.1%	100.0%	-	65.7%	43.1%	42.7%	74.3%	31.0%
					Е										0		Q				UW	W	TUW		YZ			ь	
Lauren Mariana de la Carta de	339	11	28	65	85	105	44	97	59	79	139	95	319	19	291	47	70	76	234	104	213	21	0	339	180	79	80	128	210
Low2Box - Not important (Not very/Not at all)	42.2%	45.1%	47.9%	48.3%	34.9%	45.7%	39.8%	39.2%	45.3%	37.7%	43.2%	36.2%	42.8%	33.8%	40.2%	59.7%	33.0%	52.0%	40.5%	46.4%	39.0%	66.9%	-	100.0%	34.3%	56.9%	57.3%	25.7%	69.0%
						D										N		P			V	TV		TUV		Х	X		a
Mean	2.61	2.45	2.47	2.52	2.74	2.58	2.62	2.68	2.62	2.65	2.64	2.67	2.6	2.71	2.66	2.21	2.71	2.44	2.64	2.54	2.67	2.14	3.19	1.82	2.72	2.44	2.36	2.85	2.22
					E										0		Q				UW	W	TUW		YZ			b	
Std. Dev.	0.8	0.9	0.9	0.8	0.8	0.8	0.6	0.8	0.8	0.7	0.8	0.7	0.8	0.8	0.8	0.9	0.7	0.8	0.8	0.8	0.7	0.8	0.4	0.4	0.7	0.8	0.8	0.7	0.8
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	U	0	0	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	U

Proportions/Means: Columns Tested (5% risk level) - A/B/C _D/E/F - G/H/I _J/K - L/M - N/O - P/Q - R/S - T/L/I/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q9. Does your personal circle of friends value and encourage academic success in high school?

			ing Educatio Doing?	n - Anticipate	Attend	University or	College		Student Loar			of what to do	achieving	ce level in academic cess		want to do academic	Wish you ha advise o options/ prog	n career selecting	Current adul	t you look up	adult/men	your high	pressue in	ce of peer achieving cess		s value and e		Influence of how hard	
	Total		Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents Weighted	803 803	23 25**	65 59*	134	241 245	229 231	111 110	243 246	132 131	206 208	319 322	262 264	743 746	60 57*	725 724	78 79*	209 213	Q 148 146	578 578	225 225	547 546	31 32*	464 464	339 339	519 526	141 138	143 139	496 498	307 305
Yes	526 65.5%	7 28.9%	26 44.4%	49 36.9%	206 84.2% EF	156 67.5%	81 73.5%	191 77.5%	102 78.0%	150 72.0%	253 78.7%	190 71.9%	509 68.3% M	16 28.1%	489 67.6% O	36 46.0%	147 69.2% Q	81 55.2%	399 69.0% S	126 56.2%	387 70.8% UW	12 39.0%	346 74.4% TUW	180 53.2%	526 100.0% YZ	0	-	411 82.5% b	115 37.6%
No	138 17.2%	8 33.3%	18 30.9%	35 26.2%	23 9.2%	40 17.1% D	15 13.2%	30 12.1%	20 15.0%	27 13.0%	37 11.5%	40 15.1%	116 15.5%	22 38.9% L	118 16.3%	20 25.6% N	34 15.7%	29 20.0%	86 14.8%	52 23.2% R	77 14.1%	9 27.6% TV	59 12.8%	79 23.2% TV	-	138 100.0% XZ	-	41 8.1%	98 32.0% a
I don t know	139 17.4%	9 37.8%	15 24.7%	49 37.0%	16 6.6%	35 15.3% D	14 13.2% D	26 10.4%	9 6.9%	31 15.0% H	32 9.8%	34 13.1%	120 16.2%	19 32.9% L	117 16.1%	23 28.5% N	32 15.1%	36 24.7% P	93 16.1%	46 20.6%	82 15.1%	11 33.4% TV	59 12.8%	80 23.6% TV	-	-	139 100.0% XY	47 9.4%	93 30.4% a

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q10. How would you rate the influence your friends have on how hard you work at school?

			uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loan			of what to do ec education	achieving	ce level in academic cess	what you leading to	e of knowing want to do academic ccess	advise o	ad an adult to on career /selecting grams	Current adult		adult/me influencin	nce of this intor for in g your high success	pressue ir	ce of peer achieving cess		ds value and cademic succ		Influence of how hard	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	H	206	J	K 262	743	M	N	0	P 209	Q	578	S	T	U 31	V	W	X	Y	Z	a 496	307
Base: All respondents	803	23	59°	134	241 245	229	111	243 246	132	206	319 322	262	743	60 57*	725 724	78 79*	209	148		225 225	547 546	31	464	339 339	519 526	141	143	496	307
Weighted	803	25**	59"	134										5/-		79*		146	578				464	339		138	139		305
	74	1	4	6	29	23	11	36	14	13	39	24	67	7	66	8	21	7	56	18	53	3	65	9	63	6	5	74	0
Highly influential	9.2%	4.9%	7.4%	4.3%	11.8%	10.0%	10.0%	14.6%	10.5%	6.3%	12.1%	9.0%	9.0%	12.9%	9.2%	9.9%	10.1%	4.6%	9.7%	8.0%	9.7%	10.7%	14.0%	2.7%	12.1%	4.5%	3.3%	14.9%	
	424	13	3.4	58	147	115	57	134	66	118	175	144	399	25	400	24	122	67	322	102	W 314	W 8	TW 305	119	YZ 347	34	42	424	
Somewhat influential		10					0,															_					-		0
Somewhat influential	52.8%	53.0%	57.2%	43.5%	59.8%	49.8%	52.0%	54.5%	50.4%	56.8%	54.3%	54.5%	53.5%	43.5%	55.2%	30.4%	57.2% Q	45.7%	55.7%	45.3%	57.5% UW	23.9%	65.6% TUW	35.1%	66.1% YZ	24.9%	30.1%	85.1%	
	254	7	17	53	58	79	40	63	46	68	92	85	233	21	222	33	57	65	174	80	155	18	83	171	103	76	76	0	254
Not really influential	31.7%	26.7%	28.9%	39.9%	23.9%	34.3%	36.0%	25.6%	35.2%	32.7%	28.6%	32.2%	31.3%	36.1%	30.6%	41.3%	26.7%	44.7%	30.1%	35.8%	28.5%	57.4%	17.9%	50.6%	19.6%	54.7%	54.3%	- 0	83.3%
real really lillideridal	31.776	20.776	20.576	35.576	23.576	D	30.07s	23.076	33.276	32.176	20.076	32.270	31.376	30.176	30.076	41.376	20.776	94.776 P	30.176	30.076	20.576 V	TV	17.576	TV	15.076	34.776 X	34.376 Y		8
	51	4	4	16	11	14	2	13	5	9	16	11	47	4	36	15	13	7	26	25	24	3	12	39	12	22	17	0	51
Not at all influential	6.3%	15.4%	6.5%	12.2%	4.5%	6.0%	2.0%	5.3%	3.8%	4.2%	5.0%	4.2%	6.3%	7.5%	5.0%	18.5%	6.1%	5.0%	4.6%	10.9%	4.3%	8.1%	2.5%	11.6%	2.2%	15.9%	12.3%		16.7%
	0.0.0	101111	0.075			0.070		0.010	0.0,0				0.070	11010	0.07.0	N	0.170	0.0,0		R	V	0.175		TV		X	X		а
summary																													
·	498	14	38	64	176	138	68	170	80	131	214	168	466	32	466	32	143	73	378	120	367	11	370	128	411	41	47	498	0
Top2Box - Influential (Highly/Somewhat)	62.0%	57.9%	64.6%	47.9%	71.6%	59.7%	62.0%	69.1%	60.9%	63.1%	66.4%	63.6%	62.4%	56.4%	64.4%	40.3%	67.3%	50.3%	65.4%	53.3%	67.2%	34.5%	79.6%	37.8%	78.2%	29.4%	33.4%	100.0%	-
			С		E										0		Q		S		UW		TUW		YZ			b	
Lau ODani. Mari laffi vantini (Mari anali) Mari antali)	305	10	21	70	70	93	42	76	51	77	108	96	280	25	258	47	70	73	200	105	179	21	95	210	115	98	93	0	305
Low2Box - Not influential (Not really/Not at all)	38.0%	42.1%	35.4%	52.1%	28.4%	40.3%	38.0%	30.9%	39.1%	36.9%	33.6%	36.4%	37.6%	43.6%	35.6%	59.7%	32.7%	49.7%	34.6%	46.7%	32.8%	65.5%	20.4%	62.2%	21.8%	70.6%	66.6%	-	100.0%
				В		D										N		P		R	V	TV		TV		X	X		а
Mean	2.65	2.47	2.66	2.4	2.79	2.64	2.7	2.78	2.68	2.65	2.74	2.68	2.65	2.62	2.69	2.32	2.71	2.5	2.71	2.5	2.72	2.37	2.91	2.29	2.88	2.18	2.24	3.15	1.83
			С		E							I			0		Q		S		UW		TUW	Ĭ .	YZ			b	
Std. Dev.	0.7	0.8	0.7	0.8	0.7	0.7	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.8	0.7	0.9	0.7	0.7	0.7	0.8	0.7	0.8	0.6	0.7	0.6	0.7	0.7	0.4	0.4
Std. Err.	0	0.2	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	0

