

Q1. [SUMMARY - TOP2BOX - LOOKING FORWARD TO THIS (VERY MUCH/SOMEWHAT)] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Seeing my friends	765	20	54	125	233	225	108	239	128	199	310	257	715	50	695	70	206	138	557	208	527	30	450	315	511	126	128	485	280
	95.3%	83.0%	91.5%	93.2%	95.1%	97.4%	98.5%	97.1%	97.8%	95.4%	96.2%	97.3%	95.9%	87.2%	96.0%	88.7%	96.8%	94.6%	96.3%	92.7%	96.5%	93.5%	96.8%	93.2%	97.2%	91.3%	91.9%	97.5%	91.7%
Participating in school activities (clubs, sports etc.)	573	11	34	73	210	166	79	193	106	157	252	204	547	27	530	44	154	97	435	138	418	17	350	223	426	69	78	381	192
	71.4%	43.2%	58.0%	54.6%	85.6%	72.1%	72.3%	78.4%	80.7%	75.3%	78.2%	77.3%	73.3%	46.8%	73.2%	55.0%	72.4%	66.4%	75.2%	61.5%	76.5%	53.2%	75.4%	66.0%	81.1%	49.7%	56.3%	76.6%	63.0%
Learning new things	670	18	45	94	221	193	98	218	118	176	291	222	637	33	622	48	180	115	492	178	470	22	408	263	481	93	96	435	236
	83.5%	72.9%	76.8%	70.5%	90.3%	83.7%	89.3%	88.7%	90.3%	84.4%	90.3%	84.1%	85.4%	57.9%	85.9%	61.1%	84.7%	78.4%	85.1%	79.2%	86.1%	68.4%	87.8%	77.5%	91.6%	67.4%	68.8%	87.3%	77.3%
Not being as bored as I was in the summer	440	13	29	79	153	107	60	154	63	101	186	133	414	26	416	24	112	75	321	119	310	11	272	168	310	63	68	296	144
	54.8%	53.5%	48.5%	59.0%	62.3%	46.2%	54.5%	62.8%	48.4%	48.6%	57.7%	50.6%	55.5%	45.8%	57.5%	30.4%	52.4%	51.2%	55.5%	52.9%	56.8%	34.2%	58.5%	49.7%	58.9%	45.5%	48.5%	59.5%	47.1%
Getting one step closer to achieving my career goals	650	15	44	85	224	188	93	222	111	172	294	210	616	34	606	43	165	108	474	176	457	17	375	275	462	97	91	420	229
	80.9%	62.9%	74.4%	63.8%	91.2%	81.6%	84.6%	90.0%	84.7%	82.6%	91.5%	79.8%	82.6%	58.4%	83.7%	54.8%	77.5%	73.7%	81.9%	78.2%	83.7%	52.8%	80.7%	81.1%	87.8%	70.2%	65.3%	84.4%	75.2%

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1: [SUMMARY - LOW2BOX - NOT LOOKING FORWARD TO THIS (NOT VERY/NOT AT ALL)] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Seeing my friends	38	4	5	9	12	6	2	7	3	10	12	7	30	7	29	9	7	8	21	16	19	2	15	23	14	12	11	12	25
	4.7%	17.0%	8.5%	6.8%	4.9%	2.6%	1.5%	2.9%	2.2%	4.6%	3.8%	2.7%	4.1%	12.8%	4.0%	11.3%	3.2%	5.4%	3.7%	7.3%	3.5%	6.5%	3.2%	6.8%	2.8%	8.7%	8.1%	2.5%	8.3%
Participating in school activities (clubs, sports etc.)														L		N													
Learning new things	230	14	25	61	35	64	30	53	25	51	70	60	199	31	194	36	59	49	143	86	128	15	114	115	99	69	61	117	113
	28.6%	56.8%	42.0%	45.4%	14.4%	27.9%	27.7%	21.6%	19.3%	24.7%	21.8%	22.7%	26.7%	53.2%	26.8%	45.0%	27.6%	33.6%	24.8%	38.5%	23.5%	46.8%	24.6%	34.0%	18.9%	50.3%	43.7%	23.4%	37.0%
Not being as bored as I was in the summer	133	7	14	39	24	38	12	28	13	33	31	42	109	24	102	31	33	32	86	47	76	10	57	76	44	45	44	63	69
	16.5%	27.1%	23.2%	29.5%	9.7%	16.3%	10.7%	11.3%	9.7%	15.6%	9.7%	15.9%	14.6%	42.1%	14.1%	38.9%	15.3%	21.6%	14.9%	20.8%	13.9%	31.6%	12.2%	22.5%	8.4%	32.6%	31.2%	12.7%	22.7%
Getting one step closer to achieving my career goals					D								J		L		N												
Not being as bored as I was in the summer	363	11	30	55	92	124	50	92	68	107	136	130	332	31	308	55	102	71	257	106	236	21	193	170	216	75	72	202	161
	45.2%	46.5%	51.5%	41.0%	37.7%	53.8%	45.5%	37.2%	51.6%	51.4%	42.3%	49.4%	44.5%	54.2%	42.5%	69.6%	47.6%	48.8%	44.5%	47.1%	43.2%	65.8%	41.5%	50.3%	41.1%	54.5%	51.5%	40.5%	52.9%
Getting one step closer to achieving my career goals	153	9	15	48	21	42	17	24	20	36	27	53	130	24	118	36	48	38	104	49	89	15	90	64	64	41	48	78	76
	19.1%	37.1%	25.6%	36.2%	8.8%	18.4%	15.4%	10.0%	15.3%	17.4%	8.5%	20.2%	17.4%	41.6%	16.3%	45.2%	22.5%	26.3%	18.1%	21.8%	16.3%	47.2%	19.3%	18.9%	12.2%	29.8%	34.7%	15.6%	24.8%
Getting one step closer to achieving my career goals					D					G			J		L		N												

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1_1. [Seeing my friends] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan				Clear idea of what to do after post-sec education				Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs				Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential							
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307							
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305							
Seeing my friends	574	14	39	88	192	157	85	182	96	156	238	196	544	30	529	45	158	96	430	144	408	22	343	231	400	82	93	381	194							
Very much looking forward to this	71.5%	57.3%	65.3%	65.6%	78.2%	68.1%	77.7%	74.0%	73.4%	74.7%	74.0%	74.3%	73.0%	52.2%	73.1%	57.1%	74.3%	66.0%	74.4%	64.2%	74.8%	68.2%	73.9%	68.3%	76.0%	59.3%	66.7%	76.5%	63.5%							
					E								M		O			S		W				YZ			b									
Somewhat looking forward to this	191	6	15	37	42	68	23	57	32	43	71	61	171	20	166	25	48	42	127	64	119	8	107	84	112	44	35	105	86							
	23.8%	25.8%	26.2%	27.6%	17.0%	29.3%	20.9%	23.1%	24.4%	20.7%	22.2%	23.0%	22.9%	35.1%	22.9%	31.6%	22.6%	28.6%	21.9%	28.6%	21.7%	25.3%	23.0%	24.8%	21.2%	32.0%	25.3%	21.1%	28.2%							
					D								L											X			a									
Not really looking forward to this	24	2	2	5	9	5	2	4	2	10	9	6	21	3	19	5	5	4	16	9	13	2	8	16	11	9	4	6	18							
	3.0%	9.0%	3.4%	3.5%	3.5%	2.2%	1.5%	1.5%	1.4%	4.6%	2.9%	2.3%	2.9%	4.8%	2.7%	5.9%	2.3%	2.7%	2.7%	3.8%	2.5%	6.5%	1.8%	4.7%	2.1%	6.6%	2.9%	1.3%	5.8%							
																							TV		X			a								
Not at all looking forward to this	14	2	3	4	3	1	0	3	1	0	3	1	9	5	9	4	2	4	6	8	6	0	6	7	4	3	7	6	8							
	1.7%	7.9%	5.1%	3.3%	1.4%	0.4%	-	1.3%	0.8%	-	1.0%	0.4%	1.2%	8.0%	1.3%	5.4%	0.9%	2.7%	1.0%	3.5%	1.1%	-	1.4%	2.2%	0.7%	2.1%	5.1%	1.2%	2.5%							
													L		N				R							X										
Summary																																				
Top2Box - Looking forward to this (Very much/somewhat)	765	20	54	125	233	225	108	239	128	199	310	257	715	50	695	70	206	138	557	208	527	30	450	315	511	126	128	485	280							
	95.3%	83.0%	91.5%	93.2%	95.1%	97.4%	98.5%	97.1%	97.8%	95.4%	96.2%	97.3%	95.9%	87.2%	96.0%	88.7%	96.8%	94.6%	96.3%	92.7%	96.5%	93.5%	96.8%	93.2%	97.2%	91.3%	91.9%	97.5%	91.7%							
													M		O				S		W		W		YZ		b									
Low2Box - Not looking forward to this (Not very/Not at all)	38	4	5	9	12	6	2	7	3	10	12	7	30	7	29	9	7	8	21	16	19	2	15	23	14	12	11	12	25							
	4.7%	17.0%	8.5%	6.8%	4.9%	2.6%	1.5%	2.9%	2.2%	4.6%	3.8%	2.7%	4.1%	12.8%	4.0%	11.3%	3.2%	5.4%	3.7%	7.3%	3.5%	6.5%	3.2%	6.8%	8.7%	8.1%	8.3%									
													L		N				R		TV			X	X											
	3.7	3.3	3.5	3.6	3.7	3.7	3.8	3.7	3.7	3.7	3.7	3.7	3.7	3.3	3.7	3.4	3.7	3.6	3.7	3.5	3.7	3.6	3.7	3.6	3.7	3.5	3.5	3.7	3.5							
													M		O				S		W		W		YZ		b									
Mean	0.6	1	0.8	0.7	0.6	0.5	0.5	0.6	0.5	0.5	0.6	0.5	0.6	0.9	0.6	0.8	0.6	0.7	0.6	0.7	0.6	0.6	0.6	0.7	0.5	0.7	0.8	0.5	0.7							
Std. Dev.	0	0.2	0.1	0.1	0	0	0	0	0	0	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0.1	0	0								
Std. Err.																																				

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1.2. [Participating in school activities (clubs, sports etc.):] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	547	32*	464	339	519	141	143	496	307
Participating in school activities (clubs, sports etc.)																													
Very much looking forward to this	275	2	11	30	126	64	41	103	48	80	134	97	270	5	256	19	65	46	214	60	205	10	173	102	208	32	36	188	87
	34.2%	10.1%	19.0%	22.1%	51.6% EF	27.9%	37.1%	41.8%	36.7%	38.6%	41.7%	36.9%	36.2% M	9.0%	35.4% O	23.3%	30.6%	31.8%	37.1% S	26.9%	37.5% W	30.4%	37.3% W	30.0%	38.5% YZ	22.9%	25.5% b	37.7% b	28.5%
Somewhat looking forward to this	299	8	23	43	83	102	39	90	58	76	118	106	277	22	274	25	89	51	221	78	213	7	177	122	219	37	43	193	105
	37.2%	33.1%	39.0%	32.5%	34.0% D	44.2%	35.2%	36.5%	44.0%	36.7%	36.5%	40.4%	37.1%	37.9%	37.8%	31.7%	41.8%	34.7%	36.2%	34.7%	39.1%	22.8%	38.1% YZ	41.6%	26.8%	30.8%	38.8%	34.5%	
Not really looking forward to this	170	13	16	34	28	52	27	42	21	44	58	49	155	15	149	21	49	32	106	64	95	11	86	84	82	54	34	91	79
	21.1%	53.9%	27.1%	25.2%	11.5% D	22.5% D	24.2%	17.1%	15.9%	21.0%	17.9%	18.6%	20.7%	26.2%	20.5% O	26.6%	22.8%	21.9%	18.3%	28.3% TV	17.4% TV	33.6% TV	18.5% TV	24.8% TV	15.7% XZ	38.9% X	24.2% X	18.2%	25.9%
Not at all looking forward to this	60	1	9	27	7	12	4	11	5	13	11	44	15	45	15	10	17	37	23	33	4	29	31	17	16	27	26	34	
	7.5%	2.9%	14.9%	20.2%	2.9% D	5.4% D	3.5%	4.5%	3.4%	3.7%	3.9%	4.1%	6.0%	26.9% L	6.3%	18.3% N	4.8%	11.6% P	6.4%	10.1%	6.0%	13.2%	6.2% T	9.2% T	11.4% X	19.5% X	5.2%	11.1%	
Summary																													
Top2Box - Looking forward to this (Very much/somewhat)	573	11	34	73	210	166	79	193	106	157	252	204	547	27	530	44	154	97	435	138	418	17	350	223	426	69	78	381	192
	71.4%	43.2%	58.0%	54.6% EF	85.6% EF	72.1%	72.3%	78.4%	80.7%	75.3%	78.2%	77.3%	73.3% M	46.8%	73.2% O	55.0%	72.4%	66.4%	75.2% S	61.5%	76.5% UW	53.2% UW	75.4% UW	66.0% YZ	81.1% YZ	49.7%	56.3% b	76.6% b	63.0%
Low2Box - Not looking forward to this (Not very/Not at all)	230	14	25	61	35	64	30	53	25	51	70	60	199	31	194	36	59	49	143	86	128	15	114	115	99	69	61	117	113
	28.6%	56.8%	42.0%	45.4%	14.4% D	27.9% D	27.7%	21.6%	19.3%	24.7%	21.8%	22.7%	26.7% L	53.2% L	26.8%	45.0% N	27.6%	33.6%	24.8% R	38.5% TV	23.5% TV	46.8% TV	24.6% TV	34.0% TV	18.9% X	50.3% X	43.7% X	23.4% a	37.0%
Mean	3	2.5	2.6	2.6	3.3 EF	2.9	3.1	3.2	3.1	3.1	3.2	3.1	3	2.3	3	2.6	3	2.9	3.1	2.8	3.1	2.7	3.1	2.9	3.2	2.6	2.6	3.1	2.8
Std. Dev.	0.9	0.7	1	1	0.8	0.8	0.9	0.9	0.8	0.9	0.9	0.8	0.9	1	0.9	1	0.9	1	0.9	1	0.9	1.1	0.9	1	0.8	1	1.1	0.9	1
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.2	0	0.1	0	0.1	0.1	0	0.1

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1_3. [Learning new things] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan				Clear idea of what to do after post-sec education				Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs				Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential					
	Total	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b							
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307							
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305							
Learning new things																																				
Very much looking forward to this	223	6	12	17	106	58	24	87	48	53	126	63	219	4	212	11	50	24	175	48	168	7	142	81	178	22	23	158	65							
	27.8%	23.4%	20.1%	12.5%	43.4%	25.2%	21.8%	35.3%	36.9%	25.6%	39.1%	23.8%	29.4%	6.5%	29.3%	13.4%	23.6%	16.2%	30.3%	21.3%	30.8%	21.9%	30.5%	24.0%	33.9%	16.0%	16.5%	31.8%	21.2%							
Somewhat looking forward to this	447	12	34	78	115	135	74	132	70	122	165	159	418	29	409	38	130	91	317	130	302	15	266	181	303	71	73	276	171							
	55.7%	49.6%	56.7%	58.0%	46.9%	58.5%	67.4%	53.5%	53.3%	58.8%	51.2%	60.4%	56.0%	51.4%	56.6%	47.8%	61.1%	62.2%	54.9%	57.9%	55.3%	46.6%	57.2%	53.6%	57.7%	51.4%	52.3%	55.5%	56.0%							
Not really looking forward to this	109	7	9	31	20	31	11	25	11	26	30	31	91	18	85	24	24	25	71	38	63	8	46	63	40	34	34	55	54							
	13.5%	27.1%	15.5%	23.4%	8.3%	13.3%	9.7%	10.1%	8.3%	12.4%	9.4%	11.9%	12.2%	30.7%	11.7%	30.0%	11.5%	16.8%	12.3%	16.7%	11.6%	24.3%	9.9%	18.5%	7.7%	24.6%	24.6%	11.0%	17.6%							
Not at all looking forward to this	24	0	5	8	3	7	1	3	2	7	1	11	18	7	17	7	8	7	15	9	13	2	11	14	4	11	9	8	16							
	3.0%	-	7.7%	6.0%	1.4%	3.0%	1.1%	1.2%	1.4%	3.2%	0.2%	4.0%	2.3%	11.4%	2.3%	8.9%	3.9%	4.8%	2.6%	4.1%	2.3%	7.3%	2.3%	4.0%	0.7%	7.9%	6.7%	1.7%	5.1%							
Summary																																				
Top2Box - Looking forward to this (Very much/somewhat)	670	18	45	94	221	193	98	218	118	176	291	222	637	33	622	48	180	115	492	178	470	22	408	263	481	93	96	435	236							
	83.5%	72.9%	76.8%	70.5%	90.3%	83.7%	89.3%	88.7%	90.3%	84.4%	90.3%	84.1%	85.4%	57.9%	85.9%	61.1%	84.7%	78.4%	85.1%	79.2%	86.1%	68.4%	87.8%	77.5%	91.6%	67.4%	68.8%	87.3%	77.3%							
Low2Box - Not looking forward to this (Not very/Not at all)	133	7	14	39	24	38	12	28	13	33	31	42	109	24	102	31	33	32	86	47	76	10	57	76	44	45	44	63	69							
	16.5%	27.1%	23.2%	29.5%	9.7%	16.3%	10.7%	11.3%	9.7%	15.6%	9.7%	15.9%	14.6%	42.1%	14.1%	38.9%	15.3%	21.6%	14.9%	20.8%	13.9%	31.6%	12.2%	22.5%	8.4%	32.6%	31.2%	12.7%	22.7%							
Mean	3.1	3	2.9	2.8	3.3	3.1	3.1	3.2	3.3	3.1	3.3	3	3.1	2.5	3.1	2.7	3	2.9	3.1	3	3.1	2.8	3.2	3	3.2	2.8	2.8	3.2	2.9							
					EF		I	I			K	M		O					S		UW		YZ					b								
Std. Dev.	0.7	0.7	0.8	0.7	0.7	0.7	0.6	0.7	0.7	0.7	0.6	0.7	0.7	0.8	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.9	0.7	0.8	0.6	0.8	0.8	0.7	0.8							
Std. Err.	0	0.2	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.2	0	0	0	0.1	0.1	0	0							

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1_4 [Not being as bored as I was in the summer] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not being as bored as I was in the summer																													
Very much looking forward to this	126	6	8	21	48	28	14	51	17	22	60	31	116	10	117	9	29	13	94	31	92	3	82	44	99	10	16	98	28
	15.7%	26.4%	13.0%	16.0%	19.8%	12.0%	12.7%	20.8%	13.3%	10.3%	18.5%	11.6%	15.6%	16.7%	16.1%	11.4%	13.7%	8.8%	16.3%	13.9%	16.8%	9.1%	17.7%	12.9%	16.8%	7.6%	11.8%	19.7%	9.1%
					E			I			K									W				Y			b		
Somewhat looking forward to this	314	7	21	58	104	79	46	103	46	80	126	103	298	17	299	15	82	62	227	88	219	8	190	124	211	52	51	198	116
	39.1%	27.1%	35.5%	43.0%	42.6%	34.1%	41.8%	41.9%	35.1%	38.3%	39.2%	38.9%	39.9%	29.1%	41.3%	19.0%	38.7%	42.4%	39.2%	39.0%	40.0%	25.0%	40.8%	36.8%	40.1%	38.0%	36.7%	39.8%	38.0%
															O														
Not really looking forward to this	241	9	16	35	66	77	38	63	44	74	94	87	216	24	208	32	65	50	171	70	159	12	133	107	148	53	40	134	106
	30.0%	35.5%	26.4%	26.1%	26.8%	33.6%	34.9%	25.8%	33.8%	35.4%	29.2%	33.1%	29.0%	42.4%	28.8%	40.9%	30.4%	34.3%	29.5%	31.0%	29.1%	36.3%	28.7%	31.7%	28.1%	38.2%	28.8%	27.0%	34.8%
										G					L		N									X		a	
Not at all looking forward to this	122	3	15	20	27	47	12	28	23	33	42	43	116	7	100	23	37	21	86	36	77	9	59	63	68	22	32	67	55
	15.2%	11.0%	25.1%	14.9%	10.9%	20.3%	10.6%	11.5%	17.8%	16.0%	13.0%	16.3%	15.5%	11.8%	13.8%	28.7%	17.2%	14.5%	14.9%	16.0%	14.1%	29.5%	12.8%	18.6%	13.0%	16.3%	22.8%	13.5%	18.1%
					DF											N						TV			TV			X	
Summary																													
Top2Box - Looking forward to this (Very much/somewhat)	440	13	29	79	153	107	60	154	63	101	186	133	414	26	416	24	112	75	321	119	310	11	272	168	310	63	68	296	144
	54.8%	53.5%	48.5%	59.0%	62.3%	46.2%	54.5%	62.8%	48.4%	48.6%	57.7%	50.6%	55.5%	45.8%	57.5%	30.4%	52.4%	51.2%	55.5%	52.9%	56.8%	34.2%	58.5%	49.7%	58.9%	45.5%	48.5%	59.5%	47.1%
					E			HI							O						UW				YZ		b		
Low2Box - Not looking forward to this (Not very/Not at all)	363	11	30	55	92	124	50	92	68	107	136	130	332	31	308	55	102	71	257	106	236	21	193	170	216	75	72	202	161
	45.2%	46.5%	51.5%	41.0%	37.7%	53.8%	45.5%	37.2%	51.6%	51.4%	42.3%	49.4%	44.5%	54.2%	42.5%	69.6%	47.6%	48.8%	44.5%	47.1%	43.2%	65.8%	41.5%	50.3%	41.1%	54.5%	51.5%	40.5%	52.9%
					D			G			G					N					TV			TV		X	X	a	
Mean	2.6	2.7	2.4	2.6	2.7	2.4	2.6	2.7	2.4	2.4	2.6	2.5	2.6	2.5	2.6	2.1	2.5	2.5	2.6	2.5	2.6	2.1	2.6	2.4	2.6	2.4	2.4	2.7	2.4
					E			HI			K				O						UW			UW		YZ		b	
Std. Dev.	0.9	1	1	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	1	0.9	0.8	0.9	0.9	0.9	1	0.9	0.9	0.9	0.8	1	0.9	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.2	0	0.1	0	0.1	0.1	0	0.1