Proportions/Means: Columns Tested (5% risk level) - A/B/C _D/E/F - G/H/I _J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q11. Which of the following do you believe to be the most encouraging factor for you in terms of achieving academic success?

			uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loa	n		of what to do ec education	achieving	ce level in academic cess	what you leading to	want to do	advise o	selecting	Current adult	t you look up			Important pressue in suc			ls value and e ademic succ			of friends on I you work
	Total	Take some time off to weigh options	Attempt to	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents	803	A 22	B	C 134	D 241	E 229	111	G 243	132	206	J 319	K 262	743	60	725	78	P 209	Q 148	578	S 225	T 547	31	V 464	W 339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79°	213	146	578	225	546	32*	464	339	526	138	139	498	305
	50	1	3	16	17	11	2	10	13	7	12	18	43	7	45	6	15	12	25	26	22	3	40	10	34	8	9	42	9
Friends or social circle	6.3%	4.0%	4.3%	12.2%	7.1%	4.9%	1.6%	4.2%	10.1%	3.3%	3.9%	6.9%	5.8%	12.2%	6.1%	7.3%	7.2%	7.9%	4.3%	11.5%	4.0%	9.0%	8.7%	3.0%	6.5%	5.5%	6.3%	8.4%	2.8%
	38	-	-	40	F		_	12	GI	_	10	10	34		35		14		- 24	R	34		TW	-	26			b	
Adult mentor	4.7%	9.1%	5.0%	8.7%	3.7%	2.5%	5.5%	4.7%	2.1%	3.0%	3.2%	4.0%	4.5%	7.1%	4.9%	2.7%	6.8%	2.1%	5.9%	1.5%	6.3%	U	6.5%	2.2%	4.9%	2.8%	5.8%	6.4%	1.9%
Addit memor	4.776	9.1%	5.0%	0.7%	3.176	2.5%	5.5%	4.776	2.176	3.0%	3.2%	4.0%	4.0%	7.176	4.9%	2.176	0.0%	2.176	5.9% S	1.5%	0.3% W		0.5% W	2.2%	4.9%	2.0%	3.0%	b.4%	1.9%
	340	6	24	56	99	111	43	112	66	76	136	117	321	19	308	32	88	68	256	84	248	8	193	147	223	60	56	211	128
Family member(s)	42.3%	23.8%	40.2%	42.2%	40.5%	48.3%	39.2%	45.7%	50.0%	36.3%	42.3%	44.5%	43.0%	33.2%	42.5%	40.5%	41.3%	46.5%	44.3%	37.2%	45.5%	24.1%	41.6%	43.3%	42.5%	43.4%	40.5%	42.5%	42.0%
	366		20					1	49				340		331		92		258		UV			U 169				210	156
		55.5%	47.3%	34.2%	120 48.8%	100	53.7%	44.9%	37.1%	120 57.4%	163 50.6%	116 44.0%	45.7%	26 44.7%	001	35 44.2%		61		108 47.9%	239	19 60.2%	198	169 49.8%	242 46.0%	66 47.5%	59 42.1%	42.2%	
Own personal motivations	45.6%	55.5%	47.3%	34.2%	48.8%	43.5%	53.7%	44.9%	37.1%	57.4% GH	50.6%	44.0%	45.7%	44.7%	45.7%	44.2%	43.3%	41.5%	44.7%	47.9%	43.8%	60.2%	42.5%	49.8% TV	46.0%	47.5%	42.1%	42.2%	51.1%
	9	2	2	4	0	2	0	1	1	0	0	2	8	2	5	4	3	3	5	4	3	2	3	6	1	- 1	8	3	7
Other	1.2%	7.6%	3.2%	2.8%		0.8%	-	0.4%	0.7%	1 -	-	0.7%	1.0%	2.8%	0.7%	5.2%	1.4%	1.9%	0.9%	2.0%	0.5%	6.7%	0.8%	1.7%	0.1%	0.8%	5.4%	0.6%	2.1%
														0.0		N				7.0		TV					XY		а