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q1_5 [Getting one step closer to achieving my career goals] To what extent are you looking forward to the following when going back to high school this fall?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Getting one step closer to achieving my career goals																													
Very much looking forward to this	266	5	16	19	111	78	37	111	60	55	154	73	263	3	256	10	55	32	204	62	198	6	149	117	207	29	30	174	92
	33.1%	19.5%	27.4%	14.1%	45.1%	33.9%	34.2%	45.0%	45.9%	26.5%	47.7%	27.5%	35.3%	5.0%	35.4%	12.6%	25.7%	21.6%	35.3%	27.6%	36.3%	17.3%	32.2%	34.4%	38.4%	20.7%	21.7%	34.9%	30.3%
Somewhat looking forward to this	384	11	28	66	111	110	55	111	51	117	141	138	353	31	350	33	110	76	270	114	258	11	225	158	254	68	61	247	137
	47.8%	43.4%	47.0%	49.7%	46.2%	47.8%	50.4%	45.0%	38.9%	56.1%	43.8%	52.3%	47.3%	53.4%	48.4%	42.2%	51.8%	52.1%	46.7%	50.6%	47.3%	35.5%	48.5%	46.7%	48.4%	49.5%	43.6%	49.5%	44.9%
Not really looking forward to this	126	8	14	37	15	35	16	19	16	31	23	44	110	16	101	24	42	31	88	37	75	14	76	50	56	32	38	64	61
	15.7%	32.2%	24.2%	27.8%	6.3%	15.2%	14.6%	7.8%	12.6%	14.8%	7.0%	16.6%	14.7%	27.7%	14.0%	30.9%	19.7%	21.3%	15.3%	16.7%	13.6%	43.3%	16.3%	14.8%	10.7%	22.9%	27.1%	12.9%	20.1%
Not at all looking forward to this	28	1	1	11	6	7	1	5	4	5	5	9	20	8	16	11	6	7	16	12	15	1	14	14	8	10	11	13	14
	3.4%	4.9%	1.4%	8.5%	2.5%	3.2%	0.8%	2.2%	2.7%	2.6%	1.5%	3.6%	2.6%	13.9%	2.3%	14.3%	2.8%	5.0%	2.8%	5.2%	2.7%	3.9%	3.0%	4.1%	1.4%	7.0%	7.5%	2.7%	4.7%
Summary																													
Top2Box - Looking forward to this (Very much/somewhat)	650	15	44	85	224	188	93	222	111	172	294	210	616	34	606	43	165	108	474	176	457	17	375	275	462	97	91	420	229
	80.9%	62.9%	74.4%	63.8%	91.2%	81.6%	84.6%	90.0%	84.7%	82.6%	91.5%	79.8%	82.6%	58.4%	83.7%	54.8%	77.5%	73.7%	81.9%	78.2%	83.7%	52.8%	80.7%	81.1%	87.8%	70.2%	65.3%	84.4%	75.2%
Low2Box - Not looking forward to this (Not very/Not at all)	153	9	15	48	21	42	17	24	20	36	27	53	130	24	118	36	48	38	104	49	89	15	90	64	64	41	48	78	76
	19.1%	37.1%	25.6%	36.2%	8.8%	18.4%	15.4%	10.0%	15.3%	17.4%	8.5%	20.2%	17.4%	41.6%	16.3%	45.2%	22.5%	26.3%	18.1%	21.8%	16.3%	47.2%	19.3%	18.9%	12.2%	29.8%	34.7%	15.6%	24.8%
Mean	3.1	2.8	3	2.7	3.3	3.1	3.2	3.3	3.3	3.1	3.4	3	3.2	2.5	3.2	2.5	3	2.9	3.1	3	3.2	2.7	3.1	3.1	3.3	2.8	2.8	3.2	3
		C		E		I		I		K		M		O		S		U		UV		Y		YZ		b			
Std. Dev.	0.8	0.8	0.8	0.8	0.7	0.8	0.7	0.7	0.8	0.7	0.7	0.8	0.8	0.8	0.7	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.8	0.9	0.7	0.8
Std. Err.	0	0.2	0.1	0.1	0	0.1	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	0

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2: [SUMMARY - MEAN] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education			Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential		
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b		
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307		
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305		
Pressure to do well so that I can get into college/university	2.7	2.6	2.4	2.3	2.9 E	2.7	2.9 E	2.9 H	2.6	2.9 H	2.8	2.8	2.7	2.7	2.8 O	2.3	2.8 Q	2.5	2.7	2.7	2.7 W	2.5	2.8 TUW	2.5	2.8 Z	2.7	2.6	2.8 b	2.6		
Balancing part time work, family and extra-curricular activities with schoolwork	2.4	2.6	2.2	2.2	2.5	2.5	2.5	2.6 H	2.2	2.5 H	2.5	2.5	2.4	2.4	2.5 O	2.2	2.5 Q	2.2	2.5	2.4	2.5 W	2.4	2.5 TW	2.3	2.5	2.3	2.4	2.5 b	2.3		
Having the funds to go to college/university	2.4	2.4	2.3	2.1	2.5	2.4	2.5	2.9 HI	1.7	2.4 H	2.5	2.4	2.4 M	2.1	2.4 O	2	2.4 Q	2.2	2.4	2.4	2.4 W	2.1	2.5 TUW	2.3	2.4	2.4	2.3	2.4 b	2.3		
Not being accepted for who I am	2.2	2.4	2.3	2.2	2.1	2.2	2	2.2 HI	1.9	2.1 H	2.1	2.2	2.1 M	2.7 L	2.2	2	2.2 Q	2.1	2.2	2.1	2.2 W	1.9 TUW	2.3	2	2.1	2.3	2.2	2.2 b	2.1		
Being bullied	1.9	2.2	2.2	1.9	1.8	2	1.9	2.1 HI	1.7	1.8	1.8	2	1.9 L	2.2	1.9	1.8	2	1.9	1.9	1.9	1.9 W	1.8 TW	2	1.8	1.9	2	2	2 b	1.8		

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2: [SUMMARY - TOP2BOX (VERY/ SOMEWHAT WORRIED)] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Pressure to do well so that I can get into college/university	504	12	25	63	178	144	80	186	72	145	220	183	470	34	471	33	142	81	370	134	355	15	323	180	349	81	74	339	164
	62.7%	50.9%	42.8%	46.7%	72.8%	62.6%	73.3%	75.7%	54.9%	69.5%	68.3%	69.5%	63.0%	59.2%	65.0%	41.4%	66.8%	55.5%	63.9%	59.5%	64.9%	46.8%	69.8%	53.2%	66.4%	58.5%	53.1%	68.1%	53.8%
Having the funds to go to college/university	363	10	22	45	129	105	52	167	19	101	168	118	343	20	342	22	101	52	262	101	254	9	234	129	250	55	58	245	119
	45.3%	41.5%	37.1%	33.6%	52.5%	45.6%	47.8%	67.7%	14.5%	48.4%	52.2%	44.9%	46.1%	34.8%	47.2%	27.6%	47.5%	35.5%	45.4%	45.0%	46.4%	27.1%	50.4%	38.2%	47.7%	39.8%	41.6%	49.1%	38.9%
Balancing part time work, family and extra-curricular activities with schoolwork	384	12	22	52	122	117	59	141	53	103	172	125	358	26	357	27	109	51	293	91	277	17	249	135	264	57	63	268	117
	47.9%	50.6%	37.5%	39.1%	49.8%	50.6%	53.4%	57.5%	40.3%	49.6%	53.6%	47.5%	48.0%	45.8%	49.3%	34.6%	51.0%	35.2%	50.7%	40.6%	50.6%	51.8%	53.7%	39.9%	50.3%	41.3%	45.4%	53.8%	38.2%
Being bullied	176	6	20	35	40	57	18	67	16	31	61	54	155	20	163	13	48	31	128	48	121	7	115	61	107	34	35	125	51
	21.9%	24.3%	33.8%	26.1%	16.2%	24.6%	16.4%	27.3%	12.2%	15.1%	18.8%	20.5%	20.8%	35.7%	22.5%	15.9%	22.3%	21.1%	22.1%	21.2%	22.2%	20.7%	24.7%	18.0%	20.3%	25.0%	24.8%	25.1%	16.6%
Not being accepted for who I am	269	9	24	52	76	79	29	96	27	61	99	86	233	36	248	21	74	48	200	70	193	6	174	95	157	55	57	175	94
	33.5%	37.1%	40.4%	39.0%	31.0%	34.2%	26.7%	39.0%	21.0%	29.1%	30.6%	32.4%	31.3%	62.3%	34.3%	26.4%	34.7%	32.6%	34.5%	31.0%	35.4%	19.4%	37.5%	28.1%	29.9%	39.9%	40.8%	35.2%	30.8%

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2: [SUMMARY - LOW2BOX (NOT VERY/ NOT AT ALL WORRIED)] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Pressure to do well so that I can get into college/university	299	12	34	71	67	86	29	60	59	63	102	80	276	23	253	46	71	65	209	91	191	17	141	158	177	57	65	169	141
	37.3%	49.1%	57.2%	53.3%	27.2%	37.4%	26.7%	24.3%	45.1%	30.5%	31.7%	30.5%	37.0%	40.8%	35.0%	58.6%	33.2%	44.5%	36.1%	40.5%	35.1%	53.2%	30.4%	46.8%	33.6%	41.5%	46.9%	31.9%	46.2%
Having the funds to go to college/university	440	14	37	89	116	126	57	80	112	108	154	145	402	37	382	57	112	94	316	124	293	23	231	209	275	83	81	253	186
	54.7%	58.5%	62.9%	66.4%	47.5%	54.4%	52.2%	32.3%	85.5%	81.6%	47.8%	55.1%	53.9%	65.2%	52.8%	72.4%	52.5%	64.5%	54.6%	55.0%	53.6%	72.9%	49.6%	61.8%	52.3%	60.2%	58.4%	50.9%	61.1%
Balancing part time work, family and extra-curricular activities with schoolwork	419	12	37	81	123	114	51	105	78	105	149	139	388	31	367	52	104	95	285	134	270	15	215	203	261	81	76	230	189
	52.1%	49.4%	62.5%	60.9%	50.2%	49.4%	46.6%	42.5%	59.7%	50.4%	46.4%	52.5%	52.0%	54.2%	50.7%	65.4%	49.0%	64.8%	49.3%	59.4%	49.4%	48.2%	46.3%	60.1%	49.7%	58.7%	54.6%	46.2%	61.5%
Being bullied	627	19	39	99	205	174	92	179	115	177	261	210	591	37	561	67	166	115	450	177	425	25	350	278	419	104	105	373	254
	78.1%	75.7%	66.2%	73.9%	83.8%	75.4%	83.6%	72.7%	87.8%	84.9%	81.2%	79.5%	79.2%	64.3%	77.5%	84.1%	77.7%	78.9%	77.9%	78.8%	77.8%	79.3%	75.3%	82.0%	79.7%	75.0%	75.2%	74.9%	83.4%
Not being accepted for who I am	534	15	35	82	169	152	80	150	104	148	223	178	512	22	476	58	139	98	379	155	353	26	290	243	368	83	83	323	211
	66.5%	62.9%	59.6%	61.0%	69.0%	65.8%	73.3%	61.0%	79.0%	70.9%	69.4%	67.6%	68.7%	37.7%	65.7%	73.6%	65.3%	67.4%	65.5%	69.0%	64.6%	80.6%	62.5%	71.9%	70.1%	60.1%	59.2%	64.8%	69.2%

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2_1. [Pressure to do well so that I can get into college/university] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work			
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307		
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305		
Pressure to do well so that I can get into college/university																															
Very worried	148	5	9	11	67	38	19	56	20	48	77	47	132	16	140	8	37	16	104	44	100	4	100	48	96	27	25	96	53		
	18.5%	19.8%	14.7%	8.1%	27.5%	16.4%	17.0%	22.6%	15.2%	23.2%	24.0%	17.7%	17.7%	28.2%	19.4%	10.4%	17.4%	10.9%	18.0%	19.7%	18.3%	13.5%	21.6%	14.2%	18.3%	19.7%	18.0%	19.2%	17.3%		
Somewhat worried	355	8	17	52	111	107	62	131	52	97	143	137	337	18	331	25	105	65	266	89	255	11	223	132	253	53	49	244	112		
	44.2%	31.1%	28.1%	38.6%	45.3%	46.2%	56.3%	53.1%	39.7%	46.3%	44.3%	51.8%	45.2%	31.0%	45.7%	31.0%	49.3%	44.6%	45.9%	39.8%	46.7%	33.3%	48.0%	39.1%	48.1%	38.7%	35.2%	48.9%	36.6%		
Not very worried	222	10	23	44	51	66	28	50	42	53	76	70	207	14	190	32	60	48	149	73	135	13	107	115	130	45	47	113	108		
	27.6%	39.5%	38.2%	33.0%	20.8%	28.6%	25.9%	20.4%	32.2%	25.4%	23.5%	26.5%	27.8%	24.8%	26.2%	40.4%	28.0%	32.8%	25.7%	32.5%	24.8%	41.2%	22.9%	34.0%	24.8%	32.3%	33.7%	22.8%	35.5%		
Not at all worried	78	2	11	27	16	20	1	10	17	11	27	11	69	9	63	14	11	17	60	18	56	4	35	43	47	13	18	45	33		
	9.7%	9.6%	18.9%	20.3%	6.4%	8.8%	0.8%	3.9%	12.9%	5.1%	8.2%	4.0%	9.2%	15.9%	8.8%	18.2%	5.2%	11.7%	10.3%	8.0%	10.2%	12.1%	7.4%	12.8%	8.9%	9.3%	13.1%	9.1%	10.7%		
summary																															
Top2Box (Very/ Somewhat worried)	504	12	25	63	178	144	80	186	72	145	220	183	470	34	471	33	142	81	370	134	355	15	323	180	349	81	74	339	164		
	62.7%	50.9%	42.8%	46.7%	72.8%	62.6%	73.3%	75.7%	54.9%	69.5%	68.3%	69.5%	63.0%	59.2%	65.0%	41.4%	66.8%	55.5%	63.9%	59.5%	64.9%	46.8%	69.6%	53.2%	66.4%	58.5%	53.1%	68.1%	53.8%		
Low2Box (Not very/ Not at all worried)	299	12	34	71	67	86	29	60	59	63	102	80	276	23	253	48	71	65	209	91	191	17	141	158	177	57	65	159	141		
	37.3%	49.1%	57.2%	53.3%	27.2%	37.4%	26.7%	24.3%	45.1%	30.5%	31.7%	30.5%	37.0%	40.8%	35.0%	58.6%	33.2%	44.5%	36.1%	40.5%	35.1%	53.2%	30.4%	46.8%	33.6%	41.5%	46.9%	31.9%	46.2%		
Mean	2.71	2.61	2.39	2.35	2.94	2.7	2.89	2.94	2.57	2.88	2.84	2.83	2.71	2.72	2.76	2.34	2.79	2.55	2.72	2.71	2.73	2.48	2.84	2.55	2.76	2.69	2.58	2.78	2.6		
Std. Dev.	0.9	0.9	1	0.9	0.9	0.8	0.7	0.8	0.9	0.8	0.9	0.8	0.9	1.1	0.9	0.9	0.8	0.8	0.9	0.9	0.9	0.8	0.9	0.8	0.9	0.9	0.9	0.9	0.9		
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0	0	0.1	0.1	0	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.2	0	0	0	0.1	0.1	0	0.1		

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2.2 (Having the funds to go to college/university) To what extent are you worried about the following when thinking about going back to school in September?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Having the funds to go to college/university																													
Very worried	97	2	7	7	41	25	15	63	3	15	50	31	94	3	94	3	26	10	69	28	65	4	56	41	69	16	12	62	35
	12.1%	9.8%	11.9%	5.1%	16.7%	10.7%	13.7%	25.4%	2.3%	7.3%	15.5%	11.7%	12.7%	4.5%	12.9%	4.2%	12.3%	7.1%	12.0%	12.4%	12.0%	12.0%	12.0%	12.2%	13.2%	11.6%	8.5%	12.4%	11.6%
Somewhat worried	266	8	15	38	88	81	37	104	16	86	118	88	249	17	248	19	75	41	193	73	188	5	178	88	181	39	46	183	83
	33.2%	31.7%	25.2%	28.5%	35.8%	34.9%	34.1%	42.3%	12.2%	41.1%	36.7%	33.2%	33.4%	30.4%	34.2%	23.4%	35.2%	28.4%	33.4%	32.6%	34.5%	15.0%	38.3%	26.1%	34.5%	28.2%	33.1%	36.8%	27.3%
Not very worried	284	11	26	54	69	79	45	60	55	78	94	99	261	23	254	30	75	61	192	92	178	14	156	128	173	61	50	163	121
	35.4%	42.8%	43.9%	40.6%	28.2%	34.4%	40.9%	24.4%	42.0%	37.5%	29.3%	37.6%	35.0%	40.6%	35.1%	38.3%	35.1%	41.8%	33.2%	41.0%	32.6%	44.5%	33.6%	37.9%	32.9%	44.0%	36.1%	32.8%	39.6%
Not at all worried	156	4	11	35	47	46	12	20	57	29	60	46	141	14	128	27	37	33	124	32	115	9	75	81	102	22	31	90	66
	19.4%	15.6%	19.0%	25.8%	19.3%	20.0%	11.3%	7.9%	43.5%	14.1%	18.6%	17.5%	19.0%	24.6%	17.7%	34.2%	17.5%	22.7%	21.4%	14.1%	21.0%	28.4%	16.1%	23.9%	19.4%	16.3%	22.3%	18.1%	21.5%
summary																													
Top2Box (Very/ Somewhat worried)	363	10	22	45	129	105	52	167	19	101	168	118	343	20	342	22	101	52	262	101	254	9	234	129	250	55	58	245	119
	45.3%	41.5%	37.1%	33.6%	52.5%	45.6%	47.8%	67.7%	14.5%	48.4%	52.2%	44.9%	46.1%	34.8%	47.2%	27.6%	47.5%	35.5%	45.4%	45.0%	46.4%	27.1%	50.4%	38.2%	47.7%	39.8%	41.6%	49.1%	38.9%
Low2Box (Not very/ Not at all worried)	440	14	37	89	116	126	57	80	112	108	154	145	402	37	382	57	112	84	316	124	293	23	231	209	275	83	81	253	186
	54.7%	58.5%	62.9%	66.4%	47.5%	54.4%	52.2%	32.3%	85.5%	51.6%	47.8%	55.1%	53.9%	65.2%	52.8%	72.4%	52.5%	64.5%	54.6%	55.0%	53.6%	72.9%	49.6%	61.8%	52.3%	60.2%	58.4%	50.9%	61.1%
Mean	2.38	2.36	2.3	2.13	2.5	2.36	2.5	2.85	1.73	2.42	2.49	2.39	2.4	2.15	2.42	1.98	2.42	2.2	2.36	2.43	2.37	2.11	2.46	2.27	2.41	2.35	2.28	2.43	2.29
Std. Dev.	0.9	0.9	0.9	0.9	1	0.9	0.9	0.9	0.8	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	1	0.9	1	0.9	0.9	0.9	0.9	0.9
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.2	0	0.1	0	0.1	0	0.1	0.1

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2_3. [Balancing part time work, family and extra-curricular activities with schoolwork] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan		Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b		
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305		
Balancing part time work, family and extra-curricular activities with schoolwork																															
Very worried	75	2	2	8	32	21	10	35	7	21	31	31	72	3	71	4	27	9	54	22	52	1	51	24	55	8	12	53	22		
	9.4%	0.9%	4.1%	6.0%	13.0%	9.1%	8.7%	14.1% H	5.1%	10.1%	9.7%	11.8%	9.7%	5.0%	9.9%	4.9%	12.6%	6.5%	9.3%	9.6%	3.7%	11.1%	7.0%	10.6%	5.9%	8.4%	10.7%	7.2%			
Somewhat worried	309	10	20	44	90	96	49	107	46	82	141	94	286	23	286	24	82	42	240	69	224	15	198	111	209	49	52	215	94		
	38.5%	40.7%	33.4%	33.0%	36.8%	41.6%	44.7%	43.4%	35.2%	39.5%	43.9%	35.6%	38.3%	40.8%	39.5%	29.7%	38.3%	28.7%	41.4%	30.9%	41.0%	48.1%	42.6%	32.9%	39.7%	35.4%	37.0%	43.1%	30.9%		
Not very worried	304	11	25	53	90	84	42	83	50	82	114	101	281	23	268	36	76	65	200	104	190	10	160	144	191	61	52	170	134		
	37.9%	44.3%	42.3%	39.5%	36.5%	36.4%	38.1%	33.9%	38.0%	39.4%	35.4%	38.4%	37.6%	40.5%	37.0%	45.9%	35.6%	44.8%	34.5%	46.5%	34.7%	30.4%	34.4%	42.6%	36.3%	44.5%	37.2%	34.2%	43.8%		
Not at all worried	115	1	12	29	34	30	9	21	28	23	36	37	107	8	99	15	29	29	86	29	80	6	55	59	71	20	24	60	55		
	14.3%	5.1%	20.2%	21.4%	13.7%	13.0%	8.5%	8.7%	21.7% GI	11.1%	11.0%	14.2%	14.3%	13.7%	13.7%	19.5%	13.4%	20.0%	14.8%	13.0%	14.6% V	17.9%	11.9%	17.5% V	13.5%	14.2%	17.4%	12.0%	18.0% a		
summary																															
Top2Box (Very/ Somewhat worried)	384	12	22	52	122	117	59	141	53	103	172	125	358	26	357	27	109	51	293	91	277	17	249	135	264	57	63	268	117		
	47.9%	50.6%	37.5%	39.1%	49.8%	50.6%	53.4%	57.5% H	40.3%	49.6%	53.6%	47.5%	48.0%	45.8%	49.3%	34.6%	51.0% O	35.2%	50.7% S	40.6%	50.6%	51.8%	53.7%	39.9%	50.3%	41.3%	45.4%	53.8% b	38.2%		
Low2Box (Not very/ Not at all worried)	419	12	37	81	123	114	51	105	78	105	149	139	388	31	307	52	104	95	285	134	270	15	215	203	261	81	76	230	189		
	52.1%	49.4%	62.5%	60.9%	50.2%	49.4%	46.6%	42.5% G	59.7%	50.4%	46.4%	52.5%	52.0%	54.2%	50.7%	65.4% P	49.0%	64.8% R	49.3%	59.4%	49.4%	48.2%	46.3% TV	60.1%	49.7%	58.7%	54.6%	46.2% a	61.8%		
Mean	2.43	2.56	2.21	2.24	2.49	2.47	2.54	2.63	2.24	2.49	2.52	2.45	2.43	2.37	2.45	2.2	2.5	2.22	2.45	2.37	2.46	2.38	2.53	2.29	2.47	2.33	2.36	2.52	2.27		
Std. Dev.	0.8	0.8	0.8	0.9	0.9	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.9	0.8	0.8	0.8	0.9	0.8	0.9	0.8	0.9	0.8	0.8	0.9	0.8	0.9	0.8	0.9	0.8		
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0	0.1	0.1	0	0	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q2_4 [Being bullied] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential	
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	202	148	578	225	547	31	464	339	519	141	143	496	307	
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305	
Being bullied																														
Very worried	53	5	7	7	9	21	4	19	9	7	18	16	43	10	50	3	15	8	37	16	36	1	39	14	33	9	10	36	18	
	6.6%	19.4%	11.8%	5.1%	3.7%	9.2% D	4.1%	7.7% I	6.8%	3.3%	5.7%	6.2%	5.7%	18.0% L	6.9%	4.2%	7.1%	5.4%	6.4%	7.3%	6.5%	3.9% W	8.3% L	4.3%	6.3%	6.8%	7.5%	7.1%	5.8%	
Somewhat worried	122	1	13	28	31	36	14	48	7	25	42	38	112	10	113	9	32	23	91	31	86	5	76	46	73	25	24	89	33	
	15.2%	4.9%	22.0%	21.1%	12.5%	15.5%	12.3%	19.6%	5.4%	11.8%	13.2%	14.2%	15.1%	17.7%	15.6%	11.8%	15.2%	15.7%	15.8%	13.9%	15.7%	16.8%	16.4%	13.7%	13.9%	18.2%	17.3%	17.9%	10.8%	
Not very worried	340	13	22	43	117	85	61	107	52	103	133	130	321	19	306	34	102	67	242	98	230	11	206	134	224	59	57	211	129	
	42.3%	53.4%	37.1%	31.9%	47.6%	36.7%	55.5% E	43.3%	39.8%	49.7%	41.2%	49.1%	43.0%	33.7%	42.3%	42.8%	48.1%	45.7%	41.8%	43.6%	42.2%	35.9%	44.4%	39.5%	42.5%	42.8%	41.0%	42.3%	42.4%	
Not at all worried	288	5	17	56	89	89	31	72	63	73	129	80	270	18	255	33	63	49	208	79	194	14	144	144	195	44	48	163	125	
	35.8%	22.2%	29.0%	42.0%	36.2%	38.7%	28.1%	29.4%	48.0% GI	35.3%	39.9%	30.4%	36.2%	30.6%	35.2%	41.3%	29.6%	33.2%	36.0%	35.3%	35.6% V	43.4%	30.9%	42.5%	37.2%	32.2%	34.2%	32.6%	41.0% a	
summary																														
Top2Box (Very/ Somewhat worried)	176	6	20	35	40	57	18	67	16	31	61	54	155	20	163	13	48	31	128	48	121	7	115	61	107	34	35	125	51	
	21.9%	24.3%	33.8%	26.1%	16.2%	24.6% D	16.4%	27.3% HI	12.2%	15.1%	18.6%	20.5%	20.8%	35.7% L	22.5%	15.9%	22.3%	21.1%	22.1%	21.2%	22.2% W	20.7%	24.7% W	16.0%	20.3%	25.0%	24.8%	25.1% b	16.6%	
Low2Box (Not very/ Not at all worried)	627	19	39	99	205	174	92	179	115	177	261	210	591	37	561	67	166	115	450	177	425	25	350	278	419	104	105	373	254	
	78.1%	75.7%	66.2%	73.9%	83.8% E	75.4%	83.6%	72.7% I	87.8% G	84.9% G	81.2%	79.5%	79.2% M	64.3% L	77.5%	84.1%	77.7%	78.9%	77.9%	78.8%	77.8%	79.3%	75.3%	82.0% TV	79.7%	75.0%	75.2%	74.9% a	83.4%	
Mean	1.93	2.22	2.17	1.89	1.84	1.95	1.92	2.06 HI	1.71	1.83	1.85	1.96	1.9	2.23 L	1.94	1.79	2	1.93	1.92	1.93	1.93 W	1.81	2.02 TW	1.8	1.89	2	1.98	2	1.81	
Std. Dev.	0.9	1	1	0.9	0.8	1	0.8	0.9 HI	0.9	0.8	0.9	0.8	0.9 L	1.1	0.9	0.8	0.9	0.8	0.9	0.9	0.9 W	0.9	0.9 TW	0.9	0.8	0.9	0.9	0.8		
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1 HI	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.2	0	0	0	0.1	0.1	0	0	
Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing																														

Q2_5 [Not being accepted for who I am] To what extent are you worried about the following when thinking about going back to school in September?

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan		Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options		Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
		A	B		D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	
Base: All respondents		803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted		803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not being accepted for who I am																														
Very worried	76	5	10	18	15	22	6	20	12	11	26	17	62	14	70	6	21	7	57	19	55	1	47	29	40	18	18	50	26	
	9.4%	19.9%	17.3%	13.2%	5.9%	9.6%	5.7%	8.0%	9.2%	5.4%	8.2%	6.3%	8.3%	23.7%	9.6%	7.7%	10.0%	4.8%	9.8%	8.5%	10.1%	3.9%	10.0%	8.6%	7.5%	13.1%	X	12.9%	X	10.1%
Somewhat worried	193	4	14	34	61	57	23	76	15	49	72	69	171	22	179	15	53	41	143	51	138	5	127	66	118	37	39	125	68	
	24.1%	17.2%	23.1%	25.8%	25.1%	24.5%	21.0%	31.0%	11.7%	23.7%	22.4%	26.1%	23.0%	38.6%	24.7%	18.7%	24.7%	27.8%	24.7%	22.5%	25.2%	15.5%	27.4%	19.5%	22.4%	26.8%	27.8%	25.2%	22.4%	
Not very worried	317	11	18	39	108	93	48	95	57	98	132	118	304	13	287	30	88	61	219	98	205	14	194	123	223	52	42	206	111	
	39.5%	43.8%	29.8%	28.8%	44.1%	40.5%	44.2%	38.8%	43.3%	46.9%	40.9%	44.9%	40.8%	22.0%	39.6%	38.1%	41.4%	41.8%	37.9%	43.5%	37.6%	43.7%	41.8%	36.3%	42.4%	37.7%	30.2%	41.4%	36.3%	
Not at all worried	217	5	18	43	61	58	32	55	47	50	92	60	206	9	199	28	51	37	159	57	148	12	96	121	145	31	40	116	101	
	27.0%	19.2%	29.8%	32.2%	24.9%	25.3%	29.1%	22.2%	35.7%	24.0%	28.5%	22.6%	27.9%	15.7%	26.1%	35.5%	23.9%	25.5%	27.6%	25.5%	27.0%	36.9%	20.7%	35.6%	27.7%	22.4%	29.0%	23.4%	32.9%	a
summary																														
Top2Box (Very/ Somewhat worried)	269	9	24	52	76	79	29	96	27	61	99	86	233	36	248	21	74	48	200	70	193	6	174	95	157	55	57	175	94	
	33.5%	37.1%	40.4%	39.0%	31.0%	34.2%	26.7%	39.0%	21.0%	29.1%	30.6%	32.4%	31.3%	62.3%	34.3%	26.4%	34.7%	32.6%	34.5%	31.0%	35.4%	19.4%	37.5%	28.1%	29.9%	39.9%	40.8%	35.2%	30.8%	
Low2Box (Not very/ Not at all worried)	534	15	35	82	169	152	80	150	104	148	223	178	512	22	476	58	139	98	379	155	353	26	290	243	368	83	83	323	211	
	66.5%	62.9%	59.6%	61.0%	69.0%	65.8%	73.3%	61.0%	79.0%	70.9%	69.4%	67.6%	68.7%	37.7%	65.7%	73.6%	65.3%	67.4%	65.5%	69.0%	64.6%	80.6%	62.5%	71.9%	70.1%	60.1%	59.2%	64.8%	69.2%	
Mean	2.16	2.38	2.28	2.2	2.12	2.18	2.03	2.25	1.95	2.1	2.1	2.16	2.12	2.7	2.18	1.99	2.21	2.12	2.17	2.14	2.18	1.86	2.27	2.01	2.1	2.31	2.25	2.22	2.06	
Std. Dev.	0.9	1	1.1	1	0.9	0.9	0.9	0.9	0.9	0.8	0.9	0.8	0.9	1	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.8	0.9	0.9	0.9	1	1	0.9	0.9	
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0.1	
Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing																														

Q3.After graduation from high school, do you intend to continue your education?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Yes	586	0	0	0	245	231	110	246	131	208	322	264	572	13	544	42	168	96	428	157	408	20	351	235	443	77	66	381	204
	72.9%	-	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	76.8%	23.0%	75.2%	52.5%	78.9%	65.4%	74.1%	70.0%	74.7%	63.4%	75.6%	69.3%	84.3%	55.5%	47.4%	76.6%	66.9%
No	27	4	16	7	0	0	0	0	0	0	0	0	19	8	20	7	3	19	7	18	1	12	14	7	10	10	14	13	
	3.3%	16.0%	27.5%	4.9%	-	-	-	-	-	-	-	-	2.5%	13.8%	2.8%	8.5%	3.5%	1.9%	3.4%	3.3%	3.3%	3.9%	2.7%	4.2%	1.4%	6.9%	7.0%	2.8%	4.2%
I don't know	191	21	43	127	0	0	0	0	0	0	0	0	154	36	160	31	38	48	130	60	120	64	101	90	75	52	64	103	88
	23.7%	84.0%	72.5%	95.1%	-	-	-	-	-	-	-	-	20.7%	63.3%	22.1%	39.0%	17.6%	32.6%	22.6%	26.8%	22.0%	32.7%	21.7%	26.5%	14.3%	37.5%	45.6%	20.6%	28.9%
				B									L		N		P					T		X		X		a	

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q3A. You've indicated that you, what do you anticipate you will be doing instead?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who won't be or don't know if they'll be continuing their education after high school	222	23	65	134	0	0	0	0	0	0	0	0	175	47	186	36	44	51	151	71	140	11	117	105	83	64	75	119	103
Weighted	217	25**	59*	134	0**	0**	0**	0**	0**	0**	0**	0**	173	44*	180	38*	45*	51*	150	67*	138	12**	113	104	83*	61*	73*	116	101*
Will take some time off to weigh my options	25	25	0	0	0	0	0	0	0	0	0	0	19	5	18	7	3	9	16	8	15	1	13	11	7	8	9	14	10
	11.3%	100.0%	-	-	-	-	-	-	-	-	-	-	11.2%	11.7%	9.7%	18.7%	6.8%	17.5%	10.9%	12.2%	10.9%	10.3%	11.9%	10.6%	8.6%	13.3%	12.7%	12.2%	10.2%
Will attempt to find work	59	0	59	0	0	0	0	0	0	0	0	0	47	12	51	8	14	11	42	17	41	1	31	28	26	18	15	38	21
	27.2%	-	100.0%	-	-	-	-	-	-	-	-	-	27.0%	28.1%	28.4%	21.5%	30.4%	22.3%	28.1%	25.2%	29.6%	10.6%	27.2%	27.3%	31.8%	29.7%	20.0%	32.8%	20.7%
I haven't made a decision yet	134	0	0	134	0	0	0	0	0	0	0	0	107	27	111	22	28	30	82	42	82	9	69	65	49	35	49	64	70
	61.5%	-	-	100.0%	-	-	-	-	-	-	-	-	61.8%	60.2%	61.9%	59.7%	62.8%	60.2%	61.0%	62.5%	59.5%	79.1%	60.9%	62.1%	59.7%	57.0%	67.4%	55.0%	69.0%

Proportions/Means: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q3B. Will you attend university or college after graduation from high school?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influentia	Not Influentia
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who plan on continuing their education	581	0	0	0	241	229	111	243	132	206	319	262	568	13	539	42	165	97	427	154	407	20	347	234	436	77	68	377	204
Weighted	586	-.**	-.**	-.**	245	231	110	246	131	208	322	264	572	13**	544	42*	168	96*	428	157	408	20**	351	235	443	77*	66*	381	204
University	245	0	0	0	245	0	0	103	54	88	148	97	242	3	227	18	54	43	171	74	162	9	160	85	206	23	16	176	70
	41.9%	-	-	-	100.0%	-	-	41.9%	41.2%	42.2%	45.9%	36.9%	42.2%	24.9%	41.7%	43.7%	32.3%	45.0%	39.9%	47.2%	39.8%	42.0%	45.5%	36.4%	46.6%	29.4%	24.5%	46.0%	34.1%
College	231	0	0	0	0	231	0	97	63	71	146	85	224	7	214	17	57	28	172	59	163	8	125	105	156	40	35	138	93
	39.4%	-	-	-	-	100.0%	-	39.5%	47.8%	33.9%	45.3%	32.2%	39.1%	53.0%	39.3%	40.3%	33.7%	29.6%	40.0%	37.6%	40.0%	41.1%	35.7%	44.9%	35.2%	51.6%	53.6%	36.1%	45.5%
I'm not sure yet	110	0	0	0	0	0	110	46	14	50	28	81	107	3	103	7	57	24	86	24	82	3	66	44	81	15	14	68	42
	18.7%	-	-	-	-	-	100.0%	18.5%	11.0%	23.9%	8.8%	30.9%	18.7%	22.1%	18.9%	16.0%	34.0%	25.5%	20.1%	15.2%	20.2%	16.9%	18.8%	18.6%	18.2%	19.0%	21.9%	17.8%	20.5%

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q3C. If you had to estimate, approximately how much do you think your education will cost per year, not including any housing options you might require?

		Not Continuing Education - Anticipate Doing?				Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents who plan on continuing their education	581	0	0	0	241	229	111	243	132	206	319	262	568	13	539	42	165	97	427	154	407	20	347	234	436	77	68	377	204	204	
Weighted	586	0	0	0	245	231	110	246	131	208	322	264	572	13**	544	42*	168	96*	428	157	408	20**	351	235	443	77*	66*	381	204	204	
1	1	0	0	0	0	1	0	1	0	0	1	0	1	0	1	0	0	0	0	1	0	0	0	1	0	1	0	1	0	0	0
	0.2%	-	-	-	-	0.5%	-	0.5%	-	-	0.4%	-	0.2%	-	0.2%	-	-	-	-	0.7%	-	-	-	-	0.5%	-	1.5%	X	-	0.3%	-
2	1	0	0	0	1	0	0	1	0	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	1	0	1	0	0	1	0
	0.2%	-	-	-	0.5%	-	-	0.5%	-	-	0.4%	-	0.2%	-	0.2%	-	-	-	0.3%	-	0.3%	-	0.3%	-	0.3%	-	0.3%	-	-	0.3%	-
10	1	0	0	0	0	1	0	0	1	0	0	1	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	0	0	1	0
	0.2%	-	-	-	-	0.5%	-	-	0.9%	-	-	0.4%	0.2%	-	0.2%	-	0.7%	-	0.3%	-	0.3%	-	0.3%	-	0.3%	-	0.3%	-	-	0.3%	-
20	1	0	0	0	0	1	0	1	0	0	0	1	1	0	1	0	0	1	1	0	1	0	1	0	1	0	0	1	1	0	0
	0.1%	-	-	-	-	0.3%	-	0.3%	-	-	-	0.3%	0.1%	-	0.1%	-	-	0.7%	0.2%	-	0.2%	-	0.2%	-	0.2%	-	-	1.1%	X	0.2%	-
25	1	0	0	0	1	0	0	1	0	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	1	0	1	0	0	1	0
	0.2%	-	-	-	0.4%	-	-	0.4%	-	-	0.3%	-	0.2%	-	0.2%	-	-	-	0.2%	-	0.2%	-	0.3%	-	0.3%	-	0.2%	-	-	0.3%	-
50	1	0	0	0	0	0	1	0	1	0	1	0	1	0	1	0	0	0	1	0	1	0	0	1	1	1	0	0	0	1	0
	0.2%	-	-	-	-	-	0.9%	-	0.7%	-	0.3%	-	0.2%	-	0.2%	-	-	-	0.2%	-	0.2%	-	-	0.4%	0.2%	-	-	-	-	-	0.5%
400	3	0	0	0	1	2	0	0	0	3	2	1	3	0	3	0	1	0	0	3	0	0	0	3	0	0	1	1	1	2	1
	0.6%	-	-	-	0.5%	0.9%	-	-	-	1.5%	0.7%	0.4%	0.6%	-	0.6%	-	0.7%	-	-	2.1%	R	-	-	-	-	0.3%	1.5%	1.4%	0.6%	0.5%	
500	6	0	0	0	2	4	0	0	4	2	4	2	6	0	5	1	1	1	3	3	3	0	5	1	5	1	0	4	2	2	0
	1.0%	-	-	-	0.7%	1.7%	-	-	2.9%	0.9%	1.1%	0.8%	1.0%	-	0.9%	2.2%	0.7%	1.0%	0.6%	1.9%	0.7%	-	1.4%	0.4%	1.1%	1.2%	-	1.0%	0.9%	0.9%	
600	1	0	0	0	0	1	0	1	0	0	1	0	1	0	1	0	0	0	0	1	0	0	0	1	1	0	0	0	0	1	0
	0.2%	-	-	-	-	0.4%	-	0.4%	-	-	0.3%	-	0.2%	-	0.2%	-	-	-	-	0.6%	-	-	-	0.4%	0.2%	-	-	-	-	0.5%	
650	2	0	0	0	0	2	0	0	2	0	2	0	2	0	2	0	0	0	2	0	2	0	1	1	2	0	0	2	0	0	0
	0.4%	-	-	-	-	0.9%	-	-	1.6%	-	0.6%	-	0.4%	-	0.4%	-	-	-	0.5%	-	0.5%	-	0.3%	0.4%	0.5%	-	-	-	0.5%	-	
700	4	0	0	0	0	4	0	1	2	1	1	3	4	0	3	1	3	0	2	2	2	0	0	4	3	0	1	1	1	3	0
	0.7%	-	-	-	-	1.9%	-	0.5%	1.5%	0.6%	0.4%	1.2%	0.7%	-	0.6%	2.1%	1.9%	-	0.5%	1.3%	0.6%	-	-	1.8%	0.7%	-	1.7%	0.3%	1.5%	0	
800	2	0	0	0	0	2	0	1	1	0	1	1	2	0	2	0	1	0	2	0	2	0	1	1	2	0	0	1	1	1	1
	0.4%	-	-	-	-	1.0%	-	0.4%	0.9%	-	0.3%	0.4%	0.4%	-	0.4%	-	0.7%	-	0.5%	-	0.5%	-	0.3%	0.5%	0.5%	-	-	0.3%	0.5%	0.5%	
900	1	0	0	0	0	1	0	0	0	1	0	1	1	0	1	0	1	0	1	0	1	0	1	0	1	0	0	1	0	1	0
	0.2%	-	-	-	-	0.4%	-	-	-	0.5%	-	0.4%	0.2%	-	0.2%	-	0.6%	-	0.2%	-	0.2%	-	0.3%	-	-	-	-	1.4%	X	-	0.5%
1000	37	0	0	0	1	30	5	8	14	15	17	20	37	0	28	9	15	5	26	11	22	4	20	17	27	6	4	23	14	0	
	6.3%	-	-	-	0.5%	13.2%	4.9%	3.2%	10.5%	7.3%	5.3%	7.5%	6.4%	-	5.1%	22.3%	8.7%	5.6%	6.1%	6.8%	5.5%	18.3%	5.6%	7.4%	6.1%	8.1%	5.6%	5.9%	7.0%	0	
1200	2	0	0	0	0	2	0	0	1	1	2	0	1	1	2	0	0	0	2	0	2	0	2	0	1	0	1	1	1	1	1
	0.3%	-	-	-	-	0.8%	-	-	0.7%	0.4%	0.6%	-	0.2%	7.0%	0.3%	-	-	-	0.4%	-	0.5%	-	0.5%	-	0.2%	-	1.4%	0.2%	0.4%	0	
1300	1	0	0	0	0	1	0	1	0	0	1	0	1	0	1	0	0	0	0	1	0	0	0	1	1	0	0	1	0	0	0
	0.1%	-	-	-	-	0.3%	-	0.3%	-	-	0.2%	-	0.1%	-	0.1%	-	-	-	-	0.5%	-	-	-	0.3%	0.2%	-	-	0.2%	-	-	
1500	17	0	0	0	2	12	3	6	6	5	11	6	15	2	17	0	5	1	14	2	13	1	12	5	10	4	2	9	7	0	
	2.8%	-	-	-	0.9%	5.1%	2.4%	2.6%	4.4%	2.2%	3.3%	2.3%	2.6%	13.3%	3.1%	-	2.9%	1.3%	3.4%	1.4%	3.3%	4.4%	3.3%	2.1%	2.4%	5.0%	3.5%	2.4%	3.6%	0	
2000	32	0	0	0	5	24	2	10	9	12	20	12	31	1	26	5	7	5	20	12	16	4	21	11	23	6	3	23	9	0	
	5.4%	-	-	-	2.1%	10.4%	2.3%	4.1%	7.1%	5.9%	6.2%	4.5%	5.4%	7.0%	4.8%	12.8%	4.1%	5.2%	4.7%	7.4%	4.0%	18.7%	6.0%	4.5%	5.1%	7.8%	4.5%	6.0%	4.2%	0	
2500	4	0	0	0	0	3	1	0	3	1	2	2	4	0	3	1	2	0	4	0	4	0	0	4	4	0	0	2	2	2	0
	0.7%	-	-	-	-	1.4%	0.6%	-	2.4%	0.3%	0.6%	0.7%	0.7%	-	0.5%	2.3%	1.1%	-	0.9%	-	1.0%	-	-	1.7%	0.9%	-	-	0.5%	0.9%	0.9%	
2600	1	0	0	0	0	1	0	1	0	0	0	1	1	0	0	1	1	0	1	0	1	0	1	0	1	0	0	1	0	0	0
	0.2%	-	-	-	-	0.4%	-	0.4%	-	-	-	0.3%	0.2%	-	0	-	2.1%	0.5%	-	0.2%	-	0.2%	-	0.3%	0	-	0.2%	-	-	0.2%	-
2800	1	0	0	0	0	1	0	0	1	0	1	0	1	0	1	0	0	0	1	0	1	0	0	1	0	1	0	1	0	1	0
	0.2%	-	-	-	-	0.4%	-	-	0.7%	-	0.3%	-	0.2%	-	0.2%	-	-	-	0.2%	-	0.2%	-	-	0.4%	-	-	-	-	-	0.4%	
3000	30	0	0	0	14	16	0	6	6	18	22	8	30	0	26	4	6	2	25	5	24	1	18	12	26	1	3	22	8	0	
	5.1%	-	-	-	5.8%	6.9%	-	2.5%	4.9%	8.4%	6.9%	3.1%	5.3%	-	4.8%	9.7%	3.7%	2.0%	5.9%	3.2%	5.9%	4.5%	5.2%	5.0%	6.0%	1.3%	4.3%	5.9%	3.8%	0	
3500	5	0	0	0</																											