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12. [SUMMARY - MEAN] To what extent do you agree or disagree with the following statements:

			uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loa			of what to do	achieving	ce level in academic cess	what you leading to	want to do	Wish you had advise on options/se progra	career electing	Current adult	you look up	Importan adult/mer influencing school	g your high	Importani pressue in suc	achieving		s value and e			of friends on d you work
	Total	Take some time off to weigh options	Attempt to		University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents	803	A	В	134	D 241	229	111	G 243	132	206	J 319	262	743	M 60	725	70	P 209	Q 148	F 578	S 225	T 547	U 31	V 464	W 339	X 519	141	143	a 496	307
Weighted	803	25**	59*	134	241	231	110	243	131	208	322	264	745	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	496	305
Governments should do more to help graduates pay off their student loans	3.4	3.4	3.3	3.3	3.4	3.4	3.5	3.6 HI	3.2	3.3	3.5	3.4	3.4	3.4	3.4 O	3.2	3.4	3.4	3.4	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
High school students with mentors who value and encourage academic success	3.2	2.9	3.2 C	3	3.3	3.2	3.2	3.3	3.2	3.2	3.3	3.2	3.2 M	3	3.2 O	3	3.2 Q	3	3.3 S	3	3.3 UW	2.9	3.3 UW	3.1	3.3 YZ	3.1	3	3.3 b	3.1
One secret to doing well in high school is to seek out friends who value and encourage academic excellence	3.1	2.8	3	3	3.2	3.1	3.1	3.1	3.2	3.1	3.1	3.1	3.1	3	3.1	2.8	3.2	3	3.1	3	3.2 UW	2.8	3.2 TUW	2.9	3.2 YZ	2.9	2.8	3.2	2.9
Teacher, principals and vice-principals need to do more to curb bullying at my high school	2.9	3	2.9	2.9	2.8	3 D	3	3	2.9	2.8	3	2.9	2.9	3	2.9	2.7	3 Q	2.7	3 S	2.8	3 UW	2.6	3 UW	2.8	2.9	3	2.9	3	2.8
Bullying is a problem at my high school	2.5	2.8	2.8	2.5	2.4	2.5	2.6	2.6 HI	2.4	2.4	2.5	2.5	2.5	2.8	2.5	2.4	2.6	2.4	2.6 S	2.4	2.6 W	2.5	2.6 W	2.4	2.5	2.7 X	2.6	2.6	2.5
I feel highly pressured to excel at high school and wish everyone would just back off	2.4	2.5	2.5	2.6	2.3	2.3	2.4	2.4 H	2.2	2.4 H	2.3	2.4	2.3	3 L	2.4	2.4	2.5	2.3	2.4	2.3	2.4 W	2.4	2.5 TW	2.2	2.3	2.7 XZ	2.5 X	2.4	2.3

Detailed Tables

Proportions/Means: Columns Tested (5% risk level): A/B/C - DIE/F - G/H/I - J/K - J/M - N/O - P/C - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used.* small base; "* very small base (under 30) ineligible for sig testing

Q12. [SUMMARY - TOP2BOX - AGREE (STRONGLY/SOMEWHAT)] To what extent do you agree or disagree with the following statements:

		Not Continu	ling Education	n - Anticipate								of what to do	achieving	ice level in academic	what you leading to	of knowing want to do academic		n career selecting	Current adult	t you look up	adult/me influencing	ice of this ntor for in g your high	pressue i	nce of peer n achieving		ls value and e			of friends on
			Doing?		Attend	University or	College		Student Loa	n	after post-s	ec education	suc	cess	suc	cess	progr	rams		0	school	success	suc	cess	ac	ademic succe	SS	how hard	l you work
		Take some time off to		Haven't																									
	Total	weigh options	Attempt to	made a decision vet	University	College	Not sure vet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	Е	F	G	Н		J	К	L	M	N	0	Р	Q	R	S	Т	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Governments should do more to help graduates pay	734	23	53	120	227	209	102	238	113	187	299	239	679	55	667	67	194	135	532	202	504	29	431	303	482	124	128	458	276
off their student loans	91.4%	94.9%	89.1%	89.7%	92.4%	90.7%	93.2%	96.8%	86.1%	89.7%	92.8%	90.8%	91.1%	95.0%	92.1%	85.0%	91.0%	92.2%	92.1%	89.7%	92.2%	89.9%	92.9%	89.4%	91.8%	89.8%	91.6%	92.1%	90.4%
								HI							0														
One secret to doing well in high school is to seek out																													
friends who value and encourage academic	687	16	52	110	213	199	97	208	117	184	276	233	633	53	629	57	193	118	507	180	480	27	425	261	482	102	103	455	232
excellence	85.5%	66.7%	87.6%	82.0%	87.1%	86.0%	88.4%	84.6%	89.2%	88.2%	85.7%	88.4%	85.0%	92.7%	87.0%	72.3%	90.4%	80.9%	87.6%	80.1%	87.8%	84.4%	91.6%	77.2%	91.7%	73.8%	73.8%	91.4%	75.9%
															0		Q		S		W		TW		YZ			b	
High school students with mentors who value and	708	19	53	108	223	207	99	227	113	187	289	239	660	48	643	64	194	120	530	177	505	25	424	283	480	112	115	454	254
encourage academic success	88.1%	77.7%	89.0%	81.0%	90.8%	89.5%	89.9%	92.3%	86.4%	89.9%	89.7%	90.7%	88.5%	83.7%	88.9%	81.2%	91.0%	81.9%	91.7%	78.9%	92.4%	79.7%	91.3%	83.7%	91.4%	81.3%	82.5%	91.1%	83.3%
															0		Q		S		UW		UW		YZ			b	
I feel highly pressured to excel at high school and	350	14	31	68	98	93	45	104	44	88	124	112	309	41	309	41	100	56	264	86	250	14	233	117	204	79	67	232	118
wish everyone would just back off	43.6%	57.2%	52.7%	50.9%	40.2%	40.2%	41.2%	42.1%	33.9%	42.4%	38.6%	42.6%	41.4%	71.7%	42.6%	51.9%	46.8%	38.6%	45.7%	38.2%	45.7%	45.2%	50.2%	34.5%	38.8%	56.9%	48.3%	46.5%	38.7%
H	40.0%	31.276	JZ./76	30.9%	40.2%	40.2%	41.276	MZ. 176	33.9%	42.476	30.0%	42.0%	41.476	/1./76	42.0%	31.9%	40.0%	30.0%	40.776	30.2%	45.7% W	40.2%	50.2% TW	34.5%	30.0%	30.9% X	40.3% X	40.5% h	30.7%
	395	15	36	67	115	103	50	137	55	85	152	125	362	33	361	34	104	69	299	96	285	15	242	153	240	83	72	254	141
Bullying is a problem at my high school	49.2%	61.1%	60.6%	50.1%	46.7%	44.8%	53.8%	55.6%	41.8%	40.9%	47.1%	47.5%	48.6%	56.7%	49.9%	42.9%	48.9%	47.5%	51.7%	42.5%	52.1%	46.0%	52.1%	45 1%	45.7%	60.1%	51.6%	51.0%	46.1%
	-U.Z/0	01.176	00.076	50.178	-0.7 /0	44.076	00.076	HI	41.076	40.576	-71.170	47.076	40.076	55.776	40.076	72.070	40.576	47.076	S	72.070	W	-0.076	UL. 176	40.178	40.770	X	51.076	51.076	40.176
			<u> </u>																										
Teacher, principals and vice-principals need to do	564	18	42	94	156	172	82	184	91	135	234	176	519	46	516	48	155	89	421	143	404	17	347	218	367	99	98	374	191
more to curb bullying at my high school	70.3%	74.6%	70.8%	70.4%	63.8%	74.6%	74.3%	74.8%	69.7%	64.6%	72.6%	66.9%	69.6%	79.5%	71.3%	61.1%	72.8%	60.6%	72.8%	63.7%	73.9%	54.4%	74.7%	64.3%	69.9%	71.4%	70.6%	75.1%	62.5%
						D		- 1									Q		S		UW		UW					b	

Proportions/Means: Columns Tested (5% risk level) - ABIC - DIEJF - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/IV/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12. [SUMMARY - LOW2BOX - DISAGREE (STRONGLY/SOMEWHAT)] To what extent do you agree or disagree with the following statements:

		Not Continu	uing Educatio Doing?	n - Anticipate	Attend	d University o	r Callaga		Student Loar			of what to do	achieving	ce level in academic cess	what you leading to	e of knowing want to do academic	advise o	ad an adult to on career /selecting grams		lt you look up			pressue	ince of peer in achieving		ds value and e		Influence of	of friends o
		Take some time off to		Haven't	Atteno	Oliversity o	College		Student Loan		arter post-	sec education	Suc	Not	Suc		μιος	Jianis			SCHOOL	Not				cademic succ		How Hare	
	Total	weigh options	Attempt to find work		University	College	Not sure vet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influent
	Total	A	B	C	D	F	F	G	Н	Joint thom		K	Johnston	М	N	O	P	Q	R	S	Т	U	V	W	X	Y	7	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Governments should do more to help graduates pay	69	-1	6	14	19	22	7	8	18	21	23	24	66	3	57	12	19	11	46	23	43	3	33	36	43	14	12	40	29
off their student loans	8.6%	5.1%	10.9%	10.3%	7.6%	9.3%	6.8%	3.2%	13.9%	10.3%	7.2%	9.2%	8.9%	5.0%	7.9%	15.0%	9.0%	7.8%	7.9%	10.3%	7.8%	10.1%	7.1%	10.6%	8.2%	10.2%	8.4%	7.9%	9.6%
	0.070	0.170	10.070	10.070	1.070	0.070	0.070	0.270	G	G	7.270	5.2.70	0.070	0.070	7.070	N N	5.070	1.070	7.070	10.070	1.070	10.170	7.170	10.070	0.270	10.270	0.470	7.070	5.070
One secret to doing well in high school is to seek out friends who value and encourage academic	116			24	32	32	13	38	14	25	46	31	112	4	94	22	20	28	72	45	67	_	39	77	44	36	37	43	74
excellence	14.5%	33.3%	12.4%	18.0%	12.9%	14.0%	11.6%	15.4%	10.8%	11.8%	14.3%	11.6%	15.0%	7.3%	13.0%	27.7%	9.6%	19.1%	12.4%	19.9%	12.2%	15.6%	8.4%	22.8%	8.3%	26.2%	26.2%		24.1%
excellence	14.5%	33.3%	12.4%	10.0%	12.9%	14.0%	11.0%	15.4%	10.6%	11.0%	14.3%	11.0%	15.0%	1.3%	13.0%	27.7% N	9.0%	19.1% P	12.476	19.9% R	12.2% V	15.0%	0.4%	22.6% TV	0.3%	20.2% X	20.2% X	8.6%	24.1%
High school students with mentors who value and	95	5	7	25	23	24	11	19	18	21	33	25	86	9	80	15	19	26	48	47	41	6	40	55	45	26	24	44	51
encourage academic success	11.9%	22.3%	11.0%	19.0%	9.2%	10.5%	10.1%	7.7%	13.6%	10.1%	10.3%	9.3%	11.5%	16.3%	11.1%	18.8%	9.0%	18.1%	8.3%	21.1%	7.6%	20.3%	8.7%	16.3%	8.6%	18.7%	17.5%	8.9%	16.7%
							1011,10		10.0.0		10.0.0	0.07.		10.07		N		Р		R		TV		TV		X	X		а
feel highly pressured to excel at high school and	453	11	28	66	147	138	65	143	87	120	198	151	437	16	415	38	113	90	314	139	297	18	231	222	322	60	72	266	187
wish everyone would just back off	56.4%	42.8%	47.3%	49.1%	59.8%	59.8%	58.8%	57.9%	66.1%	57.6%	61.4%	57.4%	58.6%	28.3%	57.4%	48.1%	53.2%	61.4%	54.3%	61.8%	54.3%	54.8%	49.8%	65.5%	61.2%	43.1%	51.7%	53.5%	61.3%
													М								V			TV	YZ			1	а
	408	10	23	67	131	127	51	109	76	123	170	138	383	25	363	45	109	77	279	129	262	17	222	186	286	55	68	244	164
Bullying is a problem at my high school	50.8%	38.9%	39.4%	49.9%	53.3%	55.2%	46.2%	44.4%	58.2% G	59.1% G	52.9%	52.5%	51.4%	43.3%	50.1%	57.1%	51.1%	52.5%	48.3%	57.5% R	47.9%	54.0%	47.9%	54.9% T	54.3% Y	39.9%	48.4%	49.0%	53.9%
Feacher, principals and vice-principals need to do																													
more to curb bullying at my high school	239	6	17	40	89	59	28	62	40	74	88	87	227	12	208	31	58	58	157	81	142	15	118	121	158	39	41	124	114
-	29.7%	25.4%	29.2%	29.6%	36.2%	25.4%	25.7%	25.2%	30.3%	35.4%	27.4%	33.1%	30.4%	20.5%	28.7%	38.9%	27.2%	39.4%	27.2%	36.3%	26.1%	45.6%	25.3%	35.7% TV	30.1%	28.6%	29.4%	24.9%	37.5%

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/C - R/S - T/U/N/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12_1. [Governments should do more to help graduates pay off their student loans] To what extent do you agree or disagree with the following statements:

		Not Continu	ing Education	ı - Anticipate	Attend	University or	College		Student Loar			of what to do	achieving	nce level in g academic ccess	what you leading to		Wish you ha advise o options/ prog	n career selecting	Current adul	t you look up o	Important adult/men influencing school s	tor for in your high	pressue i	nce of peer in achieving ccess		ds value and e		Influence o	of friends on I you work
	Total	Take some time off to weigh options	Attempt to	Haven't made a decision vet	University	College	Not sure vet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influentia
		A	В	С	D	E	F	G	Н	1	J	K	L	M	N	0	P	Q	R	S	Т	U	V	W	Х	Y	Z	а	ь
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Governments should do more to help graduates pay off their student loans																													
	386	11	21	53	121	117	64	160	52	90	173	128	359	27	354	32	98	66	288	98	271	17	222	164	248	70	68	223	163
Strongly agree	48.1%	42.8%	36.1%	39.3%	49.3%	50.8%	58.0%	65.2% HI	39.5%	43.0%	53.8%	48.7%	48.2%	46.5%	48.9%	40.3%	46.2%	45.4%	49.8%	43.6%	49.6%	53.8%	47.7%	48.6%	47.3%	50.7%	48.4%	44.8%	53.4% a
	348	13	31	67	106	92	39	78	61	97	125	111	320	28	313	35	95	68	244	104	233	12	210	138	234	54	60	235	113
Somewhat agree	43.3%	52.1%	53.0%	50.4%	43.2%	39.8%	35.2%	31.6%	46.6% G	46.7% G	38.9%	42.1%	42.9%	48.5%	43.2%	44.7%	44.8%	46.8%	42.3%	46.1%	42.6%	36.1%	45.1%	40.9%	44.5%	39.1%	43.2%	47.3% b	36.9%
	59	1	6	9	16	20	6	8	14	20	20	22	56	3	51	8	18	9	40	19	36	3	29	30	38	11	10	36	23
Somewhat disagree	7.3%	5.1%	10.9%	6.9%	6.4%	8.5%	5.9%	3.2%	10.5% G	9.7% G	6.1%	8.5%	7.5%	5.0%	7.0%	10.1%	8.6%	6.5%	6.9%	8.5%	6.7%	10.1%	6.2%	8.8%	7.2%	8.2%	7.1%	7.3%	7.5%
	10	0	0	5	3	2	1	0	4	- 1	4	2	10	0	6	4	- 1	2	6	4	6	0	4	6	6	3	2	3	7
Strongly disagree	1.3%	-	-	3.4%	1.1%	0.8%	0.9%	-	3.4% G	0.6%	1.2%	0.7%	1.4%	-	0.9%	4.9%	0.4%	1.4%	1.1%	1.7%	1.1%	-	0.9%	1.8%	1.1%	2.0%	1.3%	0.7%	2.2%
summary		1							- G																				
	734	23	53	120	227	209	102	238	113	187	299	239	679	55	667	67	194	135	532	202	504	29	431	303	482	124	128	458	276
Top2Box - Agree (Strongly/somewhat)	91.4%	94.9%	89.1%	89.7%	92.4%	90.7%	93.2%	96.8% HI	86.1%	89.7%	92.8%	90.8%	91.1%	95.0%	92.1%	85.0%	91.0%	92.2%	92.1%	89.7%	92.2%	89.9%	92.9%	89.4%	91.8%	89.8%	91.6%	92.1%	90.4%
	69	1	e	14	19	22	- 7	nll o	18	21	23	24	66	3	57	12	19	11	46	23	43	3	33	36	43	14	12	40	29
Low2Box - Disagree (Strongly/somewhat)	8.6%	5.1%	10.9%	10.3%	7.6%	9.3%	6.8%	3.2%	13.9%	10.3%	7.2%	9.2%	8.9%	5.0%	7.9%	15.0%	9.0%	7.8%	7.9%	10.3%	7.8%	10.1%	7.1%	10.6%	8.2%	10.2%	8.4%	7.9%	9.6%
LONZOON DISUSTICE (ORONIGHYSOUTHEWHAL)									G	G						N													
Mean	3.38	3.38	3.25	3.26	3.41	3.41	3.5	3.62 HI	3.22	3.32	3.45	3.39	3.38	3.42	3.4 O	3.2	3.37	3.36	3.41	3.32	3.41	3.44	3.4	3.36	3.38	3.39	3.39	3.36	3.42
Std. Dev.	0.7	0.6	0.6	0.7	0.7	0.7	0.7	0.5	0.8	0.7	0.7	0.7	0.7	0.6	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.7	0.7	0.7	0.7	0.6	0.7
Std. Err.	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0.1	0.1	0	0

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base; (under 30) ineligible for sig testing

Q12_2. [One secret to doing well in high school is to seek out friends who value and encourage academic excellence] To what extent do you agree or disagree with the following statements:

		Not Continu	uing Education Doing?	n - Anticipate	Attend	University o	College		Student Loa	n		of what to do sec education	achieving	ice level in academic icess	what you leading to		Wish you had advise of options/s progr	n career selecting	Current adult		adult/me influencing	ice of this ntor for in g your high success	pressue ir	ce of peer achieving cess		s value and e ademic succe			of friends on d you work
	Total	Take some time off to weigh options	Attempt to	Haven't made a decision yet		College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes		Important	Not important	Important	Not important	Yes		Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	H	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	Х	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
One secret to doing well in high school is to seek out friends who value and encourage academic excellence																													
	197	3	8	21	77	60	27	75	38	52	95	69	190	6	185	12	56	28	154	42	152	2	137	60	155	23	19	142	54
Strongly agree	24.5%	12.8%	13.7%	15.5%	31.5%	26.0%	24.9%	30.4%	28.7%	25.0%	29.5%	26.3%	25.5%	10.9%	25.5%	15.0%	26.1%	19.0%	26.7%	18.9%	27.9%	5.2%	29.4%	17.7%	29.4%	16.5%	13.8%	28.5%	17.9%
													M		0				S		ÚW		UW		YŻ			b	
	490	13	44	89	136	138	70	133	79	132	181	164	443	47	445	45	137	90	353	138	327	25	289	201	327	79	84	313	177
Somewhat agree	61.0%	53.8%	73.9%	66.5%	55.6%	60.0%	63.4%	54.2%	60.4%	63.2%	56.1%	62.0%	59.4%	81.8%	61.4%	57.3%	64.4%	61.9%	61.0%	61.2%	59.9%	79.2%	62.2%	59.5%	62.3%	57.2%	60.0%	62.9%	58.0%
														L					67			TW	20						
	107	7	7	22	31	28	11	34	12	24	41	29	102	4	87	19	19	27	07	40	64	3	30	70	41	34	32	39	67
Somewhat disagree	13.3%	30.5%	12.4%	16.5%	12.5%	12.3%	9.6%	13.8%	9.2%	11.3%	12.7%	10.9%	13.7%	7.3%	12.1%	24.1%	8.8%	18.4%	11.6%	17.6%	11.7%	9.8%	7.8%	20.8%	7.9%	24.3%	22.6%	7.9%	22.0%
																N		Р		R	V			IV		X	X		а
	10	1	0	2	1	4	2	4	2	1	5	2	10	0	7	3	2	1	5	5	3	2	3	7	2	3	5	3	6
Strongly disagree	1.2%	2.9%	-	1.5%	0.4%	1.7%	2.0%	1.6%	1.7%	0.5%	1.6%	0.7%	1.3%	-	1.0%	3.7%	0.8%	0.7%	0.8%	2.3%	0.5%	5.8%	0.6%	2.0%	0.4%	1.9%	3.6%	0.7%	2.1%
																N						TV		1			X		
summary	687	16	52	110	213	199	07	208	117	184	276	233	633	53	629	57	193	118	507	180	480	27	425	261	482	102	103	455	232
T2D A (Ctt-(t-1)		10					91																						
Top2Box - Agree (Strongly/somewhat)	85.5%	66.7%	87.6%	82.0%	87.1%	86.0%	88.4%	84.6%	89.2%	88.2%	85.7%	88.4%	85.0%	92.7%	87.0%	72.3%	90.4% Q	80.9%	87.6%	80.1%	87.8%	84.4%	91.6% TW	77.2%	91.7% YZ	73.8%	73.8%	91.4%	75.9%
	116		7	24	32	32	12	38	14	25	46	31	112	4	04	22	20	28	72	45	67	-	1 177	77	44	36	27	43	74
Low2Box - Disagree (Strongly/somewhat)	14.5%	33.3%	12.4%	18.0%	12.9%	14.0%	11.6%	15.4%	10.8%	11.8%	14.3%	11.6%	15.0%	7.3%	13.0%	27.7%	9.6%	19.1%	12.4%	19.9%	12.2%	15.6%	8.4%	22.8%	8.3%	26.2%	26.2%	8.6%	24.1%
conzoox Diougroc (oxoligiy/solilewildt)	14.5%	33.3%	12.476	10.0%	12.9%	14.0%	11.0%	10.4%	10.0%	11.0%	14.3%	11.076	10.0%	1.3%	13.0%	21.176 N	5.0%	10.176 P	12.476	10.0% P	12.276	10.0%	0.4%	22.0% TV	0.3%	20.2% Y	20.2% Y	0.076	24.1%
	3.09	2.77	3.01	2.96	3.18	3.1	3.11	3.13	3.16	3.13	3.14	3.14	3.09	3.04	3.12	2.84	3.16	2.99	3.13	2.97	3.15	2.84	3.2	2.93	3.21	2.88	2.84	3.19	2.92
Mean	5.05		2.01	2.00	2.10	3.1		2.10	5.10	2.10	2.14	2.14	2.00	2.04	0	2.04	Q	2.00	S	2.37	UW	2.04	TUW	2.00	YZ	2.00		h	
Std. Dev.	0.6	0.7	0.5	0.6	0.7	0.7	0.6	0.7	0.7	0.6	0.7	0.6	0.7	0.4	0.6	0.7	0.6	0.6	0.6	0.7	0.6	0.6	0.6	0.7	0.6	0.7	0.7	0.6	0.7
Std Err	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0.1	0.1	0	0