Q3C. If you had to estimate, approximately how much do you think your education will cost per year, not including any housing options you might require?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential	
10000	100 17.1%	0 -	0 -	0 -	51 20.9%	25 10.9%	24 21.8%	48 19.5%	16 12.4%	36 17.4%	49 15.2%	52 19.6%	98 17.2%	2 15.5%	83 17.2%	7 16.6%	30 18.1%	21 22.2%	75 17.5%	25 16.1%	72 17.6%	3 16.3%	61 17.4%	39 16.7%	75 16.9%	13 16.6%	13 19.2%	63 16.4%	38 18.5%	
11000	1 0.2%	0 -	0 -	0 -	1 0.4%	0 -	0 -	1 0.4%	0 -	0 -	1 0.3%	0 -	1 0.2%	0 -	1 0.2%	0 -	0 -	0 -	1 0.2%	0 -	1 0.2%	0 -	0 -	1 0.4%	1 0.2%	0 -	0 -	0 -	1 -	1 0.4%
12000	14 2.3%	0 -	0 -	0 -	11 4.4%	1 0.3%	2 1.9%	9 3.8%	1 1.1%	3 1.4%	8 2.5%	6 2.2%	14 2.4%	0 -	13 2.3%	1 2.4%	3 1.9%	3 2.7%	11 2.5%	3 1.9%	11 2.6%	0 -	8 2.2%	6 2.5%	10 2.2%	1 1.9%	3 4.0%	8 2.2%	5 2.6%	
13000	3 0.6%	0 -	0 -	0 -	0 -	3 1.5%	0 -	3 1.4%	0 -	0 -	1 0.4%	2 0.8%	2 0.4%	1 9.1%	3 0.6%	0 -	2 1.3%	0 -	1 0.3%	2 1.4%	1 0.3%	1 -	2 0.6%	1 0.5%	1 0.3%	1 1.6%	1 1.5%	1 0.3%	2 1.1%	
15000	40 6.9%	0 -	0 -	0 -	19 7.9%	7 2.9%	14 12.9%	24 9.9%	7 5.6%	8 4.1%	17 5.4%	23 8.6%	40 7.0%	0 -	38 7.0%	2 5.1%	16 9.7%	6 6.7%	31 7.2%	9 5.9%	30 7.3%	1 5.8%	22 6.3%	18 7.7%	31 7.0%	6 7.5%	3 5.1%	25 6.4%	16 7.7%	
16000	4 0.8%	0 -	0 -	0 -	4 1.5%	1 0.3%	0 -	1 0.3%	1 1.1%	1 1.1%	2 1.0%	3 0.5%	4 0.8%	0 -	4 0.8%	0 -	1 0.8%	0 -	1 0.9%	0 0.5%	4 0.9%	0 -	2 0.5%	3 1.2%	4 0.8%	1 1.0%	0 -	1 0.3%	4 1.7%	
17000	1 0.2%	0 -	0 -	0 -	1 0.4%	0 -	0 -	1 0.4%	0 -	0 -	1 0.3%	0 -	1 0.2%	0 -	1 0.2%	0 -	0 -	0 -	0 0.2%	1 0.2%	0 -	1 0.2%	0 -	1 0.3%	0 -	0 0.2%	0 -	0 -	1 0.3%	
18000	6 1.0%	0 -	0 -	0 -	6 2.4%	0 -	0 -	5 2.0%	0 -	1 0.5%	6 1.8%	0 -	6 1.0%	0 -	6 1.1%	0 -	0 -	0 -	6 1.4%	0 -	5 1.2%	1 4.9%	4 1.0%	2 0.9%	5 1.1%	1 1.3%	0 -	5 1.3%	1 0.5%	
19000	1 0.2%	0 -	0 -	0 -	0 -	1 0.4%	0 -	1 0.4%	0 -	0 -	1 0.3%	0 -	1 0.2%	0 -	1 0.2%	0 -	0 -	0 -	1 0.2%	0 -	1 0.2%	0 -	0 -	1 0.4%	1 0.2%	0 -	0 -	0 -	1 0.5%	
20000	48 8.2%	0 -	0 -	0 -	26 10.8%	10 4.3%	12 10.6%	25 10.0%	11 8.1%	13 6.1%	29 8.9%	19 7.3%	47 8.2%	1 71.8%	46 8.5%	2 4.6%	16 9.2%	4 3.9%	36 8.5%	12 7.4%	36 8.9%	0 -	30 8.5%	18 7.7%	40 9.0%	5 5.9%	4 5.3%	35 9.2%	13 6.3%	
Mean	7765.63	0	0	0	9555.81	5227.84	9102.45	9138.07	6496.44	6942.81	7754.48	7779.25	7780.5	7119.87	7929.09	5629.17	7973.73	7437.34	7905.41	7384.96	8001.54	5972.44	7829.84	7669.51	7936.9	7357.27	7091.22	7816.61	7670.38	
Std Dev.	5666.86	0	0	0	5325.67	4898.27	5435.71	5621.62	5726.11	5049.92	5758.29	5334.75	5574.39	5398.01	5558.24	5291.59	5772.23	4471.39	5656.43	5314.15	5674.35	5024.2	5507.55	5664.98	5663.86	5466.6	4997.21	5645	5430.27	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q3D. Will you need to get a student loan to pay for university or college?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influent	Not Influent
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who plan on continuing their education	581	0	0	0	241	229	111	243	132	206	319	262	568	13	539	42	165	97	427	154	407	20	347	234	436	77	68	377	204
Weighted	586	-.**	-.**	-.**	245	231	110	246	131	208	322	264	572	13**	544	42*	168	96*	428	157	408	20**	351	235	443	77*	66*	381	204
Yes	246	0	0	0	103	97	46	246	0	0	145	101	241	6	237	9	68	33	182	64	175	7	150	97	191	30	26	170	76
	42.0%	-	-	-	42.1%	42.2%	41.5%	100.0%	-	-	45.1%	38.3%	42.0%	41.8%	43.6%	21.9%	40.4%	34.6%	42.5%	40.9%	42.9%	33.8%	42.6%	41.2%	43.0%	38.9%	38.9%	44.6%	37.3%
								HI						O															
No	131	0	0	0	54	63	14	0	131	0	76	55	128	3	117	14	36	19	93	38	90	3	72	59	102	20	9	80	51
	22.4%	-	-	-	22.0%	27.2%	13.1%	-	100.0%	-	23.6%	20.9%	22.4%	21.1%	21.5%	33.5%	21.5%	19.8%	21.7%	24.2%	22.1%	14.8%	20.4%	25.3%	23.1%	25.7%	13.8%	20.9%	25.1%
							F						GI																
I don't know	208	0	0	0	88	71	50	0	0	208	101	108	203	5	190	19	64	44	153	55	143	10	130	79	150	27	31	131	77
	35.6%	-	-	-	35.8%	30.6%	45.4%	-	-	100.0%	31.3%	40.8%	35.5%	37.2%	34.9%	44.6%	38.0%	45.7%	35.8%	34.9%	35.0%	51.3%	37.0%	33.5%	33.9%	35.4%	47.3%	34.5%	37.7%
							E			GH	J															X			

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q4. Do you have a clear idea of what you would like to do after completing your post-secondary education?

	Total	Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influent	Not Influent
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who plan on continuing their education	581	0	0	0	241	229	111	243	132	206	319	262	568	13	539	42	165	97	427	154	407	20	347	234	436	77	68	377	204
Weighted	586	-.**	-.**	-.**	245	231	110	246	131	208	322	264	572	13**	544	42*	168	96*	428	157	408	20**	351	235	443	77*	66*	381	204
Yes	322	0	0	0	148	146	28	145	76	101	322	0	320	2	312	10	0	0	238	84	231	7	183	139	253	37	32	214	108
	55.0%	-	-	-	60.3%	63.2%	25.7%	59.0%	58.0%	48.3%	100.0%	-	55.9%	14.7%	57.3%	23.9%	-	-	55.5%	53.5%	56.5%	35.0%	52.1%	59.3%	57.2%	48.2%	47.8%	56.1%	52.9%
					F			I			K				O						V								
No	264	0	0	0	97	85	81	101	55	108	0	264	252	11	232	32	168	96	191	73	177	13	168	95	190	40	34	168	96
	45.0%	-	-	-	39.7%	36.8%	74.3%	41.0%	42.0%	51.7%	-	100.0%	44.1%	85.3%	42.7%	76.1%	100.0%	100.0%	44.5%	46.5%	43.5%	65.0%	47.9%	40.7%	42.8%	51.8%	52.2%	43.9%	47.1%
					DE					G		J			N						Y								

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5A. Did someone else - such as a parent, family member, friend or adult mentor - encourage you to select your chosen field?

	Total	Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who plan on continuing their education and have a clear idea of what to do when completing post-secondary education	319	0	0	0	145	144	30	142	76	101	319	0	317	2	309	10	0	0	237	82	230	7	180	139	248	38	33	212	107
Weighted	322	-.**	-.**	-.**	148	146	28**	145	76*	101*	322	-.**	320	2**	312	10**	-.**	-.**	238	84*	231	7**	183	139	253	37**	32*	214	108
Yes	159	0	0	0	64	88	7	70	43	46	159	0	158	1	154	5	0	0	119	40	116	3	93	66	123	19	17	115	45
	49.5%	-	-	-	43.5%	60.1%	25.5%	48.2%	56.2%	46.1%	49.5%	-	49.5%	47.4%	49.5%	49.0%	-	-	50.0%	47.8%	50.3%	39.5%	51.1%	47.3%	48.7%	50.4%	54.2%	53.6%	41.2%
No	163	0	0	0	83	58	21	75	33	54	163	0	162	1	158	5	0	0	119	44	115	4	89	73	130	18	14	99	64
	50.5%	-	-	-	56.5%	39.9%	74.5%	51.8%	43.8%	53.9%	50.5%	-	50.5%	52.6%	50.5%	51.0%	-	-	50.0%	52.2%	49.7%	60.5%	48.9%	52.7%	51.3%	49.6%	45.8%	46.4%	58.8%
					E																							a	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5B. What field or school program do you anticipate entering when starting your post-secondary education?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who plan on continuing their education and have a clear idea of what to do when completing post-secondary education	319	0	0	0	145	144	30	142	76	101	319	0	317	2	309	10	0	0	237	82	230	7	180	139	248	38	33	212	107
Weighted	322	-.*	-.*	-.*	148	146	28**	145	76*	101*	322	-.*	320	2**	312	10**	-.*	-.*	238	84*	231	7**	183	139	253	37*	32*	214	108
Arts	42	0	0	0	16	20	6	20	11	11	42	0	41	1	41	1	0	0	30	11	29	1	23	19	31	7	4	23	19
	13.0%	-	-	-	10.8%	13.7%	21.0%	14.0%	14.3%	10.7%	13.0%	-	12.8%	47.4%	13.1%	11.7%	-	-	12.8%	13.6%	12.8%	13.9%	12.4%	13.8%	12.1%	19.3%	13.3%	10.5%	18.0%
Business	29	0	0	0	15	13	1	10	13	6	29	0	29	0	27	1	0	0	21	8	21	0	17	12	23	3	2	19	9
	8.9%	-	-	-	10.3%	8.7%	2.6%	6.7%	17.6%	5.6%	8.9%	-	9.0%	-	8.8%	12.2%	-	-	8.8%	9.3%	9.0%	-	9.4%	8.3%	9.2%	8.5%	7.3%	9.0%	8.7%
Science	126	0	0	0	85	39	3	60	22	44	126	0	126	0	121	5	0	0	83	43	81	2	79	47	105	10	10	94	32
	39.2%	-	-	-	57.3%	26.7%	9.2%	41.5%	28.4%	44.1%	39.2%	-	39.4%	-	38.9%	48.5%	-	-	34.8%	51.6%	35.0%	29.5%	43.3%	33.7%	41.6%	28.2%	32.6%	44.1%	29.5%
Music	8	0	0	0	5	3	0	3	2	3	8	0	8	0	8	0	0	0	7	1	7	0	4	4	7	0	1	6	2
	2.5%	-	-	-	3.3%	2.1%	-	2.2%	2.8%	2.5%	2.5%	-	2.5%	-	2.5%	-	-	-	3.0%	1.1%	3.0%	-	2.0%	3.1%	2.8%	-	3.0%	2.7%	2.0%
Trades	39	0	0	0	4	31	3	18	9	11	39	0	38	1	38	1	0	0	34	4	33	1	15	24	27	5	7	20	18
	12.0%	-	-	-	2.8%	21.3%	11.9%	12.3%	12.4%	11.3%	12.0%	-	11.7%	52.6%	12.1%	7.1%	-	-	14.4%	5.1%	14.5%	13.4%	8.0%	17.3%	10.5%	13.8%	21.6%	9.4%	17.1%
Other	79	0	0	0	23	40	16	34	19	26	79	0	79	0	77	2	0	0	62	16	59	3	46	33	60	11	7	52	27
	24.4%	-	-	-	15.5%	27.4%	55.3%	23.4%	24.5%	25.9%	24.4%	-	24.6%	-	24.5%	20.6%	-	-	26.2%	19.3%	25.7%	43.2%	24.9%	23.8%	23.9%	30.1%	22.1%	24.2%	24.8%

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5C. How confident are you that you will achieve academic success at high school?

		Not Continuing Education - Anticipate Doing?					Attend University or College					Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not influential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307				
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305				
Very confident	326	5	20	26	134	105	35	100	77	97	164	110	326	0	295	31	88	48	242	84	227	15	182	143	245	40	40	207	119				
	40.6%	21.7%	34.5%	19.8%	54.7%	45.3%	31.6%	40.7%	58.4%	46.4%	50.8%	41.7%	43.7%	-	40.7%	38.7%	41.4%	33.2%	41.8%	37.2%	41.6%	45.8%	39.2%	42.4%	46.7%	28.8%	29.0%	41.5%	39.0%				
Somewhat confident	420	14	26	81	108	119	72	140	52	107	156	143	420	0	383	37	110	84	296	124	285	11	244	176	264	76	80	259	161				
	52.3%	57.3%	44.5%	60.3%	43.9%	51.6%	65.7%	57.0%	39.5%	51.3%	48.6%	54.1%	56.3%	-	53.0%	46.1%	51.8%	57.2%	51.3%	55.0%	52.2%	35.0%	52.6%	51.9%	50.2%	55.0%	57.4%	52.0%	52.8%				
Not very confident	55	5	12	25	3	7	3	6	3	5	2	11	0	55	44	10	13	13	38	17	33	5	36	19	16	21	18	31	23				
	6.8%	21.0%	19.5%	18.7%	1.3%	3.0%	2.7%	2.2%	2.1%	2.4%	0.6%	4.3%	-	95.5%	6.1%	13.1%	5.9%	9.1%	6.6%	7.4%	6.0%	16.9%	7.8%	5.5%	3.1%	15.0%	12.9%	6.3%	7.7%				
Not at all confident	3	0	1	2	0	0	0	0	0	0	0	0	0	3	1	2	2	1	2	1	1	2	1	0	2	1	1	2					
	0.3%	-	1.6%	1.2%	-	-	-	-	-	-	-	-	-	4.5%	0.1%	2.1%	0.9%	0.5%	0.3%	0.4%	0.2%	2.3%	0.4%	0.2%	-	1.2%	0.6%	0.2%	0.5%				
summary	746	19	47	107	242	224	107	241	128	203	320	252	746	0	678	67	199	132	538	207	513	26	426	319	509	116	120	466	280				
Top2Box - Confident (Very/Somewhat)	92.9%	79.0%	79.0%	80.1%	98.7%	97.0%	97.3%	97.8%	97.9%	97.6%	99.4%	95.7%	100.0%	-	93.7%	84.8%	93.2%	90.4%	93.1%	92.2%	93.8%	80.7%	91.8%	94.3%	96.9%	83.8%	86.4%	93.5%	91.8%				
Low2Box - Not Confident (Not very/Not at all)	57	5	12	27	3	7	3	6	3	5	2	11	0	57	45	12	14	14	40	18	34	6	38	19	16	22	19	32	25				
	7.1%	21.0%	21.0%	19.9%	1.3%	3.0%	2.7%	2.2%	2.1%	2.4%	0.6%	4.3%	-	100.0%	6.3%	15.2%	6.8%	9.6%	6.9%	7.8%	6.2%	19.3%	8.2%	5.7%	3.1%	16.2%	13.6%	6.5%	8.2%				
Mean	3.33	3.01	3.12	2.99	3.53	3.42	3.29	3.38	3.56	3.44	3.5	3.37	3.44	1.96	3.34	3.21	3.34	3.23	3.35	3.29	3.35	3.24	3.31	3.36	3.44	3.11	3.15	3.35	3.3				
Std. Dev.	0.6	0.7	0.8	0.7	0.5	0.6	0.5	0.5	0.5	0.5	0.5	0.5	0.5	0.2	0.6	0.8	0.6	0.6	0.6	0.6	0.6	0.8	0.6	0.6	0.6	0.7	0.7	0.6	0.6				
Std. Err.	0	0.1	0.1	0.1	0	0	0	0	0	0	0	0	0	0	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0	0.1	0.1	0	0			

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5D. How would you rate the importance of having a clear idea of what you want to do in terms of motivating you to achieve academic success?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Very important	300	3	11	24	131	98	32	124	66	71	193	69	295	5	300	0	61	22	226	74	218	8	181	119	219	40	40	203	97
	37.3%	12.3%	19.1%	18.0%	53.9%	42.6%	29.2%	50.2%	50.6%	34.3%	59.9%	26.1%	39.6%	8.6%	41.4%	-	28.5%	15.2%	39.1%	32.7%	40.0%	25.1%	38.9%	35.2%	41.7%	29.3%	29.0%	40.8%	31.7%
Somewhat important	424	14	40	87	96	116	71	113	51	118	119	163	383	40	424	0	127	102	303	121	291	11	252	172	270	77	76	263	161
	52.8%	59.0%	67.2%	65.2%	39.1%	50.1%	64.7%	46.1%	38.7%	56.8%	37.0%	61.9%	51.4%	70.4%	58.6%	-	59.7%	69.6%	52.3%	54.0%	53.3%	34.8%	54.2%	50.9%	51.4%	56.1%	54.8%	52.8%	52.7%
Not very important	70	6	7	20	16	15	7	8	14	15	8	30	62	8	0	70	23	19	44	26	37	7	29	41	33	18	19	27	42
	8.7%	25.1%	11.6%	14.6%	6.5%	6.4%	6.1%	3.3%	10.6%	7.3%	2.4%	11.2%	8.3%	13.8%	-	88.0%	10.8%	13.2%	7.6%	11.4%	6.7%	23.3%	6.2%	12.1%	6.3%	13.2%	13.3%	5.5%	13.9%
Not at all important	9	1	1	3	2	2	0	1	0	3	2	2	5	4	0	9	2	3	5	4	0	5	3	6	3	2	4	4	5
	1.2%	3.6%	2.1%	2.2%	1.0%	0.9%	-	0.4%	-	1.7%	0.7%	0.8%	0.7%	7.2%	-	12.0%	1.0%	2.0%	0.9%	1.8%	-	16.8%	0.7%	1.8%	0.7%	1.4%	2.9%	0.9%	1.6%
summary																													
Top2Box - Important (Very/Somewhat)	724	18	51	111	227	214	103	237	117	190	312	232	678	45	724	0	188	124	529	195	510	19	432	291	489	118	117	466	258
	90.1%	71.3%	86.3%	83.2%	92.6%	92.7%	93.9%	96.3%	89.4%	91.1%	96.9%	88.0%	91.0%	79.1%	100.0%	-	88.2%	84.9%	91.5%	86.7%	93.3%	59.9%	93.1%	86.0%	93.1%	85.3%	83.8%	93.6%	84.5%
Low2Box - Not Important (Not very/Not at all)	79	7	8	22	18	17	7	9	14	19	10	32	67	12	0	79	25	22	49	30	37	13	32	47	36	20	23	32	47
	9.9%	28.7%	13.7%	16.8%	7.4%	7.3%	6.1%	3.7%	10.6%	8.9%	3.1%	12.0%	9.0%	20.9%	-	100.0%	11.8%	15.1%	8.5%	13.3%	6.7%	40.1%	6.9%	14.0%	6.9%	14.7%	16.2%	6.4%	15.5%
Mean	3.26	2.8	3.03	2.99	3.45	3.34	3.23	3.46	3.4	3.24	3.56	3.13	3.3	2.8	3.41	1.88	3.16	2.98	3.3	3.18	3.33	2.68	3.31	3.19	3.34	3.13	3.1	3.33	3.15
Std. Dev.	0.7	0.7	0.8	0.8	0.7	0.6	0.5	0.8	0.7	0.7	0.6	0.6	0.6	0.7	0.5	0.3	0.6	0.6	0.6	0.7	0.6	1	0.6	0.7	0.6	0.7	0.7	0.6	0.7
Std. Err.	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0	0	0	0	0	0	0.2	0	0	0	0.1	0.1	0	0

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5E. Does not knowing what you what like to do after completing your post-secondary education create stress in your life?

	Total	Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressue in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influentia	Not Influentia
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who don't know what they want to do after post-secondary education	262	0	0	0	96	85	81	101	56	105	0	262	251	11	230	32	165	97	190	72	177	13	167	95	188	39	35	165	97
Weighted	264	**	**	**	97	85	81	101	55	108	**	264	252	11**	232	32*	168	96*	191	73*	177	13**	168	95*	190	40*	34*	168	96*
Yes	144	0	0	0	48	49	47	68	23	53	0	144	135	9	133	10	108	35	107	37	99	8	93	50	103	20	21	95	49
	54.5%	-	-	-	49.2%	57.4%	57.8%	67.8%	41.0%	48.9%	-	54.5%	53.3%	80.8%	57.5%	32.4%	64.5%	36.9%	56.0%	50.5%	55.5%	62.0%	55.4%	52.8%	54.4%	49.7%	60.3%	56.5%	50.9%
	120	0	0	0	49	36	34	33	33	55	0	120	118	2	99	21	60	60	84	36	79	5	75	45	86	20	14	73	47
No	45.5%	-	-	-	50.8%	42.6%	42.2%	32.2%	59.0%	51.1%	-	45.5%	46.7%	19.2%	42.5%	67.6%	35.5%	63.1%	44.0%	49.5%	44.5%	38.0%	44.6%	47.2%	45.6%	50.3%	39.7%	43.5%	49.1%
								G		G					N		P												

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5E. [Answering Base] Does not knowing what you what like to do after completing your post-secondary education create stress in your life?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressue in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influentia	Not Influentia
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who don't know what they want to do after post-secondary education	357	11	27	57	96	85	81	101	56	105	0	262	328	29	310	47	209	148	255	102	234	21	211	146	225	64	68	214	143
Weighted	359	12**	25**	59*	97*	85*	81*	101*	55*	108	**	264	331	29**	312	47*	213	146	257	102*	235	22**	213	146	228	63*	68*	217	142
Yes	186	4	13	26	48	49	47	68	23	53	0	144	169	17	169	17	132	54	139	47	129	10	118	68	123	30	34	120	66
	51.8%	35.2%	51.5%	43.6%	49.2%	57.4%	57.8%	67.8%	41.0%	48.9%	-	54.5%	51.0%	61.3%	54.3%	35.5%	62.1%	36.9%	54.1%	46.3%	54.7%	47.2%	55.5%	46.5%	53.8%	47.0%	49.6%	55.3%	46.6%
	173	8	12	33	49	36	34	33	33	55	0	120	162	11	143	30	81	92	118	55	107	11	95	78	105	33	34	97	76
No	48.2%	64.8%	48.5%	56.4%	50.8%	42.6%	42.2%	32.2%	59.0%	51.1%	-	45.5%	49.0%	38.7%	45.7%	64.5%	37.9%	63.1%	45.9%	53.7%	45.3%	52.8%	44.5%	53.5%	46.2%	53.0%	50.4%	44.7%	53.4%
								G		G					N		P						Y						

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5F. Do you wish you had an adult in your life to advise you on career options and how to prepare by selecting the right programs?

	Total	Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influent	Not Influent
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who don't know what they want to do after post-secondary education	262	0	0	0	96	85	81	101	56	105	0	262	251	11	230	32	165	97	190	72	177	13	167	95	188	39	35	165	97
Weighted	264	**	**	**	97	85	81	101	55	108	**	264	252	11**	232	32*	168	96*	191	73*	177	13**	168	95*	190	40*	34*	168	96*
Yes	168	0	0	0	54	57	57	68	36	64	0	168	161	7	149	19	168	0	112	56	104	8	112	57	125	25	18	113	55
	63.7%	-	-	-	55.8%	66.7%	70.1%	67.3%	65.7%	59.4%	-	63.7%	63.8%	61.5%	64.2%	60.3%	100.0%	-	58.8%	76.7%	58.6%	60.8%	66.3%	59.2%	66.1%	63.6%	50.8%	67.5%	57.1%
No	96	0	0	0	43	28	24	33	19	44	0	96	91	4	83	13	0	96	79	17	73	5	57	39	64	14	17	54	41
	36.3%	-	-	-	44.2%	33.3%	29.9%	32.7%	40.6%	-	-	36.3%	36.2%	38.5%	35.8%	39.7%	-	100.0%	P	S	V	39.2%	33.7%	40.8%	33.9%	36.4%	49.2%	32.5%	42.9%

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q5F. [Answering Base] Do you wish you had an adult in your life to advise you on career options and how to prepare by selecting the right programs?

	Total	Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influent	Not Influent
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents who don't know what they want to do after post-secondary education	357	11	27	57	96	85	81	101	56	105	0	262	328	29	310	47	209	148	255	102	234	21	211	148	225	64	68	214	143
Weighted	359	12**	25**	59*	97*	85*	81*	101*	55*	108	**	264	331	29**	312	47*	213	146	257	102*	235	22**	213	146	228	63*	68*	217	142
Yes	213	3	14	28	54	57	57	68	36	64	0	168	199	14	188	25	213	0	144	69	134	10	143	70	147	34	32	143	70
	59.3%	25.8%	54.8%	48.1%	55.8%	66.7%	70.1%	67.3%	65.7%	59.4%	-	63.7%	60.1%	50.8%	60.3%	53.1%	100.0%	-	56.1%	67.4%	57.0%	46.4%	67.1%	48.0%	64.6%	53.4%	47.1%	66.1%	49.0%
No	146	9	11	30	43	28	24	33	19	44	0	96	132	14	124	22	0	146	113	33	101	12	70	76	81	29	36	73	73
	40.7%	74.2%	45.2%	51.9%	44.2%	33.3%	29.9%	32.7%	34.3%	40.6%	-	36.3%	39.9%	49.2%	39.7%	46.9%	-	100.0%	43.9%	32.6%	43.0%	53.6%	32.9%	52.0%	35.4%	46.6%	52.9%	33.9%	51.0%
																	P			V		TV				X		a	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6. [SUMMARY - MEAN] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Being able to find your first full-time job in a field of your choosing	2.8	2.9	2.7	2.8	2.7	2.7	3	2.9	2.5	2.8	2.7	2.8	2.7	3.1	2.8	2.5	3	2.6	2.8	2.8	2.8	2.7	2.8	2.7	2.7	2.9	2.9	2.8	2.8
							DE	H		H		J		L	O		Q									X			
Heading off to the great unknown	2.7	2.8	2.6	2.6	2.7	2.6	2.8	2.7	2.5	2.8	2.6	2.8	2.6	3	2.7	2.4	2.9	2.5	2.7	2.7	2.7	2.6	2.8	2.5	2.6	2.8	2.6	2.7	2.7
							E	H		H				J	O		Q												
Not having the marks to get into my program of choice	2.6	2.6	2.5	2.6	2.6	2.6	2.8	2.8	2.3	2.7	2.6	2.7	2.6	3.1	2.7	2.2	2.7	2.5	2.6	2.6	2.6	2.4	2.7	2.5	2.6	2.7	2.7	2.6	2.6
							H	H		H				L	O		Q									X			
Being able to maintain the discipline to do well academically	2.5	2.5	2.4	2.5	2.6	2.5	2.7	2.6	2.4	2.6	2.5	2.6	2.5	3	2.6	2.2	2.7	2.4	2.5	2.6	2.5	2.2	2.6	2.4	2.5	2.8	2.5	2.6	2.5
							H	H		H				L	O		Q									XZ			
Not having the money to head to post-secondary education	2.5	2.6	2.5	2.5	2.5	2.4	2.6	2.9	1.7	2.5	2.5	2.5	2.5	2.7	2.5	2.2	2.6	2.4	2.5	2.5	2.5	2.5	2.6	2.4	2.5	2.6	2.5	2.6	2.4
							E	HI		H					O		Q												

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6. [SUMMARY - TOP2BOX - WORRIED (VERY/SOMEWHAT)] To what extent are you worried about the following when thinking about life after graduation from High school

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressue in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not having the money to head to post-secondary education	410	12	29	68	127	111	63	178	16	107	161	141	375	35	383	27	123	72	304	106	287	17	265	144	269	72	69	270	139
	51.0%	47.7%	48.3%	50.7%	51.8%	48.2%	57.8%	72.4%	12.0%	51.6%	50.0%	53.3%	50.3%	61.0%	52.9%	34.2%	57.6%	49.1%	52.6%	47.0%	52.8%	52.3%	57.1%	42.7%	51.2%	52.0%	49.2%	54.3%	45.7%
Heading off to the great unknown	490	14	33	77	153	139	74	163	65	138	185	181	445	44	455	34	158	84	356	134	339	17	309	180	319	93	78	307	183
	61.0%	58.8%	55.1%	57.4%	62.5%	60.1%	67.4%	66.2%	49.8%	66.1%	57.4%	68.7%	59.7%	77.3%	62.9%	43.4%	74.1%	57.4%	61.6%	59.4%	62.0%	54.6%	66.6%	53.3%	60.7%	67.1%	55.9%	61.7%	59.9%
Not having the marks to get into my program of choice	466	10	32	77	145	129	73	159	59	130	185	162	421	46	441	26	139	78	344	122	329	15	292	174	296	81	89	300	167
	58.1%	40.5%	54.3%	57.3%	59.2%	56.1%	66.5%	64.6%	44.7%	62.3%	57.6%	61.5%	56.4%	79.6%	60.9%	32.2%	65.4%	53.1%	59.5%	54.5%	60.3%	45.9%	62.9%	51.4%	56.4%	58.6%	64.0%	60.2%	54.6%
Being able to maintain the discipline to do well academically	432	10	29	70	139	120	63	143	60	119	171	151	388	44	406	26	130	68	306	127	295	11	270	162	269	91	72	276	156
	53.8%	40.9%	49.3%	52.7%	56.9%	52.0%	57.5%	58.3%	45.7%	57.2%	53.2%	57.5%	52.0%	77.1%	56.2%	32.6%	61.1%	46.5%	52.8%	56.4%	54.0%	33.7%	58.2%	47.8%	51.2%	66.1%	51.6%	55.5%	51.1%
Being able to find your first full-time job in a field of your choosing	549	17	37	91	167	147	89	181	74	149	212	191	499	50	504	45	165	91	397	151	375	22	332	217	350	99	99	341	207
	68.3%	69.8%	62.5%	68.3%	67.9%	63.9%	81.2%	73.5%	56.2%	71.3%	65.8%	72.6%	66.9%	86.3%	69.6%	56.3%	77.2%	62.6%	68.7%	67.3%	68.7%	69.0%	71.4%	64.1%	66.5%	72.1%	71.3%	68.6%	67.9%
							DE	H		H				L	O		Q				UW		TUW		XZ				

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base, ** very small base (under 30) ineligible for sig testing

Q6. [SUMMARY - LOW2BOX - NOT WORRIED (NOT VERY/NOT AT ALL)] To what extent are you worried about the following when thinking about life after graduation from High school

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Not having the money to head to post-secondary education	393	13	31	66	118	120	46	68	115	101	161	123	371	22	341	52	90	74	274	119	259	15	199	194	256	66	71	228	166
	49.0%	52.3%	51.7%	49.3%	48.2%	51.8%	42.1%	27.6%	88.0%	48.4%	50.0%	46.7%	49.7%	39.0%	47.1%	65.8%	42.4%	50.9%	47.4%	53.0%	47.4%	47.7%	42.9%	57.3%	48.8%	48.0%	50.8%	45.7%	54.3%
Heading off to the great unknown	313	10	27	57	92	92	36	83	66	71	137	82	300	13	268	45	55	62	222	91	208	15	155	158	206	45	61	191	122
	39.0%	41.2%	44.9%	42.6%	37.5%	39.9%	32.6%	33.8%	50.2%	33.9%	42.6%	31.3%	40.3%	22.7%	37.1%	56.6%	25.9%	42.6%	38.4%	40.6%	38.0%	45.4%	33.4%	46.7%	39.3%	32.9%	44.1%	38.3%	40.1%
Not having the marks to get into my program of choice	337	15	27	57	100	101	37	87	73	78	137	101	325	12	283	54	74	69	234	102	217	17	172	164	229	57	50	198	138
	41.9%	59.5%	45.7%	42.7%	40.8%	43.9%	33.5%	35.4%	55.3%	37.7%	42.4%	38.5%	43.6%	20.4%	39.1%	67.8%	34.6%	46.9%	40.5%	45.5%	39.7%	54.1%	37.1%	48.6%	43.6%	41.4%	36.0%	39.8%	45.4%
Being able to maintain the discipline to do well academically	371	15	30	63	106	111	47	103	71	89	151	112	358	13	317	53	83	78	273	98	251	21	194	177	256	47	67	222	149
	46.2%	59.1%	50.7%	47.3%	43.1%	48.0%	42.5%	41.7%	54.3%	42.8%	46.8%	42.5%	48.0%	22.9%	43.8%	67.4%	38.9%	53.5%	47.2%	43.6%	46.0%	66.3%	41.8%	52.2%	48.8%	33.9%	48.4%	44.5%	48.9%
Being able to find your first full-time job in a field of your choosing	254	7	22	42	79	83	21	65	57	60	110	72	247	8	220	35	49	55	181	74	171	10	133	122	176	39	40	156	98
	31.7%	30.2%	37.5%	31.7%	32.1%	36.1%	18.8%	26.5%	43.8%	28.7%	34.2%	27.4%	33.1%	13.7%	30.4%	43.7%	22.8%	37.4%	31.3%	32.7%	31.3%	31.0%	28.6%	35.9%	33.5%	27.9%	28.7%	31.4%	32.1%

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6_1. (Not having the money to head to post-secondary education) To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan		Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b		
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	519	141	143	496	307		
Not having the money to head to post-secondary education																															
Very worried	101	4	10	17	32	23	15	51	2	17	38	32	87	14	94	7	33	10	66	34	63	3	65	36	61	21	19	66	35		
	12.5%	14.9%	17.3%	12.5%	13.1%	9.8%	13.8%	20.7%	1.3%	8.3%	11.8%	12.1%	11.6%	23.9%	12.9%	8.6%	15.4%	6.5%	11.5%	15.3%	11.5%	9.9%	13.9%	10.6%	11.6%	14.9%	13.7%	13.2%	11.3%		
Somewhat worried	309	8	18	51	95	89	48	127	14	90	123	109	288	21	289	20	90	62	238	71	224	14	201	109	208	51	49	204	105		
	38.5%	32.7%	31.0%	38.2%	38.7%	38.4%	44.0%	51.8%	10.7%	43.3%	38.2%	41.2%	38.6%	37.1%	39.9%	25.5%	42.2%	42.6%	41.1%	31.8%	41.0%	42.3%	43.2%	32.1%	39.7%	37.1%	35.5%	41.0%	34.3%		
Not very worried	286	12	24	47	81	84	39	58	60	85	111	92	271	15	253	33	68	53	197	89	185	12	151	135	181	51	54	170	116		
	35.6%	47.8%	41.0%	35.1%	32.9%	36.3%	35.1%	23.7%	45.7%	40.7%	34.5%	34.9%	36.4%	25.7%	34.9%	41.7%	31.8%	36.3%	34.0%	39.7%	33.8%	37.4%	32.5%	39.8%	34.5%	36.7%	38.6%	34.1%	38.0%		
Not at all worried	107	1	6	19	37	36	8	10	55	16	50	31	100	8	88	19	23	21	78	30	74	3	48	59	75	16	17	58	50		
	13.4%	4.6%	10.7%	14.2%	15.3%	15.5%	7.0%	3.9%	42.3%	7.7%	15.5%	11.8%	13.4%	13.3%	12.2%	24.2%	10.6%	14.6%	13.4%	13.3%	13.6%	10.4%	10.4%	17.5%	14.3%	11.2%	12.2%	11.6%	16.3%		
summary																															
Top2Box - Worried (Very/Somewhat)	410	12	29	68	127	111	63	178	16	107	161	141	375	35	353	27	123	72	304	106	287	17	295	144	289	72	69	270	139		
	51.0%	47.7%	48.3%	50.7%	51.8%	48.2%	57.9%	72.4%	12.0%	51.6%	50.0%	53.3%	50.3%	61.0%	52.9%	34.2%	57.6%	49.1%	52.6%	47.0%	52.6%	52.3%	57.1%	42.7%	51.2%	52.0%	49.2%	54.3%	45.7%		
Low2Box - Not Worried (Not very/Not at all)	393	13	31	66	118	120	46	68	115	101	161	123	371	22	341	52	90	74	274	119	259	15	199	194	256	66	71	228	166		
	49.0%	52.3%	51.7%	49.3%	48.2%	51.8%	42.1%	27.6%	88.0%	48.4%	50.0%	46.7%	49.7%	39.0%	47.1%	66.8%	42.4%	50.9%	47.4%	53.0%	47.4%	47.7%	42.9%	57.3%	48.8%	48.0%	50.8%	45.7%	54.3%		
Mean	2.5	2.58	2.55	2.49	2.5	2.42	2.65	2.89	1.71	2.52	2.46	2.54	2.49	2.72	2.54	2.19	2.62	2.41	2.51	2.49	2.51	2.52	2.61	2.36	2.49	2.56	2.51	2.56	2.41		
Std. Dev.	0.9	0.8	0.9	0.9	0.9	0.9	0.8	0.8	0.7	0.8	0.9	0.9	0.9	1	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9		
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0	0.1	0.1	0	0.1	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6.2 [Heading off to the great unknown] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential	
	Total	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307	
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305	
Heading off to the great unknown																														
Very worried	127	4	12	27	36	26	22	36	12	36	39	44	110	17	116	11	47	11	89	38	86	4	80	47	72	27	28	76	51	
	15.8%	16.6%	20.0%	20.4%	14.7%	11.2%	20.0%	14.5%	9.4%	17.1%	12.2%	16.8%	14.8%	29.5%	16.0%	14.0%	21.8%	7.4%	15.4%	16.8%	15.7%	11.2%	17.3%	13.7%	13.7%	19.7%	19.7%	15.3%	16.6%	
Somewhat worried	363	10	21	49	117	113	52	127	53	102	145	137	335	27	339	23	111	73	267	96	253	14	229	134	247	65	50	231	132	
	45.2%	42.2%	35.1%	37.0%	47.9%	48.9%	47.4%	51.7%	40.4%	49.0%	45.2%	51.9%	45.0%	47.9%	46.9%	29.4%	52.3%	50.0%	46.2%	42.6%	46.3%	43.3%	49.3%	39.6%	47.0%	47.4%	36.2%	46.4%	43.2%	
Not very worried	234	10	18	38	67	72	30	65	49	55	107	62	223	11	200	33	41	47	163	71	151	11	119	115	154	33	46	144	90	
	29.1%	41.2%	29.6%	28.1%	27.2%	31.3%	27.0%	26.3%	37.5%	26.2%	33.2%	23.4%	29.9%	18.8%	27.7%	42.0%	19.1%	32.0%	28.1%	31.6%	27.7%	35.5%	25.6%	33.9%	29.4%	23.8%	33.3%	28.9%	29.4%	
Not at all worried	80	0	9	19	25	20	6	19	17	16	30	21	77	2	68	12	14	16	59	20	56	3	36	43	52	13	15	47	33	
	9.9%	-	15.2%	14.5%	10.3%	8.6%	5.6%	7.5%	12.6%	7.7%	9.4%	7.9%	10.4%	3.9%	9.4%	14.6%	6.7%	10.6%	10.3%	8.9%	10.3%	9.9%	7.8%	12.8%	9.9%	9.1%	10.8%	9.4%	10.8%	
summary																														
Top2Box - Worried (Very/Somewhat)	490	14	33	77	153	139	74	163	65	136	185	181	445	44	455	34	158	84	356	134	339	17	309	180	319	93	78	307	183	
	61.0%	58.8%	55.1%	57.4%	62.5%	60.1%	67.4%	66.2%	49.8%	66.1%	57.4%	68.7%	59.7%	77.3%	62.9%	43.4%	74.1%	57.4%	61.6%	59.4%	62.0%	54.6%	66.6%	53.3%	60.7%	67.1%	55.9%	61.7%	59.9%	
Low2Box - Not Worried (Not very/Not at all)	313	10	27	57	92	92	36	83	66	71	137	82	300	13	268	45	55	62	222	91	208	15	155	158	206	45	61	191	122	
	39.0%	41.2%	44.9%	42.6%	37.5%	39.9%	32.6%	33.8%	50.2%	33.9%	42.6%	31.3%	40.3%	22.7%	37.1%	56.6%	25.9%	42.6%	38.4%	40.6%	38.0%	45.4%	33.4%	46.7%	39.3%	32.9%	44.1%	38.3%	40.1%	
Mean	2.67	2.75	2.6	2.63	2.67	2.63	2.82	2.73	2.47	2.76	2.6	2.78	2.64	3.03	2.7	2.43	2.89	2.54	2.67	2.67	2.67	2.56	2.76	2.54	2.65	2.78	2.65	2.68	2.66	
Std. Dev.	0.9	0.7	1	1	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.8	0.9	0.8	0.8	0.9	0.9	0.9	0.8	0.8	0.9	0.8	0.9	0.9	0.8	0.9	
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	0.1	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6_3. [Not having the marks to get into my program of choice] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan		Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307		
Weighted	803	25**	69*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305		
Not having the marks to get into my program of choice																															
Very worried	108	8	4	15	33	33	15	44	11	26	44	37	89	19	106	3	32	13	70	38	69	2	74	35	61	29	20	68	40		
	13.5%	33.0%	6.2%	11.6%	13.6%	14.4%	13.3%	18.0%	8.3%	12.4%	13.7%	14.0%	11.9%	33.5%	14.6%	3.2%	15.1%	8.8%	12.1%	17.0%	12.5%	5.2%	15.9%	10.3%	11.5%	20.4%	14.1%	13.7%	13.2%		
Somewhat worried	358	2	28	61	112	96	58	115	48	104	141	125	331	26	335	23	107	65	274	84	261	13	219	139	236	53	70	232	126		
	44.6%	7.6%	48.0%	45.7%	45.7%	41.7%	53.2%	46.7%	36.4%	49.9%	43.8%	47.5%	44.5%	46.1%	46.3%	29.0%	50.3%	44.3%	47.3%	37.5%	47.7%	40.7%	47.1%	41.2%	44.8%	38.2%	49.9%	46.5%	41.4%		
Not very worried	256	12	21	42	67	78	35	71	46	64	101	79	249	7	217	39	60	50	178	78	163	15	134	122	168	49	39	145	111		
	31.9%	50.3%	36.1%	31.3%	27.5%	33.9%	31.7%	28.9%	34.8%	30.5%	31.4%	30.0%	33.3%	12.7%	30.0%	48.7%	28.4%	34.4%	30.8%	34.5%	29.9%	46.3%	28.8%	36.1%	32.0%	35.2%	28.0%	29.2%	36.3%		
Not at all worried	81	2	6	15	33	23	2	16	27	15	35	22	77	4	66	15	13	18	56	25	54	2	39	42	61	9	11	53	28		
	10.1%	9.1%	9.7%	11.4%	13.3%	10.0%	1.8%	6.5%	20.5%	7.2%	11.0%	8.4%	10.3%	7.6%	9.1%	19.1%	6.2%	12.5%	9.7%	11.0%	9.8%	7.8%	8.3%	12.5%	11.6%	6.3%	8.0%	10.7%	9.1%		
summary																															
Top2Box - Worried (Very/Somewhat)	466	10	32	77	145	129	73	159	59	130	185	162	421	46	441	26	139	75	344	122	329	15	292	174	296	81	89	300	167		
	58.1%	40.5%	54.3%	57.3%	59.2%	56.1%	66.5%	64.6%	44.7%	62.3%	57.6%	61.5%	56.4%	79.6%	60.9%	32.2%	65.4%	53.1%	59.5%	54.5%	60.3%	45.9%	62.9%	51.4%	56.4%	58.6%	64.0%	60.2%	54.6%		
Low2Box - Not Worried (Not very/Not at all)	337	15	27	57	100	101	37	87	73	78	137	101	325	12	263	54	74	69	234	102	217	17	172	164	229	57	50	198	138		
	41.9%	59.5%	45.7%	42.7%	40.8%	43.9%	33.5%	35.4%	55.3%	37.7%	42.4%	38.5%	43.6%	20.4%	39.1%	67.8%	34.6%	46.9%	40.5%	45.5%	39.7%	54.1%	37.1%	48.6%	43.6%	41.4%	36.0%	39.8%	45.4%		
Mean	2.61	2.64	2.51	2.57	2.6	2.6	2.78	2.78	2.33	2.68	2.67	2.58	3.06	2.66	2.16	2.74	2.49	2.62	2.6	2.63	2.43	2.7	2.49	2.56	2.73	2.7	2.63	2.59			
Std. Dev.	0.8	1.1	0.8	0.8	0.9	0.9	0.7	0.8	0.9	0.8	0.9	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.7	0.8	0.8	0.8	0.9	0.8	0.8	0.8		
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	0		