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12_3. [High school students with mentors who value and encourage academic success] To what extent do you agree or disagree with the following statements:

			uing Educatio Doing?	n - Anticipate	Attend	University o	r College		Student Loan			of what to do sec education	achieving	nce level in g academic ccess	what you leading to	e of knowing want to do academic ccess	advise o		Current adult				pressue in	ce of peer achieving cess		ls value and e ademic succ			of friends on I you work
	Total	Take some time off to weigh options	Attempt to		University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	1	J	K	L	М	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
High school students with mentors who value and encourage academic success																													
	255	4	21	26	97	75	32	101	47	55	117	86	242	13	235	20	73	29	200	55	196	4	167	88	180	44	31	174	81
Strongly agree	31.7%	17.9%	36.3%	19.1%	39.4%	32.5%	28.9%	41.1%	36.1%	26.4%	36.4%	32.7%	32.5%	22.2%	32.5%	24.9%	34.1%	19.8%	34.6%	24.3%	35.9%	12.8%	35.9%	25.9%	34.3%	31.9%	22.0%	34.9%	26.5%
			С					1									Q		S		UW		UW		Z			b	
	453	15	31	83	126	132	67	126	66	132	171	153	418	35	408	45	121	91	330	123	309	21	257	196	300	68	84	280	173
Somewhat agree	56.4%	59.8%	52.7%	61.9%	51.4%	57.0%	61.0%	51.2%	50.3%	63.5%	53.3%	58.0%	56.0%	61.5%	56.4%	56.3%	56.9%	62.1%	57.1%	54.7%	56.5%	66.9%	55.4%	57.8%	57.2%	49.4%	60.5%	56.2%	56.8%
										GH																			
	86	5	5	22	20	23	11	17	17	21	31	23	79	7	75	11	18	24	46	40	40	5	36	50	44	22	20	40	46
Somewhat disagree	10.7%	19.3%	9.3%	16.1%	8.2%	10.0%	10.1%	6.8%	12.7%	10.1%	9.6%	8.9%	10.6%	12.1%	10.4%	13.6%	8.5%	16.4%	7.9%	17.9%	7.4%	16.4%	7.7%	14.8%	8.4%	15.7%	14.5%	8.0%	15.2%
																		Р		R				TV		X	Х		а
	9	1	1	4	2	1	0	2	1	0	2	1	7	2	5	4	1	2	2	7	1	1	4	5	1	4	4	5	5
Strongly disagree	1.2%	3.0%	1.7%	3.0%	1.0%	0.5%	-	1.0%	0.9%	-	0.7%	0.4%	0.9%	4.2%	0.7%	5.2%	0.5%	1.7%	0.4%	3.1%	0.2%	3.9%	0.9%	1.5%	0.2%	3.0%	2.9%	0.9%	1.5%
														L		N				R		T		Т		Х	Х		
summary						ļ				ļ.,,																			
	708	19	53	108	223	207	99	227	113	187	289	239	660	48	643	64	194	120	530	177	505	25	424	283	480	112	115	454	254
Top2Box - Agree (Strongly/somewhat)	88.1%	77.7%	89.0%	81.0%	90.8%	89.5%	89.9%	92.3%	86.4%	89.9%	89.7%	90.7%	88.5%	83.7%	88.9%	81.2%	91.0%	81.9%	91.7%	78.9%	92.4%	79.7%	91.3%	83.7%	91.4%	81.3%	82.5%	91.1%	83.3%
															0		Q		S		UW 41		UW		YZ			b	
	95	5	7	25	23	24	11	19	18	21	33	25	86	9	80	15	19	26	48	47		6	40	55	45	26	24	44	51
Low2Box - Disagree (Strongly/somewhat)	11.9%	22.3%	11.0%	19.0%	9.2%	10.5%	10.1%	7.7%	13.6%	10.1%	10.3%	9.3%	11.5%	16.3%	11.1%	18.8%	9.0%	18.1%	8.3%	21.1%	7.6%	20.3% TV	8.7%	16.3%	8.6%	18.7%	17.5%	8.9%	16.7%
																N		P		ĸ				17		X	X		a
Mean	3.19	2.93	3.24 Č	2.97	3.29	3.21	3.19	3.32 I	3.22	3.16	3.25	3.23	3.2 M	3.02	3.21 O	3.01	3.25 Q	3	3.26 S	3	3.28 UW	2.89	3.26 UW	3.08	3.25 YZ	3.1	3.02	3.25 b	3.08
Std. Dev.	0.7	0.7	0.7	0.7	0.7	0.6	0.6	0.6	0.7	0.6	0.7	0.6	0.7	0.7	0.6	0.8	0.6	0.7	0.6	0.7	0.6	0.7	0.6	0.7	0.6	0.8	0.7	0.6	0.7
Std. Err.	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0.1	0.1	0	0

Detailed Tables

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base; (under 30) ineligible for sig testing

Q12_4. [I feel highly pressured to excel at high school and wish everyone would just back off] To what extent do you agree or disagree with the following statements:

			uing Education Doing?	n - Anticipate	Attend	University o	r College		Student Loa	n		of what to do sec education	achievin	nce level in g academic ccess	what you leading to	e of knowing want to do academic ccess	advise o options/	ad an adult to on career selecting grams	Current adult	t you look up o			pressue in	ce of peer achieving cess		ls value and e ademic succ		Influence o	of friends on d you work
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet		College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	1	J	К	L	М	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
I feel highly pressured to excel at high school and wish everyone would just back off																													
	80	4	6	20	25	17	8	22	11	17	25	25	64	16	72	8	20	14	54	26	52	2	56	24	37	27	16	44	35
Strongly agree	9.9%	15.7%	10.0%	15.1%	10.1%	7.4%	7.3%	9.0%	8.2%	8.1%	7.6%	9.6%	8.6%	27.7%	10.0%	9.5%	9.4%	9.6%	9.3%	11.5%	9.5%	7.5%	12.1%	7.0%	7.0%	19.5%	11.7%	8.9%	11.6%
														L									TW			X			
	270	10	25	48	74	76	37	81	34	72	100	87	245	25	236	34	80	42	210	60	198	12	177	93	167	52	51	187	83
Somewhat agree	33.6%	41.6%	42.6%	35.8%	30.0%	32.9%	33.8%	33.1%	25.7%	34.3%	30.9%	33.0%	32.8%	44.0%	32.6%	42.4%	37.4%	29.0%	36.3%	26.7%	36.2%	37.7%	38.1%	27.5%	31.8%	37.3%	36.6%	37.6%	27.1%
																			S		W		W					b	
	333	6	18	51	101	106	52	108	55	96	139	120	318	15	311	22	93	66	237	97	223	14	181	152	233	48	52	200	133
Somewhat disagree	41.5%	23.4%	29.9%	38.1%	41.0%	46.0%	47.6%	43.8%	42.3%	46.0%	43.1%	45.7%	42.7%	26.6%	43.0%	28.3%	43.5%	45.0%	41.0%	43.0%	40.8%	44.4%	39.0%	45.0%	44.3%	35.0%	37.7%	40.2%	43.6%
													M		0														
	120	5	10	15	46	32	12	35	31	24	59	31	119	1	104	16	21	24	77	42	74	3	50	69	89	11	20	66	54
Strongly disagree	14.9%	19.3%	17.4%	11.0%	18.8%	13.7%	11.2%	14.1%	23.8%	11.6%	18.3%	11.7%	15.9%	1.7%	14.4%	19.8%	9.7%	16.4%	13.4%	18.8%	13.6%	10.4%	10.9%	20.5%	16.9%	8.1%	14.1%	13.2%	17.6%
									GI		K		M								V			TV	Y				
summary																													
	350	14	31	68	98	93	45	104	44	88	124	112	309	41	309	41	100	56	264	86	250	14	233	117	204	79	67	232	118
Top2Box - Agree (Strongly/somewhat)	43.6%	57.2%	52.7%	50.9%	40.2%	40.2%	41.2%	42.1%	33.9%	42.4%	38.6%	42.6%	41.4%	71.7%	42.6%	51.9%	46.8%	38.6%	45.7%	38.2%	45.7%	45.2%	50.2%	34.5%	38.8%	56.9%	48.3%	46.5%	38.7%
														L							W		TW			X	X	b	
	453	11	28	66	147	138	65	143	87	120	198	151	437	16	415	38	113	90	314	139	297	18	231	222	322	60	72	266	187
Low2Box - Disagree (Strongly/somewhat)	56.4%	42.8%	47.3%	49.1%	59.8%	59.8%	58.8%	57.9%	66.1%	57.6%	61.4%	57.4%	58.6%	28.3%	57.4%	48.1%	53.2%	61.4%	54.3%	61.8%	54.3%	54.8%	49.8%	65.5%	61.2%	43.1%	51.7%	53.5%	61.3%
													M								V			TV	YZ				а
Mean	2.39	2.54	2.45	2.55	2.32	2.34	2.37	2.37	2.18	2.39	2.28	2.4	2.34	2.98	2.38	2.42	2.46	2.32	2.42	2.31	2.42	2.42	2.51	2.21	2.29	2.68	2.46	2.42	2.33
								Н		Н				L							W		TW			XZ	X		
Std. Dev.	0.9	1	0.9	0.9	0.9	0.8	0.8	0.8	0.9	0.8	0.9	0.8	0.8	0.8	0.9	0.9	0.8	0.9	0.8	0.9	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.8	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	0.1

Proportions/Means: Columns Tested (5% risk level): A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/C - R/S - T/IJ/N/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12_5. [Bullying is a problem at my high school] To what extent do you agree or disagree with the following statements:

			uing Education Doing?	n - Anticipate	Attend	University or	College		Student Loar			of what to do ec education	achieving	ce level in academic cess	what you leading to	e of knowing want to do academic access	advise options	ad an adult to on career /selecting grams	Current adult	you look up			pressue in	ice of peer n achieving cess		ds value and e			of friends on d you work
	Total	Take some time off to weigh options		Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important		Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents	803	A 23	B 65	С	D	E	F	G	H	l l	J	K 262	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	a 496	307
	803	25**	59*	134	241 245	229	111	243 246	132	206	319 322	262	743 746	60 57*	725 724	78 79*	209	148	578 578	225 225	547 546	31 32*	464 464	339 339	519 526	141	143	496	307
Weighted Bullying is a problem at my high school		25												5,								32							
	133	5	18	26	30	43	11	50	17	18	45	39	117	16	121	12	41	20	101	32	97	3	84	49	73	34	26	83	50
Strongly agree	16.6%	20.4%	30.2%	19.7%	12.2%	18.6% F	9.9%	20.1% I	12.8%	8.4%	13.8%	14.9%	15.7%	27.7% L	16.7%	15.3%	19.1%	13.9%	17.4%	14.3%	17.8%	10.6%	18.0%	14.6%	13.9%	24.9% X	18.6%	16.7%	16.4%
	262	10	18	41	85	60	48	87	38	68	107	86	245	17	240	22	63	49	198	63	187	11	158	103	167	49	46	171	91
Somewhat agree	32.6%	40.7%	30.4%	30.4%	34.5%	26.2%	43.9% E	35.5%	29.1%	32.5%	33.3%	32.6%	32.9%	29.0%	33.1%	27.6%	29.8%	33.6%	34.3%	28.2%	34.2%	35.4%	34.1%	30.5%	31.8%	35.2%	33.0%	34.3%	29.7%
	306	9	17	46	96	95	43	77	60	98	130	105	286	20	277	30	89	51	215	92	200	15	178	128	218	41	47	187	119
Somewhat disagree	38.2%	35.9%	29.5%	34.1%	39.2%	41.2%	39.4%	31.4%	45.5% G	46.9% G	40.4%	39.6%	38.4%	35.0%	38.3%	37.3%	41.8%	35.1%	37.1%	40.8%	36.6%	46.6%	38.4%	37.8%	41.6%	29.5%	33.9%	37.6%	39.0%
	102	- 1	6	21	34	32	7	32	17	25	40	34	97	- 5	86	16	20	25	64	38	62	2	44	58	67	14	20	57	45
Strongly disagree	12.7%	3.0%	9.9%	15.8%	14.0%	13.9%	6.8%	13.0%	12.6%	12.2%	12.5%	12.8%	13.0%	8.3%	11.9%	19.8%	9.3%	17.4%	11.1%	16.7%	11.3%	7.4%	9.5%	17.1%	12.8%	10.4%	14.6%	11.4%	14.8%
0,	12.17.0	0.070	0.070	101010		10.010	0.0.0		12.070	12.275				0.07.0		N	0.0	Р		R			0.0.0	TV			1.1010		
summary																													
	395	15	36	67	115	103	59	137	55	85	152	125	362	33	361	34	104	69	299	96	285	15	242	153	240	83	72	254	141
Top2Box - Agree (Strongly/somewhat)	49.2%	61.1%	60.6%	50.1%	46.7%	44.8%	53.8%	55.6% HI	41.8%	40.9%	47.1%	47.5%	48.6%	56.7%	49.9%	42.9%	48.9%	47.5%	51.7% S	42.5%	52.1% W	46.0%	52.1%	45.1%	45.7%	60.1% X	51.6%	51.0%	46.1%
	408	10	23	67	131	127	51	109	76	123	170	138	383	25	363	45	109	77	279	129	262	17	222	186	286	55	68	244	164
Low2Box - Disagree (Strongly/somewhat)	50.8%	38.9%	39.4%	49.9%	53.3%	55.2%	46.2%	44.4%	58.2% G	59.1% G	52.9%	52.5%	51.4%	43.3%	50.1%	57.1%	51.1%	52.5%	48.3%	57.5%	47.9%	54.0%	47.9%	54.9%	54.3%	39.9%	48.4%	49.0%	53.9%
Mean	2.53	2.78	2.81	2.54	2.45	2.5	2.57	2.63	2.42	2.37	2.49	2.5	2.51	2.76	2.55	2.38	2.59	2.44	2.58	2.4	2.59	2.49	2.61	2.43	2.47	2.75	2.56	2.56	2.48
								HI						L					S		W		W			X			
Std. Dev.	0.9	0.8	1	1	0.9	1	0.8	0.9	0.9	0.8	0.9	0.9	0.9	1	0.9	1	0.9	0.9	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9	1	0.9	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0.1	0	0.1