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6. 4. [Being able to maintain the discipline to do well academically] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continuing Education - Anticipate Doing?										Attend University or College					Student Loan					Clear idea of what to do after post-sec education				Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressue in achieving success		Do friends value and encourage academic success				Influence of friends on how hard you work																							
		Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Yes	No	Important	Not important	Yes	No	Yes	No	Important	Not important	Yes	No	Don't Know	Influent	Not Influent																													
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	743	60	725	148	578	225	547	31	464	339	519	141	143	46	307																																			
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305																																				
Being able to maintain the discipline to do well academically																																																																	
Very worried	96	4	3	17	36	23	14	35	14	23	39	33	81	15	94	2	30	9	56	39	56	39	56	39	56	39	56	39	56	39	56	39	56	39	56	39	56	39																											
	11.9%	17.3%	4.4%	12.4%	14.5%	9.9%	12.5%	14.2%	10.7%	11.1%	12.1%	12.6%	10.8%	25.8%	13.0%	2.2%	14.2%	5.9%	9.7%	17.5%	10.6%	0	64	32	52	28	40	11.1%	10.1%	14.9%																																			
	337	6	27	54	104	97	49	108	46	96	132	118	307	12	313	24	100	59	249	87	239	11	207	130	217	63	56	226	111																																				
Somewhat worried	41.9%	23.6%	44.9%	40.3%	42.4%	42.1%	45.0%	40.0%	35.0%	46.1%	41.0%	44.9%	41.2%	51.3%	43.2%	30.4%	46.8%	40.6%	43.1%	38.8%	43.7%	33.7%	44.5%	38.4%	41.3%	45.7%	40.5%	45.4%	36.2%																																				
	284	12	21	49	72	88	41	62	48	72	113	88	273	11	246	38	69	58	210	74	193	17	157	127	197	38	51	172	112																																				
	35.4%	49.4%	35.5%	37.0%	29.3%	36.3%	37.5%	33.2%	36.4%	34.6%	35.1%	33.5%	36.6%	19.2%	34.0%	48.0%	39.6%	36.3%	33.0%	35.4%	51.9%	33.7%	37.6%	37.5%	26.2%	36.4%	34.6%	36.6%																																					
Not at all worried	87	2	9	14	34	22	5	21	23	17	38	24	85	2	71	15	14	20	63	24	58	5	37	49	60	11	17	49	37																																				
	10.8%	9.6%	15.2%	10.3%	13.8%	9.6%	5.0%	8.5%	17.9%	8.2%	11.7%	9.1%	11.4%	3.7%	9.9%	19.4%	6.7%	13.9%	10.9%	10.6%	10.7%	14.4%	8.0%	14.6%	11.3%	7.7%	12.0%	9.9%	12.2%																																				
	summary																																																																
Top2Box - Worried (Very/Somewhat)	432	10	29	70	139	120	63	143	60	119	171	151	388	44	406	26	130	68	306	127	295	11	270	162	269	91	72	276	156																																				
	53.8%	40.9%	49.3%	52.7%	56.9%	52.0%	57.5%	58.3%	45.7%	57.2%	53.2%	57.5%	52.0%	77.1%	56.2%	32.6%	61.1%	46.5%	52.8%	56.4%	34.0%	53.7%	58.2%	47.8%	51.2%	66.1%	57.6%	55.5%	51.1%																																				
Low2Box - Not Worried (Not Very/Not at all)	371	15	30	63	106	111	47	103	71	89	151	112	358	13	317	53	83	78	273	98	251	21	194	177	256	47	67	222	149																																				
	46.2%	59.1%	50.7%	47.3%	43.1%	48.0%	42.5%	41.7%	54.3%	42.8	46.8%	42.5%	48.0%	22.9%	43.8%	67.4%	38.9%	53.5%	47.2%	43.6%	46.4%	66.3%	41.8%	52.2%	48.6%	45.4%	44.5%	48.9%																																					
	2.55	2.49	2.38	2.65	2.58	2.52	2.65	2.64	2.38	2.6	2.54	2.61	2.52	2.99	2.59	2.15	2.69	2.38	2.52	2.63	2.54	2.19	2.64	2.43	2.5	2.79	2.51	2.56	2.54																																				
Mean																																																																	
Std. Dev.	0.8	0.9	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8	0.8																													
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0.1	0.1	0.1	0	0.1	0	0	0	0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1																													

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q6_5 [Being able to find your first full-time job in a field of your choosing] To what extent are you worried about the following when thinking about life after graduation from high school?

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan		Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b		
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	519	141	143	496	307		
Being able to find your first full-time job in a field of your choosing																															
Very worried	133	5	11	24	41	34	19	50	13	29	46	46	116	17	122	11	47	16	94	39	91	3	79	54	71	33	29	76	57		
	16.6%	20.4%	18.4%	18.1%	16.5%	14.5%	17.2%	20.4%	10.1%	14.1%	14.4%	17.6%	15.6%	29.3%	16.9%	13.5%	22.0%	11.0%	16.3%	17.1%	16.7%	9.6%	17.1%	15.8%	13.4%	23.9%	21.2%	15.2%	18.8%		
														L												X	X				
Somewhat worried	416	12	26	67	126	114	70	131	60	119	165	145	383	33	382	34	118	75	303	113	284	19	252	163	279	67	70	266	150		
	51.7%	49.4%	44.1%	50.2%	51.4%	49.4%	64.1%	53.1%	46.1%	57.2%	51.3%	55.0%	51.3%	57.0%	52.7%	42.8%	55.3%	51.6%	52.4%	50.1%	52.0%	59.4%	54.3%	48.2%	53.1%	48.2%	50.2%	53.4%	49.1%		
				DE									G				M														
Not very worried	192	7	15	31	52	66	20	47	38	52	79	58	188	3	171	20	42	41	137	54	130	7	104	87	129	32	31	115	77		
	23.8%	30.2%	25.9%	23.5%	21.3%	28.4%	17.9%	19.2%	29.0%	25.0%	24.6%	22.1%	25.2%	6.1%	23.7%	25.6%	19.7%	27.8%	23.8%	24.0%	23.8%	23.2%	22.4%	25.8%	24.6%	22.8%	21.9%	23.0%	25.2%		
				F																											
Not at all worried	63	0	7	11	26	18	1	18	19	8	31	14	59	4	49	14	7	14	43	20	41	2	29	34	46	7	9	42	21		
	7.8%	-	11.7%	8.2%	10.8%	7.7%	0.9%	7.2%	14.8%	3.8%	9.6%	5.4%	7.9%	7.6%	6.7%	18.1%	3.1%	9.6%	7.5%	8.7%	7.5%	7.8%	6.2%	10.1%	8.8%	5.1%	6.8%	8.4%	7.0%		
				F	F					GI						N		P						V							
summary																															
Top2Box - Worried (Very/Somewhat)	549	17	37	91	167	147	89	181	74	149	212	191	499	50	504	45	165	91	307	151	375	22	332	217	350	99	99	341	207		
	68.3%	69.8%	62.5%	68.3%	67.9%	63.9%	81.2%	73.5%	56.2%	71.3%	65.8%	72.6%	66.9%	86.3%	69.6%	56.3%	77.2%	62.6%	68.7%	67.3%	68.7%	69.0%	71.4%	64.1%	66.5%	72.1%	71.3%	68.6%	67.9%		
				DE				H		H				L		O		Q					W								
Low2Box - Not Worried (Not very/Not at all)	254	7	22	42	79	83	21	65	57	60	72	247	8	220	35	49	55	181	74	171	10	133	122	176	39	40	156	98			
	31.7%	30.2%	37.5%	31.7%	32.1%	36.1%	18.8%	26.5%	43.8%	28.7%	34.2%	27.4%	33.1%	13.7%	30.4%	43.7%	22.8%	37.4%	31.3%	32.7%	31.3%	31.0%	28.6%	35.9%	33.5%	27.9%	28.7%	31.4%	32.1%		
				F	F				GI			M				N		P					V								
Mean	2.77	2.9	2.69	2.78	2.74	2.71	2.98	2.87	2.51	2.82	2.71	2.85	2.75	3.08	2.8	2.52	2.96	2.64	2.78	2.76	2.78	2.71	2.82	2.7	2.71	2.91	2.86	2.75	2.8		
Std. Dev.	0.8	0.7	0.9	0.8	0.9	0.8	0.6	0.8	0.9	0.7	0.8	0.8	0.8	0.8	0.8	0.9	0.7	0.8	0.8	0.8	0.8	0.8	0.8	0.9	0.8	0.8	0.8	0.8	0.8		
Std. Err.	0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0	0	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0	0.1	0.1	0	0	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q7. Do you have an adult in your life, other than your parents/guardian, that you look up to and encourages you to do well in school?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influentia	Not Influentia
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Yes	578	16	42	92	171	172	86	182	93	153	238	191	538	40	529	49	144	113	578	0	546	32	344	234	399	86	93	378	200
	72.0%	66.4%	71.2%	68.5%	69.7%	74.3%	78.3%	73.9%	71.0%	73.6%	73.8%	72.3%	72.2%	69.4%	73.1%	62.3%	67.7%	77.2%	100.0%	-	100.0%	100.0%	74.1%	69.2%	76.0%	62.2%	66.8%	75.9%	65.6%
	225	8	17	42	74	59	24	64	38	55	84	73	207	18	195	30	69	33	0	225	0	120	104	126	52	46	120	105	
No	28.0%	33.6%	28.8%	31.5%	30.3%	25.7%	21.7%	26.1%	29.0%	26.4%	26.2%	27.7%	27.8%	30.6%	26.9%	37.7%	32.3%	22.8%	-	100.0%	-	-	25.9%	30.8%	24.0%	37.8%	33.2%	24.1%	34.4%
																			R				TU	TU	X	X		a	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q7A. Who is this mentor?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents with a mentor	578	15	46	90	169	172	86	180	94	153	237	190	538	40	531	47	142	113	578	0	547	31	344	234	394	90	94	377	201
Weighted	578	16**	42*	92*	171	172	86*	182	93*	153	238	191	538	40*	529	49*	144	113	578	-.**	546	32*	344	234	399	86*	93*	378	200
Teacher	70	0	4	4	30	18	15	23	14	26	30	33	67	3	64	5	19	17	70	0	66	4	45	25	48	9	13	42	28
	12.1%	-	8.5%	4.1%	17.3%	10.2%	17.9%	12.4%	15.0%	16.9%	12.6%	17.1%	12.4%	7.8%	12.2%	10.8%	13.2%	15.3%	12.1%	-	12.1%	11.5%	13.1%	10.5%	12.0%	10.5%	13.6%	11.0%	14.0%
Principal	2	0	1	0	0	1	0	1	0	0	1	0	2	0	2	0	0	0	2	0	2	0	2	0	2	0	0	2	0
	0.3%	-	1.8%	-	-	0.7%	-	0.6%	-	-	0.5%	-	0.3%	-	0.4%	-	-	-	0.3%	-	0.3%	-	0.5%	-	0.5%	-	-	0.5%	-
Guidance Counsellor	31	0	3	7	7	10	5	13	4	4	11	10	28	3	30	1	14	4	31	0	29	2	16	14	20	3	7	19	12
	5.3%	-	6.0%	7.5%	4.2%	5.5%	5.5%	7.4%	4.0%	2.8%	4.7%	5.4%	5.2%	7.4%	5.7%	1.8%	9.7%	3.6%	5.3%	-	5.3%	5.7%	4.8%	6.2%	5.1%	3.4%	8.0%	5.0%	6.0%
Family Member	394	16	25	66	116	119	52	123	66	98	166	121	367	27	356	38	94	73	394	0	374	20	238	156	279	57	57	263	131
	68.1%	100.0%	58.5%	72.2%	67.8%	69.5%	60.6%	67.7%	70.8%	63.9%	69.9%	63.4%	68.1%	69.0%	67.3%	77.4%	65.0%	64.3%	68.1%	-	68.4%	63.8%	69.3%	66.5%	70.0%	66.8%	61.5%	69.7%	65.3%
Volunteer mentor	14	0	3	2	6	3	0	5	0	3	5	4	13	1	14	0	2	3	14	0	13	1	9	5	9	3	2	10	4
	2.4%	-	7.8%	2.2%	3.6%	1.5%	-	2.9%	-	2.3%	2.1%	2.0%	2.4%	2.6%	2.7%	-	1.5%	2.3%	2.4%	-	2.4%	3.0%	2.6%	2.2%	2.3%	3.7%	2.0%	2.8%	1.8%
Other	68	0	7	13	12	22	14	16	10	22	24	23	62	5	63	5	15	16	68	0	63	5	33	34	40	13	14	42	26
	11.7%	-	17.4%	14.0%	7.1%	12.6%	16.0%	8.9%	10.2%	14.1%	10.2%	12.2%	11.6%	13.3%	11.9%	9.9%	10.7%	14.5%	11.7%	-	11.4%	16.1%	9.7%	14.6%	10.1%	15.7%	14.8%	11.1%	12.9%

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q7B. How would important would you say this adult is in influencing you to be successful at high school?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
		Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential
			A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents with a mentor	578	15	46	90	169	172	86	180	94	153	237	190	538	40	531	47	142	113	578	0	547	31	344	234	394	90	94	377	201	
Weighted	578	16**	42*	92*	171	172	86*	182	93*	153	238	191	538	40*	529	49*	144	113	578	-.**	546	32*	344	234	399	86*	93*	378	200	
Very important	202	3	15	24	70	62	27	79	37	44	101	59	194	8	192	11	54	19	202	0	202	0	140	63	164	23	16	154	48	
	35.0%	19.9%	35.5%	26.5%	41.2%	36.4%	31.6%	43.6%	39.5%	28.7%	42.5%	30.9%	36.0%	21.1%	36.2%	22.2%	37.8%	16.9%	35.0%	-	37.1%	-	40.6%	26.8%	41.1%	26.3%	17.2%	40.8%	24.0%	
Important	344	12	26	58	92	101	55	96	53	99	130	118	319	25	318	26	80	82	344	0	344	0	194	150	223	54	66	213	131	
	59.5%	72.7%	61.6%	63.4%	53.8%	58.8%	64.4%	52.6%	57.2%	64.6%	54.5%	62.1%	59.2%	63.5%	60.2%	51.9%	55.3%	72.7%	59.5%	-	62.9%	-	56.3%	64.0%	55.8%	63.4%	71.4%	56.2%	65.5%	
Unimportant	30	1	1	8	7	8	3	7	3	9	7	12	25	5	19	10	9	10	30	0	0	30	9	20	11	8	11	10	20	
	5.1%	7.4%	3.0%	8.8%	4.3%	4.9%	4.0%	3.8%	3.2%	6.0%	3.0%	6.3%	4.6%	12.3%	3.6%	21.0%	6.2%	9.2%	5.1%	-	-	92.4%	2.7%	8.6%	2.8%	8.8%	11.5%	2.6%	9.9%	
Not at all important at all	2	0	0	1	1	0	0	0	0	1	0	1	1	1	0	2	1	1	2	0	0	2	1	1	1	1	0	1	1	
	0.4%	-	-	1.4%	0.7%	-	-	-	-	0.8%	-	0.6%	0.2%	3.1%	-	4.9%	0.8%	1.1%	0.4%	-	-	7.6%	0.4%	0.5%	0.3%	1.5%	-	0.3%	0.6%	
summary	546	15	41	82	162	163	82	175	90	143	231	177	513	34	510	37	134	101	546	0	546	0	333	213	387	77	82	367	179	
Top2Box - Important (Very/Important)	94.5%	92.6%	97.0%	89.9%	95.0%	95.1%	96.0%	96.2%	96.8%	93.2%	97.0%	93.1%	95.2%	84.5%	96.4%	74.1%	93.0%	89.7%	94.5%	-	100.0%	-	96.9%	90.9%	96.9%	89.7%	88.5%	97.1%	89.5%	
Low2Box - Not important (Unimportant/Not at all important)	32	1	1	9	9	8	3	7	3	10	7	13	26	6	19	13	10	12	32	0	0	32	11	21	12	9	11	11	21	
	5.5%	7.4%	3.0%	10.1%	5.0%	4.9%	4.0%	3.8%	3.2%	6.8%	3.0%	6.9%	4.8%	15.5%	3.6%	25.9%	7.0%	10.3%	5.5%	-	-	100.0%	3.1%	9.1%	3.1%	10.3%	11.5%	2.9%	10.5%	
Mean	3.29	3.13	3.33	3.15	3.36	3.32	3.28	3.4	3.36	3.21	3.4	3.23	3.31	3.02	3.33	2.91	3.3	3.06	3.29	0	3.37	1.92	3.37	3.17	3.38	3.15	3.06	3.38	3.13	
Std. Dev.	0.6	0.5	0.5	0.6	0.6	0.6	0.5	0.6	0.5	0.6	0.5	0.6	0.6	0.7	0.5	0.8	0.6	0.6	0.6	0	0.5	0.3	0.6	0.6	0.6	0.6	0.5	0.6	0.6	
Std. Err.	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0.1	0.1	0	0	0	0	0	0	0	0.1	0.1	0	0	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q8. How important is peer pressure or the influence of friends to achieving academic success?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
		Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential
			A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	202	148	578	225	547	31	464	339	519	141	143	496	307	
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305	
Very important	88	2	6	14	37	24	6	35	16	15	46	20	81	7	84	4	16	12	63	26	61	1	88	0	63	14	12	71	17	
	11.0%	7.0%	9.7%	10.8%	15.1%	10.2%	5.5%	14.1%	12.6%	7.4%	14.4%	7.7%	10.9%	12.7%	11.6%	5.3%	7.7%	8.1%	10.8%	11.5%	11.2%	3.9%	19.0%	-	11.9%	10.2%	8.4%	14.3%	5.6%	
Somewhat important	376	12	25	55	123	102	60	115	55	114	137	148	345	31	348	28	126	58	281	95	272	9	376	0	283	45	48	298	78	
	46.8%	47.9%	42.4%	40.9%	50.1%	44.1%	54.7%	46.7%	42.1%	54.9%	42.4%	56.1%	46.3%	53.6%	48.1%	35.0%	59.3%	39.9%	48.6%	42.1%	49.8%	29.2%	61.0%	-	53.8%	32.9%	34.3%	59.9%	25.4%	
Not very important	277	7	20	50	70	90	40	80	52	68	116	83	262	15	249	28	62	58	197	79	183	14	0	277	152	65	59	111	165	
	34.5%	27.7%	33.5%	37.7%	28.4%	39.0%	36.6%	32.4%	39.7%	32.6%	36.2%	31.6%	35.1%	26.0%	34.4%	35.0%	29.1%	40.0%	34.1%	35.3%	33.5%	44.1%	-	81.7%	28.9%	47.3%	42.5%	22.4%	54.2%	
Not at all important	62	4	9	14	16	15	4	17	7	11	23	12	57	4	42	20	8	18	37	25	30	7	0	62	28	13	21	17	45	
	7.7%	17.4%	14.4%	10.6%	6.4%	6.7%	3.3%	6.8%	5.7%	5.1%	7.0%	4.6%	7.7%	7.7%	5.8%	24.7%	3.9%	12.1%	6.4%	11.1%	5.4%	22.6%	-	18.3%	5.3%	9.6%	14.6%	3.4%	14.8%	
summary	464	13	31	69	160	125	66	150	72	130	183	168	426	38	432	32	143	70	344	120	333	11	464	0	346	59	59	370	95	
Top2Box - Important (Very/Somewhat)	57.8%	54.9%	52.1%	51.7%	65.1%	54.3%	60.2%	60.8%	54.7%	62.3%	56.8%	63.8%	57.2%	66.2%	59.8%	40.3%	67.0%	48.0%	59.5%	53.6%	61.0%	33.1%	100.0%	-	65.7%	43.1%	42.7%	74.3%	31.0%	
Low2Box - Not important (Not very/Not at all)	339	11	28	65	85	105	44	97	59	79	139	95	319	19	291	47	70	76	234	104	213	21	0	339	180	79	80	128	210	
	42.2%	45.1%	47.9%	48.3%	34.9%	45.7%	39.8%	39.2%	45.3%	37.7%	43.2%	36.2%	42.8%	33.8%	40.2%	59.7%	33.0%	52.0%	40.5%	46.4%	39.0%	66.9%	-	100.0%	34.3%	56.9%	57.3%	25.7%	69.0%	
Mean	2.61	2.45	2.47	2.52	2.74	2.58	2.62	2.68	2.62	2.65	2.64	2.67	2.6	2.71	2.66	2.21	2.71	2.44	2.64	2.54	2.67	2.14	3.19	1.82	2.72	2.44	2.36	2.85	2.22	
Std. Dev.	0.8	0.9	0.9	0.8	0.8	0.8	0.8	0.8	0.8	0.7	0.8	0.7	0.8	0.8	0.8	0.9	0.7	0.8	0.8	0.8	0.7	0.8	0.4	0.4	0.7	0.8	0.8	0.7	0.8	
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0	0	0	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0	0	0	0	0.1	0.1	0	
Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base. ** very small base (under 30) ineligible for sig testing																														

Q9. Does your personal circle of friends value and encourage academic success in high school?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influential	Not Influential
	Total	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Yes	526	7	26	49	206	156	81	191	102	150	253	190	509	16	489	36	147	81	399	126	387	12	346	180	526	0	0	411	115
	65.5%	28.9%	44.4%	36.9%	84.2%	67.5%	73.5%	77.5%	78.0%	72.0%	78.7%	71.9%	68.3%	28.1%	67.6%	46.0%	69.2%	55.2%	69.0%	56.2%	70.8%	39.0%	74.4%	53.2%	100.0%	-	-	82.5%	37.6%
No	138	8	18	35	23	40	15	30	20	27	37	40	116	22	118	20	34	29	86	52	77	9	59	79	0	138	0	41	98
	17.2%	33.3%	30.9%	26.2%	9.2%	17.1%	13.2%	12.1%	15.0%	13.0%	11.5%	15.1%	15.5%	38.9%	16.3%	25.6%	15.7%	20.0%	14.8%	23.2%	14.1%	27.6%	12.8%	23.2%	-	100.0%	-	8.1%	32.0%
I don't know	139	9	15	49	16	35	14	26	9	31	32	34	120	19	117	23	32	36	83	46	82	11	59	80	0	0	139	47	93
	17.4%	37.8%	24.7%	37.0%	6.6%	15.3%	13.2%	10.4%	6.9%	15.0%	9.8%	13.1%	16.2%	32.9%	16.1%	28.5%	15.1%	24.7%	16.1%	20.6%	15.1%	33.4%	12.8%	23.6%	-	-	100.0%	9.4%	30.4%
					D	D				H			L		N		P				TV		TV				XY		a

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q10. How would you rate the influence your friends have on how hard you work at school?

	Total	Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Influent	Not Influent
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Highly influential	74	1	4	6	29	23	11	36	14	13	39	24	67	7	66	8	21	7	56	18	53	3	65	9	63	6	5	74	0
	9.2%	4.9%	7.4%	4.3%	11.8%	10.0%	10.0%	14.6%	10.5%	6.3%	12.1%	9.0%	9.0%	12.9%	9.2%	9.9%	10.1%	4.6%	9.7%	8.0%	9.7%	10.7%	14.0%	2.7%	12.1%	4.5%	3.3%	14.9%	-
Somewhat influential	424	13	34	58	147	115	57	134	66	118	175	144	399	25	400	24	122	67	322	102	314	8	305	119	347	34	42	424	0
	52.8%	53.0%	57.2%	43.5%	59.8%	49.8%	52.0%	54.5%	50.4%	56.8%	54.3%	54.5%	53.5%	43.5%	55.2%	30.4%	57.2%	45.7%	55.7%	45.3%	57.5%	23.9%	65.6%	35.1%	66.1%	24.9%	30.1%	85.1%	-
Not really influential	254	7	17	53	58	79	40	63	46	68	92	85	233	21	222	33	57	65	174	80	155	18	83	171	103	76	76	0	254
	31.7%	26.7%	28.9%	39.9%	23.9%	34.3%	36.0%	25.6%	35.2%	32.7%	28.6%	32.2%	31.3%	36.1%	30.6%	41.3%	26.7%	44.7%	30.1%	35.8%	28.5%	57.4%	17.9%	50.6%	19.6%	54.7%	54.3%	-	83.3%
Not at all influential	51	4	4	16	11	14	2	13	5	9	16	11	47	4	36	15	13	7	26	25	24	3	12	39	12	22	17	0	51
	6.3%	15.4%	6.5%	12.2%	4.5%	6.0%	2.0%	5.3%	3.8%	4.2%	5.0%	4.2%	6.3%	7.5%	5.0%	18.5%	6.1%	5.0%	4.6%	10.9%	4.3%	8.1%	2.5%	11.6%	2.2%	15.9%	12.3%	-	16.7%
summary	498	14	38	64	176	138	68	170	80	131	214	168	466	32	466	32	143	73	378	120	367	11	370	128	411	41	47	498	0
Top2Box - Influential (Highly/Somewhat)	62.0%	57.9%	64.6%	47.9%	71.6%	59.7%	62.0%	69.1%	60.9%	63.1%	66.4%	63.6%	62.4%	56.4%	64.4%	40.3%	67.3%	50.3%	65.4%	53.3%	67.2%	34.5%	79.6%	37.8%	78.2%	29.4%	33.4%	100.0%	-
Low2Box - Not influential (Not really/Not at all)	305	10	21	70	70	93	42	76	51	77	108	96	280	25	258	47	70	73	200	105	179	21	95	210	115	98	93	0	305
	38.0%	42.1%	35.4%	52.1%	28.4%	40.3%	38.0%	30.9%	39.1%	36.9%	33.6%	36.4%	37.6%	43.6%	35.6%	59.7%	32.7%	49.7%	34.6%	46.7%	32.8%	65.5%	20.4%	62.2%	21.8%	70.6%	66.6%	-	100.0%
Mean	2.65	2.47	2.66	2.4	2.79	2.64	2.7	2.78	2.68	2.65	2.74	2.68	2.65	2.62	2.69	2.32	2.71	2.5	2.71	2.5	2.72	2.37	2.91	2.29	2.88	2.18	2.24	3.15	1.83
Std. Dev.	0.7	0.8	0.7	0.8	0.7	0.7	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.8	0.7	0.9	0.7	0.7	0.7	0.8	0.7	0.8	0.6	0.7	0.6	0.7	0.7	0.4	0.4
Std. Err.	0	0.2	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	0

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q11. Which of the following do you believe to be the most encouraging factor for you in terms of achieving academic success?

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Weighted	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Friends or social circle	50	1	3	16	17	11	2	10	13	7	12	18	43	7	45	6	15	12	25	26	22	3	40	10	34	8	9	42	9
	6.3%	4.0%	4.3%	12.2%	7.1%	4.9%	1.6%	4.2%	10.1%	3.3%	3.9%	6.9%	5.8%	12.2%	6.1%	7.3%	7.2%	7.9%	4.3%	11.5%	4.0%	9.0%	8.7%	3.0%	6.5%	5.5%	6.3%	8.4%	2.8%
Adult mentor	38	2	3	12	9	6	6	12	3	6	10	10	34	4	35	2	14	3	34	3	34	0	30	7	26	4	8	32	6
	4.7%	9.1%	5.0%	8.7%	3.7%	2.5%	5.5%	4.7%	2.1%	3.0%	3.2%	4.0%	4.5%	7.1%	4.9%	2.7%	6.8%	2.1%	5.9%	1.5%	6.3%	-	6.5%	2.2%	4.9%	2.8%	5.8%	6.4%	1.9%
Family member(s)	340	6	24	56	99	111	43	112	66	76	136	117	321	19	308	32	88	68	256	84	248	8	193	147	223	60	56	211	128
	42.3%	23.8%	40.2%	42.2%	40.5%	48.3%	39.2%	45.7%	50.0%	36.3%	42.3%	44.5%	43.0%	33.2%	42.5%	40.5%	41.3%	46.5%	44.3%	37.2%	45.5%	24.1%	41.6%	43.3%	42.5%	43.4%	40.5%	42.5%	42.0%
Own personal motivations	366	14	28	46	120	100	59	111	49	120	163	116	340	26	331	35	92	61	258	108	239	19	198	169	242	66	59	210	156
	45.6%	55.5%	47.3%	34.2%	48.8%	43.5%	53.7%	44.9%	37.1%	57.4%	50.6%	44.0%	45.7%	44.7%	45.7%	44.2%	43.3%	41.5%	44.7%	47.9%	43.6%	60.2%	42.5%	49.8%	46.0%	47.5%	42.1%	42.2%	51.1%
Other	9	2	2	4	0	2	0	1	1	0	0	2	8	2	5	4	3	3	5	4	3	2	3	6	1	1	8	3	7
	1.2%	7.6%	3.2%	2.8%	-	0.8%	-	0.4%	0.7%	-	-	0.7%	1.0%	2.8%	0.7%	5.2%	1.4%	1.9%	0.9%	2.0%	0.5%	6.7%	0.8%	1.7%	0.1%	0.8%	5.4%	0.6%	2.1%
															N														

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12. [SUMMARY - MEAN] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
		Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307	
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305	
Governments should do more to help graduates pay off their student loans	3.4	3.4	3.3	3.3	3.4	3.4	3.5	3.6 HI	3.2	3.3	3.5	3.4	3.4	3.4	3.4	3.2	3.4	3.4	3.4	3.3	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4	3.4
High school students with mentors who value and encourage academic success	3.2	2.9	3.2 C	3	3.3	3.2	3.2	3.3 I	3.2	3.2	3.3	3.2	3.2 M	3	3.2	3	3.2 Q	3	3.3 S	3	3.3 UW	2.9	3.3 UW	3.1	3.3 YZ	3.1	3	3.3 b	3.1	
One secret to doing well in high school is to seek out friends who value and encourage academic excellence	3.1	2.8	3	3	3.2	3.1	3.1	3.1	3.2	3.1	3.1	3.1	3.1	3	3.1 O	2.8	3.2 Q	3	3.1 S	3	3.2 UW	2.8	3.2 TUW	2.9	3.2 YZ	2.9	2.8	3.2 b	2.9	
Teacher, principals and vice-principals need to do more to curb bullying at my high school	2.9	3	2.9	2.9	2.8	3	3	3 I	2.9	2.8	3	2.9	2.9	3	2.9 O	2.7	3 P	2.7	3 S	2.8	3 UW	2.6	3 UW	2.8	2.9	3	2.9	3	2.8	
Bullying is a problem at my high school	2.5	2.8	2.8	2.5	2.4	2.5	2.6	2.6 HI	2.4	2.4	2.5	2.5	2.5	2.8 L	2.5	2.4	2.6	2.4	2.6 S	2.4	2.6 W	2.5	2.6 W	2.4	2.5	2.7 X	2.6	2.5		
I feel highly pressured to excel at high school and wish everyone would just back off	2.4	2.5	2.5	2.6	2.3	2.3	2.4	2.4 H	2.2	2.4 H	2.3	2.4	2.3	3 L	2.4	2.4	2.5	2.3	2.4	2.3	2.4 W	2.4	2.5 TW	2.2	2.3	2.7 XZ	2.5 X	2.4	2.3	

Proportions/Mean: Columns Tested (5% risk level) - A/BC - D/E/F - G/HI - J/K - L/M - N/O - P/Q - R/S - T/U/VW - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12. [SUMMARY - TOP2BOX - AGREE (STRONGLY/SOMEWHAT)] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Governments should do more to help graduates pay off their student loans	734	23	53	120	227	209	102	238	113	187	299	239	679	55	667	67	194	135	532	202	504	29	431	303	482	124	128	458	276
	91.4%	94.9%	89.1%	89.7%	92.4%	90.7%	93.2%	96.6%	86.1%	89.7%	92.8%	90.8%	91.1%	95.0%	92.1%	85.0%	91.0%	92.2%	92.1%	89.7%	92.2%	89.9%	92.9%	89.4%	91.8%	89.8%	91.6%	92.1%	90.4%
One secret to doing well in high school is to seek out friends who value and encourage academic excellence	687	16	52	110	213	199	97	208	117	184	276	233	633	53	629	57	193	118	507	180	480	27	425	261	482	102	103	455	232
	85.5%	66.7%	87.6%	82.0%	87.1%	86.0%	88.4%	84.6%	89.2%	88.2%	85.7%	88.4%	85.0%	92.7%	87.0%	72.3%	90.4%	80.9%	87.6%	80.1%	87.8%	84.4%	91.6%	77.2%	91.7%	73.8%	73.8%	91.4%	75.9%
High school students with mentors who value and encourage academic success	708	19	53	108	223	207	99	227	113	187	289	239	660	48	643	64	194	120	530	177	505	25	424	283	480	112	115	454	254
	88.1%	77.7%	89.0%	81.0%	90.8%	89.5%	89.9%	92.3%	86.4%	89.9%	89.7%	90.7%	88.5%	83.7%	88.9%	81.2%	91.0%	81.9%	91.7%	78.9%	92.4%	79.7%	91.3%	83.7%	91.4%	81.3%	82.5%	91.1%	83.3%
I feel highly pressured to excel at high school and wish everyone would just back off	350	14	31	68	98	93	45	104	44	88	124	112	309	41	309	41	100	56	264	86	250	14	233	117	204	79	67	232	118
	43.6%	57.2%	52.7%	50.9%	40.2%	40.2%	41.2%	42.1%	33.9%	42.4%	38.6%	42.6%	41.4%	71.7%	42.6%	51.9%	46.8%	38.6%	45.7%	38.2%	45.7%	45.2%	50.2%	34.5%	38.8%	56.9%	48.3%	46.5%	38.7%
Bullying is a problem at my high school	395	15	36	67	115	103	59	137	55	85	152	125	362	33	361	34	104	69	299	96	285	15	242	153	240	83	72	254	141
	49.2%	61.1%	60.6%	50.1%	46.7%	44.8%	53.8%	55.6%	41.8%	40.9%	47.1%	47.5%	48.6%	56.7%	49.9%	42.9%	48.9%	47.5%	51.7%	42.5%	52.1%	46.0%	52.1%	45.1%	45.7%	60.1%	51.6%	51.0%	46.1%
Teacher, principals and vice-principals need to do more to curb bullying at my high school	564	18	42	94	156	172	82	184	91	135	234	176	519	46	516	48	155	89	421	143	404	17	347	218	367	99	98	374	191
	70.3%	74.6%	70.8%	70.4%	63.8%	74.6%	74.3%	74.8%	69.7%	64.6%	72.6%	66.9%	69.6%	79.5%	71.3%	61.1%	72.8%	60.6%	72.8%	63.7%	73.9%	54.4%	74.7%	64.3%	69.9%	71.4%	70.6%	75.1%	62.5%
					D			I									Q		S		UW		UW				b		

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12. [SUMMARY - LOW2BOX - DISAGREE (STRONGLY/SOMEWHAT)] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?				Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential	
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	
Weighted	803	25**	59*	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307	
					246	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305	
Governments should do more to help graduates pay off their student loans	69	1	6	14	19	22	7	8	18	21	23	24	66	3	57	12	19	11	46	23	43	3	33	36	43	14	12	40	29	
	8.6%	5.1%	10.9%	10.3%	7.6%	9.3%	6.8%	3.2%	13.9%	10.3%	7.2%	9.2%	8.9%	5.0%	7.9%	15.0%	9.0%	7.8%	7.9%	10.3%	7.8%	10.1%	7.1%	10.6%	8.2%	10.2%	8.4%	7.9%	9.6%	
									G	G						N														
One secret to doing well in high school is to seek out friends who value and encourage academic excellence	116	8	7	24	32	32	13	38	14	25	46	31	112	4	94	22	20	28	72	45	67	5	39	77	44	36	37	43	74	
	14.5%	33.3%	12.4%	18.0%	12.9%	14.0%	11.6%	15.4%	10.8%	11.8%	14.3%	11.6%	15.0%	7.3%	13.0%	27.7%	9.6%	19.1%	12.4%	19.9%	12.2%	15.6%	8.4%	22.8%	8.3%	26.2%	26.2%	8.6%	24.1%	
																N		P		R	V			X	X	X		a		
High school students with mentors who value and encourage academic success	95	5	7	25	23	24	11	19	18	21	33	25	86	9	80	15	19	26	48	47	41	6	40	55	45	26	24	44	51	
	11.9%	22.3%	11.0%	19.0%	9.2%	10.5%	10.1%	7.7%	13.6%	10.1%	10.3%	9.3%	11.5%	16.3%	11.1%	18.8%	9.0%	18.1%	8.3%	21.1%	7.6%	20.3%	8.7%	16.3%	8.6%	18.7%	17.5%	8.9%	16.7%	
																N		P		TV		TV		TV		X	X		a	
I feel highly pressured to excel at high school and wish everyone would just back off	453	11	28	66	147	138	65	143	87	120	198	151	437	16	415	38	113	90	314	139	297	18	231	222	322	60	72	266	187	
	56.4%	42.8%	47.3%	49.1%	59.8%	59.8%	58.8%	57.9%	66.1%	57.6%	61.4%	57.4%	58.6%	28.3%	57.4%	48.1%	53.2%	61.4%	54.3%	61.8%	54.3%	54.8%	49.8%	65.5%	61.2%	43.1%	51.7%	53.5%	61.3%	
													M							V	V		TV	VZ					a	
Bullying is a problem at my high school	408	10	23	67	131	127	51	109	76	123	170	138	383	25	363	45	109	77	279	129	262	17	222	186	286	55	68	244	164	
	50.8%	38.9%	39.4%	49.9%	53.3%	55.2%	46.2%	44.4%	58.2%	59.1%	52.9%	52.5%	51.4%	43.3%	50.1%	57.1%	51.1%	52.5%	48.3%	57.5%	47.9%	54.0%	47.9%	54.9%	54.3%	39.9%	48.4%	49.0%	53.9%	
									G	G										Y			Y							
Teacher, principals and vice-principals need to do more to curb bullying at my high school	239	6	17	40	89	59	28	62	40	74	88	87	227	12	208	31	58	58	157	81	142	15	118	121	158	39	41	124	114	
	29.7%	25.4%	29.2%	29.6%	36.2%	25.4%	25.7%	25.2%	30.3%	35.4%	27.4%	33.1%	30.4%	20.5%	28.7%	38.9%	27.2%	39.4%	27.2%	36.3%	26.1%	45.6%	25.3%	35.7%	30.1%	28.6%	29.4%	24.9%	37.5%	
					E					G							P		R		TV		TV						a	

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12.1. [Governments should do more to help graduates pay off their student loans] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305
Governments should do more to help graduates pay off their student loans																													
Strongly agree	386	11	21	53	121	117	64	160	52	90	173	128	359	27	354	32	98	66	288	98	271	17	222	164	248	70	68	223	163
	48.1%	42.8%	36.1%	39.3%	49.3%	50.8%	58.0%	65.2%	39.5%	43.0%	53.8%	48.7%	48.2%	46.5%	48.9%	40.3%	46.2%	45.4%	49.8%	43.6%	49.6%	53.8%	47.7%	48.6%	47.3%	50.7%	48.4%	44.8%	53.4%
Somewhat agree	348	13	31	67	106	92	39	78	61	97	125	111	320	28	313	35	95	68	244	104	233	12	210	138	234	54	60	235	113
	43.3%	52.1%	53.0%	50.4%	43.2%	39.8%	35.2%	31.6%	46.6%	46.7%	38.9%	42.1%	42.9%	48.5%	43.2%	44.7%	44.8%	46.8%	42.3%	46.1%	42.6%	36.1%	45.1%	40.9%	44.5%	39.1%	43.2%	47.3%	36.9%
Somewhat disagree	59	1	6	9	16	20	6	8	14	20	20	22	56	3	51	8	18	9	40	19	36	3	29	30	38	11	10	36	23
	7.3%	5.1%	10.9%	6.9%	6.4%	8.5%	5.9%	3.2%	10.5%	9.7%	6.1%	8.5%	7.5%	5.0%	7.0%	10.1%	8.6%	6.5%	6.9%	8.5%	6.7%	10.1%	6.2%	8.8%	7.2%	8.2%	7.1%	7.3%	7.5%
Strongly disagree	10	0	0	5	3	2	1	0	4	1	4	2	10	0	6	4	1	2	6	4	6	0	4	6	6	3	2	3	7
	1.3%	-	-	3.4%	1.1%	0.8%	0.9%	-	3.4%	0.6%	1.2%	0.7%	1.4%	-	0.9%	4.9%	0.4%	1.4%	1.1%	1.7%	1.1%	-	0.9%	1.8%	1.1%	2.0%	1.3%	0.7%	2.2%
summary																													
Top2Box - Agree (Strongly/somewhat)	734	23	53	120	227	209	102	238	113	187	299	239	679	55	667	67	194	135	532	202	504	29	431	303	482	124	128	458	276
	91.4%	94.9%	89.1%	89.7%	92.4%	90.7%	93.2%	96.8%	86.1%	89.7%	92.8%	90.8%	91.1%	95.0%	92.1%	85.0%	91.0%	92.2%	92.1%	89.7%	92.2%	89.9%	92.9%	89.4%	91.8%	89.8%	91.6%	92.1%	90.4%
Low2Box - Disagree (Strongly/somewhat)	69	1	6	14	19	22	7	8	18	21	23	24	66	3	57	12	19	11	46	23	43	3	33	36	43	14	12	40	29
	8.6%	5.1%	10.9%	10.3%	7.6%	9.3%	6.8%	3.2%	13.9%	10.3%	7.2%	9.2%	8.9%	5.0%	7.9%	15.0%	9.0%	7.8%	7.9%	10.3%	7.8%	10.1%	7.1%	10.6%	8.2%	10.2%	8.4%	7.9%	9.6%
Mean	3.38	3.38	3.25	3.26	3.41	3.41	3.5	3.62	3.22	3.32	3.45	3.39	3.38	3.42	3.4	3.2	3.37	3.36	3.41	3.32	3.41	3.44	3.4	3.36	3.38	3.39	3.39	3.36	3.42
Std. Dev.	0.7	0.6	0.6	0.7	0.7	0.7	0.7	0.5	0.8	0.7	0.7	0.7	0.7	0.6	0.7	0.8	0.7	0.7	0.7	0.7	0.7	0.7	0.6	0.7	0.7	0.7	0.7	0.6	0.7
Std. Err.	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0.1	0	0.1	0
Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing																													

Q12.2 [One secret to doing well in high school is to seek out friends who value and encourage academic excellence] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?			Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential	
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	
Weighted	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307	
One secret to doing well in high school is to seek out friends who value and encourage academic excellence																														
Strongly agree	197	3	8	21	77	60	27	75	38	52	95	69	190	6	185	12	56	28	154	42	152	2	137	60	155	23	19	142	54	
	24.5%	12.8%	13.7%	15.5%	31.5%	26.0%	24.9%	30.4%	28.7%	25.0%	29.5%	26.3%	25.5%	10.9%	25.5%	15.0%	26.1%	19.0%	26.7%	18.9%	27.9%	5.2%	29.4%	17.7%	29.4%	16.5%	13.8%	28.5%	17.9%	
Somewhat agree	490	13	44	89	136	138	70	133	79	132	181	164	443	47	445	45	137	90	353	138	327	25	289	201	327	79	84	313	177	
	61.0%	53.8%	73.9%	66.5%	55.6%	60.0%	63.4%	54.2%	60.4%	63.2%	56.1%	62.0%	59.4%	81.8%	61.4%	57.3%	64.4%	61.9%	61.0%	61.2%	59.9%	79.2%	62.2%	59.5%	62.3%	57.2%	60.0%	62.9%	58.0%	
Somewhat disagree	107	7	7	22	31	28	11	34	12	24	41	29	102	4	87	19	19	27	67	40	64	3	36	70	41	34	32	39	67	
	13.3%	30.5%	12.4%	16.5%	12.5%	12.3%	9.6%	13.8%	9.2%	11.3%	12.7%	10.9%	13.7%	7.3%	12.1%	24.1%	8.8%	18.4%	11.6%	17.6%	11.7%	9.8%	7.6%	20.6%	7.9%	24.3%	22.6%	7.9%	22.0%	
Strongly disagree	10	1	0	2	1	4	2	4	2	1	5	2	10	0	7	3	2	1	5	5	3	2	3	7	2	3	5	3	6	
	1.2%	2.9%	-	1.5%	0.4%	1.7%	2.0%	1.6%	1.7%	0.5%	1.6%	0.7%	1.3%	-	1.0%	3.7%	0.8%	0.7%	0.8%	2.3%	0.5%	5.8%	0.6%	2.0%	0.4%	1.9%	3.6%	0.7%	2.1%	
summary																														
Top2Box - Agree (Strongly/somewhat)	687	16	52	110	213	199	97	208	117	184	276	233	633	53	629	57	193	118	507	180	480	27	425	261	482	102	103	455	232	
	85.5%	66.7%	87.6%	82.0%	87.1%	86.0%	88.4%	84.6%	89.2%	88.2%	85.7%	88.4%	85.0%	92.7%	87.0%	72.3%	90.4%	80.9%	87.6%	80.1%	87.8%	84.4%	91.6%	77.2%	91.7%	73.8%	73.8%	91.4%	75.9%	
Low2Box - Disagree (Strongly/somewhat)	116	8	7	24	32	32	13	38	14	25	46	31	112	4	94	22	20	28	72	45	67	5	39	77	44	36	37	43	74	
	14.5%	33.3%	12.4%	18.0%	12.9%	14.0%	11.6%	15.4%	10.8%	11.8%	14.3%	11.6%	15.0%	7.3%	13.0%	27.7%	9.6%	19.1%	12.4%	19.9%	12.2%	15.6%	8.4%	22.8%	8.3%	26.2%	26.2%	8.6%	24.1%	
Mean	3.09	2.77	3.01	2.96	3.18	3.1	3.11	3.13	3.16	3.13	3.14	3.14	3.09	3.04	3.12	2.84	3.16	2.99	3.13	2.97	3.15	2.84	3.2	2.93	3.21	2.88	2.84	3.19	2.92	
Std. Dev.	0.6	0.7	0.5	0.6	0.7	0.7	0.6	0.7	0.7	0.6	0.7	0.6	0.7	0.4	0.6	0.7	0.6	0.6	0.6	0.7	0.6	0.6	0.6	0.7	0.6	0.7	0.7	0.6	0.7	
Std. Err.	0	0.1	0.1	0.1	0	0	0	0.1	0	0.1	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0	0.1	0.1	0	0

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12.3. [High school students with mentors who value and encourage academic success] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?				Attend University or College			Student Loan			Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential		
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307		
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305		
High school students with mentors who value and encourage academic success																															
Strongly agree	255	4	21	26	97	75	32	101	47	55	117	86	242	13	235	20	73	29	200	55	196	4	167	88	180	44	31	174	81		
	31.7%	17.9%	36.3%	19.1%	39.4%	32.5%	28.9%	41.1%	36.1%	26.4%	36.4%	32.7%	32.5%	22.2%	32.5%	24.9%	34.1%	19.8%	34.6%	24.3%	35.9%	12.8%	35.9%	25.9%	34.3%	31.9%	22.0%	34.9%	26.5%		
Somehow agree	453	15	31	83	126	132	67	126	66	132	171	153	418	35	408	45	121	91	330	123	309	21	257	196	300	68	84	280	173		
	56.4%	59.8%	52.7%	61.9%	51.4%	57.0%	61.0%	51.2%	50.3%	63.9%	53.3%	58.0%	56.0%	61.5%	56.4%	56.3%	56.9%	62.1%	57.1%	54.7%	56.5%	66.9%	55.4%	57.8%	57.2%	49.4%	60.5%	56.2%	56.8%		
Somehow disagree	86	5	5	22	20	23	11	17	17	21	31	23	79	7	75	11	18	24	46	40	40	5	36	50	44	22	20	40	46		
	10.7%	19.3%	9.3%	16.1%	8.2%	10.0%	10.1%	6.8%	12.7%	10.1%	9.6%	8.9%	10.6%	12.1%	10.4%	13.6%	8.5%	16.4%	7.9%	17.9%	7.4%	16.4%	7.7%	14.8%	8.4%	15.7%	14.5%	8.0%	15.2%		
Strongly disagree	9	1	1	4	2	1	0	2	1	0	2	1	7	2	5	4	1	2	2	7	1	1	4	5	1	4	4	5	5		
	1.2%	3.0%	1.7%	3.0%	1.0%	0.5%	-	1.0%	0.9%	-	0.7%	0.4%	0.9%	4.2%	0.7%	5.2%	0.5%	1.7%	0.4%	3.1%	0.2%	3.9%	0.9%	1.5%	0.2%	3.0%	2.9%	0.9%	1.5%		
summary														L		N				R		T					X				
Top2Box - Agree (Strongly/somewhat)	708	19	53	108	223	207	99	227	113	187	289	239	660	48	643	64	194	120	530	177	505	25	424	283	480	112	115	454	254		
	88.1%	77.7%	89.0%	81.0%	90.8%	89.5%	89.9%	92.3%	86.4%	89.9%	89.7%	90.7%	88.5%	83.7%	88.9%	81.2%	91.0%	81.9%	91.7%	78.9%	92.4%	79.7%	91.3%	83.7%	91.4%	81.3%	82.5%	91.1%	83.3%		
Low2Box - Disagree (Strongly/somewhat)	85	5	7	25	23	24	11	19	18	21	33	25	86	9	80	15	19	26	48	47	41	6	40	55	45	26	24	44	51		
	11.9%	22.3%	11.0%	19.0%	9.2%	10.5%	10.1%	7.7%	13.6%	10.1%	10.3%	9.3%	11.5%	16.3%	11.1%	18.8%	9.0%	18.1%	8.3%	21.1%	7.6%	20.3%	8.7%	16.3%	18.7%	17.5%	8.9%	16.7%			
Mean	3.19	2.93	3.24	2.97	3.29	3.21	3.19	3.32	3.22	3.16	3.25	3.23	3.2	3.02	3.21	3.01	3.25	3	3.26	3	3.28	2.89	3.26	3.08	3.25	3.1	3.02	3.25	3.08		
Std. Dev.	0.7	0.7	0.7	0.7	0.7	0.6	0.6	0.6	0.7	0.6	0.7	0.6	0.7	0.7	0.6	0.8	0.6	0.7	0.6	0.7	0.6	0.7	0.6	0.7	0.6	0.8	0.7	0.6	0.7		
Std. Err.	0	0.1	0.1	0.1	0	0	0.1	0	0.1	0	0	0	0	0.1	0	0.1	0	0.1	0	0	0	0.1	0	0	0	0.1	0	0	0		

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12_4. [I feel highly pressured to excel at high school and wish everyone would just back off] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan		Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work		
	Total	Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not inflential
Base: All respondents	803	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b		
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	519	141	143	496	307	105	
I feel highly pressured to excel at high school and wish everyone would just back off																															
Strongly agree	80	4	6	20	25	17	8	22	11	17	25	25	64	16	72	8	20	14	54	26	52	2	56	24	37	27	16	44	35		
	9.9%	15.7%	10.0%	15.1%	10.1%	7.4%	7.3%	9.0%	8.2%	8.1%	7.6%	9.6%	8.6%	27.7%	10.0%	9.5%	9.4%	9.6%	9.3%	11.5%	9.5%	7.5%	12.1%	7.0%	7.0%	19.5%	11.7%	8.9%	11.6%		
Somewhat agree	270	10	25	48	74	76	37	81	34	72	100	87	245	25	236	34	80	42	210	60	198	12	177	93	167	52	51	187	83		
	33.6%	41.6%	42.6%	35.8%	30.0%	32.9%	33.8%	33.1%	25.7%	34.3%	30.9%	33.0%	32.8%	44.0%	32.6%	42.4%	37.4%	29.0%	36.3%	26.7%	36.2%	37.7%	38.1%	27.5%	31.8%	37.3%	36.6%	37.6%	27.1%		
Somewhat disagree	333	6	18	51	101	106	52	108	55	96	139	120	318	15	311	22	93	66	237	97	223	14	181	152	233	48	52	200	133		
	41.5%	23.4%	29.9%	38.1%	41.0%	46.0%	47.6%	43.8%	42.3%	46.0%	43.1%	45.7%	42.7%	26.6%	43.0%	28.3%	43.5%	45.0%	41.0%	43.0%	40.8%	44.4%	39.0%	45.0%	44.3%	35.0%	37.7%	40.2%	43.6%		
Strongly disagree	120	5	10	15	46	32	12	35	31	24	59	31	119	1	104	16	21	24	77	42	74	3	50	69	89	11	20	66	54		
	14.9%	19.3%	17.4%	11.0%	18.8%	13.7%	11.2%	14.1%	23.8%	11.6%	18.3%	11.7%	15.9%	1.7%	14.4%	19.8%	9.7%	16.4%	13.4%	18.8%	13.6%	10.4%	10.9%	20.5%	16.9%	8.1%	14.1%	13.2%	17.6%		
summary									GI		K		M								V		TV		Y						
Top2Box - Agree (Strongly/somewhat)	350	14	31	68	98	93	45	104	44	88	124	112	309	41	309	41	100	56	264	86	250	14	233	117	204	79	67	232	118		
	43.6%	57.2%	52.7%	50.9%	40.2%	40.2%	41.2%	42.1%	33.9%	42.4%	38.6%	42.6%	41.4%	71.7%	42.6%	51.9%	46.8%	38.6%	45.7%	38.2%	45.7%	45.2%	50.2%	34.5%	38.8%	56.9%	48.3%	46.5%	38.7%		
Low2Box - Disagree (Strongly/somewhat)	453	11	28	66	147	138	65	143	87	120	198	151	437	16	415	38	113	90	314	139	297	18	231	222	322	60	72	266	187		
	56.4%	42.8%	47.3%	49.1%	59.8%	59.8%	58.8%	57.9%	66.1%	57.6%	61.4%	57.4%	58.6%	28.3%	57.4%	48.1%	53.2%	61.4%	54.3%	61.8%	54.3%	54.8%	49.8%	65.5%	61.2%	43.1%	51.7%	53.5%	61.3%		
Mean	2.39	2.54	2.45	2.55	2.32	2.34	2.37	2.37	2.18	2.39	2.28	2.4	2.34	2.98	2.38	2.42	2.46	2.32	2.42	2.31	2.42	2.42	2.51	2.21	2.29	2.68	2.46	2.42	2.33		
Std. Dev.	0.9	1	0.9	0.9	0.9	0.8	0.8	0.8	0.9	0.8	0.9	0.8	0.8	0.8	0.9	0.9	0.8	0.9	0.8	0.9	0.8	0.8	0.8	0.8	0.8	0.9	0.9	0.8	0.9		
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0	0	0.1	0.1	0	0.1		

Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing

Q12_5. [Bullying is a problem at my high school] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan				Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options		Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential
		A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	c	d	
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307			
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305			
Bullying is a problem at my high school																																
Strongly agree	133	5	18	26	30	43	11	50	17	18	45	39	117	16	121	12	41	20	101	32	97	3	84	49	73	34	26	83	50			
	16.6%	20.4%	30.2%	19.7%	12.2%	18.6%	9.9%	20.1%	12.8%	8.4%	13.8%	14.9%	15.7%	27.7%	16.7%	15.3%	19.1%	13.9%	17.4%	14.3%	17.8%	10.6%	18.0%	14.6%	13.9%	24.9%	18.6%	16.7%	16.4%			
Somewhat agree	262	10	18	41	85	60	48	87	38	68	107	86	245	17	240	22	63	49	198	63	187	11	158	103	167	49	46	171	91			
	32.6%	40.7%	30.4%	30.4%	34.5%	26.2%	43.9%	35.5%	29.1%	32.5%	33.3%	32.6%	32.9%	29.0%	33.1%	27.6%	29.8%	33.6%	34.3%	28.2%	34.2%	35.4%	34.1%	30.5%	31.8%	35.2%	33.0%	34.3%	29.7%			
Somewhat disagree	306	9	17	46	96	95	43	77	60	98	130	105	286	20	277	30	89	51	215	92	200	15	178	128	218	41	47	187	119			
	38.2%	35.9%	29.5%	34.1%	39.2%	41.2%	39.4%	31.4%	45.5%	46.9%	40.4%	39.6%	38.4%	35.0%	38.3%	37.3%	41.8%	35.1%	37.1%	40.8%	36.6%	46.6%	38.4%	37.8%	41.6%	29.5%	33.9%	37.6%	39.0%			
Strongly disagree	102	1	6	21	34	32	7	32	17	25	40	34	97	5	86	16	20	25	64	38	62	2	44	58	67	14	20	57	45			
	12.7%	3.0%	9.9%	15.8%	14.0%	13.9%	6.8%	13.0%	12.6%	12.2%	12.5%	12.8%	13.0%	8.3%	11.9%	19.8%	9.3%	17.4%	11.1%	16.7%	7.4%	9.5%	17.1%	12.8%	10.4%	14.6%	11.4%	14.8%				
summary																																
Top2Box - Agree (Strongly/somewhat)	395	15	36	67	115	103	59	137	55	85	152	125	362	33	361	34	104	69	299	96	285	15	242	153	240	83	72	254	141			
	49.2%	61.1%	60.6%	50.1%	46.7%	44.8%	53.8%	55.6%	41.8%	40.9%	47.1%	47.5%	46.6%	56.7%	49.9%	42.9%	48.9%	47.5%	51.7%	42.5%	52.1%	46.0%	52.1%	45.1%	45.7%	60.1%	51.6%	51.0%	46.1%			
Low2Box - Disagree (Strongly/somewhat)	408	10	23	67	131	127	51	109	76	123	170	138	383	25	363	45	109	77	279	129	262	17	222	186	286	55	68	244	164			
	50.8%	38.9%	39.4%	49.9%	53.3%	55.2%	46.2%	44.4%	58.2%	59.1%	52.9%	52.5%	51.4%	43.3%	50.1%	57.1%	51.1%	52.5%	48.3%	57.5%	47.9%	54.0%	47.9%	54.9%	54.3%	39.9%	48.4%	49.0%	53.9%			
Mean	2.53	2.78	2.81	2.54	2.45	2.5	2.57	2.63	2.42	2.37	2.49	2.5	2.51	2.76	2.55	2.38	2.59	2.44	2.58	2.4	2.59	2.49	2.61	2.43	2.47	2.75	2.56	2.56	2.48			
Std. Dev.	0.9	0.8	1	1	0.9	1	0.8	0.9	0.8	0.9	0.9	0.9	0.9	1	0.9	1	0.9	0.9	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9	1	0.9	0.9	0	0	
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0.1	0	0	
Proportions/Mean: Columns Tested (5% risk level) - A/B/C - D/E/F - G/H/I - J/K - L/M - N/O - P/Q - R/S - T/U/V/W - X/Y/Z - a/b Overlap formulae used. * small base; ** very small base (under 30) ineligible for sig testing																																

Q12_6. [Teacher, principals and vice-principals need to do more to curb bullying at my high school] To what extent do you agree or disagree with the following statements:

		Not Continuing Education - Anticipate Doing?				Attend University or College				Student Loan		Clear idea of what to do after post-sec education		Confidence level in achieving academic success		Importance of knowing what you want to do leading to academic success		Wish you had an adult to advise on career options/selecting programs		Current adult you look up to		Importance of this adult/mentor for in influencing your high school success		Importance of peer pressure in achieving success		Do friends value and encourage academic success			Influence of friends on how hard you work	
		Take some time off to weigh options	Attempt to find work	Haven't made a decision yet	University	College	Not sure yet	Yes	No	Don't Know	Yes	No	Confident	Not confident	Important	Not important	Yes	No	Yes	No	Important	Not important	Important	Not important	Yes	No	Don't Know	Inflential	Not Inflential	
	Total	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	a	b	
Base: All respondents	803	23	65	134	241	229	111	243	132	206	319	262	743	60	725	78	209	148	578	225	547	31	464	339	519	141	143	496	307	
Weighted	803	25**	59*	134	245	231	110	246	131	208	322	264	746	57*	724	79*	213	146	578	225	546	32*	464	339	526	138	139	498	305	
Teacher, principals and vice-principals need to do more to curb bullying at my high school																														
Strongly agree	230	8	19	35	64	74	30	85	37	46	97	72	211	19	210	20	67	28	176	54	172	4	133	97	146	48	39	141	89	
	28.6%	32.3%	31.7%	26.1%	26.3%	32.0%	27.3%	34.6%	27.9%	22.3%	30.1%	27.1%	28.2%	33.6%	29.0%	25.4%	31.6%	19.4%	30.5%	23.9%	31.4%	13.6%	28.6%	28.7%	27.8%	34.7%	25.8%	28.2%	29.3%	
Somewhat agree	335	10	23	59	92	98	52	99	55	88	137	105	308	26	306	28	88	60	245	90	232	13	214	121	221	51	63	233	101	
	41.7%	42.3%	39.1%	44.3%	37.6%	42.5%	47.0%	40.2%	41.8%	42.3%	42.6%	39.7%	41.3%	45.9%	42.3%	35.6%	41.3%	41.2%	42.4%	39.8%	42.5%	40.8%	46.1%	35.6%	42.1%	36.7%	44.9%	46.9%	33.2%	
Somewhat disagree	186	6	12	28	70	47	23	47	29	65	69	72	180	7	166	21	49	46	126	60	114	12	97	90	124	32	31	93	93	
	23.2%	22.4%	20.5%	21.3%	28.6%	20.4%	21.1%	19.1%	21.8%	31.0%	21.3%	27.2%	24.1%	11.7%	22.9%	25.9%	23.1%	31.2%	21.8%	26.8%	20.8%	38.9%	20.8%	26.5%	23.6%	22.9%	22.2%	18.7%	30.6%	
Strongly disagree	52	1	5	11	19	12	5	15	11	9	19	16	47	5	42	10	9	12	31	21	29	2	21	31	34	8	10	31	21	
	6.5%	3.0%	8.8%	8.3%	7.6%	5.0%	4.6%	6.0%	8.5%	4.4%	6.1%	5.9%	6.3%	8.8%	5.8%	13.0%	4.1%	8.1%	5.3%	9.4%	5.3%	6.7%	4.6%	9.1%	6.5%	5.7%	7.2%	6.3%	6.9%	
summary																N				R				TV						
Top2Box - Agree (Strongly/somewhat)	564	18	42	94	156	172	82	184	91	135	234	176	519	46	516	48	155	89	421	143	404	17	347	218	367	99	98	374	191	
	70.3%	74.6%	70.8%	70.4%	63.8%	74.6%	74.3%	74.8%	69.7%	64.6%	72.6%	66.9%	69.6%	79.5%	71.3%	61.1%	72.8%	60.6%	72.8%	63.7%	73.9%	54.4%	74.7%	64.3%	69.9%	71.4%	70.6%	75.1%	62.5%	
Low2Box - Disagree (Strongly/somewhat)	239	6	17	40	89	59	28	62	40	74	88	87	227	12	208	31	58	58	157	81	142	15	118	121	158	39	41	124	114	
	29.7%	25.4%	29.2%	29.6%	36.2%	25.4%	25.7%	25.2%	30.3%	35.4%	27.4%	33.1%	30.4%	20.5%	28.7%	38.9%	27.2%	39.4%	27.2%	36.3%	26.1%	45.6%	25.3%	35.7%	30.1%	28.6%	29.4%	24.9%	37.5%	
Mean	2.92	3.04	2.94	2.88	2.83	3.02	2.97	3.03	2.89	2.82	2.97	2.88	2.92	3.04	2.95	2.73	3	2.72	2.98	2.78	3	2.61	2.99	2.84	2.91	3	2.89	2.97	2.85	
Std. Dev.	0.9	0.8	0.9	0.9	0.9	0.9	0.8	0.9	0.8	0.9	0.9	0.9	0.9	0.9	0.9	1	0.8	0.9	0.9	0.9	0.9	0.8	0.8	0.9	0.9	0.9	0.8	0.9		
Std. Err.	0	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0.1	0.1	0	0.1	0	0.1	0	0.1	0	0.1	0	0.1		

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