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12_6. [Teacher, principals and vice-principals need to do more to curb bullying at my high school] To what extent do you agree or disagree with the following statements:

		Not Continu	ing Education Doing?	ı - Anticipate	Attend	University or	College		Student Loar	,		of what to do	achieving	ice level in j academic icess	what you leading to	e of knowing want to do academic	Wish you had advise on options/se progra	career electing	Current adult		Importan adult/mer influencing school	your high	pressue in	ce of peer achieving cess		s value and e			of friends on I you work
	Total	Take some time off to weigh options	Attempt to	Haven't made a decision vet	University	College	Not sure vet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
		A	В	С	D	E	F	G	Н	1	J	K	L	M	N	0	P	Q	R	S	T	U	V	W	X	Y	Z	а	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59°	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Teacher, principals and vice-principals need to do more to curb bullying at my high school																													
	230	8	19	35	64	74	30	85	37	46	97	72	211	19	210	20	67	28	176	54	172	4	133	97	146	48	36	141	89
Strongly agree	28.6%	32.3%	31.7%	26.1%	26.3%	32.0%	27.3%	34.6%	27.9%	22.3%	30.1%	27.1%	28.2%	33.6%	29.0%	25.4%	31.6%	19.4%	30.5%	23.9%	31.4%	13.6%	28.6%	28.7%	27.8%	34.7%	25.8%	28.2%	29.3%
								l I									Q				U								
	335	10	23	59	92	98	52	99	55	88	137	105	308	26	306	28	88	60	245	90	232	13	214	121	221	51	63	233	101
Somewhat agree	41.7%	42.3%	39.1%	44.3%	37.6%	42.5%	47.0%	40.2%	41.8%	42.3%	42.6%	39.7%	41.3%	45.9%	42.3%	35.6%	41.3%	41.2%	42.4%	39.8%	42.5% W	40.8%	46.1%	35.6%	42.1%	36.7%	44.9%	46.9%	33.2%
	186	6	12	28	70	47	23	47	29	65	69	72	180	7	166	21	49	46	126	60	114	12	97	90	124	32	31	93	93
Somewhat disagree	23.2%	22.4%	20.5%	21.3%	28.6%	20.4%	21.1%	19.1%	21.8%	31.0% G	21.3%	27.2%	24.1% M	11.7%	22.9%	25.9%	23.1%	31.2%	21.8%	26.8%	20.8%	38.9% TV	20.8%	26.5%	23.6%	22.9%	22.2%	18.7%	30.6%
	52	- 1	5	11	19	12	5	15	11	9	19	16	47	5	42	10	9	12	31	21	29	2	21	31	34	8	10	31	21
Strongly disagree	6.5%	3.0%	8.8%	8.3%	7.6%	5.0%	4.6%	6.0%	8.5%	4.4%	6.1%	5.9%	6.3%	8.8%	5.8%	13.0%	4.1%	8.1%	5.3%	9.4%	5.3%	6.7%	4.6%	9.1%	6.5%	5.7%	7.2%	6.3%	6.9%
																N				R				TV					
summary										ĺ				Ì															
	564	18	42	94	156	172	82	184	91	135	234	176	519	46	516	48	155	89	421	143	404	17	347	218	367	99	98	374	191
Top2Box - Agree (Strongly/somewhat)	70.3%	74.6%	70.8%	70.4%	63.8%	74.6%	74.3%	74.8%	69.7%	64.6%	72.6%	66.9%	69.6%	79.5%	71.3%	61.1%	72.8%	60.6%	72.8%	63.7%	73.9%	54.4%	74.7%	64.3%	69.9%	71.4%	70.6%	75.1%	62.5%
						D		ı									Q		S		UW		UW					b	
	239	6	17	40	89	59	28	62	40	74	88	87	227	12	208	31	58	58	157	81	142	15	118	121	158	39	41	124	114
Low2Box - Disagree (Strongly/somewhat)	29.7%	25.4%	29.2%	29.6%	36.2%	25.4%	25.7%	25.2%	30.3%	35.4% G	27.4%	33.1%	30.4%	20.5%	28.7%	38.9%	27.2%	39.4%	27.2%	36.3%	26.1%	45.6% TV	25.3%	35.7%	30.1%	28.6%	29.4%	24.9%	37.5%
	2.92	3.04	2.94	2.88	2.83	3.02	2.97	3.03	2.89	2.82	2.97	2.88	2.92	3.04	2.95	2.73	2	2.72	2.98	2.78	2	2.61	2.99	2.84	2.91	2	2.89	2.97	a 2.85
Mean	2.92	3.04	2.94	2.00	2.03	D.02	2.97	J.03	2.09	2.02	2.97	2.00	2.92	3.04	0	2.13	Q	2.12	2.80 S	2.10	UW	2.01	2.99 UW	2.04	4.81	3	2.09	2.97	2.00
Std. Dev.	0.9	0.8	0.9	0.9	0.9	0.9	0.8	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	1	0.8	0.9	0.9	0.9	0.9	0.8	0.8	0.9	0.9	0.9	0.9	0.8	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0.1	0	0.1

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/L/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing